



Republic of the Philippines
Department of Education
CARAGA REGION



September 17, 2021

REGIONAL MEMORANDUM
No. 727, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

ASSIGNMENT OF WRITERS FOR THE DEVELOPMENT OF QUARTER 3
AND QUARTER 4 WEEKLY LEARNING ACTIVITY SHEETS IN ARABIC
LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE)

1. In reference to Regional Memorandum No. 696, s. 2021 on the Development and Quality Assurance of Quarter 3 and 4 Weekly Learning Activity Sheets in Arabic Language and Islamic Values Education (ALIVE), the field is hereby informed on the assignment of writers by Schools Division Office (SDO). The list of writers with their corresponding MELC assignments is found in Enclosure 1.
2. The mechanisms and timelines on the development and quality assurance of the WLASs are found in RM 696, s. 2021. In case the SDO Development and Quality Assurance Team will be able to finish the **Development and Division-Phase Quality Assurance** ahead of schedule, the Division ALIVE Coordinator (DAC) shall coordinate with the Regional ALIVE Coordinator (RAC) for the region-led quality assurance of the materials. All SDO-validated WLASs for Quarters 3 & 4 shall be uploaded in the shared google drive which can be accessed at <https://bit.ly/3hFHN9H>. Outputs shall be labeled as:
Folder: Name of SDO_Assigned Component (AL or IVE)_Assigned Quarter
Filename for AL WLAS: quarter#_AL_WLAS_week#_v1
Filename for IVE WLAS: quarter#_IVE_WLAS_week#_v1
3. For information, guidance, and compliance.


EVELYN R. FETALVERO, CESO IV
Director IV

Encls.: Assignment of Writers by SDOs
Reference: RM 696, s. 2021
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING RESOURCES MADRASAH EDUCATION

CLM/rjy
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ASSIGNMENT OF WRITERS BY DIVISION ON THE DEVELOPMENT OF WEEKLY LEARNING ACTIVITY SHEETS
FOR ARABIC LANGUAGE GRADES 1 to 4, QUARTERS 3 & 4

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
Grade 1- Quarter 3	1	Identify and produce the root sounds of Alveo- Palatal ج (jeem) and ش (sheen).	Tandag City	Haniah A. Abdullah
	2	Identify and produce the root sounds of Palatal ي (yaa)		
	3	Identify and produce the root sounds of Velar Letters ك (khaa), ق (kaaf), and غ (ghayn).		
	4	Identify and produce the root sounds of Uvular Letter ح (qaaf).		
	5	Identify and produce the root sounds of Pharyngeal Letters ع (haa) and ا ('ayn).		
	6	Identify and produce the root sounds of Glottal Letters ا (alif) and ه (haa).		
	7	Name the Arabic alphabet in proper order		
Grade 1- Quarter 4	1	Identify Arabic words associated with the following for vocabulary building: Parts of the Body	Tandag City	Sittie Naurah G. Ali
	2	Things around the Madrasah		
	3	Parts of the House		
	4	Calendar		

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
	5	Time		
	6	Arabic Numerals		
	7	Colors		Hamima M. Macalawi
	8	Shapes		
Grade 2- Quarter 3	1	Identify Arabic words associated with the following for vocabulary building: • School helpers	Surigao City	Aisah D. Palawan
	2	• Things inside the house		
	3	• Food		Andabansa S. Omar
	4	• Animals		
	5	• Plants		Rocaina C. Macasimbar
	6	• Different landforms		
Grade 2- Quarter 4	1	Use vocabularies learned in simple conversation • About oneself • About the family • About school	Tandag City	Hamima M. Macalawi
	2	• School helpers • About the Masjid • Things inside the house		
	3	• Food • Animals • Plants		
	4	• Different landforms		Haniah A. Abdullah
	5	Read and write Arabic numerals (one digit)		Sittie Naurah G. Ali

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
Grade 3- Quarter 3	6	Read and write Arabic numerals (two digits)	Butuan City	Hamima M. Macalawi
	1	Identify Arabic words associated with bodies of water for vocabulary building.		Ghaizar A. Bautista
	2	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (<i>Note: Short stories must be about bodies of water and must contain different kinds of noun indicators</i>)		Saidomar B. Tominaman
	3	Answer WH questions in stories read Identify different kinds of nouns from stories read Write 4-6 syllable Arabic vocabulary words involving bodies of water in correct spelling.		Norminah D. Hadji Salam
	4	Identify Arabic words associated with people in the community for vocabulary building.		Ghaizar A. Bautista
	5	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (<i>Note: Short stories must be about people in the community and must contain simple verbs</i>)		Saidomar B. Tominaman
		Answer WH questions in stories read		

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
Grade 3- Quarter 4	6	Identify simple verbs from stories read Write 4-6 syllable Arabic vocabulary words involving people in the community in correct spelling.		Norminah D. Hadji Salam
	7	Identify the use of Mādā and Man		Restituto C. Navarro
	1	Identify Arabic words about the community for vocabulary building.	Butuan City	Norania M. Rascal
	2	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (Note: Short stories must be about the community and shall contain different kinds of noun Indicator)		Nasrima H. Amerol
	3	Answer WH questions in stories read Identify different kinds of nouns from stories read		Norania M. Rascal
	4	Write 4-6 syllable Arabic vocabulary words about the community in correct spelling. Identify Arabic words associated with natural events such as seasons/ climate for vocabulary building.		Cayamasa D. Musa
	5	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension. (Note: Short stories must be about natural events such as		Nasrima H. Amerol

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
		seasons/climates and must contain simple verbs		
		Answer WH questions in stories read		
	6	Identify simple verbs from stories read		
		Write 4-6 syllable Arabic vocabulary words involving natural events such as seasons/climate in correct spelling.		
	7	Identify the use of Aina and Mata		Restituto C. Navarro
Grade 4- Quarter 3	1	Write about oneself in simple sentences Identify Arabic words associated with the following for vocabulary building:	Siargao	Woodrow Wilson I. Jumadla
	2	• Adjectives to describe oneself		
		• distances		
	3	• sizes		
	4	• shapes		
	5	• colors		
	6	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension Adjectives to describe oneself, distances, sizes, shapes, and colors Apply proper grammar rules on	Tandag City	Sadam D. Acob
	1	• nouns		
			Siargao	Woodrow Wilson I. Jumadla

Grade Level/ Quarter	Week No.	Most Essential Learning Competency	Division	Writer
Grade 4- Quarter 4	2	• pronouns	Tandag City	Sadam D. Acob
	3	• verbs		
	4	• prepositions		
	5-6	Write 2-3 paragraphs with 4-6 simple sentences applying correct grammar rules on nouns, pronouns, verbs, and prepositions		

Enclosure 2 to Regional Memorandum No. 727, s. 2021

ASSIGNMENT OF WRITERS BY DIVISION ON THE DEVELOPMENT OF WEEKLY LEARNING ACTIVITY SHEETS FOR ISLAMIC VALUES EDUCATION GRADES 1 to 6, QUARTERS 3 & 4

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
Grade 1- Quarter 3- Makakalikasan	1	Appreciate the creations of Allah (S.W.T.)	Agusan del Norte	Aliman B. Tunday
	2	Tell how Allāh's creations can be used wisely		
	3	Apply the values learned from Taharah and Fitrah (etiquettes on personal hygiene) at home or in school in toilet use"		Jasmine D. Mulok
	4	Apply the values learned from Taharah and Fitrah (etiquettes on personal hygiene) at home or in school in proper garbage disposal		
Grade 1- Quarter 4- Makabansa	1	Appreciate Allāh's creations	Agusan del Norte	Shaira D. Cabatua
	2	Appreciate Philippine treasures as creations of Allāh		
	3	Identify oneself as a Filipino Muslim created by Allāh		
	4	Apply self-discipline and obedience in public places by disposing garbage properly as values learned from Tahārah		
Grade 2- Quarter 3- Makakalikasan	1	Appreciate nature as a perfect design of Allāh (S.W.T.)	Surigao del Norte	Samiaara A. Abdulhalim
	2	Enumerate ways of taking care of Allah's creations.		

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
	3	Demonstrate respect for creations as drawn from supplications regarding nature by practicing cleanliness in one's immediate environment.		
	4	Demonstrate stewardship and responsibility based on the character traits of the Prophet Muhammad (when he was a shepherd during his childhood) by taking good care of animals.		
	5	Demonstrate obedience as the values derived from the childhood days of Prophet Muhammad (when he became an orphan) by following guidelines in public places.		
Grade 2- Quarter 4- Makabansa	1	Apply self-discipline in doing daily habits as values derived from performing Salah by following classroom and school rules and regulations.	Bislig City	Nadia M. Matuan
	2	Demonstrate love for peace by saying Assalamu Alaikum and Alaikumussalam' as greetings of peace.		
	3	Demonstrate faith and trust in Allah (S.W.T) as one way to protect one's country from dangers and calamity as shown in Surah al-Fil.		
	4	Demonstrate respect as the values derived from the childhood days of the Prophet Muhammad (when he became an orphan) by following guidelines in public places		
Grade 3- Quarter 3- Makakalikasan	1	Appreciate mankind as the best creatures among Allāh's (s.w.t) creations as mentioned in Sūrah at-Tīn	Bayugan City	Salich M. Maruhom

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
	2	Demonstrate stewardship and responsibility as values derived from Sūrah at-Tīn (e.g., helping out in cleaning the house and surroundings)		Annalee Buque
	3	Demonstrate helpfulness and concern for the people in the community as drawn from the early youth of Prophet Muhammad (s.a.w.s)		Mary Joy A. Timcang
	4	Demonstrate helpfulness and concern for the people in the community as drawn from relevant Ahādīth		Lourdes Farida G. Mante
Grade 3- Quarter 4- Makabansa	1	Appreciate mankind as the best creatures among Allāh's (s.w.t) creations as mentioned in Sūrah at-Tīn	Bayugan City	Hairia A. Abdul Azis
	2	Demonstrate stewardship and responsibility as values derived from Sūrah at-Tīn (e.g., helping out in cleaning the house and surroundings)		Mona Ursua D. Macatol
	3	Demonstrate helpfulness and concern for the people in the community as drawn from the early youth of Prophet Muhammad (s.a.w.s)		Ritchelle A. Bangahon
	4	Demonstrate helpfulness and concern for the people in the community as drawn from relevant Ahādīth		Flordeliz A. Maglasang
Grade 4- Quarter 3- Makakalikasan	1	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah as-Shams "The Sun"	Agusan del Sur	Arbaya D. Lulos
	2	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah Al-Fajr "The Dawn"		

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
	3	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah Sūrah Al-Ghāshiyah "The Overwhelming		Fatima Lulos
	4	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah at-Tāriq "The Piercing Star"		Noraima Lungkatay
	5	Demonstrate stewardship and responsibility as values derived from relevant Ahādith (care for animals and others) (e.g., taking care of their pets and other animals)		Bai Hadiguia Lumawan
Grade 4- Quarter 4- Makabansa	1-2	Demonstrate love of country by practicing unity in doing household/school related activities		Musa M. Buwat
Grade 5- Quarter 3- Makakalikasan	1 & 2	Demonstrate respect for creations as the values derived from relevant Ahadith (on etiquettes in slaughtering animals for food)	Surigao City	Jasmine C. Adiong
	3 & 4	Demonstrate kindness as the values derived from relevant Ahadith (on etiquettes in slaughtering animals for food) by avoiding things that can harm people and animals		Hidaya L. Olama & Annie F. Abdulkadil
Grade 5- Quarter 4- Makabansa	1	Demonstrate love of country by obeying rules and regulations in the school as values derived from relevant Ahādith (on upholding of Sunnah)	Bislig City	Abdul Gani M. Sidic
	2	Demonstrate love of country by obeying rules and regulations in Barangay/Municipality/Town/City/Province as values derived from relevant Ahādith (on upholding of Sunnah)		

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
Grade 6- Quarter 3- Makakalikasan	3	Discuss the value of equality as derived from Sawm and Ei'dl Fitr in helping out in community activities	Cabadbaran City	Norima D. Macabayao
	4	Practice the value of equality as derived from Sawm and Ei'dl Fitr in helping out in community activities		
	1 & 2	Apply the etiquettes of eating and conserving natural resources for food as values derived in Sūrah Ābasa (e.g., consuming only enough food when eating)		
	3 & 4	Show gratefulness and stewardship in Allah's creations (nature) (e.g., help in tree planting) as values derived from Sūrah anNaba		
	5 & 6	Practice prudence and industriousness by recycling materials as the values derived from relevant Ahādīth (the use of resources).		
Grade 6- Quarter 4- Makabansa	1	Demonstrate responsibility and accountability as values derived from relevant Ahādīth (on quality work) by being careful in using community properties	Cabadbaran City	Samieyah Ameril
	2	Practice prudence in using resources as the values from relevant Ahādīth (on the use of resources)		Normina Alimosa
	3	Help preserve public properties as values derived from relevant Ahādīth (on care for properties)		Norima D. Macabayao
	4	Demonstrate respect for holy places as values derived from Hajj by following rules in the Masjid		Nasim Disumala
	5	Discuss the benefits of Hajj to one's spirit and his/her relation with other nationalities		Norhannah Rascal

Grade Level/Quarter/ Core Values	Week No.	Learning Competencies	Division	Writer
	6	Show respect for human rights as values derived from the story of Prophet Muhammad r where he and his followers were socially sanctioned		Samieyah Ameril
	7	Demonstrate patience and concern for the community and patience as values derived from the story of Prophet Muhammad r during his visit to Tâif (where he was stoned by children)		Normina Alimosa