

OCTOBER 22, 2025

REGIONAL MEMORANDUM

No. 1126, s. 2025

To: Schools Division Superintendents  
Public and Private School Heads  
All Others Concerned

**CAPACITY BUILDING PROGRAM ON JOURNALISM MENTORSHIP  
AND LEADERSHIP**

1. In line with the establishment of the Caraga Journalism Mentorship Network—a pioneering faculty of regional mentors under the Caraga Regional Journalism Academy—the Department of Education Caraga Region, through the Curriculum and Learning Management Division (CLMD), will conduct the Capacity Building Program on Journalism Mentorship, and Leadership from October 23 to November 11, 2025.
2. The online component of the Capacity Building Program will be conducted from October 23 to November 11, 2025, while the in-person sessions are scheduled on November 11-14, 2025. The venue for the face-to-face engagement shall be announced at a later date.
3. This pioneering initiative is designed to provide technical assistance, capacity-building, and mentorship to School Paper Advisers (SPAs), journalism coaches, and student-journalists across elementary and secondary schools in the region, encompassing both English and Filipino languages.
4. The conduct of this activity is anchored on Republic Act No. 7079, otherwise known as the Campus Journalism Act of 1991, which upholds and protects press freedom at the campus level. By strengthening the capabilities of journalism mentors, this program ensures that student journalists are trained to practice responsible and ethical journalism while exercising their right to free expression.
5. The activity aims to:
  - a. enhance journalistic competencies through in-depth training on campus journalism;
  - b. develop mentorship skills to effectively guide student journalists in honing their writing, reporting, and critical thinking abilities;
  - c. strengthen leadership capacity by equipping participants with strategies for managing school publications, coaching student journalists, and sustaining journalism programs;
  - d. prepare participants for journalism competitions by providing specialized coaching techniques and best practices in training student writers and broadcasters; journalism; and
  - e. craft quality worksheets and instructional materials in campus

- f. establish the Faculty of Journalism Mentors, a network of trained advisers who will serve as key resource persons in journalism education and competitions.
6. The program shall utilize a blended learning modality, integrating both online and offline engagements. The Virtual Opening Program is scheduled on October 23, 2025, at 9:00 AM via Microsoft Teams. Access details shall be disseminated through the designated division journalism focal persons.
7. An orientation session shall be conducted after the online opening program to guide participants through the structure and expectations of the Capacity-Building Program. The masterclass schedule, submission timelines, and attendance tracking protocols shall be presented.
8. Participants in the online engagement include Division Focal Persons in Journalism (English and Filipino), selected officers of the Regional School Paper Association, and the Division Faculty of Mentors from the 12 Schools Division Offices. The composition of participants includes school paper advisers, journalism coaches, school heads, and division personnel who have demonstrated exemplary performance in Regional and National Schools Press Conferences and other journalism-related endeavors. A detailed breakdown of participants, including those for the in-person sessions, is provided in the attached enclosure.
9. School paper advisers and journalism coaches who emerged as winners in the 2025 National Schools Press Conference (NSPC) shall be automatically included as participants; however, they shall no longer be counted in the breakdown of the allotted participants and shall concurrently serve as members of the Technical Working Group during the online engagement.
10. Participants assigned to school paper management are expected to bring their prepared school publications, inclusive of current content, layout drafts, and section assignments. These materials shall serve as foundational inputs for hands-on coaching, layout enhancement, and editorial planning throughout the session.
11. Masterclass sessions shall be scheduled in a manner that ensures minimal disruption to regular classroom instruction. Weekday sessions will be conducted from 3:00 PM to 5:00 PM or organized as half-day engagements allowing teachers to participate after their teaching hours or free time. To further ensure that classroom responsibilities remain uncompromised, select masterclasses may also be scheduled on Saturdays and Sundays.
12. Personnel attending activities scheduled on weekends shall be entitled to Compensatory Time Off (CTO) or leave credits, subject to prevailing policies.
13. Education Program Supervisors (EPS) shall oversee the effective implementation of masterclass sessions by monitoring attendance, verifying the submission of outputs and assignments, and tracking participant progress. They

shall coordinate with school heads to prevent scheduling conflicts and ensure alignment of masterclass activities with program objectives and contest preparation timelines.

14. School paper advisers and journalism coaches who demonstrate excellence in the masterclasses shall be designated as Regional Mentors and inducted into the Faculty of the Caraga Regional Journalism Academy.

15. All participants attending the masterclasses are required to submit all assigned outputs and tasks. Their progress will be closely monitored. Only those with complete submissions and full attendance will be awarded certificates of completion.

16. All expenses incurred in relation to participation in this activity shall be charged against the School's Maintenance and Other Operating Expenses (MOOE), Local Funds, Campus Journalism Funds, or other authorized funding sources, subject to standard accounting and auditing regulations.

17. All Division Education Program Supervisors (EPS) in Journalism must submit the official list of participants in both Word and Excel formats. Files should be named using this format: [Division Name]\_List of ParticipantsCapBJournalismMentorship Example: AgusanDelSur\_Listof ParticipantsCapBJournalismMentorship Submissions must be sent via the designated Google Drive folder on or before October 22, 2025.

18. Attached herewith are the following documents for reference and guidance: (a) the allocation of participants per division, (b) the standardized template for encoding the list of participants per division, and (c) the preliminary list of participants designated for the in-person sessions.

19. For further inquiries, you may contact Gladys S. Asis, Education Program Supervisor, CLMD, at [gladys.asis@deped.gov.ph](mailto:gladys.asis@deped.gov.ph) or via telephone at (085) 342-5969, local 140.

20. Immediate dissemination of this Memorandum is highly desired.

**MARIA INES C. ASUNCION**

Director IV  
Regional Director

Encls.: As stated

Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

DATA

LISTS

TEACHERS

CLMD/gsa  
10/20/2025

Enclosure no. 1 to Regional Memorandum No. 1126 s., 2025

**ALLOCATION OF PARTICIPANTS PER JOURNALISM EVENT AND MEDIUM**  
(Across Individual and Group Contests in English and Filipino,  
Elementary and Secondary Levels) **BY DIVISION**

**Individual and Group Events**

| Event                                  | Elementary-<br>English | Elementary<br>Filipino | Secondary<br>English | Secondary<br>Filipino | Total |
|----------------------------------------|------------------------|------------------------|----------------------|-----------------------|-------|
| News Writing                           | 1                      | 1                      | 1                    | 1                     | 4     |
| Editorial Writing                      | 1                      | 1                      | 1                    | 1                     | 4     |
| Column Writing                         | 1                      | 1                      | 1                    | 1                     | 4     |
| Feature Writing                        | 1                      | 1                      | 1                    | 1                     | 4     |
| Science and<br>Technology<br>Writing   | 1                      | 1                      | 1                    | 1                     | 4     |
| Sports Writing                         | 1                      | 1                      | 1                    | 1                     | 4     |
| Copy editing and<br>Headline Writing   | 1                      | 1                      | 1                    | 1                     | 4     |
| Photojournalism                        | 1                      | 1                      | 1                    | 1                     | 4     |
| Editorial<br>Cartooning                | 1                      | 1                      | 1                    | 1                     | 4     |
| Collaborative<br>Desktop<br>Publishing | 2                      | 1                      | 2                    | 2                     | 7     |
| Radio<br>Broadcasting                  | 2                      | 1                      | 2                    | 2                     | 7     |
| TV Broadcasting                        |                        |                        | 4                    | 3                     | 7     |
| Online Publishing                      |                        |                        | 3                    | 2                     | 5     |
|                                        |                        |                        |                      |                       |       |

**School Paper Management**

| Event                                              | Elementary-<br>English | Elementary<br>Filipino | Secondary<br>English | Secondary<br>Filipino | Total |
|----------------------------------------------------|------------------------|------------------------|----------------------|-----------------------|-------|
| School Paper                                       | 3                      | 3                      | 3                    | 3                     | 12    |
| 2025 NSPC<br>Qualifiers (School<br>Paper Category) |                        |                        |                      |                       |       |

Note: If your division has a school publication that qualified for the 2025 National Schools Press Conference (NSPC), include the corresponding participants in the official list. They will not be counted in the participant breakdown but must still be submitted as part of the final list.

Enclosure no. 2 to Regional Memorandum No. 1126 s., 2025

**LIST OF PARTICIPANTS**  
**CAPACITY BUILDING PROGRAM ON JOURNALISM MENTORSHIP, LEADERSHIP**  
**(ONLINE)**

| Event                                | Name | Designation | School | Role<br>SPA/Coach | Medium<br>(Eng/Fil) |
|--------------------------------------|------|-------------|--------|-------------------|---------------------|
| News Writing                         |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Editorial Writing                    |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Column Writing                       |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Feature Writing                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Science and<br>Technology<br>Writing |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Sports Writing                       |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Copy editing and<br>Headline Writing |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Photojournalism                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Editorial<br>Cartooning              |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |
| Collaborative<br>Desktop             |      |             |        |                   |                     |
|                                      |      |             |        |                   |                     |

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|--------------------|--|--|--|--|--|
| Publishing         |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
| Radio Broadcasting |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
| TV Broadcasting    |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
| Online Publishing  |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |
|                    |  |  |  |  |  |

#### School Paper Management

| Event              | Name | Designation | School | Role<br>SPA/Section | Medium<br>(Eng/Fil) |
|--------------------|------|-------------|--------|---------------------|---------------------|
| School Publication |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |
|                    |      |             |        |                     |                     |

Prepared by:

Division Journalism Coordinator

Noted:

CID Chief

Enclosure no. 2 to Regional Memorandum No. s., 2025

LIST OF PARTICIPANTS  
CAPACITY BUILDING PROGRAM ON JOURNALISM MENTORSHIP, LEADERSHIP  
(IN PERSON)  
**November 11-14, 2025**  
**Venue: To be Announced**

| Category                                 | School                                          | Name of School<br>Paper Adviser | Division           |
|------------------------------------------|-------------------------------------------------|---------------------------------|--------------------|
| Newswriting                              | San Francisco<br>Pilot CES with<br>SPED LC      | Chelo C. Dagcuta                | Agusan del Sur     |
| Pagsulat ng<br>Balita                    | NORMI                                           | Marlen Teodosio                 | Cabadbaran<br>City |
| Editorial writing                        | Berseba NHS                                     | Judy Ann C. Saga                | Bayugan City       |
| Pagsulat ng<br>Editorial                 | Tagbina NHS                                     | Philip S. Sanchez               | Surigao del Sur    |
| Feature Writing                          | Bayugan<br>National CHS                         | Jay U.Dela<br>Calzada           | Bayugan City       |
| Pagsulat ng<br>Lathalaing                | Agusan Del<br>Sur College,<br>Inc.              | Kevin John A.<br>Montalban      | Bayugan City       |
| Science and<br>Technology<br>writing     | Bayugan<br>National CHS                         | Rachin Venice A.<br>Palle       | Bayugan City       |
| Pagsulat ng<br>Agham at<br>Teknolohiya   | Agusan del Sur<br>Pilot<br>Laboratory<br>School | Josephine C.<br>Besin           | Bayugan City       |
| Sportwriting                             | Bayugan<br>National NCHS                        | Ken Rick C.<br>Gaballo          | Bayugan City       |
| Pagsulat ng<br>Balitang Isports          | Noli NHS                                        | Rowena B. Ruiz                  | Bayugan City       |
| Copyreading and<br>Headline Writing      | Sibagat CES                                     | Ramel B. Labalan                | Agusan del Sur     |
| Pagwaswasto at<br>Pag-uulo ng<br>balita  | Surigao City<br>CES                             | Marivic B. Col                  | Surigao City       |
| Editorial<br>Cartooning                  | San Pascual<br>Integrated<br>School             | Wowie O. Dela<br>Cruz           | Agusan del Sur     |
| Pagguhit ng<br>Kartung Pang<br>Editorial | Salvacion CES                                   | Jazzie V. Decal                 | Bayugan City       |
| Column Writing                           | Florita H.<br>Irizari NHS                       | Antonio A.<br>Hinayon           | Surigao del Sur    |

|                                          |                                             |                       |                   |
|------------------------------------------|---------------------------------------------|-----------------------|-------------------|
| Pagsulat ng Kolumn                       | Placer NHS                                  | Tokou T. Ueda         | Surigao del Norte |
| Photojournalism                          | Toledo S. Pantilo, Sr. MNHS                 | Barry G. Balusca      | Surigao del Norte |
| Pagkuha ng Larawang Pampahayagan         | Alegria Stand Alone SHS                     | Warren Guerra         | Surigao del Norte |
| Collaborative Desktop Publishing         | Tabon M. Estrella NHS                       | Jezzabeth M. Rezare   | Bislig City       |
|                                          | BCD SPED                                    | Sheila Mae Seraspe    | Bislig City       |
| Online                                   | Bayugan NCHS                                | Lyndie L. Tandugon    | Bayugan City      |
| Online                                   | Bayugan NCHS                                | Genalyn T. Conta      | Bayugan City      |
| Radio Broadcasting                       | Kitcharao CES                               | Jorge H. Llano        | Agusan del Norte  |
| Radio Broadcasting                       | SCPS                                        | Jimmy B. Lunario, Jr. | Surigao City      |
| Radio Broadcasting                       | Bayugan NCHS                                | Gretchen B. Menendez  | Bayugan City      |
| TV                                       | Caraga Regional Science HS                  | Alfie S. Lito         | Surigao City      |
|                                          | Agusan del Sur National Science High School | Kerwin Membrado       | Agusan del Sur    |
| Facilitators and Program Management Team | Pili National High School                   | Romelio Taghap        | Surigao del Norte |
|                                          | Caimpugan Intergated School                 | Norberto Cullantes    | Agusan del sur    |
|                                          | Magkiangkang ES                             | Junar Lasaca          | Bayugan City      |
|                                          | Esperanza NHS                               | Cornelio Malaluan     | Agusan del Sur    |
|                                          | BCD SPED Center                             | Anna Rubi Sereno      | Bislig City       |
|                                          | Bad-as ES                                   | Socorro Tejada        | Surigao del Norte |
|                                          | Santa Fe NHS                                | Edgar Gorgonio        | Siargao           |
|                                          | Tabon MENHS                                 | Ruth L. Muego         | Bislig City       |
|                                          | SDO                                         | Ronnie C. Guingue     | Bislig City       |
|                                          | SDO                                         | Tomas Ferrol          | Agusan del Sur    |

|  |     |                          |                 |
|--|-----|--------------------------|-----------------|
|  | SDO | Geraldine F. Vergas      | Bayugan City    |
|  | SDO | Rhoda delos M. Santos    | Bislig City     |
|  | SDO | Irene Grumez             | Surigao del Sur |
|  | RO  | Gladys S. Asis           | DepEd RO        |
|  | RO  | Maria Consuelo J. Jamera | DepEd RO        |
|  | RO  | Bernabe L. Linog         | DepEd RO        |