



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



April 19, 2021

REGIONAL MEMORANDUM  
No. 229 s.2021

TO : SCHOOLS DIVISION SUPERINTENDENTS  
This Region

ONLINE PROCESS IMPLEMENTATION REVIEW ON THE USE OF KLE FOR HOME-BASED LEARNING

1. The field is hereby informed that The Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct the Online Process Implementation Review on the use of KLE for Home-based Learning on April 21, 2021, 8:30 AM-4:30 PM via Zoom.
2. The activity aims to track progress and identify key initiatives/practices, gaps and challenges on the following:
  - 1.1. Extend of utilization of the KLE and the Locally Developed Materials (LDM)
  - 1.2. Status of the Weekly Home Learning Plan (WHLP)
  - 1.3. Challenges on the utilization of KLE, LDM, WHLP
  - 1.4. Interventions/remediation in the implementation of Kindergarten Learning at Home including assessment
3. The following participants are hereby requested to attend the said PIR are:
  - 3.1. SDO Kindergarten Coordinator: Marie Joy Intong
  - 3.2. Bislig SH- Louella Luisa A. Millan
  - 3.3. Cabadbaran teacher- Marie Rose P. Abante
  - 3.4. Agusan del Norte- Maria Kareen T. Madrid
4. Each division is requested also to fill up the template and to be emailed at <https://caraga.deped.gov.ph/> on April 20, 2021 for consolidation.
5. Attached is the Memorandum-DM-CI-2021-00\_109 on April 6, 2021 for more details.
4. Immediate dissemination of this Memorandum is desired.

EVELYN R. FETALVERO, CESO IV  
Regional Director *[Signature]*

Encl: A. Accomplishments- FY 2020 to present, B. Extent of Utilization,  
C. Challenges/ Gaps and D. Plans/Next Steps

Reference: DM-CI-2021-109 on April 6, 2021

To be indicated in the Perpetual Index under the following subjects:

ACCOMPLISHMENTS HOME-BASED LEARNING KLE PIR

CLM/enc  
04/19/21



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



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A. Accomplishments- FY 2020 to present

|                                         | Activities | Output |
|-----------------------------------------|------------|--------|
| KLE (Kindergarten Learning Experiences) |            |        |
| LDM ( Locally Developed Materials)      |            |        |
| WHLP ( Weekly Home Learning Plan)       |            |        |

B. Extent of Utilization

| KLE | LDM | WHLP |
|-----|-----|------|
|     |     |      |
|     |     |      |
|     |     |      |
|     |     |      |

C. Challenges/ Gaps

|      | Challenges/ Gaps | Responsible Office/Unit<br>(Level of GovernanceCO/RO/DO/School) |
|------|------------------|-----------------------------------------------------------------|
| KLE  |                  |                                                                 |
| LDM  |                  |                                                                 |
| WHLP |                  |                                                                 |
|      |                  |                                                                 |

D. Plans/Next Steps

| Plan Activities | Target Date | Persons Involved/<br>Responsible Unit |
|-----------------|-------------|---------------------------------------|
|                 |             |                                       |
|                 |             |                                       |
|                 |             |                                       |
|                 |             |                                       |



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**MEMORANDUM**

DM-CI-2021-00\_

TO : **Regional Directors**  
**Minister, MBHTE, BARMM**

FROM : **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

SUBJECT : **ONLINE PROCESS IMPLEMENTATION REVIEW  
ON THE USE OF KLE FOR HOME-BASED LEARNING**

DATE : **06 APRIL 2021**

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The Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct the **Online Process Implementation Review on the use of KLE for Home-based Learning** on April 21, 2021 via Zoom.

The activity aims to track progress and identify key initiatives/practices, gaps and challenges on the following:

1. Extent of utilization of the KLE and the Locally Developed Materials ((LDM);
2. Status of the Weekly Home Learning Plan (WHLP);
3. Challenges on the utilization of KLE, LDM, WHLP; and
4. Interventions/remediation in the implementation of Kindergarten Learning at Home including assessment.

A total of five (5) participants per region composed of the regional kindergarten coordinator, one (1) division coordinator in-charge of kindergarten, one (1) principal and two (2) kindergarten teachers to be identified by the region are invited to attend the said activity.

A consolidated report from each region shall be shared through PowerPoint with a maximum of 10 minutes to include the following details:

- Title of the activity and its objectives;
- Status and extent of utilization on the KLE, LDM, and WHLP;
- Key initiatives/practices in using the materials vis-à-vis implementation of Kindergarten learning at home;



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- Challenges, gaps and its contingency measures or interventions; and
- Plans or next steps.

The same presentation will be emailed to the TLD management 3-4 days before the conduct of the activity to facilitate the preliminary consolidation of the national report.

The Zoom meeting link, ID, and password for this activity will be sent to the participants thru email/Facebook messenger and/or other communication platforms on or before April 21, 2020.

For more information and/or clarification, please contact the BLD-TLD through Dr. Jocelyn S. Tuguinayo and Ms. Forcefina E. Frias, at 0966-592-6601 and 0936-6860629, or email at [jocelyn.tuguinayo@deped.gov.ph](mailto:jocelyn.tuguinayo@deped.gov.ph) and [forcefina.frias@deped.gov.ph](mailto:forcefina.frias@deped.gov.ph) respectively.

For information, compliance, and guidance.

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**Office of the Undersecretary for Curriculum and Instruction (OUCI)**

Department of Education, Central Office, Meralco Avenue, Pasig City

Tel. No.: +632 8633-7202 / 8687-4146; Fax: +632 8631-5057

Email: [ouci@deped.gov.ph](mailto:ouci@deped.gov.ph)

## ACTIVITY MATRIX

### Online Process Implementation Review on the Use of Kindergarten Learning Experiences (OPIR-KLE)

April 21, 2021  
8:30AM - 4:30PM

| Time       | Activities                                                                                                                                                                                                                                          | Persons Involved                                                                                                                                            |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30-9:00  | Opening Program <ul style="list-style-type: none"> <li>National Anthem, Doxology</li> <li>Introduction of Participants</li> <li>Online House Rules</li> <li>Welcome Message</li> <li>Direction Setting, Objectives</li> <li>Program Flow</li> </ul> | c/o K-3 team<br>Nanelyn Bontoyan<br>Xyphrone Angelo Ortiz<br>Nemia Cedo<br>Jenny Bendal<br>Dir. Leila Areola<br>Dr. Rosalina Villaneza<br>Jocelyn Tuguinayo |
| 9:00-9:30  | Overview and updates of the ADM Program<br>- implementation standards<br>- ongoing plans, etc.                                                                                                                                                      | Angelika Jabines                                                                                                                                            |
| 9:30-12:00 | Presentation of consolidated Regional report (Luzon regions)<br>1 representative from another region shall be identified (TBA) as reactor after each presentation                                                                                   | Forcefina Frias (facilitator)<br>K to 3 team (documenters)                                                                                                  |
| 12:00-1:30 | <b>Lunch break</b>                                                                                                                                                                                                                                  |                                                                                                                                                             |
| 1:30-3:45  | Presentation of consolidated Regional report (Visayas and Mindanao regions)<br>1 representative from another region shall be identified (TBA) as reactor after each presentation                                                                    | Forcefina Frias (facilitator)<br>K to 3 team (documenters)                                                                                                  |
| 3:45-4:00  | Health break                                                                                                                                                                                                                                        |                                                                                                                                                             |
| 4:00-4:10  | Synthesis                                                                                                                                                                                                                                           | Jocelyn Tuguinayo                                                                                                                                           |
| 4:10-4:20  | Next Steps                                                                                                                                                                                                                                          | K-3 team                                                                                                                                                    |
| 4:20-4:30  | Closing Program                                                                                                                                                                                                                                     | Nanelyn Bontoyan                                                                                                                                            |