

Republic of the Philippines
Department of Education
CARAGA REGION

4. Immediate dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl.: Matrix and Advisory
Reference: Memorandum DM-CT-2024-338
To be indicated in the Perpetual Index
under the following subjects:

ADAPTIVE CURRICULUM

WORKSHOP

CLMD/enc
10/03/2024



Republic of the Philippines

Department of Education

BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director

BCD-SCPD-02024-0391

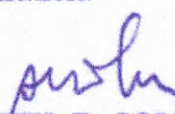
ADVISORY

September 17, 2024

In reference to DM-CT-2024-338 Workshop on the Development, Validation, and Finalization of the Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities, please be guided by the following schedule and venue:

Activity	Schedule	Venue
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	September 23-27, 2024	Great Eastern Hotel Manila 1403 Quezon Avenue, Quezon City
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 9-10, 2024	Online
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 21-25, 2024	Great Eastern Hotel Manila 1403 Quezon Avenue, Quezon City

For information and dissemination.


SAMUEL R. SOLIVEN

Director III

Officer-in-Charge

Bureau of Curriculum Development



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-338

SLPD-0.0342

TO : ALL REGIONAL DIRECTORS

FROM :  **GINA O. GONZONG**
Undersecretary for Curriculum and Teaching 

SUBJECT : **WORKSHOP ON THE DEVELOPMENT, VALIDATION, & FINALIZATION OF THE ESSENTIAL ADAPTIVE CURRICULUM FOR LEARNERS WITH SEVERE TO PROFOUND DISABILITIES**

DATE : September 4, 2024

In line with Republic Act 11650 titled "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," which guarantees learners with disabilities (LWDs) the opportunity to achieve their full potential for self-sufficiency and active participation in society, the Department of Education (DepEd), through the Bureau of Curriculum Development (BCD) - Special Curricular Programs Division (SCPD), will carry out the following activities:

Activity	Schedule	Venue
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	September 23-27, 2024	NCR (To be announced)
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 9-10, 2024	Online
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 21-25, 2024	NCR (To be announced)

The matrix of activities and the number of participants allotted per region are provided in Annex A & B for reference. In case of conflict in schedule, the Schools Division Superintendent or his/her duly authorized representative shall nominate a substitute, provided that the replacement is an expert and practitioner in the field of special needs education program.

Participants are requested to accomplish the enclosed Confirmation Sheet (Annex C) to be emailed to the focal person/specialist in-charge of the program, as specified below, on or before September 17, 2024. Likewise, participants are advised to register online through the following links on or before Tuesday, September 17, 2024.



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Activity	Link
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/DevEssentialAdaptive
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/ValEssentialAdaptive
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/FinalEssentialAdaptive

Board and lodging and travel expenses shall be charged against the 2024 BEC Funds subject to the usual government accounting and auditing rules and regulation. Hence, if the transportation expenses of the participants exceed the downloaded funds to their region/division, the remaining expenses shall be charged against any available or local funds.

Further, it is also requested that personnel attending activities on weekends and holidays be given Compensatory Time Off (CTO) or leave credits, whichever is applicable.

Should you have any questions or concerns, you may coordinate with the following:

Ms. Sheena Jade Manuel sheena.manuel@deped.gov.ph
Supervising Education Program Specialist

Ms. Nica Regine L. Jaucian nicaregine.lico@deped.gov.ph
Senior Education Program Specialist

Immediate dissemination of this memorandum is desired.

cc: **Atty. Revsee A. Escobedo**
Undersecretary for Operations



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Workshop on the Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities
October 21-25, 2024

PROGRAM MATRIX

Time	October 21	October 22	October 23	October 24	October 25
8:00am-9:00am	Registration	Management of Learning			
09:00am - 10:00am	1. Opening Program - Philippine National Anthem - Prayer - Welcome Remarks/Message - Introduction of the Participants - Statement of Purpose - Workshop Mechanics and House Rules	Continuation of Breakout Session 1	Continuation of Breakout Session 1	BREAKOUT SESSION 2 Review and integration of comments/feedback based on the plenary session	Continuation of Breakout Session 2
10:00am - 11:00am	Plenary 1: Presentation of the Results of the Validation of the Curriculum for Learners with Severe to Profound Disabilities				
11:00am-12:00nn	Distribution and familiarization of the outputs				Presentation of Outputs
12:00nn-1:00pm	Lunch Break				
1:00pm-2:00pm	BREAKOUT SESSION 1 Review and integration of the comments and feedback on the Essential Adaptive Curriculum for Learners with Disabilities	Continuation of Breakout Session 1	Plenary 2: - Presentation of the draft output - Comments/Inputs on the draft output	Continuation of Breakout Session 2	Closing Program
2:00pm-3:00pm					
3:00pm-3:30pm					
3:30pm-4:30pm					
4:30pm-5:00pm	Progress Report				
Expected Output	Finalized Essential Adaptive Curriculum for LWDs				



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**Workshop on the Validation of Essential Adaptive Curriculum for Severe to
Profound Learners with Disabilities**
October 9 to 10, 2024

PROGRAM MATRIX

TIME	October 9	October 10
7:30-8:00 AM	Registration	Management of Learning
8:00-8:30 AM	Opening Program - National Anthem - Prayer - Introduction of participants - Statement of Purpose and Program Matrix	Continuation of Workshop 1
	Opening Message	
8:30-9:00 AM	Overview of the Research Proposal	
	Mechanics of the Workshop	
9:15-9:30	OPEN FORUM	
9:30 AM – 12:00NN	Workshop 1	
	Review of the Curriculum	
12:00NN – 1:00PM	LUNCH	
1:00 – 3:00 PM	Workshop 2	Presentation of General inputs and feedback
3:00 - 5:00 PM	Validation of the Curriculum	Submission of Output
		Closing Program
Expected Output	Validated Curriculum for Learners with Severe to Profound Disabilities	