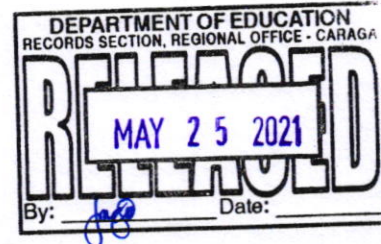




Republic of the Philippines
Department of Education
CARAGA REGION



May 24, 2021

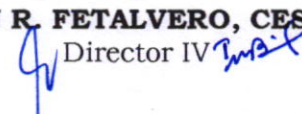
REGIONAL MEMORANDUM

No. 322, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
IPed Program Implementing Divisions
This Region

DOWNLOADING OF ADDITIONAL PROGRAM SUPPORT FUNDS (PSF)
TO SUPPORT INDIGENOUS PEOPLES EDUCATION (IPed)
PROGRAM IMPLEMENTATION

1. Attached hereto is Memorandum DM-OUCI-2021-00174 dated May 18, 2021 on the said subject.
2. All IPed Program Implementing Divisions are enjoined to accomplish the data capture forms and submit them to this Office through caraga@deped.gov.ph copy furnished elizabeth.ysulan@deped.gov.ph on or before May 28, 2021. The said forms are requirements for consideration in the provision of additional 2021 PSF.
3. For your appropriate action.


EVELYN R. FETALVERO, CESO IV
Director IV 

Encl/s.: As stated

Reference/s: DM-OUCI-2021-00174 dated May 18, 2021

To be indicated in the Perpetual Index
under the following subjects:

ADDITIONAL IPed PROGRAM SUPPORT FUNDS

CLM/emy
05/24/2021



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2021-05-6048

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

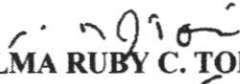


Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

CI-IPsEO-DM-2021-014

MEMORANDUM
DM-OUCI-2021- 00 174

TO : Regional Directors, Regional IPed Program Focal Persons and
Division IPed Focal Persons of IP Education Program
Implementing Divisions - I, II, CAR, III, IV-CALABARZON, IV-
MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII and CARAGA;

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Instruction

SUBJECT : Downloading of Additional Program Support Funds (PSF)
to Support Indigenous Peoples Education (IPed) Program
Implementation

DATE : May 18, 2021

To support the continuing implementation of the Indigenous Peoples Education (IPed) Program and ensure that learning continuity is sustained in schools serving IP learners, additional IPed Program Support Funds (PSF) are to be downloaded to divisions implementing the IPed Program. This is to ensure that the particular needs and situations of IP communities and learners are addressed through the pandemic.

Guided by the principle of equity in the national Basic Education Learning Continuity Plan (BE-LCP), amounts of the additional PSF to be downloaded will be based on the following: 1) remaining PSF from FY 2020; 2) PSF received in the first quarter of 2021; 3) concerns and needs of schools that have been addressed using remaining 2020 PSF and 2021 Division PSF; and, 4) projected needs of IPed implementing schools and schools serving IP learners for the coming months until the end of FY 2021. Soft copies of the attached data capture forms (please see Attachment 1) that will guide the gathering of appropriate information to estimate amounts needed shall be sent to IPed Division focal persons. Submission of these forms are a requirement for consideration in the provision of additional 2021 PSF. The deadline for the submission of the attached forms is on **May 28 (Friday), 2021**.

The recording, utilization and reporting of additional downloaded PSF shall be guided by Department Memorandum 005, s. 2021 or the *Supplementary Guidelines on the Use of Indigenous Peoples Education Program Support Funds*.

For your appropriate action.

cc: Office of the Undersecretary for Curriculum and Instruction

DIVISION SUMMARY
SUPPORT TO SCHOOL LEVEL LCP IMPLEMENTATION

Division: _____

Region: _____

A. Updated information on School level IP Education Implementation

Please fill out the following information based on latest situation to update data submitted last year.

A.1. Schools supported using IPed PSF

Categories	Number (as of 2021)
Number of IPed implementing schools (these are schools that are developing and implementing contextualized lesson plans even before the pandemic)	
Number of IPed implementing schools provided support through the 2020 IPed PSF during the pandemic	
Number of schools serving IP learners provided support during the pandemic (these schools are not yet implementing contextualized lesson plans before the pandemic, but have IP learners and were provided support through the 2020 IPed PSF during the pandemic)	
Total number of schools provided support in 2020 during the pandemic using 2020 PSF	
Total number of schools that will be given support using 2021 PSF	

A.2 Learning delivery modalities used by IPed implementing schools and schools serving IP learners supported by IPed PSF

*please DO NOT include other schools of the division, only those supported and to be supported by IPed PSF

** some schools can be included in several categories since some schools may be implementing more than one modality)

***Two years are being looked into, SY 2020-2021 and SY 2021-2022, since schools may decide to shift or add modalities

Categories	Number (2020)	Number (2021)
Number of schools that are using purely modules		
Number of schools that hired Learning Support Aides in 2020		
Total number of LSAs hired in 2020		
Number of schools that are using activity sheets or modules with radio-based lessons from a commercial radio station		
Number of schools that are using activity sheets or modules with radio-based lessons from a radio station previously set-up by DepEd before the pandemic		

Number of schools that set-up a school-based radio transmitter		
Number of schools that set-up a “trumpa” or karaoke sound system in the community for lessons		
Number of schools that are using activity sheets or modules with TV-based instruction		
Number of schools that are using activity sheets or modules with offline audio lessons (portable radio with USB for audio lessons)		
Number of schools that are using activity sheets with offline video lessons (tablets or cp with offline digital lessons)		
Number of schools that are using walkie-talkies		
Please add other modalities here, if any		

B. Please indicate in the appropriate rows in the table below the estimated additional resources needed by your Division to support school level implementation of IPEd implementing schools and schools serving IP learners. Please add additional rows as needed. Please put N/A for rows that do not apply to your Division. Estimates should be until December 2021.

1. Semi-expendable items (please add items in the empty rows as needed)

Resource/materials needed by the schools	Number of schools in need	Number of units to be purchased	Estimate/actual amount needed per unit	Total
Printer				
Modem or wifi-modem				
Hard drive				
Megaphone (for community-based radio)				
Portable radio for learners				
TOTAL A				

2. Learning Support Aides

Resource/materials needed by the schools	Number of schools in need	Total number of LSAs that need to be hired between Jan to Dec 2021	Cost per LSA (please calculate the total cost for the months to be covered until December)	Total (Total # of LSAs to be hired x cost per LSA)
Learning Support Aides				
TOTAL B				

How much is the LSA paid per day in your division? _____

3. Other activities of the division for IPEd implementation

How much would you need for other activities of the division related to IPEd implementation for FY 2021? (orientation of new teachers and school heads, IP month celebration, contextualization sessions, etc)

TOTAL C: _____

4. Other expenses

Resource/materials needed by the schools	Number of schools in need	Estimate bulk amount needed per school	Total
Supplies (in bulk) for reproduction of modules			
Transportation costs for delivery of materials (can be estimated as a whole)			
Hygiene kits			
TOTAL D			

Summary of costings

	Amount
1. Remaining amount from 2020 PSF, if any (unobligated 2020 PSF as of Dec 31 2020; obligated amounts already earmarked for something)	
2. Amount of PSF downloaded or to be downloaded to division for 2021	
3. Total amount of IPEd funds currently with the Division (Nos 1 + 2)	
4. Total amount needed by schools, pandemic situation (totals A, B and D above)	
5. Total cost of other activities for IPEd implementation (Total C above; meetings, workshops, etc)	
6. Total amount needed by the division (Sum of 4 and 5)	
7. Additional PSF amount needed (No 6 minus No 3; answer here could be negative)	