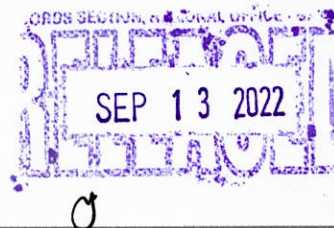




Republic of the Philippines
Department of Education
CARAGA REGION



September 13, 2022

REGIONAL MEMORANDUM
No. 0784, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENT
Agusan del Sur Division
This Region

ORIENTATION OF NEW DIVISION AND REGIONAL FOCAL PERSONS ON THE
INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM

1. Attached is Memorandum DM-OUCI-2022-00322 on the Conduct of Orientation of New Division and Regional Focal Persons on the Indigenous Peoples Education (IPEd) Program on September 19-23, 2022 at NEAP-NCR, 15 Cepeda St. Concepcion Uno, Marikina City.
2. Participants from Caraga are the Regional IPEd Focal Person (Training Team) and the new IPEd Focal Person of SDO Agusan del Sur.
3. Immediate dissemination of this Memorandum to all concerned personnel is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: As stated.

Reference/s: DM-OUCI-2022-00322 dated September 8, 2022

To be indicated in the Perpetual Index
under the following subjects:

NEW IPEd FOCAL PERSONS

ORIENTATION

CLM/emmy
09/13/2022



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-OUCI-2022-00 322

TO : **REGIONAL DIRECTORS**
REGIONS II, III, CAR, IV-CALABARZON, IV- MIMAROPA, V, VI,
VII, VIII, IX, X, XI and XII

MINISTER, Ministry of Basic, Higher and Technical Education,
BARMM

FROM : **JOSE ERNESTO B. GAVIOLA**
Undersecretary
Curriculum and Instruction *cha*

SUBJECT : **Orientation of New Division and Regional Focal Persons on
the Indigenous Peoples Education (IP) Program**

DATE : **September 8, 2022**

This refers to the conduct of the **Orientation of New Division and Regional Focal Persons on the Indigenous Peoples (IP) Education Program** designed for IP Education Focal Persons of implementing divisions and regions assigned to the program starting January 2021. The said activity is scheduled on September 19-23, 2022 (arrival on Sept. 18, 2022 and departure on Sept. 24, 2022) and will be held at the National Educators Academy of the Philippines-National Capital Region (NEAP-NCR), 15 Cepeda St. Concepcion Uno, Marikina City.

Program Management is a vital skillset needed for the effective and efficient implementation of any program. Key competencies like finance management and activity management are needed for any program, but each program has its particular concerns that call for specialized orientation and levelling-off.

This Orientation on the IP Education Program shall provide the new Focal Persons an overview of the context of IP communities, the dynamics of Indigenous Education Systems, policies and mechanisms of DepEd at the different governance levels on the implementation of the IP Education Program, and recent directions of the Department and its implications for program management.

The IPed Program's sustainability is anchored on the partnership of DepEd with IP communities, thus, understanding these specific concerns and developing the proper disposition among IPed Focal Persons to be effective advocates of the principle of inclusion are crucial. Please see Annex 1 for the activity design of this activity.

Given the aforementioned objectives, it is crucial that the specific expected participants attend the activity, the substitution of participants is highly discouraged. Attached is the list of participants and the Management Team (Annex 2).

1. The participants and the Management Team are requested to observe the following specific instructions relative to this activity:
 - Participants and Management Team members are expected to arrive at the venue **(NEAP-NCR, 15 Cepeda St., Concepcion Uno, Marikina City)** in the afternoon of September 18, 2022 (Sunday) first meal to be served shall be dinner of the same day; last meal to be served shall be breakfast of September 24, 2022 (Saturday). The program shall officially start at 8:00 am of September 19, 2022.
 - Travel expenses of the participants and Management Team members shall be charged to their respective Regional and Division FY 2022 IPed PSF, subject to the usual accounting and auditing rules and regulations (including accommodation expenses in case when the participants arrive earlier/leave later than specified in the official schedule of the activity due to the availability of flights/trips to and from the venue).
 - Airfare of participants from the Bangsamoro Autonomous Region Muslim Mindanao (BARMM) shall be shouldered by IPsEO and charged to the funds of this activity (ATC No: ATC-2022-CO-00657), while local travel (land and ferry) shall be charged to local funds, subject to the usual accounting and auditing rules and regulations (including accommodation expenses in case when the participants arrive earlier/leave later than specified in the official schedule of the activity due to the availability of flights/trips to and from the venue). **A copy of the signed travel authority shall be submitted to the activity secretariat by participants.**
 - The land travel of the participant from the Division of Sorsogon shall be charged to the funds of this activity (ATC No: ATC-2022-CO-00657), subject to the usual accounting and auditing rules and regulations (including accommodation expenses in case when the participants arrives earlier/leaves later than specified in the official schedule of the

activity due to the availability of flights/trips to and from the venue).
A copy of the signed travel authority shall be submitted to the activity secretariat.

In preparing your travel authority, please consider the required travel time to reach the venue to ensure that you **arrive on time for the start of the activity and leave the venue at the end of the activity**. It has been observed in the past activities that some focal persons either arrive late and/or leave earlier than what is prescribed in the program.

All who travel or render services during the conduct of the subject activity which may fall on weekends, holidays/special non-working holidays, are entitled to avail of Compensatory Time Off (CTO) in accordance with the Civil Service Commission (CSC) and the Department of Budget (DBM) and Management Joint Circular No. 1, s. 2015 (3.2 and 4.8) entitled Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

For clarifications, confirmation and other logistical concerns, please contact Apple Mae Guintodan or Arjane Sotto of the DepEd – Indigenous Peoples Education Office (IPsEO) at telephone number 09778421007 or through email to ipseo@deped.gov.ph.

For your appropriate action.

ORIENTATION FOR NEW IPED FOCAL PERSONS ON THE INDIGENOUS PEOPLES EDUCATION PROGRAM

Objectives of the Activity

General Objective:

Participants will be able to apply the perspectives and competencies gained as reference for the work they are doing as IPed Focal Persons in their respective regions and divisions.

Specific Objectives:

At the end of the activity the participants will be able to:

- develop a holistic perspective on the overall learning and socio-cultural context of IP communities
- practice context-sensitivity in their work as IPed Focal Persons and apply this in program management
- maximize existing policies and mechanisms to forward effective and responsive IPED implementation in their division/region of assignment
- commit to a conscious effort of engagement in devising and implementing initiatives aligned with the principles and policy statements outlined in the National IP Education Policy Framework (DepED Order No. 62, s. 2011)

Activity Framework and Design

Consistent with the principles and commitment of DepED, as stated in DepED Order No. 62, s. 2011, the rights-based approach, development of cultural sensitivity, and strengthening of solidarity with IPs permeates the whole training session. The application of the principles of inclusion, participation and empowerment in the dynamics of program management will also be tackled.

IP Education as an expression of K to 12 will also be discussed to clarify how IP Education fits in the overall direction of K to 12 implementation.

The training has five sequential themes, each one building on the other.

Foundations for IP Education includes the sub-themes **Indigenous Peoples' Situationer** and **Philippine Education System and IP Communities**. The former covers the creation of the concept of cultural minorities and indigenous peoples, including the struggle of IP communities for recognition and inclusion, while the latter discusses the historical background of the advocacy for IPED and how it relates to recent policy declarations of the Department. The theme **IKSPs, ILS and Culture** introduces the participants to the dynamics of cultural development and education processes in the community setting. The challenges in program management are tackled under the theme **Program Management for IP Education**.

Participants are expected to apply learnings gained and will prepare a Re-entry plan under the theme **Preparations for Re-entry** that will reflect their immediate next steps for program implementation.

Day	Topic		
DAY 0 (Sunday) PM	Arrival Preliminaries	Rights-based approach Solidarity with the struggle of IP communities for inclusion, participation, and empowerment Sensitivity to the realities and concerns of IP communities Cultural sensitivity Inclusive education Interfacing indigenous learning systems with K to 12	RUNNING THREADS
DAY 1 (Monday)	Foundations of IPEd • IP Situationer • Philippine Education System and IP Communities • Policy Context of IPEd • K to 12 and IPEd		
DAY 2 (Tuesday)	IKSPs, ILS and Culture • Education in the community life of IP communities • IKSPs and Multiple Intelligence • IP learning and teaching processes (orality, storytelling, intergenerational knowledge and wisdom)		
DAY 3 & DAY 4 and 5 am (Wed - Fri)	Program Management for IP Education • Scope of IPEd implementation • Role of IPEd Focal Persons • CID-related initiatives • SGOD –related concerns • Support Mechanisms and Processes		
DAY 5 pm (Friday)	Preparations for Re-entry Formulation of re-entry plans Departure		
DAY 6 (Saturday)	Departure		

LIST OF PARTICIPANTS**Orientation for New IPed Focal Persons on the Indigenous Peoples Education Program****September 18-24, 2022**

REGION	PARTICIPANTS (Training Team)
Region II	Regional IPed Focal Person
Region X	Regional IPed Focal Person
Region X	Division IPed Focal Person, SDO of Bukidnon
Region XI	Division IPed Focal Person, SDO of IGACOS
Region XII	Regional IPed Focal Person
Caraga	Regional IPed Focal Person

REGION	PARTICIPANTS
Cordillera Administrative Region	Alternate Regional IPed Focal Person
	Division IPed Focal Person, SDO of Benguet
Region II	Division IPed Focal Person, SDO of Cagayan
	Division IPed Focal Person, SDO of Cauayan
	Division IPed Focal Person, SDO of Isabela
	Division IPed Focal Person, SDO of Tuguegarao
Region III	Division IPed Focal Person, SDO of Angeles
	Division IPed Focal Person, SDO of Aurora
	Division IPed Focal Person, SDO of Nueva Ecija
	Division IPed Focal Person, SDO of Zambales
Region IV-CALABARZON	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Batangas
	Division IPed Focal Person, SDO of Laguna
Region IV-MIMAROPA	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Palawan
	Division IPed Focal Person, SDO of Puerto Princesa
	Division IPed Focal Person, SDO of Occidental Mindoro

Region V	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Camarines Norte
	Division IPed Focal Person, SDO of Camarines Sur
	Division IPed Focal Person, SDO of Iriga City
	Division IPed Focal Person, SDO of Sorsogon
Region VI	Division IPed Focal Person, SDO of Aklan
	Division IPed Focal Person, SDO of Negros Occidental
Region VII	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Negros Oriental
	Division IPed Focal Person, SDO of Canlaon
Region VIII	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Tacloban City
Region IX	Division IPed Focal Person, SDO of Zamboanga City
Region X	Division IPed Focal Person, SDO of Camiguin
	Division IPed Focal Person, SDO of Misamis Oriental
	Division IPed Focal Person, SDO of Ozamis City
Region XI	Regional IPed Focal Person
	Division IPed Focal Person, SDO of Davao Del Norte
	Division IPed Focal Person, SDO of Digos City
Region XII	Division IPed Focal Person, SDO of Cotabato Province
Caraga	Division IPed Focal Person, SDO of Agusan del Sur
BARMM	Director, Bureau on IP Education, MBHTE, BARMM
	Regional IPed Focal Person, Bureau on IP Education, MBHTE, BARMM
	Division IPed Focal Person, SDO of SGA (Special Geographic Area)
	Division IPed Focal Person, SDO of Maguindanao 1
	Division IPed Focal Person, SDO of Maguindanao 2
	Division IPed Focal Person, SDO of Lanao del Sur 1
	Division IPed Focal Person, SDO of Lanao del Sur 2
	Division IPed Focal Person, SDO of Lamitan City
	Division IPed Focal Person, SDO of Basilan

	Division IPed Focal Person, SDO of Tawi-tawi
	Division IPed Focal Person, SDO of Sulu
	Division IPed Focal Person, SDO of Cotabato City

Approved by:



JOSE ERNESTO B. GAVIOLA
 Undersecretary *min*
 Curriculum and Instruction *aher*