



Republic of the Philippines
Department of Education
CARAGA REGION



August 25, 2020

REGIONAL MEMORANDUM
No. 347, s. 2020

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of the Regional Functional Divisions
Heads of Sections/Units
All Concerned
This Region

ORIENTATION ON THE IMPLEMENTATION OF THE LEARNING DELIVERY
MODALITY 2 (LDM2) COURSE FOR INSTRUCTIONAL COACHES AND TEACHERS
UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)

1. Pursuant to Memorandum OSEC-NEAP-OD-2020-0824 dated August 7, 2020 from John Arnold S. Siena, Director IV, National Educators Academy of the Philippines (NEAP), the field is hereby informed of the Orientation on the Implementation of the Learning Delivery 2 (LDM2) Course for Instructional Coaches and Teachers under the Basic Education Learning Continuity Plan (BE-LCP) on September 2, 2020 from 8:30 am – 5:00 pm.

2. This orientation aims to:

2.1 improve the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and

2.2 b. provide guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.

3. The participants to this orientation are the Schools Division Superintendent and Assistant Schools Division Superintendents, CID and SGOD Chiefs, Public School District Supervisors (PSDSs), Education Program Supervisors/Division Coordinators, Senior Education Program Specialists (HRD and M&E), Education Program Specialists (HRD and M&E) of the 12 SDOs and all the male and female RO Education Program Supervisors and DepEd Regional Field Assistance Team Members in Caraga Region.



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2020-08-8250

Document Control No:
DepEdRO13-REC-013/R3/02-18-2020

4. The orientation shall be conducted online through Facebook Live and google meet.

5. Each division is requested to submit the names of the participants following the template below in MS Excel Format not later than August 28, 2020 at 5:00 pm through email at hrdddeped13@gmail.com.

Name	Position/Designation	DepEd Email	Facebook Account Name	Contact No.

7. Official participants are required to do the **Online Registration** using the link <https://forms.gle/NB35c9BXbK4gs4ac8> on or before 5:00 pm of August 31, 2020. Likewise, each division is requested to form a LAC Team among the coaches (not less than 2 but not more than 15 in each team) and shall Psubmit the LAC Team through the link <https://tinyurl.com/LAC-Teams-LDM2> not later than September 1, 2020.

8. Attached hereto are:

- | | |
|---------------------|--|
| 8.1 Enclosure No. 1 | Program Matrix |
| 8.2 Enclosure No. 2 | Program Management Team |
| 8.3 Enclosure No. 3 | Memorandum OSEC-NEAP-OD-2020-0824 dated August 7, 2020 |

9. Participants who are offsite or in Work from Home (WFH) mode shall be entitled to a Two Hundred Pesos (200.00) only internet connectivity expense from the Human Resource Development Fund subject to the usual accounting and auditing rules and regulations.

10. For your information, guidance, and compliance.


FRANCIS CESAR B. BRINGAS CESO V
Regional Director

Encls.: as stated

Reference: DepEd Order 007, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING DELIVERY MODALITY2 NEAP

HRDD/vcn
08/25/2020

Enclosure No. 1 to RM No. 344 s. 2020

Orientation on the Implementation of the Learning Delivery 2 (LDM2) Course for
Instructional Coaches and Teachers under the Basic Education Learning
Continuity Plan (BE-LCP)

Training Matrix

Time	Activity	Resource Speaker/Facilitator
Sept. 2, 2020 8:30 -9:00 AM	Preliminaries: Opening Prayer and National Anthem	Multimedia Presentation
	MESSAGE	Francis Cesar B. Bringas, CESO V Regional Director
	Webinar Protocols	Mr. Roy S. Rele EPS II
9:00- 9:45 am	Session I Course Overview	Flordelisa R. Dalin Chief, HRDD
9:46-10:00 am	Break	
10:00 am – 10:20	Session 2 Technical Assistance and Coaching in LDM2	Alejandro P. Macadatar, PhD EPS, FTAD
10:21-10:46	Session 3 Session 3: Walkthrough of the LDM2 Modules for Instructional Coaches 3.1 – 3.3 A	Jonathan Garzon EPS, FTAD
10:47 – 10:55	Break	
10:46 am – 11:15 am	Session 3: Walkthrough of the LDM2 Modules for Instructional Coaches 3.3 B – 3. 5	Bernabe Linog EPS, CLMD
11:16 am – 12:00	Session 4 Synthesis, Next Step and Activity Evaluation	Violeta C. Nunez, PhD EPS, HRDD
12:00-1:30 PM	Lunch Break/Financial Literacy Video Playing	
1:30 pm-5:00 om	Open Forum/Clearing House	Jonathan Garzon EPS, FTAD Roy S. Rele EPS II, HRDD
	Webinar Moderator	Roy S. Rele EPS II, HRDD

Enclosure No. 2 to RM No. 347 s. 2020

Orientation on the Implementation of the Learning Delivery Modalities (LDM1)
Course for Division and School Leaders under the Basis Education Learning
Continuity Plan (BE-LCP)

Program Management Team

Over-all Team Leader	: FRANCIS CESAR B. BRINGAS,
CESO V	
Asst. Over-all Team Leader	: ARSENIO T. CORNITES, JR., PhD.
Training Manager	: FLORDELSA R. DALIN, EdD, Chief-HRDD
Co-Manager	: JONATHAN F. GARZON, EPS-FTAD

Working Committees

Overall ICT In-Charge	:	Marcelino Ahon
Facebook Live	:	Nerison Pitogo
	:	Mr. Jonathan Garzon
Facebook Page, Group Chat,	:	Rowena Calumpang
Padlet and Mentimeter	:	Marlyn M. Villareal
Registration	:	Roy S. Rele
Collection of Outputs	:	Jonathan Garzon
Online Evaluation	:	Jesus Nono, PhD
Documentation/	:	Meriam C. dela Rita
Certificate of Participation	:	Rowena Calumpang



Republic of the Philippines
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MEMORANDUM

OSEC-NEAP-OD-2020-0827

For: **Directors, DepEd Central Office Bureaus and Service Units**
Minister, BARMM - Basic, Higher and Technical Education
Directors, DepEd Regional Offices
Superintendents, DepEd Schools Division Offices
School Heads, Public Elementary and Secondary Schools
External Partners
All Others Concerned

From: 
JOHN ARNOLD S. SIENA
Director IV

Subject: **IMPLEMENTATION OF THE LEARNING DELIVERY MODALITY 2 (LDM2) COURSE FOR INSTRUCTIONAL COACHES AND TEACHERS UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)**

Date: **7 August 2020**

1. The Department of Education (DepEd), through the National Educators Academy of the Philippines, is currently implementing its Learning Delivery Modality Capacity Building Program under the Basic Education Learning Continuity Plan.
2. This Program is aimed at:
 - a. improving the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and,
 - b. providing guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
3. Both LDM 1 and 2 Courses have the passed the quality standards set and are recognized professional development programs by the Department of Education.
4. The delivery modality of training program is mainly guided independent study through the Self-Learning Modules. This will be complemented with peer learning through the Learning Action Cell (LAC) and coaching to deepen the participants' learning.
5. However, the Course Orientation Module (Module 1) may be done through synchronous approach using an online platform for video conferencing. This is to set the tone for the training and to ensure that all participants have the common perspective of the program.





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6. There will be assigned coaches/Technical Assistance Providers (TAPs) for both SDO and District and the Teachers as they undertake the courses as follows:

For the SDO and District Supervisors

- a. CO Coaches (Specialists from the CO Bureaus and Services Units); and,
- b. External Coaches from Education Forum Partners.

For the Teachers

- c. SDO and District Supervisors
- d. Other Division-Identified Instructional Leaders

The coaching mechanism shall be done in close coordination with NEAP in the Region (NEAP-R), and the Regional Field Technical Assistance Division (FTAD) to leverage the existing regional TA mechanism.

7. The training courses will have two major components:
- a. **Pre-LDM Implementation Component** – This involves the implementation of the modules containing the inputs and learning activities that will lead towards achieving the desired learning outcomes, specifically to prepare the schools and schools divisions for the implementation of their adopted Learning Delivery Modalities.
 - b. **Practicum Component** – this component, considered as one Module, involves after-training activities that lead towards building the portfolio as demonstration of the desired learning outcomes of the participants relevant to their professional standards. The portfolio may be used as means of verification (MOV) in the Results-Based Performance Management System (RPMS).
8. The first course, the **Learning Delivery Modality Course 1 for School and Division Leaders (LDM 1)**, has been started and implemented in the entire country beginning second week of July 2020 with the Regional Offices as the implementing unit through the NEAP in the Region (NEAP-R) in close coordination with Field Technical Assistance Division.

9. The implementation of the LDM Course 2 for Teachers will be done as follows:

Title of Activity	Participants	Date and Time	Modality	Activity Link
LDM 2 Coaches	▪ SDO and Public School District Supervisors	<To be determined by the ROs>	Synchronous Orientation / Guided Learning using Self-Learning Modules	<To be facilitated by the ROs with the assistance of the SDOs >
Initial Run (Beta) of LDM 2	▪ Per SDO: 10 Master and Head Teachers (Distributed	<To be determined by the ROs>	Guided Learning using Self-	<To be facilitated by the ROs with the assistance of the SDOs >





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	<i>among Elementary JHS, SHS, Multi-grade, Tech-VOC, Science and Special Interest schools)</i>		Learning Modules	
Full Implementation	▪ Public Elementary and Secondary School Teachers	<To be determined by the SDOs>	Guided Learning using Self- Learning Modules	<To be facilitated by the SDOs with the assistance of the ROs >

10. Each region will be given a link to access their LDM Course Implementation Tracker. This tracker records the number of participants and module completers. This needs to be updated every week.
11. Also, in the same tracker, the set of professional development programs and activities on the LDMs that were provided by the region and the SDOs will need to be listed.
12. For queries and additional information, please contact the National Educators Academy of the Philippines through email at lcpcapbldg@gmail.com.
13. Immediate dissemination of this memorandum is desired.

