



Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM

No. **1032**, s. 2024

OCT 03 2024

To: Schools Division Superintendents
CID Chiefs
All Others Concerned

**ONLINE MEETING ON THE POTENTIAL PARTNERSHIP WITH GOKONGWEI
BROTHERS FOUNDATION (GBF) FOR THE IMPLEMENTATION OF THE
GBF CLASS BUILDER PROGRAM**

1. The Department of Education (DepEd)- Caraga is considering a potential partnership with the Gokongwei Brothers Foundation (GBF) for the implementation of the GBF Class Builder Program. This program aims to create a strong positive impact on STEM Education in the country. In line with this, an online meeting will be conducted via MS Teams on October 4, 2024, 2:00 p.m., to discuss the program's purpose, its current impact, and the potential steps for onboarding teachers in the region.

Meeting Link: <https://bit.ly/GBFCLASSBUILDER>

Meeting ID: 435 556 846 558

Passcode: 68tb2F

2. The objectives of this activity are to:
 - a. present the GBF Class Builder Program to key regional stakeholders,
 - b. discuss the potential partnership between DepEd and GBF,
 - c. plan the implementation and onboarding process for teachers in the region, and
 - d. address any questions or concerns from the participants on program implementation.
3. The following documents are enclosed to support this activity:
 - a. GBF Class Builder Program Overview
 - b. Draft Memorandum of Understanding
 - c. Memorandum of Agreement with DepEd Central Office
4. Target participants for this online meeting are the CLMD and CID Chiefs and the Regional and Division Education Program Supervisors in Mathematics. This will be facilitated by the Program Officer of the GBF Class Builder, Gokongwei Brothers Foundation.
5. For inquiries and further information about this meeting, please e-mail your concerns to Rhea J. Yparraguirre, the Regional Math Education Program Supervisor at rhea.yparraguirre@deped.gov.ph.



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (082) 225-1151
Telefax No: (085) 342-5959
Email: caraga@deped.gov.ph
Website: caraga.deped.gov.ph



2024-10-16053

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2



6. Immediate dissemination of and strict compliance with this Memorandum is directed.


MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA, MATHEMATICS
MEETINGS
OFFICIALS
ORIENTATION
PARTNERSHIPS
PROGRAMS

CLMD/rjy
10/03/2024



2024-10-16053

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	2 of 2



September 24, 2024

MARIA INES C. ASUNCION

Director III

Officer-in-Charge

Office of the Regional Director

Dear Director Asuncion,

Good day!

We, at Gokongwei Brothers Foundation, continuously pursues our goal of creating strong positive impact in STEM Education in the country through our **GBF Class Builder program**. In line with this, we are writing to express **our interest to collaborate with your region in implementing our program** through the following:

- Enter into a partnership through a memorandum of understanding starting this SY 2024-2025.
- Onboard all of your public elementary schools that have televisions in their classrooms.
- Enrol teachers in our platform. (For SY 2024-2025, Math Grade 4 MATATAG and Math Grade 5 MELC will already be available.)

We believe that through these steps, we will be able to amplify our program's impact to the teachers, and eventually to the learners of your region.

Through our meeting with Ma'am Rhea Yparraguirre where we presented this program, she also deemed the GBF Class Builder as a helpful platform for the professional development of teachers which, in turn, will aid the development of numeracy skills of your learners. Thus, we are profoundly hoping to collaborate with your region through this partnership.

In this regard, we would like to request a meeting with the concerned parties from the Regional Office, Schools Division Offices, and all the Education Program Supervisors - Mathematics in the CARAGA Region to discuss our program's purpose and its current impact to our community of teachers. This will also be an avenue to plan and discuss further steps in onboarding the teachers in the region.

Please let us know your response by contacting us through the details provided below. We have also attached our program overview, a copy of the memorandum of understanding, and the memorandum of agreement with DepEd Central Office to give you a better understanding of what our program entails. You may also visit this YouTube link (bit.ly/GBFClassBuilderVideos) to see a short walkthrough to our platform and our program's impact.

We are looking forward to partner and work closely with you in building the future through quality education.

Sincerely,

A handwritten signature in black ink, appearing to read 'Angela'.

ANGELA DIANNE AGUSTIN

0998 983 4998

dice.agustin@gbf.com.ph

Senior Program Officer - Community

GBF Class Builder

Gokongwei Brothers Foundation

GBF Class Builder

Program
Overview





GOKONGWEI
BROTHERS FOUNDATION

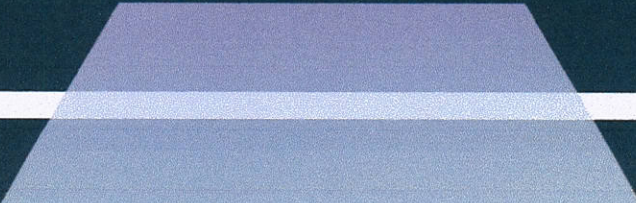
Building The Future Through Education

We are dedicated to shaping the future through education, recognizing its pivotal role in fortifying the Philippine economy. We believe that by providing learners with quality STEM education, they can emerge as **digitally-adept workers, critical thinkers, and innovative problem-solvers** poised to enrich their communities. To realize this vision, we prioritize the development of educators, the creation of high quality educational content, and the access through scholarships and technology. Through these efforts, we aim to empower and cultivate a generation ready to drive sustainable growth and development in the Philippines.



Our Drive

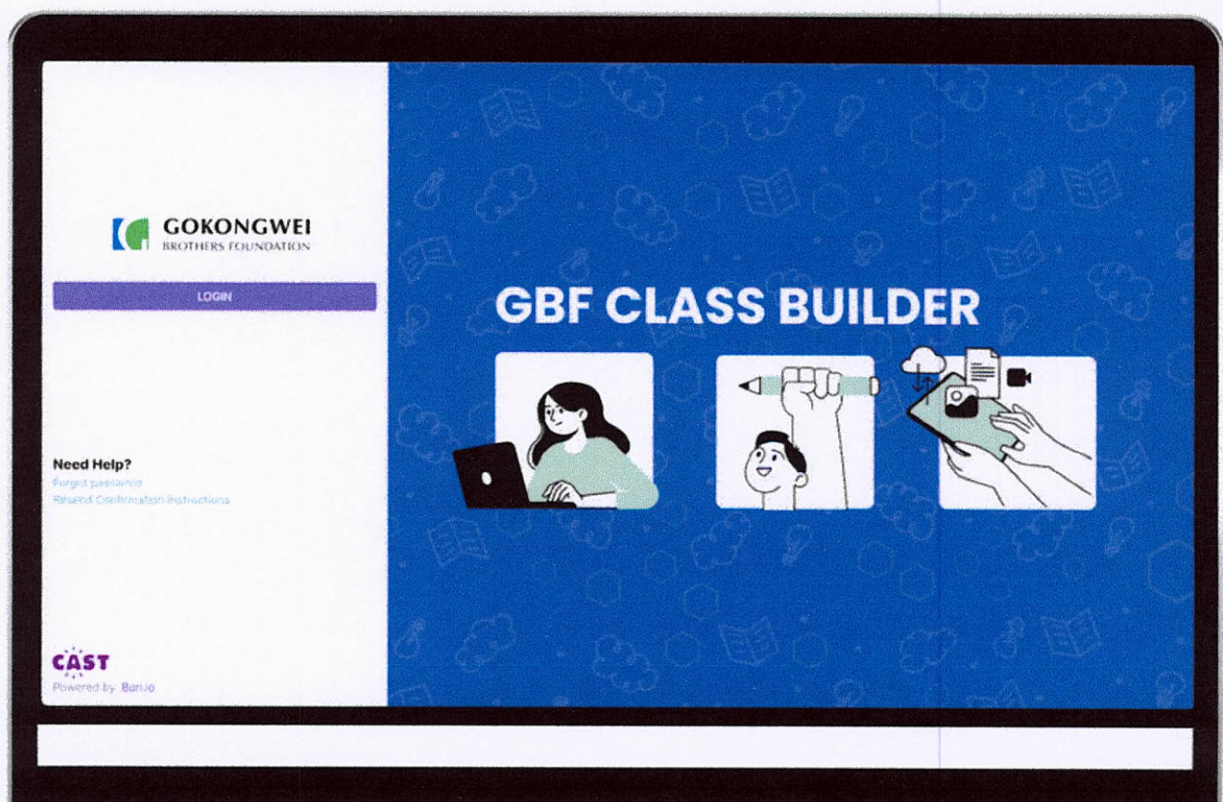
How might we create a sustainable and scalable program for STEM educators' development that can impact student learning outcomes?



About the Program

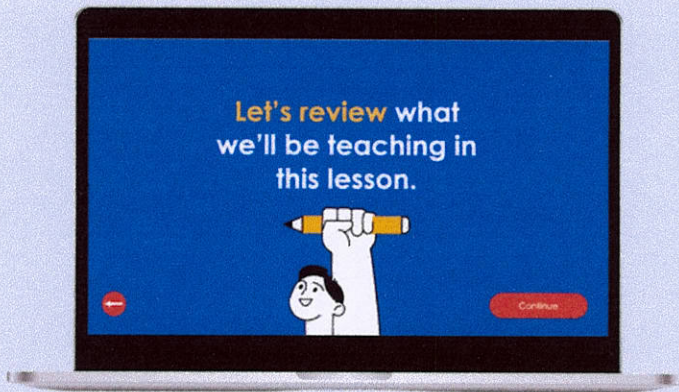
GBF Class Builder

an innovative platform for STEM educators to access engaging lessons while developing their content mastery and pedagogy skills



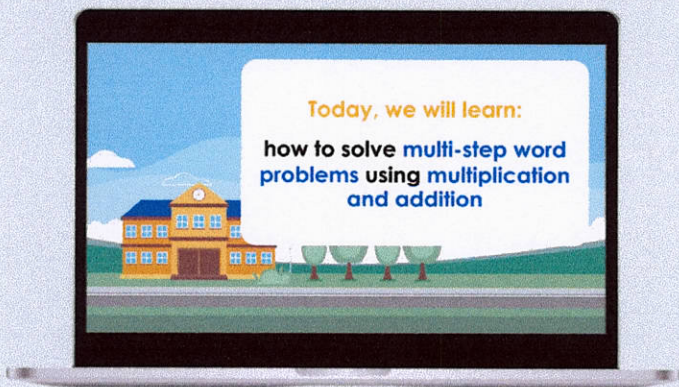
The GBF Class Builder offers two key components:

1 Lesson Guide



a detailed lesson walkthrough and interactive learning aligned with DepEd Philippine Professional Standards for Teachers, nurturing expertise in both subject matter and teaching methodologies

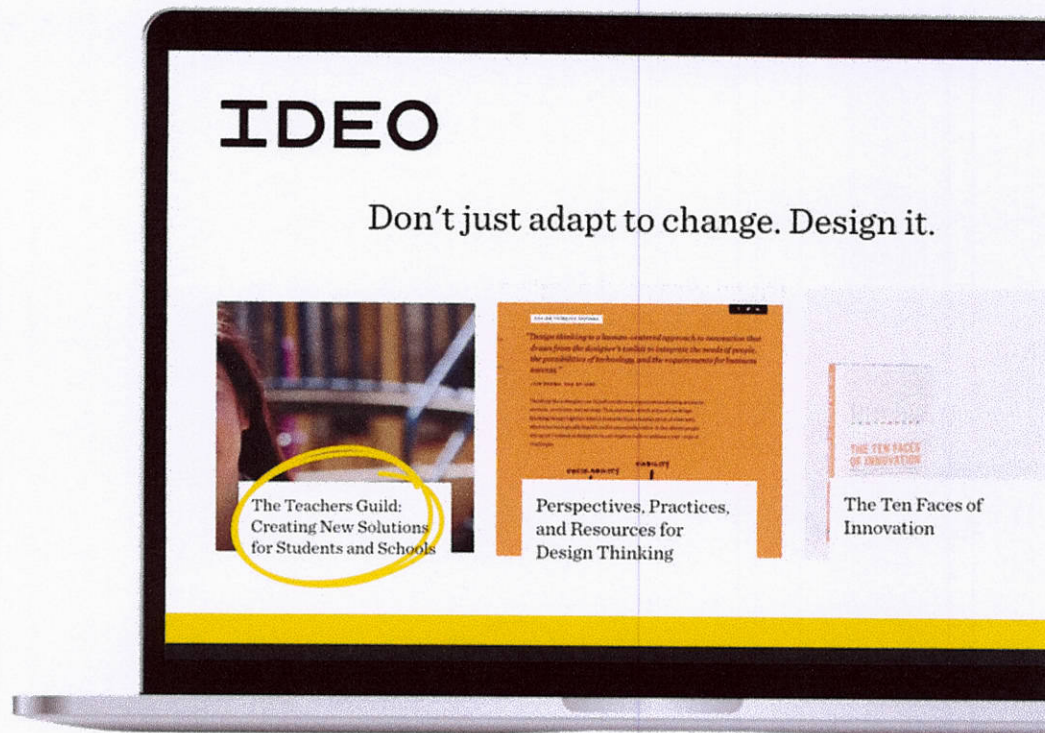
2 Lesson Materials



downloadable and customizable lesson materials, including lesson plans, PowerPoint slides, and worksheets, all aligned with the DepEd curriculum - incorporating student-centered approaches and fostering higher-order thinking skills to elevate teaching effectiveness and deepen student understanding

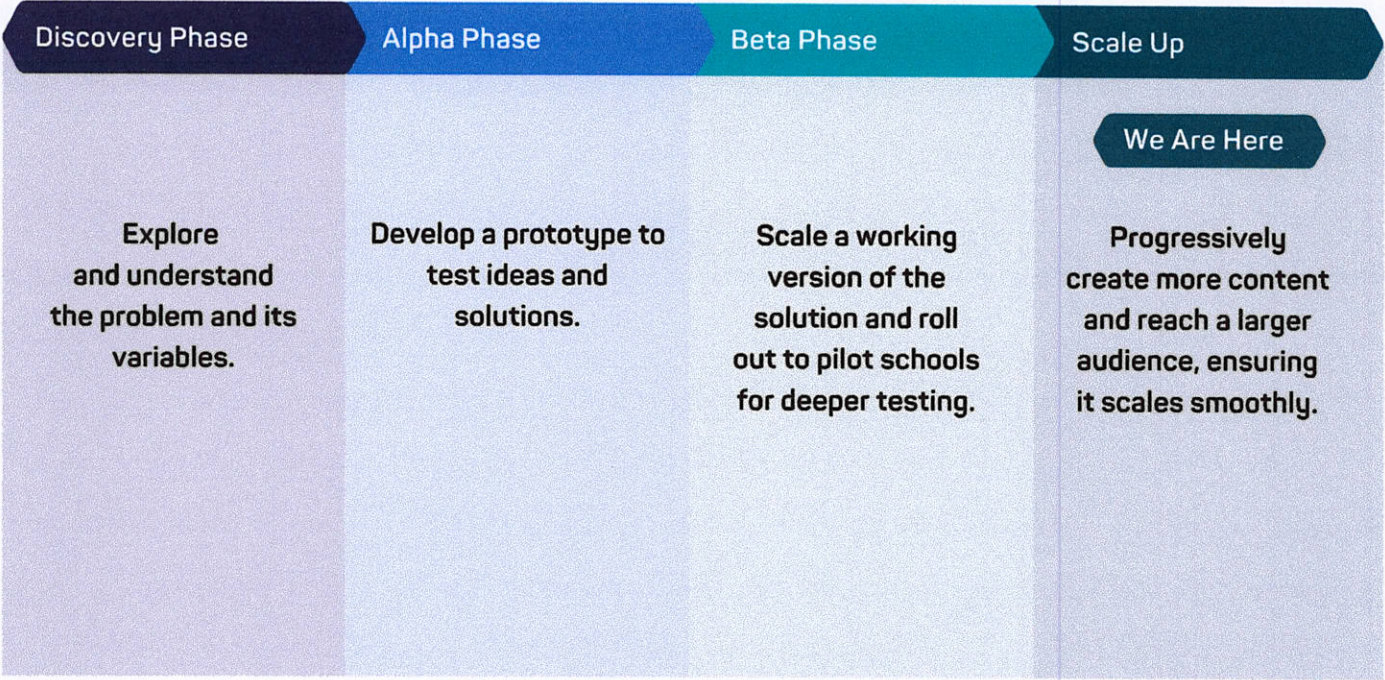
Our Program Journey

We developed
this solution
through
partnering
with IDEO...



- government
- universities
- tech industry
- innovators
- parents
- students
- teachers

...collaborating
with 130
stakeholders



...and navigating through various phases.



Through this initiative, we hope to address the issues we've identified, which include...

the overwhelming burden of daily tasks faced by teachers,

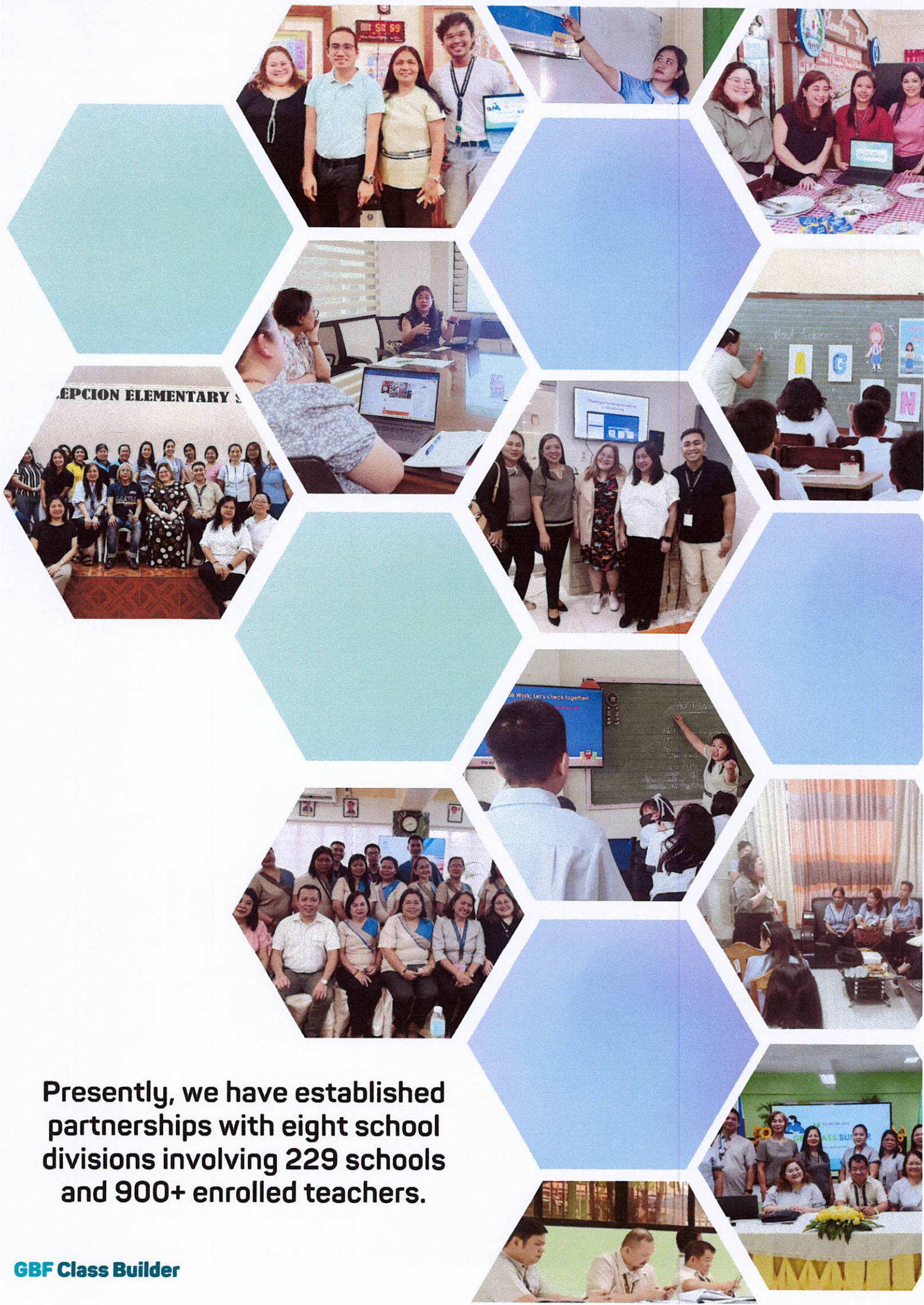


the essential need for support in mastering content and pedagogy,



and the provision of learning opportunities relevant to their immediate tasks.





Presently, we have established partnerships with eight school divisions involving 229 schools and 900+ enrolled teachers.

As we enter the **5-Year Scale Up Phase**, we aim to progressively expand the program to different grade levels, subjects, and regions.



build content for
K-12 Mathematics,
K-12 Science, and
K-3 Reading



roll out to selected
school divisions
across all 17 regions



partner with local &
international
monitoring and
impact evaluation
organizations

**We will continue
to commit to these
efforts with the aim
of further enhancing
teachers' proficiency
in content and
pedagogy towards
greater student
engagement, and
ultimately elevating
student learning
outcomes and
performance.**



"I am confident teaching the lesson because I am well prepared due to the ready made materials from GBF. Before I teach the lesson, I reviewed the topic as well how I execute the lesson because of the materials, there's a lot of new teaching techniques I learned in this material. Thank you so much GBF class builders for this opportunity. It is very big help to us teachers to minimize our workloads especially in preparing lesson plans and ppt."

Teacher E.Ogrimen, Palatiw ES, Pasig

"Nag-eejoy po ang mga bata sa different activities and techniques."

T. Girlie, Isaac Lopez IS, Mandaluyong

"Malaking tulong po. I am very confident na maiintindihan ito ng mga bata [ang lesson] because of the ppt."

T. Roy, A. Mabini ES, Caloocan

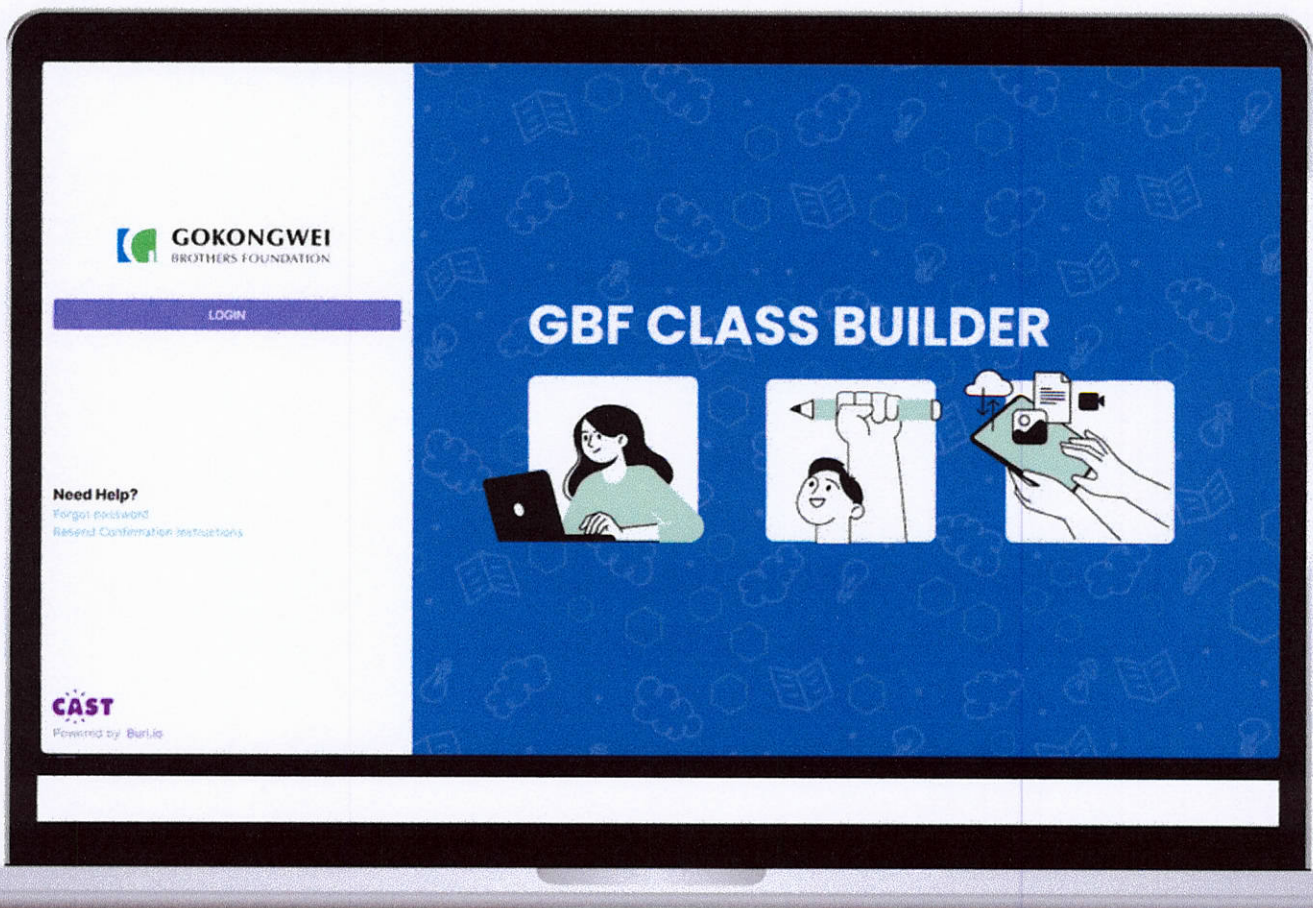
"Madami akong nakukuhang bagong idea sa mga drills."

T. Rae, Real ES, Calamba

"Pangalawang araw ko po ngayon [gumamit ng Class Builder materials], dumami ang umattend. Pagpasok po nila kahapon, nag-ask sila kung may online class uli kami. Excited po ang mga bata."

T. Belle, Leodegario Victorino ES, Marikina

Here in the **GBF Class Builder**,
we want to partner with you in this
transformative journey of shaping
the future for teachers.



**GBF CLASS BUILDER PROGRAM
MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding ("Agreement") is made on _____ by and between:

GOKONGWEI BROTHERS FOUNDATION, INC., a registered non-stock, non-profit corporation duly organized and existing under and by virtue of the laws of the Republic of the Philippines, with principal office at 6th Floor Robinsons Cybergate Tower 3, Pioneer Street, Mandaluyong City, represented its Executive Director, **GRACE R. COLET**, ("**GBF**");

- and -

DEPARTMENT OF EDUCATION SCHOOLS DIVISION OFFICE OF _____, a government entity mandated by law, particularly B.P. 232 otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001" with address at _____, represented its Schools Division Superintendent, _____ ("**SDO**")

(Each of GBF and the SDO may be individually referred to as "**Party**" and collectively as "**Parties**")

RECITALS

- A. GBF is organized with the goal, among others, of making a lasting impact on education through various programs, with focus on science, technology, engineering, and mathematics (STEM) education.
- B. GBF and the Department of Education previously entered into a Memorandum of Agreement for the promotion and implementation of the various education programs of GBF for the benefit of the public educational institutions and/or learning centers under the jurisdiction of the Department of Education (the "**MOA**").
- C. Consistent with the MOA, GBF developed a program called the GBF Educators flagship program, which is an innovative, scalable, and high-impact class-builder program for STEM educators (the "**Class-Builder Program**").
- D. GBF intends to enter into an agreement with the SDO for the implementation of the Class-Builder Program to equip and enable the educators of public educational institutions and/or learning centers as a means to improve the learning outcomes of their learners through better class understanding and engagement while improving their own competencies in areas such as content mastery, contextualization and pedagogy, among others.
- E. The SDO expresses its willingness to participate in the implementation of GBF's Class-Builder Program in accordance with the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the above premises, the Parties hereby set forth the terms upon which they have agreed to cooperate and pool their efforts and resources in implementing the Class-Builder Program and hereby agree as follows:

1. OBLIGATIONS OF GBF

- 1.1 During the Term, GBF shall provide access to GBF's Class-Builder digital platform (the "**Class-Builder Platform**") to the educators that are chosen by their respective Partner Schools who are currently employed by the Partner School as an elementary or high school STEM teacher (the "**Qualified Teachers**").

For purposes of this Agreement, “**Partner School**” shall mean the public educational institutions or learning centers under the jurisdiction of the SDO that the SDO and GBF has selected and identified to participate in the Class-BUILDER Program.

- 1.2 Through the Class-BUILDER Platform, GBF shall allow the Qualified Teachers to download and customize the lesson materials (*i.e.*, lesson plan, PowerPoint presentations, assessment sheets) to aid the Qualified Teachers in preparing for their classes and achieve better student learning and engagement (the “**Class-BUILDER Materials**”).
- 1.3 Through the Class-BUILDER Platform, GBF may also provide coaching sessions to the Qualified Teachers to develop and improve their teaching competencies further.
- 1.4 GBF shall provide assistance to the Partner Schools and Qualified Teachers in the event of any technical difficulties in accessing the Class Building Platform, such as the following: (1) creation of online messaging group chat for teacher support; (2) automated chat support; (3) one-on-one online session for walkthrough, as may be necessary at sole discretion of GBF.
- 1.5 Secure consent of the students participating in classes conducted by the Qualified Teachers, substantially in the form attached as **Annex “B”** of this Agreement, prior to the collection and sharing of the students’ personal data with GBF, as may be necessary, solely for the purpose of evaluating the impact of the Class-BUILDER Materials on the students’ learning and progress.

2. OBLIGATIONS OF THE SDO

The SDO agrees to participate and assist in the implementation of the Class-BUILDER Platform and shall have the following responsibilities:

- 2.1 Identify and nominate the Partner Schools that shall participate in the Class-BUILDER Program;
- 2.2 Coordinate with GBF to finalize: (a) the selection of the Partner Schools that shall participate in the Class-BUILDER Program and the schedule of the roll-out of such Class-BUILDER Program to the Partner Schools (the “**Roll-Out Plan**”);
- 2.3 Ensure that the Roll-out Plan is properly disseminated to the Partner Schools and is timely executed.
- 2.4 Support GBF in the onboarding of such Partner Schools to the extent necessary, by providing the contact persons for each Partner School (e.g. Principal) and endorsing the Class-BUILDER Program/Platform to the Partner Schools.
- 2.5 Exercise supervision over the Partner Schools and its Qualified Teachers to ensure the following:
 - (a) full compliance of the terms and conditions for the use of the Class-BUILDER Platform as set out in the Terms of Use;
 - (b) that the use of the Class-BUILDER Platform by the Partner School and Qualified Teachers are in accordance with the applicable industry quality and educational standards of the SDO, Partner School, and Department of Education;
 - (c) that the Class-BUILDER Materials shall only be used by the Qualified Teachers for their classes conducted for the benefit of the Partner School’s enrolled students and that the Partner School and/or the Qualified Teachers will not, assign, transfer, encumber or otherwise sell or dispose the Class-BUILDER Materials, whether in its original or modified form, provided that the Qualified Teachers may share the Class-BUILDER Materials, original or modified, to other Qualified Teachers that are registered with the GBF Class-BUILDER Program.
 - (d) allow GBF to observe classes conducted by the Qualified Teachers solely for the purpose of evaluating how the Class-BUILDER Materials are being used and to observe the success

indicators for teachers and learners ("**Class Observation**"), subject to the further discussion of GBF and the Partner School on the conduct of such Class Observation, if any.

- (e) that the Qualified Teachers consent to the Terms of Use of the Class-Builder Platform through the submission to GBF of the signed Terms of Use, in the form attached as **Annex "A"** (as may be updated by GBF from time to time) or through other means as may be advised by GBF.
 - (f) Ensure that the exclusive ownership of GBF of the Class-Builder Platform and the Class-Builder Materials is properly respected at all times. Nothing in this Agreement shall be interpreted as giving the SDO, Partner Schools and/or its Qualified Teachers any right, interest or license whatsoever in GBF's activities, programs, copyright, trademarks, trade names, platforms and materials. In addition, the SDO acknowledges that all materials (except as may be otherwise noted) which includes: lesson plans, class materials, coaching videos/sessions, logos, brand names, images, designs, photographs, video clips and written, and other materials that appear as part of the Class-Builder Platform are copyrights, trademarks, service marks, and/or other intellectual property whether registered or owned, controlled or licensed by GBF.
 - (g) Designate and appoint a focal person to act as its representative whose purpose shall be to coordinate with GBF in the implementation of the Class-Builder Program and its other responsibilities under this Agreement.
 - (h) Issue memoranda and/or endorsements, as may be necessary for the dissemination of the details of the Class-Builder Program, promotion of the Class-Builder Program, and sharing of information necessary to evaluate the effectiveness of the Class-Builder Program and determine possible points for improvement (e.g. teacher evaluation results, Class Observation Tool (COT), program feedback, etc.).
- 2.6 Provide information on students' progress, such as but not limited to the students' grades, as may be requested by GBF from time to time, solely for the purpose of evaluating the impact of the Class-Builder Materials on the students' learning and progress.
- 2.7 Secure and/or assist GBF in securing consent of the students participating in classes conducted by the Qualified Teachers prior to the collection and sharing of the students' personal data with GBF, as may be necessary, solely for the purpose of evaluating the impact of the Class-Builder Materials on the students' learning and progress.

3. TERM

- 3.1 This Agreement shall be effective upon its execution and shall continue to be effective unless earlier terminated by either Party upon prior written notice to this effect served on the other Party at least thirty (30) days prior to the intended date of termination.
- 3.2 Nothing herein shall prevent either Party from terminating this Agreement in the event of non-compliance of the provisions of this Agreement, including the Terms of Use, and/or other related agreements, if any.

Upon expiration or termination of this Agreement, GBF shall remove the access of the Qualified Teachers to the Class-Builder Platform.

4. LIMITATION OF LIABILITY

- 4.1 GBF shall not have any liability for the death of or injury to persons arising from, consequent to, or occasioned by an act or omission of any of the personnel of the SDO and/or Qualified Teachers within the premises of the Partner School; provided, however, that nothing in this Section shall be construed as precluding GBF from proceeding against and/or availing of all rights and remedies under this Agreement or any related agreement, at law or in equity, against the person concerned

for indemnity or compensation, and the SDO agrees to exert all reasonable efforts to assist GBF in claiming such indemnity or compensation.

- 4.2 The SDO further agrees to hold GBF, its subsidiaries, affiliates, directors, officers, employees, representatives, and agents, free and harmless from any claims, expenses, costs, responsibility or liability for any injury, damage, or loss to any person caused by or arising from any act or omission of its personnel in performance of their official function of duty, Qualified Teachers and/or the Partner Schools, including its directors, officers, employees, representatives, and agents, during the effectivity of this Agreement.

5. MISCELLANEOUS PROVISIONS

- 5.1 **Confidential Information.** The terms and conditions contained in this Agreement, the transactions contemplated herein, the respective business operations of a Party (the “**Disclosing Party**”), information which the other Party (the “**Recipient**”) may come to know of in the course of the implementation of this Agreement, the existence of the Class-Builder Program prior to its launch or actual use, and such other matters which are proprietary in nature which the Recipient may now or hereafter obtain consequent to or arising out of this Agreement shall constitute Confidential Information. No Party shall disclose, wholly or partially, directly or indirectly, the confidential information to any third party without the prior written consent of the Disclosing Party.

The Parties understand that Confidential Information is proprietary to the Disclosing Party and is valuable, and that disclosure of such information or any failure to comply with the terms of this Agreement may cause irreparable harm to the Disclosing Party. Accordingly, the Recipient hereby agrees to indemnify and hold the Disclosing Party free and harmless from any losses, damages, liabilities and/or expenses that the Disclosing Party may incur or suffer as a result of any failure to comply with this confidentiality obligation.

The foregoing notwithstanding, in the event that the Recipient is legally compelled or required by any government body, court or competent authority to disclose any such Confidential Information, it shall promptly notify the Disclosing Party so that the latter may be able to seek a protective order or avail itself of other appropriate remedies and/or waive compliance with the provisions hereof.

The obligations of the Parties under this clause shall forever survive the termination or expiration of this Agreement.

- 5.2 **Data Privacy.** In the performance of its obligations under this Agreement, the Parties covenant and warrant that they shall comply with the provisions of Republic Act No. 10173, otherwise known as the Data Privacy Act of 2012, its Implementing Rules and Regulations, circulars from the National Privacy Commission (NPC), and any amendments thereto. If applicable and necessary, the Parties shall enter into any other required agreements; shall issue policies singly or jointly; and shall conduct regular review and evaluation of policies to ensure all security measures and procedures are in place for this purpose.
- 5.3 **Entire Agreement.** The terms and conditions of this Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof and shall supersede all prior agreements, verbal or written, made by the Parties relating to the same subject matter. The provisions of this Agreement shall not be amended, revised or modified by the Parties except in writing duly signed by their respective authorized representatives.
- 5.4 **Severability.** If, for any reason, any part or provision of this Agreement is declared void, invalid or unenforceable by operation of applicable laws or regulations, such parts or provisions not affected thereby shall remain in full force and effect.

- 5.5 **Assignment.** Neither Party may assign this Agreement or any of its rights and obligations hereunder without the prior written consent of the other Party. Any assignment to the contrary shall be null and void.
- 5.6 **No implied waiver.** No waiver by either Party of any breach of this Agreement by the other Party shall constitute a waiver of any other breach of the same or any other provision hereof, and no waiver shall be effective unless made in writing by the Party granting the waiver. The right of either Party to require strict performance and observance of any obligations hereunder shall not be affected in any way by any previous waiver, forbearance or course of dealing.
- 5.7 **Governing Law.** This Agreement shall be governed by the laws of the Republic of the Philippines. In case of any dispute arising out of or in connection with the interpretation of implementation of the provisions of this Agreement, the Parties hereby agree to submit to the exclusive jurisdiction of the proper courts of the City of Pasig, Philippines, to the exclusion of all other venues.
- 5.8 **Relationship.** Nothing in this Agreement shall be deemed to create or constitute a joint venture, partnership, employer-employee relationship between the Parties.
- 5.9 **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, and all of which, together, shall constitute one and the same instrument. No counterpart shall be effective until each Party has executed at least one counterpart.
- 5.10 **Electronic Signatures.** The Parties may agree and consent to the use of electronic signatures for the purpose of executing this Agreement. When so used in this Agreement, such electronic signature shall be deemed to have the same full and binding effect as a handwritten signature.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be signed by their respective representative as of the date first above written.

GOKONGWEI BROTHERS FOUNDATION
By:

SCHOOLS DIVISION OFFICE OF _____
By:

GRACE R. COLET
Executive Director

Schools Division Superintendent

Signed in the presence of:

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
_____) S.S.

BEFORE ME, a Notary Public for and in the above-mentioned jurisdiction, personally appeared the following person/s with his/her/their government-issued IDs as competent evidence of their identities:

NAME	GOVERNMENT-ISSUED ID No.	Place of Issue/ Valid Until
GRACE R. COLET		

known to me and to me known to be the same persons who executed the foregoing instrument, and who acknowledged before me that their respective signatures on the said instrument were voluntarily affixed by them for the purposes stated therein, and who declared to me that the said instrument is their free and voluntary act and deed.

The instrument refers to a Memorandum of Understanding and consists of 10 pages, including the page on which this acknowledgment is written.

WITNESS my hand and seal this _____ in _____, Philippines.

Doc. No. _____;
Page No. _____;
Book No. _____;
Series of 2024.

ANNEX "A"
CLASS BUILDER PLATFORM
TERMS OF USE

This Terms of Use (the "TOU") covers the digital Class Builder Platform (the "Platform") developed and owned by Gokongwei Brothers Foundation ("GBF") in pursuance of GBF's Class Builder Program (the "Program"). The terms "we", "our", and "us" as used herein refer to GBF.

For purposes of this TOU, the term "User" shall refer to an authorized representative of one of our partner educational institutions and/or school divisions (the "Schools"), or a teacher employed by the School. We offer the Class Builder Platform (the "Platform"), including all information, tools and services available to you, the User, upon your acceptance of all terms, conditions, policies, and notices stated herein. Please read this TOU carefully before accessing or using the Platform.

This TOU applies to all Users of the Platform. If you do not agree to these terms or do not fully understand or have reservations with respect to any provision of these terms, please refrain from accessing and using the Platform.

User Eligibility. The Platform is designed to be used by our partner Schools and their elementary or high school teachers teaching science, technology, engineering, and mathematics ("STEM") subjects.

License. GBF grants you a non-exclusive, non-transferrable, revocable license to access the Platform and the downloadable content therefrom (the "Materials") for professional and non-commercial use strictly in accordance with this TOU.

User's access. As a User of the Platform, you will have access to downloadable Materials which you can use in crafting or improving your own lesson plans and other class materials with the goal of achieving better student engagement and learning outcomes.

You may modify the Materials solely for purposes of creating lesson materials that are customized and applicable for the classes you conduct in or for our partner Schools, provided you ensure that the Materials, as customized, shall maintain its quality as the original downloaded content thereof both in form and substance. You shall use the Materials in accordance applicable industry quality and educational standards of our partner Schools.

You acknowledge that the Materials are provided by GBF merely to provide reference to aid in your creation of your own lesson plans and class materials. GBF does not warrant the quality of the Materials once modified or customized by the User and/or by our partner Schools. You shall be responsible for any and all claims, liabilities, fines, penalties, damages, losses and claims of action arising from your use, modification and/or customization of the Materials. You agree to indemnify and hold GBF free and harmless from any losses, damages, liabilities and/or expenses that GBF may incur or suffer as a result of your modification/customization of the Materials as well as your use and/or unauthorized distribution thereof.

Certain restrictions. The rights granted to you in this Terms of Use are subject to the following restrictions: (a) you shall not license, sell, rent, lease, transfer, assign, distribute (other than to fellow Users), or otherwise commercially exploit the Platform and the Materials; (b) you shall not modify, make derivative works of, disassemble, reverse compile any part of the Materials, except for purposes of customizing them to lesson plans applicable for your classes that you provide to the students of our partner Schools; (c) you shall not access the Platform in order to build a similar or competitive service; and (d) except as expressly stated herein, no part of the Platform or Material may be copied, reproduced, distributed, republished, displayed, posted or transmitted in any form or by any means.

Consent to and Release of Video Recording / Photo Capture. Subject to prior notification to our partner Schools, as may be applicable, and provided that none of the students will be record or captured, you consent and agree that we can observe you when you conduct your classes using any of the Materials ("Class Observation") for us to evaluate the overall effectivity of the Platform in helping you achieve better engagement in class. During any Class Observations, you agree as follows:

- 1) You agree to be photographed, recorded, videotaped or otherwise have preserved in permanent form your name, likeness, image, biographical material and/or voice (the "Media Capture") by GBF and/or its agents;
- 2) You waive any right to inspect or approve the finished images, copies, text or other digital or printed matter of the Media Capture, or to its eventual use by the GBF;
- 3) You agree that the Media Capture may be shared with the GBF Project team for the improvement of the Platform;

- 4) You agree that such Media Capture may be used and reused, in whole or in part (whether embedded in other content or otherwise) by GBF and irrevocably authorize GBF and/or its affiliates or subsidiaries to copyright, publish, post on social media platforms or sites, reproduce, exhibit, transmit, broadcast, televise, digitize, display, otherwise lawfully use, and permit others to lawfully use: (a) your name, image, likeness, and voice; and (b) all photographs, screenshots, recordings, videotapes (including video edit downs), audiovisual materials, writings, statements, and quotations of or by yourself and all derivatives of the foregoing, in any manner, form or format whatsoever now or hereinafter created, and on any platform (such as, but not limited to, social media platforms/websites), and for any purpose, including, but not limited to, publication by GBF, advertising, promotion, for GBF or GBF's programs and activities. You understand that no royalty, fee or other compensation shall become payable to you by reason of such use and that no further consent from you shall be necessary to exercise;
- 5) You acknowledge, consent and warrant that my personal information is accurate and provided voluntarily.
- 6) Pursuant to the foregoing, you confirm and authorize GBF to collect, use, store, disclose, modify, transfer and otherwise process any personal information you provide for the purposes set forth herein, including transfer to a third party for purposes of monitoring and evaluating the effectivity, and creation of proof of impact of the Class Builder Program. You understand that you have a right to access, correct and restrict use of certain personal information upon written notice to GBF, provided the same is still under the control and management of GBF. And that when GBF no longer has any need for my personal information, it will return and/or destroy the same in accordance with relevant law/regulations.
- 7) **Release.** You understand that all Media Capture including all films, audiotapes, videotapes, reproductions, media, plates, negatives, photocopies, electronic and digital copies thereof, are the sole property of GBF. You agree not to contest the rights or authority granted to GBF hereunder. You hereby forever release and discharge GBF, its employees, licensees, agents, successors, and assigns from any claims, actions, damages, liabilities, costs, or demands whatsoever arising by reason of defamation, invasion of privacy, right of publicity, copyright infringement, or any other personal or property rights from or related to any use of the Media Capture pursuant to this Release.

Copyright Policy. Unless otherwise noted, all materials including without limitation, lesson plans, class materials, coaching videos/sessions, logos, brand names, images, designs, photographs, video clips, written work, and other materials that appear as part of the Platform are copyrights, trademarks, service marks, and/or other intellectual property whether registered or unregistered (collectively, "Intellectual Property") owned, controlled or licensed by GBF. Our Platform as a whole is protected by copyright. Nothing on the Platform should be construed as granting, by implication, estoppel or otherwise any license or right to sell, dispose, rent, lease, transfer, assign any Intellectual Property displayed or used on our Platform, without the prior written permission of the Intellectual Property owner. GBF aggressively enforces its intellectual property rights to the fullest extent of the law. The names and logos of GBF in the Platform, or on the Materials if any, may not be used in any way, including in advertising or publicly, pertaining to distribution of materials online unless with prior, written permission and approval from GBF.

Personal Information, User Registration and Passwords. By registering and obtaining an account, you affirm that you will follow this TOU and your registration constitutes your consent to enter into agreements with us in writing or electronically, as the case may be.

When you create a User Registration, you represent and warrant that: (a) all required registration information you submit is truthful and accurate; and (b) you will maintain the accuracy of such information. You will be responsible for maintaining the confidentiality of your User Registration, and we will not be responsible for misuse of your User Registration by any third party, whether authorized by you or not. You are responsible for all activities that occur under your User Registration. You agree to immediately notify GBF of any unauthorized use, or suspected unauthorized use of your User Registration or any other breach of security. GBF cannot and will not be liable for any loss or damage arising from your failure to comply with the above requirements.

While adequate safeguards are implemented pursuant to the Data Privacy Act of 2012 (as may be amended), we do not give any guarantee or warranty with respect to the same. You hereby acknowledge that you provide your personal information at your own risk and you agree that the collection, storage, processing and disclosure of the information you have provided or will provide to third parties, such as, but not limited to, third party data processors, is necessary and required for the access and use of the Platform and the Materials.

With the creation of an account, you agree that we may send you electronic notices or other communication regarding the Platform and the Materials. These types of electronic communications will be sent to the e-mail address that you provided during registration, if any. You recognize and acknowledge that it is your sole responsibility to update us with your current e-mail address and we shall not be liable for any claim of loss or damage for your failure to receive notices. The contents of any communication are effective when sent, regardless of when you receive or whether you read the communication. You may stop receiving these notices and communications at any time by deactivating your account or notifying and contacting us through gbfclassbuilder@gbf.com.ph with subject line "Cancellation of Account".

Enforcement. We reserve the right (but have no obligation) to investigate, and/or take appropriate action against you in our sole discretion if you violate any of the terms of this TOU or otherwise create liability for us or any other person. Such acts may include removing or modifying your access, terminating your User Registration, and/or reporting you to your associated School and/or appropriate law enforcement authorities.

Indemnity. You agree to defend, indemnify and hold GBF (and its officers, employees, contractors, and agents) harmless from and against any and all claims, damages, costs and expenses, including attorneys' fees, from any claim or demand made by any third party due to or arising from or related to your (a) access of the Platform or use of any of the Materials you access through it, (b) your violation of any of the terms of this TOU, or (c) your violation of applicable laws or regulations. GBF reserves the right, at your expense, to assume the exclusive defense and control of any matter for which you are required to indemnify us and you agree to cooperate with our defense of these claims. You agree not to settle any matter without the prior written consent of GBF. GBF will use reasonable efforts to notify you of any such claim, action or proceeding upon becoming aware of it.

Limitation of Liability. In no event shall we be liable to you or any third party for any lost profit or any indirect, consequential exemplary, incidental, special or punitive damages arising from or relating to this TOU or your use of, or inability to use, the Platform or Materials, even if we have been advised of the possibility of such damages.

Term & Termination. Subject to this clause, this TOU will remain in full force and effect while you use the Platform. We may: (a) suspend your rights to use the Platform (including your User Registration) or (b) terminate this TOU, at any time for any reason at our sole discretion, including for any use of the Platform and/or Materials in violation of the terms of this TOU. Upon termination of this TOU, your User Registration and right to access and use the Class-Builder Platform will be terminated. GBF will not have any liability

whatsoever to you for any termination of this TOU, including for termination of your User Registration.

General. This TOU constitutes your entire agreement with us regarding your use of the Platform. You (on behalf of yourself or the entity that you represent) explicitly and implicitly agree, and you represent and warrant that you have the right, authority, and capacity to enter into and agree to this TOU with us (on behalf of yourself or the entity that you represent) and to be bound by this TOU each time you access the Platform and Materials. If you do not wish to be bound, and do not agree with all of the provisions of the Agreement, please do not use or access the Platform and/or Materials. Our failure to exercise or enforce any right or provision of this TOU shall not operate as a waiver of such right or provision. If any provision of this TOU is, for any reason, held to be invalid or unenforceable, the other provisions of this TOU will be unimpaired and the invalid or unenforceable provision will be deemed modified so that it is valid and enforceable to the maximum extent permitted by law. Nothing in this TOU is intended to, or shall be deemed to, establish any partnership or joint venture between you and us, constitute either you or GBF the agent of the other, or authorize either you or GBF to make or enter into any commitments for or on behalf of the other. This TOU, and your rights and obligations herein, may not be assigned, subcontracted, delegated, or otherwise transferred by you without GBF's prior written consent, and any attempted assignment, delegation, or transfer in violation of the foregoing will be null and void. The terms of this TOU shall be binding upon assignees.

Governing Law. This TOU shall be governed by and construed in accordance with the laws of the Philippines. All matters, claims or disputes arising out of or in connection with these Terms shall be submitted to the exclusive jurisdiction of the courts of Pasig City.

Changes to Terms of Use. We reserve the right, at our sole discretion, to update, change or replace any part of this TOU by posting updates and changes to the Platform. It is your responsibility to check the Platform periodically for changes. Your continued access to the Platform or use of the following the posting of any changes to this TOU constitutes your acceptance of those changes.

Contact Us. If you have any concerns or questions about any aspect of this TOU, please feel free to contact us at:

Gokongwei Brothers Foundation
6th Floor Robinsons Cybergate Tower 3
Pioneer Street, Mandaluyong City
gbfclassbuilder@gbf.com.ph

NAMES AND SIGNATURES OF USERS

SCHOOL:

TEACHERS:

Authorized Representative: _____

Designation: _____

STUDENT ASSENT & PARENT/GUARDIAN CONSENT
FOR CLASS-BUILDER PROGRAM

Consent to and Release of Video Recording / Photo Capture: Subject to prior notification to the corresponding SDO School, you consent and agree that the SDO Schools/GBF can observe you when you participate in classes conducted under the Program ("**Class Observation**") for GBF to evaluate the overall effectivity of the Materials and the Class-Builder platform in your learning and progress. During any Class Observations, you agree as follows:

- (1) You agree to be photographed, recorded, videotaped or otherwise have preserved in permanent form your name, likeness, image, biographical material and/or voice (the "**Media Capture**") by GBF and/or its agents;
- (2) You waive any right to inspect or approve the finished images, copies, text or other digital or printed matter of the Media Capture, or to its eventual use by the GBF;
- (3) You agree that the Media Capture may be shared with the GBF Class-Builder team for the improvement of the Class-Builder platform;
- (4) You agree that such Media Capture may be used and reused, in whole or in part (whether embedded in other content or otherwise) by GBF and irrevocably authorize GBF and/or its affiliates or subsidiaries to copyright, publish, post on social media platforms or sites, reproduce, exhibit, transmit, broadcast, televise, digitize, display, otherwise lawfully use, and permit others to lawfully use: (a) your name, image, likeness, and voice; and (b) all photographs, screenshots, recordings, videotapes (including video edit downs), audiovisual materials, writings, statements, and quotations of or by yourself and all derivatives of the foregoing, in any manner, form or format whatsoever now or hereinafter created, and on any platform (such as, but not limited to, social media platforms/websites), and for any purpose, including, but not limited to, publication by GBF, advertising, promotion, for GBF or GBF's programs and activities. You understand that no royalty, fee or other compensation shall become payable to you by reason of such use and that no further consent from you shall be necessary to exercise;
- (5) You acknowledge, consent and warrant that my personal information is accurate and provided voluntarily;
- (6) Pursuant to the foregoing, you confirm and authorize GBF to collect, use, store, disclose, modify, transfer and otherwise process any personal information you provide for the purposes set forth herein, including transfer to a third party for purposes of monitoring and evaluating the effectivity, and creation of proof of impact of the Program. You understand that you have a right to access, correct and restrict use of

Withdrawal of Consent: You have the right to withdraw your Consent at any time by notifying the SDO Schools, and/or GBF's DPO at privacy-gbf@iqsummit.ph. Upon receipt of your notice withdrawing your consent, the SDO Schools and GBF will refrain from any collection and/or processing of your Personal Information in relation to the Program. However, the withdrawal of your consent shall not affect the lawfulness of processing based on your consent before its withdrawal.

I understand, accept, and agree to be bound by the terms and conditions as expressed in this Consent. I likewise acknowledge, recognize, and agree that I have read the terms and conditions, and/or were fully explained to me in a language or dialect can understand. Moreover, I: (1) agree knowingly and willingly consent to the collection, use, storage, processing of my Personal Information and also the, retention and thereafter, the disposal or destruction thereof in accordance with the above terms and conditions; (2) warrant that my Personal Information was provided voluntarily by me to the SDO Schools and/or GBF; (3) acknowledge and agree that it may be processed and made accessible to GBF's parent company, subsidiaries, affiliates, employees, service providers, partners, and clients, as may be necessary for purposes stated in this Consent; (4) authorize GBF to obtain additional information about me through my participation in the Class-Builder Program classes; and (5) agree to hold GBF (including its parent company, subsidiaries, and affiliates), its corresponding directors, officers, employees, representatives, agents, and assigns (collectively, the **"Released Parties"**), free and harmless from and against any and all losses, expenses, liabilities and claims of any nature, which it may suffer or incur from or in connection with its reliance on the foregoing.

Signed by:	Noted by:
Student-Participant Name & Signature	SDO School Representative's Name & Signature

I, on behalf of myself and my child/ward, have read and understood all the terms and conditions set forth in this Student Assent & Parent/Guardian Consent for Class-Builder Program (the "**Consent**"). I expressly grant consent for my child/ward's participation in the Program. As parent/guardian, I am and will remain legally responsible for all actions taken by my child/ward. I agree, on behalf of myself, my child/ward, or our heirs, successors, and assigns, to indemnify, hold harmless and defend the Released Parties from all warranties and liability, including any damage, loss, consequential or otherwise, actions, causes of actions, contracts, claims and demands whatsoever, which may arise as a result of or in connection with my child/ward's participation in the

Program. I, on behalf of myself and my child/ward, voluntarily accept the risks that may come with my child/ward's participation in the Program, and I expressly give up any right of action arising in contract, negligence, or breach of duty against the Released Parties.

By signing this Consent, I affirm that I have fully understood and voluntarily agree, on behalf of myself and my child/ward, to this waiver and release of liability, and acknowledge that this is a complete release and discharge of all my claims and rights against the Released Parties.

Signed by:

Parent/Guardian's Name & Signature

MEMORANDUM OF AGREEMENT

This **Memorandum of Agreement**, hereinafter referred to as the "Agreement," is entered into this ____ day of _____, 2023 at _____, Philippines, by and between:

The **DEPARTMENT OF EDUCATION**, hereinafter referred to as "**DepEd**," a government entity mandated by law to ensure the delivery of quality basic education, particularly Batas Pambansa Blg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with principal address at DepEd Complex, Meralco Ave., Pasig City, Philippines represented by the Vice President of the Republic of the Philippines and Secretary of the Department of Education, **SARA Z. DUTERTE**;

-and-

GOKONGWEI BROTHERS FOUNDATION INC. hereinafter referred to as "**GBF**," a non-stock, non-profit foundation duly organized and existing under the laws of the Republic of the Philippines with office address at 6th Floor Robinsons Cybergate Tower 3, Pioneer Street, Mandaluyong City, represented by its Chairman, **LANCE Y. GOKONGWEI**;

WITNESSETH THAT:

WHEREAS, Article 14, Section 1 of the 1987 Constitution provides that "(t)he State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all";

WHEREAS, the Department of Education ("DepEd") is a government agency mandated to:

- (a) formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education;
- (b) supervise all elementary and secondary education institutions, including alternative learning systems, both public and private; and
- (c) provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development, while ensuring the well-being of its personnel and learners;

WHEREAS, DepEd, through the External Partnerships Service ("EPS"), believes that partnership is an important paradigm in delivering and achieving DepEd's education development goals and services and to fulfill the mandate of the Constitution to make such quality education accessible to all;

WHEREAS, DepEd has the responsibility of securing resources to make the public schools competitive and is now calling on the private sector to serve as a major partner for the improvement of the public education system and in the nation's development;

WHEREAS, Republic Act No. 8525 ("RA 8525"), otherwise known as the "Adopt-a-School Act of 1998," was enacted to allow and encourage private entities to assist in the

WHEREAS, Republic Act No. 8525 ("RA 8525"), otherwise known as the "Adopt-a-School Act of 1998," was enacted to allow and encourage private entities to assist in the delivery of better-quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Section 5 of RA 8525 provides that "provisions of existing laws to the contrary notwithstanding, expenses incurred by the adopting entity for the 'Adopt-A-School Program' shall be allowed an additional deduction from the gross income equivalent to fifty percent (50%) of such expenses";

WHEREAS, the Department of Finance ("DOF"), through the Bureau of Internal Revenue ("BIR"), issued Revenue Regulations No. 10, s. 2003, entitled "Implementing Tax Incentives Provisions of Republic Act No. 8525, Otherwise Known as the 'Adopt-A-School Act of 1998'";

WHEREAS, DepEd shall comply with the applicable rules on the valuation of contributions or donations of private partners to DepEd and the proper recording of the donated items categorized as Property, Plant, and Equipment as contained in Item VII of the enclosure to DepEd Order No. 24, s. 2016 entitled "Guidelines on Accepting Donations and on Processing Applications for the Availment of Tax Incentives by Private Donor-Partners Supporting the K to 12 Program," which provides the Valuation of Assistance/Contribution or Donation and the formula of computation for the value to be reflected in the Deed of Donation and the records of donated goods and services and DepEd Order No. 82, s. 2011 entitled "Guidelines on the Proper Recording of all Donated Properties";

WHEREAS, both Parties recognize and undertake to comply with the following laws, rules, and regulations:

- (a) Republic Act No. 10173 (RA 10173), otherwise known as the "Data Privacy Act of 2012," its Implementing Rules and Regulations, and other related issuances of the National Privacy Commission (NPC) and "Freedom of Information Order under E.O. No. 2, s. 2016," for the implementation of this Agreement;
- (b) Joint Memorandum Circular No. 2010-01 issued by the Civil Service Commission and the Department of Health, DepEd Order No. 6, s. 2012 and DepEd Order No. 48, s. 2016 on DepEd's policy to not deal with the tobacco industry, or any individual or entity that works to further the interests of the tobacco industry, except to the extent strictly necessary to effectively regulate the tobacco industry and tobacco product;
- (c) DECS Order No. 28, s. 2001 or "Prohibiting the Commercialization of the DECS Organization through Endorsements and Accreditation of Goods and Services" in the implementation of the program, and DepEd Order No. 39, s. 2009 or "Strict Adherence to DECS Order No. 28, s. 2001"; and
- (d) Republic Act No. 9184 (RA 9184), otherwise known as the "Government Procurement Reform Act" and its Implementing Rules and Regulations ("IRR"), and government accounting and auditing rules and regulations;

WHEREAS, GBF was organized with the goal, among others, of making a lasting impact on education through various programs, with focus on science, technology, engineering and mathematics (STEM) education.

WHEREAS, GBF would like to partner with DepEd in the implementation of various education programs that will contribute to DepEd's goal in attaining basic and continuous quality education;

WHEREAS, GBF may enter into a partnership with other private sector entities to raise funds for GBF's activities and such private sector entities may intend to avail tax incentives under the Adopt-A-School Act of 1998 subject to the requirements set forth under DepEd Order No. 24, s. 2016 including the execution of a separate Memorandum of Agreement, Deed of Donation, and Deed of Acceptance.

NOW, THEREFORE, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the Parties agree as follows:

Article I. GBF'S PROGRAMS FOR EDUCATION

GBF, consistent with its purposes, shall implement sponsorships, advocacies, and formulate other activities geared towards the promotion of education of the youth. Such activities may include but not limited to the following programs (the "Programs"):

A. Scholarships

1. TeachSTEM Scholarship Programs

The TeachSTEM Scholarship Program supports pre-service and in-service science and math teachers, non-major educators or other professionals to acquire education degrees specializing in science, technology, engineering or mathematics or other related fields through GBF selected institutions. The program aims to develop and strengthen educators to equip them for service to DepEd K to 12 schools or tertiary institutions and become STEM champions in their school and communities. The program may include a return service to a DepEd school, their partner teacher education institute or a government agency, preferably in their local community.

2. Iskolar ni Juan Program

A program that subsidizes a technical - vocational scholarship to senior high school graduates and/or college undergraduates. Enrolled at the GBF Technical Training Center (TTC), scholars undergo GBF's signature TESDA-registered courses and earn a National Certificate upon passing the applicable examination. After which, they may go through an on-the-job immersion to improve their work readiness and fit for employment in various Gokongwei Group plants and/or other companies. GBF may also provide other reputable technical certifications as it deem fit for the needs of GBF program partner or industries in general.

3. STEM Community-based Scholarship for Excellence

The STEM Community-based Scholarship for Excellence provides scholarships to members and/or their family members of various Gokongwei Group local communities. This includes but not limited to the GBF STEM-Agri Scholarship which provides scholarships to children of farmers who are partners of Universal Robina Corporation. This program aims to encourage the next generation to continue on their family's farming legacy.

4. GBF-Gokongwei Group STEM Scholarship for Excellence

GBF scholarship program to financially challenged but outstanding college learners taking STEM degrees who rank among the top of their course batch in selected leading Philippine universities. This program aims to provide better access to quality education to STEM learners with high potential and groom future leaders of the Gokongwei Group companies and future industry leaders for the Philippines. The program may provide industry-standard on-the-job training and various development programs to scholars. It may also offer employment opportunities in the Gokongwei Group after they graduate.

5. GBF Young Scientist Award

A STEM college scholarship grant awarded to selected winners of DepEd's National Science and Technology Fair, and other reputable STEM competitions. This award is aimed to encourage more learners to have an interest in STEM, pursue excellence in STEM and become future STEM advocates for the country.

B. Juan Community for Education Programs

Juan Community is a collaboration among various key stakeholders in the community, GBF, and other Gokongwei Group Business Units in addressing the needs of learners, educators and other relevant education stakeholders in its partner communities all over the country. The programs under Juan Community for Education include but not limited to the following:

1. Juan Kapatid Tutorial/Remediation

Juan Kapatid aims to address learning recovery for K-12 lagging learners by applying community-based remediation program focusing on competency-based, socio-emotional learning, and support system interventions. This program also aims to increase the general appreciation of STEM among learners, teachers, parents and other relevant stakeholders in beneficiary schools. The program currently focuses on literacy and numeracy but may expand to other fields as needed.

2. Juan Brigada Eskwela

Juan Brigada provides resources to select schools within the country to supplement their current learning materials and ensure access of learners to complete learning materials, equipment, and other resources.

3. Juan Community for Resilience in Schools

Juan Community for Resilience provides disaster-related donations to schools in various communities.

C. GBF Educators Flagship Program (Official name to be determined)

The GBF Educators flagship program aims to provide an innovative, scalable, and high-impact class-builder platform for STEM educators. It aims to help teachers improve the learning outcomes of their learners through better class engagement while improving their own competencies in areas such as content mastery, contextualization and pedagogy, among others.

D. Educators Capacity-Building Programs

The Educators Capacity Building Programs may involve various capacity building intervention for teachers /educators that are conducted through various forms such as but not limited to webinars, workshops (whether virtual or face to face), peer learning sessions, and others relevant interventions for the target beneficiaries. Such programs may include but not limited to the current program as described below:

GBF STEM Collab

GBF STEM Collab offers capacity-building sessions for teachers through peer learning using social media and other approaches such as open space technology. It provides educators with an open and safe environment where they can share skills, knowledge, and experiences with each other. Teachers are given the opportunity to determine what topics are most relevant to them, and learn not only from experts, but from fellow teachers as well. From a learning session with resource persons, teachers are provided with a social media learning group where they can continue their learning by discussing amongst each other. Participants benefit not only from discussions, but also from their access to practical teaching, learning strategies, and resources that they can readily use and apply in their classes.

E. Advocacy

1. TeachSTEM Champion Awards for Educators

The TeachSTEM Champion Awards for Educators recognizes teachers that have developed innovations in their teaching strategies, learning content, materials, activities, assessments, classroom engagement, and projects that contributed to improvements in student interest, engagement, and performance in STEM. It may also recognize teachers who are able to engage their learners in applying their learnings in STEM to help their communities.

2. GBF as Co-Presenter of DepEd National Science and Technology Fair (NSTF)

GBF may provide various forms of support to the NSTF event such as any of the following: technology, promotions, program development, capacity building for participants, and sending of selected delegates to possible international competitions. This partnership also includes possible college STEM scholarship grants to selected winners.

The Parties agree that this Agreement shall cover the Programs listed above as may be revised or updated, or may include additional Programs later developed by GBF and GBF agrees to submit such documents/additional details on said Programs as may be reasonably requested by DepEd.

The Parties shall execute subsequent implementing agreements, as may be necessary, to determine the terms and conditions for executing the activities and undertakings referred to in this Agreement, which shall establish the operational and financial responsibilities of each Party.

Article II. PROGRAM SCOPE AND BENEFICIARY

The scope of the Program and target areas are specified in, but not limited to, Annexes "A to E" (attached to this Agreement). Program scope and target areas may change based on GBF's discretion, which changes shall be communicated to DepEd via written notice through its EPS or any other relevant office that DepEd may advise GBF.

Project	Scope of Program/Target Areas
A. Scholarships	Refer to Annex "A"
1. TeachSTEM Scholarship Program 1.1 College Degree Scholarship 1.2 Master's Degree Scholarship 1.3 Master's Research Grant 1.4 Teacher Certificate Program 2. Iskolar ni Juan Program 3. STEM Community-based Scholarship for Excellence 4. GBF-Gokongwei Group STEM Scholarship for Excellence 5. GBF Young Scientist Award	
B. Community Education Programs	Refer to Annex "B"
1. Juan Kapatid Tutorial/Remediation 2. Juan Brigada Eskwela 3. Juan Community for Resilience in Schools	
C. GBF Educators Flagship Program	Refer to Annex "C"
D. Educators Capacity-Building Programs	Refer to Annex "D"
1. GBF STEM Collab Community	
E. Advocacy	Refer to Annex "E"
1. TeachSTEM Champion Awards for Educators 2. GBF as Co-Presenter of DepEd National Science and Technology Fair	

Article III. PROGRAM COST

Below are the tentative projected program costs for a five (5)-year period (the "Program Cost"). The Program Cost is subject to review, and shall be finalized upon approval by GBF's management.

PROGRAM	ESTIMATED COST PER PROGRAM (TOTAL 5 YEARS, in Php)
Scholarships	
Community Education Programs	
Educators Professional Development and Learning Delivery Programs	
Capacity-Building Programs	
Advocacy	
TOTAL	

The above Program Cost are estimates and is subject to further adjustment by GBF once the Parties have agreed on the Programs including the specific terms of the Programs that GBF will be implementing under this Agreement based on its learnings from evaluation of the progress of the Programs.

The Program Cost shall be subject to validation, as may be applicable, consistent with RA 8525 and other existing applicable laws, rules, and regulations on the valuation of donated items to educational institutions should it be so required.

Article IV. RIGHTS AND RESPONSIBILITIES**A. DepEd shall:**

1. provide policy guidance and directions to ensure the proper implementation of the Programs;
2. designate a focal person to serve as Partnership Coordinator for this Agreement; and designate leads and members of technical working groups from appropriate agencies for coordination for implementation of the Programs;
3. provide GBF with necessary support, documents or data for the proper design, implementation, and evaluation of their various Programs. This may include but is not limited to the facilitation of the selection and identification of partner stakeholders, providing a list of actual learners, educators, school beneficiaries, or any other information needed for the Program's success;
4. undertake to develop further and discuss with GBF, as may be necessary, to align the scholarships and training programs for teachers and school leaders with the quality professional development standards to be issued by the National Educators Academy of the Philippines (NEAP);

5. coordinate regularly with GBF and discuss, as may be necessary, on the nomination and selection of scholars under the TeachSTEM Scholarship Programs with due consideration that the same are based on the Omnibus Scholarship Guidelines to be issued by the Bureau of Human Resources and NEAP;
6. issue memoranda for the dissemination of Program details and applications at the national, regional, and divisional level and across applicable DepEd bureaus;
7. promote the Programs of GBF for applicable audience in applicable platforms (i.e. DepEd website, DepEd social media platforms);
8. assist in the evaluation of the implementation of the Programs by providing reports and feedbacks as applicable;
9. coordinate with GBF in the implementation of the Programs including the acceptance and execution of corresponding Deed of Acceptance through the School Heads/Principals, Schools Division Superintendents, or Regional Directors;
10. provide the necessary support in hiring scholar graduates into DepEd Schools as applicable, subject to civil service laws and regulations;
11. provide relevant micro-certifications, credits and incentives to program participants through the concerned office;
12. endeavor to provide documents that GBF may request for the exemption of taxes, subject to the requirements of RA 8525, and other applicable laws, rules and regulations;
13. allow GBF to document the program activities and communicate the partnership and Programs through multi-media and to use the same in its communication materials for television, print, radio, billboards, and/or internet/web-based media, in accordance with existing DepEd rules and regulations; and
14. perform other responsibilities necessary for the effective and efficient implementation of the Programs.

B. GBF shall:

1. provide policy guidance and directions to ensure the proper implementation of the Programs;
2. provide funding and possibly engage other funders and partners for its Programs;
3. take the lead in the implementation of the Programs under this Agreement to qualified beneficiaries/partners from among DepEd employees. Learners and schools that satisfy and maintain the conditions and requirements set forth in this Agreement, the details of each program are all set forth in the attached Annexes;
4. coordinate with the DepEd Central Office and its Concerned Bureaus, Regional and Divisional Offices where collaboration for the Programs is needed;
5. ensure the compliance of the teacher scholarship and training programs with the existing rules, regulations, and standards of DepEd-NEAP and BHRD;
6. designate appropriate GBF persons/leads and members of technical working groups to coordinate the conceptualization, implementation, monitoring and evaluation of the Programs under this Agreement as needed;

7. undertake to continuously develop the teacher scholarship and training programs to align with the existing rules, regulations, and standards of DepEd-NEAP and BHROD;
8. identify and select stakeholders, beneficiary areas, schools, learners, and teachers in coordination with DepEd, when applicable, for the implementation of the Programs;
9. be open to support other DepEd STEM Programs (e.g. SEAMEC events, International Day of Women in Science, etc.) subject to the review and further agreement of both Parties; and
10. perform other responsibilities necessary for the effective and efficient implementation and evaluation of the Program.

Article V. TERM AND TERMINATION

- (1) This Agreement shall be valid immediately effective upon signing of all Parties. This Agreement shall be in effect from the date of signing and shall continue to be valid and effective for five (5) years from such date, unless terminated by any party for any cause.
- (2) Any of the Parties may terminate this Agreement upon submission of a formal written notice to the other Party at least thirty (30) days before the intended date of termination. In case of material breach of this Agreement, the non-breaching Party may terminate or rescind this Agreement, without the need for legal or court action, within thirty (30) days upon notice to the breaching Party of such breach and the same remains unremedied.
- (3) Either Party may terminate the Agreement upon submission of a formal written notice to the other Party based on the following grounds:
 - (a) in case the government is put in an unfavorable or disadvantageous position;
 - (b) irreparable damage to the other Party;
 - (c) supervening impossibility or impracticability of performance due to force majeure or uncontrollable events (such as calamity, typhoon, earthquake, fire, etc.); and
 - (d) fraud, mistake, or misrepresentation

Article VI. CAPACITY AND AUTHORIZATION

Each of the Parties to this Agreement hereby represents and warrants to the other that it is duly authorized and empowered to execute, deliver, and perform this Agreement and that such action does not conflict with or violate any provision of law, regulation, policy, contract, deed of trust, or other instruments to which it is a party or by which it is bound and that this Agreement constitutes a valid and binding obligation of it enforceable in accordance with its terms.

Article VII. SEPARABILITY

In the event that any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable in any respect by a competent authority, the validity, legality, and enforceability of the remaining provisions of this Agreement or any document that may be executed in

connection therewith shall not in any way be affected or impaired and shall remain in full force and effect.

Article VIII. LIABILITY AND INDEMNITY

The liability of the Parties for any breach of this Agreement shall be determined in accordance with applicable laws.

Article IX. BREACH OF AGREEMENT

Material violation or omission of any of the provisions of this Agreement shall be ground for termination or rescission of the same without the need for legal or court action.

Article X. FORCE MAJEURE

1. No Party shall be liable to the other Parties for any delay or failure to perform its obligations under this Agreement in case such delay or non-performance is due to any circumstance beyond the control of the affected Party, including but not limited to, acts of God, fire, explosion, earthquake, lightning, storm, volcanic activity hurricane, typhoon, perils of the sea, landslide, flood, drought, war, invasion, act of foreign enemies, riots, plague, epidemic, pandemic, damage or destruction by lightning, drought, heavy rains, or other natural disasters, or compliance with a mandatory order or request of the government including quarantine (in this Agreement, singly or collectively a "Force Majeure Event"), without fault or negligence on the part of the affected Party. In such case, no Party shall have any claim against the other for any direct, indirect or consequential loss, injury or damage.
2. If any Party is unable to perform its respective obligations under this Agreement by reason of a Force Majeure Event, then the Parties, in utmost good faith, shall enter into discussions with a view to agreeing on such adjustments to continue the implementation of this Agreement as may be mutually acceptable and compliant with RA 8525, other relevant laws, issuances and guidelines. In the event that the Parties fail to agree on the adjustments, any Party may terminate this Agreement by providing a thirty (30) days' written notice to the other Parties.

Article XI. AMENDMENTS

This Agreement may be amended, modified, or superseded only upon prior written consent of all the Parties or their duly authorized representatives.

Article XII. SETTLEMENT OF DIFFERENCES

The Parties shall exert their best efforts to properly resolve any differences or disagreements with respect to any issue that may arise in connection with this Agreement. It shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

However, in the event that the Parties fail to settle the dispute amicably, and before any Party may proceed to litigate in court, the Parties shall first resort to Early Neutral

Evaluation in accordance with the Rules on Alternative Dispute Resolution ("ADR") for Disputes between Government Agencies and with A.M. No. 07-11-08-SC or the Special Rules of Court on Alternative Dispute Resolution. Under Republic Act No. 9285 or the "Alternative Dispute Resolution Act of 2004," an Early Neutral Evaluation is defined as an ADR process wherein parties and their lawyers are brought together in a pre-trial phase to present summaries of their cases and receive a nonbinding assessment by an experienced and neutral person, with expertise on the subject of the dispute.

In case of failure to settle differences, the Parties shall not be precluded from submitting the dispute to the appropriate courts of the Philippines. Any cause of action for the enforcement of this MOA or any provision hereto shall be instituted only in the courts of competent jurisdiction, specifically in the appropriate courts of Pasig City, to the exclusion of all other venues.

Article XIII. DATA PRIVACY

The Parties shall comply with RA 10173, otherwise known as the "Data Privacy Act of 2012," its IRR and other relevant laws, rules, and regulations on the matter in the event that personal information and/or sensitive personal information are used under this Agreement.

Article XIV. INTELLECTUAL PROPERTY

1. All Parties shall comply with Republic Act No. 8293, otherwise known as the "Intellectual Property Code of the Philippines" and other applicable laws and rules governing intellectual property in the Philippines.
2. The Parties shall retain all intellectual property rights owned by them which includes but is not limited to copyrights, trademarks, tradenames, trade secrets, industrial designs, patents, and any other intellectual property that may be contained in any the tools, materials or platforms (electronic or otherwise) that each Party may use to implement the Programs (the "Intellectual Property"). Except as provided for under Article XIII (3) below, the Parties may not use the company name, logo, trademark, service mark or tradenames of the other Party and/or its parent company, and the affiliates and subsidiaries of its parent company, as may be applicable, without the prior written approval of the such Party and/or the relevant company that owns such Intellectual Property.
3. Each Party may use the logos and knowledge products of the other Party, in relation to this Agreement, provided that such use is limited to academic and promotional materials, which include, but not limited to, logos, brochures, press releases, websites and other social media tools, provided further that the use is necessary and directly related to the accomplishment of the objectives of this Agreement. The use of the service marks of DepEd, if any, shall be in accordance with its Service Marks and Visual Identity Manual under DepEd Order No. 031, series of 2019, as may be further revised by the DepEd from time to time.

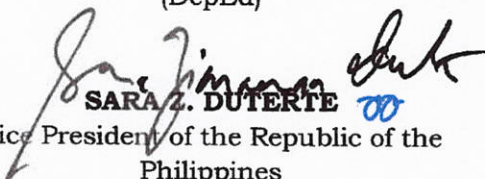
Article XV. MISCELLANEOUS

1. Except as otherwise provided herein, no Party shall have any right, power, or authority to create any obligation, express or implied, on behalf of any other Party. Nothing in this Agreement is intended to create or constitute a joint venture, partnership, agency, trust, or other association of any kind between the Parties of persons referred to herein. The employees of each Party shall remain its employees and the concerned employer shall be solely responsible for the wages, benefits, and emoluments of such employees.
2. In cases where the Programs will require government funds, such use of public funds shall be done in accordance with Republic Act No. 9184 otherwise known as the Government Procurement Reform Act and its Implementing Rules and Regulations, Presidential Decree No. 1445 otherwise known as the "Government Auditing Code of the Philippines" and other government accounting and auditing laws, rules, and regulations.
3. The Parties shall not assign or transfer this Agreement or any of the rights or obligations granted herein without the prior written consent of the other Party, and any purported assignment made without obtaining such written consent shall be null and void.
4. This Agreement shall be governed by and construed in accordance with the laws of the Republic of the Philippines.

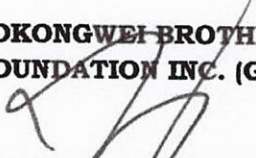
IN WITNESS WHEREOF, the Parties have signed this Memorandum of Agreement as of the date first above written.

DEPARTMENT OF EDUCATION

(DepEd)

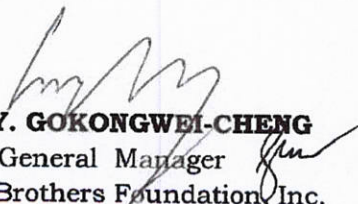

SARA Z. DUTERTE
Vice President of the Republic of the
Philippines
Secretary of the Department of
Education

**GOKONGWEI BROTHERS
FOUNDATION INC. (GBF)**


LANCE Y. GOKONGWEI
Chairman

SIGNED IN THE PRESENCE OF:


MARGARITA CONSOLACION C. BALLESTEROS
Director IV
External Partnerships Service


LISA Y. GOKONGWEI-CHENG
General Manager
Gokongwei Brothers Foundation, Inc.

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)
Pasig City) S.S.

BEFORE ME, a Notary Public for and in Pasig City personally, appeared the following:
JUL 12 2023

Name	Government Issued ID (Details)	Date and Place Issued
SARA Z. DUTERTE		
LANCE Y. GOKONGWEI		

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed and that of the corporations they represent respectively. This Memorandum of Agreement consists of **twenty-nine (29)** pages including the Annexes and this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

[Signature]

NOTARY PUBLIC

Doc. No. 058
 Page No. 13
 Book No. 1
 Series of 2023.

ATTY. CHRISTOPHER S. LINAG
 Notary Public for Pasig, San Juan, and Pateros
 Notarial Commission No. 267; Until December 31, 2024
 40th Floor Robinsons Equitable Tower, ADB Ave.
 cor. Poveda Road, Ortigas Center, Pasig City 1605
 Roll of Attorneys No. 59535; 04-18-2011
 PTR No. 9573024/01-06-2023/Makati City
 IRP No. 260050/12-22-2022/Bulacan Chapter

[Signature]

Annex "A" Scholarships

1. TeachSTEM Scholarship Program

1.1 TeachSTEM College Scholarship

Scope of the Program	A scholarship grant provided to learners who intend to take, or are currently taking a bachelor's degree in Education, majoring in Science, Technology or Mathematics in any of GBF's preferred Teacher Education Institution ("TEI"), Elementary Education and Secondary Education.
Partner	DepEd GBF preferred TEI
Period of the Program	Ongoing but reviewed annually
Scholar Profile	The Scholar is selected based on the requirements of the scholarship program, which may include the following: • Eligibility requirements • Academic qualifications • Acceptance or enrollment in the TEI • Financial status
Scholarship Benefits	• Grant amount for coursework as determined and reviewed regularly • Other scholar support programs, such as but not limited to, mentoring and other professional development opportunities, as well as membership to applicable GBF lead or partner educators' communities.
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: • Retention requirements • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Return service DepEd to provide support in terms of: • Advising for design • Promoting the program • Selecting and recommending potential scholar applicants • Hiring qualified scholar graduates and placing them in schools within the communities where they belong, subject to civil service laws and regulations

	Monitoring the performance of the scholar graduate
Program Output	Education graduates eligible for Licensure Exam for Teachers More qualified STEM teachers for DepEd schools

1.2 TeachSTEM Master's Degree Scholarship

Scope of the Program	A scholarship grant provided to master's degree learners specializing in Education, majoring in Science, Technology or Mathematics in any of GBF's preferred Teacher Education Institution ("TEI").
Partner	GBF preferred TEI
Period of the Program	Ongoing but reviewed annually
Scholar Profile	Scholar based on requirements of the scholarship program may include: - Eligibility requirements - Academic qualifications - Acceptance or enrollment in the TEI - Financial status
Scholarship Benefits	- Grant amount for coursework and thesis year as determined and reviewed regularly - Other scholar support programs such as but not limited to, mentoring and professional development opportunities, membership to applicable GBF lead or partner educators' communities
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: - Academic standing - Retention requirements - Eligibility to complete the program - Enrollment requirements of degree program - Good standing in terms of moral conduct - Return service DepEd to provide support in terms of: - Advising for design - Promoting the program - Selecting and recommending potential scholar applicants - Monitoring the performance of the scholar graduate
Program Output	Teachers with completed Master's Degree More qualified STEM teachers for DepEd schools Potential qualification as Master Teachers in DepEd schools

1.3 TeachSTEM Master's Research Grant Scholarship

Scope of the Program	A financial grant provided to STEM educators pursuing the completion of their master's thesis or capstone project as final requirement for their master's degree program in any of GBF's preferred Teacher Education Institution ("TEI").
Partner	GBF preferred TEI
Period of the Program	Ongoing but reviewed annually
Scholar Profile	Scholar based on requirements of the scholarship program may include the following: • Eligibility requirements • Academic qualifications • Acceptance or enrollment in TEI • Financial status
Scholarship Benefits	• Grant amount for coursework and thesis year as determined and reviewed regularly • Other scholar support programs such as but not limited to, mentoring and professional development opportunities, membership to applicable GBF lead or partner educators' communities
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Return service DepEd to provide support in terms of: • Advising for design • Promoting the program • Selecting and recommending potential scholar applicants • Monitoring the performance of the scholar graduate
Program Output	Teachers with completed Master's Degree More qualified STEM teachers for DepEd schools Potential qualification as Master Teachers in DepEd schools

1.4 TeachSTEM Teacher Certificate Scholarship

Scope of the Program	A scholarship for STEM Education related certificate programs provided to STEM professionals and educators with the goal of increasing the quantity and quality of STEM Educators. The current running program is being offered to STEM educators and professionals that have no education degree yet and wish to pursue teaching, to be qualified to become licensed professional teachers by acquiring a Teacher Certificate from any of GBF's preferred Teacher Education Institution ("TEI"). Future offerings may include general Science/ Match Spiral course for those educators who graduated from specific strands of specialization or any other relevant certifications that GBF identifies as necessary to address major gaps.
Partner	GBF preferred TEIs or certificate provider
Period of the Program	Ongoing but reviewed annually
Scholar Profile	The Scholar is selected based on requirements of the scholarship program which may include the following: • Eligibility requirements • Academic qualifications • Acceptance or enrollment in TEI or certification class • Financial status • Retention requirements
Scholarship Benefits	• Grant amount for certificate program • Other scholar support programs such as but not limited to, mentoring and professional development opportunities, membership to applicable GBF lead or partner educators' communities
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Return service DepEd to provide support in terms of: • Advising for design • Promoting the program • Selecting and recommending potential scholar applicants • Monitoring the performance of the scholar graduate

Program Output	Scholars with completed Teachers Certificate eligible for Licensure Exam for Teachers More qualified STEM teachers for DepEd schools
----------------	---

2. Iskolar ni Juan Program

Scope of the Program	Fully-subsidized training program offered to senior high school graduates, that includes an opportunity to work with the partner company of GBF. The training consists of courses designed with in-school and industry-training or fieldwork components. As such, these courses may have academic terms and on-the-job training. In accordance with the standards set by TESDA under the competency-based training or other selected reputable certification providers, each course shall follow the training modalities specified for its corresponding industry. The Program shall also be aligned with the technical requirements of the partner company and the courses available to satisfy the qualifications of the potential job positions.
Partner	Gokongwei Group Companies and other companies in the future (the "Partner Company")
Period of the Program	As may be agreed upon with Partner Company
Scholar Profile	Scholar profile based on the following program requirements: • Eligibility requirements • Academic qualifications • Financial status • Retention requirements
Scholarship Benefits	May include any of the following: • Tuition Fees • Dormitory/Board & Lodging • Meals • Transportation • On the job training allowance • School materials/uniform subsidy • Employment opportunity with partner company
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: • OJT requirements • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Financial Status • Return service DepEd to provide support in terms of:

	- Promoting the program - Selecting and recommending potential scholar applicants before they graduate senior high
Program Output	Scholars with Certification from TESDA or other accreditation bodies in course offering Potential regular employment at the Partner Company More qualified STEM-tech voc workforce

3. STEM Community- based Scholarship for Excellence

	COLLEGE	SENIOR HIGH SCHOOL
Scope of the Program	The GBF STEM Community Scholarship is provided to Gokongwei Group community members and/or their family. This program aims to encourage the continuation of industry/sector requirements in the area.	
Partner	Gokongwei Group or other companies	
Program Period	Maximum of 4 years	Maximum of 2 years
Scholar Profile	Scholar profile based on the following program requirements: - Eligibility requirements - Academic qualifications - Financial status - Retention requirements	
Scholarship Benefits	Grant amount as determined and reviewed regularly	
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: - Return Service - Retention requirements - Thesis or Project requirements - Post-graduation requirements - Good standing in terms of moral conduct DepEd to provide support in terms of advocacy: - Promoting the program - Selecting and recommending potential scholar applicants from graduating senior high learners	Scholarship conditions based on the requirements of the program may include the following: - contract with company partner that may involve Return Service - Retention requirements - Thesis requirements - Post-graduation requirements - Good standing in terms of moral conduct DepEd to provide support in terms of advocacy: - Promoting the program - Selecting and recommending potential scholar applicants

Program Output	Scholars with a completed college degree Thesis or project that can be implemented or utilized in the local area to support community and industry	Scholars who are Senior High School graduates and are inclined to take industry-related courses in college. The scholar may apply for another GBF scholarship, subject to the screening process of such scholarship program.
----------------	--	--

4. GBF-Gokongwei Group STEM SCHOLARSHIP FOR EXCELLENCE

Scope of the Program:	A scholarship program awarded to outstanding college learners taking STEM degrees who rank among the top of their course batch in select top-ranked Philippine universities. Aiming to groom future leaders for the country, including the Gokongwei Group, the program may provide industry-standard on-the-job training to scholars and employment opportunities after they graduate.
Partner:	Various Gokongwei Group Companies
Period of the Program:	Depending on the prescribed years of completion of the Scholar's bachelor's degree program
Scholar Profile	Scholarship profile based on the requirements of the program may include the following: • Eligibility Requirements • Enrollment in STEM program • Academic qualifications • Financial status
Scholarship Benefits	• Grant amount that may be determined and reviewed regularly • Other scholar support programs such as but not limited to, OJT and employment opportunities, mentoring, and professional development opportunities.
Scholarship Conditions	Conditions based on the requirements of the program may include the following: • Enrollment in STEM program • Academic Standing • Good standing in terms of moral conduct • Licensure exam, when applicable • Return of service DepEd to provide support in terms of advocacy: • Promoting the program • Selecting and recommending potential scholar applicants
Program Output	 College graduates with STEM expertise

5. GBF Young Scientist Award

Scope of the Program:	The Gokongwei Brothers Foundation Young Scientist Award ("GBF YSA") is conferred upon high school and college learners who demonstrate excellent competence through their achievement in highly-competitive and reputable STEM competitions.
Partner:	Reputable institutions, organizations, government agencies that conduct quality STEM competitions, including GBF's current partner, the Department of Education for the National Science and Technology Fair ("NSTF")
Period of the Program:	The GBF YSA is conferred every year or when the competition is held. The scholarship covers the period depending on the awardees' bachelor's degree program curriculum.
Scholar Profile	Scholarship profile based on the requirements of the program may include the following: • Eligibility Requirements • Enrollment in STEM program • Academic standing
Scholarship Benefits	• Grant Amount • Other scholar support programs such as, but not limited to, OJT opportunity, mentoring, and development opportunities.
Scholarship and Program Conditions	Conditions based on the requirements of the program may include the following: • Enrollment in a priority STEM program (as recognized by DOST) and in a Center of Excellence or Development • Academic Standing • Good standing in terms of moral conduct • Licensure exam, when applicable DepEd to provide support in terms of: • Promoting the program • Implementation of the program • Selecting and recommending potential scholar applicants • Tracing and updating on alumni status
Program Output	Increased number of STEM professionals in the Philippines that are digitally-adept critical thinkers, and innovative problem-solvers who can contribute to the growth of their communities.

Annex "B"**Community Education Programs****1. Juan Kapatid Tutorial /Remediation**

Program Description	A support program sponsored by GBF for the development of STEM-ready achievers in public elementary schools through tutorial or remediation programs that focuses on closing the reading literacy and numeracy gaps . The program may include other areas that may be identified as a critical gap. The learning framework currently used is Teaching at the Right Level ("TARL"), which combines a competency-based teaching and learning method, supplemented with socio-emotional learning sessions and interventions to gain the support of parents and teachers. GBF may consider employing other frameworks in the future.
Partner:	Gokongwei Group, Other Corporate and other NGO partners, School, local government
Period of the Program:	as determined with the community
Program Benefits	• Each enrolled student is provided with the necessary materials. • Parents are also provided home learning support materials and other support as deemed necessary. • Teachers undergo the learning framework session teaching them how to design and implement this program in their respective schools effectively.
Program Conditions	• Enrolled Achievers should: • Attend and actively participate in all online and face-to-face sessions • Submit all required work assigned by the teacher/tutor • Provide support to other learners who may need it • Parents are required to: • Attend and participate in all online, text-based, and face-to-face sessions. • Ensure that their children/Achievers attend the tutorial sessions • Attend the Parent-Teacher Conference • Teachers are required to:

	• Attend all the TARL training sessions • Implement the Juan Kapatid program for all their eligible learners • Coordinate with GBF team regarding student performance and parent cooperation DepEd to provide support in terms of: • Advisory on design • promoting the program • Selecting and recommending potential participants / beneficiaries of the program • Sharing of best practices; relevant research, report or data • Providing necessary professional training credits applicable
Program Output	• Improved in literacy and numeracy and other identified competence area • Increased confidence among learners (e.g. reciting in class, asking questions, supporting other achievers). • Recognition among parents on additional skills gained to help them support their children. • More teachers trained in the learning framework approach and applying the program in their school/ class

2. Juan Brigada Eskwela

Program Description	Aid provided by GBF to public schools, in partnership with the Gokongwei Group business units or other partners, to augment the necessary resources such as learning materials, printing equipment, health kits or provisions, supplementary reading materials, laboratory tools/equipment or any other need that GBF may find relevant.
Partner:	Gokongwei Group Business Units and other partners
Period of the Program:	Year Round
Priority Areas:	All public elementary and high schools within the following priority areas: • NCR • CALABARZON • Bicol Region • Negros Occidental and Oriental • Other areas as may be identified by GBF and its partners DepEd to provide support in terms of: • Promoting the program • Selecting and recommending potential participants / beneficiaries of the program • Providing assistance in the coordination with

	school beneficiaries • Sharing of best practices; relevant research, report or data • Helping ensure proper utilization of donations
Program Output:	Additional educational resources that will benefit both teachers and learners

3. Juan Community for Resilience in Schools

Program Description	Support extended by GBF to schools who were impacted by natural calamities and such other phenomena. This comes in the form of donation of supplies, equipment, and others that are essential for schools to continue operating.
Partner:	Gokongwei Group Business Units and other partners
Period of the Program:	When needed
Priority Areas:	All public elementary and high schools within the following priority areas: • NCR • CALABARZON • Bicol Region • Negros Occidental and Oriental • Other areas as may be identified by GBF and its partners DepEd to provide support in terms of: • Promoting the program • Selecting and recommending potential participants / beneficiaries of the program • Providing assistance in the coordination with school beneficiaries • Sharing of best practices; relevant research, report or data • Helping ensure proper utilization of donations
Program Output:	• Additional educational resources that will benefit both teachers and learners • Disaster affected schools to be able to resume teaching/ learning

Annex "C"**GBF Educators Flagship Program**

Scope of the Program	Flagship program implemented by GBF for teachers to help them prepare for a better engaged class while developing and improving their teaching competencies through a digital platform or other modalities as deemed applicable.
Partner	Department of Education
Period of the Program	5 years (review)
Participant Profile	K-12 Teachers in DepEd
Program Benefits	Teachers will be able to be better prepared to teach his or her lesson in class for better engagement and develop skills such as content mastery, pedagogy, assessments, class engagement by using different tools & features of the platform / program
Program Conditions	- Users must be currently employed as an elementary or high school science, math or STEM related teacher in a DepEd school - DepEd through its relevant offices to provide applicable certifications, credits and incentives DepEd to provide support in terms of: - Advisory on design - Promoting the program - Selecting and recommending potential participants / beneficiaries of the program - Providing assistance in the coordination with school beneficiaries - DepEd through its relevant offices to provide applicable certifications, credits and incentives - Sharing of best practices, relevant research, report or data
Program Output	Teachers with improved skills and knowledge that may result to increase in student engagement and performance in STEM

Annex "D"**Educators Capacity-Building Programs****1. GBF STEM Collab**

Scope of the Program	Program aimed at providing teachers with capacity building sessions that may include peer learning using various approaches and platforms. Teachers are given the opportunity to learn from subject-matter experts and from one another through talks, social media interaction and live sharing.
Partner	Various education professionals and organizations
Period of the Program	Year round
Participant Profile	• STEM Teachers from DepEd and basic education private schools • STEM educators from tertiary institutions
Program Benefits	• Regular learning from various experts in STEM education on relevant topics pertaining to pedagogy, content, assessments, remediation, and others as needed by participants. • Membership to an open and safe platform for STEM teachers • Regular exchanges and learning among fellow educators from various grade levels and locations • Access to resource materials, relevant trainings and programs • Opportunity to be featured in talks • Certificate that can be credited for Continuing Professional Development ("CPD") units
Program Conditions	Participants must: • Attend sessions and show proof of engagement • Demonstrate learning through activities • Share and reflect on learnings from the sessions • Contribute to discussions of the community and live sessions DepEd to provide support in terms of: • Advisory on design • Promoting the program

	• Selecting and recommending potential participants / beneficiaries of the program • DepEd through its relevant offices to provide applicable certifications, credits and incentives • Sharing of best practices, relevant research, report or data
Program Output	Teachers with enriched practical learning on pedagogy, content, assessments, remediation, and other relevant topics that they can readily apply in their classes

Annex "E"

Advocacy

1. TeachSTEM Champion Awards for Educators

Scope of the Program	Program implemented by GBF that recognizes teachers that have developed and implemented successful innovations in teaching math, science or STEM and have contributed to improvements in learners' interest, engagement and performance in STEM and/or have made an impacted on other STEM educators.
Partner	DepEd
Period of the Program	Periodically as may be determined
Participant Profile	Elementary and High School Teachers in DepEd
Program Benefits	Winners may be awarded with any of the following: • Financial award • Financial grant for a project • Professional development grant • Plaque of recognition • Opportunity to present and promote innovation
Program Conditions	Nominees will be selected based on the following: • Eligibility requirements • Criteria Rubrics • Good standing in terms of moral conduct • Ratings and recommendations • Winners will serve as GBF co-advocates and ambassadors and may be asked to be a resource person for its various programs. DepEd to provide support in terms of: • Advisory on Design • Promoting the program • Selecting and recommending potential nominees • Providing assistance in the coordination relevant regional and division offices • DepEd through its relevant offices to provide

	applicable certifications, credits and incentives to winners and finalists • Sharing of best practices, relevant research, report or data
Program Output	STEM Teacher Champion Awardees to serve as role models and advocates for other teachers and inspiration for learners; encourage excellence and innovation among educators and stakeholders; and contribute upliftment of STEM education.

2. GBF Co-Presentor of DepEd National Science and Technology Fair (NSTF)

Scope of the Program	Various support provided by GBF to DepEd for the implementation of its National Science and Technology Fair ("NSTF").
Partner	DepEd
Period of the Program	Annually NSTF Duration: as determined by DepEd
Participant Profile	• Science and Math teachers from DepEd • Learners from DepEd • Education officials from DepEd
Program Benefits	GBF supports programs as may be agreed upon with the DepEd which may include but not limited to any of the following: • Technology such as online / virtual event platform • Promotions in social media and traditional media • Development of the program and its components or features to further enhance and advance the advocacy of the event • Capacity building for participants • Support to selected winners such as: Sending of selected delegates to possible international competitions and/or scholarships
Program Conditions	As agreed upon with DepEd, DepEd provides support which may include the following: • Provide access to participants for promotion and capacity-building • Provide opportunities for GBF branding and to promote its activities and programs during the event • Provide speaking parts for GBF • Advisory on Design • Promoting the program and partnership • Selecting and recommending potential participants / beneficiaries of the program