



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE CARAGA

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SEPT. 03, 2025

REGIONAL MEMORANDUM

No. 0923, s. 2025

To: Schools Division Superintendents
All Others Concerned

LAUNCHING AND MONITORING OF THE ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) PROGRAM

1. In line with the Department of Education's thrust on learning recovery, the Regional Office shall conduct the **Launching and Monitoring of the ARAL Program** on September 15, 2025, at Libertad National High School, Butuan City Division.

2. The activity aims to formally introduce the ARAL Program to stakeholders, demonstrate its core components, and deploy regional monitoring teams to ensure fidelity and effectiveness of implementation.

3. **Participants:**

- Regional Office Personnel (RD, ARD, Chiefs, EPS)
- Division Office Personnel (SDSs, ASDSs, CID/SGOD Chiefs, ARAL Coordinators)
- School-Level Stakeholders (Tutors, Parents, Learners)

4. **Schedule:** Monitoring will commence September 16, 2025, onwards, covering all divisions in the region. Below is the timeline and assigned monitoring supervisors for each division:

Date	Division	Monitoring Supervisors
September 2025 (Implementation Phase)	Agusan del Norte	Elizabeth M. Ysulan
	Butuan City	Josephine Chonie M. Obseñares
October 2025 - November 2025 (Middle of the School Year Assessment)	Agusan del Sur	Gladys S. Asis
	Bayugan City	Elena N. Capangpangan
	Bislig City	Rhea J. Yparraguirre
January 2026 - March 2026 (Progress Monitoring and End of the School Year Assessment)	Cabadbaran City	Celsa M. Cataluña
	Dinagat Islands	Maria Consuelo C. Jamera
	Surigao City	
	Siargao	Maripaz F. Magno
	Surigao del Norte	Selma S. Tibon
	Surigao del Sur	Loewenmar A. Corvera
	Tandag City	Bernabe L. Linog

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3. **Funding:** Expenses incurred shall be charged against 2025 BEC Funds (AC-25-5780-BEC-005), subject to usual accounting and auditing rules and regulations.

4. **Oversight:** The Quality Assurance Division shall oversee the monitoring and evaluation of the activity. Monitors are required to accomplish the monitoring tool attached in this Memorandum.

5. For inquiries and further information, contact through clmd_caraga@deped.gov.ph.

6. Immediate dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encls.: As stated

Reference: DepEd Memorandum (No. 64, s. 2025)

To be indicated in the Perpetual Index
under the following subjects:

ACADEMIC

LEARNING DELIVERY

MONITORING

CLMD/mcj
09/02/2025



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Enclosure to RM No. _____, s. 2025

**MONITORING AND EVALUATION TOOL IN THE IMPLEMENTATION OF
ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM
SY _____**

(To be accomplished by the Division/Regional Monitoring Team)

Division: _____ District: _____
School Name: _____ School ID: _____
School Head: _____ Contact No.: _____
School Address: _____ District: _____

A. Learners' Profile

Number of ARAL Learners										Key Stages implemented
Grade Level ARAL Registrants				Actual			% of Participation			
Level	Male	Female	Total	Male	Female	Total	Male	Female	Total	
										☐ Key Stage 1
										☐ Key Stage 2
										☐ Key Stage 3

B. Observation Checklist

Areas	Indicators	Observed		Focus	Comments/ Observation
		Yes	No		
Implementation Timeline	1. Started on the suggested timeline				
	1.1 For Grade 1, 3 rd Quarter of SY 2025-2026			Intervention Plan	
	1.2 For Grades 2 and 3, 2 nd Quarter of SY 2025-2026			Intervention Plan	
	1.3 For Grades 4 to 10, 2 nd Quarter of SY 2025-2026			Intervention Plan	
Alignment with other Programs	2. Complemented by existing literacy intervention initiatives			Copy of Reading Intervention Program indicating the ARAL integration	
	3. Shared use of assessment tools and teaching learning materials			Other assessment tools and learning materials used	
	4. Sustained implementation of			Copy of Reading Intervention Program indicating	

	existing intervention programs			the ARAL integration	
Program Implementation	5. Prioritize Low and High Emerging Learners in Key Stage 1			CRLA Result	
	6. Prioritize Frustration 3Level Down in Key Stage 2 and 3			Phil-IRI Result	
	7. Extended the program to Developing and Transitioning (CRLA)/ Instructional (Phil-IRI)			BoSY Assessment Result	
	8. Aware of ARAL Program Framework			Copy of the Framework	
	9. Administered BoSY Assessment (MFAT, CRLA, Phil-IRI)			Individual Class Result of BoSY Assessment	
	10. Conducted ARAL School Readiness and Responsiveness Audit (ASRRA)			Hard copy of ASRRA	
	11. Conducted Profiling and grouping of learners 1:5 (sufficient tutors) 1:15(less tutors)			Profile and Groups of Learners	
	12. Recruited, assigned and trained tutors			List of Tutors and their documents	
	13. Prepared teacher and class programs			ARAL Class program per tutor	
	14. Conducted orientation on field implementers, tutors, parents, and learners			Accomplishment Report, Attendance, pictures	
	15. Conducted vision and health-related screening			Accomplishment Report, Attendance, pictures	
Program Support	16. Secured copy of specific guidelines for ARAL-Reading per Key Stage			Compilation of ARAL Reading guidelines DM 64, s. 2025	
	17. Provided Teaching and Learning Resources to Tutors and learners			Sample copy of Teaching and Learning Resources Tutors (alphabet cards, word-picture cards, teacher's guide) Learners (decodable books, leveled readers, flashcards, letter tiles, activity sheets/ workbooks)	
	18. Allow tutors to utilize other materials that can			Other materials utilized	

	support the development of learners				
	19. Encouraged to set up dedicated reading areas in the classroom			Dedicated reading areas	
	20. Included in the LAC plan sessions to reflect on the ARAL Program implementation			LAC Plan integrating the ARAL activities	
	21. Encouraged non-DepEd tutors to participate in the LAC sessions and other professional development activities			Attendance sheet during LAC	
	22. Collaborate with LGUs, DSWD, and other agencies to support ARAL Reading Implementation			Letters, minutes, pictures	
Monitoring and Evaluation	23. Recorded daily attendance of tutors and learners in the tutorial sessions			Daily attendance	
	24. Monitored the academic performance and socio-emotional needs of learners throughout their participation in ARAL Program			Academic performance tracker	
	25. Organized reflection sessions among tutors, classroom teachers, and reading coordinators			Minutes/Reflection notebook	
	26. Conducted MoSY Assessment			MoSY result	
	27. Conducted EoSY Assessment			EoSY result	
	28. Submitted the following reports after the EoSY Assessment: 28.1 Accomplishment report; 28.2 Consolidated learner assessment data; and 28.3 Insights and reflections from the LAC Sessions			Compilation of reports indicated	

C. Other Concerns

General Findings/ Observation/ Problems encountered	Action Taken	Recommendations

Monitored and Evaluated by:

Certified by:

Division/Regional Monitor

Date Signed: _____

Division Coordinator

Date Signed: _____



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