



Republic of the Philippines
Department of Education
CARAGA REGION



July 28, 2021

REGIONAL MEMORANDUM
No. 554, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONTINUATION OF THE CONDUCT OF REGIONAL QUALITY
ASSURANCE OF WEEKLY LEARNING ACTIVITY SHEETS FOR
ARABIC LANGUAGE (AL) AND ISLAMIC VALUES
EDUCATION (IVE) FOR QUARTERS 1 AND 2

1. The Regional Office through the Curriculum and Learning Management Division (CLMD) spearheaded the conduct of Regional Quality Assurance of Weekly Learning Activity Sheets (WLASSs) for Arabic Language (Grades 1 to 4) and Islamic Values Education (Grades 1 to 6) for Quarters 1 and 2 on July 19-23, 2021, through the help of external reviewers from Regions X and XII.
2. Per Regional Memorandum No. 433, s. 2021, the finalization of the WLASSs for Quarters 1 and 2 is July 26-28, however, due to the complexity of the Arabic Language and availability of the external reviewers, the first level of virtual review was completed on July 27, 2021. To work with the revisions, writers of Islamic Values Education will be given until July 30, 2021, while writers of Arabic Language will be given until August 6, 2021.
3. External reviewers assigned per component and Grade Level are as follows:

Name of Reviewers	Station	Assigned Component, Grade Level and Quarter
Naima S. Tamano	SDO Lanao del Norte, Region X	Islamic Values 1 & 2 (Q1 & Q2)
Saidamen M. Omar		Islamic Values 5 & 6 (Q1 & Q2)
Atty. Jadalhaq S. Panggo		Arabic Language 1,2, &4 (Q1 & Q2)
Aleema Nowaira B. Mutia		
Rocaya I. Watamama	SDO Kidapawan City, Region XII	Arabic Language 3 (Q1 & Q2),
Saidamen G. Cali		Islamic Values 3 & 4 (Q1&Q2)
4. The revised WLASSs shall be forwarded to the external reviewers for further review and validation. This is to verify that suggestions and/or corrections given by the reviewers are correctly carried out by the writers and to ensure the accuracy of content, spelling and grammar (especially in Arabic texts), preservation of the authenticity of materials from Qur'an, and other important concerns pertaining to content and language prior to final layout and packaging.



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2021-07-9337

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

5. The finalization of layout and packaging shall start immediately after the second level review and validation of the external reviewers and shall be completed on or before August 13, 2021. Templates are accessible at the Shared Drive organized for this purpose.

Cover Page - <https://tinyurl.com/WLASCoverPage>

Development Team Page and Feedback Box-<https://tinyurl.com/DevPage>

6. The template for Cover Page comes in two designs: Quarterly and Weekly. SDOs may choose which design to print depending on their schedule of distribution and retrieval. The Development Team Page on the other hand, is designed by component and Grade Level.

7. The Recognition Program for the SDO Development and Quality Assurance Teams and External Reviewers shall be on August 16, 2021; 1:30 P.M. via MS Teams. The said program shall be participated by the Regional Director, Assistant Regional Director, CLMD Chief, Regional and Division ALIVE Coordinators, Regional and Division LRMS Managers, ALIVE Teacher-Writers, members of the SDO Quality Assurance Team, and External Reviewers. Link shall be forwarded to all participants a day before the activity.

8. Immediate dissemination of this Memorandum to all concerned is highly desired.


EVELYN R. FETALVERO, CESO IV
Director IV *Imp. S. P.*

Encl/s.: NONE

Reference: Regional Memorandum No. 433, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING ACTIVITIES MADRASAH EDUCATION

CLM/rjy
07/28/2021



Republic of the Philippines
Department of Education
CARAGA REGION



June 23, 2021

REGIONAL MEMORANDUM

No. 433, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
Division ALIVE Coordinators
This Region

CONDUCT OF SERIES OF WORKSHOPS ON THE DEVELOPMENT
AND QUALITY ASSURANCE OF WEEKLY LEARNING ACTIVITY
SHEETS FOR ARABIC LANGUAGE AND ISLAMIC
VALUES EDUCATION (ALIVE)

1. In response to Regional Memorandum 383, s. 2021, the Regional Office through the Curriculum and Learning Management Division (CLMD) will hold a Series of Workshops on the Development and Quality Assurance of Weekly Learning Activity Sheets (WLAS) for Arabic Language and Islamic Values Education (ALIVE) Quarters 1 and 2 which shall run from June 28 to July 30, 2021. Please see Enclosure 1 for the specific schedule per activity.
2. This series of workshops aim to:
 - a. review and finalize the contextualized Most Essential Learning Competencies (MELCs) for Arabic Language (AL) and Islamic Values Education (IVE) with 40% for AL and 60% for IVE;
 - b. reorganize the SDOs Development and Quality assurance teams;
 - c. conduct regional quality assurance of division quality assured WLAS for ALIVE; and
 - d. create a repository of quality assured WLAS for ALIVE.
3. Participants to this series of workshops are the Division ALIVE Coordinators (DACs), select asatidz, master teachers, school heads, and Division LR Supervisors as identified by the SDOs to compose the Development and Quality Assurance Teams Please refer to Enclosures 2A-2F for the List of Participants.
4. To ensure accuracy, quality, and independent review of the outputs, SDOs are encouraged to invite external experts during the Division Validation Phase. Honoraria of external experts may be charged to the MEP Support Funds subject to the provisions of D.O. No. 25, s. 2021 and the usual government accounting and auditing rules and regulations. Note that only those materials that have undergone division validation shall be accepted for quality assurance at the regional level.



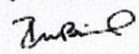
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5. The assignment per SDO based on the finalized MELCs by Grade Level for both AL & IVE and the composition of the reorganized Regional Quality Assurance Team shall be announced through the issuance of a separate memorandum.

6. To facilitate the completion of the expected outputs within the given timelines, SDOs are requested to implement workload adjustments for the identified members of the team to prioritize the development and quality assurance of the WLAS. If the team need to render services beyond the required number of hours per day or week, or during weekends or holidays, they shall be entitled to service credits or compensatory time-off (CTO) at the discretion of the Schools Division Superintendent subject to the applicable laws, rules, and regulations.

7. Immediate dissemination and compliance to this Memorandum is highly desired.


EVELYN R. FETALVERO, CESO IV
Director IV 

Encl/s.: 1. Matrix of Activities; 2A-2F: List of Participants
Reference/s: As stated.

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING RESOURCES MADRASAH EDUCATION

CLM/rjy
06/23/2021