



Republic of the Philippines
Department of Education
CARAGA REGION



December 15, 2020

REGIONAL MEMORANDUM

No. 594, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR ENHANCING
FORMATIVE ASSESSMENT IN SELF-LEARNING MODULES

1. In pursuit of making self-learning modules (SLMs) more effective in the implementation of distance and blended learning modalities, the Department of Education (DepEd) is being assisted by the Assessment, Curriculum and Technology Research Centre (ACTRC) in coming up with a guide for enhancing formative assessment design in these resources.
2. Anent to this, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), will conduct a Virtual Orientation on December 16, 2020, Wednesday, 1:30-4:00 pm via Zoom and Facebook Live.
3. The objectives of this activity are to:
 - a. present the contents of the guide,
 - b. provide advice on how it can be used to build proficiency in formative assessment practices; and
 - c. instill strong commitment for enhancing formative assessment design in SLMs.
4. The target participants to this activity are the SLM development teams, which include the writers, Learning Resource Evaluators and Education Program Supervisors of the Curriculum and Learning Management Division (CLMD) in the Regional Offices and Curriculum Implementation Division (CID) in the Schools Division Offices.
5. All participants shall **join the Facebook group, "DepED Orientation on the Writer's Guide for Enhancing Formative Assessment in SLMs"**, where pertinent details about the activity are posted.
6. The participants are also enjoined to pre-register online on or before December 15, 2020 (Tuesday). The pre-registration form requires signing in using DepEd email account.



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7. Only participants who pre-registered and accomplished the evaluation at the end of the activity shall be eligible to receive the Certificates of Appearance and Participation.

8. For queries and more information, please contact the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), through Mr. Joseph Randolph Palattao, Supervising Education Program Specialist, at 09563012872 or via email at josephrandolph.palattao@deped.gov.ph.

9. Wide and immediate dissemination of this Memorandum is desired.

FRANCIS CESAR B. BRINGAS, CESO IV
Regional Director

for & in behalf of :
LORENZO O. MACASOL

Encls.: None

Reference: DM-OUCI-2020-399

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT DEVELOPMENT TEAMS SLMs

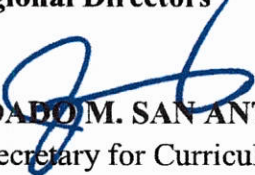
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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM D
M-OUCI-2020-399

TO : Minister, Ministry of Basic, Higher, and Technical Education, BARMM
All Regional Directors

FROM : 
DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : **VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR
ENHANCING FORMATIVE ASSESSMENT IN SELF-LEARNING
MODULES**

DATE : December 12, 2020

In pursuit of making self-learning modules (SLMs) more effective in the implementation of distance and blended learning modalities, the Department of Education (DepEd) is being assisted by the Assessment, Curriculum and Technology Research Centre (ACTRC) in coming up with a guide for enhancing formative assessment design in these resources.

To impart this guide with SLM development teams, the Department of Education, through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), will conduct a Virtual Orientation on 16 December 2020, Wednesday, 1:30 – 4:00 pm via Zoom and Facebook Live.

Specifically, this activity aims to:

1. present the contents of the guide;
2. provide advice on how it can be used to build proficiency in formative assessment practices;
and
3. instill strong commitment for enhancing formative assessment design in SLMs.

The target participants to this activity are the SLM development teams, which include the writers, Learning Resource Evaluators and the Education Program Supervisors of the Curriculum and Learning Management Division (CLMD) in the Regional Offices and Curriculum Implementation Division (CID) in the Schools Division Offices.

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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

All participants shall **join the Facebook group, “DepED Orientation on the Writer’s Guide for Enhancing Formative Assessment in SLMs”**, where pertinent details about the activity shall be posted. They are also enjoined to **pre-register online on or before 15 December 2020 (Tuesday)**. The pre-registration form requires signing in to a **DepEd email account**. Only participants who pre-registered and accomplished the evaluation at the end of the activity shall be eligible to receive the Certificates of Appearance and Participation.

For queries and more information, please contact the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), through Mr. Joseph Randolph Palattao, Supervising Education Program Specialist, at 09563012872 or via email at josephrandolph.palattao@deped.gov.ph.

For immediate dissemination and compliance.



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Annex A

**Virtual Orientation on the Writer's Guide for
Enhancing Formative Assessment in Self-Learning Modules**

TIME	ACTIVITIES	PERSONS INVOLVED
Preliminaries		
2:00 – 2:30 pm	Welcome Remarks	LEILA P. AREOLA Director IV Bureau of Learning Delivery
	Statement of Purpose	JOSEPH RANDOLPH P. PALATTAO Supervising Education Program Specialist Teaching and Learning Division
	Inspirational Message	DIOSDADO M. SAN ANTONIO Undersecretary Curriculum and Instruction
Orientation Proper		
2:30 – 3:30 pm	Walkthrough of the Guide	BLD and ACTRC
3:30 – 4:00 pm	Open Forum	
Post-Orientation		
4:00 – 4:30 pm	Moving Forward	ROSALINA J. VILLANEZA Chief Teaching and Learning Division
	Closing Message	LITO A. PALOMAR OIC-Director III Bureau of Learning Delivery