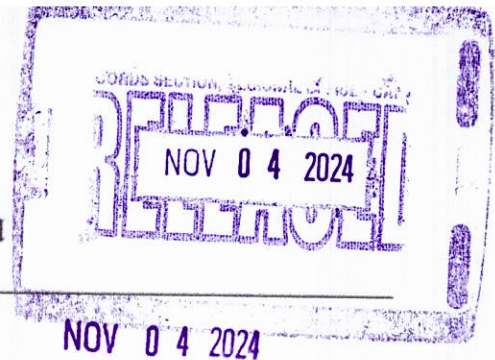




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM
CLMD - 2024 - 1190

To: Schools Division Superintendents) Division of Butuan City
All Others Concerned) Division of Siargao

CONDUCT OF KINDERGARTEN ACTIVITIES FY2024

1. Attached is a Memorandum DM-CT-2024-368 and advisory on Accelerating Universal Quality Kindergarten Learning Opportunities for All (AUniQKLO4A) on the conduct of Kindergarten activities for FY 2024..
2. In this connection, this office requested Marie Joy M. Intong, Kindergarten focal Person of Butuan City Division and Luz Sandra R. Fernandez Kindergarten focal Person of Siargao Division to attend the Consultative Conference on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards, to be held on October 29-31, 2024, will be at Berjaya Hotel, Makati City, National Capital Region.
3. Immediate dissemination of this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:

JOEL B. ROSALES
Chief, ASD

Encl.: None

Reference: Memorandum DM-CT-2024-368 and Advisory dated Oct. 21, 2024

To be indicated in the Perpetual Index
under the following subjects:

KINDERGARTEN ACTIVITIES

CLMD/enc
11/04/2024



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-368

TO : **ALL REGIONAL DIRECTORS**
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten
and GMRC/Values Education

FROM :  **GINA O GONONG**
Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024**

DATE : **SEPTEMBER 18, 2024**

In line with the continuous support to the overall program on **Accelerating Universal Quality Kindergarten Learning Opportunities for All (AUUniQKLO4A)**, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will conduct Kindergarten activities for FY 2024. The activities aim to ensure the quality-assured teaching and learning resources in support for Kindergarten teachers to teach better.

In this regard, this Office would like to invite the Regional/Division Kindergarten Coordinators and/or an alternate who were involved from the last year workshops to serve as writers/participants of the following activities:

Activity	Target Date	Venue
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	November 12-15, 2024	within NCR Exact venue will be coordinated
2. Workshop on the Enhancement of Kindergarten Assessment Package	October 15-18, 2024	within NCR Exact venue will be coordinated

Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-_____

TO : **ALL REGIONAL DIRECTORS**
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten
and GMRC/Values Education

FROM :  **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024**

DATE : **SEPTEMBER 18, 2024**

In line with the continuous support to the overall program on **Accelerating Universal Quality Kindergarten Learning Opportunities for All (AUUniQKLO4A)**, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will conduct Kindergarten activities for FY 2024. The activities aim to ensure the quality-assured teaching and learning resources in support for Kindergarten teachers to teach better.

In this regard, this Office would like to invite the Regional/Division Kindergarten Coordinators and/or an alternate who were involved from the last year workshops to serve as writers/participants of the following activities:

Activity	Target Date	Venue
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	November 12-15, 2024	within NCR Exact venue will be coordinated
2. Workshop on the Enhancement of Kindergarten Assessment Package	October 15-18, 2024	within NCR Exact venue will be coordinated

Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-_____

TO : **ALL REGIONAL DIRECTORS**
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten
and GMRC/Values Education

FROM : **GINA O GONONG**
Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024**

DATE : **SEPTEMBER 18, 2024**

In line with the continuous support to the overall program on Accelerating Universal Quality Kindergarten Learning Opportunities for All (AUniQKLO4A), the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) will conduct Kindergarten activities for FY 2024. The activities aim to ensure the quality-assured teaching and learning resources in support for Kindergarten teachers to teach better.

In this regard, this Office would like to invite the Regional/Division Kindergarten Coordinators and/or an alternate who were involved from the last year workshops to serve as writers/participants of the following activities:

Activity	Target Date	Venue
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	November 12-15, 2024	within NCR Exact venue will be coordinated
2. Workshop on the Enhancement of Kindergarten Assessment Package	October 15-18, 2024	within NCR Exact venue will be coordinated

Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8637-4146E-mail: ouct@deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

1. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards (SC, TWG & NGA partners)	October 29-31, 2024	within NCR Exact venue will be coordinated
--	---------------------	---

Board and lodging, supplies and materials for each participant shall be charged against the 2024 continuing BEC Funds. Transportation expenses incurred during the activity will be charged to the downloaded funds subject to the usual accounting and auditing procedures. Refer to Annex 1 on the matrix for the detailed number of writers/ participants with breakdown of the downloaded funds and Annex 2 on the tentative program of activities for reference.

For additional details, please contact Dr. Emily A. Mallari, Supervising Education Program Specialist or her alternate Ms. Forcefina E. Frias, Senior Education Program Specialist of BLD-TLD through email address at emily.mallari002@deped.gov.ph or forcefina.frias@deped.gov.ph or contact 09366860629.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

1. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards (SC, TWG & NGA partners)	October 29-31, 2024	within NCR Exact venue will be coordinated
--	---------------------	---

Board and lodging, supplies and materials for each participant shall be charged against the 2024 continuing BEC Funds. Transportation expenses incurred during the activity will be charged to the downloaded funds subject to the usual accounting and auditing procedures. Refer to Annex 1 on the matrix for the detailed number of writers/ participants with breakdown of the downloaded funds and Annex 2 on the tentative program of activities for reference.

For additional details, please contact Dr. Emily A. Mallari, Supervising Education Program Specialist or her alternate Ms. Forcefina E. Frias, Senior Education Program Specialist of BLD-TLD through email address at emily.mallari002@deped.gov.ph or forcefina.frias@deped.gov.ph or contact 09366860629.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex No. 1

Matrix on the detailed number of participants per Region/Division

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	I	2	10,360.00
	II	2	16,360.00
	III	10	46,800.00
	CALABARZON	10	41,800.00
	NCR	9	35,640.00
	VII	6	82,080.00
	XI	3	44,040.00
	TOTAL	42	277,080.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
2. Workshop on the Enhancement of Kindergarten Assessment Package	I	2	10,360.00
	II	2	16,360.00
	III	5	23,400.00
	CALABARZON	6	25,080.00
	NCR	8	31,680.00
	TOTAL	23	106,880.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Funds)
			Amount
3. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages	CAR	1	4,410.00
	I	2	10,040.00
	II	1	8,020.00
	III	2	8,640.00
	CALABARZON	2	8,040.00
	MIMAROPA	2	18,040.00
	V	2	20,040.00
	VI	1	13,020.00



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

onwards (SC, TWG & NGA partners)	VII	1	13,020.00
	VIII	2	26,040.00
	IX	1	14,520.00
	X	1	14,520.00
	XI	1	14,520.00
	XII	1	14,520.00
	CARAGA	1	14,520.00
	NCR	10	18,600.00
	Total	32	220,520.00



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex No. 1

Matrix on the detailed number of participants per Region/Division

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	I	2	10,360.00
	II	2	16,360.00
	III	10	46,800.00
	CALABARZON	10	41,800.00
	NCR	9	35,640.00
	VII	6	82,080.00
	XI	3	44,040.00
	TOTAL	42	277,080.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
2. Workshop on the Enhancement of Kindergarten Assessment Package	I	2	10,360.00
	II	2	16,360.00
	III	5	23,400.00
	CALABARZON	6	25,080.00
	NCR	8	31,680.00
	TOTAL	23	106,880.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Funds)
			Amount
3. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages	CAR	1	4,410.00
	I	2	10,040.00
	II	1	8,020.00
	III	2	8,640.00
	CALABARZON	2	8,040.00
	MIMAROPA	2	18,040.00
	V	2	20,040.00
	VI	1	13,020.00



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

onwards (SC, TWG & NGA partners)	VII	1	13,020.00
	VIII	2	26,040.00
	IX	1	14,520.00
	X	1	14,520.00
	XI	1	14,520.00
	XII	1	14,520.00
	CARAGA	1	14,520.00
	NCR	10	18,600.00
	Total	32	220,520.00

Annex 2a

Workshop on the Harmonization of Kindergarten Teacher's Guide and Lesson Exemplars

Venue: _____

Date: November 12-15, 2024

Tentative Matrix of Activities

Objective:				
• To harmonize the Kindergarten Teachers' Guide and the Lesson Exemplars				
Time	Day 1 – November 12, 2024	Day 2 – November 13, 2024	Day 3 – Nov. 14, 2024	Day 4 – November 15, 2024
6:00-8:00	Arrival and Registration	Management of Learning		
8:00-9:30	Opening Program • Direction Setting • Statement of Purpose • Workshop Matrix	Session 3: Presentation outputs: Group: 1 – quarter 1 (weeks 1-10) Group: 2 – quarter 2 (weeks 11-20) Group: 3 – quarter 3 (weeks 21-30) Group: 4 – quarter 4 (weeks 31-40)	Session 4: Presentation of inputs from the consultant (based on the sample outputs)	• Presentation of selected weekly plans by group/quarter
9:30-10:30	Session 1: Overview of the Redesigned Kindergarten Curriculum • Rationale, Philosophy, Framework, Guiding Principles, Themes, Domains, etc. • Essential elements to be included in the revision process	Domain 1: Supporting Curriculum management and Implementation		
10:30-12:00	Session 2: Presentation on the design of the Quarterly KTG: Workshop Mechanics – Groupings 1. Form four groups - Group: 1 – quarter 1 (weeks 1-10) - Group: 2 – quarter 2 (weeks 11-20) - Group: 3 – quarter 3 (weeks 21-30) - Group: 4 – quarter 4 (weeks 31-40)	Workshop continue..... • Articulation of the appropriate competencies across domains • Cohesiveness of the weekly plans across quarters • Sequential learning activities to master the intended skills in a day/week/quarter • Age-appropriateness of activities • Applicability for child-centered, gender balance, culturally-sensitive, and inclusiveness	Workshop continue..... Validate draft outputs based on the inputs - Consultant	• Final editing of assigned weekly plans
12:00-1:00	Domain 1: Supporting Curriculum management and Implementation LUNCH			

1:00-2:00	Session 3: Presentation on the Design of the Lesson Exemplars - Review on the draft Kindergarten Teachers' Guide and the Lesson Exemplars according to: - Design, Content Format - Flow of the Blocks of Time - Integration of Skills in interrelated domains Domain 1: Supporting Curriculum management and Implementation	Workshop continue.... - Check for balance across quarters (whole group) Identify gaps - Fill in gaps in competencies and activities	Workshop continue.... validation of draft outputs by the assigned group across other quarters - Consultant	Workshop continue.... - Consultant and group facilitators - Submission of outputs
2:00-5:00	Session 4: Presentation Mechanics (based on the sample outputs and the use of Filipino language in the content) Walkthrough on the KTG and LEs (e-files)	- List all activities, songs, rhymes, stories per week * consider all holidays and celebrations happen during the school year Status checking per assigned group		Closing Program
Outputs of the day	List of priority skills/competencies, activities, etc.	Revised Draft 15 weekly plans	Revised draft 30 weekly plans	Revised draft 40 weekly plans

Annex 2b

Workshop on the Enhancement of the Kindergarten Assessment Package

Venue: _____ Date: October 15-18, 2024

Tentative Matrix of Activities

Objective:				
• To enhance the Kindergarten Assessment Package (based on MATATAG Curriculum competencies and the result of the review from the experts)				
Time	Day 1 - October 15, 2024	Day 2 – Oct. 16, 2024	Day 3 – Oct. 17, 2024	Day 4 – Oct. 18, 2024
6:30-8:00	Continuation of Registration	Management of Learning		
8:30-9:30	Opening Program - Direction Setting - Kindergarten Assessment - D.O. 47, s. 2016 - Statement of Purpose - Workshop matrix	8:00-12:00 Workshop 1: Writing Tasks Continue per assigned content (guided by the consultant)	8:00-10:00 Writing Tasks Continue.... Refinement of assigned tasks based on the consultants' inputs	8:00-9:00 Workshop 2: Refinement of guidelines/indicator in the main sections of assessment package
9:30-10:00	Session 1: Recap of the draft Kindergarten Assessment Resource Package – TLD - Process on the development Kindergarten Assessment Resource Package - Resource Package format drafted - Agreements from the previous workshop		Presentation of group outputs Critiquing and validating of outputs with the consultant & facilitator	Presentation of the final main sections of the assessment package
10:00- 12:00	Domain 1: Supporting Curriculum Management and Implementation Session 2: Enhancing the content aligned to Matatag Competencies-Consultant - What are the essential content in the Kindergarten Assessment Resource Package? e.g. introduction, rationale, scope, types of assessment, tools, glossary, etc.) - Sequence of content in a logical flow - Important guidelines/indicators to be included in each type of assessment			
12:00-1:00	LUNCH			
1:00-5:00	Session 3: Guidelines/ indicators needed in the main sections – Part 1, Part 2 and Part 3 Domain 1: Supporting Curriculum Management and Implementation	Guided consultation with RP/facilitator by group Each group will present their assigned task to the consultant Domain 1: Supporting Curriculum Management and Implementation	Continuation of the writing tasks based on the inputs of the consultant Domain 1: Supporting Curriculum Management and Implementation	Closing Program
Outputs per day	1 st draft output of assessment resource package by content parts	Revised assigned section of the assessment package	Revised main sections of the resource package	Enhanced assessment package

Annex 2c

Consultative Conference (Planning and Framing of SEL Integration Plans and Outcome Indicators)

Venue: _____ (within NCR)

October 29-31, 2024

Objectives:

1. Formulate program plans of activities on the integration of SEL in Key stages 1, 2, 3, and 4
2. Finalize SEL outcome indicators across all Key stages
3. Determine bureau's mandate, roles and responsibilities on the integration of SEL across all Key stages

Program of Activities

TIME	Day 1 – October 29, 2024	Day 2 – October 30, 2024	Day 3 –October 31, 2024
6:00 to 8:00	Arrival and Registration	Management of Learning	
8:00 -9:30	Opening Program • Direction Setting • Statement of Purpose • Workshop Matrix	Session 4: Sharing of current Initiatives on SEL - Community of Practice (CoP) • Selected Divisions within NCR, V, etc.	Steps Forward Workshop 3: Firming up Action Plans for FY 2025-2028 • Presentation of outputs • Inputs and critiquing • Final revision of action plans • Agreements
9:30 – 10:30	Session 1 – Overview of the SEL Framework Align to UNESCO's Education Agenda 2030 & commitments to RA 11650 (DO 20, s. 2022)	Open Forum • Identifying challenges affecting social and emotional learning • Identifying recommendations for action planning	
10:30-12:00	Session 2: Brief intro on SEL Themes 1. Calm, clear and kind teachers (Self-care for teachers) 2. Building a pro-social and responsive classroom (Children's SEL) 3. Celebrating similarities and differences (Diversity, inclusion, cultural responsiveness and equity) 4. Zones of knowing and doing (Measurement and assessment) Domain 2: Strengthening Shared Accountability	Workshop 1 & Mechanics: • Brainstorming and planning on SEL integration in Key Stages: 1, 2, 3, and 4 Domain 1: Supporting Curriculum Management and Implementation	Domain 3: Fostering a Culture of Continuous Improvement
12:00 -1:00	L U N C H B R E A K		
1:30 - 2:30	Session 3: Sharing of SEL Findings and Recommendations based on the pilot Region/Division's implementation	Workshop 2 1. Identifying appropriate outcome indicators based on the identified plans and activities 2. Determine office/bureau's roles and responsibilities that align its mandate	• Closing Program Domain 4: Developing Self and Others
3:15 – 5:00	Open Forum • Setting of SEL outcome indicators Domain 1: Supporting Curriculum Management and Implementation	• Presentation of Outputs Domain 2: Strengthening Shared Accountability Domain 3: Fostering a Culture of Continuous Improvement	Home Sweet Home



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

October 21, 2024

In view of the Memorandum DM-CT-2024-368 signed by the Office of the Undersecretary for Curriculum and Teaching, dated September 18, 2024, this Office advises that the venue for the Conduct of the **Consultative Conference on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards**, to be held on **October 29-31, 2024**, will be at **Berjaya Hotel, Makati City, National Capital Region**.

It is requested that the participants based on the hereunder indicted number per region fill-in the registration form through this link - <https://tinyurl.com/RegForm-SEL> for confirmation. The travel expenses of additional participants are further requested to be charged against local funds subject to the usual accounting and auditing procedures.

Region	Actual No.	Additional	Region	Actual No.	Additional
	Participants			Participants	
I	2	1	VI	1	1
II	1	1	VII	1	1
III	2	1	VIII	2	1
CALABARZON	2	1	IX	1	1
MIMAROPA	2	1	X	1	1
V	2	1	XI	1	1
CAR	1	1	XII	1	1
NCR	10	-	CARAGA	1	1

For additional details, please contact Mr. Ernani O. Jaime, Supervising Education Program Specialist or his alternate Ms. Joselita B. Gulapa, Senior Education Program Specialist of BLD-TLD through email address at ernani.jaime2@deped.gov.ph or joselita.gulapa@deped.gov.ph or contact numbers 0977- 8730-319/ 0912-5744-452.

LEILA P. AREOLA

Director IV
Bureau of Learning Delivery