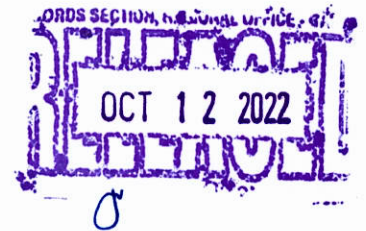




Republic of the Philippines
Department of Education
CARAGA REGION



October 12, 2022

REGIONAL MEMORANDUM

No. 0899, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

JAPAN INTERNATIONAL COOPERATION AGENCY (JICA) SCHOLARSHIP
OFFERING: GRF EDUCATION ADMINISTRATION FOR REDUCING
DISPARITIES IN BASIC EDUCATION

1. The JICA Knowledge Co-Creation Program (KCCP) is inviting for eligible applicants for the course titled, "Online KCCP GRF Education Administration for Reducing Disparities in Basic Education".
2. Please refer to the attached communication for the course details, qualifications, documentary requirements, links, and other important information.
3. Endorsement from the Schools Division Office shall be forwarded to caraga@deped.gov.ph on October 13, 2022.
4. The regional office through the PDC shall nominate only one (1) personnel who has the essential qualifications and upload the nomination form and required documents on or before October 14, 2022 at exactly 12:00 noon.
5. Please note that the official nominee will still be subjected to JICA's final screening and evaluation.
6. Immediate dissemination and appropriate action of this memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: As stated

Reference/s: None

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION

PERSONNEL

SCHOLARSHIPS

HRD/rsr
10/12/2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
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Email: caraga@deped.gov.ph



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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT,
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES,
TEACHER EDUCATION COUNCIL SECRETARIAT, AND
DEPED EMPLOYEES' ASSOCIATIONS COORDINATING OFFICE

MEMORANDUM
DM-OUHROD-2022-_____

TO : Bureau Directors
Regional Directors
Human Resources Development Divisions
NEAP in the Regions
Schools Division Superintendents
All Others Concerned

FROM : **GLORIA JUMAMIL-MERCADO**
*Undersecretary for Human Resource and Organizational Development,
National Educators Academy of the Philippines,
Teacher Education Council Secretariat, and
DepEd Employees' Associations Coordinating Office*

SUBJECT : **JICA Scholarship Offering: GRF Education Administration for Reducing Disparities in Basic Education**

DATE : 04 October 2022

1. The Japan International Cooperation Agency (JICA) Knowledge Co-Creation Program (KCCP) is inviting for eligible applicants for the course titled, "Online KCCP GRF Education Administration for Reducing Disparities in Basic Education." The course details are as follows:

Course Title	Education Administration for Reducing Disparities in Basic Education
Course Schedule	November 16 - December 8, 2022
Modality	Online Live Discussion Sessions
Contents of the Online Program	Nov. 16 - Opening Ceremony and Course Orientation Lecture Nov. 17 - Job report presentation Nov. 24 - Review of the 1 st week, Guidance for the formulation of action plan Dec. 2 - Review of 2 nd week, Discussion for formulation of action plan Dec. 8 - Action plan presentation and closing ceremony
Essential Qualifications as set by JICA	1) Current Duties: be engaged as a central / local educational administrative official responsible for basic education. 2) Experience in the relevant field: have at least 5 years of working experience in the field of education 3) Educational Background: be a university graduate or equivalent

	4) Language: have a competent command of spoken and written English, since this training includes active participation in discussions among participants. Please attach an official certificate for English ability such as TOEFL, TOEIC, if possible) 5) Others: must have a PC/laptop with camera for online live discussions																				
Expected Module Output and Contents	<table border="1"> <tr> <th colspan="2">(1) Preliminary Phase <i>Participating organizations make required preparation for the Program.</i></th></tr> <tr> <th>Expected Module Output</th><th>Activities</th></tr> <tr> <td>Job report</td><td> - Analysis of current issues on regional disparities in education in your jurisdictional area and your organization - Formulation and submission of Job report in accordance with ANNEX 1&2. </td></tr> </table> <table border="1"> <tr> <th colspan="2">(2) Core Phase</th></tr> <tr> <th>Expected Module Output</th><th>Subjects/Agendas</th></tr> <tr> <td>(1) To describe issues in the country and the region</td><td>- Job report presentation</td></tr> <tr> <td>(2) To understand the educational administration of Japan and Okinawa Prefecture</td><td> - Education system in Japan and Okinawa Prefecture (administrative system, regulations and finance) - Training of Teachers - Course for training students to be teachers - Personnel System for Teachers for reducing disparities for remote areas </td></tr> <tr> <td>(3) To learn the approach of reducing disparities</td><td> - School site(Japanese style education) - Education on Remote Islands and Isolated Areas in Okinawa - Educational counseling system (e.g. Bullying, Truancy) - Special needs education - The Process from Creation to Distribution of Textbooks - Parents Teacher Association (PTA) Activities </td></tr> <tr> <td>(4) To learn the importance of education for humanity</td><td>- Post-War Restoration of Education and Peace Education in Okinawa</td></tr> <tr> <td>(5) To formulate an action plan</td><td> - Analysis on the adoption and adaptation of the acquired knowledge to each country - Presentation </td></tr> </table>	(1) Preliminary Phase <i>Participating organizations make required preparation for the Program.</i>		Expected Module Output	Activities	Job report	- Analysis of current issues on regional disparities in education in your jurisdictional area and your organization - Formulation and submission of Job report in accordance with ANNEX 1&2.	(2) Core Phase		Expected Module Output	Subjects/Agendas	(1) To describe issues in the country and the region	- Job report presentation	(2) To understand the educational administration of Japan and Okinawa Prefecture	- Education system in Japan and Okinawa Prefecture (administrative system, regulations and finance) - Training of Teachers - Course for training students to be teachers - Personnel System for Teachers for reducing disparities for remote areas	(3) To learn the approach of reducing disparities	- School site(Japanese style education) - Education on Remote Islands and Isolated Areas in Okinawa - Educational counseling system (e.g. Bullying, Truancy) - Special needs education - The Process from Creation to Distribution of Textbooks - Parents Teacher Association (PTA) Activities	(4) To learn the importance of education for humanity	- Post-War Restoration of Education and Peace Education in Okinawa	(5) To formulate an action plan	- Analysis on the adoption and adaptation of the acquired knowledge to each country - Presentation
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2. For our selection purposes, NEAP encourages **each bureau from the central office and each regional office** to nominate at least **one (1) personnel** that has the essential qualifications stated above. Applicants must have the following qualifications and submit the documentary requirements listed below:

Qualifications	Documentary Requirements
a. Filipino citizen b. Age must be between the ages of twenty-five (25) and fifty (50) years (<i>this requirement was set by JICA</i>) c. At least five (5) years of service in the government (DepEd) at the time of nomination d. Must be computer literate and have access to stable Internet connection to enable them to participate in online interactions e. Must be able and willing to utilize course learning as well as share	- Updated Personal Data Sheet - Screening Form (<i>via Google Form</i>) - Rated IPCRF for the past two years - Endorsements from the head of office - Endorsement from the Schools Division Office through the Office of the SDS - Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)

them with other upon completion of the program	Additional documentary requirements set by JICA: 1. JICA Official Application Form 2. Photocopy of Passport or ID 3. Photocopy of English Score Sheet 4. Job Report - Job Report will be used for JICA's final screening of applicants. Applications without a completed Job Report will not be considered as duly qualified. The JICA Application Form and Job Report can be accessed through this link: https://bit.ly/JICADisparityForms Please ensure to use your official DepEd email account in accessing the link.
f. Must hold a permanent appointment at the organization nominating him/her	
g. Must have no pending administrative and/or criminal case	
h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for	
i. Must have a good command of the English language (spoken and written)	
j. Must have professional development needs aligned with the KRAs of the organization	
k. Must have outstanding accomplishments related/leading to the program applying for	
l. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed	
m. Must be physically and mentally fit	

3. The **Participant Nomination Form** and required documents must be filled out and uploaded on or before **October 14, 2022 at exactly 12:00nn**, through this Google Form <https://bit.ly/JICADisparity>. Please use the official DepEd email accounts and submit the documents in PDF.
4. Please note that official nominees will still be subjected to JICA's final screening and evaluation.
5. For questions and clarifications, you may email the DepEd Scholarship Secretariat at scholarships@deped.gov.ph or call us at 87159919
6. Immediate dissemination and appropriate action of this memorandum is desired.

Copy furnished:
International Cooperation Office
Office of Undersecretary on Curriculum and Instruction

[NEAP-PDD/Obalan]