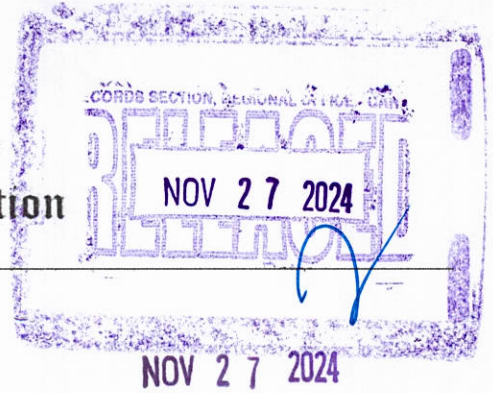




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM
No. **1316**, s. 2024

To: Schools Division Superintendent
All Others Concerned

**TWO-DAY VIRTUAL KUMUSTAHAN OF EDUCATION PROGRAM SUPERVISORS
AND IMPLEMENTERS OF ARLING PANLIPUNAN CURRICULUM**

1. In consonance with DepEd Order No. 029, s. 2022, which pertains to the *Adoption of the Basic Education Monitoring and Evaluation Framework (BEMEF)*, the Social Studies Department of the Curriculum and Learning Management Division (CLMD), this region, will be conducting a *Two- Day Virtual Kumustahan of Education Program Supervisors and Implementers of Araling Panlipunan Curriculum* on December 5-6, 2024 via MS Teams. Links will be provided to the participants later via official communication channels.
2. The activity aims for the participants to share their best practices, challenges, and success stories in various programs, activities, and projects conducted within Calendar Year (C.Y.) 2024 and facilitate collaboration in discussing roadmaps and milestones geared to effectively implement Araling Panlipunan curriculum in the succeeding calendar year. Hence, this activity is specifically designed to;
 - a. Gather data on learner achievement, least-learned competencies with its corresponding interventions, innovations & inventory of contextualized learning resources, and relevant trainings conducted related to Araling Panlipunan,
 - b. Facilitate the presentation of terminal reports based on the approved 2024 Action Plan for the implementation of Araling Panlipunan Curriculum,
 - c. Gather evidence in the provision of support and technical assistance to school leaders and teachers,
 - d. Share evidence of best practices, challenges, and success stories relevant to the management and implementation of Araling Panlipunan curriculum, and
 - e. Develop a Strategic Plan for Curriculum Management and Implementation in Araling Panlipunan for C.Y. 2025.
3. The identified participants in this activity are required to submit terminal reports concerning the conduct of their respective programs, activities, and projects within the calendar year of 2024. They must upload the documents in PDF format

in the designated online repository not later December 2, 2024 to give enough time for the RO-AP program supervisor to review and consolidate.

4. The required reports' templates are provided as enclosures to this Memorandum and can be accessed using the MS link: <https://tinyurl.com/APAccomplishmentReportQ4CY2024>.

5. The participants of this activity include the AP-EPS from the 12 SDOs, along with the identified personnel and support staff of the office of the CLMD. Their names are listed below:

Name	Position/Designation	Station
Regional Office		
Bernabe L. Linog	Chief, CLMD	CLMD Caraga
Leowenmar A. Corvera	EPS, CLMD	CLMD Caraga
Aikeeza Geralde	CLMD Staff	CLMD Caraga
Division Office		
Rosell Abellana	AP-EPS	Agusan del Norte
Lalaine Gomera	AP-EPS	Agusan del Sur
Amelia T. Uli	AP-EPS	Bayugan City
Carlos Catalan Jr	AP-EPS	Butuan City
Lilifreda P. Almazan	AP-EPS	Bislig City
Marilou D. Asotigue	AP-EPS	Cabadbaran City
Mildred C. Abarico	AP-EPS	Dinagat Islands
Analiza G. Doloricon	AP-EPS	Surigao del Sur
Larry G. Morandante	AP-EPS	Surigao del Norte
Marino L. Pamogas	AP-EPS	Surigao City
Fernando Dones Jr.	AP-EPS	Siargao Islands
Benny T. Abala	AP-EPS	Tandag City

6. Each AP Supervisor/Coordinator from the 12 SDOs is required to present their best practices, challenges, and success stories relevant to the implementation of the Araling Panlipunan curriculum in their respective Divisions. The sequence of the presentation is as follows:

- i.Introduction (driven by data pertaining to the learning outcomes/learner achievement data, curriculum leadership, teacher professional development, curriculum innovation and contextualization),
- ii.Best Practices in AP curriculum implementation,
- iii.Challenges encountered in AP curriculum implementation,
- iv.Success stories in AP curriculum implementation

v.Action Plan in AP Curriculum Implementation for C.Y. 2025

7. Enclosed herewith is the matrix of the program and templates to be used in the presentation of accomplishment reports for your reference.
8. For queries, contact Leowenmar A. Corvera, EPS-CLMD at clmd_caraga@deped.gov.ph
9. For immediate dissemination and compliance.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl.: As stated

Reference: R.A No. 10533 DepEd Order No. 029, s. 2022

To be indicated in the Perpetual Index
under the following subjects:

Curriculum Monitoring and Evaluation Reporting

CLMD/lac
11/25/2024



Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure 1 to Regional Memorandum

13/6

s. 2024

A. General Information

Data Gathering Template

Learning Area: _____
Education Program Supervisor: _____

Division: _____
Chief, CID: _____

A. Data on Quarterly Assessment per Key Stage

Key Stage	Quarterly Assessment MPS (SY 2024-2025)	Least-learned Competencies (Write the complete competency as stated in the CG, including the LC)	Interventions (Indicate the title/topic of each Least-learned specific intervention)			
			Action Researches Conducted	Strategies/Approaches	Best Practices (Adopted by the division)	Consolidated list of developed, contextualized LRS
K to 3	Quarter 1					
	Quarter 2					
Grades 4 to 6	Quarter 1					
	Quarter 2					
Grades 7-10	Quarter 1					
	Quarter 2					

Key Stage	Quarterly Assessment MPS (SY 2024-2025)	Least-learned Competencies (Write the complete competency as stated in the CG, including the LC)	Interventions (Indicate the title/topic of each Least-learned specific intervention)				
			Action Researches Conducted	Strategies/Approaches	Best Practices (Adopted by the division)	Consolidated list of developed, contextualized LRs	LAC Sessions Conducted
Quarter 2							
Quarter 3							
Quarter 4							
Grades 11-12							
Quarter 1							
Quarter 2							
Quarter 3							
Quarter 4							

D. Trainings conducted Per Key Stage (within the last three consecutive school years)

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Key Stage	Instructional Management			Learning Resource, Material Management and Development			Assessment of Learning		
	Title of the Training	Date Conducted	No. of Participants	Title of the Training	Date Conducted	No. of Participants	Title of the Training	Date Conducted	No. of Participants
Grades 4 to 6									
Grades 7-10									
Grades 11-12									

Note: You may use additional sheets when necessary.



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E. Issues, Concerns, and Challenges Per Key Stage (Specifically those needing TA from CLMD)

Key Stage	Instructional Management	Learning Resource, Material Management and Development	Assessment of Learning
K to 3			
Grades 4 to 6			
Grades 7-10			
Grades 11-12			

Key Stage	Instructional Management	Learning Resource, Material Management and Development	Assessment of Learning

Note: You may use additional sheets when necessary.

Prepared by: Signature above Printed Name (Learning Area Supervisor/Focal Person)

Verified by: Signature above Printed Name (CID Chief)

Approved by: (SDS)





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Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure 2 to Regional Memorandum **216** s. 2024

**TERMINAL REPORT ON THE 2024 ACTION PLAN ON CURRICULUM MANAGEMENT AND IMPLEMENTATION
IN ARALING PANLIPUNAN**

Division: _____

Learning Area/Program: _____

Objectives/ Targets	Key Strategies/ Activities Implemented	Date Implemented	Resources used/ Expenditures	Results (quantitative or qualitative)	Facilitating Factors (for achieved targets)	Hindering Factors (for unmet targets)	Next Steps
KRA 1: Instructional Management							
KRA 2: Assessment of Learning							



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Objectives/ Targets	Key Strategies/ Activities Implemented	Date Implemented	Resources used / Expenditures	Results (quantitative or qualitative)	Facilitating Factors (for achieved targets)	Hindering Factors (for unmet targets)	Next Steps
KRA 3: Learning Resource Management and Development							

Prepared by:

Noted:

CID Chief/ Learning Area Supervisor/Program Focal Person

Date: _____

Schools Division Superintendent

(Note: For Learning Area Supervisors/ Program Focal Person, the Terminal Report shall be reviewed by the CID Chief)



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Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure 3 to Regional Memorandum 1316. 2024

TERMINAL REPORT OF TECHNICAL ASSISTANCE PLAN ON CURRICULUM MANAGEMENT AND IMPLEMENTATION

CY _____

Division: _____

Learning Area/Program: _____

KRAs	Challenges/Gaps/Issues/ Problems	Technical Assistance (TA) Provided	Period of Implementation	Results of the TA Provided	Recommendations
Instructional Management					
Assessment of Learning					
Learning Resource Management and Development					

**You may use additional sheets when necessary.*

Prepared by: _____

Approved: _____

Learning Area Supervisor/Program Focal Person

CID Chief _____

Date: _____

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Telefax No: (085) 342-5969

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28 93 0191



List of Contextualized Learning Resources Aligned with the Matatag Curriculum in Araling Panlipunan

Prepared by: **SLM, Storybook, LAS, WS, Lesson Script, etc.

Noted by:

Librarian/TAS

LR EPS/Manager

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Telefax No: (085) 342-5959

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Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure 5 to Regional Memorandum 1316 s. 2024

ACTION PLAN
CY 2025

Process/PAPs/Learning Area: ARALING PANLIPUNAN

Objectives / Targets	Strategies / Activities	Persons Involved	Resources Needed	Time Frame	Expected Output

DepED
MATAYAG
BAGONG MAMAMAYAN

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Prepared by:

Noted:

Education Program Supervisor

Chief, CID

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