



Republic of the Philippines
Department of Education
CARAGA REGION

APRIL 15, 2026

REGIONAL MEMORANDUM

No. 0353 , s. 2026

To: Schools Division Superintendents
All Others Concerned

TRAINING OF REGIONAL TRAINERS ON THE REVISED
GRADES 6, 9, AND 10 CURRICULUM

1. In line with the Department of Education's continuing efforts to strengthen curriculum implementation and ensure alignment with current educational reforms, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct Training of Regional Trainers on the Revised Grades 6, 9, and 10 Curriculum on the following dates:

Program	Training Period	Venue
a. Training of Regional Trainers on the Revised Grades 6 Curriculum	April 20-24, 2026	Within NCR
b. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	April 27-May 1, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 TLE Curriculum	May 4-8, 2026	Within NCR

2. This activity aims to:

- capacitate participants on the key features and updates of the revised curriculum for Grades 6, 9, and 10;
- ensure a common understanding of curriculum standards, learning competencies, and assessment practices;
- equip regional trainers with the necessary knowledge and skills to cascade the revised curriculum to divisions and schools; and
- promote quality and consistent implementation of the revised curriculum across the region.

3. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g. mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).

5. The participants shall arrange their travel time in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**

6. Participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD) Fund, Region/Division/School MOOE, local funds, and other applicable sources of funds, subject to the usual accounting and auditing rules and regulations.

7. Item number 6 shall likewise apply to the Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum, which was conducted on April 6–10, 2026, at Green Sun Hotel, Makati City.

8. For further details, kindly refer to the attached List of Participants and DM-OULS-2026-082.

9. For concerns and clarifications, please coordinate with Mr. Roy S. Rele, Senior Education Program Specialist, NEAP Caraga through roy.rele@deped.gov.ph or 09171067306.

10. For your guidance and compliance.

MARIA INES C. ASUNCION

Director IV
Regional Director 

HRDD/rsr
04/13/2026

Enclosure No.1 to Regional Memorandum No. 0353s, 2026

LIST OF PARTICIPANTS

A. Core Trainers on the Revised Grades 6, 9, and 10 Curriculum April 6-10, 2026						
No.		Learning Area	Office	Name (First, MI, Last)	Position Designation	Sex
GRADE 6 CORE TRAINERS	1	ENGLISH	BIS	Rhoda M. De Los Santos	EPS	F
	2	FILIPINO	RO	Maria Consuelo C. Jamera	EPS	F
	3	MATH	SDS	Jonalyn C. Medrano	Principal II	F
	4	GMRC	RO	Elizabeth M. Ysulan	EPS	F
	5	TLE	ADN	Bernadita Q. Moreno	PSDS	F
GRADE 9 CORE TRAINERS	1	SCIENCE	ADS	Jeffrey Q. Apat	EPS	M
	2	ARAL PAN	BXU	Edwin Fuego	MT-II	M
	3	MAPEH	RO	Selma S. Tibon	EPS	F
GRADE 10 CORE TRAINERS	1	ENGLISH	BXU	Loinda S. Guerta	English Coordinator	F
	2	MATH	RO	Rhea J. Yparraguirre	EPS	F
	3	SCIENCE	RO	Maria Ruth R. Edradan	EPS	F
	4	ARAL PAN	RO	Leowenmar A. Corvera	EPS	M
GRADE 9/10 TLE CORE TRAINERS	1	TLE	ADN	Eva Rose Lomocso	Teacher-III	F
	2	TLE	BAY	Eugene Alfie G. Trillo	MT-I	M
	3	TLE	ADS	Rave D. Evangelio	Head Teacher-I	M
	4	TLE	SDS	Gloria M. Paraguya	Principal-III	F

**B. Training of Regional Trainers on the Revised Grades 6 Curriculum
April 20-24, 2026**

No.		Learning Area	Office	Name (First, MI, Last)	Position Designation	Sex
GRADE 6 CORE TRAINERS	1	ENGLISH	BIS	Rhoda M. De Los Santos	EPS	F
	2	FILIPINO	RO	Maria Consuelo C. Jamera	EPS	F
	3	MATH	SDS	Jonalyn C. Medrano	Principal II	F
	4	GMRC	RO	Elizabeth M. Ysulan	EPS	F
	5	TLE	ADN	Bernadita Q. Moreno	PSDS	F
GRADE 6 REGIONAL TRAINERS	1	FILIPINO	SIA	Randy A. Rudila	EPS	M
	2	FILIPINO	SC	Rogely P. Armada	EPS	F
	3	FILIPINO	ADN	Florence D. Comandante	EPS	F
	4	FILIPINO	SDS	Irene Grumez	EPS	F
	5	FILIPINO	CBR	Rachel Ann E. Plaza	MT-II	F
	6	FILIPINO	ADS	Norberto O. Cullantes Jr.	MT-I	M
	7	MATH	SIA	Florangel S. Arcadio	EPS	F
	8	MATH	SC	Noemi D. Lim	EPS	F
	9	MATH	BAY	Liwayway J. Lubang	EPS	F
	10	MATH	ADS	Junril C. Butal	Div. Coord.	M
	11	MATH	CBR	Raquel P. Nakila	P-III	F
	12	MATH	ADN	Irene T. Narisma	MT-1	F
	13	ENGLISH	SDS	Mavelle S. Sanchez	MT-II	F
	14	ENGLISH	TAN	Isabel L. Loayon	EPS	F

15	ENGLISH	CBR	Prelyn P. Sandimas	EPS	F
16	ENGLISH	ADS	Ramel B. Labalan	Principal-I	M
17	ENGLISH	SC	Rieza C. Campos	MT-1	F
18	ENGLISH	BIS	Clarisse Mae Y. Odares	MT-1	F
19	SCIENCE	ADN	Annabelle G. Remonte	EPS	F
20	SCIENCE	TAN	Arlene L. Abala	EPS	F
21	SCIENCE	SDS	Ressil L. Tersona	EPS	F
22	SCIENCE	BIS	Mario C. Lozada Jr.	EPS	M
23	SCIENCE	BAY	Juvy B. Luna	EPS	F
24	SCIENCE	SDN	Queen Ann M. Navallo	EPS	F
25	ARAL PAN	BIS	Lilifreda P. Almazan	EPS	F
26	ARAL PAN	SDN	Larry G. Morandante	EPS	M
27	ARAL PAN	BAY	Amelia T. Ulit	EPS	F
28	ARAL PAN	DIN	Mildred C. Abarico	EPS	F
29	ARAL PAN	ADN	Rosell C. Abellana	EPS	F
30	ARAL PAN	ADN	Jovelyn D. Amable	MT-II	F
31	GMRC	SC	Inday Robbie A. Cubillan	PSDS	F
32	GMRC	ADN	Antonina A. Prisco	EPS	F
33	GMRC	BAY	Rithchelle A. Bangahon	MT-II	F

	34	GMRC	TAN	Eric C. Cabaluna	EPS	M
	35	GMRC	CBR	Yvonne R. Avila	EPS	F
	36	GMRC	SIA	Luz Sandra R. Fernandez	EPS	F
	37	MAPEH	SDN	Rosalita L. Mora	EPS	F
	38	MAPEH	ADS	Christinmie Languido	MT-II	F
	39	MAPEH	DIN	Sylvia Gecozo	MT-II	F
	40	MAPEH	SIA	Irene G. Domagtoy	MT-II	F
	41	MAPEH	CBR	Delia C. Paloma	MT-II	F
	42	MAPEH	SDS	Deanna Mae L. Serrano	MT-II	F
	43	TLE	TAN	Dennis C. Gerodias	Master Teacher II	F
	44	TLE	ADN	Juvy M. Reyes	PSDS	F
	45	TLE	ADS	Ricky P. Orozco	EPS	M
	46	TLE	BAY	Pearljoy A. Martinez	Master Teacher II	F
	47	TLE	BIS	Flaviano L. Yparraguirre	EPS	M
	48	TLE	BXU	Fe C. Varona	PSDS	F
	49	TLE	CBR	Ruther B. Forinas	EPS	M
	50	TLE	DIN	Edeliza F. Seguis	EPS	F
	51	TLE	SIA	Milagrosa M. Calayag	Master Teacher II	F
	52	TLE	SC	Vilma L. Gorgonio	EPS	F
	53	TLE	SDN	Leonila J. Floria	EPS	F
	54	TLE	SDS	Encarnacion M. Padua	EPS	F

**c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum
(Except TLE)
April 27-May 1, 2026**

No.		Learning Area	Office	Name (First, MI, Last)	Position Designation	Sex
GRADE 9 CORE TRAINERS	1	SCIENCE	ADS	Jeffrey Q. Apat	EPS	M
	2	ARAL PAN	BXU	Edwin Fuego	MT-II	M
	3	MAPEH	RO	Selma S. Tibon	EPS	F
GRADE 9 REGIONAL TRAINERS	1	FILIPINO	BAY	Mansio C. de la Mente	EPS	M
	2	FILIPINO	TAN	Rodolfo P. Yabut	MT-I	M
	3	FILIPINO	BXU	Margeline C. Cabonce	MT-I	F
	4	FILIPINO	SDN	Jacqueline R. Vertudazo	MT-I	F
	5	MATH	SDN	Manuel L. Limojoco, Jr.	EPS	M
	6	MATH	BIS	Willy C. Dumpit	PSDS	M
	7	MATH	TAN	John Michael A. Tuyor	Principal IV	M
	8	MATH	SDS	Antonio A. Hinayon	Principal I	M
	9	MATH	DIN	Jipny T. Jornales	Master Teacher I	M
	10	MATH	SC	Liza A. Predog	Assistant School Principal II	F
	11	ENGLISH	SDN	Amor M. Matela	MT-I	F
	12	ENGLISH	DIN	Shela P. Juares	Principal-I	F

13	ENGLISH	SDS	Rachel Methuselah R. Cumahig	Principal-IV	F
14	ENGLISH	BXU	Ellamae S. Navarra	Principal-I	F
15	ENGLISH	ADS	Ardelyn Glodobe	MT-I	F
16	ENGLISH	ADN	Julius Virtudazo	MT-I	M
17	SCIENCE	ADS	Antoniette B. Geolina	MT-II	F
18	SCIENCE	SC	Mark Anthony T. Bangao	EPS	M
19	SCIENCE	SDS	Emelda G. Crombie	P-I	F
20	SCIENCE	CBR	Jonivil L. Vidal	EPS	M
21	SCIENCE	DIN	Evangeline B. Labadora	EPS	F
22	SCIENCE	SIA	Relyn D. Raza	EPS	F
23	ARAL PAN	SC	Marino L. Pamogas	EPS	M
24	ARAL PAN	ADN	Edgar T. Elago	MT-II	M
25	ARAL PAN	SDS	Ariel A. Paler	Principal-I	M
26	ARAL PAN	ADS	Noemi A. Melo	MT-1	F
27	VAL ED	BIS	Maricel R. Merida	P-I	F
28	VAL ED	ADS	Ma. Veronica Ivy C. Torre Franca	EPS	F
29	VAL ED	SDN	Maria Earl C. Cortes	Principal-I	F
30	VAL ED	BXU	Ramonito A. Obiedo	HT III	M
31	MAPEH	SIA	Marisa Abarca	MT-I	F

	32	MAPEH	BAY	Lorenzo B. Pantilgan	MT-I	M
	33	MAPEH	BXU	Lorejane E. Zamora	MT-I	F
	34	MAPEH	SDN	Ivony B. Donadillo	MT-I	F

c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE) April 27-May 1, 2026						
No.		Learning Area	Office	Name (First, MI, Last)	Position Designation	Sex
GRADE 10 CORE TRAINERS	1	ENGLISH	BXU	Loinda S. Guerta	English Coordinator	F
	2	MATH	RO	Rhea J. Yparraguirre	EPS	F
	3	SCIENCE	RO	Maria Ruth R. Edradan	EPS	F
	4	ARAL PAN	RO	Leowenmar A. Corvera	EPS	M
GRADE 10 REGIONAL TRAINERS	1	FILIPINO	DIN	Cherry B. Cajés	EPS	F
	2	FILIPINO	SDN	Donna May D. Pinguit	Master Teacher I	F
	3	FILIPINO	BIS	Nathaniel P. Diaz	Master Teacher I	M
	4	FILIPINO	SDS	Marvin O. Ranario	Principal I	M
	5	MATH	BIS	Rhodora C. Luga	EPS	F
	6	MATH	TAN	Ella Mae P. Betito	EPS	F
	7	MATH	SDS	Matt Ranillo S. Pagua	Master Teacher I	M
	8	MATH	SC	Rufina M. Creencia	Principal II	F

	9	MATH	DIN	Marvin F. Arlan	Principal II	M
	10	MATH	ADN	Lilibeths. Apat	EPS	F
	11	ENGLISH	ADS	Leilani Mae Manpatilan	MT-I	F
	12	ENGLISH	SDN	Cecilia M. Saclolo	EPS	F
	13	ENGLISH	SDS	Jonathan L. Ambel	EPS	M
	14	ENGLISH	ADN	Rebecca T. Montante	EPS	F
	15	ENGLISH	ADS	Tomas M. Ferol, III	EPS	M
	16	ENGLISH	SIA	Marites T. Penera	EPS	F
	17	SCIENCE	SC	Joysyl A. Silvosa	MT-II	F
	18	SCIENCE	BXU	Jean B. Ramirez	EPS	F
	19	SCIENCE	ADN	Maria Elena G. Valencia	Master Teacher 1	F
	20	SCIENCE	SDN	Marcelina C. Ranin	P-3	F
	21	SCIENCE	SDN	Marisol M. Galido	P-4	F
	22	SCIENCE	CBR	Theody P. Dagohoy	MT-1	M
	23	ARAL PAN	SIA	Fernando A. Dones, Jr.	EPS	M
	24	ARAL PAN	ADS	Waren N. Alicante	HT-I	M
	25	ARAL PAN	BXU	Carlos C. Catalan	EPS	M
	26	ARAL PAN	SDS	Junard Q. Pia	MT-I	M
	27	VAL ED	SDS	Megenila C. Guillen	EPS	F
	28	VAL ED	BXU	Reynaldo M. Floreta	HT-III	M

	29	VAL ED	DIN	Concorde Alber J. Deniega	Principal-II	M
	30	VAL ED	BXU	Israel B. Reveche	EPS	M
	31	MAPEH	BIS	Rex C. Apillanes	EPS	M
	32	MAPEH	TAN	Renato S. Roche	MT-I	M
	33	MAPEH	SC	Mark Joseph Elape	MT-I	M
	34	MAPEH	SDS	Jatha Nyessa I. Delos Santos	MT-I	F

**d. Training of Regional Trainers on the Revised Grades 9 and 10 TLE Curriculum
May 4-8, 2026**

No.		Learning Area	Office	Name (First, MI, Last)	Position Designation	Sex
GRADE 9/10 TLE CORE TRAINERS	1	TLE	ADN	Eva Rose Lomocso	Teacher-III	F
	2	TLE	BAY	Eugene Alfie G. Trillo	MT-I	M
	3	TLE	ADS	Rave D. Evangelio	Head Teacher-I	M
	4	TLE	SDS	Gloria M. Paraguaya	Principal-III	F
GRADE 9/10 TLE REGIONAL TRAINERS	1	TLE	ADS	Clifford P. Flores	MT-I	M
	2	TLE	SDS	Charisma F. Suico	MT-I	F
	3	TLE	BIS	Pedro S. Bono	T-II/NCII/TMI CSS	M
	4	TLE	ADN	Edgar E. Cuenca	T-II/NC 2/TM 1- CSS	M
	5	TLE	BIS	Joel L.Yparraguirre	HT- III/TMI	M
	6	TLE	SIA	Rebecca M. Ejandra	HT- III/TMI	F
	7	TLE	BXU	John Eric Bual	MT-II	M
	8	TLE	BAY	Rodolfo R. Rabino Jr.	HT-III	M
	9	TLE	ADS	Cherry O. Faclara	MT-I	F
	10	TLE	SDS	Leonardo O. Posesano	HT-III	M
	11	TLE	SDN	Annie Richil M. Cagas	T-III w/ NC-II	F
	12	TLE	BXU	Ronnie W. Sibunga	T-III w/NC-III & TM-1	M
	13	TLE	DIN	Jovito D. Dumasapal	HT-III	M
	14	TLE	SDS	Sandy G. Sapong Jr	MT- 1-TIC	F
	15	TLE	DIN	Carmela G. Orquina		F

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16	TLE	DIN	Caesar A. Gimena		M
17	TLE	SIA	Enrique T. Delula II	T-III with NC	M
18	TLE	BXU	Loreto M. Martinez Jr.	T-II w/ NC	M
19	TLE	BAY	Nerie D. Contreras	MT-II	F
20	TLE	SDN	Josephine B. Galido	HT-II	F
21	TLE	SIA	Julieta E. Sapuras	MT-I	F
22	TLE	DIN	Gerald I. Piamonte	SHST-II	M
23	TLE	BXU	Anchela C. Dalaguete	HT-II	F
24	TLE	BIS	Maria Mercedes R. Ravelo	T-III-NCII/TMI	F
25	TLE	SDN	Maria Sarah C. Amarille	T-IIIw/NC/TM	F
26	TLE	SDS	Ruth R. Maglasang	MT-I	F
27	TLE	ADN	Remy M. Ocite	T- III	F
28	TLE	ADS	Venerando Descartin	T- III	M
29	TLE	DIN	Protacio L. Paradero	HT-III	M
30	TLE	BXU	Norman Almirol	HT-III	M
31	TLE	ADN	Rowenah S. Timcang	HT-III	F
32	TLE	ADS	Sarah Jane B. Plaza	MT-I	F
33	TLE	BAY	Lowella B. Goopio	MT-I	F
34	TLE	SDS	Maily Aves Tiongson	MT-I	F
35	TLE	SDN	Juliet A. Tan	MT-II	F
36	TLE	SC	.Edwin E. Gibertas	HT-VI	M
37	TLE	BXU	Annabel G. Lipa	T-III w/NC-II	F
38	TLE	SDN	Daisy B. Rollin	T-III with NC II & TM	F
39	TLE	SDS	Riel S. Salamputan	T-III w/NC-II	M
40	TLE	SDS	Myracell P. Bautista	Principal-I	F
41	TLE	SIA	Juris T. Sulima	MT-I	F
42	TLE	ADS	Ruth D. Gause	T-III w/NC-II	F
43	TLE	SIA	Ma. Sheila C. Salino	T-III w/NC-II	M
44	TLE	BAY	Menchie N. Lumaran	MT-I	F
45	TLE	BXU	Ronald G Eg-ogan	HT-IV	M
46	TLE	SDS	Remond Anthony G. Quisatdio	HT-III	M
47	TLE	ADS	Rico Geonzon	MT-I	M
48	TLE	SDN	Joseph T. Ladres	T-III w/NC-II	M
49	TLE	ADN	Allan S. Lasdoce	MT- 1/NC II- Carpentry	M
50	TLE	SDN	Riorafn M. Marco	T-III w/NC-II	M
51	TLE	ADS	Darios Galito	Teacher I with NC	M
52	TLE	BXU	Mark Joseph D. Paguta	HT-I	M

	53	TLE	ADS	Ma. Jessa S. Frias	T-III	F
	54	TLE	ADN	Nadimir P. Olmoguez	T-III w/NC-II	M
	55	TLE	SDS	Joselito G. Quijada	Principal-III	M
	56	TLE	SDN	Jonathan A. Sumalinog	T-III w/NC-II	M
	57	TLE	BXU	Esalco Congreso	MT-I	M
	58	TLE	ADS	Robert C. Cardano	T-III w/NC-II	M

Program Management Team						
Program	No	Role	Office	Name	Position Designation	Sex
Training of Core Trainers on the Grades 6, 9, and 10 Curriculum <i>April 6-10, 2026</i>	1	Class Manager	RO	Roy S. Rele	SEPS, NEAP	M
Training of Regional Trainers on the Revised Grades 6 Curriculum <i>April 20-24, 2026</i>	1	Process Observer	RO	Bernabe L. Linog	Chief, CLMD	M
	2	Process Observer	RO	Jimuel O. Diva	EPS, HRDD	M
	3	Training Coordinator	RO	Tiche Lynn G. Caparoso	EPS-II, HRDD	F
	4	Class Manager	BIS	Joemico Nuñez	EPS-II	M
	5	Class Manager	BIS	Erlyn Mangadlao	SEPS	F
	6	M & E Officer	RO	Emmanuel S. Saga	EPS, QAD	M
	7	Welfare Officer	ADN	Aziel Arvy S. Roble	Nurse	F
Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	1	Class Manager	CBR	Jester Ceballos	SEPS	M
	2	Class Manager	DIN	Eduard Jason Cosep	SEPS	M
	3	Training Coordinator	RO	Elmer Augustus F. Conde	EPS-II	M

<i>April 27-May 1, 2026</i>	4	M & E Officer	BAY	Gilbert E. Cubillas	SEPS	M
Training of Regional Trainers on the Revised Grades 9 and 10 TLE Curriculum <i>May 4-8, 2026</i>	1	Class Manager	RO	Elmer Augustus F. Conde	EPS-II	M
	2	Class Manager	ADS	Dorothy Joy Jalalon	SEPS	F
	3	M & E Officer	RO	Elan M. Elpidang	EPS, QAD	M



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-082

TO : Regional Directors
HRDD Chiefs
CLMD Chiefs
Schools Division Superintendents
SGOD Chiefs
CID Chiefs
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF THE TRAINING ON REVISED GRADES 6, 9, & 10 CURRICULUM**

DATE : February 24, 2026

1. As part of the Department of Education's commitment to curriculum reform, the Revised K to 10 Curriculum will be in its third and final phase of rollout in the school year 2026-2027, covering Grades 6, 9, and 10.
2. To support effective implementation of the revised curriculum, teachers must develop a deep and consistent understanding of its content and intent. This includes strengthening their core competencies in content knowledge and pedagogy, curriculum and planning, and assessment.
3. In support of this goal, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct **Training Programs on the Revised Grades 6, 9, and 10 Curriculum**.

Program	Focus Participants	Training Period	Venue
a. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum	▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers	April 6-10, 2026	Within NCR



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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

b. Training of Regional Trainers on the Revised Grades 6 Curriculum	- Learning Area Supervisors - Head Teachers - Master Teachers	April 20-24, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	- Learning Area Supervisors - Head Teachers - Master Teachers	April 27-May 1, 2026	Within NCR
d. Training of Regional Trainers on the Revised Grades 9 & 10 TLE Curriculum	- Learning Area Supervisors - Head Teachers - Master Teachers	May 4-8, 2026	Within NCR
e. Region-Led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum	- Learning Area Supervisors - Head Teachers - Master Teachers	Within April 27-May 15, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region
f. Division-Led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	- Remaining Head Teachers and Master Teachers - Teachers I-VII	Within May 11-29, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region-SDO

4. The region-led training shall be conducted following the ***mechanics for staggered cascade training***:

- Each grade level may begin regional training as soon as its national-level training is completed.
- Regions do not need to wait for all grade levels to finish at the national level before rolling out training for the completed grade.
- Each grade moves on its own independent track, with its own timeline, trainers, and deliverables.

5. The following are enclosed for guidance:

- Training matrices for the training of trainers and the division-led training of teachers

cc



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

- b. Guidelines on the selection of participants for the NEAP CO-led training of core and regional trainers and distribution of participants per region, grade level, and learning area
 - c. Distribution of national training class managers, M&E officers, & welfare officers
 - d. Training delivery program management team composition
 - e. Terms of reference for the trainers
 - f. List of the national training management team members.
6. Regional Offices shall nominate the following through an issuance of a memorandum for Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Undersecretary for Learning Systems, **on or before March 18, 2026**.
 - a. Participants for **Activities A to D**
 - b. Class Managers, M&E Officers, and Welfare Officers to serve in the national training based on the allotted number per region (**See Enclosure 4**).
7. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).
8. The participants shall arrange their travel in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**
9. NEAP program management team, central office bureau specialists, and field participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD) Fund, subject to usual accounting and auditing rules and regulations.
10. For concerns/questions, please coordinate with **Mr. Alvin B. Fulgencio, Jr.**, NEAP Project Development Officer IV at neap.qad@deped.gov.ph or (02) 8633-7207.
11. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1: Training Matrices

Enclosure 2: Participant Selection Guidelines

Enclosure 3: Distribution of National Training Class Managers, M&E Officers, & Welfare Officers

Enclosure 4: Training Delivery - Program Management Team Composition

Enclosure 5: Terms of Reference for Trainers

Enclosure 6: List - National Training Management Team

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Enclosure 1

TRAINING MATRICES

Activity Title	REVISED GRADES 6, 9, AND 10 CURRICULUM TRAINING PROGRAM		
Indicative Dates of Implementation & Venue	Training of Core Trainers for the Revised Grades 6, 9, and 10 Curriculum	April 6-10, 2026	Within NCR
	Training of Regional Trainers for the Revised Grade 6 Curriculum	April 20-24, 2026	Within NCR
	Training of Regional Trainers for the Revised Grades 9 & 10 Curriculum	April 27 – May 1, 2026	Within NCR
	Training of Regional Trainers for the Revised Grades 9 & 10 TLE Curriculum	May 4-8, 2026	Within NCR
	Training of Division Trainers for the Revised Grades 6, 9 & 10 Curriculum	April 27 – May 15, 2026	Within the respective Region
	Division-led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	May 11 - 29, 2026	Within the respective Region/SDO
Participants	Head Teachers, Master Teachers, Teachers, and Learning Area Supervisors		
Terminal Objective	By the end of this training, the participants will be able to: Design a sample lesson plan that integrates appropriate instructional strategies and relevant assessment methods aligned with the learning competencies of the revised [Grade Level] curriculum.		
Enabling Objectives	Specifically, the participants should be able to: a. analyze the key features and changes in the Grades 6, 9, and 10 Curriculum; b. apply the Instructional Design Framework to plan learner-centered lessons; c. apply appropriate teaching strategies that address learners' needs and align with the revised curriculum standards;		



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	d. employ assessment methods and strategies that effectively monitor and measure learner progress and achievement in the target learning competencies; and e. demonstrate engagement, adaptability, creativity, and innovativeness in delivering the revised Grades 6, 9, and 10 curriculum.
Materials Needed	Individual laptop Other source of internet connectivity

TRAINING OF TRAINERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
6:30 – 8:15 a.m.	Travel time	Breakfast			
8:15 – 8:30 a.m.		Management of Learning			
8:30 – 8:45 a.m.		[Core] Session 1 Understanding the Revised K to 10 Curriculum	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	Workshop 3 Workplace Application Planning
8:45 – 9:00 a.m.					
9:00 – 9:15 a.m.					
9:15 – 9:30 a.m.					



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9:30 – 9:45 a.m.						
9:45 – 10:00 a.m.						
10:00 – 10:15 a.m.		Health Break				
10:15 – 10:30 am		[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Continuation of Session 4	Continuation of Session 6	Posttest	
10:30 – 10:45 a.m.						
10:45 – 11:00 a.m.						
11:00 – 11:15 a.m.						
11:15 – 11:30 a.m.					Workshop 1 Building on Curriculum Map: Lesson Planning	Closing Program
11:30 – 11:45 a.m.						
11:45 – 12:00 p.m.						
12:00 – 1:00 p.m.	Lunch					



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1:00 – 1:15 p.m.	Registration and billeting	Management of Learning			Hotel checkout
1:15 – 1:30 p.m.		[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Continuation of Workshop 1	Travel time
1:30 – 2:15 p.m.					
2:15 – 2:30 p.m.					
2:30 – 2:45 p.m.					
2:45 – 3:00 p.m.				Health Break	
3:00 – 3:15 p.m.	PM Snacks	Health Break	Health Break	Workshop 2 Demonstration Teaching	
3:15 – 3:30 p.m.	Opening Program and Pretest	Continuation of Session 3	Continuation of Session 5		
3:30 – 5:00 p.m.					
5:00 – 5:15 p.m.		Recap, Reminders, and End-of-Day Evaluation	Recap, Reminders, and End-of-Day Evaluation	Recap, Reminders, and End-of-Day Evaluation	



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DIVISION-LED TRAINING OF TEACHERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

Participants: Grades 6, 9, and 10 Teachers

Venue: Within the respective Region/SDO

TIME	DAY 1	DAY 2	DAY 3	DAY 4
8:00 – 8:15 a.m.	Registration and Attendance	Attendance		
8:15 – 8:30 a.m.		Management of Learning		
8:30 – 9:00 a.m.	Opening Program and Pretest	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Workshop 1 Building on Curriculum Map: Lesson Planning
9:00 – 9:30 a.m.				
9:30 – 10:00 a.m.				
10:00 – 10:15 a.m.		Health Break		
10:15 – 10:30 am	Health Break	Continuation of Session 3	Continuation of Session 5	Continuation of Workshop 1
10:30 – 10:45 a.m.	[Core] Session 1 Understanding the Revised K to 10 Curriculum			
10:45 – 11:00 a.m.				



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11:00 – 11:15 a.m.				Workshop 2 Demonstration Teaching
11:15 – 11:30 a.m.				
11:30 a.m. – 12:00 p.m.				
12:00 – 12:15 p.m.	<i>Lunch Break</i>			<i>Lunch Break</i>
12:15 – 1:00 p.m.				
1:00 – 1:15 p.m.	<i>Management of Learning</i>	<i>Lunch Break</i>		<i>Management of Learning</i>
1:15 – 1:30 p.m.	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	<i>Management of Learning</i>		Continuation of Workshop 2
1:30 – 1:45 p.m.		[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	
1:45 – 2:00 p.m.				
2:00 – 2:15 p.m.				
2:15 – 2:30 p.m.				
2:30 – 2:45 p.m.				Workshop 3 Workplace Application Planning



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2:45 – 3:00 p.m.				
3:00 – 3:15 p.m.	<i>Health Break</i>			
3:15 – 3:30 p.m.	<i>Recap, Reminders, and End-of-Day Evaluation</i>	Continuation of Session 4	Continuation of Session 6	Continuation of Workshop 3
3:30 – 4:00 p.m.				<i>Posttest</i>
4:00 – 4:15 p.m.				
4:15 – 4:30 p.m.			<i>Recap, Reminders, and End-of-Day Evaluation</i>	
4:30 – 5:00 p.m.				
5:00 – 5:15 p.m.		<i>Recap, Reminders, and End-of-Day Evaluation</i>		<i>Closing Program</i>
5:15 – 5:45 p.m.				

- **End of Training Matrix** -



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS FOR THE TRAINING OF CORE TRAINERS AND REGIONAL TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum and Learning Management Division (CLMD), **shall screen and identify** qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following **priority positions**:

- i. Learning Area Supervisor
- ii. Head Teacher
- iii. Master Teacher

Nomination of Master Teachers shall be based on their **voluntary decision to participate in the core and national training and to serve as trainers.*

Nomination of Teachers who hold NC II and/or TM I for participation in the **training of core and regional trainers on the Revised TLE Curriculum shall be based on their **voluntary consent**.*

Public Schools District Supervisors and School Heads may be nominated, provided that the **learning-area specialization requirement is met and supported by a **relevant bachelor's and/or graduate degree**.*

Participants shall be assigned to **only one grade level and learning area. Attendance in more than one training schedule is **not allowed**.*

b. Area of Specialization

Participants must be majors in the following learning areas for Grades 6, 9, and 10:

- i. English
- ii. Mathematics
- iii. Science
- iv. Filipino
- v. Araling Panlipunan
- vi. Technology and Livelihood Education (TLE)
- vii. Music, Arts, Physical Education, and Health (MAPEH)
- viii. GMRC, Values Education

c. Health Condition

- i. Participants should have no existing medical conditions that may hinder their ability to actively and consistently participate in all sessions.
- ii. Participants must be able to travel and attend multi-day, face-to-face sessions without limitations that could compromise their safety and



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participation.

d. Commitment to Role and Responsibilities

Participants must demonstrate a strong commitment to fulfill their role as core or regional trainers and to perform all responsibilities outlined in the Terms of Reference (TOR). Specifically, they must:

- i. be willing and able to cascade training sessions within their respective regions or school divisions as required;
 - ii. commit to completing all post-training outputs, reporting requirements, and follow-through activities; and
 - iii. **uphold professional and training quality standards** and adhere strictly to the TOR-defined duties, timelines, and deliverables (**See Enclosure 4**).
2. ROs must formally nominate participants and certify their qualifications based on screening through a memorandum addressed to:

Carmela C. Oracion

Assistant Secretary

Officer-in-Charge

Office of the Undersecretary for Learning Systems

***The nomination must be submitted to neap.qad@deped.gov.ph on or before March 18, 2026.**

3. All nominated participants for the training of core and regional trainers must register and submit the following documents through **tinyurl.com/g6910registration** on or before **March 25, 2026**:
- a. Duly signed Terms of Reference for Revised Grades 6, 9, and 10 Curriculum Trainers
 - b. PRC-templated Curriculum Vitae
4. Active and full participation in all training is mandatory.
- a. Substitution or replacement during training is **NOT ALLOWED**.
 - b. Late arrival and early departure are **NOT ALLOWED**.
5. The number of nominated participants must strictly adhere to the designated distribution per region, grade level, and learning area.

****Refer to the attached matrices for specific allocations.***



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Distribution of Participants Per Region, Grade Level, and Learning Area

Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6 (CORE TRAINERS)								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE	
I	1	1	1	1				1	5
II	1		1		1			1	4
III		1		1	1	1	1	1	6
IV-A	1	1	1	1	1	1	1	1	8
IV-B	1		1	1				1	4
V	1		1	1	1			1	5
VI		1				1		1	3
VII	1		1				1	1	4
VIII	1		1		1	1		1	5
IX	1		1	1		1	1	1	6
X				1				1	2
XI	1		1		1			1	4
XII						1	1	1	3
CARAGA	1	1	1			1		1	5
NIR	1		1	1	1	1		1	6
CAR					1			1	2
NCR	1	1	1	1	1	1	1	2	9
									81



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REGIONS	GRADE 9 (CORE TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I		1			1	1		3
II	1	1	1	1	1	1	1	7
III	1	1	1	1		1		5
IV-A	1		1		1			3
IV-B		1		1	1			3
V	1	1	1	1				4
VI	1		1	1	1		1	5
VII	1		1	1		1		4
VIII		1		1			1	3
IX	1		1	1	1			4
X	1		1			1	1	4
XI		1		1			1	3
XII	1		1					2
CARAGA				1	1		1	3
NIR	1		1		1			3
CAR	1	1	1	1	1	1		6
NCR	1	1	1	1				4
								66



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REGIONS	GRADE 10 (CORE TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	1		1	1	1		1	5
II		1		1		1		3
III	1		1		1			3
IV-A		1		1				2
IV-B	1		1			1		3
V		1			1	1	1	4
VI	1		1	1	1			4
VII		1		1	1			3
VIII	1		1					2
IX		1						1
X	1	1	1		1			4
XI	1		1			1		3
XII		1		1	1		1	4
CARAGA	1		1	1	1			4
NIR		1		1			1	3
CAR	1	1	1	1		1	1	6
NCR					1	1	1	3
								57



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GRADE 9/10 TLE CORE TRAINERS

	REGIONS																	
SPECIALIZATIONS	I	II	III	IV-A	IV-B	V	VI	VII	VIII	IX	X	XI	XII	CARAGA	NIR	CAR	NCR	TOTAL
	4	4	4	4	4	4	4	4	4	3	3	3	3	4	4	4	4	64
TLE - ICT - Computer Programming	1												1					2
TLE - ICT - Computer Systems Servicing		1			1			1						1				4
TLE - ICT - Visual Arts			1			1			1									3
TLE - ICT - Telecommunication				1			1											2
TLE - AFA - Crop Production	1										1							2
TLE - AFA - Animal Production		1											1		1			3
TLE - AFA - Aquaculture			1					1										2
TLE - AFA - Fish Capture				1					1									2
TLE - AFA - Food and Beverages Processing					1							1				1		3



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TLE - FCS - Food Preparation	1	1				1				1	1			1				6
TLE - FCS - Garments							1							1				2
TLE - FCS - Handicrafts			1													1		2
TLE - FCS - Food Services		1		1					1						1		1	5
TLE - FCS - Beauty Care					1								1					2
TLE - FCS - Health and Wellness						1						1						2
TLE - FCS - Tourism Services								1			1							2
TLE - FCS - Hotel Services															1		1	2
TLE - IA - Residential Plumbing	1															1		2
TLE - IA - Residential Construction														1			1	2
TLE - IA - Carpentry			1										1					2
TLE - IA - Metal and Engineering							1			1		1			1	1		5
TLE - IA - Electronics and Electrical Engineering				1	1			1		1							1	5
TLE - IA - Automotive and Small Machine						1			1									2



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	4	4	4	4	4	4	3	4	4	3	3	3	4	4	4	4	4	64
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Distribution of Participants Per Region, Grade Level, and Learning Area

Training of Regional Trainers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE	
I	9	6	9	9	9	6	6	21	75
II	12	4	12	6	6	4	4	9	57
III	18	6	15	15	15	6	9	33	117
IV-A	27	9	21	15	18	6	6	24	126
IV-B	6	6	6	6	6	4	5	9	48
V	12	6	9	12	12	6	6	21	84
VI	9	4	9	6	6	6	6	33	79
VII	9	6	9	6	6	4	6	21	67
VIII	6	6	6	9	6	6	6	30	75
IX	6	6	6	6	6	6	4	21	61
X	6	6	6	6	6	9	6	21	66
XI	12	4	9	9	6	4	4	12	60
XII	9	4	6	6	6	4	4	12	51
CARAGA	6	6	6	6	6	6	6	12	54
NIR	9	6	9	9	9	9	6	21	78



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CAR	6	5	6	6	6	5	5	6	45
NCR	9	6	9	9	9	7	5	12	66
									1209

REGIONS	GRADE 9							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	6	6	6	6	6	4	6	40
II	6	4	6	6	6	4	4	36
III	12	6	9	12	9	4	9	61
IV-A	15	9	15	12	12	4	9	76
IV-B	6	4	6	6	6	4	4	36
V	9	6	9	9	9	4	6	52
VI	6	6	6	6	6	4	6	40
VII	9	6	9	6	6	4	6	46
VIII	6	6	6	9	6	4	6	43
IX	6	6	6	6	6	4	4	38
X	6	6	6	6	6	4	4	38
XI	9	6	6	6	6	4	6	43
XII	6	4	6	6	6	4	4	36
CARAGA	6	4	6	6	4	4	4	34
NIR	6	6	6	6	6	4	6	40
CAR	5	4	4	4	4	4	4	29
NCR	9	6	9	9	9	4	6	52
								740



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REGIONS	GRADE 10							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	6	6	6	6	6	4	6	40
II	6	4	6	6	6	4	4	36
III	12	9	12	12	9	6	9	69
IV-A	12	9	12	12	12	4	9	70
IV-B	6	4	6	6	6	4	4	36
V	9	6	9	9	6	4	6	49
VI	6	6	6	6	6	4	4	38
VII	9	6	9	6	6	4	4	44
VIII	6	6	6	6	6	4	6	40
IX	6	6	6	6	6	4	4	38
X	6	6	6	6	6	4	4	38
XI	6	4	6	6	6	4	6	38
XII	6	4	6	6	6	4	4	36
CARAGA	6	4	6	6	4	4	4	34
NIR	6	6	6	6	6	6	6	42
CAR	5	4	5	5	4	4	4	31
NCR	9	6	9	9	9	4	6	52
								731



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GRADE 9/10 TLE REGIONAL TRAINERS

SPECIALIZATIONS	REGIONS																	
	I	II	III	IV-A	IV-B	V	VI	VII	VIII	IX	X	XI	XII	CAR	CARAGA	NCR	NIR	Grand Total
TLE - ICT - Computer Programming	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	38
TLE - ICT - Computer Systems Servicing	4	4	4	4	2	4	4	4	4	4	4	2	2	2	2	4	4	58
TLE - ICT - Visual Arts	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	36
TLE - ICT - Telecommunication	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
<i>Subtotal</i>	<i>12</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>8</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>8</i>	<i>8</i>	<i>8</i>	<i>8</i>	<i>14</i>	<i>10</i>	<i>166</i>
TLE - AFA - Crop Production	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	3	36
TLE - AFA - Animal Production	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Aquaculture	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Fish Capture	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - AFA - Food and Beverages Processing	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
<i>Subtotal</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>11</i>	<i>10</i>	<i>10</i>	<i>10</i>	<i>11</i>	<i>172</i>



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TLE - FCS - Food Preparation	6	6	10	12	6	10	6	9	7	5	5	6	4	5	4	5	4	110
TLE - FCS - Garments	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	2	36
TLE - FCS - Handicrafts	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	2	36
TLE - FCS - Food Services	6	6	10	12	5	9	7	8	6	5	5	4	6	5	6	5	6	111
TLE - FCS - Beauty Care	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	36
TLE - FCS - Health and Wellness	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	35
TLE - FCS - Tourism Services	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - FCS - Hotel Services	2	2	2	2	2	2	2	2	2	2	2	4	2	2	2	2	2	36
<i>Subtotal</i>	<i>24</i>	<i>24</i>	<i>32</i>	<i>36</i>	<i>23</i>	<i>31</i>	<i>25</i>	<i>29</i>	<i>25</i>	<i>22</i>	<i>22</i>	<i>24</i>	<i>22</i>	<i>22</i>	<i>26</i>	<i>24</i>	<i>23</i>	<i>434</i>
TLE - IA - Residential Plumbing	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Residential Construction	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Carpentry	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
TLE - IA - Metal and Engineering	3	2	6	4	2	2	4	6	4	4	4	4	3	2	2	4	5	61
TLE - IA - Electronics and	4	4	4	5	4	6	4	4	4	4	4	4	3	2	4	4	4	68



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Electrical Engineering																		
TLE - IA - Automotive and Small Machine	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
<i>Subtotal</i>	15	14	18	17	14	16	16	18	16	16	16	16	14	12	14	16	17	265
Grand Total	61	58	70	73	55	67	61	67	61	58	58	58	55	52	58	64	61	1037



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Distribution of Participants Per Region, Grade Level, and Learning Area

RO-led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6 (DIVISION TRAINERS)								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE	
I	74	43	70	67	65	58	43	185	605
II	89	31	89	60	50	22	31	86	458
III	158	60	125	144	122	60	65	300	1034
IV-A	240	77	173	130	149	58	53	202	1082
IV-B	55	48	50	48	50	22	22	77	372
V	106	41	72	89	106	43	48	177	682
VI	72	24	65	53	58	34	46	295	647
VII	82	38	86	50	41	31	50	175	553
VIII	48	34	55	62	46	38	41	258	582
IX	46	34	34	41	46	48	29	194	472
X	41	46	53	41	48	62	43	196	530
XI	108	31	67	72	46	26	31	89	470
XII	82	31	53	53	46	24	22	98	409
CARAGA	50	38	38	43	34	41	36	101	381
NIR	77	60	74	67	65	62	58	180	643
CAR	34	19	24	24	22	10	19	46	198
NCR	86	36	67	67	67	38	26	98	485



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REGIONS	GRADE 9 (DIVISION TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	67	53	70	72	58	14	53	387
II	53	36	53	53	46	7	36	284
III	113	72	103	118	91	31	77	605
IV-A	161	106	151	144	142	36	89	829
IV-B	48	38	48	46	53	10	26	269
V	94	62	89	96	79	22	48	490
VI	60	43	67	62	50	10	41	333
VII	86	55	94	65	70	12	48	430
VIII	62	41	74	77	72	12	43	381
IX	58	43	55	55	53	14	36	314
X	67	43	67	67	62	14	38	358
XI	84	41	67	67	58	22	41	380
XII	53	36	50	48	43	12	34	276
CARAGA	50	31	53	58	34	12	22	260
NIR	70	60	74	74	70	22	60	430
CAR	31	24	29	29	24	10	19	166
NCR	82	65	79	89	82	31	48	476
								6668



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REGIONS	GRADE 10 (DIVISION TRAINERS)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	65	53	60	65	55	12	46	356
II	50	36	46	48	41	14	34	269
III	113	82	110	113	98	43	77	636
IV-A	144	101	132	127	125	36	84	749
IV-B	48	34	43	46	43	12	29	255
V	91	58	86	91	70	22	50	468
VI	58	41	65	53	43	10	34	304
VII	79	53	89	60	58	14	38	391
VIII	60	43	70	72	65	17	43	370
IX	55	41	50	50	46	14	36	292
X	60	43	55	60	53	22	36	329
XI	74	36	60	62	48	17	41	338
XII	48	34	43	41	41	12	31	250
CARAGA	50	26	50	53	29	12	26	246
NIR	67	60	72	70	67	65	60	461
CAR	26	22	26	26	22	10	24	156
NCR	86	82	84	91	82	24	53	502
								6372



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Note: The Regional Offices (ROs) and Schools Division Offices (SDOs) shall distribute the total TLE allocation across the 23 subsectors/specializations, ensuring that resource distribution is responsive to the specific needs and the program offerings of schools.

REGIONS	GRADE 9 & 10 (DIVISION TRAINERS)
	TLE
I	151
II	103
III	256
IV-A	276
IV-B	84
V	194
VI	144
VII	206
VIII	175
IX	112
X	127
XI	120
XII	84
CARAGA	108
NIR	141
CAR	58
NCR	164
	2503



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Distribution of Participants Per Region, Grade Level, and Learning Area

Division-led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum

REGIONS	GRADE 6 (Teachers)								TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	TLE	
I	688	345	634	607	575	512	295	2008	5664
II	960	216	935	579	508	156	255	900	4509
III	1604	494	1249	1450	1183	426	430	3236	10072
IV-A	2506	570	1743	1220	1481	441	430	2098	10489
IV-B	582	444	537	465	531	183	198	838	3778
V	1115	311	716	910	1108	353	396	1898	6807
VI	807	187	691	505	537	347	459	3330	6863
VII	848	315	933	401	327	186	463	1965	5438
VIII	379	242	468	569	392	276	320	2931	5577
IX	500	309	299	396	445	478	234	2157	4818
X	306	359	437	307	380	564	335	2112	4800
XI	1170	210	692	730	404	204	259	967	4636
XII	842	262	552	512	425	199	201	1017	4010
CARAGA	400	285	315	327	232	326	253	1035	3173
NIR	687	411	634	539	517	482	443	1834	5547
CAR	284	127	188	201	178	62	115	431	1586
NCR	831	250	619	647	619	348	178	1023	4515



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REGIONS	GRADE 9 (Teachers)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	643	435	653	658	540	79	393	3401
II	510	326	508	502	449	47	314	2656
III	1225	755	1114	1249	952	189	741	6225
IV-A	1509	812	1377	1273	1258	217	617	7063
IV-B	494	348	507	489	529	55	240	2662
V	1013	560	970	1053	821	117	431	4965
VI	624	410	703	646	485	59	393	3320
VII	899	501	996	629	667	99	385	4176
VIII	619	319	738	792	687	57	382	3594
IX	605	367	561	603	506	57	298	2997
X	634	388	615	667	563	101	318	3286
XI	852	350	710	673	528	110	399	3622
XII	571	344	525	494	417	47	297	2695
CARAGA	505	223	479	552	238	89	161	2247
NIR	575	376	640	598	517	136	413	3255
CAR	299	207	276	292	243	50	162	1529
NCR	810	629	772	868	824	137	475	4515



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

62208

REGIONS	GRADE 10 (Teachers)							TOTAL
	ENGLISH	FILIPINO	MATH	SCIENCE	ARALING PANLIPUNAN	GMRC	MAPEH	
I	597	388	553	609	482	68	346	3043
II	473	310	457	463	361	66	268	2398
III	1150	704	1077	1098	909	198	695	5831
IV-A	1488	805	1329	1220	1209	219	622	6892
IV-B	465	322	459	431	428	68	213	2386
V	937	514	892	933	689	136	427	4528
VI	583	388	650	557	423	71	352	3024
VII	815	478	923	604	556	86	364	3826
VIII	582	330	674	715	583	76	324	3284
IX	540	351	489	484	421	68	288	2641
X	540	332	508	573	469	123	284	2829
XI	768	312	617	606	456	89	342	3190
XII	506	294	440	396	358	59	274	2327
CARAGA	483	203	416	473	180	57	148	1960
NIR	507	340	596	511	459	455	362	3230
CAR	232	168	236	231	212	56	134	1269
NCR	832	657	830	887	849	151	487	4693
								57351



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Note: The Regional Offices (ROs) and Schools Division Offices (SDOs) shall distribute the total TLE allocation across the 23 subsectors/specializations, ensuring that resource distribution is responsive to the specific needs and program offerings of schools.

REGIONS	GRADE 9 & 10 (TEACHERS)
	TLE
I	1463
II	958
III	2667
IV-A	2480
IV-B	875
V	2045
VI	1489
VII	2133
VIII	1725
IX	1053
X	1137
XI	1150
XII	765
CARAGA	967
NIR	1173
CAR	511
NCR	1599
	24190



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**Access the reference for the DISTRIBUTION OF TEACHERS PER SDO PER LEARNING AREA through the link/code below:*



tinyurl.com/p3sdodistribution



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Enclosure 3

**Distribution of National Training Class Managers,
M&E Officers and Welfare Officers**

Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum April 6-10, 2026			
Region	Class Manager (NEAP-R SEPS)	M&E Officer	Welfare Officer (Nurse/Doctor)
I	1	2	-
II	1	-	-
III	1	1	1
IV-A	1	1	1
IV-B	1	-	-
V	1	-	-
VI	1	-	-
VII	1	-	-
VIII	1	-	-
IX	1	-	-
X	1	-	-
XI	1	-	-
XII	1	-	-
CARAGA	1	-	-
NIR	1	-	-
CAR	1	-	-
NCR	1	1	1

Training of Regional Trainers on the Revised Grades 6 Curriculum April 20-24, 2026					
Region	Process Observers 1 HRDD Chief ES & 1 CLMD Chief ES	Training Coordinator (NEAP-R SEPS / EPS II)	Class Manager (HRDS SEPS / EPS II)	M&E Officer (RO-QAD EPS/SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	2	1	2	2	1
II	2	1	2	2	1
III	2	1	2	2	1
IV-A	2	1	3	2	1



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IV-B	2	1	2	1	1
V	2	1	2	1	1
VI	2	1	2	1	1
VII	2	1	2	1	1
VIII	2	1	2	1	1
IX	2	1	2	1	1
X	2	1	2	1	1
XI	2	1	2	1	1
XII	2	1	2	1	1
CARAGA	2	1	2	1	1
NIR	2	1	2	1	1
CAR	2	1	2	1	1
NCR	2	1	3	2	1

Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE) April 27 – May 1, 2026				
Region	Class Manager (HRDS SEPS/EPS II)	Training Coordinator (HRDS SEPS/EPS II)	M&E Officer (SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	3	0	2	1
II	3	1	2	1
III	3	0	2	1
IV-A	3	1	2	1
IV-B	3	0	2	1
V	3	1	2	1
VI	3	0	1	1
VII	3	1	1	1
VIII	3	0	2	1
IX	3	1	1	1
X	2	0	1	1
XI	2	1	1	1
XII	2	0	1	1
CARAGA	2	1	1	0
NIR	2	0	1	0
CAR	3	1	1	1
NCR	4	1	2	1



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Training of Regional Trainers on the Revised Grades 9 &10 TLE Curriculum May 4-8, 2026				
Region	Class Manager (HRDS SEPS/EPS II)	Training Coordinator (HRDS SEPS/EPS II)	M&E Officer (SGOD- SM&E SEPS/EPS II)	Welfare Officer (Nurse)
I	2	1	1	2
II	2	0	1	0
III	2	1	1	2
IV-A	2	0	1	2
IV-B	2	1	1	0
V	2	0	1	1
VI	2	1	1	0
VII	2	0	1	0
VIII	2	1	1	0
IX	2	0	1	0
X	2	1	1	0
XI	1	0	0	0
XII	1	1	0	0
CARAGA	2	0	1	0
NIR	2	1	1	0
CAR	2	0	1	1
NCR	2	1	1	2

- End of the Distribution -



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Enclosure 4

TRAINING DELIVERY: PROGRAM MANAGEMENT TEAM COMPOSITION

Training of Core and Regional Trainers	Training of Division Trainers	Training of Teachers
Lead Office: NEAP Central Office 1. Program Manager (NEAP) 2. Trainers (BCD & BLD Specialists), Selected educators from across governance levels 3. Training coordinator - <i>designated for each hotel venue to oversee Class Managers and Trainers, manage onsite training operations (logistical and learning delivery), and coordinate directly with the Program Manager (NEAP)</i> 4. Class Managers (RO-HRDD-NEAP and SDO-HRDS Specialists) 5. M&E Officers (RO-QAD Supervisors and SM&E Specialists) 6. Health Officers (RO and SDO Nurses)	Lead Office: HRDD-NEAP-RO Co-lead: CLMD 1. Program Manager (HRDD-NEAP-RO) 2. Learning Manager (CLMD) 3. Trained Regional Trainers 4. Training coordinator - (HRDD-NEAP & CLMD). 5. Class Managers (SDO-HRDS Specialists) 6. M&E Officers (NEAP-CO, RO-QAD, and SM&E Specialists) 7. Health Officers (RO and SDO Nurses)	Lead Office: SGOD-HRDS Co-lead: CID 1. Program Manager (SGOD-HRDS) 2. Learning Manager (CID) 3. Trained Division Trainers 4. Training coordinator (Regional Trainers). 5. Class Managers (Regional Trainers) 6. M&E Officers (HRDD-NEAP, CLMD, QAD, and SM&E Specialists) 7. Health Officers (School Nurses)

****Follow the PMT Roles and Responsibilities provided by DM 044, s. 2023***



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Enclosure 5

TERMS OF REFERENCE FOR THE REVISED GRADES 6, 9, & 10 CURRICULUM TRAINERS

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.



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- k. Listen attentively and respond firmly and promptly.
- l. Deliver sessions within the allotted time.
- m. Inform participants of time requirements for activities and assessments.
- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

- 1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
- 2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.

I _____, _____ of _____, hereby
(Name) (Designation) (SDO and/ or Region)
confirm and strongly commit to fulfill my role as trainer and to perform all responsibilities outlined. Specifically, I:

- i. am willing to cascade training sessions in my respective region or school division;
- ii. commit to complete all post-training outputs, reporting requirements, and follow-through activities; and
- iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties.

SIGNATURE ABOVE PRINTED NAME

Date signed:



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Enclosure 6

NATIONAL TRAINING MANAGEMENT TEAM

Central Office – National Educators Academy of the Philippines (NEAP)	
1. Michael Joseph P. Cabauatan	Director III
1. Carlos B. Llamas III	Project Development Officer V
2. Alexander Simagala	Project Development Officer IV
3. Alvin B. Fulgencio, Jr.	Project Development Officer IV <i>Program Manager</i>
4. Rogelio III O. Dian	Senior Education Program Specialist
5. Jhoanna C. Javier	Senior Education Program Specialist
6. Allyza Dine A. Caybot	Education Program Specialist II
7. Trisha Imare T. Lunar	Technical Assistant II
8. Ralph Martin B. Escamis	Technical Assistant II
9. Loverly O. Seda	Technical Assistant II
10. Cielmer A. Bolante	Technical Assistant II
11. Paolo P. Alinojan	Technical Assistant II
12. Adison C. Lozano	Technical Assistant II
13. Mildren Panol	Administrative Officer III
14. Nole D. Curachea	Administrative Support II
Central Office - Bureau of Curriculum Development (BCD) Trainer-Developer	
15. Melanie Unida	Supervising Education Program Specialist
16. George R. Labayog Jr.	Supervising Education Program Specialist
17. Jona Kristen M. Valdez	Supervising Education Program Specialist
18. Aisa Veronica Pintor	Senior Education Program Specialist
19. Ellen Grace F. Fruelda	Senior Education Program Specialist
20. Cherry Gil J. Mendoza	Senior Education Program Specialist
21. Isabelita I. Ceraon	Senior Education Program Specialist
22. Ervin T. Echague	Senior Education Program Specialist
23. Glenne DT. Basio	Senior Education Program Specialist
24. Oswald A. Aban	Senior Education Program Specialist
25. Maricel S. Cariño	Senior Education Program Specialist
26. Christopher S. Valiente	Senior Education Program Specialist
Central Office - Bureau of Learning Delivery (BLD) Trainer-Developer	
27. Emily A. Mallari	Supervising Education Program Specialist
28. Julieven R. Abrea	Supervising Education Program Specialist
29. Mary Stephanie G. Yaw	Supervising Education Program Specialist
30. Enrico Lee E. Suarez	Senior Education Program Specialist
31. Lea D. Estuye	Senior Education Program Specialist
32. Rogerick F. Fernandez	Senior Education Program Specialist
33. Joselita B. Gulapa	Senior Education Program Specialist
34. Patrick Luis T. Panganiban	Senior Education Program Specialist
35. Blande C. Tullao	Senior Education Program Specialist
36. Briget V. Varron	Senior Education Program Specialist
37. Michelle F. Tolentino	Senior Education Program Specialist
38. Richie C. Noveloso	Senior Education Program Specialist

39. Marlon F. Adlit	Senior Education Program Specialist
40. Ernani O. Jaime	Senior Education Program Specialist
41. Glenda M. Granadozin	Senior Education Program Specialist
42. John Paul D. Francisco	Senior Education Program Specialist

English		
Trainer-Developer	Designation	SDO/RO
1. John Aldrich Ladan	Head Teacher III	Manila, NCR
2. Cherry Ann V. Esparas	Master Teacher I	Bacolod City, NIR
3. Gerald C. Arugay	Head Teacher I	Cauayan City, Region II
4. Joy S. Ferrer-Lopez	Education Program Supervisor	Human Resource Development Division, Region II
5. Marilen A. Calma	Principal IV	San Fernando, Region III
6. Rose Anne B. Cañeda-Dumlao	Master Teacher I	Olongapo City, Region III
7. Fernand Kevin A. Dumalay	Education Program Supervisor	Meycauayan City, Region III
8. Jonalynn T. Dela Cruz	Teacher III	Antipolo, Region IV-A
9. Bryan A. Pobe	Education Program Supervisor	Human Resource Development Division, Region IV-A
10. Mai Anne Rondola	Education Program Supervisor	Albay, Region V

Filipino		
Trainer-Developer	Designation	SDO/RO
11. Alfred S. Mendoza	Master Teacher II	Valenzuela City, NCR
12. Valentin C. Sagun Jr.	Master Teacher I	Mandaluyong City, NCR
13. Albert C. Nerveza	Master Teacher I	Pasig City, NCR
14. Luvy John A. Flores	Head Teacher III	Makati City, NCR
15. Armelyn N. Barrera	Education Program Supervisor	San Juan, NCR
16. Mark Joseph Q. Espia	Head Teacher I	Guihulngan, NIR
17. Arabella May Z. Soniega	Public Schools District Supervisor	Pangasinan II, Region I
18. Carlo Francis Palma	Head Teacher III	Pangasinan II, Region I
19. Richard P. Moral Jr.	Education Program Supervisor	Koronadal City, Region XII

Mathematics		
Trainer-Developer	Designation	SDO/RO
20. Jervis A. Macaballug	Teacher II	Pasig City, NCR
21. Victor A. Dejucos	Master Teacher I	Pasig City, NCR
22. Marilou C. Geruela	Head Teacher VI	Manila, NCR

23.Lambert G. Quesada	Education Program Supervisor	Regional Office, NCR
24.Ian Jay B. Arce	Principal IV	La Union, Region I
25.Raymart T. Viray	Head Teacher III	Pangasinan I, Region I
26.Raymund R. Molano	Education Program Supervisor	Human Resource Development Division, Region I
27.Liezl P. Mique	Education Program Supervisor	Quality Assurance Division, Region I
28.Ryan J. Dungca	Head Teacher III	Angeles City, Region III
29.Rigette Ryan S. Ramos	Education Program Supervisor	Human Resource Development Division, Region III

Science		
Trainer-Developer	Designation	SDO/RO
30.Eliza C. Peralta	Public Schools District Supervisor	Makati, NCR
31.Ryan Noel A. Doña	Head Teacher VI	Quezon City, NCR
32.Precious Q. Guillermo	Head Teacher I	Caloocan City, NCR
33.Gypsy B. Corpuz	Principal I	Cabanatuan City, Region III
34.Marry Ann T. Espiritu	Public Schools District Supervisor	Quezon Province, Region IV-A
35.Mary Cherry Lynn M. Tabernilla	Education Program Supervisor	Aklan, Region VI
36.Christian Rhee A. Bongo	Head Teacher IV	Cebu Province, Region VII
37.Benjie A. Beduya	Head Teacher II	Calbayog City, Region VIII
38.Harvie D. Villamor	Chief Education Supervisor	Human Resource Development Division, Region VIII
39.Milaner R. Oyo-a	Principal IV	Calbayog City, Region VIII

Araling Panlipunan		
Trainer-Developer	Designation	SDO/RO
40.Andrei Nicolai E. Pacheco	Public Schools District Supervisor	Manila, NCR
41.Michael V. Lorenzana	Principal II	Makati, NCR
42.Allan F. Del Rosario	Head Teacher VI	Manila, NCR
43.Bryan T. Agunat	Head Teacher III	Manila, NCR
44.Joy M. Amarante	Head Teacher III	Makati City, NCR
45.Michael M. Mercado	Education Program Supervisor	Makati, NCR
46.Michael E. Rame	Chief Education Supervisor	Pangasinan I, Region I
47.Marielle F. Crisostomo	Teacher III	Meycauayan City, Region III

48.Omar Q. Hussien	Education Program Supervisor	Iligan City, Region X
49.Dindo M. Gabales	Education Program Supervisor	Malaybalay, Region X

GMRC / Values Education		
Trainer-Developer	Designation	SDO/RO
50.Ruby P. Trinidad	Master Teacher II	Quezon City, NCR
51.Krissel B. Quemquem	Education Program Supervisor	Makati, NCR
52.Leilani N. Villanueva	Education Program Supervisor	Marikina City, NCR
53.Reymond N. Villare	Principal IV	Dagupan City, Region I
54.Maria Valencia F. Talha	Head Teacher III	Bulacan, Region III
55.Zohar D. Tallada	Head Teacher III	Pampanga, Region III
56.Lordennis T. Leonardo	Education Program Supervisor	San Jose City, Region III
57.Conrado D. Obar, Jr.	Head Teacher I	Cavite Province, Region IV-A
58.Mouller M. Lumague	Education Program Specialist II	Sta. Rosa City, Region IV-A
59.Rebecca P. Postrano	Education Program Supervisor	Human Resource Development Division, Region X

MAPEH		
Trainer-Developer	Designation	SDO/RO
60.Ponciano G. Alngog	Education Program Supervisor	Tandag, CARAGA
61.Arvin Lark P. Santiago	Master Teacher II	Marikina City, NCR
62.Marilyn Carlos-Binuya	Head Teacher VI	Quezon City, NCR
63.Venus D. De Guzman	Public Schools District Supervisor	Cagayan, Region II
64.Ma. Victoria F. Quiambao	Principal III	Cagayan, Region II
65.Charina S. Sogue	Education Program Supervisor	Cabanatuan City, Region III
66.Antonio V. Albina, Jr.	Teacher III	Batangas Province, Region IV-A
67.John Kier R. Martinez	Master Teacher I	Batangas Province, Region IV-A
68.Kevin Kerbi A. Villamor	Master Teacher I	Dasmariñas City, Region IV-A
69.Cynthia T. Montañez	Education Program Supervisor	Iriga City, Region V
70.Kent D. Medallo	Senior Education Program Specialist	Talisay City, Region VII

71. Jeanylette Ayson	Education Program Supervisor	Bohol, Region VII
72. Elsie E. Gagabe	Education Program Supervisor	Davao City, Region XI

TLE		
Trainer-Developer	Designation	SDO/RO
73. Ingrid C. Odiong	Head Teacher III	Benguet, CAR
74. Voltair C. Asildo	Education Program Supervisor	Tandag, CARAGA
75. Daryl Joe C. Mercado	Teacher III	Manila City, NCR
76. Arnel B. Almedora	Teacher II	Pasay, NCR
77. Lorna C. Mendoza	Principal II	Quezon City, NCR
78. Marlon L. Lalaguna	OIC-Assistant Principal	Valenzuela City, NCR
79. Felix C. Vergara Jr.	Master Teacher II	Pasig City, NCR
80. Rommel Y. Rojo	Master Teacher II	Manila City, NCR
81. Peter F. Bautista	Master Teacher I	Pasig City, NCR
82. Reynard G. Purisima	Master Teacher I	Quezon City, NCR
83. Mary Grace Cortez	Master Teacher I	Las Piñas, NCR
84. Jinky L. Hassan	Head Teacher VI	Caloocan City, NCR
85. Jerwina V. See	Head Teacher VI	Pasig City, NCR
86. Ramil T. Abiner	Head Teacher III	Malabon, NCR
87. Alfred B. Gonzales	Education Program Supervisor	Dagupan, Region I
88. Erwin P. Chavente	Teacher III	Cagayan, Region II
89. Mark Joseph B. Aparejado	Principal IV	Nueva Ecija, Region III
90. John Lexter L. Emberador	Teacher III	Cavite Province, Region IV-A
91. Jeffsey P. Manuzon	Teacher III	Cavite Province, Region IV-A
92. Jovelyn R. Silverio	Teacher III	Imus City, Region IV-A
93. Ferdinand T. Glor	Public Schools District Supervisor	Quezon, Region IV-A
94. Cecilia A. Caraan	Principal II	Cavite Province, Region IV-A
95. Alvin J. Sabido	Principal II	Lipa City, Region IV-A
96. Lileth C. Gonzales	Principal I	Cavite Province, Region IV-A
97. Rosalie P. Lujero	Principal I	General Trias, Region IV-A
98. Merlyn Cuevas Am-is	OIC-Assistant Principal II	Dasmarinas City, Region IV-A
99. Atanacio D. Pagkaliwangan	Master Teacher I	Cavite Province, Region IV-A
100. Diana Jean Delagon-Decena	Master Teacher I	Cavite Province, Region IV-A
101. Joel Salazar	Education Program Supervisor	Dasmariñas, Region IV-A

102.	Randy L. Palestina	Education Program Supervisor	Lipa City, Region IV-A
103.	Jaymie S. Vicedo	Assistant School Principal	Cavite Province, Region IV-A
104.	Michael Andrew T. Gamba	Assistant School Principal	Cavite Province, Region IV-A
105.	Armida T. Tabaosares	Principal II	Guimaras, Region VI
106.	Hazel B. Dela Cruz	Master Teacher II	Iloilo Province, Region VI
107.	Harley Tuling	Master Teacher I	Cebu Province, Region VII
108.	Josephine G. Lastrado	Public Schools District Supervisor	Davao Oriental, Region XI
109.	Rachel Mae C. Bagcatin	Teacher III	Sarangani, Region XII
110.	Kathleen Joy B. Dapiroc	Teacher III	General Santos, Region XII

LEAD CLASS MANAGERS (HRDD – NEAP R SPECIALISTS)

Lead Class Managers	Designation	RO
1. Laureen B. Likigan	Senior Education Program Specialist	CAR
2. Roy S. Rele	Senior Education Program Specialist	CARAGA
3. Leah Aila Vicencio	Senior Education Program Specialist	NCR
4. Zegric S. Laguda	Senior Education Program Specialist	NIR
5. Kathleen May Bautista	Senior Education Program Specialist	Region I
6. Isidra L. Nicolas	Senior Education Program Specialist	Region II
7. Bryan L. Vicente	Senior Education Program Specialist	Region III
8. Glenda E. Dela Torre	Senior Education Program Specialist	Region IV-A
9. Jun-Jun M. Pabillo	Education Program Specialist-II	Region IV-B
10. James B. Manait	Senior Education Program Specialist	Region IX
11. Jeremy A. Atad	Education Program Specialist-II	Region V
12. Zander F. Frofunga	Education Program Specialist-II	Region VI
13. Johnelyn Marie D. Valleser	Senior Education Program Specialist	Region VII
14. Clark Dave Arante	Senior Education Program Specialist	Region VIII
15. Owen Niko Baylan	Senior Education Program Specialist	Region X
16. Rey L. Saromines	Education Program Specialist-II	Region XI
17. Arjay C. Raborar	Education Program Specialist-II	Region XII

- End of the List -