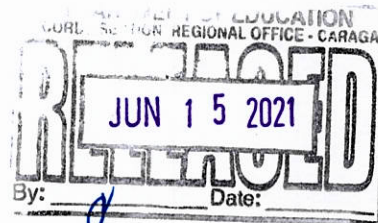




Republic of the Philippines
Department of Education
CARAGA REGION



June 15, 2021

REGIONAL MEMORANDUM
No. 407, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONSOLIDATED MONITORING REPORT FOR THE THIRD VIRTUAL
"KULUKABILDO" WITH THE EDUCATION
LEADERS AND TEACHERS

1. The field is hereby informed of the Consolidated Monitoring Report for the Third Virtual "Kulukabildo" with the Education Leaders and Teachers held on June 01, 2021
2. All SDOs and RO Functional Divisions are directed to take actions on the items found in the column under recommendations. Results of actions taken shall be reported before the fourth "Kulukabildo".
3. Enclosed herewith is the Consolidated Monitoring Report for the Third Virtual "Kulukabildo" with the Education Leaders and Teachers.
4. For dissemination and appropriate action.


EVELYN R. FETALVERO, CESO IV
Director IV

Encl/s.: As stated.
Reference/s: None
To be indicated in the Perpetual Index
under the following subjects:

CONFERENCES MONITORING AND EVALUATION

HRD/tgc
06/15/2021



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Republic of the Philippines

Department of Education

CARAGA REGION

**CONSOLIDATED MONITORING REPORT FOR THE THIRD VIRTUAL KULUKABILDO
WITH THE EDUCATION LEADERS AND TEACHERS**

3RD QUARTER SY 2020-2021

June 01, 2021

Dimensions of Learning Continuity Plan	Challenges	Interventions	Recommendations
A. Safe Operation	Declaration of Community Quarantine (e.g., MECQ, GCQ, MGCQ)	Implemented AWA based on the recommendation of local IATF Implemented online appointment system, online DTR, Virtual monitoring of PAPs Online Health declaration (daily, weekly)	Conduct regular monitoring of personnel and students' health status
	Flooding in schools due to typhoon	Secured all school materials, channel all reports to RO RADAR Activated DRRM in ensuring schools reduce risks and be prepared in times of disaster / calamities.	Request Division Engineers to inspect and assess building integrity and identify risk and hazardous areas or items in the building.



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			Inspect drainage system of the school site.
			Prepare school emergency plan (which will include flood preparation plan) through the SDRRMC
	Schools do not have water supply	Installed rainwater collectors in schools	Install deep well
	Delayed reproduction and distributions of SLMs and other learners' materials in schools used as Covid-19 quarantine facility and evacuation center	Practiced the color-coding scheme to the parents for the pick-up and retrieval of the modules, observing health protocols	Designate non-negotiable reproduction and distribution areas. Install directional markers for entrance and exit to guide parents for the collection and submission of modules separate from the quarantine areas. Conduct regular disinfection of offices and schools used as quarantine facilities
	Covid-19 infection among DepEd personnel	Conducted meetings through virtual platforms Implemented AWA based on recommendation of local IATF Provided financial and moral support (through video call) to colleagues.	Strict implementation of the Health Protocols and adherence to the guidelines of the IATF

	Stress from work due to effects of pandemic (Problems among teachers managing the distribution/retrieval of modules)	Followed alternative work arrangement, and organized properly the schedule of module distribution. Initiated bible sharing and zumba among teachers once a week, either Wednesday or Friday Initiated a financial, moral, and spiritual support to colleagues	Conduct team building activity to unify teachers inviting partners including priests, pastors, guidance counsellors, etc. to talk about spirituality and psychological wellness
F. Education Financing	IATF restrictions affected the flow of procurement processes	BAC Members and secretariat ensured that attendance to any activity relative to procurement process is a top priority for timely and unimpeded transactions.	Utilize online platforms to monitor the process and progress of transactions and ensure that BAC activities are not hampered.
	Unavailability of some materials for printing of modules. Some schools do not have enough resources	Tapped the support of stakeholders for resources. Outsourced photocopiers, printers and boxes of bond papers from donation of LGUs, private individuals and companies.	Utilize funds in accordance to the needs of the SDO and schools Tap LGU for support in the provision of tablets, transistor radio for students, duplicating machines and other printing machine to schools and districts

Prepared by:


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Noted by:


EVELYN R. FETALVERO, CESO IV
Director IV