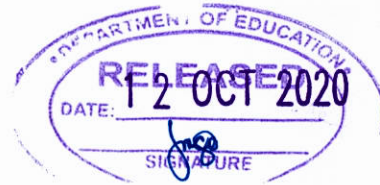




Republic of the Philippines  
**Department of Education**  
CARAGA REGION



October 12, 2020

REGIONAL MEMORANDUM

No. 432, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

3<sup>rd</sup> QUARTER CLMD-CID CONVERGENCE

1. The 3<sup>rd</sup> Quarter Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) Convergence shall be held on October 30, 2020 via google meet.
2. The objectives of the convergence are to:
  - a. Present CIGPs related to curriculum management and implementation affecting the opening of classes;
  - b. Inform SDOs on the updates on CO released SLMs;
  - c. Analyze reports presented by SDOs on the Organization of Classes, Curriculum Management and implementation initiatives in the new normal; and
  - d. Explain D.O. 31, s. 2020 on the Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan.
3. The Program of Activities and the Templates for the SDO presentations are found the Enclosures. Since the whole day activity is not enough to discuss several topics, we shall conduct a special meeting to all focal persons in special curricular programs on November 3, 2020 to discuss the Curriculum Guides (CGs) and the Most Essential Learning Competencies (MELCs). The Regional Focal Persons shall prepare separate links for their activities.
4. The participants of this converge are the Schools Division Superintendents (SDSs), Assistant Schools Division Superintendents (ASDSs), Chiefs of Curriculum Implementation Division (CID), Education Program Supervisors (EPS) of CID, Division Learning Resource (LR) Managers, Division Alternative Learning System (ALS) Supervisors, Division Coordinators of different curricular programs, Librarians, and Project Development Officers (PDOs).



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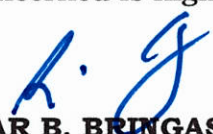


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5. Wide dissemination of this Memorandum to all concerned is highly desired.

  
**FRANCIS CESAR B. BRINGAS, CESO IV**  
Regional Director 

Encl.: As stated.

Reference: RM No. 430, s. 2020

To be indicated in the Perpetual Index  
under the following subjects  
MELCs ORDERS PROGRAMS

CLM/imb  
10/12/20

**3<sup>rd</sup> Quarter CLMD-CID Convergence  
Program of Activities  
October 30, 2020**

| <b>Time</b>     | <b>Activities</b>                                                           | <b>Details</b>                                                                                                                                                                                | <b>Responsible Person</b>                                                                                                                                                        |
|-----------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:00 – 8:30     | Opening Program                                                             | <ul style="list-style-type: none"> <li>• Opening Prayer</li> <li>• Welcome Remarks</li> <li>• Attendance Checking</li> <li>• Statement of Purpose</li> <li>• Inspirational Message</li> </ul> | c/o Ms. Josephine Chonie M. Obseñares                                                                                                                                            |
| 8:30-9:00 AM    | Curriculum-related CIGPs derived from SMEA, DMEA and CDTAP                  | The focus of the presentation is on the CIGPs related to curriculum management and implementation affecting the opening of classes                                                            | Dr. Isidro M. Biol, Jr.<br>CLMD Chief                                                                                                                                            |
| 9:00-9:15       | CLMD: Ways Forward                                                          | <ul style="list-style-type: none"> <li>• Updates on CO released SLMs</li> <li>• National and regional issuances on curriculum and instruction</li> <li>• Next Steps</li> </ul>                | Dr. Isidro M. Biol, Jr.<br>CLMD Chief                                                                                                                                            |
| 9:15-12:00 P.M. | <b>Breakout Session 1</b><br>SDO Presentations ( 40 mins in every division) | Presentation shall focus on the SDOs Report on the Organization of Classes and Curriculum Management and Implementation Initiatives in the New Normal                                         | All Participants<br><br>Moderators:<br><i>Group 1:</i><br>Dr. Isidro M. Biol, Jr.<br><br><i>Group 2:</i><br>Dr. Gladys S. Asis<br><br><i>Group 3:</i><br>Ms. Elizabeth M. Ysulan |
| 12:00-1:00 P.M. | Lunch Break                                                                 |                                                                                                                                                                                               |                                                                                                                                                                                  |

| Time                | Activities                                                                                                                                                                                                             | Details                                                                                                                  | Responsible Person                                                                                                                                                                                                                                           |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1:00 PM-<br>4:00 PM | <b>Breakout Session 2</b><br>Groupings:<br>1. SDS & ASDS Group                                                                                                                                                         | Updates                                                                                                                  | RD, Francis Cesar B. Bringas<br>Dr. Isidro M. Biol, Jr.                                                                                                                                                                                                      |
|                     | 2. CLMD & CID Chiefs                                                                                                                                                                                                   | Updates on delivery of SLMs                                                                                              |                                                                                                                                                                                                                                                              |
|                     | 3. Learning Area EPSs <ul style="list-style-type: none"> <li>English</li> <li>Math</li> <li>Science/SSES/STE</li> <li>Filipino</li> <li>Aral Pan</li> <li>EPP/TLE/SPTVE</li> <li>EsP</li> <li>MAPEH/SPA/SPS</li> </ul> | D.O. 31, s. 2020: Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan | Dr. Gladys S. Asis<br>Ms. Rhea J. Yparraguirre<br>Ms. Marlyne M. Villareal<br>Mr. Jonathan F. Garzon<br>Ms. Maria Consuel C. Jamera<br>Ms. Josephine Chonie M. Obseñares<br>Dr. Elizabeth A. Bautisata<br>Ms. Elizabeth M. Ysulan<br>Mr. Bernard C. Abellana |
|                     | 4. LRMS (LR Managers, PDOs, Librarian)                                                                                                                                                                                 | LR Development and Management and other LR Concerns                                                                      | Ms. Maripaz F. Magno                                                                                                                                                                                                                                         |
|                     | 5. Alternative Learning System (ALS)                                                                                                                                                                                   | A & E Exam DepEd Policy on Managing Class Size                                                                           | Ms. Julieta P. Erazo                                                                                                                                                                                                                                         |

**Program Host: Dr. Gladys S. Asis**

**Breakout Session 1:**

| Group 1                                                                                                                                                                            | Group 2                                                                                                                                                                     | Group 3                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RD Francis Cesar B. Bringas<br>Chief Flordelisa R. Dalin, PhD<br>Chief Joel B. Rosales                                                                                             | OIC-Chief Bernabe L. Linog<br>Chief Gilbert L. Gayrama, PhD                                                                                                                 | Chief Carolina M. Niepes<br>Chief Marilyn F. Antiquina<br>Chief Fe L. Alegado                                                                                                                |
| <i>Moderator:</i><br><br>Dr. Isidro M. Biol, Jr.                                                                                                                                   | <i>Moderator:</i><br><br>Dr. Gladys S. Asis                                                                                                                                 | <i>Moderator:</i><br><br>Ms. Elizabeth M. Ysulan                                                                                                                                             |
| <b>Presenters:</b> <ul style="list-style-type: none"> <li>Rayfrocina T. Abao, PhD<br/>CID Chief- Agusan del Norte</li> <li>Lorna P. Gayol<br/>CID Chief- Agusan del Sur</li> </ul> | <b>Presenters:</b> <ul style="list-style-type: none"> <li>Corazon P. Roa, PhD<br/>CID Chief- Butuan City</li> <li>Feldrid P. Suan<br/>CID Chief- Cabadbaran City</li> </ul> | <b>Presenters:</b> <ul style="list-style-type: none"> <li>Carlo P. Tantoy, PhD<br/>CID Chief- Surigao City</li> <li>Dominico P. Larong, Jr., PhD<br/>CID Chief- Surigao del Norte</li> </ul> |

|                                                                                                                                                                            |                                                                                                                                                                                             |                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Imee R. Vicariato<br/>CID Chief- Bayugan<br/>City -</li> <li>• Marvilyn C. Francia,<br/>PhD<br/>CID Chief- Bislig City</li> </ul> | <ul style="list-style-type: none"> <li>• Lope C. Papeleras,<br/>PhD<br/>CID Chief- Dinagat<br/>Islands</li> <li>• Gemma G. Pobe,<br/>EdD, DPA<br/>CID Chief- Siargao<br/>Islands</li> </ul> | <ul style="list-style-type: none"> <li>• Celsa A. Casa, PhD<br/>CID Chief- Surigao del<br/>Sur</li> <li>• Jeanette R. Isidro,<br/>PhD<br/>CID Chief- Tandag<br/>City</li> </ul> |
| <b>Secretariat:</b><br><br>Josephine Chonie M.<br>Obseñares<br>Julieta P. Erazo<br>Bernard C. Abellana                                                                     | <b>Secretariat:</b><br><br>Elena N. Capangpangan<br>Maripaz F. Magno<br>Elizabeth A. Bautista                                                                                               | <b>Secretariat:</b><br><br>Rhea J. Yparraguirre<br>Maria Consuelo C.<br>Jamera<br>Maria Theresa M.<br>Golosino                                                                  |
| <b>Link:</b> _____                                                                                                                                                         | <b>Link:</b> _____                                                                                                                                                                          | <b>Link:</b> _____                                                                                                                                                              |
| <b>Admin:</b><br>Alexander Xavier M. Pag-<br>ong, Jr.                                                                                                                      | <b>Admin:</b><br>Hazyl G. Buquis                                                                                                                                                            | <b>Admin:</b><br>Judylyn T. Bongcales                                                                                                                                           |

Enclosure No. 2 to Regional Memorandum No. 432, s. 2020

Powerpoint presentation: Bookman Old Style; 32 points

**Template 1: Report on the Organization of Classes**

**1. Class Size**

| Grade Levels    | Learning Modality | No. of Schools | No. of Teachers | No. of Learners | Average Class Size |
|-----------------|-------------------|----------------|-----------------|-----------------|--------------------|
| Kindergarten    |                   |                |                 |                 |                    |
| Grades 1 to 3   |                   |                |                 |                 |                    |
| Grades 4 to 6   |                   |                |                 |                 |                    |
| Grades 7 to 10  |                   |                |                 |                 |                    |
| Grades 11 to 12 |                   |                |                 |                 |                    |
| Multigrade (MG) |                   |                |                 |                 |                    |

- In case the SDO is adopting 2 or more modalities, this table shall be filled out separately by learning modality.*

Answer the following questions:

- Are there instances where the number of learners in a class exceeds the recommended class size (based on RM 395, s. 2020)? If Yes, specify the grade level/s or key stage/s. What actions were undertaken to address the problem?
- Are there excess number of teachers in a particular school? Are there shortages? If YES, what actions were undertaken to ensure equitable distribution and maximum utilization of human resources?

**2. Teachers' Loading**

| Name of School        | No. of Teachers | No. of Teachers with 6 hours of Actual Teaching Hours | No. of Teachers with 5 hours of Actual teaching Hours | No. of Teachers with less than 5 hours of actual teaching hours |
|-----------------------|-----------------|-------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------|
| A. Elementary         |                 |                                                       |                                                       |                                                                 |
|                       |                 |                                                       |                                                       |                                                                 |
|                       |                 |                                                       |                                                       |                                                                 |
|                       |                 |                                                       |                                                       |                                                                 |
| B. Junior High School |                 |                                                       |                                                       |                                                                 |
|                       |                 |                                                       |                                                       |                                                                 |

| Name of School                       | No. of Teachers | No. of Teachers with 6 hours of Actual Teaching Hours | No. of Teachers with 5 hours of Actual teaching Hours | No. of Teachers with less than 5 hours of actual teaching hours |
|--------------------------------------|-----------------|-------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------|
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
| C. Senior High School                |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
| D. Alternative Learning System (ALS) |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |
|                                      |                 |                                                       |                                                       |                                                                 |

3. Monitoring Mechanisms

❖ *This shall be used as basis in monitoring the teachers’ activities equivalent to 6 hours of teaching loads. Specify the tool/processes, means of monitoring, and the frequency of conducting the monitoring activities. Only accomplish TVI/ RBI if these are implemented in your SDO.*

| Tasks                                                                         | Monitoring Tool | Means of Monitoring | Persons Involved | Frequency of Monitoring |
|-------------------------------------------------------------------------------|-----------------|---------------------|------------------|-------------------------|
| Modular Distance Learning                                                     |                 |                     |                  |                         |
| 1. Preparation of the Weekly Home Learning Plan                               |                 |                     |                  |                         |
| 2. Preparation of other supplementary learning materials                      |                 |                     |                  |                         |
| 3. Sorting and packing of SLMs monthly/quarterly                              |                 |                     |                  |                         |
| 4. Distribution and retrieval of SLMs and other learning outputs              |                 |                     |                  |                         |
| 5. Checking and recording of results of written tasks and performance outputs |                 |                     |                  |                         |

| Tasks                                                                                                     | Monitoring Tool | Means of Monitoring | Persons Involved | Frequency of Monitoring |
|-----------------------------------------------------------------------------------------------------------|-----------------|---------------------|------------------|-------------------------|
| 6. Development of supplementary readings and learning materials                                           |                 |                     |                  |                         |
| TVI/RBI                                                                                                   |                 |                     |                  |                         |
| 1. Preparation of the Weekly Home Learning Plan based on the broadcast schedule of TVI/RBI                |                 |                     |                  |                         |
| 2. Development of guideposts, activity sheets and other supplementary learning materials                  |                 |                     |                  |                         |
| 3. Monitoring if all learners can follow the provided program grid for TV/radio broadcast schedule        |                 |                     |                  |                         |
| Other Tasks                                                                                               |                 |                     |                  |                         |
| 1. Development of formative assessment tasks (preferably performance tasks) and summative assessments     |                 |                     |                  |                         |
| 2. Construction of holistic/analytic rubrics to assess learning tasks                                     |                 |                     |                  |                         |
| 3. Assessment and evaluation of student progress                                                          |                 |                     |                  |                         |
| 4. Provision of appropriate intervention strategies, if necessary, through the Individual Monitoring Plan |                 |                     |                  |                         |
| 5. Adjustment of the Weekly Home Learning Plan based on their learning needs (based on IMP)               |                 |                     |                  |                         |
| 6. Constant communication with the learners/parents/teacher aides to seek feedback about the learners'    |                 |                     |                  |                         |

| Tasks                                                                            | Monitoring Tool | Means of Monitoring | Persons Involved | Frequency of Monitoring |
|----------------------------------------------------------------------------------|-----------------|---------------------|------------------|-------------------------|
| difficulty or areas of confusion in the lesson                                   |                 |                     |                  |                         |
| 7. Attending webinars organized by DepEd and other authorized training providers |                 |                     |                  |                         |
| 8. Conduct of collaboration meetings with other subject teachers and advisers    |                 |                     |                  |                         |
| 9. Conduct of online consultation meeting with learners                          |                 |                     |                  |                         |
| 10. Conduct of online meeting with parents                                       |                 |                     |                  |                         |

**Template 2: Curriculum Management and Implementation**

|                                                      | Activities<br>Conducted | Date<br>Conducted | Results/<br>Outcomes<br>(Objectively<br>Verifiable<br>Indicators) | Facilitat-<br>ing<br>Factors | Hindering<br>Factors | TA Needed<br>from RO |
|------------------------------------------------------|-------------------------|-------------------|-------------------------------------------------------------------|------------------------------|----------------------|----------------------|
| Curriculum<br>Implementation                         |                         |                   |                                                                   |                              |                      |                      |
| Curriculum<br>Innovation                             |                         |                   |                                                                   |                              |                      |                      |
| Curriculum<br>Contextualization                      |                         |                   |                                                                   |                              |                      |                      |
| Learning<br>Resource<br>Development                  |                         |                   |                                                                   |                              |                      |                      |
| Learning<br>Resource<br>Management                   |                         |                   |                                                                   |                              |                      |                      |
| Learning<br>Outcomes<br>Assessment                   |                         |                   |                                                                   |                              |                      |                      |
| Monitoring &<br>Evaluation/Techn-<br>ical Assistance |                         |                   |                                                                   |                              |                      |                      |

**Enclosure No. 3 to Regional Memorandum No. \_\_\_\_\_, s. 2020**

**SPECIAL MEETING ON CURRICULAR PROGRAMS**

November 3, 2020 (separate special meeting)

| <b>Time</b>             | <b>Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Details</b>                                                                                                                                                                                                                        | <b>Responsible Person</b>                                                                                                                                      |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 A.M-<br>12:00 noon | <b>Breakout Session 3</b> <ul style="list-style-type: none"> <li>• Special Program in the Arts (SPA)</li> <li>• Special Program in Foreign Language (SPFL)</li> <li>• Special Program in Journalism (English and Filipino)</li> <li>• Special Program in Sports (SPS)</li> <li>• Special Program in Technical-Vocational Education (SPTVE)</li> <li>• Special Science Program (SSP)</li> <li>• Special Education Program (SPEd)</li> </ul> | <ul style="list-style-type: none"> <li>• Curriculum Guide and Most Essential Learning Competencies for Special Curricular Programs</li> </ul>                                                                                         | Bernard C. abellana<br>Maria Consuelo C. Jamera<br>Gladys S. Asis<br>Elizabeth A. Bautista<br>Marlyne Villareal<br>Jonathan F. Garzon<br>Elena N. Capangpangan |
|                         | Madrasah Education Program (MEP)                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Status of LMs Development and Reproduction for ALIVE</li> <li>• Additional Funding</li> <li>• Updates on Enrolment</li> <li>• Report on LMs vis-à-vis the identified MELCs by SDO</li> </ul> | Rhea J. Yparraguirre                                                                                                                                           |
|                         | IPed/PEACE/HG Program                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Updates</li> </ul>                                                                                                                                                                           | Elizabeth M. Ysulan                                                                                                                                            |
|                         | Alternative Delivery Mode (ADM)                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Updates on SLMs and other Concerns</li> </ul>                                                                                                                                                | Josephine Chonie M. Obseñares                                                                                                                                  |
| 12:00-<br>1:00 P.M.     | Lunch Break                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                       |                                                                                                                                                                |
| 1:30 PM-4:00 PM         | <b>Breakout Session 4:</b> <ul style="list-style-type: none"> <li>• SHS/JDVP</li> </ul>                                                                                                                                                                                                                                                                                                                                                    | Tracer of TVL Specialization/Assessment Reports on JDVP                                                                                                                                                                               | Elizabeth A. Bautista<br>Julieta P. Erazo                                                                                                                      |
|                         | <ul style="list-style-type: none"> <li>• MTB-MLE</li> <li>• ELLN/PRIMALS</li> </ul>                                                                                                                                                                                                                                                                                                                                                        | Updates on the Implementation of the Program in the New Normal                                                                                                                                                                        | Maria Consuelo C. Jamera                                                                                                                                       |
|                         | <ul style="list-style-type: none"> <li>• Multigrade (MG)</li> <li>• Kindergarten</li> </ul>                                                                                                                                                                                                                                                                                                                                                | Action Plan Implementation                                                                                                                                                                                                            | Elena N. Capangpangan                                                                                                                                          |

| Time | Activities | Details                            | Responsible Person |
|------|------------|------------------------------------|--------------------|
|      |            | Monitoring/ PIR and other Concerns |                    |