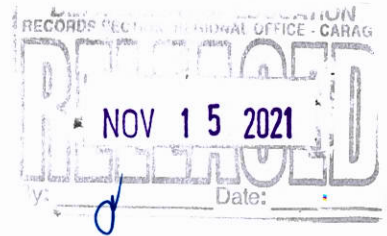




Republic of the Philippines
Department of Education
CARAGA REGION



November 04, 2021

REGIONAL MEMORANDUM

No. 915, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS, SGOD AND CID
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
SCHOOL HEADS
This Region

ANNOUNCEMENT OF PRIVATE SCHOOLS WITH APPROVED CERTIFICATES
OF COMPLIANCE TO IMPLEMENT DIFFERENT LEARNING DELIVERY
MODALITIES (LDM) EFFECTIVE SY 2021-2022

1. Pursuant to DepEd Order No. 13, S. 2020 and DepEd Order No. 17, s. 2020, this Office announces the private schools in Caraga Region, with newly approved **Certificates of Compliance to Implement different Learning Delivery Modalities (LDM)**, for this School Year 2021-2022.

2. The name of schools with the important information are indicated below.

School	School Division Office	Certificate No.	Type of Certificates	Type of Modality	School Year Validity
1. Saint Augustine Institute of Gigaquit, Inc., Brgy. Ipil, Guigaquit, Surigao del Norte.	Surigao del Norte Division	SDN 08, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
2. Saint John's School of Bacuag, Inc., Bacuag, Surigao del Norte.	Surigao del Norte Division	SDN 19, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
3. Twinkler Learning Center, Brgy. Aurora, Tagana-an, Surigao del Norte.	Surigao del Norte Division	SDN 20, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
4. Holy Cross Catholic Kindergarten School, Inc., Brgy. Badas, Placer, Surigao del Norte.	Surigao del Norte Division	SDN 02, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
5. Lourdes Learning Center-Mainit Corp., Brgy. Quezon, Mainit,	Surigao del Norte Division	SDN 16, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022



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Butuan City
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Surigao del Norte.					
6. UCCP Mainit Learning Center, Inc., Brgy. Magsaysay, Mainit, Surigao del Norte	Surigao del Norte Division	SDN 18, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
7. San Nicolas Academy of Mainit, Inc., Brgy. Magsaysay, Mainit, Surigao del Norte	Surigao del Norte Division	SDN 17, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
8. CLC Claver Learning Center Inc., Brgy. Ladgaron, Claver, Surigao del Norte	Surigao del Norte Division	SDN 12, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
9. St. Joseph's Learning Center Tayaga Claver Surigao del Norte, Inc., Brgy. Tayaga, Claver, Surigao del Norte	Surigao del Norte Division	SDN 15, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
10. UCCP Alipao Learning School, Inc., Brgy. Alipao, Alegria, Surigao del Norte	Surigao del Norte Division	SDN 14, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
11. Mary Mother of Help Catholic Kindergarten School of Malimono, Inc., Malimono, Surigao del Norte	Surigao del Norte Division	SDN 13, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
12. San Nicolas High School of Anao-aon, Inc., Brgy. Anao-aon, San Francisco, Surigao del Norte	Surigao del Norte Division	SDN 11, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
13. Amazing Grace Agape Mission Academy (AGAMA), Inc., Brgy. Ganuton, Alegria, Surigao del Norte	Surigao del Norte Division	SDN 10, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
14. Mennonite SDN Learning Center Inc., Brgy. Alipao, Alegria, Surigao del Norte	Surigao del Norte Division	SDN 09, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
15. Saint Francis Xavier Parish Kindergarten School of Anao-aon, Inc.	Surigao del Norte Division	SDN 07, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
16. Mindanao EF Academy, Inc., Brgy. Badas, Placer, Surigao del Norte	Surigao del Norte Division	SDN 06, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
17. Holy Rosary Pre-school	Surigao del	SDN 05, s.	Certificate of	Modular	S.Y.2021-

Learning Center of Bacuag, Inc., Brgy. Poblacion, Bacuag, Surigao del Norte	Norte Division	2021	Compliance	Distance Learning	2022
18. UCCP-CLC Christian Learning Center for Children, Inc., Brgy. Aurora, Tagana-an, Surigao del Norte	Surigao del Norte Division	SDN 04, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
19. Sts. Peter and Paul Tubod Parish Learning Center, Inc., Brgy. Poblacion, Tubod, Surigao del Norte	Surigao del Norte Division	SDN 03, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022
20. Mt. Carmel Catholic Kindergarten School of Tagana-an, Inc.	Surigao del Norte Division	SDN 01, s. 2021	Certificate of Compliance	Modular Distance Learning	S.Y.2021-2022

3. Attached hereto are the Compliance Certificates of the aforementioned schools.

4. For your information, guidance and compliance.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: As stated
Reference: DO No. 13, s. 2020 and DO No. 17, s. 2020
To be indicated in the Perpetual Index
under the following subjects:

Announcement

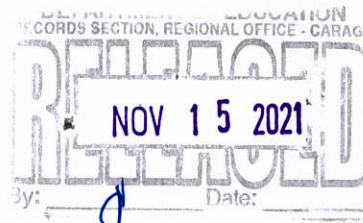
Certificate

Compliance

QAD/eme
11/04/2021



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 12, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

CLC CLAVER LEARNING CENTER INC.

Brgy. Ladgaron, Claver, Surigao del Norte

School I.D. No. 410546

to implement

MODULAR DISTANCE LEARNING

(KINDERGARTEN)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: CLC CLAVER LEARNING CENTER INC.	
Address: Ladgaron, Claver, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Briget J. Ajos	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

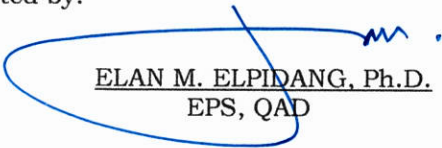
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:


ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 18, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

UCCP MAINIT LEARNING CENTER, INC.

Brgy. Magsaysay, Mainit, Surigao del Norte

School I.D. No. 474006

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

[Signature]
MA. GEMMA MERCADO LEDESMA
Regional Director

Not valid
without seal or
with erasure or
alteration

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
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2021-11-13840

DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/ BLENDED
LEARNING (F2F and MDL)**

School Name: UCCP MAINIT LEARNING CENTER, INC.	
Address: Mainit, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Joshua Edgar D. Paniamogan	Cellphone Number: 09094367142

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

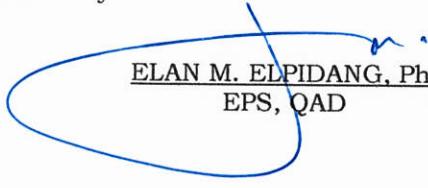
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

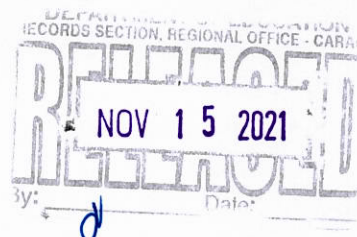

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 13, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

MARY MOTHER OF HELP CATHOLIC KINDERGARTEN SCHOOL OF MALIMONO, INC.

Malimono, Surigao del Norte

School I.D. No. 474018

to implement

MODULAR DISTANCE LEARNING

(KINDERGARTEN)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

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Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



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DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: MARY MOTHER OF HELP CATHOLIC KINDERGARTEN SCHOOL OF MALIMONO, INC.	
Address: Malimono, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Rev. Fr. Leonard Antolin	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
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No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
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3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
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		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

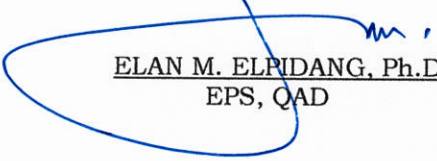
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

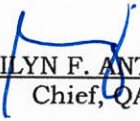
☐ **Division Review and Evaluation Committee (DREC)**

☐ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

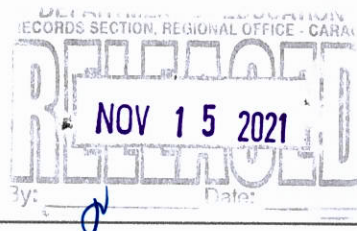

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 14, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

UCCP ALIPAO LEARNING SCHOOL, INC.

Brgy. Alipao, Alegria, Surigao del Norte

School I.D. No. 474012

to implement

MODULAR DISTANCE LEARNING

(KINDERGARTEN)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/RO/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)

School Name: UCCP ALIPAO LEARNING SCHOOL, INC.	
Address: Alipao, Alegria, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Rev. Lilibeth B. Dagsa	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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Document Control No:
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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

- ☐ COMPLETE WITH ALL THE REQUIREMENTS
- ☐ NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

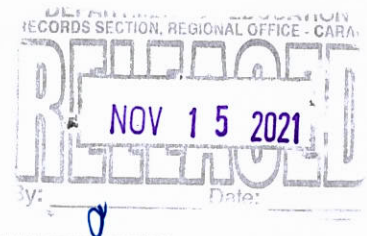

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 12, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

CLC CLAVER LEARNING CENTER INC.

Brgy. Ladgaron, Claver, Surigao del Norte

School I.D. No. 410546

to implement

MODULAR DISTANCE LEARNING

(KINDERGARTEN)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

MA. GEMMA MERCADO LEDESMA
Regional Director

Not valid
without seal or
with erasure or
alteration

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/RO/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

CERTIFICATE OF COMPLIANCE
SDN 02, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

HOLY CROSS CATHOLIC KINDERGARTEN SCHOOL, INC.

Brgy. Badas, Placer, Surigao del Norte

School I.D. No. 474021

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

VALID FOR
SY 2021-2022



Address: J.P. Rosales Avenue,
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Email: caraga@deped.gov.ph



2021-11-13840

DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)**

School Name: HOLY CROSS CATHOLIC KINDERGARTEN SCHOOL, INC.	
Address:Placer, Surigao del Norte	Email Address:
Division:Surigao del Norte Division	Date Applied:September 7, 2021
School Head: Rev. fr. Joel R. Lasutaz, SSG	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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Email: caraga@deped.gov.ph



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

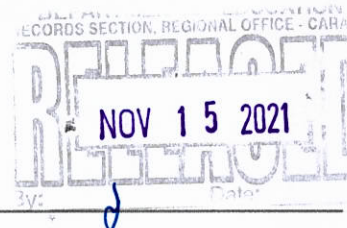

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 19, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

ST. JOHN'S SCHOOL OF BACUAG, INC.

Brgy. Poblacion, Bacuag, Surigao del Norte

School I.D. No. 406016

to implement

MODULAR DISTANCE LEARNING

(Junior High School and Senior High School)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/RO/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)**

School Name: ST. JOHN'S SCHOOL OF BACUAG, INC.	
Address: Bacuag, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Jocelyn C. Rivas	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

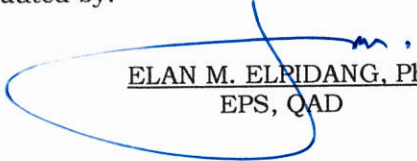
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

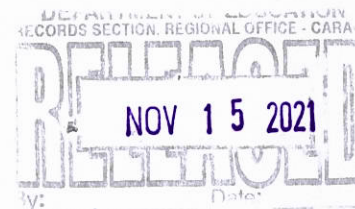

ELAN M. ELRIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 04, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

UCCP-CLCC CHRISTIAN LEARNING CENTER FOR CHILDREN, INC.

Brgy Aurora, Tagana-an, Surigao del Norte

School I.D. No. 474005

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/ BLENDED
LEARNING (F2F and MDL)**

School Name: UCCP-CLCC CHRISTIAN LEARNING CENTER FOR CHILDREN, INC.	
Address: aurora, Tagana-an, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 16, 2021
School Head: Rev. Analiza E. Casura	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

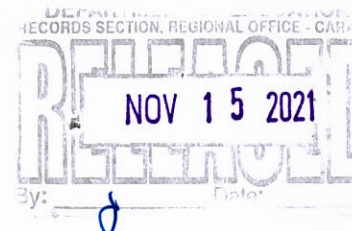

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 03, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

STS. PETER AND PAUL TUBOD PARISH LEARNING CENTER, INC.

Brgy. Poblacion, Tubod, Surigao del Norte

School I.D. No. 474011

to implement

MODULAR DISTANCE LEARNING

(Kindergarten and Elementary)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

MA. GEMMA MERCADO LEDESMA

Regional Director

Not valid
without seal or
with erasure or
alteration

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/ BLENDED LEARNING (F2F and MDL)

School Name: STS PETER AND PAUL TUBOD PARISH LEARNING CENTER, INC.	
Address: Tubod, Poblacion, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 2, 2021
School Head: Norma C. Porcil	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

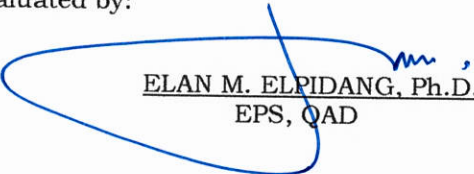
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

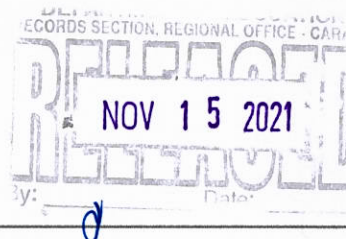

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 07, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

SAINT FRANCIS XAVIER PARISH KINDERGARTEN SCHOOL OF ANAO-AON, INC.

Brgy. Poblacion, San Francisco, Surigao del Norte

School I.D. No. 474016

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: SAINT FRANCIS XAVIER PARISH KINDERGARTEN SCHOOL OF ANAO-AON, INC.	
Address: San Francisco, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 20, 2021
School Head: Rev. Fr. Leonard F. Antolin, DCS	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

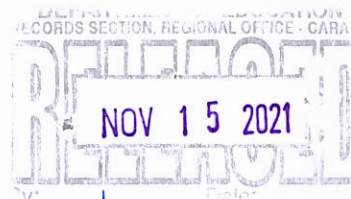

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 06, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

MINDANAO EF ACADEMY, INC.

Brgy. Badas, Placer, Surigao del Norte

School I.D. No. 406024

to implement

MODULAR DISTANCE LEARNING

(Junior High School)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: MINDANAO EF ACADEMY, INC	
Address: Placer, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 13, 2021
School Head: Dinahrae C. Florendo	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

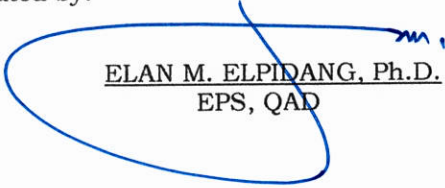
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

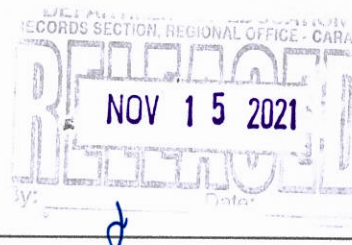

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 05, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

HOLY ROSARY PRE-SCHOOL LEARNING CENTER OF BACUAG, INC

Brgy. Poblacion, Bacuag, Surigao del Norte

School I.D. No. 406015

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

VALID FOR
SY 2021-2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2021-11-13840

DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)**

School Name: HOLY ROSARY PRE-SCHOOL LEARNING CENTER OF BACUAG, INC	
Address: Bacuag, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 7, 2021
School Head: Rev. Fr. Renato R. Duarte, DCS	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

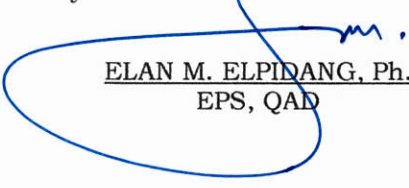
For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

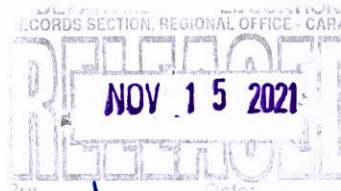

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 10, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

AMAZING GRACE AGAPE MISSION ACADEMY (AGAMA), INC.

Brgy. Gamuton, Alegria, Surigao del Norte

School I.D. No. 474001

to implement

MODULAR DISTANCE LEARNING

(Kindergarten and Elementary)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2021-11-13840

DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)**

School Name: AMAZING GRACE AGAPE MISSION ACADEMY (AGAMA), INC.	
Address: Gamuton, Alegria, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Crislexa U. Sy	Cellphone Number: 09105802676

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



Address: J.P. Rosales Avenue,
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Email: caraga@deped.gov.ph



ISO 9001:2015 CERTIFIED
Certificate No. UAE/QMS/2019/1938

Document Control No:
DepEdRO13-F-QAD-056/R1/8-13-2020

		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

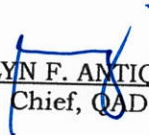
☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

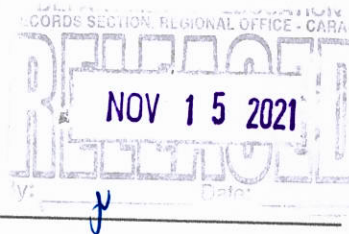

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 09, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

MENNONITE SDN LEARNING CENTER INC.

Brgy. Alipao, Alegria, Surigao del Norte

School I.D. No. 474015

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED
LEARNING (F2F and MDL)**

School Name: MENNONITE SDN LEARNING CENTER INC.	
Address: Alipao, Alegria, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 2, 2021
School Head: Larry L. Vitor	Cellphone Number: 09079426091

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



Address: J.P. Rosales Avenue,
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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

- ☐ COMPLETE WITH ALL THE REQUIREMENTS
- ☐ NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

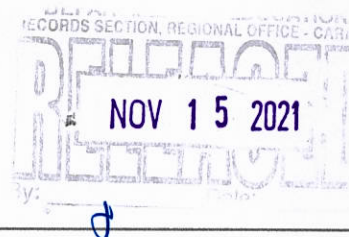

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 20, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

TWINKLER LEARNING CENTER

Brgy. Poblacion, Tagana-an, Surigao del Norte

School I.D. No. 407688

to implement

MODULAR DISTANCE LEARNING

(Kindergarten)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA

Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: TWINKLER LEARNING CENTER	
Address: Aurora, Taganaan, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Ler R. Dumanacal	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



Address: J.P. Rosales Avenue,
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Trunkline No: (085) 342-8207
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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☒

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

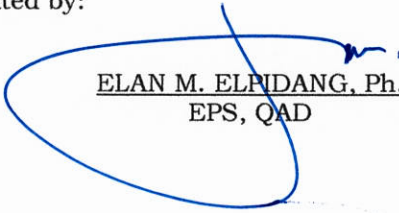
RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

- ☐ **Division Review and Evaluation Committee (DREC)**
☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

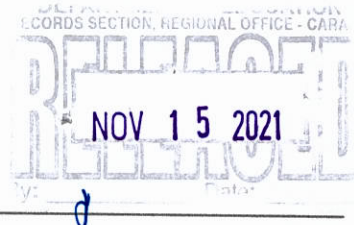

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:

MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 08, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

SAINT AUGUSTINE INSTITUTE OF GIGAQUIT, INC.

Brgy. Ipil, Gigaquit, Surigao del Norte

School I.D. No. 406017

to implement

MODULAR DISTANCE LEARNING

(Junior High School and Senior High School)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
 CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/ BLENDED
 LEARNING (F2F and MDL)**

School Name: SAINT AUGUSTINE INSTITUTE OF GIGAQUIT, INC.	
Address: Placer, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: August 25, 2021
School Head: Nickson E. Buctuan	Cellphone Number:

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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Document Control No:
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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

- ☐ COMPLETE WITH ALL THE REQUIREMENTS
- ☐ NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

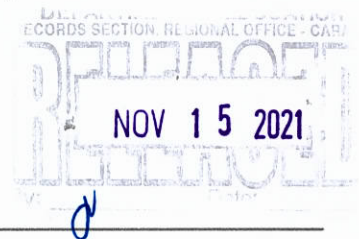

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:

MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 11, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

SAN NICOLAS HIGH SCHOOL OF ANAO-AON, INC.

Brgy. Anao-aon, San Francisco, Surigao del Norte

School I.D. No. 406030

to implement

MODULAR DISTANCE LEARNING

(Junior High School and Senior High School)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

This certification does not extend to any other annex or branch, whether located in the same municipality or city or other municipalities within the Region.

Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

Not valid
without seal or
with erasure or
alteration

MA. GEMMA MERCADO LEDESMA
Regional Director

**VALID FOR
SY 2021-2022**



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

**EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/ BLENDED
LEARNING (F2F and MDL)**

School Name: SAN NICOLAS HIGH SCHOOL OF ANAO-AON, INC.	
Address: Anao-aon, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Mercedita J. Pinoon	Cellphone Number: 09392432448

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
Face to Face (F2F)	This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socio-emotional development of learners.

No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
		2.1 Use of learning resource materials/modules in multimedia (slides, video, and audio files)	/		
		2.2 Digital packets (learning materials)	/		
		2.3 Use e-learning materials such as CDs, DVDs, USB storage, and offline e-books	/		
		2.4 Use of computer-based e learning materials	/		
3	Governance	Statement of Undertaking that tuition and other fees are properly consulted with the parents	/		
4	Content	Detailed discussion on curricula implementation, including a statement that it complies with the minimum requirement of DepEd in terms of:	/		
		4.1 Learning Competencies of the learning area in different grade levels	/		
		4.2 Weekly Class Program showing the time allotment from Kindergarten and Grades 1 to 12	/		



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		4.3 Promotion and Retention Policy	/		
		4.4 Complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy) for Quarter 1 available for distribution across grade levels	/		
		4.5 Available reference/supplementary materials for distribution to the learners	/		
5	Teacher	Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of modular distance learning.	/		
		5.1 Copy of the Professional Development/Training Plan	/		
		5.2 Certificate of trainings/seminars attended on modular distance learning	/		
		5.3 Orients the teachers about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
6	Parents	Certification of the existence of an Orientation-Training Plan for parents for the implementation of online distance learning.	/		
		6.1 Copy of the Orientation-Training Plan for Parents.	/		
		6.2 Expressed willingness for the option of modular distance learning for their children.	/		
		6.3 Willing to co-supervise and co-monitor the progress of their children's modular distance learning.	/		
		6.4 Orients the parents about the Modular learning policies and directions to ensure that everyone is properly informed and guided.	/		
7	Governance	Scanned copy of the Government Permit to Operate (GPTO) or Government Recognition (GR)	/		

Notes:

- Please indicate N/A if not applicable.
- Kindly submit all the lacking documents on or before: _____.
- Documents to be submitted must be in two (2) sets, placed in separate folders.
- To facilitate evaluation, please do not include other documents not listed above.

EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:

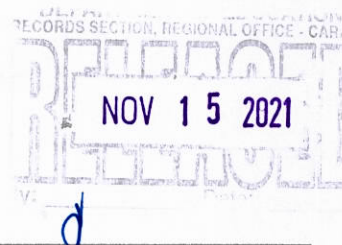

ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD



Republic of the Philippines
Department of Education
CARAGA REGION



CERTIFICATE OF COMPLIANCE
SDN 17, S. 2021

Pursuant to the provisions of Republic Act No. 9155 (Governance of Basic Education ACT of 2001) and Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and upon compliance with all the non-negotiable minimum requirements to the provisions stipulated in DepEd Order No. 013, s. 2020 and DepEd Order No. 017, s. 2020 set by the Department of Education, this office hereby grants this

CERTIFICATE OF COMPLIANCE

to

SAN NICOLAS ACADEMY OF MAINIT, INC.

Brgy. Magsaysay, Mainit, Surigao del Norte

School I.D. No. 406019

to implement

MODULAR DISTANCE LEARNING

(Junior High School and Senior High School)

This certification shall be subject to revocation anytime the school fails to maintain the standards required for the Distance Learning Delivery Modalities (DLDM) and to faithfully follow all the laws, rules, regulations, and the requirements/standards of the Department of Education (DepEd) under the K to 12 Basic Education Program. It shall remain valid for SY: 2021-2022 until formally revoked by the DepEd. The School authorities shall inform the DepEd of any plan or action regarding changes in the learning delivery modality/ies they have opted for.

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Given at DepEd Regional Office, Butuan City, Philippines, this November 2, 2021.

For the Secretary of Education:

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MA. GEMMA MERCADO LEDESMA
Regional Director

VALID FOR
SY 2021-2022



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DepEdRO13-F-QAD-059/R0/8-13-2020



Republic of the Philippines
Department of Education
CARAGA REGION

EVALUATION SHEET FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

School Name: SAN NICOLAS ACADEMY OF MAINIT, INC.	
Address: Mainit, Surigao del Norte	Email Address:
Division: Surigao del Norte Division	Date Applied: September 10, 2021
School Head: Maria Alde Seraspe	Cellphone Number: 09505517711

Learning Options	Definitions
Modular Distance Learning (MDL)	Involves individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy, whichever is applicable in the context of the learner, and other learning resources like Learner's Materials, textbooks, activity sheets, study guides and other study materials.
Blended Learning	This refers to a learning modality that allows for a combination of face-to-face and online distance learning (ODL), face-to-face and modular distance learning (MDL), face-to-face and TV/Radio-based Instruction (RBI), and face-to-face learning and a combination with two or more types of distance learning.
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No.	Area of Readiness	Documents	MOVs		Narrative
			With	Without	
1	Governance	Schools Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning.	/		
2	Platform and Support	Statement of undertakings signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.	/		
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		4.3 Promotion and Retention Policy	/		
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EVALUATION:

☐

COMPLETE WITH ALL THE REQUIREMENTS

☐

NOT COMPLETED WITH ALL REQUIREMENTS

SUMMARY OF FINDINGS:

Submitted complete documentary requirements.

RECOMMENDATIONS:

For issuance of Certificate of Compliance

The documentary requirements are evaluated by:

☐ **Division Review and Evaluation Committee (DREC)**

☒ **Regional Review and Evaluation Committee (RREC)**

Evaluated by:


ELAN M. ELPIDANG, Ph.D.
EPS, QAD

Noted by:


MARILYN F. ANTIQUINA
Chief, QAD