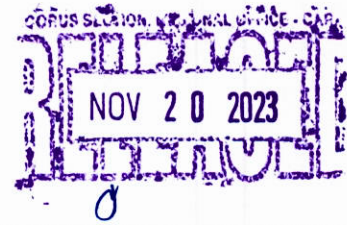




Republic of the Philippines
Department of Education
CARAGA REGION



November 20, 2023

REGIONAL MEMORANDUM

No. 1154, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

2024 JOINT INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES AND
INTERNATIONAL MOTHER LANGUAGE DAY CONFERENCE

1. In reference to the letter sent by the President of Caraga State University (CSU), Dr. Rolyn C. Daguil, the field is hereby informed of the 2024 Joint International Decade of Indigenous Languages and International Mother Language Day Conference on February 23-25, 2024 at CSU, Butuan City.
2. Participation in the said activity shall be voluntary and must comply with DepEd Order 9, s. 2005 on **"Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith."**
3. Attached is the letter from CSU for your reference.
4. Wide dissemination of this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION

Director III

Officer-in-Charge

Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


PEDRO T. ESCOBARTE, JR., CESO V

Assistant Regional Director

Encl/s.: As stated

Reference/s: Letter from Caraga State University dated October 24, 2023

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE INDIGENOUS PEOPLES LANGUAGES LITERACY

CLMD/emy
11/20/2023



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Republic of the Philippines
CARAGA STATE UNIVERSITY
Ampayon, Butuan City 8600, Philippines
Competence Service Uprightness

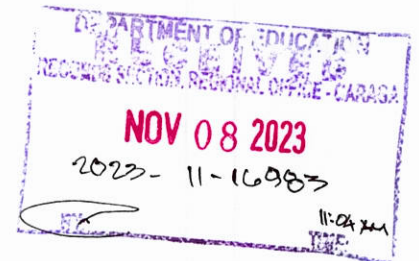
OFFICE OF THE UNIVERSITY PRESIDENT



October 24, 2023

MARIA INES C. ASUNCION

Director III
Office-In-Charge
Office of the Regional Director,
DepEd CARAGA Region



Dear Director Asuncion,

We are glad to inform you that Caraga State University, in collaboration with Agusan del Sur State College of Agriculture and Technology (ASSCAT), 170+ Talaytayan MLE, and Tebtebba Foundation, will be holding the **2024 Joint International Decade of Indigenous Languages and International Mother Language Day Conference** in a face-to-face mode from February 23-25, 2024, at the Caraga State University in Butuan City. The conference theme is "Reshaping Education through Language, Literacy and Lifelong Learning."

The three-day Conference is intended to:

- a) raise and deepen awareness of participants on the goals and objectives of International Decade of Indigenous Languages 2022-2032 (IDIL 2022-2032);
- b) exchange information on the current state of the indigenous languages and the extent of their use in education and official functions;
- c) start the planning process for the IDIL national-level response in alignment to the Global Action Plan and the Sustainable Development Goals;
- d) promote cooperation, forge linkages, and form an interim steering committee that will oversee the implementation of the national-level strategic plan; and
- e) and update educators and researchers on new developments, directions, as well as emerging issues in indigenous people's education (IPED).

The conference will feature plenary sessions, policy forum and roundtable discussions, thematic workshops, paper, poster, and non-text (performative) presentations, art and culture exhibits and mini festivals, demo fest, and story sessions. We take this opportunity to inform you that we will be providing space for exhibits for higher education institutions in the region that have done or doing studies on indigenous languages, education, and culture.

The first call for submission of proposals is October 26, 2023, inviting faculty, researchers, and extensionists to submit their abstracts on any of the following themes:



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Language

- IP Education
- Gender Studies
- Translanguaging
- Dialectal Studies and Language Mapping
- Indigenous Knowledge, Systems and Practices
- Place Names Studies
- Peace and Conflict Studies
- Forensic Linguistics
- MLE Assessment, Monitoring and Evaluation
- English in an MLE Framework
- Translation Studies
- Filipino Sign Language
- Language Policy and Governance
- Language Endangerment
- NLP and Computational Linguistics

Literature

- Early Grades Literacy and Numeracy Assessment
- CALP and Curriculum Studies and Assessment
- Media Studies and Communication
- Early Grades Learning and Teaching
- Literacy and Social Justice
- Multimodal Literacies
- Literacy in the Age of AI
- Critical Literacy
- Environmental Literacy
- Multimedia and Information Literacy

Lifelong Learning

- Learning Ecosystems
- Inclusive Learning
- Citizenship Education
- Functional, Youth, and Adult Literacy
- Digital Integration and New Learning Models
- Recognition, Validation, and Accreditation
- Qualification Frameworks, Policies and Legislation
- Non-Cognitive Learning Determinants
- TVET and the Future of Work
- Youth Skills and Employment
- Technology, Digitalization and Artificial Intelligence
- Emerging Trends, Technologies, and Standards for Learning Professionals Development

In this connection, we humbly request the issuance of an advisory from your office informing the Department of Education regional and division offices, those involved directly in running the IPED program under IPSEO, as well as the public school teachers of this event and encouraging participation thereto. For further information, please contact us at op@carsu.edu.ph.

Yours respectfully,

ROLYN C. DAGUIL, PhD
 President
Caraga State University
 Ampayon, Butuan City