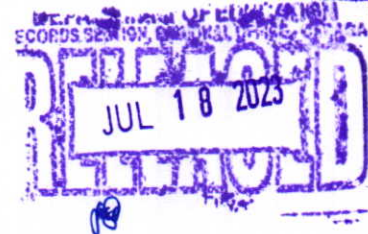




Republic of the Philippines
Department of Education
CARAGA REGION



July 18, 2023

REGIONAL MEMORANDUM

No. OGG 8, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM SENIOR HIGH
SCHOOL (ALS SHS) PROGRAM IN CARAGA REGION**

1. In accordance with Republic Act No. 10533, also known as the Enhanced Basic Education Act of 2013, and DepEd Order No. 13, s. 2019, Section 3, the Alternative Learning System (ALS) Program is mandated to offer Senior High School education. This directive aligns with the provisions of Republic Act 11510, also known as the Alternative Learning System Act.
2. The Curriculum and Learning Management Division (CLMD) of the Department of Education in the Caraga Region hereby notifies the 12 Schools Division Offices about the comprehensive implementation of the ALS Senior High School Program for the academic year 2023-2024.
3. The objective of this call is to fully comply with the Department Order, which emphasizes the importance of providing equal opportunities for all ALS learners in the region to complete their basic education.
4. All Schools Division Offices are requested to prepare their Division ALS SHS Program Proposal diligently. Additionally, they are required to submit a formal letter of intent addressed to the Regional Director and signed by the Schools Division Superintendent, demonstrating their unwavering commitment to the successful implementation of the ALS SHS Program.
3. Division ALS Focal Persons are requested to submit the list of schools that signify their intent to offer ALS SHS Program through this link: bit.ly/3OI6A3H.
4. Please refer to the attached enclosure for the documents to be complied with and accomplished by the implementing schools.
5. An online orientation will be conducted on July 26, 2023, from 1:00 PM to 5:00 PM, via MS Teams link: https://bit.ly/ALS-SHS_ImplementationProg2023. The participants during the orientation will include Schools Division Superintendents, Assistant Schools Division Superintendents, CID Chiefs, ALS Focal Persons, EPSA, and SHS School Heads implementers.
6. To ensure smooth coordination and attendance tracking, all participants are required to complete the registration process using the provided Google Sheet registration link. Kindly submit your information through the registration link: <https://forms.gle/n3CirqWbsVaxtGwP8> to confirm your participation.



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@depd.gov.ph
Website: <https://caraga.depd.gov.ph/>



2023-07-10451

Doc. Ref. Code	RO-ASD-F114	Rev	00
Effectivity	02.01.23	Page	1 of 2

7. For queries and clarifications, please contact the Regional ALS Focal Person, Josephine Chonie M. Obsenares, via mobile phone at 09098408963 or email at josephinechonie.obsenares@deped.gov.ph
8. Immediate dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION

Director III
Officer-in-Charge
Office of the Regional Director

Encls.: Application form

Reference: DepEd Order No. 13, s. 2019

To be indicated in the Perpetual Index
under the following subjects:

ALS CURRICULUM IMPLEMENTATION ORIENTATION
SENIOR HIGH SCHOOL

CLMD/jcmo
07/18/2023



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-07-10451

Doc. Ref. Code	RO-ASD-F114	Rev	00
Effectivity	02.01.23	Page	2 of 2

ALTERNATIVE LEARNING SYSTEM SENIOR HIGH SCHOOL

Application Form

Part I: Overview of the School

A. School Information			
Name of School			
School ID			
School Address			
Email Address			
Contact No. (Landline and Mobile)			
B. Contact Person			
Name	Position	Email Add	Contact Number
C. School Vision and Mission Statements			
D. Brief History			

Part II: Program Description

A. Rationale
B. Brief Description of the Program
C. Target Learners
<i>(Brief description of the recruitment process/ mapping)</i>
D. Entry Level Assessment
A brief description of the pre-learning assessment for the prospective learners in terms of:
1. Orientation
2. Assessment and Placement <i>(Functional Literacy Test and other placement test conducted)</i>
3. Counselling Services
4. Organization of Learning Groups
E. Learning Interventions
a. Curriculum Framework
<i>(A brief description of the curriculum framework in terms of:</i>
1. Preferred track and strand
2. Competences
3. Incorporate the six learning strands of ALS depending on the preferred curriculum structure of the school.
4. Specification of each competencies
5. Functional Content
b. Learning Materials
<i>What are the learning materials to be used by the school? (Provide an inventory of learning materials on a separate page.)</i>

c. Delivery System <i>Brief descriptions of the learning modalities, class structuring and schedules, teaching loads, and counseling and learner support system.</i>	
F. Learning Assessment and Evaluation <i>Brief descriptions of the methodologies for assessing learning progress that usually include the following methods:</i> 1. Portfolio Assessment 2. Self-Assessment 3. Competency based Performance Assessment 4. Practicum	
Proposed by:	Name of School Administrator
Endorsed by:	Name of School Division Superintendent
Approved:	Regional Director