



Republic of the Philippines
Department of Education
CARAGA REGION



October 13, 2020

REGIONAL MEMORANDUM
No. 433, s. 2020

To: SDS JOSITA M. CARMEN, PhD
Division of Surigao del Sur
This Region

ACCEPTANCE TO SEAMEO REGIONAL CENTER FOR QITEP IN MATHEMATICS
(SEAQIM) FOR REGULAR COURSE ON STEM FOR MATHEMATICS LEARNING FOR
PRIMARY SCHOOL TEACHERS

1. Attached communication is from the Director of SEAMEO, **Dr. Sumardyono**, to the Undersecretary for the Curriculum and Instruction, **Diosdado M. San Antonio**, informing the acceptance of **Ms. Edissa E. Yap**, Teacher III of Adlay Primary School, Tago District 2 to the **SEAMEO REGIONAL CENTER FOR QITEP IN MATHEMATICS (SEAQIM)** for its Regular Course Regular Course on STEM for Mathematics Learning for Primary School Teachers.
2. The program shall run from October 9 to 27, 2020 through online platforms (via Zoom and Moodle).
3. Scholarship grantee shall submit the following to this office through the Human Resource Development Division (HRDD) on or before October 16, 2020:
 - a. Signed Scholarship Contract;
 - b. Substitution Plan/Certification from immediate supervisor that workloads of the scholar will be covered by a substitute;
 - c. Proposed Work Application Plan which describes how relevant aspects of the course/program shall be applied by the scholar upon his/her return to the official work station; proposed elements are the following: Key Action Steps, Timeline, Expected Outcomes, Data Source and Evaluation Methodology, Resources Needed; and
 - d. Scholarship report (to be submitted 2-4 weeks after return to work station)
4. Acceptance Letter, Tentative Schedule, Scholarship Report Template, and Scholarship Contract are attached for reference.
5. For information, guidance and immediate dissemination.


FRANCIS CESAR B. BRINGAS, CESO V
Regional Director



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Encls.: as stated

Reference: none

To be indicated in the Perpetual Index
under the following subjects:

TRAINING COURSE

LEARNING AND DEVELOPMENT

SCHOLARSHIP

HRDD/mmv
10/13/2020



Ref.: 945-3/QiM.1.2/PP/2020

02 October 2020

Diosdado M. San Antonio
Undersecretary for Curriculum and Instruction
Department of Education
Philippines

Letter of Acceptance

With reference to your nomination letter No. 301/49-17 (2020) dated 23 September 2020, we would like to inform you that the SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) is pleased to welcome

No	Name	Institution
1.	Ms. Edissa E. Yap	Adlay Primary School
2.	Mrs. Cherry Rose E. Santamaria	Binan Elementary School, Division of Binan City, Region IV-A

Herewith we attached the course tentative schedule for your reference.

If you have any question please do not hesitate to contact us by WhatsApp (+6281 1257 7072), Line ([seameoqitepinmath](https://line.me/tv/seameoqitepinmath)) or email (secretariat@qitepinmath.org).

Thank you very much for your cooperation and continuous support.



Sincerely yours,

Dr. Sumardyono
Director

Tentative Schedule
Regular Course on STEM for Mathematics Learning for Primary School Teachers
9 – 27 October 2020 (100 hours @ 45 minutes)

No	Week 1	Fri 9 October 2020	Sat: 10 October 2020	Mon: 12 October 2020	Tue: 13 October 2020	Wed: 14 October 2020	Thu: 15 October 2020
1	09.00 – 09.45 (GMT + 7)	Opening Ceremony Committee	Introduction to SEAMEO Dr. Sumardiyono	Engineering Design Process Wahid Yunianto	Mathematics in Context TbC	Computational thinking Dr. Inggriani Liem	Mathematical Modelling Bungkus Dias P
2	09.45 – 10.30 (GMT + 7)	Course Orientation Russasmita Sri Padmi	Rationale of STEM Education Prof. Zsolt Lavicza				
3	10.30 – 11.15 (GMT + 7)	Pre-test Russasmita Sri Padmi					
4	11.15 – 12.00 (GMT + 7)	Friday Prayer		Designing Action Plan Uki Rahmawati			
Break							
5	13.00 – 13.45 (GMT + 7)	Current Issues in Mathematics Education Dr. Farida Nurhasanah	Engineering Design Process Wahid Yunianto	STEM Activities in Primary School Russasmita Sri Padmi	Designing Action Plan Uki Rahmawati	Computational Thinking Dr. Inggriani Liem	Digital Mathematics Environment Wahid Yunianto
6	13.45 – 14.30 (GMT + 7)						Digital Mathematics Environment Wahid Yunianto
7	14.30 – 15.15 (GMT + 7)						
8	15.15 – 16.00 (GMT + 7)						

No	Week 2	Fri: 16 October 2020	Sat: 17 October 2020	Mon: 19 October 2020	Tue: 20 October 2020	Wed: 21 October 020	Thu: 22 October 2020
1	09.00 – 09.45 (GMT + 7)	STEM Activities in Primary School Russasmita Sri Padmi	Mathematical Literacy Dr. Ariyadi Wijaya	Problem Solving in STEM Education Prof. Zsolt Lavicza	STEM for GCE Tbc	Practical Mathematics Umyy Salmah	Hypothetical Learning Trajectory Tyas Wirani
2	09.45 – 10.30 (GMT + 7)		Friday Prayer				Assessment in STEM Pasttita Ayu L.
3	10.30 – 11.15 (GMT + 7)						Developing Lesson Plan TEAM
4	11.15 – 12.00 (GMT + 7)						
Break							
5	13.00 – 13.45 (GMT + 7)	Assessment in STEM Pasttita Ayu L.	Mathematical Literacy Dr. Ariyadi Wijaya	Problem Solving in STEM Education Prof. Zsolt Lavicza	STEM Activities Russasmita Sri Padmi	Hypothetical Learning Trajectory Tyas Wirani	Assessment in STEM Pasttita Ayu L.
6	13.45 – 14.30 (GMT + 7)			Writing Report Uki Rahmawati			
7	14.30 – 15.15 (GMT + 7)						
8	15.15 – 16.00 (GMT + 7)						

No	Week 3	Fri: 23 October 2020	Sat: 24 October 2020	Mon: 26 October 2020	Tue: 27 October 2020	Wed: 28 October 2020	Thu: 29 October 2020		
1	09.00 – 09.45 (GMT + 7)	Developing Lesson Plan TEAM	Peer Teaching TEAM	Real Teaching TEAM	Reflection TEAM				
2	09.45 – 10.30 (GMT + 7)								
3	10.30 – 11.15 (GMT + 7)								
4	11.15 – 12.00 (GMT + 7)		Friday Prayer						
	12.00 – 13.00 (GMT + 7)	Break							
5	13.00 – 13.45 (GMT + 7)	Developing Lesson Plan TEAM	Peer Teaching TEAM	Reflection TEAM	Post-test Russasmita Sri Padmi				
6	13.45 – 14.30 (GMT + 7)		Writing Report Uki Rahmawati		Closing Ceremony Committee				
7	14.30 – 15.15 (GMT + 7)								
8	15.15 – 16.00 (GMT + 7)								

MEMORANDUM OF AGREEMENT
(Scholarship Contract)

I, _____ (NAME), Filipino, of legal age and with residence at _____ (HOME ADDRESS), _____ (POSITION) of _____ (SCHOOL / OFFICE /STATION) for and in consideration of the scholarship grant on _____ (PROGRAM CODE AND TITLE OF THE COURSE) at the _____ (VENUE OF THE COURSE) for the period _____ (INCLUSIVE DATES OF THE COURSE) do hereby agree to observe the following terms and conditions:

DepEd shall:

- a. provide full salary and other benefits and privileges during the scholarship period;
- b. facilitate the return and assumption of duties of the scholars upon completion of the scholarship;
- c. designated mentor/supervisor shall support and jointly implement the Re-Entry Action Plan/ Work Action Plan of the scholar;
- d. the DepEd shall monitor the implementation of the REAP/WAP.

DepEd Scholar shall:

- a. shall maintain the academic standards and other course requirements set for by the program of the institution and Department of Education (DepEd) and that failure to do so would be sufficient grounds for disqualification and termination of the scholarship;
- b. shall conduct himself/herself in such manner that will uphold the moral integrity and professionalism of DepEd public servant;
- c. shall return to official station and resume functions immediately upon the completion or termination of my scholarship or training grant;
- d. shall, at the end of the scholarship or training grant, submit to the head of office and the Department of Education (DepEd) through the National Educators Academy of the Philippines (NEAP) a copy of the scholarship reports containing lessons for the conduct of echo seminars to share new learnings, teaching innovations, and strategies to their co-teachers and administrators; various trainings, program highlights and general impressions constituting my (scholar's) evaluation of the program;
- e. shall, upon return to their station, implement the echo seminars and submit reports to the Professional Development Division, National Educators Academy of the Philippines at Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City;

- f. shall teach the subject / conduct echo seminars on the course in which they were granted the scholarship and continue to serve their school / division / region for at least three years which is the service obligation equivalent for a year of scholarship or a fraction thereof;
- g. shall **refund in full** to the Department of Education such sums of money as may have been defrayed by the Philippine government for expenses incidental to my scholarship, for failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation from the service, transfer to other agencies, voluntary retirement or other causes within my control. For reasons beyond the control of the scholar, the conditions do not apply, provided that all documentary requirements including doctor's certification are met and are acceptable to DepEd.

IN WITNESS WHEREOF, I set my hand this ____ day of _____ at _____.

DepEd Scholar
(signature over printed name)

DIOSDADO M. SAN ANTONIO
Chairman, Scholarship Committee
(signature over printed name)

Witness:

FRANCIS CESAR B. BRINGAS, CESO V
Regional Director*
(signature over printed name)

JOHN ARNOLD S. SIENA
Head, Scholarship Secretariat**
(signature over printed name)

**initials of immediate supervisor under Director's signature*

***initials of other members of the Scholarship Secretariat*

REPUBLIC OF THE PHILIPPINES)

CITY OF

) S.S.

BEFORE ME, a Notary Public, for and in the above jurisdiction, personally appeared the following:

Name	ID	Date/Place Issued
_____	_____	_____
_____	_____	_____

are known to me as the same persons who executed the foregoing instrument and acknowledged to me that the same are their own free and voluntary act and deed.

This instrument consists of three (3) pages including the page wherein this acknowledgement is written and is signed by parties and their instrumental witnesses on each and every page hereof.

WITNESS MY HAND AND SEAL, this ____ day of _____, at Pasig City, Philippines.

Notary Public

Doc No. : _____
Page No. : _____
Book No. : _____
Series of : _____



Republic of the Philippines
Department of Education

SCHOLARSHIP REPORT

Course/Program		
Date		
Venue		
Sponsor		
DepEd Participants/ Representative		
Brief Description of the Program/Course (Design and Objectives, Facilitators and Participants)		
Course Content (Learnings/insights on content and pedagogy, teaching innovations, policy/curriculum implications)		
Course Evaluation (General mpression of the program)		
Work Application (Describe how new learnings will be applied at work or shared with others.)		
Issues and Concerns (Identify challenges encountered during the application, during and after the conduct of the course, how these were/should be addressed)		
	Issue and Concern	How it was resolved/Proposed Solution
During the application		
During the course		
After the course		

Please attach at least five (5) photos with captions.

