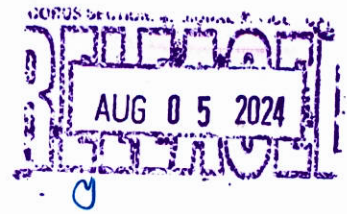




Republic of the Philippines
Department of Education
CARAGA REGION



August 1, 2024

REGIONAL MEMORANDUM

No. 0773, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

QUALITY ASSURANCE OF CONTEXTUALIZED AND DEPED-DEVELOPED
LEARNING RESOURCES (DDLRS) BY LEARNING AREA SUPERVISOR
AND OTHER ASSIGNED REVIEWERS IN THE LRMS PORTAL

1. In fulfilling the mandate of providing quality and relevant learning resources to DepEd Public schools, the Curriculum and Learning Management Division (CLMD) through the Learning Resource Management Section shall conduct Learning Resource Quality Assurance (LR QA) session on August 22-23, 2024 at the CLMD Office.
2. All learning area supervisors are directed to access the assigned Contextualized DDLRs in the LRMS Portal at lrms.deped.gov.ph. The latter and all other assigned evaluators in the LRMS Portal are tagged of their assigned LR to be reviewed and quality assured through email.
3. All measures of evaluation and quality assurance shall abide by the standards set by the DepEd, Bureau of Learning Resources (BLR) as stipulated in DepEd Order 001, s. 2021 titled: Alternative Delivery Mode Learning Resource Standards and LRMS Framework, v2, series 2010.
4. A list of quality assured learning resources shall be submitted to the LRMS, using the template below:

List of Quality Assured Learning Resources

Date Uploaded/ Created	Date of Quality Assurance	LR Portal Id (N/A if hard copy only)	Learning Area	Intended Grade Level/User & Quarter	Title	Reviewer/s	Area Reviewed*	Type of Materials**	Remarks/ Recommendations***

*Curriculum alignment, Content, Instructional Design, Language

**SLM, Storybook, LAS, WS, Lesson Script, etc.

***i.e.: For Revision (content, layout, illustration, etc). Requires third-party permission

Prepared by:

Learning Area EPS/Reviewer

Noted by:

CLMD Chief

Address: J.P. Rosales Avenue, Butuan City

Trunkline No: (082) 225-1151

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2024-08-12076

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2



5. The same duly accomplished list of quality assured LR's shall be submitted regularly, every last Monday of every quarter.
6. For dissemination and guidance.

MARIA INES C. ASUNCION
Director III
Officer-In-Charge
Office of the Regional Director

Encls.: As Stated

Reference: DepEd Order 001, s.2021 and LRMS Framework, v2, series 2010

To be indicated in the Perpetual Index

under the following subjects:

DEPED-DEVELOPED LR's
EVALUATION

LRMS PORTAL

QUALITY ASSURANCE

CLMD/mfm
8/01/2024

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Doc. Ref. Code	RO-HRDD	Rev	00
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Republic of the Philippines
Department of Education

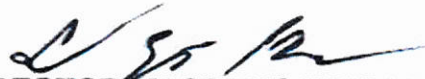
DepEd ORDER
No. 001 s. 2021

04 JAN 2021

**GUIDELINES ON THE EVALUATION OF SELF-LEARNING MODULES
FOR QUARTERS 3 AND 4 FOR SCHOOL YEAR 2020-2021**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Minister, Basic, Higher and Technical Education, BARMM
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Guidelines on the Evaluation of Self-Learning Modules (SLMs) for Quarters 3 and 4 for School Year (SY) 2020-2021** to ensure the quality of SLMs used in the modular distance learning modality.
2. The policy aims to establish a systematic evaluation process that may lead to the procurement of SLMs for Quarters 3 and 4 to be used in SY 2020-2021 in DepEd schools.
3. For more information, contact the **Bureau of Learning Resources-Quality Assurance Division**, Bonofacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at blr.lrqad@deped.gov.ph or at telephone nos. (02) 8634-1054 and (02) 8631-9294.
4. This Order shall take effect immediately upon publication in a newspaper of general circulation.
5. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated

References: DepEd Order No. 12 and 18, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

OFFICIALS

POLICY

SCHOOLS



DEPED-OSEC-438172

**GUIDELINES ON THE EVALUATION OF SELF-LEARNING MODULES (SLMs) FOR
QUARTERS 3 AND 4 FOR SY 2020-2021**

I. RATIONALE

The kind of learning resources used in schools mirrors the kind of education being offered. If quality education is expected to be offered, it is crucial that quality learning resources shall be provided to the learners and teachers. Quality learning resources enable the teachers to better assist and guide learners master the skills, knowledge, and experiences that will support learners in school and in life. Protection and promotion of the rights of all citizens to quality education is an assurance enshrined in the 1987 Constitution Article XIV Section 1 and 2. Thus, the State has the responsibility to ensure quality education in the same manner that it shall guarantee provision of quality learning resources to all teachers and learners.

Executive Order No. 292 or the Administrative Code of 1987 reaffirms this mandate by authorizing the DepEd (former Department of Education Culture, and Sports) to be primarily responsible for the formulation, planning, implementation, and coordination of the policies, plans, programs, and projects in the areas of formal and non-formal education at all levels. In addition, the same law authorized DECS, now DepEd, to undertake preparations of instructional materials. Moreover, the authority, accountability, and responsibility for ensuring access to, promoting equity in, and improving quality of basic education is vested to the Department of Education (DepEd) by virtue of Republic Act No. 9155 or the Governance of Basic Education Act of 2001. To carry out this mandate, DepEd is expected to select quality learning resources which have effect to quality education.

In the regular situation in DepEd schools, textbooks are the primary learning resources used by the learners with the face to face supervision of the teachers in a classroom set-up to attain the objectives of the curriculum. When the COVID-19 pandemic hit the Philippines, strict community quarantine measures are implemented including prohibition of face to face learning. As response of DepEd to continue education amidst the COVID-19 pandemic, it establishes the Basic Education Learning Continuity Plan (BE-LCP) where different distance learning delivery modalities are introduced including modular distance learning with self-learning modules (SLMs) as primary learning resources.

SLM is developed and intended primarily for the use of learners outside the classroom setting and when classes are disrupted that would limit face to face interaction between the learner and the teacher.

Being the primary learning resource to be used in modular distance learning in the present educational set-up brought by the spread of COVID-19, SLMs shall be provided among the learners. Prior to use, SLMs shall be evaluated to check their conformance to the quality standards for learning resources set by DepEd.

II. SCOPE

This DepEd Order establishes a systematic evaluation process that may lead to procurement of SLMs for Quarters 3 and 4 for SY 2020-2021 to be used in all DepEd schools, in accordance with applicable laws and rules.

This DepEd Order, which shall be implemented by DepEd Central Office, also contains the SLM requirements and the guidelines on the evaluation of SLMs to meet



the requirements of the K to 12 Program and the BE-LCP and to ensure quality of SLMs to be used by all DepEd schools.

III. DEFINITION OF TERMS

For the purpose of this DepEd Order, the following terms are defined:

1. **DepEd Schools** are all public basic education schools offering the basic education program in kindergarten, elementary, junior high school, and/or senior high school supervised by the Department of Education.
2. **Interested Private and Public Entities** may include, but are not limited to, private sector publishers, private and public institutions such as universities, colleges, schools, professional organizations and associations, government and non-government agencies, and individuals who developed self-learning modules (SLMs).
3. **Learning Resource Evaluators (LREs)** are learning area experts, curriculum specialists, education program supervisors, master teachers, classroom teachers, and/or academicians from private and state universities, colleges, schools, and/or professional associations who are content experts and language experts who successfully met the selection criteria of DepEd. They are screened and selected nationwide by a selection and screening committee and trained to qualify to the pool of LREs of DepEd. The specialists from the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) of DepEd Central Office are also tapped as LREs.
4. **Most Essential Learning Competencies (MELCs)** are competencies necessary to develop a learner's practical and lifelong skills for learning amidst a crisis (e.g., pandemic, epidemic, etc.) and to eventually attain a successful life (DO 18, s. 2020).
5. **Self-learning module** is a primary learning resource for distance learning, which is either printed or digital, focusing on the development of one or several related MELCs in a learning area/subject area. It is interactive, self-contained, self-instructional, and compact, with learning timeframe suggested by the teacher in accordance with DepEd policy. An SLM is developed and intended primarily for the use of learners outside the classroom setting and when classes are disrupted that would limit face to face interaction between the learner and the teacher. For purposes of this DepEd Order, an SLM shall not exceed thirty-two (32) pages, excluding the cover pages. However, if an SLM covers two or more related MELCs, it should not exceed forty 40 pages, excluding the cover pages.

IV. POLICY STATEMENT

DepEd hereby establishes the guidelines on the evaluation of SLMs for Quarters 3 and 4 for SY 2020-2021 to ensure that these adhere to the requirements of the K to 12 Program and the BE-LCP.



To verify the document's authenticity, scan the QR code.



DEPED-OSEC-438172