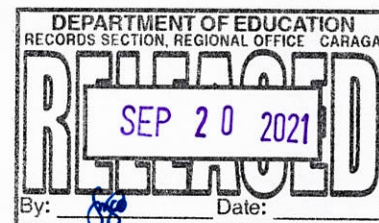




Republic of the Philippines
Department of Education
CARAGA REGION



August 17, 2021

REGIONAL MEMORANDUM

No. 125, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

AVAILABILITY OF THE CONTEXTUALIZED MOST ESSENTIAL LEARNING
COMPETENCIES (MELCs) FOR ARABIC LANGUAGE AND ISLAMIC
VALUES EDUCATION (ALIVE) GRADES 1 TO 6
FOR QUARTERS 3 AND 4

1. As a result of the workshop on the **Identification of the Most Essential Learning Competencies for Arabic Language and Islamic Values Education (ALIVE)- Quarter 3 and 4** conducted last September 7-10, 2021 via MS Teams, the Regional Office through the Curriculum and Learning Management Division (CLMD) announces the availability of the Contextualized Most Essential Learning Competencies (MELCs) for Arabic Language (AL) and Islamic Values Education (IVE) Grades 1 to 6 for Quarters 3 and 4.
2. The Contextualized MELCs are found in Enclosures 1 and 2 and are also available in the shared Google Drive which can be accessed at <https://bit.ly/ALIVEMELCs>. All teachers handling ALIVE classes shall have copy of the MELCs as well as the Refined Elementary Madrasah Curriculum (REMC) to ensure the delivery of the intended learning competencies.
3. The Contextualized MELCs for ALIVE shall be used by all schools implementing Madrasah Education Program (MEP) in the region effective School Year 2021-2022 until the release of the official K to 10 Most Essential Learning Competencies for Arabic Language and Islamic Values Education (ALIVE) from the Bureau of Curriculum Development.
4. Schools Division Offices (SDOs) through the Division ALIVE Coordinators (DACs) shall quarterly monitor the implementation of the MELCs, provide technical assistance to school heads and asatidz, gather feedback from teachers, parents, learners, and stakeholders and participate in region-led quarterly review of the implementation of MELCs. The guidelines and templates for MELCs implementation monitoring will be issued through a separate memorandum.



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5. Immediate dissemination of and compliance with this Memorandum is directed.


EVELYN R. FETALVERO, CESO IV
Director IV

Encl/s.: List of Contextualized MELCs for ALIVE Quarter 3 and Quarter 4

Reference/s: Regional Memorandum 696, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

COMPETENCY

MADRASAH EDUCATION

CLM/rjy
09/17/2021

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
Grade 1- Quarter 3	1	Identify and produce the root sounds of Alveo- Palatal ط (jeem) and ش (sheen).
	2	Identify and produce the root sounds of Palatal ي (yaa)
	3	Identify and produce the root sounds of Velar Letters ك (khaa), ق (kaaf), and غ (ghayn).
	4	Identify and produce the root sounds of Uvular Letter ح (qaaf).
	5	Identify and produce the root sounds of Pharyngeal Letters ع (haa) and ع ('ayn).
	6	Identify and produce the root sounds of Glottal Letters ا (alif) and ه (haa).
	7	Name the Arabic alphabet in proper order
Grade 1- Quarter 4	1	Identify Arabic words associated with the following for vocabulary building: Parts of the Body
	2	Things around the Madrasah
	3	Parts of the House
	4	Calendar
	5	Time
	6	Arabic Numerals
	7	Colors
	8	Shapes

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
	1	Identify Arabic words associated with the following for vocabulary building: • School helpers
	2	• Things inside the house
	3	• Food
	4	• Animals
	5	• Plants
	6	• Different landforms
Grade 2- Quarter 4	1	Use vocabularies learned in simple conversation • About oneself • About the family • About school
	2	• School helpers • About the Masjid • Things inside the house
	3	• Food • Animals • Plants
	4	• Different landforms
	5	Read and write Arabic numerals (one digit)
	6	Read and write Arabic numerals (two digits)

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
Grade 3-Quarter 3	1	Identify Arabic words associated with bodies of water for vocabulary building.
	2	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (Note: Short stories must be about bodies of water and must contain different kinds of noun indicators)
	3	Answer WH questions in stories read Identify different kinds of nouns from stories read
	4	Write 4-6 syllable Arabic vocabulary words involving bodies of water in correct spelling. Identify Arabic words associated with people in the community for vocabulary building.
	5	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (Note: Short stories must be about people in the community and must contain simple verbs)
	6	Answer WH questions in stories read Identify simple verbs from stories read
	7	Write 4-6 syllable Arabic vocabulary words involving people in the community in correct spelling. Identify the use of Mada and Man

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
Grade 3-Quarter 4	1	Identify Arabic words about the community for vocabulary building.
	2	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension (Note: Short stories must be about the community and shall contain different kinds of noun Indicator)
	3	Answer WH questions in stories read Identify different kinds of nouns from stories read
	4	Write 4-6 syllable Arabic vocabulary words about the community in correct spelling. Identify Arabic words associated with natural events such as seasons/climate for vocabulary building.
	5	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension. (Note: Short stories must be about natural events such as seasons/climates and must contain simple verbs)
	6	Answer WH questions in stories read Identify simple verbs from stories read
	7	Write 4-6 syllable Arabic vocabulary words involving natural events such as seasons/climate in correct spelling. Identify the use of Aina and Matā

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
Grade 4-Quarter 3	1	Write about oneself in simple sentences Identify Arabic words associated with the following for vocabulary building: • Adjectives to describe oneself
	2	• distances
	3	• sizes
	4	• shapes
	5	• colors
	6	Read short stories with 4-6 simple sentences (2-3 short paragraphs) with comprehension
Grade 4-Quarter 4		Adjectives to describe oneself, distances, sizes, shapes, and colors
	1	Apply proper grammar rules on • nouns
	2	• pronouns
	3	• verbs
	4	• prepositions
Grade 5-Quarter 3	5-6	Write 2-3 paragraphs with 4-6 simple sentences applying correct grammar rules on nouns, pronouns, verbs, and prepositions
	1	Identify the Fāʿl (subject/doer) in sentences

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
	2	Maf'ul bihi (object/ receiver) in sentences
	3-4	Determine the Fi'l Mabniy Lil Majhul (passive form of verb) in sentences
		Naibul Fa'el (doer of passive form of verb) in sentences
	5	Identify Arabic words associated with the adjectives to describe traits. Infer the traits of characters from short stories
Grade 5-Quarter 4	1	Follow 3-5 steps directions
	2	Sequence events from stories read through guided questions
	3	Identify compound sentences
	4	Copy compound sentences
	5	Write compound sentences
Grade 6-Quarter 3	1	Write about oneself and the immediate environment in sentences Use sentences according to Dalalah (indication)
	2-3	Fi'l Mabniy Lil Majhul (passive form of verb).
	4-5	Naibul Fa'el (doer of passive form of verb)
	6	Write about oneself and the immediate environment in sentences Use sentences according to Tarkib (construction)
Grade 6-Quarter 4	1	Follow series of directions
	2	Sequence events from the stories read through guided questions

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Arabic Language (AL)

Grade Level/ Quarter	Week No.	Most Essential Learning Competency
	3	Discuss Fikrah Ámmah (main idea) and Tafsíl (supporting details) from paragraphs in the stories read
	4-5	Identify Fikrah Ámmah (main idea) and Tafsíl (supporting details) from paragraphs in the stories read
	6	Write a simple composition composed of 2 or more paragraphs

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 1

Quarter/ Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1	Appreciate the creations of Allah (S.W.T.)
	2	Tell how Allah's creations can be used wisely
	3	Apply the values learned from Taharah and Fitrah (etiquettes on personal hygiene) at home or in school in toilet use"
	4	Apply the values learned from Taharah and Fitrah (etiquettes on personal hygiene) at home or in school in proper garbage disposal
Quarter 4- Makabansa	1	Appreciate Allāh's creations
	2	Appreciate Philippine treasures as creations of Allāh
	3	Identify oneself as a Filipino Muslim created by Allāh
	4	Apply self-discipline and obedience in public places by disposing garbage properly as values learned from Tahārah

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 2

Quarter/ Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1	Appreciate nature as a perfect design of Allāh (S.W.T.)
	2	Enumerate ways of taking care of Allah’s creations.
	3	Demonstrate respect for creations as drawn from supplications regarding nature by practicing cleanliness in one’s immediate environment.
	4	Demonstrate stewardship and responsibility based on the character traits of the Prophet Muhammad (when he was a shepherd during his childhood) by taking good care of animals.
	5	Demonstrate obedience as the values derived from the childhood days of Prophet Muhammad (when he became an orphan) by following guidelines in public places.
Quarter 4- Makabansa	1	Apply self-discipline in doing daily habits as values derived from performing Salah by following classroom and school rules and regulations.
	2	Demonstrate love for peace by saying Assalamu Alaikum and Alaikumussalam’ as greetings of peace.
	3	Demonstrate faith and trust in Allah (S.W.T) as one way to protect one’s country from dangers and calamity as shown in Surah al-Fil.
	4	Demonstrate respect as the values derived from the childhood days of the Prophet Muhammad (when he became an orphan) by following guidelines in public places

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 3

Quarter/ Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1	Appreciate mankind as the best creatures among Allāh's (s.w.t) creations as mentioned in Sūrah at-Tīn
	2	Demonstrate stewardship and responsibility as values derived from Sūrah at-Tīn (e.g., helping out in cleaning the house and surroundings)
	3	Demonstrate helpfulness and concern for the people in the community as drawn from the early youth of Prophet Muhammad (s.a.w.s)
	4	Demonstrate helpfulness and concern for the people in the community as drawn from relevant Ahādīth
Quarter 4- Makabansa	1	Appreciate mankind as the best creatures among Allāh's (s.w.t) creations as mentioned in Sūrah at-Tīn
	2	Demonstrate stewardship and responsibility as values derived from Sūrah at-Tīn (e.g., helping out in cleaning the house and surroundings)
	3	Demonstrate helpfulness and concern for the people in the community as drawn from the early youth of Prophet Muhammad (s.a.w.s)
	4	Demonstrate helpfulness and concern for the people in the community as drawn from relevant Ahādīth

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 4

Quarter/ Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah as-Shams "The Sun"
	2	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah Al-Fajr "The Dawn"
	3	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah Sūrah Al-Ghāshiyah "The Overwhelming"
	4	Appreciate Allāh's creations (heavenly bodies, time of Fajr, others) as mentioned in Sūrah at-Tāriq "The Piercing Star"
	5	Demonstrate stewardship and responsibility as values derived from relevant Ahādīth (care for animals and others) (e.g., taking care of their pets and other animals)
Quarter 4- Makabansa	1-2	Demonstrate love of country by practicing unity in doing household/school related activities

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 5

Quarter/ Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1 & 2	Demonstrate respect for creations as the values derived from relevant Ahadith (on etiquettes in slaughtering animals for food
	3 & 4	Demonstrate kindness as the values derived from relevant Ahadith (on etiquettes in slaughtering animals for food) by avoiding things that can harm people and animals
Quarter 4- Makabansa	1	Demonstrate love of country by obeying rules and regulations in the school as values derived from relevant Ahādith (on upholding of Sunnah)
	2	Demonstrate love of country by obeying rules and regulations in Barangay/Municipality/Town/City/Province as values derived from relevant Ahādith (on upholding of Sunnah)
	3	Discuss the value of equality as derived from Sawm and Ei'dl Fitr in helping out in community activities
	4	Practice the value of equality as derived from Sawm and Ei'dl Fitr in helping out in community activities

Quarter 3 and Quarter 4 Contextualized Most Essential Learning Competencies (MELCs) in Islamic Values Education (IVE)

Grade 6

Quarter/Core Values	Week No.	Learning Competencies
Quarter 3- Makakalikasan	1 & 2	Apply the etiquettes of eating and conserving natural resources for food as values derived in Sūrah Ābasa (e.g., consuming only enough food when eating)
	3 & 4	Show gratefulness and stewardship in Allāh's creations (nature) (e.g., help in tree planting) as values derived from Sūrah anNaba
	5 & 6	Practice prudence and industriousness by recycling materials as the values derived from relevant Ahādīth (the use of resources).
Quarter 4- Makabansa	1	Demonstrate responsibility and accountability as values derived from relevant Ahādīth (on quality work) by being careful in using community properties
	2	Practice prudence in using resources as the values from relevant Ahādīth (on the use of resources)
	3	Help preserve public properties as values derived from relevant Ahādīth (on care for properties)
	4	Demonstrate respect for holy places as values derived from Hajj by following rules in the Masjid
	5	Discuss the benefits of Hajj to one's spirit and his/her relation with other nationalities
	6	Show respect for human rights as values derived from the story of Prophet Muhammad r where he and his followers were socially sanctioned
	7	Demonstrate patience and concern for the community and patience as values derived from the story of Prophet Muhammad r during his visit to Tāif (where he was stoned by children)