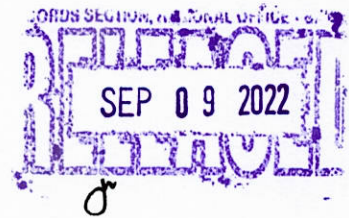




Republic of the Philippines
Department of Education
CARAGA REGION



August 31, 2022

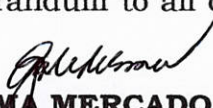
REGIONAL MEMORANDUM

No. 0772, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS SGOD
SEPS and EPS II, SMME
This Region

PRESENTATION OF THE DIVISION ACTION PLAN FOR OPLAN BALIK ESKWELA,
SY: 2022-2023

1. The Regional Monitoring and Evaluation Team with the 12 SDOs had successfully conducted the monitoring and evaluation of the Oplan Balik Eskwela for SY: 2022-2023 last August 23, 2022. Thus, a debriefing activity was conducted last August 26, 2022, participated by the Regional Monitoring and Evaluation Team to discuss the different issues/concerns in the following areas of learning modality, class programming, teaching loads, safety protocols, school physical environment, school facilities, and others were identified which need interventions by the 12 SDOs.
2. The School Governance Operations Division (SGOD) through the SMME is required to present its Division Action Plan based on the identified issues/concerns on September 13, 2022, at exactly 9:00 AM via Google Meet.
3. The expected participants of the activity are the Chief SGOD, SEPS and EPS II of SMME, and the Regional Monitoring and Evaluation Team.
4. The Division Action Plan with the consolidated issues/concerns is found in Enclosure No. 1.
5. Immediate and wide dissemination of this memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: As stated
Reference: DepEd Order 34, s. 2022
To be indicated in the Perpetual Index under the following subjects:
EVALUATION MONITORING PROGRAMS

QAD/edm
08/31/2022



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ISSUES/CONCERNS ON OPLAN BALIK ESKWELA (OBE) FOR SY: 2022 - 2023

DIVISION OF AGUSAN DEL NORTE	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Low attendance in the conduct of psychosocial support services
	Some WLP are lacking details
	Lack of WLAS
	Newly created Grade 2 class has insufficient WLAS
CLASS PROGRAMMING AND ORGANIZATION	WinS activity after flag ceremony and noon break must be included
TEACHING LOADS	SHS teachers' contract have ended without replacement
	One teacher is on maternity leave of absence, but no substitute teacher yet was assigned.
	Two JHS teachers have transferred to Dapitan City without replacement yet.
	No individual Teacher's Program was presented.
	Different interpretations of the actual teaching load and ancillary services
	Some teachers excess 6 hours of actual teaching load
	Some teachers did not attain 6 hours teaching load.
SAFETY PROTOCOLS	Two teaching personnel with serious health problems
	Majority of the learners ages 5-11 are not vaccinated
	Teachers and non-teaching personnel are fully vaccinated but 49 learners are unvaccinated
SCHOOL PHYSICAL ENVIRONMENT	The physical aspect of the school canteen needs to be improved.
	There is an open canal with stagnant water
	No water supply from water district due to unsettled accounts.
	No available room for laboratory and workshop
	Dilapidated classrooms (Marcos Type) are still utilized due to lack of classrooms.
	No available personnel to man the traffic and pedestrians
SCHOOL FACILITIES	Two classrooms need to be repaired
	Lack of classrooms and chairs due to increase of enrolment
	Kindergarten is occupying a makeshift building.
	Grade IV class is occupying a makeshift canteen which is not conducive for learning because the place is too small for group activity.
	HE Room and Library were converted into classrooms
	Computer Lab and Science Lab were utilized as classrooms.
	No available workshop room
OTHERS	Lacking of 4 classrooms

DIVISION OF AGUSAN DEL SUR	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Insufficient supply of books.
	No textbooks for elective subjects to be used in Special Science Elementary School (SSSES) and Special Program in Journalism (SPJ)
	No curriculum guide to some elective subjects offered in SSES and SPJ (e.g. Research, Computer Science)
	LMs available are not 1:1 since the school implement set A and set B shifting of modules.
	There is unavailability of modules for Shielded Metal Arc Welding (SMAW) strand. Also, no teacher is assigned as the previous one was provisional and was not rehired.
CLASS PROGRAMMING AND ORGANIZATION	Shifting of classes for Grade 7 and 8 students due to inadequate number classrooms.
	Class sizes are above the standards. Some sections reached to 50 to 60 students per classroom.
	Lack of teachers to handle MAPEH, Filipino and EsP.
	Class size is determined according to the required number of learners in every grade level. But due to full face to face, the classrooms seem crowded, especially those 6 x 7 classroom sizes.
TEACHING LOADS	Class sizes are above the standards. Some sections reached to 50 to 60 students per classroom.
	Some teachers are overloaded due to the increase of students' enrolment.
	Decrease in number of teachers due to retirement and voluntary resignation.
	All MTs do not have advisories. They serve as Head Teachers or Dept. Heads or Grade Level Chairs or Coordinators.
	Lack of teachers.
	Few teachers are not handling advisory and serve as implementing teachers.
SAFETY PROTOCOLS	Lack personnel to monitor learners, teaching and non-teaching staff.
	Some students enter the school without facemasks.
	Social distancing in the classroom is not observed.
SCHOOL PHYSICAL ENVIRONMENT	Once a week schedule of garbage collection cannot accommodate the volume of garbage produced in school.
SCHOOL FACILITIES	Workshop rooms are sub-standards
	Lack of classrooms in K, Grades 2 and 3.
	Lack of handwashing facility to accommodate the large number of learners.
	No library, Science laboratory, computer laboratory and HE room.
	Laboratories are utilized as classrooms due to lack of instructional classrooms.
	Interruption of school water supply.
	No workshop room available

OTHERS	Lacks chairs and tables.
	The room for SPED is the old comfort room.
	Avoid selling candies, junk food, soft drinks, biscuits(sweet) in the canteen.

DIVISION OF BAYUGAN CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Teachers’ Weekly Learning Plan/Daily Lesson Log (DLL) targets were not met due to the learning competency gap. The learners’ present competencies are not aligned with the expected competency based on the MELCs.
	Unreturned Modules/LAS by learners/parents
	Not all learning areas have textbooks
	Insufficient LMs for Kindergarten and Grade 1
	Learners’ difficulty in reading comprehension
	Learners with Special Education Needs (LSENs) have experience anxiety with their new environment after 2yrs not in school
CLASS PROGRAMMING AND ORGANIZATION	Grades 4 and 5 have increasing enrollment (more than 45 learners in each of the nine sections/classrooms)
	Rushing of learners in the canteen during recess time
	Social distancing with an average of 60 learners in regular classes
	Classrooms failed to post their class program; others have no signature
TEACHING LOADS	Teaching loads vary from 2-6 teaching loads. Per observation (as a monitor), ancillary is considered 1 teaching load. Moreover, most of the Master Teachers are not classroom advisers. Some MTs are assigned as Grade Level Coordinator, Dept. Head, SBM Coordinator, detailed/assigned to other schools like Calaitan NHS, Salvacion NHS, Marcelina NHS. One MT from BNCHS is on-detail in the SDO and one as School Head at Bayugan City Stand Alone SHS.
	There are 63 teachers teaching in BNCHS are not in the plantilla while there are 73 teachers (BNCHS plantilla teachers) teaching in other schools.
	There are also teachers assigned as librarian and school registrar.
SAFETY PROTOCOLS	Absence of Health Declaration for teachers and non-teaching personnel.
	There were parents on the school campus, waiting for their kindergarten children to talk with each other but many of them were not wearing face masks.
	There were few teachers conducting classroom instructions but not wearing face masks.
	Parents and learners tend to forget to properly wear their face masks.
SCHOOL PHYSICAL ENVIRONMENT	Few teachers are unvaccinated.
SCHOOL FACILITIES	Rainwater is overflowing in the STEM Laboratory lobby due to uneven flooring construction

	Five classrooms on the 3rd Floor of the STEM Three-Storey Building are not usable. The ceiling has collapsed. According to the OIC-Head, the problem has existed for three years now. The school has referred the problem to the Division Engineer and inspection was made but still no repair is made.
	Science laboratories are insufficient
	Insufficient classrooms
	Lack of workshop rooms
OTHERS	

DIVISION OF BISLIG CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Lack of textbooks in EPP and MAPEH
	Lack of textbooks in science 8 & 10, Math 10, and EsP 10
	Lack of textbooks in Math 7, 8, & 10; AralPan 7,8, & 10; English 7, 8, & 10; Science 8 & 10; EsP 8 & 10; MAPEH 8 & 10
	Presence of newly hired teachers (untrained to give Psychosocial Support Activities)
CLASS PROGRAMMING AND ORGANIZATION	Not duly signed Class Program
	Not all parts of the DLL were taught within the period.
	There are learning areas with no assigned teachers (EPP 4-6, MAPEH 4-6, Research, ICT)
	5 out of 31 teachers failed to submit their DLLs
	Homeroom Guidance is only allotted 10 mins. daily in contrary to the provisions of DM-OUCI-2021-346, and DO 21, s. 2019
TEACHING LOADS	One Teacher on Maternity Leave w/o substitution
	2 teachers are on Maternity Leave without substitution thereby giving The advisory to implementing teacher leaving their own teaching assignment
	Overloading of teachers: Teachers have actual teaching load of at least 380 to 420 minutes
	Only 12 out of 77 JHS Teachers have 360 minutes actual teaching loads (TVE Teachers); there are 43 teachers with 240-300 mins. actual teaching load and 22 teachers with less than 240 minutes actual teaching load
	EsP, AralPan, Filipino, and TLE are handled by non-majors
SAFETY PROTOCOLS	Facemasks are removed/not used properly by the learner
	Body Temperature are not written in some of the Health Declaration Form

	The health declarations of learners in some classes are not checked and consolidated daily.
	Some learners removed their facemasks inside the classroom.
SCHOOL PHYSICAL ENVIRONMENT	No handwashing activity done upon entry of learners.
	Cluttered footwear outside the classroom, since learners are required to take off their shoes upon entering.
	Irregular garbage collection
SCHOOL FACILITIES	SSES classrooms are for condemnation
	Classrooms for regular sections have problems on electrical wirings.
	Common CRs for any gender
	Workshops and laboratories are utilized as classrooms
	Lacking chairs and/or tables
	Lack of classrooms
	Lack of tools and equipment in TVE/TVL Laboratory Workshops
OTHERS	

DIVISION OF BUTUAN CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Two (2) teachers have difficulty in constructing formative assessment
CLASS PROGRAMMING AND ORGANIZATION	Other grade levels have no time available for the handwashing and toothbrushing activities
	Kindergarten enrollment is higher than expected. Their expected enrollment is 262.
	SSES - 40, Regular-222
	Actual enrollment is 285.
	SSES-40, Regular 245 (Teacher-Pupil Ratio- 1:61)
	Grade five class size is 1:50
TEACHING LOADS	Lack of teachers
	There are teachers especially in the Senior High School who are handling 8 teaching hours.
SAFETY PROTOCOLS	There is no health declaration template but thermal scanner is available;thus temperature of the teachers will be checked by the assigned security guard
SCHOOL PHYSICAL ENVIRONMENT	Disposal of infectious and hazardous waste materials
	Library is utilized as a classroom
	Laboratories and canteen are maximized as classrooms
	Increased enrolment or big populace means huge garbage
SCHOOL FACILITIES	Lack of classrooms, and chairs.
	Unassembled table for new building not yet installed, no screw (delivery last feb.,2020)
	There is no available Science Laboratory room since this is used as a classroom.
	Lacking 2 more handwashing facilities/ dental trough
	Two (2) Science laboratories and one cookery room are utilized as classrooms.

	No available library
OTHERS	Guidance designate not trained
	With their STE Offering, the school needs a teacher who can handle the Grade 10 subject on Robotics.
	The school offers SPJ and SPS for this school year, without going through detailed evaluation based on checklist of requirements from the QA of the SDO

DIVISION OF CABADBARAN CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Lesson Plan to include remarks if activities achieved for the day.
CLASS PROGRAMMING AND ORGANIZATION	Class program needs revision due to scheduled class on Friday which may not be accommodated for Face-to-Face
	1 classroom for grade 6 is very crowded due to utilization of HE room
TEACHING LOADS	No implementing teacher assigned; 1 section has 18 pupils only
SAFETY PROTOCOLS	There were no precautionary barriers for the area where construction is on going
	Alcohol dispenser is empty and temperature checker at the entrance gate is not functional
	Some pupils are not wearing facemask properly
SCHOOL PHYSICAL ENVIRONMENT	Safety of learners in the roads/highway of the schools in crossing the road
SCHOOL FACILITIES	Number of students per grade level such as Grade 9 is 58, Grade 8 is 72, and Grade 7 is 62. Thus, need for additional classrooms to complement increase of enrolment.
	Lack of laboratories and workshop room.
	1 building still needs repair for electricity; classrooms were not well-lighted
	Lack chairs for classroom purposes.

DIVISION OF DINAGAT ISLANDS	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Provision of SLMs is not enough
	Books were not enough in all learning areas.
CLASS PROGRAMMING AND ORGANIZATION	SHS need teachers with an area of specialization in English, Science, Math, Filipino, and MAPEH.
TEACHING LOADS	7 hours teaching load for SHS and 6 or 7 hours for JHS, to request additional teachers
	8 hours teaching load because the meeting is every other day for SHS, 6 hours teaching load excluding ancillary.
	Need of Fishery and Agriculture Teacher for JHS, Need of Aqua Culture Teacher, English, Filipino teacher for SHS
SAFETY PROTOCOLS	Health declaration is not accomplished.
	Need retaining wall to prevent soil erosion

SCHOOL PHYSICAL ENVIRONMENT	Three (3) school buildings without electricity.
SCHOOL FACILITIES	Lack of laboratory rooms, library, and HE Room
	Kindergarten, Grade 1, Grade 2 are using TLS Tents which is very hot and not conducive to learning.
	Need for JHS-15 classrooms need major repair and 15 classrooms need minor repair
	Need SPA Laboratory and speech laboratory.
	Lack of classrooms.
OTHERS	5 SHS learners who are single & lactating mothers wanted to avail the ADM program.
	Need comfort rooms or waterloos, 600 desk for JHS and 400 for SHS (armchairs)
	Need Special Education Teacher to handle Intellectual Disability learners

DIVISION OF SIARGAO	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Insufficient of LM's Due to typhoon Odette
	Unavailability of the MHPSS learning packages
	Insufficient learning materials such as textbooks.
CLASS PROGRAMMING AND ORGANIZATION	Mismatch of subjects handled by teachers with regards to their major
	Inclusion of WinS activities in the class program.
TEACHING LOADS	Teachers handling SSES classes increase number of teaching load compared to regular classes due to the bigger number of minutes of required for the focused subjects in Science, Math, & English.
SAFETY PROTOCOLS	Individual filling in the health declaration form cause traffic in the waiting area
	Insufficient supply of facemask to provide the learners all the time.
	Some learners went to school without wearing a face mask.
SCHOOL PHYSICAL ENVIRONMENT	Irregular collection of waste and sometimes not segregated
	Lack of trash bins in classrooms, and hallways
SCHOOL FACILITIES	Lack of library, laboratories, classrooms, and workshop room.
	Insufficient number of handwashing facility to cater almost 1300 learners & school personnel
	DCP Packages are damaged by Typhoon Odette

DIVISION OF SURIGAO DEL NORTE	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Some LMs were damaged by Typhoon Odette while some textbooks were not retrieved during the pandemic lockdown.

	Except Grade 9, all other grade levels experienced shortage of LMs Insufficient books for Grades 1 & 6
	Insufficient LMs
CLASS PROGRAMMING AND ORGANIZATION	Class programs includes only WINS activities in the morning session WINS activities not fully indicated in the class program Mismatched of Teachers area of specialization against the actual subject taught
TEACHING LOADS	There are Teachers that has lesser than 6 hours teaching loads Apprehension of teachers on ancillary workloads. Multiple ancillary services
SAFETY PROTOCOLS	Face masks should be good for at least 4 hours, thus in a day, it is encouraged for the learners to bring two facemasks for the morning and afternoon use There are learners failed to submit health declaration; there are some that are not wearing face mask There are Teachers teaching without a face mask Insufficient supply of health supplies (face masks, alcohol, soap and water) Congestion at the triage area/entrance
SCHOOL PHYSICAL ENVIRONMENT	Lack of classrooms, some classrooms need repairs Lack of compost pit for waste segregation Lack of trash bins and MRF for designated areas Safety of learners to and from school campus due to blind curve highway in front of the school 1 building with six classrooms, four were used as classroom and faculty rooms while two of which were damaged during the typhoon, upon inspection, the wooden support which holds the ceiling were infested with termites and the same situation is true with the other rooms which were used as classroom and faculty room. Cracks on the walls were also very visible Incomplete trash bins/waste segregation
SCHOOL FACILITIES	Lack of WINS facilities due to damage during the Typhoon Odette Clogged drainage system Insufficient washing facility and faucets did not meet the standard ratio No functional segregated male/female toilets; existing segregated toilet need repair (roofing, doors, division / walls and water connection) Non-functional and dirty male/female toilets Concrete tank for rain catchment storage is non-functional and damaged water outlets; gutter was damaged by typhoon Odette Shortage of armchairs Damaged facilities on WINS, LIBRARY and laboratory and school clinic hub

Others	Steel trashes of the segregated toilets need to be removed or rehabilitated for safety
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DIVISION OF SURIGAO CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Insufficient learning materials
	Inadequate textbooks and modules
	Physical distancing is hard to observe since enrolment has reached an average of 40+ per class.
CLASS PROGRAMMING AND ORGANIZATION	Needs reorientation to pupils and parents on WINS
SAFETY PROTOCOLS	Teachers handling not his/her subject of expertise or specialization
SCHOOL PHYSICAL ENVIRONMENT	No thermal gun/machine at the school entrance
	Need of MRF for recyclable materials
	No available room for isolation
	Lack of hand washing facility
	Defective water faucets in comfort rooms and lack of comfort rooms for students and school staff
SCHOOL FACILITIES	No toilet designated for male and female.
	Handwashing facilities need repair.
	Lack of classrooms due to increased enrolment this school year in Kindergarten, Grade 1, 2 and Grade 3.
	Need for additional hand washing trough because some were destroyed by TS Odette
	Lack of library, laboratories, and workshop room.

DIVISION OF SURIGAO DEL SUR	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Loss of some printed Grade 7, 8, 9, and 10 LAS and ADM which were utilized from SY 2021-2022
	Old format LP
	Confusion about the format of Lesson plan
CLASS PROGRAMMING AND ORGANIZATION	JHS has 1:77 classroom-to-students ratio due to a lack of classrooms
	SHS has a 1:69 classroom-to-student ratio
	The handwashing facility needs to repair
	No Gender separated toilet
	The approved class program and Teacher's program were not yet returned from SDO
	All 4 sections are having more than the required 45 students which is beyond the standard class-size
TEACHING LOADS	Time allotment for Homeroom Guidance in the class programs was not in accordance to DO 21 s. 2019
	1800 minutes per week is observed, and teachers are more than the prescribed minutes. 19 out of 81 teachers have more than 1800 minutes per week loads. 41 out of 81 teachers have

	more than one preparation. 5 out of 81 teachers are handling SHS subjects (full loads) 360 minutes load per day is observed by 3 teachers out of 37, have more than the mandated load of 6 hrs per day
	The actual teaching load for Grades 3-6 is not applicable due to the lack of classrooms and sub-standard sized classroom
	Ancillary Services of the teachers prevent them to perform their academic task
	Lack 6 teachers with specific specializations for JHS and SHS JHS - ICT for Creative Technology and Social Sciences SHS - EIM, Chemistry, Physics, and P.E.
	1 Teacher III is being designated as the Office Clerk in the Principal's Office with only 2 hrs load
	Teachers have 7 hours actual teaching loads due to shortage
SAFETY PROTOCOLS	None
SCHOOL PHYSICAL ENVIRONMENT	Lack of watch guard to assist the flow of incoming and outgoing learners
	Lack of proper parking areas for the learner's motor vehicles
	Lack of 652 chairs intended for JHS and SHS learners
SCHOOL FACILITIES	Lack of laboratories, and workshop room. Thus, workshop room lack tools.
	Lack of 927 student tables/chairs
	Insufficient classrooms and most of the classrooms are no longer conducive for the number of learners because of its sub-standard sizes 10 classroom shortages for JHS 10 classroom shortages for SHS
	Science and Math Laboratories, ICT are still incomplete
	Available SHS ICT Laboratory is no longer safe for any industrial activity due to evident cracks found in the building walls/posts and based on the assessment of the Municipal Engineer
Others	Not all learners are bringing their own food provision, so they need to buy from the school canteen, however, there is not enough supply

DIVISION OF TANDAG CITY	
AREAS OF CONCERN	ISSUES/CONCERNS
LEARNING MODALITY	Lacking textbooks in all grade levels Lacking textbooks especially in the Senior High School No textbooks in Grade 2 (in all learning areas) Some lesson plans have no signatures of the one who prepared them for it
CLASS PROGRAMMING AND ORGANIZATION	Some of the class programs have no signatures of the principal. However, all class programs have included the CID Chief and

	Schools Division Superintendent as signatories of the said document but still unsigned.
	There are 2 sections which are all Grade 4 have almost 5 learners in a room, but the said rooms are very small which makes the room congested.
	Some teachers are not around during their allotted time during the monitoring
TEACHING LOADS	None
SAFETY PROTOCOLS	None
SCHOOL PHYSICAL ENVIRONMENT	The school needs regular security guard in order to regularly safeguard the learners and the school personnel all the time
	Some trash bins have no covers and are unsegregated.
	One corridor has been blocked by a temporary fence which is a corridor to the school clinic, while the teacher has refused to remove the said fence because according to her, her garden will be destroyed by the learners who keep on playing in the area.
	Non-collection or delayed collection of garbage's by the LGU
SCHOOL FACILITIES	One makeshift classroom is not well ventilated.
	Classrooms need repair
	Lack of classrooms and armchairs
	The grade 10 school building needs to be condemned and not to be used since it's already risky for the safety of the learners.
	Unsegregated waste materials in the school
	Lacking of classrooms (Grade 5: 1 classroom); Grade 6: 1 classroom
Others	Day care center is operating and located inside the school premises
	Insufficient chairs (around 200 chairs needed)

DIVISION ACTION PLAN

Division: _____

Activity: Monitoring and Evaluation of the Oplan Balik Eskwela

Issues/Concerns	Plan of Action			
	Activity/ies	Person/Unit Responsible	Target Date	Expected Results
A. Learning Modality				
B. Class Programming and Organization				
C. Teaching Loads				
D. Safety Protocols				
E. School Physical Environment				
F. Physical Facilities				
G. Others				

Note: Consolidated Issues and Concerns of the schools using qualitative thematic analysis which needs attention from the SDOs.

Prepared by: _____

Noted by: _____

Approved by: _____

SEPS, SMME

Chief, SGOD

Schools Division Superintendent

Chief, CID

PROGRAM OF ACTIVITIES

Prayer	Multimedia Presentation
Nationalistic Song	Multimedia Presentation
Welcome Remarks	Atty. Fiel Y. Almendra, CESO IV Assistant Regional Director
Statement of Purpose	Marilyn F. Antiquina Chief, QAD
Attendance Recognition	Jesus D. Nono, PhD EPS, QAD
Message	Ma. Gemma Mercado Ledesma Regional Director

Presentation of Division Action Plan

- 1. Agusan del Norte
- 2. Agusan del Sur
- 3. Bayugan City
- 4. Bislig City
- 5. Butuan City
- 6. Cabadbaran City
- 7. Dinagat Islands
- 8. Siargao
- 9. Surigao City
- 10. Surigao del Norte
- 11. Surigao del Sur
- 12. Tandag City

Open Forum

CELSA M. CATALUÑA, PhD.
EPS, QAD