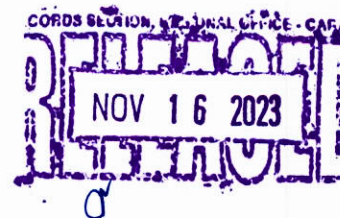




Republic of the Philippines
Department of Education
CARAGA REGION



November 15, 2023

REGIONAL MEMORANDUM

No. 1132, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

3RD QUARTER CLMD-CID CONVERGENCE, CY 2023

1. The Curriculum and Learning Management Division (CLMD) of the Department of Education Caraga Region reschedules the conduct of the 3rd Quarter CLMD-CID Convergence from December, 4-7, and 11-13, 2023. The plenary session will be conducted on December 13, 2023 via Microsoft Teams at <https://bit.ly/O3CLMD-CIDcon2023>. The Program of Activities is found in Enclosure A.
2. The activity aims to:
 - a. share updates on the pilot implementation of the MATATAG Curriculum;
 - b. present the Action Plan Progress Monitoring Report on the Design and Development of Assessment Framework, Programs, Tools/Instruments and Operationalization (format is found in Enclosure B);
 - c. present the NLC and Other EoSY Break Activities Accomplishment Report (format is provided in Regional Memorandum No. 0899, s. 2023);
 - d. gather key issues and challenges in curriculum management and implementation from the Quarter 3 Action Plan and Technical Assistance Plan Progress Monitoring Reports; and
 - e. tackle relevant agenda for the different learning areas, special curricular programs, and other curriculum-related programs, projects, and activities.
3. The participants of this convergence are the Regional Director, Asst. Regional Director, CLMD and CID Chiefs, Regional and Division Education Program Supervisors/Program Focal Persons/Coordinators, Regional and Division Learning Resource Management Section (LRMS) Managers, Librarians, and Project Development Officers (PDOs).
4. The meeting link for the breakout sessions/meetings per Learning Area and Special Curricular Program shall be provided by the respective RO Focal Persons.
5. CID Chiefs are required to present a 10-minute presentation for objectives a and b mentioned above.
6. The Schools Division Offices (SDOs) must submit the duly endorsed periodic reports for the convergence on or before November 20, 2023 to clmd_caraga@deped.gov.ph. The said reports, with templates found in Enclosures C and D, are the following:
 - a. Quarter 3, CY 2023 Action Plan Progress Monitoring Report; and
 - b. Quarter 3, CY 2023 Technical Assistance Plan Progress Monitoring Report.



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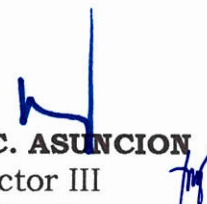


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7. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña at kevinhope.salvana@deped.gov.ph.

8. Immediate dissemination of and compliance to this Memorandum is highly desired.


MA. INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

Encl/s.: As stated.

Reference/s: Approved Activity Proposal
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM DATA MEETING PROGRAM

CLMD/khzs
11/15/2023



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Breakout Sessions for Learning Areas and Special Curricular Programs
Focal Persons
December 4-7, and 11-12, 2023

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
Dec. 4, 2023	English - Report on the developed and quality assured LRs - NLC - RLGA - Action Plan and TA Plan Progress Monitoring Report	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Victoria Pabia Rucien Willa Galinato Marites T. Penera, PhD Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
	Math - RMA-BOSY - Action Plan and TA Plan Progress Monitoring Report - Math Curriculum Implementation Review	Rhea J. Yparraguirre	Lilibeth S. Apat Nilo B. Montaña Liwayway J. Lubang Rhodora C. Luga Lewellyn V. Mejias Severiano D. Casil Villaflor D. Edillor Florangel S. Arcadio Manuel L. Limjoco, Jr. Noemi D. Lim Regina Euann A. Puerto Nilda A. Mendiola
	Science - Sukdanan_{MC} - iCLASS v.3 - iCLASS Q4 Results - Action Plan and TA Plan Progress Monitoring Report	Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Bryan L. Arreo, PhD, CESE Arlene L. Abala
	Filipino - Pre-Oral Phil IRI Monitoring and Timeline - Action Plan and TA Plan Progress Monitoring Report	Maria Consuelo C. Jamera	Florence D. Comandante Arlin M. Batausa Mansio C. De La Mente, PhD Rey A. Kimilat, EdD Marie Joy Intong Dores B. Claro Mildred C. Abarico, PhD Randy A. Rudila Rogely P. Armada, EdD Mary Grace M. Tadulan



		Irene G. Ajoc Ma. Rossana C. Meniano
Araling Panlipunan Action Plan and TA Plan Progress Monitoring Report	Josephine Chonie M. Obseñares	Rosell P. Abellana Lalaine S. Gomera Amelia T. Ulit Lilifreda P. Almazan Carlos C. Catalan, Jr. John M. Anino Juan Espina, Jr. Fernando A. Dones. Jr., PhD Marino L. Pamogas Larry G. Morandante Analiza G. Doloricon Benny T. Abala
EPP/TLE/TVLand SPTVE - Action Plan and TA Plan Progress Monitoring Report - Update on RLGA - Updates on the training attended by the select EPSs - Update on the TM Training	Dr. Celsa M. Cataluña	Grace A. Ando /Annabelle Remonte Ricky P. Orozco Leonila P. Clamo, PhD Flaviano L. Yparraguirre Marlon P. Bugas Ruby C. Limen, PhD Edeliza F. Seguis Aniesol C. Lasala Wilma L. Gorgonio, PhD Leonila J. Floria, PhD Encarnacion M. Padua Voltaire C. Asildo
EsP - Action Plan and TA Plan Progress Monitoring Report - Sharing of observations/ issues/ concerns/ TA provision relative to the pilot implementation of GMRC/VE by the coordinators concerned - Comparison of MELCs and GMRC 1, 4 & VE 7 competencies	Elizabeth M. Ysulan	Rebecca T. Montante Ma. Veronica Ivy Torre Franca Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Prelyn P. Sandimas Emelinda L. Raza Julius P. Tesiorna Lea Sarvida Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
MAPEH - Action Plan and TA Plan Progress Monitoring Report - MAPEH in MATATAG Curriculum	Bernard C. Abellana	Abigail Gerong Danny O. Baldos Raul Cabatingan Narcie Fe M. Solloso Michael Martin Susan Corvera Elias Brina, PhD Juan Espina, Jr. Wilma L. Petallo, PhD Rosalita Mora Antonio Salazar



	LRMDC • DO 24, s. 2023 • Provision of SLRs for School Libraries and Library Hubs • Updating of Downloaded Funds • Action Plan and TA Plan Progress Monitoring Report	Maripaz F. Magno	Ponciano Alngog All LRMS Managers, Librarians, and PDOs
Dec. 5, 2023	Madrasah Education Program (MEP) • Updates on the Preparation of Reports for the PIR • Presentation of CY 2023 Catch Up Plan • CY 2024 Action Planning	Rhea J. Yparraguirre	Rosell P. Abellana Tomas M. Ferrol III Maria Elena G. Saga Lilifreda P. Almazan Restituto C. Navarro Marie Fe C. Dultra Glorian B Ederosas Marino L. Pamogas Marygrace M. Tadulan Romeo L. Lepardo, Jr. Egy I. Jumadla
	Special Program in The Arts (SPA) • SPA MATATAG Curriculum • Action Plan and TA Plan Progress Monitoring Report	Bernard C. Abellana	Abigail Gerong Danny O. Baldos Delbert U. Dela Calzada Raul Cabatingan Narcie Fe M. Solloso Michael Martin Susan Corvera Elias Brina, PhD Juan Espina, Jr. Wilma L. Petallo, PhD Rosalita Mora Antonio Salazar Ponciano Alngog
	Special Program in Sports (SPS) • SPS in MATATAG Curriculum • Separation of sports in MAPEH • Action Plan and TA Plan Progress Monitoring Report		
	Senior High School Program (SHS) • Sukdanan-SHS • Action Plan and TA Plan Progress Monitoring Report • SHS Unified Subject Schedule	Kevin Hope Z. Salvaña	Abraham L. Masendo, PhD Grace Ando Mansio C. De La Mente, PhD Nonita C. Patalinghug Israel B. Reveche, PhD Jonivil L. Vidal, PhD Edeliza F. Seguis Florangel S. Arcadio Noemi D. Lim Manuel L. Limjoco, Jr. Encarnacion Padua Arlene L. Abala
	Learning Action Cell (LAC) • Consolidated report on schools conducting LAC	Dr. Gladys S. Asis	Annabelle Remonte Lalaine S. Gomera Juvy Luna Rey Kimilat Marie Joy Intong

	Action Plan and TA Plan Progress Monitoring Report		Ruby Limen Mildred Abarico Fernando Dones Jr., PhD Inday Robbie C. Cubillan Lynette Jaron Camela G. Lerio Isabel Loayon
	Indigenous Peoples Education (IPEd) - Status of PSF Utilization (1st downloading); - Priorities for the 2nd PSF downloading - Action Plan and TA Plan Progress Monitoring Report	Elizabeth M. Ysulan	Junaline J. Mores Tomas M. Ferrol, III Noel R. Monton Lucille Cacho Abunales, PhD Ana Marie L. Ceniza Dores B. Claro Marino L. Pamogas Dr. Alejandro M. Saclolo Danilo T. Alcantara Benny T. Abala
Dec. 6, 2023	Special Science Elementary School (SSES)/ Science, Technology and Engineering Program (STEP)/ Legislated Science High School/ Regional Science High School (RSHS) - Action Plan and TA Plan Progress Monitoring Report - Program Implementation Review	Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Bryan L. Arreo, PhD, CESE Arlene L. Abala
	Alternative Learning System (ALS) 22nd National Consultative Conference - National trainings Initiated by BAE - Regional Online Orientation on the Revision of ALS Modules Developed by the Schools Division Offices - Local Printing and Reproduction of Alternative Learning System (ALS) Learning Resources (LRs) - ALS-SHS MELCs-Based and its Implementation - Planning for Regional Cascade on the Capability Building in Alternative Learning System (ALS) Assessment	Josephine Chonie M. Obseñares	Nilo Verdon Nilo C. Zolina Jerry P. Salino Victor A. Odtohan Ana Marie L. Ceniza Marie Fe C. Dultra William R. Buhayan Aniesol C. Lasala Felix N. Bagnol Leonila J. Floria Alexander D. Dapar Jr. Eric. C. Cabaluna



	Special Program in Journalism (SPJ) - Updated list of schools offering SPJ - Update on the SLKs in Journalism - Action Plan and TA Plan Progress Monitoring Report	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Angelie C. Alvizo Dores Claro Rucien Willa Galinato Marites Penera Ricky Pedralba Juliet Tiujongco Carlos Tian Chow Correos Gemma B. Espadero
	Special Education (SPed) - Action Plan and TA Plan Progress Monitoring Report - PIR and Trainings on SPED Content and Pedagogy and Compendium - Report and Submission of the Utilization of the SPED PSF	Dr. Elena N. Capangpangan	Antonina A. Prisco Maria Veronica Torrefranca Genevieve S. Verceles Narcie Fe M. Solloso Restituto Navarro Prelyn Sandimas Villaflor Edillor Glorian B. Ederosas Lea Sarvida Rosalita L. Mora, PhD Analiza G. Doloricon Nieves B. Sacay
	Joint Delivery Voucher Program (JDVP) - Follow up submission of Annexes to CO - Issues and concerns on the assessment of the learner-beneficiaries - Action Plan and TA Plan Progress Monitoring Report	Dr. Celsa M. Cataluña	Abraham L. Masendo, PhD Grace Ando Leonila P. Clamo, PhD Flaviano L. Yparraguirre Israel B. Reveche, PhD Jonivil L. Vidal, PhD Edeliza F. Seguis Florangel S. Arcadio Noemi D. Lim Manuel L. Limjoco, Jr. Encarnacion Padua Arlene L. Abala
Dec. 7, 2023	Radio-Based Instruction / Television-Based Instruction (RBI/TBI) - Report on the utilization of RB and TV instructions - Action Plan and TA Plan Progress Monitoring Report	Dr. Gladys S. Asis	Fe M. Dizon Jeffrey Q. Apat Geraldine F. Vergas Victor Odtojan/Rhoda M. Delos Santos Loinda Guerta Dores Claro Mildred Abarico/ Rucien Willa Galinato Randy Rudila Ricky Pedralba Juliet Tiujongco Carlos Tian Chow Correos Ponciano Alngog



	Homeroom and Career Guidance Program - Update on the CGP guidelines - Action Plan and TA Plan Progress Monitoring Report	Elizabeth M. Ysulan	Rebecca T. Montante Leonora G. Tabangcora Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Prelyn Sandimas Emelinda L. Raza Julius P. Tesiorna Linda T. Geraldino Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
	Mother Tongue-Based Multilingual Education (MTB-MLE) - Walkthrough Primer I and Primer II - BoSY CRLA updating - Action Plan and TA Plan Progress Monitoring Report	Maria Consuelo C. Jamera	Junaline Mores Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales, PhD Marie Joy M. Intong Dores B. Claro Juan Jr. L. Espina Luz Sandra Fernandez Felix N. Pagnol, PhD Lynette V. Jaron Marilyn V. Quinto, PhD Ma. Rossana C. Meniano
	Circle of Innovators Schedules, programs and committees for the region-wide orientation on the implementation of the Guidelines on the Identification/ Classification of Contextualized Learning Delivery Systems, Modalities and Innovations	Kevin Hope Z. Salvaña	Jane C. Basul, PhD. Jeffrey Q. Apat Wendel C. Federicos Randy D. Bocani Jay O. Directo Jonivil L. Vidal, PhD Rene G. Ebol Fernando A. Dones, Jr. Venus M. Alboruto, PhD Manuel L. Limjoco, Jr., PhD Carlos Tian Chow C. Correos Voltair C. Asildo
Dec. 11, 2023	Development Appropriate Practice- Early Lang. Literacy and Numeracy (DAP-ELLN) (PM) - Pre-PIR of ELLN Program - Action Plan and TA Plan Progress Monitoring Report	Maria Consuelo C. Jamera Josephine Chonie M. Obseñares	Fe. M. Dizon Lelani R. Abutay Marilyn C. Jumamil Rhodora Delos Santos Marie Joy M. Intong Victoria B. Pabia Dr. Mildred C. Abarico Luz Sandra Fernandez Ricky L. Pedralba Lynette V. Jaron Camela Lerio Isabel Loayon
	Comprehensive Sexuality Education (AM) Action Plan and TA Plan Progress Monitoring Report		Abigail R. Gerong Danny O. Baldos Amelia T. Ulit Lilifreda P. Almazan Carlos Catalan, Jr. John M. Anino



Dec.
12,
2023

		Emelinda L. Raza Relyn D. Raza Marino L. Pamogas Larry G. Morandante Liza Guinguing Benny T. Abala
Multigrade - Action Plan and TA Plan Progress Monitoring Report - Update of the number of MG Pure and mixed MG school and its Enrollment - Number of MG JHS and submission of Division 3 years MG Strategic Plan	Dr. Elena N. Capangpangan	Antonina A. Prisco Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales Lewellyn V. Mejias Dores Claro Mildred C. Abarico Glorian B Ederosas Rogely P. Armada, EdD Larry G. Moradante Alexander M. Dapar Isabel Loayon
Kindergarten - Action Plan and TA Plan Progress Monitoring Report - Issues and Concerns of the concerned Division for Kindergarten Matatag Curriculum - Submission of the Kindergarten PIR Report - Presentation of the CKAT	Dr. Elena N. Capangpangan	Antonina A. Prisco Lalaine Gomera Marilyn C. Jumamil Lucille C. Abunales, PhD Marie Joy M. Intong Victoria B. Pabia Meldrid Abarico Luz Sandra Fernandez Angeline Villasor Lynette Jaron Regina Euann A. Puerto Nieves B. Sacay
Every Child A Reader Program (ECARP) - Presentation of consolidate pretest and post-test results - CIGPs - Action Plan and TA Plan Progress Monitoring Report	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Victoria Pabia Rucien Willa Galinato Marites Penera Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
Alternative Delivery Mode (ADM) (PM) Action Plan and TA Plan Progress Monitoring Report	Josephine Chonie M. Obseñares	Nilo R. Verdon Lelani Abutay Corazon F. Adrales Nonita C. Patalinghug Restituto Navarro Victoria Pabia Juan Jr. Espina Glorian B. Ederosas Venus Alboruto Larry G. Morandante, PhD Romewo L. Lepardo, Jr.

		Nieves Sacay
Special Program for Foreign Languages (SPFL) • Presentation of result on the Review of the Contextualized Guidelines in the implementation of SPFL in the region • Action Plan and TA Plan Progress Monitoring Report	Maria Consuelo C. Jamera	Lilibeth S. Apat Cherryl A. Juaton Loinda S. Guerta Mary Grace M. Tadulan Analiza G. Doloricon
• Consolidation of Reports	RO Focal Persons	-

3rd Quarter CLMD-CID Convergence, CY 2023
Program of Activities
December 13, 2023

Time	Activities	Details	Responsible Person
8:00 AM-8:59 AM	Opening Program	Opening Prayer Recognition of Participants Welcome Remarks Statement of Purpose Inspirational Message	Management Team
9:00 AM-12:00 NN	10-minute presentation per SDO	Presentation of SDO Action Plan Progress Monitoring Report on the Design and Development of Assessment Framework, Programs, Tools/Instruments and Operationalization	CID Chiefs
12:01 PM-12:59 PM	Lunch Break		
1:00 PM-4:00 PM	5-minute presentation per learning area and program	Presentation of Synthesis per Program Break-out Session	CLMD Program Owners
4:00 PM-5:00 PM	1-hr presentation	Updates on the Pilot Implementation of the MATATAG Curriculum	Kevin Hope Z. Salvaña, Focal Person





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Enclosure B of RM No. 1132, s. 2023

**ACTION PLAN PROGRESS MONITORING REPORT ON THE DESIGN AND DEVELOPMENT OF ASSESSMENT
FRAMEWORK, PROGRAMS, TOOLS/INSTRUMENTS AND OPERATIONALIZATION**

CY _____
Division: _____

Goal: Develop, quality-assure, and utilize competency-based standardized assessment materials to ensure learners' acquisition of learning standards and 21st Century Skills across all learning areas and grade levels.

Objectives / Targets	Strategies/Activities	Target	Actual Accomplishment	% of Accomplishment	Recommendation

Prepared by:

Chief ES, CID

Approved:

Schools Division Superintendent



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Enclosure C of RM No. 1132, s. 2023

CURRICULUM AND LEARNING MANAGEMENT DIVISION (CLMD)
ACTION PLAN IMPLEMENTATION PROGRESS MONITORING REPORT

(To be Accomplished by SDO Learning Area Supervisor/ Program Focal Persons)

Division: _____
Learning Area/Program: _____
Date of Monitoring: _____

KRAS/Objectives	Activities/Strategies	Target	Actual Accomplishment	% of Accomplishment	Recommendation
KRA 1: Instructional Management					
1.					
2.					
3.					
KRA 2: Assessment of Learning Outcomes					
1.					
2.					
3.					
KRA 3: Learning Resource Management and Development					
1.					
2.					
3.					

Prepared by: _____

Noted by: _____

Learning Area Supervisor / Program Focal Person

Chief ES, Curriculum Implementation Division



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Enclosure D of RM No. 1132, s 2023

**TECHNICAL ASSISTANCE PLAN PROGRESS MONITORING REPORT
ON CURRICULUM MANAGEMENT AND IMPLEMENTATION**

(To be accomplished by SDO Learning Area Supervisors/ Program Focal Persons)
 Quarter, CY

Division:

Learning Area/Program:

Date of Monitoring:

KRAs	Challenges /Issues / Gaps/ Problems	Proposed Strategies /Activities to address CIGPs	Status of Implementation	Results of the TA Provided (to include no. of TA beneficiaries, if applicable)	TA Need from RO
Instructional Management					
Learning Resource Management and Development					
Assessment of Learning Outcomes					

Prepared by:

Noted by:

Learning Area Supervisor / Program Focal Person

Chief ES, Curriculum Implementation Division

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