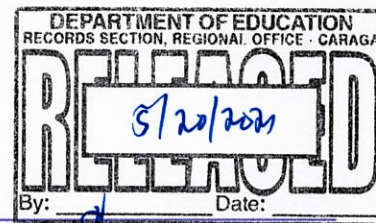




Republic of the Philippines
Department of Education
CARAGA REGION



May 18, 2021

REGIONAL MEMORANDUM
No. 307, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

ONLINE CONVERGENCE OF SGOD CHIEFS AND SEPS ON RESEARCH
RESULTS UTILIZATION

1. The Regional Office through the Policy, Planning and Research Division (PPRD) shall conduct an online convergence on the updates of research results utilization on June 1, 2021.
2. The participants are the SGOD Chiefs and SEPS in Planning and Research. Each Schools Division Office (SDO) is required to present the updated percentage of utilization of the completed research. The presentation shall also emphasize the summary of results of completed research and how was it used in the school/division with corresponding MOVs.
3. The copy of the list of completed researches with summary of results and how it was used is attached as enclosure 1. The list shall be reviewed to update the status of utilization of these researches.
4. The link for the online convergence shall be given one (1) day before the activity.
5. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.

EVELYN R. FETALVERO, CESO IV

Director IV

Encl/s.: List of Utilized Researches
Reference/s: DO 16, s. 2017
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION RESEARCH FUND

RESEARCH

PPR/clg
05/18/2021



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LIST OF UTILIZED COMPLETED RESEARCHES

No	Research Title	Researcher/s	Scope	Funding Year	Summary of Results	How was it used?
1	SQRW: Its Impact in the Level of Reading Comprehension among English 8 Students	Mischelle L. Prado,.....	School Level-Bislig City Division, CARAGA	2018	After the implementation of the SQRW reading strategy, students' posttest scores in reading comprehension; learners belonging to the frustration level decreased significantly by 433%, from 32 to 6 participants.	The Program was applied all across Grade level - Grade 7 - 10 after the implementation of the AR. And, Bislig 3 District- PSDS Montañez released a district memo, recommending to adopt the SQRW reading strategy of SFIS to Maharlika NHS & Bislig City NHS- Coleto Annex
2	Using Pearl Approach to Improve Students' Performance in Subject and Verb Agreement	Generosa L. Tolentino,	School Level-Bislig City Division,CARAGA	2018	Grade 7 Students' performance in Subject and Verb Agreement of Mangagoy NHS has increased from 22.13% (mean) to 38.27% (mean).	PEARL method has been used by all grade levels in English and Journalism subjects in Mangagoy NHS, as well as other schools in Bislig City Division like Lawigan and Tumanan NHS.
3	Campus Journalism Learning Packet A Tool to Improve Journalistic Prowess	Rhoda m. delos Santos	School Level, Division of Bislig City, Caraga Region XIII	2018	The use of Campus Journalism Learning Packet (CJLP) improved the posttest measures to 85.65% from the 38.72%, in the pre-test. Additionally, Bislig Central - Special Science Elem. School ranked overall 1st runner - up in the 2017 Division Schools Press Conference, the Meteor School Paper (Eng. Elem. level) placed top 5 Best School Paper in the 2017 RSPC (Regional Bulletin No.03, s. 2018 dated Jan. 07, 2018), and sent one qualifier in the 2018 NSPC. These are indicators that the performance in all levels of schools press tills increased for SY2017-2018 compared from the last three years.	The CJLP was utilized by the School Paper Advisers (SPAs) in the entire division as one of their training tools in honing the prowess of their young Campus Journalists (CJs) and also by the 4 schools in the division implementing the Special Program in Journalism. Soft copies were shared to all the SPAs in the division during the 2018 Div. Enhancement Training in Journalism.

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4	Real-life Experience Strategy: An intervention to improve Problem Solving Skill in Mathematics	Jean Marie D. Antipuesto	School Level, CARAGA	2018	After the implementation of RLES, the Mathematical skill of 17 Grade 3 Matapat pupils with the competency, solving routine problems involving addition of whole numbers including money was improved from pre test mean of 2.29 to post test mean of 4.94.	RLES was used by all the grade levels of San Fernando Central Elementary School and was also benchmarked by some of the schools of Bislig City Division.
5	Acceptability of Contextualized Research Manual	Caroline L. Guerra, Glen Aspe and Meriam Dela Rita	Regional Level, Caraga Region	2018	Harmonized the implementation of research in all the divisions in the region	· Outputs were distributed to the division on 2018 · Used by SDS, PSDS, and School heads
6	Integration of Communication Mechanism into the Computer-Aided Attendance Tracking System as Intervention Program for the Students- at-Risk of Dropping out	Jay O. Directo	School Level, Division of Butuan City, Caraga Region	2018	Percentage of attendance of Taligaman NHS increase from 82.52% to 94.67% and tardiness reduced from 27.88% to 94.67%.	The mechanism and the concepts of the tracking system was adopted by some big schools in some divisions like Bayugan City Division Bislig City Division.
7	A Phenomenological Analysis on the Drop-Out and School- Leaver Incidences in the Schools Division of Surigao Del Norte	Wilma O. Juanite, PhD Gemma C. Pullos, PhD	Division wide -Surigao del Norte, CARAGA	2018	Themes that emerged in the Phenomenological Analysis: 1. School Issues and Concerns 2. Out -of-school distractions and community issues 3. Familial Problems 4. Prevention and Reduction Measures 5. Distinct IP Culture and Behaviour	Disseminated during the MANCOM and through Division Memorandum no. 342, s. 2019 re Recommendations Based on the Phenomenological Analysis on the Drop-Out and School Leaver Incidences in the Schools Division of Surigao del Norte . The results were used as basis for the adjustment of DEDP 2019-2022 and in the implementation of Drop Out Reduction Program (DORP)
8	Colored Chip Model: Its Effects in Enhancing Students' Skills in Operation of Integers	Maricel A. Pampina Rosalie A. Arceta Cristie M. Curias	School and District Levels- Surigao del Norte, CARAGA	2018	Improved performance in the Operations of Integers from Poor to Satisfactory	Shared during the Division Research Congress and School LAC sessions. The intervention used in the study were adopted and utilized by 3 schools.
9	THE EFFECTIVENESS OF USING 3D BASE-TEN-BLOCKS IN LEARNING ADDITION AND SUBTRACTION OF WHOLE NUMBERS WITH AND WITHOUT REGROUPING	Hazel Leutilli T. Zambas Cheril B. Cesar Queenette Heiza S. Feliza	School and District Levels- Surigao del Norte, CARAGA	2018	Increased performance from satisfactory to Very satisfactory in Addition and from Poor to Very Satisfactory in Subtraction of Whole Numbers	Shared during the Division Research Congress and School LAC sessions. The intervention used in the study were adopted and utilized by 3 elementary schools within the district.

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10	Leowennar C. Corvera/ Bless A. Tajale	School-wide- Development of Offline Electronic Learning Management System	schoolwide, Surigao del Sur, Caraga Region	2017	Dropout rate was reduced from 2.66 in 2018 to 2.3 in 2019	Shared through school wide LAC sessions Adopted in the School Level and For adoption in Division level
11	Parent- Child Conference: An Approach to Address Absenteeism	Rita A. Merez	School Level, Division of Butuan City, Caraga Region	2018	Tardiness of students decrease after the study implement.	Study was utilized during parent-child encounter.
12	Improving the Performance of Grade 8 Students on Law of Acceleration by using Strategic Intervention Material (SIM)	Javelyn R. Sanchez	School Level, Division of Butuan City, Caraga Region	2018	The performance level of the students increased from 52.15% (before using SIM) to 73.50 (after using SIM).	SIM is utilized to other schools in our district.
13	Improving the Performance of Grade 9 Students in Science at Manila De Bagabus National High School Using Strategic Intervention Material (SIM)	Dennis T. Plazo	School Level, Division of Butuan City, Caraga Region	2018	The grade 9 students section Faraday have mean increase of 15.73 before and after assessment	SIM is utilized to other schools in our district.
14	Integration of Communication Mechanism into the Computer-Aided Attendance Tracking System as Intervention Program for the Students At-Risk of Dropping Out (SARDO)	Jay O. Directo	School Level, Division of Butuan City, Caraga Region	2018	Percentage of attendance of Taligaman NHS increase from 82.52% to 94.67% and tardiness reduced from 27.88% to 94.67%.	The mechanism and the concepts of the tracking system was adopted by some big schools in some divisions like Bayugan City Division Bislig City Division.
15	The Impact of Strategic Intervention Material (SIM) in Addressing the Least Learned Competency in Grade 7 Science	KC M. Reyna	School Level, Division of Butuan City, Caraga Region	2018	Grade 7 students performed better after the use of the SIM. On the first assessment, students are labeled "not mastered" with an MPS of 24.35 and became "nearly mastered" with an MPS of 57.42 for the second assessment.	The SIM was utilized by the teachers in the researcher's station for classroom use, during their remedial classes and for personal use also, as they used it as basis upon developing their own intervention material.
16	Intervention of Vocabulary Journal in Enhancing the Vocabulary Skills of Grade 12 Students of TTSS	Hazel A. Hinay	School Level, Division of Butuan City, Caraga Region	2018	There was an increase in the proficiency of the students' vocabulary.	The study is utilized in the school
17	Extent of Student Leadership Among SSG Officers: Basis for Leadership Training Program	Glorian B. Ederosas Tamarah Haral M. Consigna	Division Level, Siargao Division, Caraga Region	2018	Leadership skills of students is Very Good based on the given criteria	*Shared with the Division YFD as basis in developing activities and projects for student leaders *Communicated with the local officials which opted in the conduct of Siargao Student Leadership Program sponsored by VM Coro
18	The Use of Teacher-Made Take Home Reading Materials in Enhancing the Reading Skills of the Maribojoc Elementary School Pupils	Meiyan C. Rivas	School Level - Maribojoc ES, Carag Region	2017	The number of readers in frustration level has decreased from 14 to 5	*Communicated results to the district level for possible adaptation *the intervention has been adapted by the school since 2018

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19	Pantawid Pamilyang Pilipino Program (4Ps): Its Effect On Students' Participation and Attendance In School Activities	Marilyn A. Maturan	School Level - San Isidro NHS, Caraga Region	2017	Students participation and attendance in school activities has increased by 25%	*Results were presented to the 4Ps municipal link which resulted to an agreement of close coordination between school and 4Ps personnel to monitor student attendance and participation to school activities
20	Eckent of Implementation of MTB-MLE in Primary Grades of Socorro Central Elementary School & SPED Center	Irish E. Besas	School Level, Caraga Region	2018	Teachers developed contextualized and localized IMs to ensure effectively delivery of MTB-MLE	*Early grade learning materials were contextualized to Sinughuanong Binisaya to ensure MTB-MLE delivery in Socorro considering that it is different from Surigaonon language
21	Evaluating the Management of Instructional Supervision in Public Elementary and Secondary Schools of Tandag City Division	Arlene L. Abala, MAEd Nilda A. Mendiola, EdD	Division-wide-Tandag City, Caraga Region	2017 BERF	*majority of the school heads are non-masters' degree holder *41.4% of them are still novice when it comes to experience in handling school or being a school head *53% are not full-fledge principal *out of the several trainings attended, only one focused on instructional supervision *the most prevalent challenge encountered by school heads is time constraints	*presented during the 2020 Division Research Congress *results disseminated in a Division ManCom and Learning Action Cell *results served as basis in providing technical assistance to school heads in the conduct of instructional supervision through trainings
22	Computer-Based Instruction: An Intervention to Improve the Academic Performance of Grade 10 TLE Students of JPENHS for SY 2017-2018	Alma Rosario N. Arrubio Felicísima Q. Lorono	School-wide	2018 BERF	*significant increase in the academic performance of the students	*designed an activity based on the results of the study *presented during the 2018 Division Research Congress
23	Teacher Needs Assessment: Basis for Retooling Teachers' Capability in Teaching Araling Panlipunan	Benny T. Abala, MAEd	Division-wide	2019 BERF	*different teaching strategies and approaches greatly affects the individual performance of the learners in the classroom *teachers commonly used group instruction	*presented during the 2020 Division Research Congress *designed and conducted an activity (based on the findings of the study) titled 3-Day Division Enhancement Training-Workshop of School Heads and Araling Panlipunan Teachers in Understanding Diversity of Learners
24	Intensive Cooperative Reading Approach (ICRA): Intervention to Improve Reading Comprehension Skills	Jocelyn R. Calaban	Classroom-based	2017 BERF	*decrease of 60% frustration level, an increase of 38% independent level *there is a significant difference between the pretest and posttest scores of the pupils	*presented during the 2018 Division Research Congress *designed an activity based on the findings of the study *conducted orientation about ICRA *presented in the School Learning Action Cell and Cluster Learning Action Cell Sessions

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25	Making a Child a Reader (MaCAR): An Intervention to Improve the Reading Level of Pupils of Tandag Pilot Elementary School	Josefina C. Ercio Rosemarie L. Ramirez	School-wide	BERF	*there is a significant difference between the pretest and posttest reading performance of Grades II-IV frustration level pupils	*presented during the 2020 Division Research Congress *adopted by Buenavista Elementary School as a method for their Continuous Improvement Project *launched MACAR as an adopted intervention in the School *oriented to all teachers of the school
26	Assessment on the Management of School Canteens: Basis for Intervention Plan	Lorna L. Estal, PhD	Division-wide, Tandag City, Caraga Region	2017 BERF	*most of the canteens are located inside the school campus and mostly managed by EPP/TLE teachers *Majority of these canteen managers attended division trainings relative to management and operation of the school canteens *canteen proceeds are sometimes not properly utilized	*presented during the 2020 Division Research Congress *based on the findings of the study, a One-day Orientation-Seminar on the Operation and Management of Schools Canteens was designed and conducted
27	Body Mass Index (BMI), Blood Pressure, Hemoglobin Count and Blood Types of Grade 7/Students in JPENHS: Basis for Proactive School Feeding Intervention Program for SY 2016-2017	Zaldy D. Alima	School-wide, Tandag City, Caraga Region	2016 BERF	*7 students had Blood Type A+ and they were encouraged to eat vegetarian diet *Thirteen (13) students had Blood Type B and they were encouraged to eat green vegetables, eggs, certain meat and low-fat dairy *Blood type AB was rare type as only one student had this type *12 students who had Blood Type O *feeding intervention had improved the nutritional conditions of the students *Hemoglobin results showed 6 females and 2 male students had a hemoglobin count outside the normal range	*presented during the 2018 Division Research Congress

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28	Remedial Instruction in Language Distfluencies in the Non-Psycho-Expert Lens	Everlyn C. Bantoy, EdD Mick Mars P. Silvano, EdD (Cand.)	School-wide, Tandag City, Caraga Region	2018 SEF	*Plights of Language Teachers Conducting Remedial Instruction in Language Distfluencies are the following: insignificant change, weak retention, learners' attitude toward remedial instruction, insufficiency, colloquial words, and parental/stakeholder support. *Teachers' Way of Conducting Remedial Instruction in Language Distfluencies in the Non-Psycho-Expert Lens are the following: variety of teaching strategies, going back to basics, awareness on learner diversity, parental/stakeholder support, passion for teaching, and an encouraging class. *Learners' Progress in Language Distfluencies in Remedial Instruction in the Non-Psycho-Expert Lens through the following: being active in the remediation, use of language in praxis, teachers' acceptance and understanding of learners.	*presented during the 2020 Division Research Congress *published in the International Journal of Trend in Scientific Research and Development (IJTSRD) Volume 3 Issue 2 Jan-Feb 2020 Available online at www.ijtsrd.com e-ISSN: 2456-6470 *presented during the 2019 INSET of Buenavista National High School *furnished copies of the research to the research informants and all other language teachers and interested others *included in the School Learning Action Cell *recommended to the School Head through the INSET Coordinator to possibly include the research results in the training design and how these can be utilized *presented the research results and proposed actions during the school planning and monitoring activities *incorporated the research results in the Enhanced School Improvement Plan and Annual Implementation Plan
29	Evaluating Teachers' Performance: Basis for Retooling Teachers' Competence	Nilda A. Mendiola, EdD	Division-wide, Tandag City, Caraga Region	2016 SEF	*Teachers strongly agree that they seek help from their colleagues for the topic which they do not know. *The principal always provides opportunity for teachers to attend trainings, seminar-workshops. *Teachers in Math, as perceived by learners, always explain objectives of the lesson clearly at the start of the lesson as well as explain the matter or topic in a clear, coherent, and precise manner.	*presented during the 2018 Division Research Congress

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30	Language Remediation Across Teachers' Orientation in Language Disfluencies	Evelyn C. Bando, EdD Mick Mars P. Silvano, EdD (Cand.)	School-wide, Tandag City, Caraga Region	BERF	*remediating language teachers are moderately aware about language disorders and disfluencies *significant increase in the evaluation scores of teacher-respondents before and after the orientation was given *significant difference between the teachers' level of awareness before and after the orientation *mean scores of students increased by just 0.05 *students' test scores got a mean of 27.07 and 27.12 thereafter *no significant difference in the pretest and posttest scores of the student-respondents *no significant positive relationship between the teachers' level of awareness on language disfluencies and the students' academic performance measured in scores, $r(38) = .23, p > .15$ before the orientation was given to remedial teachers *Before the orientation, the correlation between the teachers' level of awareness and the students' level of performance had a small strength of association ($r = 0.23$).	*introduced during the INSET 2019 of Buena Vista National High School *conducted orientation to teachers regarding language remediation *published in the Globus Journal of Progressive Education ISSN: 2231-1335 Indexed Journal, Peer Blind Reviewed Referred Journal 2019 Jul-Dec Volume 9 Number 2 Pages 28-39 *furnished copies of the completed research to the respondents and all other language teachers and interested others *included in the school LAC *recommended to the School Head through the INSET Coordinator for possible inclusion in the training design and how these can be utilized *presented results and proposed actions during school planning and mentoring activities *incorporated results in the E-SIP and AIP
31	The Efficacy of Powerpoint Presentation paired with Marungko Approach to the Level of Reading Performance of Grade IV Learners	Ricardo M. Tolote, Jr. Mark Andrew M. Orapa Rhona M. Capricho	School Level, Division of Agusan del Norte, Caraga Region	2018	From 10 Frustration Level. After the conduct of the intervention, result shows 5 independent level, 3-dependent level and 2 frustration level	Shared during LAC Sessions
32	Assessment of Rewards System in Punctuality of Students using Kant's Moral Philosophy	Analou O. Hermocilla Charles Darwin M. Luison Daniel D. Socayre	School Level, Division of Agusan del Norte	2018	Results shows that intrinsic motivation has impact to the punctuality of the learners	Mitigate Tardiness among Learners of Jabonga NHS and Kitcharao NHS. Introduced to the SSG Officers of both schools
33	The Extent of Disaster Risk Management in Santiago District Basis for Enhancement Program	Cherilita P. Acierio Shanedree D. Monte Jessie M. Robas	Districtwide, Division of Agusan del Norte	2018	Based on the outcome of the research, the following were recommended: - Develop a module of DRR integration - Include DRR budget in the SIP & AIP	Shared during LAC Sessions

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34	Determinants of Senior High School Tracks and Strands of Grade 10 Students of Buenavista II District	Julius M. Virtudazo, Jr.	Districtwide, Division of Agusan del Norte	2018	Results shows the need to conduct intensive Career Guidance Advocacy Program to the parents and students, and community to give information and provide guidance about career options	Results were utilized during Grade 10 Orientation and during Career Guidance Advocacy
35	The Effects of Integrating Computer-Aided Instructions on Mathematics Proficiency Level of Grade V Pupils of New Townsite Elem. School	Ronnie S. Pacalang Ma. Jessica N. Canadilla Lehemon T. Dultra	School Level, Division of Agusan del Norte	2018	Fourth quarter result in SY 2019-2020 show significant increase in MATH Grade 5 MP5 from 56% to 87%	Shared during LAC Sessions
36	The Effect of Interest Day to Mitigate Absenteeism in Rizal National High School	Edwin Balanag Emelyn Z. Buling Nonieto Lacaran	School Level, Division of Agusan del Norte	2018	There was a dramatic decrease of absenteeism when Interest Day was implemented. Out of 40 identified respondents, 35 of them has absenteeism issues. When the intervention was implemented 96.95% of the respondents are present during the 3 month long conduct of the intervention	Shared during LAC Sessions
37	Difficulties Encountered among Senior High School Students in Practical Research	Adelyn Siega-Pataag	School Level, Division of Agusan del Norte	2019	Data revealed the importance of Career Guidance Advocacy among incoming SHS students to better prepare them in various subjects that requires time, attention and dedication	Shared during LAC Sessions
38	Using PhET Interactive Simulations in Teaching Physics Lesson among Grade 8 Students	Sacarias O. Sayson, SSP I Maricon D. Balatero, SST II Richelyn C. Relon, SST II	School-based	2016	The result showed that PhET Interactive Simulation Apps can be used and proven effective in conducting experiments/ activities on Physics lessons (Color of Lights) in lieu of the real Science laboratory equipment.	Shared through district wide LAC sessions and during the Division Research Symposium - adopted by 6 schools in 3 districts. For adoption in Division level
39	Workcards Using Think-Pair-Share as Instructional Material in Teaching Fractions: A Remediation Program	Alwin Rex I. Baradillo, Ernie P. Ehol & Edralin J. Ampo	School Level, Dinagat Islands Division, Caraga Region	2018	Level Performance in Fractions among grade 6 pupils from 72.45% to 79.82%	The instructional materials in teaching fractions were shared to 5 schools after the presentation during the Research Symposium by giving them the soft copy for them to reproduced the lms,, and it was shared also in our school during LAC session.

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40	Using Localized Stories to Improve Reading Literacy Skills of Grade 1 Learners	Adelyn P. Espina, MT I Christopher D. Balatero, MT I Maria Fe Flor Jacquez, T III	School Level, Dinagat Islands Division, Caraga Region	2018	Utilization of localized stories improved reading literacy level among Grade 1 learners of Albor CES for it showed a significant mean gain in the reading comprehension level of pupils between their scores in the pretest and posttest.	Shared through district wide LAC sessions and presented during the Division Research Symposium - adopted by 3 schools in the same district For adoption in the Division level
41	Using Sketch-to-Stretch Strategy for Reading Comprehension	Rey G. Quino	Schoolwide	2016	Sketch-to-Stretch strategy has improved the students' reading comprehension skill after exposure to the strategy employed in the reading intervention activities conducted.	Presented in LAC sessions among secondary and elementary teachers
42	Remedial Instruction in Reading Comprehension Using Comic Strips	Rudilyn L. Donadillo Madeleine E. Alvaro	Schoolwide	2016	Comic strips improved reading comprehension of students.	Presented in LAC sessions
43	Small Circle Encounters (SCE) among Grade 7 Students for Mastery in Mathematics	Feddilaine Ubas Gemma Orozco	Schoolwide	2016	The study yielded significant percentage increase of the students attaining the 85% proficiency level in Mathematics from the First Quarter to the Second Quarter.	Presented in LAC session, module utilized among grade 7 students
44	Project L-READ in Increasing Reading Comprehension	Evangeline L. Calonia	Schoolwide	2016	The project helped increase reading comprehension among students.	Presented in LAC sessions

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45	Impact of Arabic Language and Islamic Values Education (ALIVE) Among the Implementing Elementary Schools in the Division of Surigao City: Basis for a Proposed Program Enhancement	Angeline R. Villasor, PhD Eva A. Forcadilla Carol B. Ortiz	Divisionwide	2017	The extent of the ALIVE curriculum implementation of the Asatidz in the Elementary Schools of Surigao City was qualitatively described as high implementation of the competency along the following strands: communicates clear learning goals, establishes routines and procedures to maximize instructional time, demonstrates mastery in teaching, cultivates good study habits among pupils through appropriate activities, designs and utilizes teaching methods and translates learning competencies to instructional objectives. Asatidz satisfactorily implemented the competency on utilizing multi-media facilities to enhance teaching and learning.	Basis for INSET training, presented in division research forum, presented in regional research congress
46	Evaluation of Teacher-Made Print Learning Resources: Basis for Training Matrix	Fritzie Gay S. Lusica Laarni C. Micayas Paul Andrew A. Tremedal	Divisionwide	2017	Educational soundness and educational quality are important considerations in the development of learning resources. Not all educational soundness qualities are present in the learning resources evaluated. Certain educational quality criteria, that is, on content, format, presentation and organization, and accuracy and up-to-datedness of information, were rated low and require major redevelopment of the learning resources evaluated.	Basis for the practice of LRMDs-based evaluation with LRMDs forms
47	Using Alternative Mode of Delivery (ADM) in the Academic Performance of Anomara NHS Students SY 2017-2018	Durina T. Abarca	Schoolwide	2017	The DLP positively influenced the academic performance of students.	Presented in high school LAC sessions, presented to elementary teachers for adoption in elementary schools, students utilized ADM module

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48	Awareness of Parents of Surigao City National High School (SCNHS) Students on Earthquake Preparedness: Basis for the Formulation of School-Community Preparedness Plan	Ronald Allan A. Arcayera	Schoolwide	2017	The results of this study revealed that the community earthquake preparedness have been achieved by the parents of the students of Surigao City National High School based on the knowledge received from different forms during hazards and disaster education.	Presented in research regional and national conferences
49	Development and Impact of the Inquiry-based Strategic Intervention Material in Genetics: Optimizing the K-12 Curriculum	Manny P. Eviola Jayson Pacot	Schoolwide	2017	The SIM helped improve scores of students.	Presented in LAC sessions
50	Assessment of SCPS Bullying Incidents, Disciplinary and Intervention Program: An Action Plan	Aicel K. Ibarra Ludivina E. Galvan	Schoolwide	2017	The intervention program helped decrease bullying incidences in the school.	Presented in LAC sessions
51	Efficacy of Using Mobile Application in Teaching Grade 8 Science SY 2017-2018	Venus M. Alborito	Schoolwide	2017	Mobile app is an effective tool in helping students gain authentic learning of the least learned competency which is biological system of classification.	Presented in LAC sessions and school meeting
52	The Extent of Effectiveness of Project Mat-IWIDE.MAS.COM (An Alternative Delivery Mode) in Developing the Mastery of Competencies in Grade 6 Science in Mat-I Central Elementary School SY 2017-2018	Jasmin Irene P. Miapaña	Schoolwide	2017	Learning module helped raise the mastery level of students.	Presented in LAC sessions
53	Causes of Absenteeism in Elementary Grade School Pupils: Basis for Proposed Measures	Jean C. Cartula Lorna A. Luminao	Schoolwide	2017	Pupil's causes of absenteeism on domestic-related factors, individual-related factors and geographic/environmental-related factors were minor problems among the pupils while aspects of school-related factors and financial-related factors were moderate problems.	Presented in LAC sessions
54	Using Digitized Vocabulary Games to Increase the reading Comprehension Performance of the Grade 7 Student of Wilfredo D. Rafols MNHS	Jhonnelou D. Espanol	Schoolwide	2017	Digitized and contextualized vocabulary games helped increase respondents' understanding of the reading texts.	Presented in LAC sessions

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55	Perception of Teachers Handling Non-Major Subjects	Keith James L. Legados	Schoolwide	2017	Teachers who are teaching their non-major subjects are as capable and competent as those teaching their major subjects as per assessment by the students and the school head.	Presented in LAC sessions
56	Perceived Factors Affecting the Pursuit of Secondary Education among the Elementary Graduates of Selected Elementary Schools of District 9	Dr. Hazel Tannonan Merlinda J. Nuevo Zosimo H. Lopez, Jr.	Districtwide	2018	Top three factors affecting the pursuit of secondary education among elementary graduates of selected schools of District 9 are financial status, socio-economic problem, and location of secondary schools.	Disseminated to coteachers through meeting
57	Teachers' Narrative Experiences in the Implementation of Sinurigaonon-Based Instruction	Cherie Lyn M. Torrecampo	Schoolwide	2018	Challenges experienced by teachers in the implementation of the language policy are due to lack of teachers' training that caused themselves the difficulty to implement the program, absence of community involvement in the development of language policy resulting to high ambiguity and low clarity for teachers in language policy implementation, and lack of appropriate resource materials for use for the implementation of Sinurigaonon -based instruction.	Presented in LAC sessions
58	Assessment of School Banner Projects under Project GLIDE (Gaps in Learning: Basis for Incremental Development Efforts): Basis for Sustainability Plan	Maria Ruth R. Estradan Raquel G. Cultura Lea S. Sarvida	Divisionwide	2018	School principals or school heads and the entire school project team leaders and members have adequately implemented the school banner projects for the benefits of the entire school. Various processes of assessment of the school banner projects under the Project GLIDE have been implemented appropriately in accordance with the provisions stipulated in the CLPP model.	Contributed to evidence-based assessment of the program

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59	Career Preference of Senior High School Students	Reymond A. Mosquito	Divisionwide	2018	Top three considerations in choosing career are capability in making own career choice, seeking parent's advice for career choice, and basing career decision on the basis of skills and abilities.	Disseminated to senior high school coordinators and school-based research utilized questionnaire of said research
60	The Effectiveness of Differentiated Instruction in the Academic Performance of Kindergarten Learners of Sabang Elementary School Basis for an Intervention Program	Adelfa E. Cagula	Schoolwide	2018	Differentiated instruction helped improve the academic performance of pupils.	Workbook utilized in kindergarten classes
61	Computerized Attendance Monitoring System: An Innovative Way of Decreasing Absenteeism	Nathaniel S. Abris Michelle M. Vergara	Schoolwide	2018	Computerized attendance monitoring system helped decrease absenteeism in the school.	Presented in LAC sessions and school meeting
62	Impact of Using Multiple Intelligence Based Program on Improving the Reading Skills of Grade 4 Pupils of Talsay Elementary School	Donald T. Arguiza Candelaria L. Dela Peña Marevelle A. Buenaventura	Schoolwide	2018	Multiple intelligences-based program helped improve the reading skills of pupils.	Presented in LAC sessions
63	Pillars of Strength: Meeting the Demands of Hearing Impaired Students of Surigao City National High School	Ronald Allan A. Arceyera John Carlo M. Ruaya	Schoolwide	2019	The problems encountered by LSENs include like seeking help from others on their lesson, teachers' lack of knowledge on using sign language, lack of resources, and being bullied. However, the support of parents, regular teachers and other stakeholders are extensive which actions are consistent to the vision-mission-goals of Department of Education (DepEd).	Presented in LAC sessions
64	The Use of E-Graphics Applications on Teaching Surigaonon Cultural Heritage	Jerisse J. Paries Rey F. Miralator	Schoolwide	2019	E-graphics greatly helped the teaching of Surigaonon cultural heritage.	Disseminated to coteachers through meeting
65	Blended Learning: Science and Culture in Traditional Filipino Games Played by Surigaonons	Maria Ruth R. Edradan Jecin E. Josue Cathy B. Escudero	Schoolwide	2019	Traditional Filipino games-based game application helped improve Science and culture knowledge of students.	Disseminated to coteachers through meeting

No	Research Title	Researcher/s	Scope	Funding Year	Summary of Results	How was it used?
66	Development and Assessment of Unified Senior High School Subject Schedule in Schools Division of Agusan Del Sur	Kevin Hope Z. Salvaña	Division-wide	2018	The unified SHS subject schedule which served as reference for classroom programming in terms of clear mapping, usability, organization, variation and proper sequencing of subjects are characteristics that are highly evident. It has the potential to reduce the problems brought by student mobility due to subject irregularity, tendency of student drop-out, instructional delays and mainstreaming efforts, and potential risk to poor academic performance. The developed matrix provides ease in terms of subject load distribution for teachers, checking of class programming, knowledge sharing, common direction on academic capacity building, technical assistance, and material development. In contrast, respondents cited few disadvantages of the developed unified senior high school subject schedule. It challenges the lack or availability of teachers who can teach the "default" subjects, and students coming from non-implementers of the matrix are still faced with the challenges brought by student mobility. But generally, SHS coordinators are in favor of the unified subject schedule.	Through Division Memorandum No. 192, s. 2018 (Unification of Senior High School Subject Schedule) released last June 1, 2018, all schools adopted and implemented the developed Unified Senior High School Subject Schedule starting first semester of 2018. With the desirable effects of the unified SHS subject schedule based on the research findings, it is still presently implemented among all public SHS and even few private SHS.