



Republic of the Philippines
Department of Education
CARAGA REGION



SEP 13 2024

REGIONAL MEMORANDUM
CLMD-2024- **0939**

To: Schools Division Superintendents) Division of Agusan del Norte
) Division of Agusan del Sur
) Division of Bayugan City
) Division of Surigao del Norte
) Division of Surigao del Sur

All Others Concerned

REQUEST FOR INFORMATION TO SELECT SCHOOLS IN CARAGA REGION

1. In response to the letter from the University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC) dated September 6, 2024, concerning their study, *Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019*, the identified school in select schools division is requested to provide the data outlined in the template in Annex B.
2. Attached is the Letter from ACTRC for further information and guidance.
3. Submission of data shall be on or before September 13, 2024, through mariaconsuelo.jamera@deped.gov.ph.
4. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director III
Officer-In-Charge
Office of the Regional Director

Encl.: As stated
Reference: Letter from UP-ACTRC
To be indicated in the Perpetual Index
under the following subjects:

DATA LANGUAGE REQUESTS SURVEY

CLMD/mcj
9/12/2024



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (082) 225-1151
Telefax No: (085) 342-5959
Email: caraga@deped.gov.ph
Website: caraga.deped.gov.ph



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6 September 2024

Dir. Maria Ines C. Asuncion
Regional Director (OIC)
Department of Education, CARAGA

Dear OIC Asuncion:

The **University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC)** is currently conducting the study, **Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019**. The study is funded by the Office of Senator Juan Edgardo M. Angara, now Department of Education Secretary. Through a survey, the study would like to determine how selected schools (DepEd) implemented MTB-MLE. Data on this would be analyzed to identify if program implementation had an effect on pupils' learning outcomes, specifically their assessment performance in SEA-PLM and TIMSS 2019. Attached are a Study Brief that provides other information about the study and the DepEd Advisory regarding the piloting activities for this study.

In line with this investigation, we would like to request for:

- 1) the official mother tongue/s used for MTB-MLE in SY 2018-2019,
- 2) population (i.e., total number of pupils) of the selected schools in your Region in SY 2018-2019, and the
- 3) name and personal or official mobile number of current school head.

Please see Annex A of this letter for the list of schools and Annex B for the preferred format of the requested information.

With your indulgence, we hope to receive the requested information **on or before 13 September 2024** via email sent to r.metila@actrc.org. Please do not hesitate to contact us through **+632-89818682**, or email r.metila@actrc.org should you have any questions about the request. We hope that you could also accommodate our staff, Ms. Mutya, in following-up on this request.

Thank you for your consistent support!

Respectfully,

Romylyn A. Metila, PhD
Project Leader
ACTRC

The Assessment, Curriculum and Technology Research Centre is a partnership between the University of Melbourne and the University of the Philippines supported by the Australian Government.

Assessment Curriculum and Technology Research Centre
UP-CIDS, Lower Ground Floor, Ang Bahay ng Alumni, Magsaysay Avenue
University of the Philippines Diliman | Quezon City 1101 Philippines
T: +63 2 89818682 | W: www.actrc.org | E: info@actrc.org

Annex A

List of Schools Requested for Information

Division Name	School Name	Municipality/District
Agusan Del Sur	Blocking Elementary School	Rosario II
Agusan Del Norte	Bokbokon Elementary School	Las Nieves
Bayugan City	Verdu Elementary School	Bayugan West Dist .1
Surigao Del Norte	Alvarez Elementary School	Malimono
Surigao Del Sur	Tarusan Elementary School	Hinatuan South

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Annex B

Requested Information for CARAGA Schools

Name of School	School Population in SY 2018-2019	MT/s used for MTB-MLE in SY 2018-2019	Name of <u>Current</u> School Head	Personal or Work Mobile Number of <u>Current</u> School Head

Prepared by:

Name

Date

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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

ADVISORY
May 14, 2024

**ACTRC RESEARCH PROJECT ON THE IMPACT OF MOTHER TONGUE-BASED
MULTILINGUAL EDUCATION (MTB-MLE) IMPLEMENTATION ON THE
ASSESSMENT PERFORMANCE OF FILIPINO LEARNERS IN THE SOUTHEAST ASIA
PRIMARY LEARNING METRICS (SEA-PLM) 2019 AND TRENDS IN INTERNATIONAL
MATHEMATICS AND SCIENCE STUDY (TIMSS) 2019**

The University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC) is conducting the study, *Impact of Schools' MTB-MLE Implementation on Learners' Assessment Performance*. The study is funded by the Office of Senator Juan Edgardo M. Angara. The primary aim of this research is to determine if any pattern of MTB-MLE implementation could be associated with, if at all, the assessment performance of Learners in Southeast Asia Primary Learning Metric 2019 (SEA-PLM) and Trends in International Mathematics and Science Study 2019 (TIMSS).

Who are the participants in the study?

School heads and Kindergarten to Grade 3 teachers in the selected schools that participated in SEA-PLM and TIMSS 2019 will be invited to join the tool piloting and data gathering for the study. Data collection will take the form of a survey administered online or face-to-face.

How will confidentiality be protected?

We assure the anonymity and confidentiality of all participating schools and human informants. The names of schools and persons will not be identified in the study. The researchers will employ procedures in which any information gathered from the survey is identified only by codes. No personal information will be disclosed in any report arising from this research. All data will be treated in the strictest confidence, subject to any legal limitations. They will be kept in secure files at the Assessment Curriculum and Technology Research Centre Office, subject to guidelines for the management of research data and records. They will be destroyed five years after the publication of the findings.

How will they receive feedback?

Upon completion of the research, a summary of the findings will be available to the participants. The results may also be presented at academic conferences. Participants are invited to indicate their interest in receiving copies of any publications resulting from the study.

Participation of the school heads and teachers shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

More information may be inquired from:

The Assessment, Curriculum and Technology Research Centre (ACTRC)

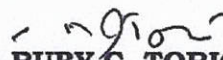
UP-CIDS Lower Ground Floor, Ang Bahay ng Alumni, Magsaysay Avenue

University of the Philippines – Diliman, Quezon City, 1101

Telephone No.: +63 2 898 1682

Email Address: l.villanueva@actrc.org, info@actrc.org

Website: www.actrc.org


ALMA RUBY C. TORIO

Assistant Secretary

Officer-in-Charge

Office of the Undersecretary for Curriculum and Teaching



PLAIN LANGUAGE INFORMATION SHEET

Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019

What is the aim of the study?

The primary aim of this research is to determine if any pattern of MTB-MLE implementation could be associated with, if at all, the assessment performance of learners in Southeast Asia Primary Learning Metrics 2019 (SEA-PLM) and Trends in International Mathematics and Science Study 2019 (TIMSS).

Who will participate in the study and what will they be asked to do?

School heads and K-3 teachers in selected schools that participated in SEA-PLM and TIMSS 2019 will be invited to join in the tool piloting and data gathering of the study. Data collection will take the form of a survey administered online or face-to-face.

How will confidentiality be protected?

We assure the anonymity and the confidentiality of all participating schools and human informants. Names of schools and persons will not be identified in the study. The researchers will employ procedures in which any information generated from the survey are identified only by codes. No personal information will be disclosed in any report arising from this research. All data will be treated in the strictest confidence subject to any legal limitations. They will be kept in secure files at the Assessment Curriculum and Technology Research Centre office, subject to guidelines for the management of research data and records and will be destroyed five years after publication of findings.

How will you receive feedback?

On completion of the research, a summary of the findings will be available to you. It is also possible that the results will be presented at academic conferences. You are invited to indicate your interest in receiving copies of any publications resulting from the study.

More information may be inquired from:

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UP-CIDS Lower Ground Floor, Ang Bahay ng Alumni, Magsaysay Avenue
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Telephone No.: +63 2 89818682
Email Address: l.villanueva@actrc.org, info@actrc.org
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