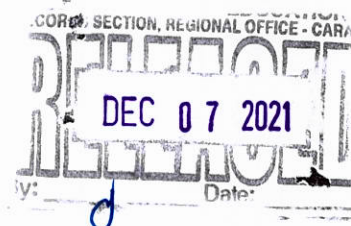




Republic of the Philippines
Department of Education
CARAGA REGION



December 6, 2021

REGIONAL MEMORANDUM

No. 1000, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

DATA NEEDED BY THE SENATE COMMITTEE ON BASIC EDUCATION,
ARTS AND CULTURE ON TEACHER I HIRING USING DEPED ORDER
50 s. 2016 (HIRING GUIDELINES FOR TEACHER I POSITIONS
IN SCHOOLS IMPLEMENTING INDIGENOUS PEOPLES
EDUCATION EFFECTIVE SCHOOL YEAR 2016-2017)

1. This refers to the data needed by the Senate Committee on Basic Education, Arts and Culture on Teacher I Hiring Using DepEd Order 50 s. 2016 that is due for submission tomorrow, December 7, 2021.
2. Attached is DM-OUCI-2021-00569 dated December 3, 2021 for your reference.
3. Immediate dissemination of and compliance with this Memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl/s.: Memorandum DM-OUCI-2021-00569
Reference/s: Memorandum DM-OUCI-2021-00569
To be indicated in the Perpetual Index
under the following subjects:

DATA FOR THE SENATE

HIRING OF TEACHER I

CLM/emy
12/06/2021



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2021-12-15888

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020



Republic of the Philippines

Department of Education

OFFICE OF THE ASSISTANT SECRETARY FOR CURRICULUM AND INSTRUCTION

CI-IPsEO-DM-2021-021

MEMORANDUM

DM-OUCI-2021- 00 569

TO : REGIONAL DIRECTORS (CAR, I, II, III, IV-CALABARZON,
IV- MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII and CARAGA)

SCHOOLS DIVISION SUPERINTENDENTS OF DIVISIONS
IMPLEMENTING THE INDIGENOUS PEOPLES EDUCATION
PROGRAM

HUMAN RESOURCE MANAGEMENT OFFICE OF DIVISIONS
IMPLEMENTING THE INDIGENOUS PEOPLES EDUCATION
PROGRAM

[Signature]

FROM : ALMA RUBY C. TORIO
Assistant Secretary
Curriculum and Instruction

SUBJECT : Data Needed by the Senate Committee on Basic Education, Arts and
Culture on Teacher 1 Hiring Using DepEd Order 50 s. 2016 (*Hiring
Guidelines for Teacher 1 Positions in Schools Implementing
Indigenous Peoples Education Effective School Year 2016-2017*)

DATE : December 3, 2021

1. In 2016, the Department issued Department Order 50 s. 2016 or the *Hiring Guidelines for Teacher 1 Positions in Schools Implementing Indigenous Peoples Education Effective School Year 2016-2017* as a policy response to the need for teachers who know the local language and culture in schools implementing the Indigenous Peoples Education Program. This is aligned with Republic Act 10533 which directs the curriculum to be culture-sensitive, and for it to be contextualized as appropriate to the learners being served. DepEd Order 50 s. 2016 also sought to address gaps in the availability of eligible teachers in schools serving remote IP communities.

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Republic of the Philippines

Department of Education

OFFICE OF THE ASSISTANT SECRETARY FOR CURRICULUM AND INSTRUCTION

CI-IPsEO-DM-2021-021

2. In aid of legislation, the Senate Committee on Basic Education, Arts and Culture, is directing DepEd to submit data on teachers hired to address the needs of schools in remote areas.
3. Pursuant to this request of the Senate, the Indigenous Peoples Education Office has been directed to facilitate the gathering and consolidation of data needed for the Senate's purposes on the implementation of DO 50 s. 2016. **Attachment 1** details the information needed and the process of data collection to be done. The deadline for this information is December 7, 2021 (Tuesday).
4. The IPed Focal Persons and the Human Resource Management Office of Divisions implementing the Indigenous Peoples Education Program are requested to collaborate to provide the needed information given the urgency of the request.
5. For clarifications or queries, please contact the Indigenous Peoples Education Office (IPsEO) at ipseo@deped.gov.ph or 09778421007.
6. For your appropriate action.

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**GATHERING OF DATA RELATIVE TO THE IMPLEMENTATION OF
DEPED ORDER 50 s. 2016**

A. Data to be gathered

The data to be gathered annually from 2016-2021 shall include the following:

1. Number of Teacher 1 needed for schools implementing IPed who know the language and the culture of the IP learners (if none, no need to proceed)
2. Implementation or non-implementation of DO 50 s. 2016 for the year (Y/N)
3. If not implemented, reasons for non-implementation
4. If implemented:
 - a. Number of teachers hired using DO 50 s. 2016 for the year
 - b. Indigenous Cultural Communities being served by the schools where the teachers will be deployed
 - c. Of the total number of teachers hired for the year, how many were LET passers?
 - d. Of the total number of teachers hired for the year, how many were non-LET passers and had contractual contracts?
 - e. Of the total number of teachers hired for the year, how many were DO 50 applicants of nearby divisions?
 - f. Of the total number of teachers hired for the year, how many belong to an Indigenous Cultural Community?
 - g. Of the teachers hired for the year, how many were from the municipality where the school is located?
 - h. How many schools implementing IPed continued to have vacancies even after the hiring process for the year?
 - i. What Indigenous Cultural Communities (ICCs) in your division have no graduates eligible to apply in DepEd, if any?
 - j. Was there a separate RQA for DO 50 s. 2016?
5. Additional data on contractual appointments are also of interest to the Senate:
 - a. Number of contractual appointments renewed per year
 - b. Number of new contractual appointments per year
 - c. Number of individuals with contractual appointments
 - d. Number of individuals with contractual appointments who passed the LET
 - e. Number of individuals with contractual appointments who passed the LET and were hired by DepEd

B. Process for data submission

1. The Division IP Education Focal Person and Division HRMO officer shall ensure the accuracy of the data gathered as this will be an official submission to the Senate.

2. **Data shall be encoded in google sheets to be accessed through this link – <https://tinyurl.com/IpEdDO50>.** For security purposes, the file can only be accessed by **first opening one's DepEd email** before clicking this link (press the ctrl button on the keyboard while hovering the cursor on the link above and click) or encoding the link as a new tab. The link shall be accessible to all division HRMOs, IPed Focal Persons and the IP Education Office. This can be downloaded as an excel file if needed for offline work but final entries need to be encoded online. Should there be any issues relative to connectivity, please contact IPSEO immediately.
3. Please encode division data in the row of your division in all sheets. **Please ensure that the forms and the entries of other divisions are not revised or changed in any way.**
4. **Please be careful not to delete the zeroes (0)** that are visible in the colored rows because these have preset equations to gather totals.
5. Each year from 2016 to 2021 shall have a separate sheet but all sheets are in one file. Please encode data **per year** in the appropriate sheet. Questions are repetitive to track yearly implementation and changes in implementation, if any.
6. The headings for the 2016 sheet are slightly different from that of succeeding years because 2016 was the first year of implementation. Please check the headings before answering to ensure accuracy of entries.
7. There is a **separate sheet regarding contractual appointments** because this is an area of interest of the Senate Committee. Please ensure that this sheet is also answered appropriately.
8. If hiring was done twice within the same year, please combine the data for these two hiring processes.
9. If the division did not need to hire teachers in schools implementing IPed for a particular year/s, then only the first column for the year has to be answered with zero (0), and there is no need to proceed.
10. If a division did not implement DO 50 s. 2016 at all because there was no need to do so, please answer the first column of the sheets for 2016-2021 as instructed. Please also answer NA in the sheet for contractual appointments.
11. **Deadline is December 7, 2021, 3 pm.**