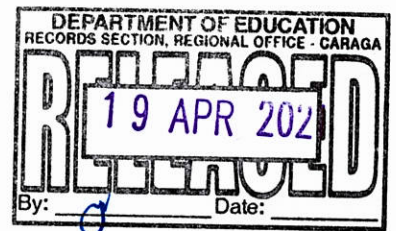




Republic of the Philippines
Department of Education
CARAGA REGION



April 16, 2021

REGIONAL MEMORANDUM
No. 223 s.2021

TO : SCHOOLS DIVISION SUPERINTENDENTS
This Region

**REQUEST FOR DATA ON DEAF TEACHERS PERMANENTLY EMPLOYED IN THE
ELEMENTARY AND SECONDARY SCHOOLS**

1. The field is hereby informed that in line with the recently released Republic Act No. 11106, otherwise known as the 'Filipino Sign Language Act (FSL Act)', the Department of Education, through the Bureau of Curriculum Development's Special Curricular Programs Division (BCD-SCPD), is doing a research on FSL. The said research aims to establish an evidence-based set of guidelines for the full implementation of the FSL in the basic education system that is non-discriminatory, inclusive, and transparent to the Deaf.
2. Please email your report at <https://caraga.deped.gov.ph/> on or before April 27, 2021 for consolidation.
3. Attached is the Memorandum-DM-OUCI-2021-00 (BCD-SCPD-O-2021-1976) on April 14, 2021 for more details.
4. Immediate dissemination of this Memorandum is desired.

EVELYN R. FETALVERO, CESO IV
Regional Director *[Signature]*

Encl: Annexes: A- Total Number of Permanently Hired Teachers in the Region
B- Data of Deaf Teachers Permanently Hired per School
Reference: DM-OUCI-2021-00 (BCD-SCPD-O-2021-1976) on April 14, 2021
To be indicated in the Perpetual Index under the following subjects:
DATA COLLECTION ELEMENTARY AND SECONDARY
PERMANENTLY HIRED AS DEAF TEACHERS

CLM/enc
04/16/21



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Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2021-1976

MEMORANDUM
DM-OUCI-2021-00

TO : **ALL REGIONAL DIRECTORS**

ATTENTION : **REGIONAL/DIVISION SUPERVISORS IN-CHARGE OF SPED**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **Request for Data on Deaf Teachers Permanently Employed in the Elementary and Secondary Schools**

DATE: : April 14, 2021

In line with the recently released Republic Act No. 11106, otherwise known as the 'Filipino Sign Language Act (FSL Act)', the Department of Education, through the Bureau of Curriculum Development's Special Curricular Programs Division (BCD-SCPD), is doing a research on FSL. The said research aims to establish an evidence-based set of guidelines for the full implementation of the FSL in the basic education system that is non-discriminatory, inclusive, and transparent to the Deaf.

Hence, to be able to gather relevant data that are valuable for this research, may we request the Regional Office to submit the total number of Deaf teachers permanently hired in the Elementary and Secondary schools. Annex A (The Total Number of Permanently Hired Deaf Teachers in the Region) and Annex B (Data of Permanently Hired Deaf Teachers per School) are provided for your reference.

Rest assured that the gathered information will be treated with utmost confidentiality and shall be used for research purposes only. Kindly accomplish the said templates on or before April 30, 2021. For easy reference, the Deaf Teacher may accomplish the data needed through the link <https://tinyurl.com/datadepeddeafteachers>.

For coordination and inquiries, please contact Mrs. Nica Regine L. Jaucian, SPED Co-lead on Deaf and Hard of Hearing Learners through email at nicaregine.lico@deped.gov.ph or mobile phone 0917-569-5178/0921-027-3438.

Immediate and wide dissemination of this memorandum is requested.

Annex B

Data of Deaf Teachers Permanently Hired per School

Note: Please respond to the questions through the space provided. Rest assured that your responses will be kept confidential.

A. BASIC INFORMATION						
Kindly provide your complete details below:						
1. Complete Name:						
2. Age:	3. Sex: (Please put a ✓ on the box)			Male		Female
4. Region: (Please put a ✓ on the box)						
		Region I		Region IX		
		Region II		Region X		
		Region III		Region XI		
		Region IV-A		Region XII		
		Region IV-B		CARAGA		
		Region V		BARMM		
		Region VI		CAR		
		Region VII		NCR		
		Region VIII				
5. Division: Kindly write the COMPLETE NAME of the division you are currently affiliated with. Avoid abbreviations (example: SDO TAPAT, SDO CDO, etc.)						
6. School: Kindly type the COMPLETE NAME of the school you are currently affiliated with. Avoid abbreviations (example: CVNHS, JSES, etc.)						
7. Employment Status: (Please put a ✓ on the box)				Permanent		Contractual
8. Educational Background:						
8.1 Degree and Specialization:						

8.2 College or University:						

8.3 Year Graduated:						

9. Licensure Examination for Teachers (LET) Rating:						
10. Date/Year of Examination:						
B. EMPLOYMENT DATA						

11. Number of years in service: *(Please put a check (✓) on the box below)*

☐	6 months to 1 year
☐	1 year to 5 years
☐	5 years to 10 years
☐	10 years to 15 years

12. First day of service at DepEd:

13. Current grade level being taught: *(Please put a check (✓) on the box below)*

☐	Non-graded
☐	Primary Grades (Kindergarten to Grade 3)
☐	Intermediate Level (Grade 4 to Grade 6)
☐	Junior High School (Grade 7 to 10)
☐	Senior High School (Grade 11 to 12)

14. Are you handling Deaf learners?

Yes

No

15. Number of Deaf learners enrolled in the class: *(If your answer is "No" on Number 12, do not answer this item)*

☐	Non-graded
☐	Primary Grades (Kindergarten to Grade 3)
☐	Intermediate Level (Grade 4 to Grade 6)
☐	Junior High School (Grade 7 to 10)
☐	Senior High School (Grade 11 to 12)

16. If you are not handling Deaf learners, what type of learners are you handling? *(If your answer is "No" on Number 12, please answer this item)*

☐	Other learners with disabilities (Please specify): _____ _____ _____
☐	Regular learners
☐	Muslim learners
☐	Learners in the indigenous community

17. Number of other learners enrolled in the class: *(If your answer is "No" on Number 12, do not answer this item)*

☐	Other learners with disabilities
☐	Regular learners
☐	Muslim learners
☐	Learners in the indigenous community

18. For Deaf teachers in the intermediate and junior high school level, what subjects are you handling?

	English		Araling Panlipunan
	Mathematics		EsP
	Science		MAPEH
	Filipino		EPP/TLE

19. For Deaf Senior High School teachers, what SHS track are you handling?

	Academic Track
	Arts and Design Track
	Sports Track
	Technical Vocational and Livelihood (TVL) Track

20. For Deaf Senior High School teachers, what SHS subjects are you handling?

	SHS Core Curriculum Subject
	SHS Applied Subjects