



Republic of the Philippines
Department of Education
CARAGA REGION

November 7 2025

REGIONAL MEMORANDUM
CLMD – 2025 – 1175

To: Schools Division Superintendents) Division of Agusan del Sur
Select School Heads) Division of Surigao del Norte
All Others Concerned

IMPLEMENTATION OF THE ASIAN DEVELOPMENT BANK-SUPPORTED DIGITAL
LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN PARTNERSHIP
WITH KHAN ACADEMY PHILIPPINES IN CARAGA REGION

1. Pursuant to Joint Memorandum OM-OUOPS-2025-42-00026 dated October 30, 2025, the Department of Education (DepEd) Caraga Region, through the Curriculum and Learning Management Division (CLMD) and in partnership with Khan Academy Philippines (KAPH), is implementing the Asian Development Bank (ADB)-supported Digital Learning and Infrastructure Support Project in identified Pathfinder Schools within the region.

2. The project aims to strengthen teaching and learning in Mathematics and Science through the deployment of digital infrastructure, learning devices, and access to Khan Academy's world-class learning platform, including Khanmigo, its AI-powered assistant for teachers and tutor for learners. This initiative seeks to build the capacity of teachers to deliver technology-enabled, data-informed instruction that supports DepEd's Revised K-10 Curriculum and broader digital-learning reform goals while promoting inclusive, technology-enabled learning opportunities for all Filipino learners.

3. The following Pathfinder Schools in Caraga Region have been selected for Year 1 (School Year 2025-2026) implementation:

- o **Schools Division of Agusan del Sur:** Agusan del Sur NHS
- o **Schools Division of Surigao del Norte:** Gigaquit National School of Home Industries

School Heads, Implementing Teachers (Mathematics), ICT Coordinators, and designated Core Implementation Team (CIT) members from the identified schools are expected to participate in all training sessions, coordination meetings, and implementation activities as scheduled.

4. This Regional Memorandum is issued to ensure the coherent, coordinated, and effective implementation of the Project in the identified Pathfinder Schools within Caraga Region. The Schools Division Superintendents of Agusan del Sur and Surigao del Norte, and the School Heads of the two participating Pathfinder Schools are directed to extend full support and cooperation in the implementation of this

project. They are also expected to ensure the timely submission of reports as required by the DepEd Central Office and Khan Academy Philippines.

5. The implementation of the project shall commence in November 2025, covering the two Pathfinder Schools for School Year 2025-2026. Khan Academy Philippines (KAPH) will conduct orientation and training for Mathematics teachers and ICT coordinators that will be implementing the project for Year 1. The full schedule of all online and in-person orientations and trainings is attached as **Annex D**. The Regional Director, Assistant Regional Director, CLMD Chief, Regional Khan Focal Person, Schools Division Superintendents, Chiefs of the Curriculum Implementation Division and Schools Governance Operations Division, and the Division Math EPSs and Khan Focal are encouraged to join the **Session 1: Orientation and Onboarding on November 4, 2025 (9:00 AM - 11:00 AM)** to enable them to provide better support to the recipient schools.

6. The detailed implementation guidelines, list of participating schools, readiness checklists, submission forms, and training schedules are provided in the attachments of this Regional Memorandum.

7. For inquiries, clarifications, and further coordination regarding the regional implementation of this project, concerned offices may contact **RHEA J. YPARRAGUIRRE, Education Program Supervisor (Mathematics), Curriculum and Learning Management Division, DepEd Caraga Region** at rhea.yparraguirre@deped.gov.ph. For matters related to Khan Academy Philippines platform, training, and technical support, stakeholders may reach out to KAPH at adb@khanacademyphilippines.org.

8. Immediate dissemination of and strict compliance with this Regional Memorandum are directed.

MARIA INES C. ASUNCION

Director IV
Regional Director

CLMD/rjy
11/03/2025



Republika ng Pilipinas
Department of Education

JOINT MEMORANDUM

OM-OUOPS-2025-62-06024

TO : **REGIONAL DIRECTORS**
(Regions III, IV-B, V, VII, IX, X, XII, XIII, NCR, NIR)

SCHOOLS DIVISION SUPERINTENDENTS

(Divisions of Baguio City, Agusan del Sur, Surigao del Norte, Manila, Mandaluyong City, Marikina City, Pasay City, Pasig City, Quezon City, Valenzuela City, Dumaguete City, Negros Oriental, Victorias City, Negros Occidental, Iligan City, Lanao del Norte, Koronadal City, Balanga City, Bulacan, San Fernando City, Oriental Mindoro, Puerto Princesa City, Romblon, Masbate City, Cebu City, Zamboanga del Norte, and Zamboanga Sibugay)

FROM : **MAECOLM S. GARMA**
Undersecretary for Governance and Operations

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF THE ASIAN DEVELOPMENT BANK-SUPPORTED DIGITAL LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN PARTNERSHIP WITH KHAN ACADEMY PHILIPPINES**

DATE : October 30, 2025

1. The Department of Education (DepEd), through the Information and Communications Technology Service (ICTS) and in partnership with Khan Academy Philippines (KAPH), is implementing the Asian Development Bank (ADB)-supported Digital Learning and Infrastructure Support Project.
2. The project aims to strengthen teaching and learning in Mathematics and Science through the deployment of digital infrastructure, learning devices, and access to Khan Academy's world-class learning platform, including Khanmigo, its AI-powered assistant for teachers and tutor for learners, while building the capacity of teachers to deliver technology-enabled, data-informed instruction that supports DepEd's Revised K-10 Curriculum and broader digital-learning reform goals.
3. The implementation of the project shall commence in November 2025, covering thirty-four (34) Pathfinder Schools for School Year 2025-2026 and an additional twenty (20) schools for School Year 2026-2027, across the

country. The detailed implementation guidelines are provided in the enclosure of this Memorandum.

4. This Memorandum is issued to ensure the coherent, coordinated, and effective implementation of the Project in identified Pathfinder Schools nationwide. All Regional Directors, Schools Division Superintendents, and School Heads of the 54 participating Pathfinder Schools are directed to extend full support and cooperation in the implementation of this project. They are also expected to ensure the timely submission of reports.
5. For inquiries and further coordination, all concerned offices may contact KAPH through email at adb@khanacademyphilippines.org.
6. Immediate dissemination and strict compliance with this Memorandum are directed.

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Enclosure: as stated

GUIDELINES ON THE IMPLEMENTATION OF THE ADB-SUPPORTED DIGITAL LEARNING AND INFRASTRUCTURE SUPPORT PROJECT IN PARTNERSHIP WITH KHAN ACADEMY PHILIPPINES

1. Coverage and Phasing

The Department of Education (DepEd) and Khan Academy Philippines (KAPH) are pleased to announce the selection of 54 Pathfinder Schools for the Asian Development Bank (ADB)-supported digital learning initiative. Of these, 34 schools will begin implementation in School Year 2025–2026, with an additional 20 to be onboarded in School Year 2026–2027, allowing for a phased, evidence-based rollout. Jointly selected by KAPH in consultation with DepEd, the Pathfinder Schools were identified based on clear and objective criteria to ensure fairness, inclusivity, and national representation. The selection considers familiarity with Khan Academy through prior engagement or demonstrated interest; balanced distribution across urban, suburban, and rural areas; sustained commitment from school leadership and teaching staff; operational readiness to implement in Grades 4 to 8 (focusing initially on Grades 4 and 7 in School Year 2025-2026); and adequate infrastructure, including electricity, connectivity, device management, and ICT coordination. The Pathfinder Schools are representative partners that reflect the diversity of Philippine schools and provide conducive, collaborative environments for learning and innovation. Their experiences will serve as valuable models for scaling Khan Academy's implementation nationwide, promoting inclusive, technology-enabled learning opportunities for all Filipino learners.

The list of participating schools will be issued as **Annex A** to this Memorandum.

- **Year 1 (School Year 2025-2026) Pilot Implementation in 34 Pathfinder Schools**
 - Target grade levels: Grades 4 and 7
 - Subject coverage: Mathematics only
 - Schools will validate their nominated classes using the readiness checklist and commitment forms agreed upon by DepEd ICTS and KAPH.
 - The same student cohort in each school will continue to be tracked via block sections from Grade 4 (SY 25-26) to Grade 5 (SY 26-27) to assess learning gains and digital learning integration.
- **Year 2 (School Year 2026-2027) Expansion in an Additional 20 Pathfinder Schools**
 - Target grade levels: Grades 4 and 7; same sections for 34 Year 1 Schools for Grade 5 and 8
 - Subject coverage: Mathematics and Science
 - By Year 2, all 54 schools will implement the project across both subject areas for one period each.

2. Selection of Sections and Learners

To ensure consistency and effective monitoring:

- Each Pathfinder School shall select one (1) section per grade level (Grade 4 and 7) for project participation, which shall have a maximum of 40 students.
- Selected sections must represent the school's typical diverse learner profile in terms of academic performance and technology access.

- Section selection will be a collaboration between KAPH and DepEd through the SDOs, School Heads (SHs), and teachers (with greater weight given to the recommendation of the school's principal and math teachers for Grades 4 or 7), guided by a readiness checklist that includes an infrastructure readiness and schedule feasibility, attached as **Annex B**.
- SHs shall coordinate with their respective SDOs to confirm selections and submit the School Commitment and Infrastructure Readiness Form (link provided in **Annex C**) to the DepEd by November 6, 2025. KAPH will then send commitment forms to be signed by the SH and the teacher to finalize the selected school and section for the project.

3. Expected School Participants and Roles

To ensure the effective and sustainable implementation of the Project, each Pathfinder School shall formally designate the following personnel as part of its Core Implementation Team (CIT). These individuals will serve as the school's primary participants in all project activities:

- **School Head – School Focal Person**
 - Serves as the *overall school focal person* for project implementation and the primary contact of the SDO and KAPH.
 - Oversees teacher and learner participation and ensures adherence to data privacy and reporting protocols.
 - Attends coordination and review meetings as scheduled by the SDO and the Regional Office (RO).
 - Ensures that class selection, documentation, and readiness forms are completed and submitted in coordination with the SDO.
- **Implementing Teacher (Math for Year 1; Math and Science for Year 2)**
 - Leads the integration of Khan Academy and Khanmigo into classroom instruction for at least one full class period per week per subject in the identified section.
 - Participates in all training, onboarding, and coaching sessions organized by KAPH in partnership with DepEd.
 - Conducts student onboarding, monitors learner progress through the platform dashboard, and submits usage and learning reports as required.
 - Shares implementation feedback and classroom insights during bi-monthly alignment meetings and contributes to the Community of Practice for Teachers.
 - Communicates project updates and learner progress to parents, ensuring alignment between classroom activities and at-home digital learning engagement.
 - Coordinates with the ICT Coordinator for device and connectivity support and with the School Head for reporting and documentation.
- **ICT Coordinator / ICT Focal Person**
 - Provides technical assistance to teachers and students in the use of devices and connectivity during Khan Academy sessions.

- Participates in all ICT orientation and refresher training and assists in maintaining digital usage records for project monitoring.
- Supports the School Head in submitting digital infrastructure reports and readiness updates to the SDO/DepEd ICTS.

Each Pathfinder School shall submit to the SDO the names, positions, and contact details of its designated personnel using the prescribed **School Implementation Team Form (Annex C)** no later than November 7, 2025.

4. Implementation and Partnership Roles

Implementation will be jointly undertaken by DepEd and KAPH, as the implementing ADB partner, under the oversight of a Project Steering Committee composed of representatives from KAPH, DepEd, and ADB.

KAPH, in close collaboration with DepEd, will:

- Support curriculum alignment, platform configuration, and localized content integration;
- Provide analytics and reports on learner progress and teacher engagement;
- Determine the possibility of augmenting infrastructure in the school, as needed;
- Deliver teacher training and capacity-building sessions; and
- Offer continuous technical assistance and support throughout project implementation.

ROs and SDOs are directed to ensure coordination, data accuracy, and active participation of school personnel and learners.

School Leadership shall ensure that the Khan Academy platform is actively used for at least one class period a week in their respective schools for the sections selected for participation. Leadership is expected to report any challenges or feedback to their respective SDOs, ROs, and to the DepEd Central Office in a timely manner.

5. Training for Implementing Teachers and ICT Personnel

KAPH will conduct orientation and training for Mathematics teachers and ICT coordinators that will be implementing the project for Year 1. The full schedule of all online and in-person orientations and trainings is attached as **Annex D**.

Transportation and Accommodation for November 15 Training

Training for implementing teachers will be held on November 15, 2025 at the PwC Training Center at the Rockwell Business Center in Ortigas, Pasig City. Training will run from 8:00 am to 4:00 pm, with registration starting at 7:00 am.

KAPH will provide teachers with round-trip transportation, accommodation (room sharing basis), and local transportation from hotel to venue and back from November 14-16, 2025.

SHs, ICT Coordinators, and participating Mathematics teachers are requested to provide the necessary information for travel bookings and directory purposes through the aforementioned School Implementation Team Form (**Annex C**) on or before November 7, 2025.



16th floor, Techzone Building, 213 Sen. Gil Puyat Ave., San Antonio Village, Makati, Metro Manila, 1203

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Training for ICT Personnel

KAPH, together with the Service Provider and DepEd ICTS, shall deliver two (2) online training cycles per year for teachers, ICT coordinators, and school leaders from all Pathfinder Schools. These will be supported by online refresher modules and bilingual (English/Filipino) manuals.

The training shall cover:

- Digital classroom integration of the Khan Academy platform;
- ICT troubleshooting and device maintenance;
- Basic analytics and data-driven instruction; and
- Helpdesk and reporting mechanisms for user support.

Each Pathfinder School must assign an ICT focal person and a teacher-leader for coordination, training participation, and ongoing implementation support. More details will be shared in succeeding communications.

6. Cadence of Alignment and Coordination Meetings

To ensure smooth implementation and proactive resolution of emerging challenges, **Monthly Regional Coordination Meetings shall be held.**

- **Participants:** Regional Director, Schools Division Superintendents, SHs, ICT Coordinators, representatives from DepEd ICTS, KAPH, and representatives from DepEd Central Office and the ADB.
- **Purpose:** To review high-level implementation progress and project updates, identify and address regional and division pain points, and ensure timely resolution of issues arising from school-level implementation.
- **Agenda:** Regional pain points, announcements and next actions, monthly reporting, and joint problem-solving.

Zoom calendar invites will be sent to your email no later than one week before the meeting. Attendance and documentation of these meetings shall be required for submission to the DepEd as part of project performance monitoring.

ANNEXES

ANNEX A - Year 1 (School Year 2025-2026) Pilot Implementation in Select 34 Schools

Region	Division	School Name and ID
CAR	Baguio City	Baguio City National High School
CARAGA	Agusan del Sur	Agusan del Sur NHS
CARAGA	Surigao del Norte	Gigaquit National School of Home Industries
NCR	City of Manila	Fernando Ma. Guerrero ES
NCR	Mandaluyong City	Mandaluyong Addition Hills ES
NCR	Mandaluyong City	Dona Basilisa Yangco ES
NCR	Mandaluyong City	Dona Pilar C. Gonzaga ES
NCR	Mandaluyong City	Pleasant Hills ES
NCR	Marikina City	Marikina Elementary School
NCR	Pasay City	Timoteo Paez Elementary School
NCR	Pasig City	San Joaquin Elementary School
NCR	Quezon City	Lagro Elementary School
NCR	Quezon City	Maligaya Elementary School
NCR	Quezon City	Pres. Corazon C. Aquino Elementary School
NCR	Quezon City	Pura V. Kalaw Elementary School
NCR	Valenzuela City	Valenzuela City School of Mathematics and Science
NIR	Dumaguete	West City Elementary School
NIR	Negros Oriental	La Libertad Central Elementary School
NIR	Victorias City	Salvacion ES
Region 10	Iligan City	Iligan City East National HS
Region 10	Lanao del Norte	Baroy Central ES
Region 12	Koronadal	Koronadal National Comprehensive HS
Region 3	Balanga City	Balanga ES
Region 3	Bulacan Province	San Rafael Central School
Region 3	City of San Fernando	Pampanga HS
Region 4B	Oriental Mindoro	San Teodoro NHS
Region 4B	Oriental Mindoro	Naujan Municipal NHS
Region 4B	Puerto Princesa City	Pto. Princesa City Nat. Sci. HS
Region 4B	Romblon	Odiongan North Central Elementary School
Region 5	Masbate	Cataingan National HS
Region 7	Cebu City	Mambaling NHS
NIR	Negros Occidental	Minoyan ES
Region 9	Zamboanga del Norte	Sirawai Central ES
Region 9	Zamboanga Sibugay	Kabasalan Sci & Tech HS

ANNEX B – Section Selection Guide for School Heads

This checklist is provided to guide schools in determining readiness for the ADB-supported Khan Academy Philippines project and in selecting one (1) Grade 4 and one (1) Grade 7 section for participation. School Heads are encouraged to review each item with the ICT Coordinator and Mathematics teacher before completing the online School Commitment & Readiness Checklist (Annex C).

A. Infrastructure and Connectivity

Criteria	Yes / No
1. School has stable electricity supply during scheduled class hours.	
2. School has access to reliable internet (minimum 100 Mbps shared connection or equivalent school-wide Wi-Fi coverage).	
3. Computer laboratory or classroom has sufficient devices for 1:1 learner-to-device access.	
4. Devices (laptops, desktops, tablets) are functional and can access the Khan Academy platform.	
5. ICT Coordinator or technician is available to support teachers during implementation.	

B. Section and Scheduling

Criteria	Yes / No
1. One (1) section per grade level (Grade 4 and 7) has been identified, not exceeding 40 students.	
2. Section schedule allows for at least one Mathematics period per week in a computer lab or Wi-Fi-enabled classroom.	
3. Section represents a typical learner profile (not a special or selective class).	

ANNEX C – Forms for Submission

Form	Link	Deadline
School Commitment and Infrastructure Readiness Form	https://bit.ly/ADBkhandoit	07 Nov 2025
Khan Academy Philippines x ADB School Implementation Team Form	https://bit.ly/ADBkhantravel	07 Nov 2025

ANNEX D – Training for Pathfinder Schools on Khan Academy and Khanmigo

Date	Training	Audience	Description and Objectives
04 Nov 2025 9am- 11am	Session 1: Orientation & Onboarding	Teachers and Admin	Online session designed to ease teachers and school administrators into the project, providing an initial introduction to the platform and familiarizing them with their role. Zoom Link: https://us06web.zoom.us/j/83869305442?pwd=jwF1bG5XD3goFB1hHgCWckftVUPv5v.1 Meeting ID: 838 6930 5442 Passcode: 747360
08 Nov 2025 9am- 11am	Parents’ Orientation	Parents	An online session designed to introduce parents to the platform, familiarizing them with its features and functionalities, and equipping them with strategies to guide and support their children’s learning effectively. Zoom Link: https://us06web.zoom.us/j/89853781280?pwd=vJ6uWMFpGGn6pI8aIwrl6yyfTgOKK.1 Meeting ID: 898 5378 1280 Passcode: 942393
15 Nov 2025 8am- 4pm	Session 2: Getting Started with Khan Academy (In-Person)	Teachers and ICT	Hands-on workshop introducing teachers to Khan Academy’s features—resources, assessments, progress tracking—and strategies for classroom integration and fostering a growth mindset. While formal CPD accreditation is being processed for succeeding sessions, teachers’ participation in this training is duly recognized under DepEd’s existing policies. Pursuant to the Guidelines on Recruitment, Selection, and Appointment (DO 7, s. 2023), participation in training programs recognized and offered by the Department, NEAP, and its partners is given due credit for career progression.
13 Dec 2025 9am- 11am	Empowering Teachers to Support Students’ Use of Khanmigo (Online)	Teachers and Admin	Online session equipping educators to guide students’ use of Khanmigo, Khan Academy’s AI-powered assistant; covers responsible AI use, ethical prompting, and classroom applications. Zoom Link: https://us06web.zoom.us/j/81813551141?pwd=ytcfZof4TdQCyc1Qm1HbdA1hHbgFD.1 Meeting ID: 818 1355 1141 Passcode: 289240
10 Jan 2026	Unlocking Learning with	Students	Orientation for students on using Khanmigo as an AI learning partner; introduces smart

Date	Training	Audience	Description and Objectives
9am-11am	Khanmigo (Online)		prompting, responsible use, and personalized, mastery-based learning. Zoom Link: https://us06web.zoom.us/j/83705517533?pwd=2Ca1oDaegZWiiZhVcHC45GJpGNUQQN.1 Meeting ID: 837 0551 7533 Passcode: 477731
17 Jan 2026 8am-4pm	Session 3: Monitoring Progress and Maximizing Khanmigo with Khan Academy (In-Person)	Teachers and ICT	Workshop connecting data-driven instruction and AI integration; teachers analyze dashboards, interpret student data, and apply Khanmigo prompting techniques. This and later sessions will be CPD-accredited in coordination with DepEd and the Professional Regulation Commission (PRC).
07 Feb 2026 9am-11am	Session 4: Developing Learner-Centered Routines with Khan Academy (Online)	Teachers and Admin	Session helping teachers design learner-centered classroom routines that encourage reflection and independent learning through Khan Academy. Zoom Link: https://us06web.zoom.us/j/81899705978?pwd=Vy6jNAaT59OKpv2INILaL1Y4sxNWjW.1 Meeting ID: 818 9970 5978 Passcode: 139288
28 Feb 2026 9am-11am	Session 5: Sharing Best Practices: Effective Integration of Khan Academy in the Classroom (Online)	Teachers and Admin	Collaborative session for teachers to share best practices, reflect on implementation challenges, and identify strategies to strengthen classroom integration. Zoom Link: https://us06web.zoom.us/j/82785511740?pwd=sRCxPsc1r0V0w2crbgaYS7l8bpN8K1.1 Meeting ID: 827 8551 1740 Passcode: 499117