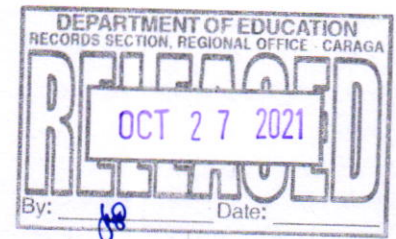




Republic of the Philippines
Department of Education
CARAGA REGION



October 26, 2021

REGIONAL MEMORANDUM

No. 850, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

PARTICIPANTS FOR THE ONLINE WRITESHOP ON THE DEVELOPMENT
OF BRIDGING PRIMER FOR GRADE III

1. In response to DepEd Memorandum DM-CI-2021-00468 dated October 13, 2021 through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), informing the field on the conduct of **20 days Online Writeshop on the Development of Bridging Primer for Grade III** starting November 8, 2021 and in staggered schedule in both synchronous and asynchronous approaches via online platform.
2. The activity aims to develop the Primer Teacher's Guide and Learner's Material for Grade 3 as teaching and learning support materials in reading. This is in support to the implementation of the MTB-MLE in relation to the bridging or languages from a child's Mother Tongue (L1) to Filipino (L2) to English (L3) in order to ensure the smooth language transition and learning in reading and to strengthen the goal or making every learner a successful reader at the end of Grade III.
3. The following are the identified participants to the said workshop to develop Sinurigaonon primer as assigned in the region:

No	Name	Role	Position	Division
1	Carmen G. Guilaran	MT-TG Writer	Principal II	Siargao
2	Ma. Leanez E. Espanola	MT-TG Writer	HT-II	Siargao
3	Luz Sandra R. Fernandez	MT-LM Writer	Principal IV	Siargao
4	Ana Maria Tomasita C. Espejon	MT-LM Writer	Principal III	Siargao
5	Shinn Mark C. Engroba	Fil - TG Writer	SIC	Siargao
6	Jerry R. Dulguime	Fil - LM Writer	Teacher III	Siargao
7	Marnille R. Esmenda	Eng - TG Writer	Principal II	Surigao City
8	Felix N. Bagnol	Eng - TG Writer	Principal IV	Surigao City
9	Jessa May G. Ecuben	Eng - LM Writer	Teacher III	Surigao City
10	Maria Cynthia P. Endico	Eng - LM Writer	Teacher III	Surigao City
11	Ma. Romila S. Racho	Illustrator	Teacher I	Siargao
12	Lady Faith D. Reroma	Illustrator	Teacher I	Surigao City
13	Jerson C. Consistente	Layout Artist	Teacher III	Siargao
14	Jane Michael M. Zafico	Layout Artist	Teacher I	Surigao City



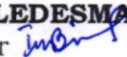
Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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4. Attached is the DepEd Memorandum for other information.
5. Immediate dissemination of this Memorandum to the concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encls.: As stated
Reference: DM-CI-2021-00468
To be indicated in the Perpetual Index
under the following subjects:

DEVELOPMENT OF PRIMER MTB-MLE PROGRAM ONLINE WRITESHOP

CLM/mcj
10/26/2021



Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2021 - 00462

TO : Regional Directors
Regions CAR, NCR, I, II, III, IVA, IVB, V, VI, VII, VIII, IX,
X, XI, XII, and CARAGA
Minister, Ministry of Basic, Higher and Technical
Education, BARMM
Attention: Regional MTB Coordinators

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : ONLINE WRITESHOP ON THE DEVELOPMENT OF
BRIDGING PRIMER FOR GRADE III

DATE : October 13, 2021

The Bureau of Learning Delivery-Teaching and Learning Division, DepEd Central Office will conduct an **Online Writeshop on the Development of Bridging Primer for Grade III**. The activity aims to develop the Primer Teacher's Guide and Learner's Material for Grade 3 as teaching and learning support materials in reading. This is in support to the implementation of the MTB-MLE in relation to the bridging of languages from a child's Mother Tongue (L1) to Filipino (L2) to English (L3) in order to ensure the smooth language transition and learning in reading and to strengthen the goal of making every learner a successful reader at the end of Grade III.

This activity will be conducted for twenty (20) days: November 8 - 12, 15 - 19, 22 - 26, 29 and December 1 - 3, 2021 in both synchronous and asynchronous approaches via online platform.

The participants to this activity are composed of TG and LM writers for the three languages (MT, Filipino and English), illustrators and layout artists which shall be selected by the Regional Office based on the attached guidelines on identifying the members of the Development Team.

Attached in this Memorandum are the Guidelines on Identifying the Members of the Development Team, Activity Matrix and template for the List of Participants.



Republic of the Philippines

Department of Education

DepEd Complex, Meralco Avenue, Pasig City, Philippines

Direct Line : (632) 633-7202 Telefax: (632) 636-4879

Email: lorna.dino@deped.gov.ph website : www.deped.gov.ph



Undersecretary for Curriculum and Instruction

For additional details, you may coordinate with Ms. Nemia B. Cedo at 0943-300-3874 or email at nemia.cedo@deped.gov.ph.

Immediate dissemination and compliance to this Memorandum is desired.



Undersecretary for Curriculum and Instruction

Annex A. Guidelines on Identifying the Development Team

TG and LM Writers for Mother Tongue

- Must be a Grade III Teacher teaching Mother Tongue
- Must be an original writer for Mother Tongue or member of the development team of the Primer I
- Has attended training on the Mother Tongue
- Equipped with knowledge and skills on the existing Working Orthography of the Language such as the grammar rules and spelling in the Mother Tongue.

TG and LM Writers for Filipino

- Must be a Grade III teacher teaching Filipino
- Must be a writer or a member of the development team of Bridging Primer I and II.
- Equipped with knowledge and skills on the Filipino Working Orthography (KWF) such as the grammar rules and spelling in the Mother Tongue.

TG and LM Writers for English

- Must be a Grade III teacher teaching English
- Equipped with knowledge and skills on the English Grammar and spelling rules.
- Manifest good writing skills in English.

Illustrator

- Must be creative and imaginative with an eye for color, balance, and layout.
- Must be able to create a drawing that expresses a clear idea or concept.
- Shows expertise in drawing and sketching skills

Layout Artist

- Must be familiar with IT and design software (eg. publisher)



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Undersecretary for Curriculum and Instruction

Annex B. Activity Matrix

Date	Activity	Personnel Involved
November 8, 2021 8:30-9:00AM	Opening Program Philippine National Anthem: Doxology: Check-in Question: Welcome Message: Dir. Leila P. Areola Introduction of Participants: Online Etiquettes Direction Setting/Matrix: Jocelyn S. Tuguinayo	TLD-Key Stage I
9:00-10:00AM	Session 1 The What, Why and How of Bridging Primer III	Rosalina Villaneza
10:00-11:00AM	Session 2 Development of Bridging Primer III (Instructional Design)	Rosalina Villaneza/ Resource Person
11:00-12:00NN	Session 3 LRs Specification/formatting/design	Representative from BLR
November 9 8:00-11:00 AM	Preliminary-MOL Continuation of Input on the Development of BP-3	Resource Person
November 10 8:00-5:00 PM	Asynchronous Activity- with update on at least 25% completion of output at the end of the week. - With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Sample sharing of output for critiquing, analyzing and agreeing for format, content, and etc.	With constant follow-up of TLD Group
November 15 -19, 2021 8:00-5:00 PM	Asynchronous Activity-with update on at least 50% completion of output at the end of the week - Monday-Preliminary to start the week - Giving reminders/update - Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc.	With constant follow-up of TLD Group
November 22 - 26, 2021 8:00-5:00 PM	Asynchronous Activity- with update on at least 75% completion of output at the end of the week - Monday-Preliminary to start the week - Giving reminders - Constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing, analyzing and agreeing for format, content, etc.	With constant follow-up of TLD Group
November 29 - December 3, 2021 8:00-5:00 PM	Asynchronous Activity- with 100% completion of output at the end of the week - Monday-Preliminary to start the week - Giving reminders - With constant follow-up and updating of output through email or GC at messenger (Thursday-Synchronous) Presentation of output for critiquing and revision if needed. (Friday-Submission of output through Google Drive) (Friday-9AM) Closing Program	With constant follow-up of TLD Group