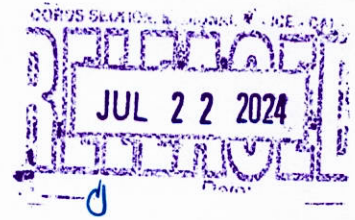




Republic of the Philippines
Department of Education
CARAGA REGION



July 16, 2024

REGIONAL MEMORANDUM

No. 0698, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

ADDENDUM TO REGIONAL MEMORANDUM NO. 0661, S. 2024 RE: FIELD
MONITORING ON THE IMPLEMENTATION OF THE NATIONAL LEARNING
CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES
SCHOOL YEAR 2023-2024

1. The field is hereby informed of the field monitoring of DepEd Central Office on the implementation of the National Learning Camp (NLC) and Other End-of-School Year (EoS) Break Activities including the pilot implementation of the MATATAG Curriculum. The monitoring is scheduled on July 15-19, 2024, at SDO-Siargao.
2. The concerned division is directed to prepare separate itinerary for the two monitors covering **at least** four (4) schools per day, except for the MATATAG Curriculum Pilot Schools where they need to monitor together. This is to maximize the deployment of DepEd-CO monitors to provide technical assistance and inputs to better implement the NLC and other EoS Break Activities.
3. The M&E Tool enclosed in RM No. 0661, s. 2024 (Field Monitoring on the Implementation of the NLC and Other EoS Break Activities, SY 2023-2024) shall be the basis for the preparation of school MOVs for DepEd-CO's monitoring.
4. Expenses incurred in the said field monitoring shall be charged against NLC Program Support Funds and/or school local funds subject to the availability of funds. All expenses shall be subjected to usual government accounting and auditing rules and regulations.
5. Other provisions in the said Regional Memorandum No. 0661, s. 2024 are still enforced.
6. Immediate dissemination of and compliance with this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION

Director III
Regional Director

Encls.: As stated.

Reference: Regional Memorandum No. 0661, s. 2024

To be indicated in the Perpetual Index

under the following subjects:

MONITORING AND EVALUATION

CLMD/khzs
07/16/2024



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2024-07-11249

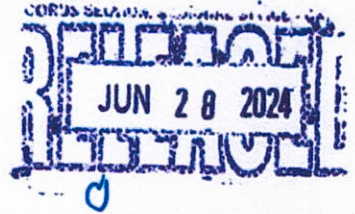
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Certificate No.: PHP QM:
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Republic of the Philippines
Department of Education
CARAGA REGION



June 28, 2024

REGIONAL MEMORANDUM

No. 0661, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

FIELD MONITORING ON THE IMPLEMENTATION OF THE NATIONAL LEARNING
CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES
SCHOOL YEAR 2023-2024

1. Monitoring teams from all Schools Division Offices (SDOs) and Regional Office (RO)-Curriculum and Learning Management Division (CLMD) are directed to conduct field monitoring on the implementation of the National Learning Camp (NLC) and other End-of-School Year (EoSY) Break Activities from July 1-5, 8-12, and 15-19, 2024 using the monitoring tool found in Enclosure B.
2. The activity aims to ensure the successful implementation of the NLC and other EoSY Break Activities specifically on the areas of program implementation, learning environment, support for teachers, and support for learners.
3. Monitors shall only observe and note their observations on the tool. Camps should not be disturbed while the activities are ongoing. Monitors may only ask teachers after the teacher-learner engagements.
4. Monitoring schedules of the CLMD Education Program Supervisors and their respective assigned SDOs are found in Enclosure A.
5. Division NLC Focal Person or one of the SDO monitors shall accompany the RO monitor during the field monitoring.
6. All SDO and RO monitors are directed to encode their findings at <https://bit.ly/NLCconsoMandE>. The designated Regional and Division NLC Focal Person shall be responsible for the management of the consolidated data from the schools, SDOs, and RO.
7. The field is also reminded to focus on the learning improvement of the learners by providing creative and fun-filled activities while adhering to the content standards of the teaching and learning resources provided by the CO. Learning outcomes of the students will be measured through National Learning Camp Assessment post-test to be administered by the Bureau of Education Assessment (BEA).
8. Travel expenses of the RO and SDO monitors shall be charged against the 2023 and 2024 NLC Program Support Funds subject to usual accounting and auditing rules and regulations.



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9. For concerns and clarifications, you may contact the CLMD, through Mr. Kevin Hope Z. Salvaña, Education Program Supervisor and NLC Focal Person at kevinhope.salvana@deped.gov.ph.

10. Immediate dissemination of and compliance with this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION
Director III
Regional Director

Encls.: As stated.

Reference: DM-OUCT-2024-097

To be indicated in the Perpetual Index
under the following subjects:
MONITORING AND EVALUATION

CLMD/khzs
06/28/2024



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Enclosure A of RM No. 044, s. 2023

REGIONAL NLC MONITORS

Name	Position	Assigned SDO	Date of Monitoring
Bernabe L. Linog	Chief ES	Agusan del Norte	July 15-19
Kevin Hope Z. Salvaña	EPS	Surigao del Sur	July 16-17
		Tandag City	July 18-19
Gladys S. Asis, PhD	EPS	Agusan del Sur	July 15-19
Rhea J. Yparraguirre	EPS	Bislig City	July 15-19
Maria Consuelo C. Jamera	EPS	Surigao City	July 15-19
Maripaz F. Magno	EPS	Cabadbaran City	July 15-19
Elizabeth M. Ysulan	EPS	Butuan City	July 15-19
Bernard C. Abellana	EPS	Dinagat Islands	July 15-19
Rhea J. Yparraguirre	EPS	Bislig City	July 15-19
Elena N. Capangpangan, PhD	EPS	Siargao	July 18-19

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Enclosure B of RM No. 004, s. 2024

**National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations**

Region: _____
District: _____
School: _____
School Head: _____

Division: _____
PSDS: _____
School ID No.: _____
Contact No.: _____

National Reading Program	National Learning Camp
☐ Grades 1 EC CC IC	☐ Grades 7 EC CC IC
☐ Grades 2 EC CC IC	☐ Grades 8 EC CC IC
☐ Grades 3 EC CC IC	☐ Grades 9 EC CC IC
National Mathematics Program	☐ Grades 10 EC CC IC
☐ Grades 1 EC CC IC	Other EoSY Break Activities
☐ Grades 2 EC CC IC	☐ Remedial Class (indicate grade levels) _____
☐ Grades 3 EC CC IC	

PART I: NRP, NMP, and NLC

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
The school conducted orientation for stakeholders on the implementation of NLC and Other EoSY Break Activities.			
The school has advocacy materials (tarpaulin, flyers, leaflets, posters, social media announcements).			
There is an involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs).			
LCVs submitted their Expression of Intent.			
LCVs for Grades 7-10 are specialized. LCVs for Grades 1-3 have relevant trainings in Literacy and Numeracy.			
The school administered: [] CRLA [] RMA			

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☐ NLCA ☐ Literacy and Numeracy Screening Test ☐ School-initiated Assessment			
Learner placement was done through the use of test results (CRLA, RMA, NLCA, or LNST) and through learners' academic performance (School Form 9).			
The number of learners per camp does not exceed to 10 for IC and 35 for CC and EC.			
The school conducted regular Collaborative Expertise Sessions (Planning on Mondays; Review on Fridays).			
B. Learning Environment			
The learning camps/ learning spaces are conducive for learning.			
LCV's Class Program is displayed in learning camps.			
The school has first aid kits, and standby clinic-teacher or nurse, and camps are free from hazards.			
C. Support for Teachers			
LCVs were oriented on the implementation of NLC and Other EoSY Break Activities.			
LCVs have copies of their Lesson Plans.			
LCVs were provided with school supplies and support to learning resource development.			
Incentives for LCVs were provided (meal expense and remuneration for non-DepEd LCVs).			
LCVs received technical assistance.			
D. Support for Learners			
Learners received workbooks in a 1:1-ratio.			



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There are freebies for learners provided by stakeholders.			
The school schedules various fun-filled educational activities for learners.			

PART II: Other EOSY Break Activities (Remedial Classes)

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
The school conducted orientation for stakeholders on the implementation of NLC and Other EoSY Break Activities.			
The school has advocacy materials (tarpaulin, flyers, leaflets, posters, social media announcements).			
There is an involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs).			
Learners in remedial classes are those with failing grade(s).			
The school conducted regular Collaborative Expertise Sessions (Planning on Mondays; Review on Fridays).			
B. Learning Environment			
The learning spaces are conducive for learning.			
The school has first aid kits, and standby clinic-teacher or nurse, and camps are free from hazards.			
C. Support for Teachers			
LCVs were provided with school supplies and support to learning resource development.			
Incentives for LCVs were provided (meal expense and			



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renumeration for non-DepEd LCVs).			
LCVs received technical assistance.			
D. Support for Learners			
Learners received workbooks, worksheets, and other learning resources in a 1:1-ratio.			
There are freebies for learners provided by stakeholders.			
General Comments:			

Disclaimer: All data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

RO/SDO Monitor

Date: _____

Conformed:

School Head