



Republic of the Philippines
Department of Education
CARAGA REGION



May 18, 2020

REGIONAL MEMORANDUM
No. 214, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS OF THE REGIONAL FUNCTIONAL DIVISIONS
This Region

**SELECTED ACTION RESEARCH PROPOSAL FOR FUNDING UNDER BASIC
EDUCATION RESEARCH FUND (BERF)**

1. In support of the Department of Education (DepEd) need to continue promote and strengthen the culture of research in basic education, the Regional Office through the Regional Research Committee, have selected action research proposals for funding under BERF for CY 2020.
2. The list of the selected action research proposal is in the attached enclosure. Proponents of research proposal shall align the research procedure with the new learning modality.
3. Proponents are required to submit the final cost estimates to the office of Policy, Planning and Research Division (PPRD) for the processing of SUB-ARO. Deadline of the submission of cost estimates will be on or before June 5, 2020 to ensure early release to the Schools Division Offices.
4. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC-Regional Director

Encls.: List of selected action research proposals
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

PPRD/clg
05/18/2020



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ACTION RESEARCH FOR FUNDING BERF-2020

RESEARCH TITLE	RESEARCHER
AGUSAND EL NORTE	
1. THE ART OF DIGITAL STORYTELLING TOWARDS STUDENTS READING COMPREHENSION	YVETTE JUNE REAL-ESTANISLAO
2. THE IMPACT OF CONTEXTUALIZED STORYBOOK IN DEVELOPING ORAL LANGUAGE SKILLS AMONG GRADE ONE PUPILS	JENNY S. ABELLA MARIEL G. BALACUIT GLUVELL D. SIEGA
3. UTILIZATION OF THE DIFFERENT LITERARY GENRE DRILL IN READING COMPREHENSION OF THE GRADE – THREE PUPILS OF JAGUPIT ELEMENTARY SCHOOL	ROBERT A. AGUELO JEANETH F. DELA PEÑA ARES MAE L. ACIERTO
4. CORRELATE OF DENTAL PROBLEMS TO THE READING READINESS OF GRADE I PUPILS	CANDY CLAIRE CASIL LURILYN MALBACIAS
5. CIRCUMSTANCES OF STUDENTS SITUATED IN COASTAL AREAS: ITS INFLUENCE TO THEIR ACADEMIC PERFORMANCE	LOUIE KANE S. REGALA
6. THE IMPACT OF SCHOOL-BASED MANAGEMENT PROGRAM (SBM) TO THE PERFORMANCE OF TUBAY CES	THELMA M. CABALAN LIEZEL A. PULLAN ROSALITA M. DUGHO
7. THE USE OF FORI (FLUENCY-ORIENTED READING INSTRUCTION) A READING INTERVENTION TECHNIQUE IN IMPROVING THE READING COMPREHENSION OF GRADE 7 INDIGENOUS STUDENTS IN JAGUPIT NHS	TIFFANY M. AQUINO ARRIANE ARRAH SIALANA MESCHIEL BERGADO
AGUSAN DEL SUR	
8. DEVELOPMENT OF LESSON EXEMPLAR USING INTEGRATIVE APPROACH IN INQUIRIES, INVESTIGATION AND IMMERSION VIS A VIS APPLICATION OF	RONA A. BAÑAS, MT-I

KNOWLEDGE AND CONTENT WITHIN AND ACROSS CURRICULUM TEACHING AREAS	
9. EFFECTIVENESS OF PHONEMIC INSTRUCTION OF TEACHERS IN RELATION TO READING READINESS OF STRUGGLING READER IN PINAMOYANAN ELEMENTARY SCHOOL	RON GAY MARIE P. CABALAN
10. ENHANCING PUPIL'S ACADEMIC PERFORMANCE IN ELEMENTARY SCIENCE THROUGH HYBRID LEARNING ENVIRONMENT	JUNRIL C. BUTAL, T-III
11. DEVELOPMENT AND VALIDATION OF CONTEXTUALIZED MANUAL FOR PRACTICAL RESEARCH 1 USING 4A'S STRATEGY	JHUNREY P. DAMIAN
12. IMPROVING READING COMPREHENSION SKILLS OF PUPILS USING PROJECT DREAM LP (DIFFERENTIATED READING ACTIVITIES FOR MAXIMUM LEARNING AND PROGRESS)	LYNN P. NOJA, P-II
13. HITCHES OF TEACHERS IN DOING ACTION RESEARCH: A PHENOMENOLOGICAL STUDY	MICHAEL S. PAREJA, HT
14. IMPLICATION OF MTB-MLE IN ENGLISH LANGUAGE CURRICULUM AMONG GRADE III PUPILS OF SAN TORIBIO ELEMENTARY SCHOOL	MARIA LUZ O. PORSALIDO, T-I
15. THE EFFECTIVENESS IN THE USE OF DEVELOPMENTALLY APPROPRIATE PRACTICES- EARLY LANGUAGE, LITERACY AND NUMERACY (DAP-ELLN) IN TEACHING GRADE 2: LEARNERS LITERACY LEVEL	JENNY N. REAMBONANZA, T-3
16. ENHANCING READING HABITS OF PUPILS: USING INNOVATIVE INSTRUCTIONAL MATERIALS	JANNEN J. SABELLO
17. NUMERACY AND LITERACY ENHANCEMENT PROGRAM OF MABUHAY ELEMENTARY SCHOOL: ANTICIPATIONS AND COMPLICATIONS	GENEROSO N.SECUÑA, T-I

BAYUGAN CITY	
18. VIDEO RECORDED CLASSROOM OBSERVATION: AN ACTUAL CLASSROOM OBSERVATION ALTERNATIVE	RAMIL L. LOPEZ
19. IMPROVING INTEREST IN AUTOMOTIVE TECHNOLOGY TOPICS TO IMPROVE ACADEMIC PERFORMANCE THROUGH CONTEXTUALIZED INSTRUCTIONAL MATERIALS	CLOVIS T. EBANA
20. POWERPOINT INTERACTIVE MODULE: TOOL TO IMPROVE THE MASTERY SKILLS OF GRADE 9 LEARNERS IN LAWS OF RADICALS	JESVER S. MABANES
21. CONTEXTUALIZED MODULE: BRIDGING THE GRADE 11 ATEM IN LEARNING SENIOR HIGH SCHOOL MATHEMATICS	VENUS A. CADENAS
22. MINIMIZING MOST COMMON MISCUE/S IN READING RECOGNITION USING 3 O'CLOCK READING HABIT AMONG IDENTIFIED BASEBALL PLAYERS IN BAYUGAN NATIONAL COMPREHENSIVE HIGH SCHOOL	ARNEL C. SABANAL
23. ELECTRONIC LEARNING VIDEO: KAGAMITANG PAMPAGTUTURO SA PAG-UNAWA SA BINASA SA MGA MAG-AARAL SA IKAPITONG BAITANG	JULIEVY V. ABANILLA LEAHNE M. CABATINGAN AISY S. VILLATOTES
BUTUAN CITY	
24. THE EFFECT OF ACTIVITY-BASED TEACHING ALGEBRA IN KNOWLEDGE ON CONCEPTS AND PROCEDURAL SKILLS OF JUNIOR HIGH SCHOOL STUDENTS OF DAAN TALIGAMAN INTEGRATED SECONDARY SCHOOL	ROLLY N. APDO
25. EXPLICIT STRATEGY: ITS EFFECTS TO THE SPELLING ABILITY AND WORD COMPREHENSION OF THE GRADE	DR. ELLAMAE S. NAVARRA

9 STUDENTS OF SAN VICENTE NATIONAL HIGH SCHOOL	
26. EPEKTO NG PAGGAMIT NG ESTRATIHİYANG NETWORKING SA PAGBASA NG SINUGBUANONG BINISAYA (MTB- MLE) SA MGA MAG- AARAL SA IKALAWANG BAITANG	MRS. MARIA LIZA D. BIONG
27. THE EFFICACY OF CONTEXTUALIZED INSTRUCTIONAL MATERIALS (SINUGBUANONG BINISAYA) IN DEVELOPING SKILLS OF GRADE I LEARNERS OF MAON ELEMENTARY SCHOOL	MRS. MARYLOU M. RECOSOSA
28. GAME- BASED PEER- ASSISTED READING: A STRATEGY TO IMPROVE READING COMPREHENSION IN ENGLISH	MRS. SHERIE ROSE F. RIVERO
29. THE IMPACT OF INTERACTIVE READING MATERIALS (IRM) TO THE READING COMPREHENSION OF GRADE VI PUPILS OF DAAN TALIGAMAN ELEMENTARY SCHOOL	MR. NENITO M. TURLA JR.
30. THE EFFICACY OF PARENT-TEACHER PARTNERSHIP IN IMPROVING THE WORD RECOGNITION SKILL OF THE GRADE II STRUGGLING READERS OF BUTUAN CENTRAL ELEMENTARY SCHOOL	DR. ANNABELLE M. DORADO
31. IMPROVING READING COMPREHENSION AND WRITING SKILLS THROUGH GUIDED GENERALIZATION ACTIVITIES OF GRADE 11 STUDENTS OF LIBERTAD NATIONAL HIGH SCHOOL	MS. SHEENA MAE E. CUENCA
BISLIG CITY	
32. EMPLOYING DIFFERENTIATED INSTRUCTION USING QUIZLET: A SUPPLEMENTAL FLUENCY AND VOCABULARY INTERVENTION	SHEILA MAE T. SERASPE
33. IMPROVING THE PERFORMANCE OF GRADE 6 PUPILS IN SCIENCE AND HEALTH	KARL DE ASIS, ET AL

THROUGH TEACHER MADE CONCEPTUAL VIGNETTE: 7E MODEL	
CABADBARAN CITY	
34. INTEGRATION OF SIMULATION VIDEO GAMES IN TEACHING LEAST MASTERED SKILLS IN MATHEMATICS TO THE GRADE VI REGULAR PUPILS OF NORTH CABABARAN CENTRAL ELEMENTARY SCHOOL, CABADBARAN CITY	VANESSA P. BOLAMBOT JULIOUS A. OBIDA
34. EDUCATIONAL TELEVISION : A VEHICLE FOR IMPROVING MEMORY AMONG LSENS WITH DIFFICULTY IN REMEMBERING WITHIN CABADBARAN CITY	JOSEPHINE S. VISTAL
DINAGAT ISLANDS	
36. IMPROVING READING COMPREHENSION USING CODE- SWITCHING AND CODE-MIXING	MARIA CRISTY L. GEALAN, T3
37. THE USE OF INTERACTIVE SIMULATION-BASED INSTRUCTION IN TEACHING PROJECTILE MOTION AMONG G9 SCIENCE STUDENTS OF TNHS	MELDEZA T. IGNACIO HONEYLYN N. SANTOYA
38. DEVELOPMENT AND VALIDATION OF INSTRUCTIONAL MODULE IN TEACHING RATIONAL NUMBERS	JULIE B. CALUMBA, T1
39. IMPROVING THE ACADEMIC PERFORMANCE OF ALS PASSER STUDENTS USING LEARNING ENHANCEMENT MATERIALS AND AUGMENTED REALITY (LEMAR)	RICHELYN R. JORNALES, T3
40. EFFECTIVENESS OF CONTEXTUALIZED OUTDOOR BOARD GAME IN TEACHING GRAPHING EQUATIONS AMONG G9 STUDENTS OF TNHS	MARIE CHRIS G. COYNO LEILANIE M. CRIZALDO MYRA MAE U. PLAZA
41. USE OF "KIDS ABC PHONICS" IN ENHANCING ENGLISH WORD RECOGNITION SKILLS OF G1 PUPILS OF IMELDA ELEMENTARY SCHOOL	GLENN L. SALUDES LUVIMIN S. DURANGO RHEAGRACE A. DURANGO
42. REDUCING STRUGGLING AND NON-READERS IN G1 – G4 OF TCES USING RIDER STRATEGIES	MARIA VIC R. SIMBAJON ELVINA M. ESPINOSA JENALYN B. SARONA

42. THE USE OF VIDEOKE LYRICS AS READING PASSAGE TO ENHANCE THE READING PERFORMANCE OF FRUSTRATION READERS IN G1 TO G6 OF ROXAS ELEMENTARY SCHOOL	GLECER L. SALUDES SALINA G. GONZAGA GINA FLOR S. DALUGDUGAN
44. EFFECTIVENESS OF CONCEPT ATTAINMENT MODEL IN TEACHING STATISTICS TO GRADE 11 STUDENTS OF PJEMNHS	ANGEL M. DIONALDO, T II,
SURIGAO DEL NORTE	
45. INTEGRATIVE WRITING TASKS APPLYING PLAGIARISM DETECTOR TO IMPROVE SYNTHESIZING AND PARAPHRASING COMPETENCIES	CATHERINE P. DAGCUTA
46. IMPROVING CONCEPTUAL UNDERSTANDING AND MATHEMATICAL SKILLS IN STOICHIOMETRY OF GRADE 11 STUDENTS THROUGH LEGO METHOD	ALEXANDER R. EFREN DAWN N. RANAY
47. USING LOCALIZED AND INDIGENIZED INSTRUCTIONAL MATERIALS TO ENHANCE THE ACADEMIC PERFORMANCE OF GRADE 11 STUDENTS IN MOLECULAR STRUCTURE OF DNA, RNA, AND PROTEINS	MELLIROSE M. SEDENO
48. USING CONCEPT CUBE STRATEGY TO IMPROVE THE VOCABULARY SKILL OF GRADE 4 PUPILS IN ENGLISH	KREMHIELD A. BORJA
49. USING EDMODO APPLICATION AS A DIGITAL PLATFORM IN ENHANCING WRITING SKILLS OF GRADE 11 STUDENTS	CLEOFE ARADO, ROSEVIC ALAMEDA
SURIGAO CITY	
ALL ARE BASIC RESEARCH – DIVISION WIDE	
TANDAG CITY	
50. ENHANCING COMPREHENSION LEVELS AMONG STUDENTS THROUGH CROSS-GENDER MENTORING (CGM)	REY ARIEL I. DAGAMI
SIARGAO	

51.SENIOR HIGH SCHOOL OF SAN BENETONHS: A TRACER STUDY OF ITS GRADUATES	ENRIQUE T. DELULA II
52.RECIPROCAL QUESTIONING STRATEGY IN TEACHING READING COMPREHENSION SKILLS	MELVAN C. RIVAS
53.IMPACT OF USING DIMENSIONAL APPROACH IN IMPROVING THE READING SKILLS OF JUNIOR HIGH SCHOOL STUDENTS	IVIE C. LAGARDE
SURIGAO DEL SUR	
54.DEVELOPMENT AND VALIDATION OF MODULES FOR OPEN HIGH SCHOOL PROGRAM: NAVIGATING THE NEW NORMAL AND EMERGING TECHNOLOGIES	JONATHAN L AMBEL