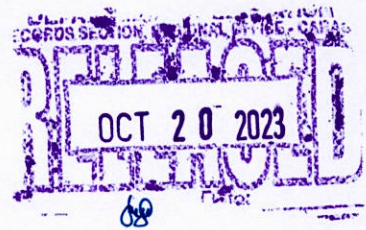




Republic of the Philippines
Department of Education
CARAGA REGION



October 19, 2023

REGIONAL MEMORANDUM

No. 1024, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

SUBMISSION OF CONSOLIDATED PRETEST RESULT ON THE DIFFERENT
READING ASSESSMENTS IN ENGLISH AND LITERACY
INTERVENTION PLANS

1. In alignment with the Department of Education's ongoing commitment to bolstering its reading initiatives, the field is hereby informed on the Submission of Consolidated Pretest Results on the Different Reading Assessments in English and Literacy Intervention Plans for each reading levels on November 28, 2023.
2. The reading assessment tools to be used are the Philippine Informal Reading Inventory (Phil-IRI) for Grades 4-6 learners, Division initiated reading assessment tools for Grades 7-12 learners and Functional Literacy Assessment Tool (FLAT) for learners who failed to decode or recognize words.
3. The Phil-IRI is a tool designed to evaluate the reading proficiency of students in Grades 4 to 6 learners. It provides valuable insights into their reading comprehension skills.
4. The division-initiated assessment tools are quality assured reading assessment tools of the division reading program to determine the reading performance of the learners in the higher grade levels.
5. The Functional Literacy Assessment Tool (FLAT) is a supplemental reading assessment instrument, to be employed whenever a learner faces challenges in decoding or recognizing words, irrespective of their grade level. This shall provide a targeted and tailored approach to address learners literacy needs. The outcomes of the FLAT will form the foundation for crafting tailored intervention programs.
6. Furthermore, the insights derived from these assessments can be harnessed to tailor and refine classroom, small-group, or personalized instructional approaches, aligning them precisely with the unique needs and capabilities of the learners.
7. The consolidated assessment reports should be completed in an Excel file, using the provided template included as an enclosure. The link containing the template for entering the pretest results online shall be provided in a separate memo. The completed pretest results of the different assessment tools and the Literacy Intervention Plan shall be accomplished on the said date.



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-10-16042

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 1

8. A Monitoring and Evaluation along with the Provision of Technical Assistance on the implementation of the Literacy Intervention Plan shall be intensified by the Division Reading Coordinator, District Reading Coordinator and the School Head on a quarterly basis or based on or as per the predefined schedule outlined in the plan of action and/or the reading programs. This M and E shall be actively enforced to ensure a systematic and ongoing assessment of the literacy intervention's impact and effectiveness, with the ultimate goal of continually improving the learners' reading abilities.

9. The accomplished 1st Quarter Literacy Intervention Monitoring Tool is set to be submitted on February 1, 2024. This timeline is based on the assumption that the literacy intervention plan spans a duration of three months. The 1st Quarter Literacy Intervention Monitoring Tool plays a crucial role in our continuous efforts to monitor the progress and effectiveness of our literacy intervention strategies. It is a comprehensive assessment that helps us gauge the impact of our initiatives during the first quarter of the year.

10. The Division focal persons shall monitor the accomplishment of the intervention plan, including the performance of students in various literacy-related activities, the utilization of instructional materials, the outcomes of targeted interventions, and the overall improvement in reading and literacy skills. By collecting this data and analyzing it, areas of success can be identified, challenges are addressed, and strategies are fine-tuned to ensure the provision of the most effective support to our learners.

11. For more inquiries, please contact the Curriculum and Learning Management (CLMD) Regional Reading focal person, Gladys S. Asis through email address at gladys.asis@deped.gov.ph

12. Immediate dissemination of this memorandum is desired.

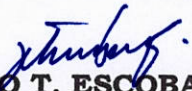
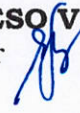
MARIA INES C. ASUNCION

Director III

Officer In-charge

Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


PEDRO T. ESCOBARTE, JR., CESO V
Assistant Regional Director 

Enclosures: as stated

References: Phil-IRI Manual, FLAT by World Vision

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

LEARNERS

LITERACY

MONITORING AND EVALUATION

READING EDUCATION

REPORTS

CLMD/gsa
10/19/2023



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-10-16042

Ref. Code	RO-ASD-F107	Rev	00
Activity	02.01.23	Page	1 of 2

Enclosure No. 3 to RM No. 1624 s., 2023

LITERACY INTERVENTION PLAN

As of SY 2023-2024

Division: _____

Level: ☐ Elementary ☐ Secondary ☐

[illegible]

