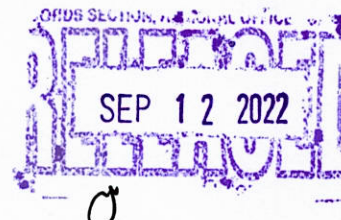




Republic of the Philippines
Department of Education
CARAGA REGION



September 12, 2022

REGIONAL MEMORANDUM

No. 0778, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
Butuan City and Tandag City Divisions
This Region

PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL
PROGRAM (OHSP)

1. Pursuant to Memorandum DM-CI-2022-309 dated August 31, 2022, the Bureau of Learning Delivery (BLD) shall conduct the Program Implementation Review (PIR) of the Open High School Program (OHSP) on September 20-23, 2022.

2. The activity aims to evaluate the implementation of the Open High School Program as an alternative delivery mode implemented by their division.

3. Below is the list of participants to attend the activity and they are advised to confirm their attendance through the online registration link:

<https://tinyurl.com/OHSPPIRRegForm> on or before September 16, 2022.

Name	Position	Division	School
Evelyn C. Bando	P IV	Tandag City	Jacinto P. Elpa NHS
Restituto C. Navarro	EPS-ADM Div. Coor	Butuan City	SDO, Butuan City

4. Evelyn C. Bando, Principal I of Jacinto P. Elpa National High School is tasked with preparing a 10-minute PowerPoint (PPT) presentation regarding the implementation of the OHSP in their school following the template attached (Annex A).

5. Board and lodging shall be charged against Flexible Learning Options-Alternative Delivery Mode (FLO-ADM) Continuing Funds while travel expenses incurred during this activity shall be charged against the downloaded FLO ADM funds to the Regional Office subject to the usual accounting rules and regulations.

6. Immediate dissemination of this Memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encls.: None

Reference: Memorandum DM-CI-2022-309

To be indicated in the Perpetual Index
under the following subjects:

ADM CURRICULUM OHSP

CLM/jcmo
09/12/2022



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022- 309

TO : ALL REGIONAL DIRECTORS

FROM : JOSE ERNESTO B. GAVIOLA
Undersecretary for Curriculum and Instruction

SUBJECT : PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM (OHSP)

DATE : August 31, 2022

The emergence of health and environmental crises is unprecedented and has become more frequent. Hence, schools must be ready to use any of the different Alternative Delivery Modes (ADMs) to ensure that learning will continue amidst disruptions and to allow customization of delivery modes responsive to students' need for access to quality education. As a result, it is necessary to review existing policies on the implementation of ADMs in the hopes of making them more responsive to learners' needs and context.

In this light, the Bureau of Learning Delivery (BLD) will conduct the **Program Implementation Review (PIR) of the Open High School Program (OHSP) on September 20-23 2022**. Generally, the PIR aims to evaluate the implementation of the OHSP, specifically to:

- a) gain insights on how the OHSP is implemented in the Regions, Schools Division Offices, and Schools;
- b) reflect on how OHSP contributes to quality, inclusive, relevant, and liberating education for all types of learners who are in emergencies and other difficult circumstances in Junior High Schools;
- c) elicit the highlights, challenges, and initiatives encountered by the schools in the implementation of the OHSP in preparation of the crafting of the policy on One-Stop-Shop School; and
- d) provide technical assistance to the implementing schools to improve implementation of the OHSP.

The participants to the activity are the **Regional ADM Focal Persons or alternate and School Heads or OHSP Coordinators of select OHSP implementing schools** in the different Regional Offices. The selection of participants was based on the number of years of implementation, number of OHSP enrollment, and status of implementation, which were culled from the generated data on the Learner Information System (LIS) and the Online Survey Form on the Implementation of OHSP.



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Participants to the activity are expected to:

- a) bring a laptop, extension cord, signed Travel Authority, and pertinent data and/or mode of verification (MOV) related to the implementation of the OHSP.
- b) **prepare a 10-minute PowerPoint (PPT) presentation** regarding the implementation of the OHSP in their respective schools following the enclosed template (Annex A);
- c) provide relevant inputs, suggestions, and recommendations during the panel and parallel discussions;
- d) participate actively during the workshop proper; and
- e) develop an action plan on the improvement of the implementation of the OHSP in the respective regional offices.

Participants are enjoined to **confirm their attendance** by accomplishing the online registration form through the link: <https://tinyurl.com/OHSPPIRRegForm> **not later than September 16, 2022.**

The first session will start at 1:00 pm on the first day and conclude at 2:00 pm on the final day. The first meal is lunch, and the last meal is PM snacks. The venue of the activity will be announced at a later date through an advisory.

Board and lodging shall be charged against Flexible Learning Options-Alternative Delivery Mode (FLO-ADM) Continuing Funds, while travelling expenses incurred during this activity shall be charged against the downloaded FLO-ADM funds to the region subject to the usual accounting rules and regulations.

Enclosed are the template for the PPT presentation (Annex A) and the Indicative Activity Matrix (Annex B) for guidance and reference.

For confirmation and other concerns, please contact Ms. Krisha Anne M. Soriano, Senior Education Program Specialist, Bureau of Learning Delivery - Teaching and Learning Division, 4th Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02)638-47 -99 and (02)687-29-48; mobile number +63 927 668 9314 or at email address krishaanne.soriano@deped.gov.ph.

For widest dissemination and strict compliance.



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VI	1	4	1) 302343 Aureliana NHS, SDO Antique 2) 302719 Ramon Torres NHS, SDO Bago City 3) 302701 Bacolod City NHS, SDO Bacolod City 4) 302391 Capiz National High School, SDO Capiz	5
VII	1	3	1) 303172 Babag National High School, SDO Lapu-Lapu City 2) 302921 Badian NHS, SDO Cebu 3) 302848 Dusita High School, SDO Bohol	4
VIII	1	2	1) 313801 Calbayog City National High School, SDO Calbayog City 2) 303353 Burauen Comprehensive National High School, SDO Leyte	3
IX	1	2	1) 303923 Don Pablo A. Lorenzo MHS, SDO Zamboanga City 2) 303814 Sapa Anding Agricultural Vocational Technical School, SDO Zamboanga del Sur	3
X	1	6	1) 303988 Valencia NHS, SDO Valencia City 2) 303950 Bukidnon NHS, SDO Malaybalay City 3) 303951 Bukidnon NSHI, SDO Bukidnon 4) 304111 Cagayan De Oro NHS, SDO Cagayan De Oro City 5) 304004 Lala NHS, SDO Lanao Del Norte 6) 304130 Gingoog City CNHS, SDO Gingoog City	7
XI	1	2	1) 304400 Digos City NHS (Davao Del Sur NHS), SDO Digos City 2) 304287 Mariano Peralta National High School, SDO Davao Occidental	3
XII	1	5	1) 304661 Kidapawan City National High School, SDO Kidapawan 2) 304630 Cotabato City NHS – Main, SDO Cotabato City 3) 304575 Tupi NHS, SDO South Cotabato 4) 304648 Irineo Santiago National High School of Metro Dadiangas (Main), SDO General Santos City 5) 304671 Koronadal NCHS, SDO Koronadal City	6
CARAGA	1	1	1) 304892 Jacinto P. Elpa National High School, SDO Tandag City	2
Total	16	46		62

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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM

FOR: **JOSE ERNESTO B. GAVIOLA** *[Signature]*
Undersecretary for Curriculum and Instruction

FROM: **LEILA F. AREOLA** *[Signature]*
Director IV

SUBJECT: **AUTHORITY TO CHANGE THE SCHEDULE OF THE PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM**

DATE: August 25, 2022

Authority is hereby requested to change the date of the activity on the Program Implementation Review (PIR) of the Open High School Program (OHSP) as specified below:

Activity	From	To
Program Implementation Review of the Open High School Program	September 13-16, 2022	September 20-23, 2022

This request is being made to give utmost priority to and ample time for the management team to gather relevant data during the conduct of the PIR of the Teaching and Learning Division (TLD) with the Chiefs of the Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) of the different Regional Offices, which is scheduled on the same date as the PIR of the OHSP.

In addition, since the participants of the activity will be coming from the field, this Office would also like to ensure that the participants have already organized or settled in place their respective schools and/or classes and that necessary reports on the monitoring of the opening of classes have been submitted prior to their participation in the activity.

Attached is a copy of the approved Authority to Conduct.

For approval.



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ANNEX B

DM-CI-2022-

ACTIVITY MATRIX FOR THE PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM

September 20-23, 2022

Day 1 – September 20, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	Arrival and Registration	
8:30 - 9:30 AM		
9:30 – 10:30 AM		
10:30 - 11:30 AM		
11:30 – 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:30 PM	Preliminaries Welcome Remarks Message Statement of Purpose Program Mechanics Pre-test	TWG
1:30 – 2:30 PM	Session 1: The OHSP Journey (Legal Bases, Rationale, Milestone)	Discussant: Krisha Anne M. Soriano
2:30 – 4:00 PM	Session 2: Implementation of the OHSP in North Luzon: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions 1,2,3, & CAR
4:00 – 5:00 PM	Open Forum	
Day 2 – September 21, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Session 3: Implementation of the OHSP in South Luzon: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions NCR, 4A, 4B, & 5
10:00 - 11:00 AM	Session 4: Implementation of the OHSP in Visayas: Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools from Regions 6, 7, & 8
11:00 – 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	

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1:00 – 1:15 PM	ENERGIZER	TWG
1:15 – 2:00 PM	Session 5: Implementation of the OHSP in Mindanao : Status, Accomplishments, Challenges, & Best Practices <i>10-minute presentation per region</i>	Select schools form Region 9, 10, 11, 12 & CARAGA
2:00 – 3:00 PM		
3:00 – 4:00 PM		
4:00– 5:00 PM	Panel Discussion	Participants Moderators: Angelika Jabines & Krisha Soriano
Day 3 – September 22, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Workshop 1: SWOT Analysis	Participants Facilitator: TBA
10:00 - 11:00 AM	Workshop 2: Addressing the Gaps	Participants
11:00 – 12:00 NN		Facilitator: TBA
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:15 PM	MOL	TWG
1:15 – 2:00 PM	Continuation of Workshop 2: Addressing the Gaps	Participants
2:00 – 3:00 PM		Facilitator: TBA
3:00 – 4:00 PM	Workshop 3: Drafting of Regional Action Plan on the Enhancement of the Implementation of OHSP (For School Heads/OHSP Coordinators) Drafting of Technical Assistance Plan (For Supervisors)	Participants
4:00– 5:00 PM		
Day 4 – September 23, 2022		
Time	Activity	In-Charge
8:00 - 8:30 AM	MOL	TWG
8:30 – 10:00 AM	Workshop 4: Simulation Activities	Participants
10:00 - 11:00 AM		Facilitator: TBA
11:00 – 12:00 NN		
12:00 -1:00 PM	LUNCH BREAK	
1:00 – 1:15 PM	Post-test Submission of Outputs	Participants
1:15 – 2:00 PM		
2:00 – 3:00 PM	Synthesis Closing Program	TWG
3:00 – 4:00 PM	Home Sweet Home	

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ANNEX A
DM-CI-2022-

POWERPOINT PRESENTATION TEMPLATE

Instructions:

1. All participating OHSP implementing schools to the PIR are requested to present the following topics during the activity.
2. The presentation will be done through the use of a PowerPoint (PPT) presentation. Presenters must follow the time allotted for the presentation, expected number of slides, and the order of the topics to be presented.
3. Schools are highly encouraged to include actual MOVs in the presentation, including but not limited to, the Program Schedule, Learning Plan with anecdotal records, Learners' Portfolio, School's Learning Management Plan, Results of the ILRT and IRI, etc.
4. The presentation shall be uploaded on google drive through the link: <https://tinyurl.com/PPT4OHSP> on or before September 13, 2022.
5. The file name of the PPT shall follow the format:
Region_School ID_Name of School

Slide No.	Expected Topics to be Presented	Discussion Points
1	Background of the School • Name of School • SY where the school started implementing OHSP • Reasons for OHSP (Why school implemented OHSP)	Briefly present the following sub-topics.
2	Process of Admission and Screening of learners Briefly present how your school admit and screen OHSP learners. It may be presented in graphical form. Include MOV, if any.	
3	Comparative Analysis on the No. of Enrollment and Graduates for Regular and OHSP Classes <i>Refer to the sample below:</i>	

Comparative Analysis

Year	Regular G-10 Enrollment	OHSP G-10 Enrollment	Regular G-10 completers	OHSP G-10 completers
2017-2018	100	100	50	50
2018-2019	120	120	70	65
2019-2020	140	135	80	79

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4	School Data on OHSP Teachers • No. of OHSP Teachers per Grade Level and Learning Area • Include the no. of community advisers and source persons hired by the LGU, if any (Sec 9 of RA 10665)	Present the data in table form/chart. Discuss the selection of OHSP teachers, load distribution, and the ratio on the no. of learners per class and no. of teachers.
5	School's Best Practices/Success Stories(you may refer to the bulleted components below for your reference) • Screening and Admission • Learning Delivery ◦ Program Schedule ◦ Performance and Compliance Monitoring and Giving of Feedback ◦ Evaluation of Learners' Performance ◦ Assessing Learners in Distance Learning • Learning Resources/Materials ◦ Availability of QAd Learning Resources ◦ Learning Resource Distribution and Collection ◦ Availability of equipment for skill-based lessons (TLE classes,etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) • Funding of OHSP • Partnership and Linkages • Monitoring and Evaluation • Research	<i>Discuss only those which are applicable to your school.</i>
6	School's Accomplishments (you may refer to the bulleted components below) • Screening and Admission • Learning Delivery ◦ Program Schedule ◦ Performance and Compliance Monitoring and Giving of Feedback ◦ Evaluation of Learners' Performance ◦ Assessing Learners in Distance Learning • Learning Resources/Materials ◦ Availability of QAd Learning Resources ◦ Learning Resource Distribution and Collection ◦ Availability of equipment for skill-based lessons (TLE classes,etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc)	<i>Discuss only those which are applicable to your school.</i>



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	• Funding of OHSP • Partnership and Linkages • Monitoring and Evaluation • Research	
7	Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below) • Screening and Admission • Learning Delivery ◦ Program Schedule ◦ Performance and Compliance ◦ Monitoring and Giving of Feedback ◦ Evaluation of Learners' Performance ◦ Assessing Learners in Distance Learning • Learning Resources/Materials ◦ Availability of QAd Learning Resources ◦ Learning Resource Distribution and Collection ◦ Availability of equipment for skill-based lessons (TLE classes, etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) • Funding of OHSP • Partnership and Linkages • Advocacy and Promotion • Monitoring and Evaluation	<i>Discuss only those which are applicable to your school.</i>