



Republic of the Philippines
Department of Education
CARAGA REGION



November 17, 2020

REGIONAL MEMORANDUM
No. 517, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) SUPPORT FUNDS TO THE
SCHOOLS DIVISION OFFICES**

1. In line with the implementation of the ELLN Program support of the Early Language Literacy and Numeracy, please be informed that the amount per division was comprehensively released to the Schools Division Offices.
2. The support funds shall be used to cover the internet connectivity expenses for the off site participants.
3. The participants to the division wide training are untrained Division Supervisors, Public School District Supervisors, Schools Heads and 1 select teacher to handle the school reading program for the Adoption of the Blended Delivery Model for TPD: Roll out Training on Literacy Instruction as a support to DepEd Memorandum No. 173, s. 2019: Hamon: Bawat Bata Bumabasa."
3. The Division training shall be on November to December 2020. The final output for the training will be an implementation plan per division and the conduct of Learning Action Cell (LAC) Sessions.
4. Division ELLN Coordinators shall submit an accomplishment report in soft copy after 5 days of the implementation of the activity to mariaconsuelo.jamera@deped.gov.ph.
3. Attached as enclosures are the breakdown of the allocation of funds per division and matrix of activities.
4. For your compliance.


FRANCIS CESAR B. BRINGAS, CESO V
Regional Director

Enclosure: as stated
Reference: DMCI 2020-0054
To be indicated in the Perpetual Index
under the following subjects:
ELLN Funds Training

CLM/gsa
11/10/20



Address: J.P. Rosales Avenue,
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Enclosure 1 to Regional Memorandum No. 517 s. 2020

Budget Summary

Division	No. of Educators to be trained		Total	Total Amount (computed as 200 pesos/pax/ for 5 days) to cover the internet connectivity expenses
	English	Filipino		
Agusan del Norte	25	25	50	50,000.00
Agusan del Sur	30	30	60	60,000.00
Bayugan City	15	15	30	30,000.00
Bislig City	15	15	30	30,000.00
Butuan City	20	20	40	40,000.00
Cabadbaran City	15	15	30	30,000.00
Dinagat Islands	20	20	40	40,000.00
Siargao	20	20	40	40,000.00
Surigao City	20	20	40	40,000.00
Surigao del Norte	25	25	50	50,000.00
Surigao del Sur	30	30	60	60,000.00
Tandag City	15	15	30	30,000.00
	510			
	Total			500,000.00



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MATRIX OF ACTIVITIES IN ENGLISH- LITERACY INSTRUCTION

Time	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday	Day 5 Friday
9:30 – 10:30	Opening Program Preliminaries	Session 4: Teaching Phonics and Word Recognition for Successful Decoding Skills	Session 8: Hunting for the Nitty Gritty: Noting Significant Details and Textual Evidence through Close Reading	Session 12: Make It in Order: The What and How of Sequencing of Events	Presentation of the Action Plan for the Divisionwide Training and School-Based LAC Online Evaluation of the Training
10:30 – 12:00	Session 1: The Nature of Reading (co RO)	Session 5: Direct Fluency Instruction for Developing Independent Readers	Session 9: What Feeling Lies Within? Inferring General Mood and Tone of the Selection	Session 13: Is It Fact or Bluff? Distinguishing Facts from Opinions	Closing Program
12:00 – 1:00	Lunch break				
1:00 – 2:30	Session 2: Building Communicative Competence through Oral Language Instruction	Session 6: Employing Vocabulary Instruction for Effective Word Structure and Meaning Recognition	Session 10: Are You Linked? Determining Cause and Effect Relationship (Jovy Suson/Gesta)	Session 14: Figure it Out: Drawing Conclusions and Making Generalizations of the Selection	
2:30 – 4:00	Session 3: Raising Learners' Phonological Awareness as Foundational Skill to Decoding	Session 7: Can You Read Between the Lines? Making Inferences and Predicting Outcomes	Session 11: What's the Big Picture? Getting the Main Idea/Theme of the Selection	Action Planning for the Divisionwide Training and Mylin Densing)School-Based LAC	



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PAMBANSANG PAGSASANAY SA PAGTUTURONG PANLITERASI
Hanay ng mga Gawain

Oras	Araw 0 Linggo	Araw 1 Lunes	Araw 2 Martes	Araw 3 Miyerkules	Araw 4 Huwebes	Araw 5 Biyernes
6:00-7:45				Almusal		
7:45-8:00						
8:00-10:00						
10:00-10:15						
10:15-12:15				Management of Learning (MOL)		
12:15-						
				Miyenda		
				Tanghalian		



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1:15						
1:15-3:15	Pagdatinig ng mga kalahok	Sesyon 2: Tungo sa Isang Matagumpay na Programa sa Pagbasa <i>R. Villaneza</i>	Sesyon 6: Pagpapayaman ng Talasalitaan Tungo sa Epektibong Istruktura ng Salita at Pagpapakahulugan <i>A. Soniega</i>	Sesyon 10: Pagtuturo ng Pagtukoy ng Pangunahing Ideya <i>Trainer: J. Bernabe</i>	Sesyon 14: Pagtuturo ng Pagsusunod-sunod ng mga Pangyayari <i>Trainer: C. Dalumpines Writer: J. Salvador/ M. Crusio</i>	Uwian na!
3:15-3:30		<i>Mitjenda</i>				
3:30-5:30	Pagpapatalala	Sesyon 3: Komunikatibong Pagkatuto ng Wika: Hakbang sa Pagtuturong Oral <i>M. Tolentino</i>	Sesyon 7: Pagtuturo ng Pagbasa ng may Pag-unawa <i>C. Vinluan</i>	Sesyon 11: Pagtuturo ng Pagtukoy ng Detalye ng Teksto <i>Trainer: M. Ligsay/ Writer: F. Kawit</i>	Sesyon 15: Pagtuturo ng Katotohanan o Opinyon <i>Trainer: J. Canlas Writer: G. Pascubillo</i>	
6:00-7:00	<i>Hapunan</i>					