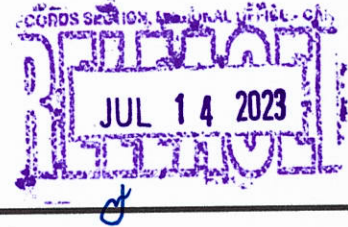




Republic of the Philippines
Department of Education
CARAGA REGION



July 14, 2023

REGIONAL MEMORANDUM
No. 0663, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

LEARNING IS FUN AT THE CAMP: THE IMPLEMENTATION
OF THE NATIONAL LEARNING CAMP IN DEPED-CARAGA

1. Relative to DepEd Order No. 014, s. 2023 (Policy Guidelines on the Implementation of the National Learning Camp) in support to DepEd Order No. 013, s. 2023 (Adoption of the National Learning Recovery Program in the Department of Education), the Department of Education-Caraga implements the region-wide National Learning Camp (NLC) with the tagline **"Learning is fun at the camp!"** starting July 24, 2023.
2. The NLC aims to close learning gaps and assist Kto12 learners in all public elementary and secondary schools in attaining learning standards as part of the *MATATAG: Bansang Mabakata, Batang Makabansa* agenda. Recognizing the critical role of teachers in improving learning outcomes, the NLC has two-fold purpose: improving learner performance and strengthening teacher capacity.
3. The phased implementation of the NLC starts with Grades 7 and 8 English, Science and Mathematics (ESM) for School Year (SY) 2022-2023, and shall be expanded to other grade levels and learning areas in the succeeding school years. However, schools are not precluded from conducting other EoSY break activities. The **Summary of NLC and Other EoSY Break Activities for SY 2022-2023** containing the (1) type of camps and classes, (2) camp sizes, (3) placement, (4) schedule and duration, and (5) grading and assessment is found in Enclosure A.
4. Learner registration to NLC and other EoSY Break Activities (all grade levels) shall be conducted for two weeks from July 1 to 14, 2023 using the Registration Form found in Enclosure B. Schools shall also require the participating learners to submit Parent's/Guardian's Consent Form or *Pormularyo ng Pagpapahintulot ng Magulang at/o Tagapag-alaga* (found in Enclosure C) upon registration.
5. A letter of intent shall be submitted by teachers who will volunteer in the NLC and Other EoSY Break Activities. This shall be the basis on the grant of incentives mentioned in the abovementioned DepEd Orders. The said letter shall be submitted to the School Head before the start of the NLC and Other EoSY Break Activities.
6. Expenses for the implementation of the NLC and Other EoSY Break Activities for SY 2022-2023 shall be charged against its program support fund downloaded to the Schools Division Offices (SDOs). Specific breakdown of funds is found in Enclosure D. The guidelines on the utilization of the said fund are attached in this Memorandum for reference.



Address: J.P. Rosales Avenue, Butuan City
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2023-07-10260

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 3

Issuances/Guidelines	Covered Expenses
Guidelines on the Utilization of 2023 Program Support Funds to the Regional Offices for the Implementation of the National Learning Camp (NLC) and Other 2023 End of School Year (EoS) Break Activities Supporting the National Learning Recovery Program	• Budget for Capacity Building for Grade 7 and 8 Teachers (Board and Lodging, TEV and Supplies and Materials) • Travel Expenses for Chief Trainers Training (SDO ESM EPSs in General Santos City) • Reproduction of Teaching and Learning Materials • Total Costs for Reproduction of Grade 7 and 8 Teaching and Learning Resources • Total Costs for Reproduction of Assessment Tools and Intervention Materials for Grades 1-3 EoS Break Mathematics Program • Total Costs for Reproduction for Teaching and Learning Materials for All Grade Levels • Delivery of Grade 7 and 8 NLC Teaching and Learning Resources to School • Printing of Advocacy Materials (All Schools) <i>Note: Beneficiaries, expenditure items, and technical specifications for the Teaching and Learning Materials are found in the attached issuance.</i>
Guidelines on the Utilization of Additional 2023 Program Support Funds to the Regional Offices for the Implementation of the National Learning Camp (NLC) and Other End of School Year (EoS) Break Activities Supporting the National Learning Recovery Program	• Meal expense of the teachers who will participate in the NLC and Other End of School Year (EoS) Break Activities for SY 2022-2023
Guidelines on the Utilization of the Support Fund to the Regional Offices for the Resources and Worksheets of End-of-School-Year (EoS) Reading for Grades 1 to 3	• Total cost of printing Grades 1 to 3 Activity Sheets • Delivery cost • Resources for the teachers • Worksheets • 8 GB USB Flash Drive

7. For coordinated implementation, direct information dissemination, and clarification, and submission of monitoring and evaluation on program implementation and funds utilization, SDOs shall identify division counterparts who will coordinate to the Regional Office's focal persons:

Regional NLC Focal Person: Mr. Kevin Hope Z. Salvaña, EPS-CLMD

Regional NLC SOE Focal Person: Ms. Rhea J. Yparraguirre, EPS-CLMD

8. RO and SDO NLC Focal Persons shall facilitate the M&E during the duration of the NLC for Grades 7 and 8, and other EoS Break Activities for other grade levels using the M&E Tool to be provided by the DepEd-Central Office (a separate Regional Memorandum will be released for the said M&E). RO and SDO NLC SOE



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Focal Persons shall facilitate the M&E on funds utilization using **Annex F** (Accomplishment Report Template) found in the attached "Guidelines on the Utilization of 2023 Program Support Funds to the Regional Offices for the Implementation of the National Learning Camp (NLC) and Other 2023 End of School Year (EoSY) Break Activities Supporting the National Learning Recovery Program", and **Annex 2** of the attached "Guidelines on the Utilization of Additional 2023 Program Support Funds to the Regional Offices for the Implementation of the National Learning Camp (NLC) and Other End of School Year (EoSY) Break Activities Supporting the National Learning Recovery Program".

9. SDOs are directed to conduct relevant capacity building, orientations, and meetings for the proper implementation of NLC and Other EoSY Break Activities. RO- CLMD is directed to spearhead the regional launching, and M&E orientation on NLC for RO monitoring team.

10. All electronic resources, references and issuances pertaining to NLC and Other EoSY Break Activities are accessible at <https://bit.ly/caragaNLCcommonfiles>.

11. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña at kevinhope.salvana@deped.gov.ph.

12. Immediate dissemination of and compliance to this Memorandum is highly desired.

MARIS INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:

FE L. ALEGADO
Chief of Finance

Encl/s.: As stated.

Reference/s: DO No. 13, s. 2023, DO No. 14, s. 2023, Joint Memoranda on PSF
To be indicated in the Perpetual Index
under the following subjects:

ENROLLMENT MONITORING AND EVALUATION PROGRAMS

CLMD/khzs
07/14/2023



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Enclosure A of RM No. 003, s. 2023

Summary of NLC and Other EoSY Break Activities for SY 2022-2023

	Grades 1 to 3	Grades 4 to 6	Grades 7 and 8	Grades 9 and 10	Incoming Grade 12
Camps/ Classes	• Transitioning Camp • Developing Camp • Emerging Camp • Remedial Class	• Enrichment Class • Remedial Class	• Enhancement Camp • Consolidation Camp • Intervention Camp	• Enrichment Class • Remedial Class	• 1 or 2 subjects to be enrolled in advance to reduce the academic load for work immersion
Camp Size	Maximum of 25 learners	Maximum of 35 learners	Maximum of 35 learners per camp for Enhancement and Consolidation Camps Maximum of 10 learners for Intervention Camp	Maximum of 35 learners	Maximum of 35 learners
Placement Method (detailed placement is found in the second table)	CRLA (BoSY)	Academic Performance in the immediately preceding the school year	NLCA (pretest) or Academic Performance in the immediately preceding the school year	Academic Performance in the immediately preceding the school year	Learners with backlog subjects (ex. transferee students)
Duration	3 weeks (July 24-Aug. 11, 2023) for Transitioning Camp	3 weeks (July 24-Aug. 11, 2023) for Enrichment Activities	**3 weeks (July 24-Aug. 11, 2023) for Enhancement Camp	3 weeks (July 24-Aug. 11, 2023) for Enrichment Activities	*5 weeks (July 24-Aug. 25, 2023)
	5 weeks (July 24-Aug. 25, 2023) for Developing Camp, Emerging Camp, and Remedial Classes	5 weeks (July 24-Aug. 25, 2023) for Remedial Classes	**5 weeks (July 24-Aug. 25, 2023) for Consolidation and Intervention Camps	5 (July 24-Aug. 25, 2023) weeks for Remedial Classes	
*Remedial classes and classes for incoming Grade 12 learners shall be taught 5 days a week (2 days can be DLDM) **Three days of in-person teacher-learner engagement, and two days distance learning for learners while teachers do collaborative expertise (Collaborative Planning and Preparation during Mondays, and Collaborative Review of Instruction during Fridays)					
Grading and Assessment	Graded using DO No. 8, s. 2015 for learners who did not meet expectations (74 or below) in 1 or 2 learning areas				Graded using DO No. 8, s. 2015

Teacher Incentives	• Vacation service credits (with 1 day of VSC per accumulated 8 hours of service rendered for regular teaching employees only) • Meal allowance • Certificate of Recognition (for NLC or Grade 7 and 8 teacher-volunteers only)
---------------------------	--

Placement in the Different Camps and Classes

Camps and Classes	Placement
Enhancement Camp	• 85 or higher grade
Consolidation Camp	• Learners who need further practice and application of previously taught learning competencies (grade of 80 to 89) • Learners with grade 74 and below in Science only • Learners with grade 74 and below in English & Math but have already excellent fundamental skills in Math & Reading <i>Note: If they did not meet the expectations (grade 74 and below), they will be graded using DO 8 s. 2015</i>
Intervention Camp	• Learners who are yet to grasp the Fundamental Mathematics and/or Fundamental English skills whether they met or did not meet the expectation (if they did not meet the expectation, they will be graded using DO 8 s. 2015)
Enrichment Class	• 80 or higher grade
Remedial Class	• Learners who did not meet expectations (grade 74 and below), in 1 or 2 learning areas (graded using DO No. 8, s. 2015)

Enclosure B of RM No. 0663, s. 2023

National Learning Camp and Other EoSY Break Activities Registration Form



Republic of the Philippines
DEPARTMENT OF EDUCATION

(Region)

(Division)

(School)

(School Address)

**NATIONAL LEARNING CAMP AND OTHER EOSY BREAK
ACTIVITIES REGISTRATION**

Name: _____

Grade Level: _____

Age: _____

Address: _____

Parent/Legal Guardian: _____

Contact Number: _____

Enclosure C of RM No. 0663, s. 2023

PARENT'S GUARDIAN'S CONSENT FORM

Name of Learner: _____
Date of Birth: _____ Sex: _____
Parent's / Guardian's Name: _____
Relationship to Learner: _____
Home Address: _____
Contact Number/s: _____
Title of the Activity: **National Learning Camp/Other EOSY Break Activities**
School: _____ Duration of the Activity: _____

As the parent / guardian of the abovementioned learner, I hereby acknowledge that I have been informed of the details of the National Learning Camp/Other EOSY Break Activities and voluntarily and freely elect to participate in this activity. Furthermore, I understand the risks associated with the activity and agree that the rules and regulations established for the said activity are for the safety and security of the participants, and thus agree to instruct my child to obey them.

Having understood all the aforementioned, I hereby consent to allow my child to participate, acknowledging all of the foregoing.

Parent / Guardian's Name and Signature

Date

Notes (other information you may wish to inform the teacher, such as child's medical condition, etc.):

PORMULARYO NG PAGPAPAHINTULOT NG MAGULANG AT/O TAGAPAG-ALAGA

Pangalan ng Mag-aaral: _____

Petsa ng Kapanganakan: _____ **Kasarian:** _____

Pangalan ng Magulang/Tagapag-alaga: _____

Relasyon sa Mag-aaral: _____

Tirahan: _____

Numero ng Cellphone o Telepono: _____

Pamagat ng Gawain: National Learning Camp/Other EOSY Break Activities

Paaralan: _____ **Haba/Tagal ng Gawain:** _____

Bilang magulang/tagapag-alaga ng nabanggit na mag-aaral, ipinahahayag kong nabigyang ako ng kaalaman hinggil sa National Learning Camp/Other EOSY Break Activities at boluntaryo makikilahok sa gawaing ito. Gayundin, nauunawaan kong may mga kaugnay na panganib ang gawaing ito at naniniwalang ang mga nabuong tungtunin at regulasyon ay para sa kaligtasan at seguridad ng mga mag-aaral, kaya sumasang-ayon akong turuan ang aming anak na sumunod sa kinauukulan.

Dahil naunawaan ko ang inilahad sa itaas, pinahihintulutan ko ang aking anak na lumahok sa nasabing gawain.

Pangalan at Lagda ng Magulang / Tagapag-alaga

Petsa

Paalala: (Para sa iba pang impormasyon o konsiderasyon, maaaring makipag-ugnayan sa mga guro, gaya ng kondisyong medikal ng mag-aaral at iba pa)

**Breakdown of the Program Support Fund of the Divisions for the NLC & Other EOSY Break Activities
per Eligible Expenditure Item**

Schools Division Office	Budget for Capacity Building for Grade 7 and 8 Teachers (Board and Lodging, TEV and Supplies and Materials)	Travel Expenses for Chief Trainers Training (RO and SDO ESM and EPSs)	Reproduction of Teaching and Learning Materials			Delivery of Grade 7 and 8 NLC Teaching and Learning Resources to School	Printing of Advocacy Materials (All Schools)	Total	%
			Total Costs for Reproduction of Grade 7 and 8 Teaching and Learning Resources	Total Costs for Reproduction of Assessment Tools and Intervention Materials for Grades 1-3 EoSY Break Mathematics Program	Total Costs for Reproduction for Teaching and Learning Materials for All Grade Levels				
1 Agusan del Norte	2,038,200.00	15,300.00	1,728,309.82	1,238,678.46	2,284,178.63	17,343.00	206,000.00	7,528,009.90	10.40%
2 Agusan del Sur	4,059,200.00	15,300.00	3,953,433.68	2,947,643.17	5,018,085.73	40,426.00	518,000.00	16,552,088.60	22.86%
3 Bayugan City	670,800.00	15,300.00	729,217.79	432,527.41	857,348.52	7,601.00	70,000.00	2,782,794.70	3.84%
4 Bislig City	799,800.00	15,300.00	478,876.65	368,211.54	641,397.43	4,527.00	70,000.00	2,378,112.60	3.28%
5 Butuan City	2,459,600.00	15,300.00	2,305,387.19	1,350,129.95	2,798,727.33	23,470.00	140,000.00	9,092,614.50	12.56%
6 Cabadbaran City	688,000.00	15,300.00	484,040.25	288,162.81	575,704.79	4,739.00	35,000.00	2,090,946.90	2.89%
7 Dinagat Island	1,453,400.00	15,300.00	778,557.18	487,151.86	882,066.87	7,148.00	142,000.00	3,765,623.90	5.20%
8 Siargao	1,109,400.00	15,300.00	812,756.21	544,671.14	970,645.78	7,984.00	145,000.00	3,605,757.10	4.98%
9 Surigao City	860,000.00	15,300.00	683,112.72	577,521.33	980,184.16	6,810.00	87,000.00	3,209,928.20	4.43%
10 Surigao del Norte	1,625,400.00	15,300.00	1,626,006.71	922,825.84	1,979,270.57	16,719.00	201,000.00	6,386,522.10	8.82%
11 Surigao del Sur	4,076,400.00	15,300.00	2,998,638.63	2,132,052.41	3,772,484.71	29,368.00	452,000.00	13,476,243.80	18.61%
12 Tandag City	361,200.00	15,300.00	377,928.60	251,159.16	491,022.65	3,937.00	31,000.00	1,531,547.40	2.11%
13 Regional Office	0.00	15,300.00	0.00	0.00	0.00	0.00	0.00	15300.00	0.02%
Total	20,201,400.00	198,900.00	16,956,265.44	11,540,735.09	21,251,117.17	170,072.00	2,097,000.00	72,415,489.70	100.00%

**Breakdown of Allocation by Division for Meal Expense of Teachers Who Will Serve NLC
and Other EoSY Break Activities**

Schools Division Office	Total No. of Plantilla Items for Teaching Positions in Caraga	Projected No. of Teachers by Grade Group Proportioned from the Total No. of Plantilla Items for Teaching Position				Total Projected No. of Teachers	Total Cost for Meal Expenses per SDO
		Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-10	Grades 11-12	
1 Agusan del Norte	3,227	462	396	166	233	201	9,112,500
2 Agusan del Sur	7,422	1,062	912	382	535	461	20,950,000
3 Bayugan City	1,227	175	151	63	88	76	3,456,250
4 Bislig City	999	143	123	52	72	62	2,825,000
5 Butuan City	3,611	517	444	186	260	224	10,193,750
6 Cabadbaran City	722	103	89	37	52	45	2,037,500
7 Dinagat Island	1,521	218	187	78	110	95	4,300,000
8 Siargao	1,553	222	191	80	112	97	4,387,500
9 Surigao City	1,370	196	168	71	99	85	3,868,750
10 Surigao del Norte	2,818	403	346	145	203	175	7,950,000
11 Surigao del Sur	5,599	801	688	288	404	348	15,806,250
12 Tandag City	638	91	78	33	46	40	1,800,000
Total	30,707	4,393	3,773	1,581	2,214	1,909	86,687,500

Breakdown of the Program Support Fund Allocation of the Divisions for the Resources and Worksheets for End-of-School Year (EoSY) Reading for Grades 1 to 3

Schools Division Office	Population of Grades 1-3 Learners in the Region			No of projected learner-enrollees (based on the total 36,413 for G1; 38,237 for G2; and 35,169 for G3 budgeted by CO)			Reproduction of Teaching and Learning Materials							Price per Sheet (not back-to-back but colored printing) for Grade 1 @ 2 pesos each	Price per Sheet (not back-to-back and not colored printing) for Grade 2 and 3 @ 60 centavos each	Total cost of printing Grades 1 to 3 Activity Sheets	Delivery Cost at 2 pesos per learner	No. Teachers x 63 sheets x P0.60 for Reading Camp (not back to back printing)	Cover page for Reading Camp at P2.00 (colored) x No. of teachers	USB 8 gigabytes for the Lesson Maps at P300.00	Total	Percentage	
	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	No of Teachers (1-25)	No. of Learners per class for the reading camp	No. of Sheets per day	No. of Sheets per day for 13 days, emerging 15, developing 15,	Total No. of Sheets for Grade 1	Total No. of Sheets for Grade 2 & 3											
1	Agusan del Sur	6,624	6,818	6,241	3,941	4,158	3,689	11,789	472.00	25	5	65	256,185	510,091	512,369.07	306,054.89	818,423.96	23,577.72	17,841.60	944.00	141,600.00	1,002,387.30	10.77%
2	Agusan del Sur	15,755	15,461	15,623	9,374	9,429	9,235	28,039	1,122.00	25	5	65	609,328	1,213,222	1,218,655.61	727,933.33	1,946,588.94	56,078.46	42,411.60	2,244.00	336,600.00	2,383,923.00	25.61%
3	Bayuan City	2,237	2,366	2,270	1,331	1,443	1,342	4,116	165.00	25	5	65	86,516	181,018	173,032.85	108,610.99	281,643.85	8,231.84	6,237.00	330.00	49,500.00	345,942.70	3.72%
4	Bislig City	1,924	2,035	1,892	1,145	1,241	1,118	3,504	140.00	25	5	65	74,411	153,372	148,822.18	92,023.27	240,845.45	7,008.71	5,292.00	280.00	42,000.00	295,426.10	3.17%
5	Butuan City	7,149	7,531	6,774	4,254	4,593	4,004	12,851	514.00	25	5	65	276,489	558,837	552,978.04	335,302.21	888,280.25	25,702.34	19,429.20	1,028.00	154,200.00	1,068,639.80	11.69%
6	Cababaran City	1,550	1,527	1,502	922	931	888	2,741	110.00	25	5	65	59,947	118,248	119,893.13	70,948.83	190,841.96	5,482.91	4,158.00	220.00	33,000.00	233,702.90	2.51%
7	Dinagat Island	2,455	2,636	2,650	1,461	1,608	1,587	4,635	184.00	25	5	65	94,948	206,323	189,895.24	123,793.90	313,689.14	9,269.87	6,955.20	368.00	55,200.00	385,482.20	4.14%
8	Siargao	2,969	2,918	2,768	1,767	1,780	1,636	5,183	207.00	25	5	65	114,827	222,037	229,653.35	133,221.91	362,875.26	10,385.02	7,824.60	414.00	62,100.00	443,578.90	4.77%
9	Surigao City	3,246	2,941	2,990	1,931	1,794	1,768	5,493	220.00	25	5	65	125,540	231,479	251,079.41	138,887.11	389,966.52	10,985.18	8,316.00	440.00	66,000.00	475,707.70	5.11%
10	Surigao del Sur	4,632	5,147	4,895	2,756	3,139	2,888	8,783	351.00	25	5	65	179,144	391,745	359,287.07	235,046.90	593,333.97	17,565.80	13,267.80	702.00	105,300.00	730,169.60	7.84%
11	Surigao del Sur	11,322	12,007	10,550	6,737	7,323	6,237	20,296	812.00	25	5	65	437,881	881,369	875,761.27	528,821.30	1,404,582.57	40,592.29	30,693.60	1,624.00	243,800.00	1,721,092.40	18.49%
12	Tandag City	1,335	1,308	1,348	794	798	797	2,389	96.00	25	5	65	51,631	103,649	103,262.79	62,189.35	165,452.14	4,777.86	3,628.80	192.00	28,800.00	202,850.80	2.18%
Total		61,198	62,695	59,493	36,413	38,237	35,169	109,819	4,393.00				2,366,845	4,771,390	4,733,690.00	2,862,834.00	7,596,524.00	219,638.00	166,055.40	8,786.00	1,317,900.00	9,308,903.40	100.00%



Republic of the Philippines
Department of Education

DepEd ORDER
No. **013**, s. 2023

JUL 03 2023

**ADOPTION OF THE NATIONAL LEARNING RECOVERY PROGRAM
IN THE DEPARTMENT OF EDUCATION**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Adoption of the National Learning Recovery Program (NLRP) in the Department of Education**.
2. The Department remains committed to addressing the learning loss heightened by school closures and disruption during the COVID-19 Pandemic and the low performance of its learners in International Large-Scale Assessments (ILSAs) and national assessments.
3. The Basic Education Development Plan (BEDP) 2030 issued through DO 024, s. 2022 (Adoption of the Basic Education Development Plan 2030) set the learning recovery efforts in motion.
4. Anchored on the *MATATAG: Bansang Makabata, Batang Makabansa* agenda, DepEd adopts the NLRP to
 - a. strengthen the learning recovery and continuity program of the Department,
 - b. improve numeracy and literacy, and
 - c. accelerate the achievement of the education targets.
5. This shall primarily address the learning gaps through the concerted effort of DepEd, through the Curriculum and Teaching Strand, and all its offices, in collaboration with stakeholders from the public and private sectors.
6. The *MATATAG* agenda has four critical components: **MA**ke the curriculum relevant to produce competent and job-ready, active, and responsible citizens; **TA**ke steps to accelerate delivery of basic education facilities and services; **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **GI**ve support to teachers to teach better.

7. There shall be five subprograms under NLRP that shall help bridge the learning gaps among learners. These are:

- a. National Learning Camp (NLC),
- b. National Reading Program (NRP),
- c. National Mathematics Program (NMP),
- d. National Science and Technology Program (NSciTP), and
- e. other programs implemented by the Central Office and field offices that support learning recovery efforts.

8. All DepEd Orders and other related issuances, rules, regulations, and provisions that are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

9. This DepEd Order shall take effect upon its approval. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

10. For more information, please contact the **Office of the Undersecretary for Curriculum and Teaching**, 1st Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City through email at ouc@deped.gov.ph or telephone number (02) 8633-7202/8687-4146.

11. Immediate dissemination of and strict compliance with this Order is directed.


SARA Z. DUTERTE

Vice President of the Republic of the Philippines
Secretary of the Department of Education

Digitally signed
by Duterte Sara
Zimmerman
Date: 2023.07.03
14:11:17 +08'00'

Encl.:

As stated

Reference:

DepEd Order (No. 024, s. 2022)

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
BUREAUS AND OFFICES
PROGRAMS
PROJECTS
POLICY
SCHOOLS





I. RATIONALE

1. The Department of Education (DepEd) remains committed to addressing the low performance of its learners in International Large-Scale Assessments (ILSAs) and national assessments and the learning loss heightened by school closures and disruption when COVID-19 hit the country. Learning loss is a phenomenon in all education systems that is continuously experienced globally. Hence, recovery from its impact is an ongoing process.
2. The Basic Education Development Plan (BEDP) 2030 was issued through DepEd Order 24 s. 2022. It guides DepEd in enhancing policies, plans, programs, and projects in basic education. The BEDP focuses on improving numeracy and literacy, tackling learning loss, promoting learning gains, bridging access gaps, improving education quality, embracing future education trends, fostering resiliency, and upholding the rights of children and youth in education.
3. Within this context, the DepEd adopts the National Learning Recovery Program (NLRP) which shall be implemented across the governance levels from Central Office (CO), Regional Offices (RO), Schools Division Offices (SDO), schools, and community learning centers (CLC) with their external partners and stakeholders from the public and private sectors. As a comprehensive initiative, the NLRP shall accelerate the achievement of education targets through the MATATAG agenda.
4. The MATATAG agenda has four (4) critical components:
MAke the curriculum relevant to produce competent and job-ready, active, and responsible citizens;
TAke steps to accelerate delivery of basic education facilities and services;
TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and
GIve support to teachers to teach better.
5. These four critical components of the MATATAG agenda serve as the guide of the following subprograms of the NLRP: (i) National Learning Camp, (ii) National Reading Program, (iii) National Mathematics Program, (iv) National Science and Technology Program, and (v) other programs implemented by the Central Office and field offices that support learning recovery efforts.
6. DepEd adopts the NLRP i) to strengthen the learning recovery and continuity program of the Department, ii) to improve numeracy and literacy, and iii) to accelerate the achievement of the education targets.

II. SCOPE

This policy shall be DepEd's standing policy in the learning recovery that covers the CO, ROs, SDOs, public schools and CLCs offering basic education in the country.

III. POLICY STATEMENT

7. The NLRP shall be adopted by all DepEd implementing units, schools, and CLCs by aligning their local strategies and implementation to the directions

and priorities specified in this policy. It further aims to establish short- and medium-term strategies to improve learning performance. Specifically, the NLRP will achieve the following outcomes:

- a. Ensured learning recovery and continuity by putting in place relevant and appropriate curriculum, teaching and learning strategies, learner assessment, learning resources, and stakeholder support;
- b. Strengthened systems to create a healthy, safe, and conducive learning environment for learners, teachers, and non-teaching personnel; and
- c. Empowered schools and CLCs by providing the necessary support to achieve the NLRP goals.

IV. IMPLEMENTING THE NATIONAL LEARNING RECOVERY PROGRAM USING THE MATATAG AGENDA AS A GUIDE

8. The critical outcome of DepEd's recovery plan is ensuring that learning gaps are addressed among all learners, particularly those who are the most vulnerable ones and those in situations of disadvantage. Based on the impact of learning gaps and the core underpinnings necessary for learners' optimal growth and success, DepEd shall prioritize the implementation of the following subprograms of the NLRP.

- a. *National Learning Camp (NLC)*

The NLC is a voluntary End-of-School Year (EOSY) break program designed to (i) improve learning in the form of Enhancement, Consolidation or Intervention camps in all learning areas for K to 12 learners; and (ii) enhance teacher capacity.

- b. *National Reading Program (NRP)*

The NRP is a program that promotes literacy development from Key Stages 1 to 3 anchored on the foundations of reading skills development in the early grades. It is a two-tiered program lodged as (i) a core reading program under the Literacy, Language, and Text curriculum and (ii) a supplemental reading program promoting enhancement, intervention, and remediation in support of the realization of the standards in the core curriculum. Hence, this is a program that harmonizes all reading programs implemented in the schools. It is an EOSY program and is sustained in the regular school year.

- c. *National Mathematics Program (NMP)*

The NMP aims to drive collaborative action to promote better numeracy and mathematics learning in schools across all grade levels. Specifically, efforts under the NMP shall be geared towards (i) improving shared understanding of numeracy and its critical connections with mathematics and the real-world; (ii) increasing system-wide capacity to implement key principles in developing numeracy and mathematics skills; (iii) increasing the availability of broad and reliable data on numeracy and mathematics progress and achievement.

- d. *National Science and Technology Program (NSciTP)*

The NSciTP is a program that targets the development of scientific and technological literacy of Grades 4-10 learners. This specifically aims to: (i) strengthen scientific and technological literacy among learners; (ii) ignite interest among young learners in the conduct of science investigation; (iii) promote innovation and creativity through exploration activities; and (iv) foster an early appreciation for STEM.

e. *Other Programs*

These shall include other programs implemented by the Central Office and field offices supporting learning recovery efforts.

9. The Department, through the Curriculum and Teaching strand, shall issue policy guidelines for NLC, NRP, NMP, and NSciTP ninety (90) days from the date of effectivity of these guidelines.
10. The objectives of the aforementioned subprograms shall be achieved through the implementation of the following strategies anchored on the MATATAG agenda:
 - a. **MA**ke the curriculum relevant to produce competent, job-ready, active, and responsible citizens
 - a.1. *Enhance Curriculum across and within Learning Areas*
 - a.1.1. *Most Essential Learning Competencies (MELCs)*. The MELCs per DepEd Order No. 12, s. 2020 shall continue to be adopted to guide the curriculum implementation for School Year 2023-2024 covering formal education and ALS Senior High School, regardless of the learning delivery modalities. However, the use of MELCS shall be gradually phased-out in the succeeding school years with the implementation of the revised K to 10 curriculum.
 - a.1.2. *Revised K to 10 Curriculum*. This shall be implemented by phase starting School Year 2024-2025 for Kindergarten, Grade 1, Grade 4, and Grade 7.
 - a.1.3. *Alternative Learning System (ALS)*. Teachers in ALS shall continue to use the ALS K to 12 Basic Education Curriculum (BEC) for the delivery of the Basic Literacy Program and Accreditation and Equivalency (A&E) Program – Elementary and Junior High School.
 - a.2. *Strengthen Psychosocial Health and Socio-emotional Learning*

To prioritize learners' socio-emotional needs, schools shall continuously assess the need for mental health intervention and psychosocial support. Referral systems shall be strengthened to meet learners' and school personnel's mental health and psychosocial intervention needs.
 - a.3. *Develop Learning Remediation and Intervention Resources*

Resources and materials that suit learners' learning needs and readiness for remediation or intervention purposes may be developed. These may come in the form of videos and learning activity sheets that may be provided to learners under the program.
 - a.4. *Conduct and Communicate Results of the National and Classroom Assessments*

The following assessments are administered to make informed decisions about learners' capabilities and identify necessary interventions:

 - a.4.1 *National Assessments*: These include Early Language, Literacy, and Numeracy Assessment (ELLNA) for Grade 3, National Achievement Tests (NATs) for Grade 6, Grade 10, and Grade 12. Results are shared with regions to identify learning gaps and design interventions at various levels.
 - a.4.2 *ALS Assessment Framework*: ALS programs use an assessment framework to guide teachers in assessing learners' progress. The ALS Assessment Framework includes a combination of accreditation, equivalency examination, and presentation portfolio assessment for national ALS assessment and certification.
 - a.4.3 *Classroom Assessment*: Teachers follow existing guidelines and issuances for providing assessment tasks and giving grades. Formative and summative assessments are designed to maximize subsequent learning opportunities and help learners progress.

b. Take steps to accelerate delivery of basic education facilities and services

Enhance learning spaces to ensure that schools are complete with all the necessary equipment and facilities (electricity, functional library, and the like) for conducive learning and are resilient that enable efficient and uninterrupted teaching and learning activities. Community learning centers adhere to the requirements for effective ALS implementation.

c. Take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment

It is crucial to prioritize the enrollment and retention of every school-age child, while also providing necessary assistance and support to foster their learning. To achieve this, the following strategies can be further enhanced:

- c.1. Strengthen back-to-school programs through awareness campaigns, engaging communities, and providing resources for a smooth back-to-school transition.
- c.2. Foster a supportive school and home learning environment by improving communication between schools and parents/guardians, feedback-giving, monitoring student well-being, and addressing mental health needs.
- c.3. Enhance programs for learners in situations of disadvantage by implementing proactive initiatives that are responsive to their concerns and needs.
- c.4. Address learners' and school personnel's social and mental well-being through comprehensive support services and professional development opportunities.
- c.5. Maximize the utilization of social welfare programs such as the Pantawid Pamilyang Pilipino Program (4Ps) and other incentives to assist learners facing financial constraints.
- c.6. Utilize data-driven approaches that leverage available data to identify students who are at risk of dropping out (SARDOS) and provide interventions.
- c.7. Ensure clear guidelines for class suspensions to effectively manage emergencies and guarantee continuity of education.

d. Give support for teachers to teach better.

Teachers play a pivotal role in the success of the National Learning Recovery Program (NLRP). To enable teachers to excel in their profession, it is crucial to provide them with adequate support as outlined in the Philippine Professional Standards for Teachers (PPST) (DO 42, s. 2017). This support is not limited to teaching strategies and curriculum implementation but also extends to the guidance and leadership provided by school leaders. The PPST emphasizes the need for school leaders to provide a conducive and supportive environment that nurtures teacher growth and development.

Further, the PPSSH (Philippine Professional Standards for School Heads) and PPSS (Philippine Professional Standards for Supervisors) policies highlight the importance of strong leadership and supervision in fostering teacher support and continuous improvement within schools participating in the NLRP.

Specifically, the following shall be considered:

- d.1. Aligning instruction with diverse learning needs through approaches like Differentiated Instruction, Self-guided Learning, Peer Support Systems, Tutoring, and others.
- d.2. Maximizing learning time by ensuring quality teacher-learner interaction during full in-person learning and promoting motivation, engagement, critical thinking, and independent learning in flexible learning. Regular

communication with parents/guardians and reflective practices are also emphasized.

- d.3. Supporting the professional development of teachers, school heads, and supervisors by participating in relevant professional development interventions, identified through training needs assessment, to support the implementation of new strategies or content knowledge.

d.3.1 *Conduct of Learning Action Cell (LAC)*. Teachers shall participate in collaborative learning practices to improve teaching-learning processes necessary for student learning recovery and acceleration.

d.3.2 *Intensify the Conduct of Instructional Supervision*. Schools must implement sound instructional supervisory practices that will foster the quality of the teaching-learning process.

d.3.3 *Strengthen the Teacher Induction Program*. As teachers assume their teaching duties and responsibilities, they shall be provided with orientation, support, and motivation.

- d.4. Engaging the participation of community learning facilitators as appropriate who mentor, guide and/or assist teachers in ensuring that the teaching-learning process, learning resources, and learning environment are context and culture-sensitive while aligned with the standards of DepEd.

V. FINANCING THE NATIONAL LEARNING RECOVERY PROGRAM

- 11. The financing of the NLRP shall consider the following:

- a. *Utilizing DepEd's Annual Budget*. DepEd will optimize its annual budget, **primarily the Basic Education Curriculum (BEC) appropriations**, in accordance with the provisions of the General Appropriations Act (GAA) and other relevant legislations to finance essential educational resources including teachers, learning materials, facilities, supplies, and other necessities.
- b. *Recalibration of DepEd Budget*. DepEd operating units may propose reallocation, modification, and augmentation of the budget based on the priorities of the NLRP and subject to the rules governing the modification of allotments.
- c. *Special Education Fund (SEF) Utilization*. The SDOs, in collaboration with the Local School Board, may utilize the SEF to support the operations of schools/CLCs and the implementation of learning interventions subject to the relevant issuances and circulars on the use of SEF.
- d. *Request for Supplemental Budget*. When necessary, the DepEd, in coordination with the Department of Budget and Management, may propose additional funding to support the implementation of the NLRP.
- e. *Other Fund Sources*. Supplementary funds may be sourced from engagement with Local Government Units (LGUs), enhanced engagement with development partners, civil society organizations, and other stakeholders to address funding gaps.

VI. PARTNERSHIPS AND STAKEHOLDER ENGAGEMENT

- 12. To ensure the effectiveness of NLRP strategies, DepEd will harness local, national, and international partnerships and collaboration.

- 13. DepEd shall actively engage all its internal and external stakeholders in protecting and safeguarding learners of all types through the provisions of learning support systems in order to nurture their talent and potential, most especially the learners in situations of disadvantage.

VII. ROLES AND RESPONSIBILITIES

14. The following are the different roles and responsibilities per governance level:

A. Central Office (CO)

1. Provide overall policy directions to support the implementation of the NLRP.
2. Formulate national guidelines and standards to operationalize the NLRP.
3. Assess the achievement of the objectives of the NLRP through monitoring and evaluation.
4. Collaborate with relevant government agencies to ensure that the standards and guidelines being implemented are up to date.
5. Mobilize resources to meet the requirements of the NLRP.

B. Regional Office (RO)

1. Oversee the implementation of NLRP in the region.
2. Align the existing regional strategic/operational plans with the NLRP.
3. Mobilize resources to support the delivery of the NLRP.
4. Engage stakeholders and partners in implementing the NLRP.
5. Provide technical assistance to SDOs in implementing the NLRP.
6. Submit a monitoring and evaluation report of the NLRP and other intervention programs aligned with the goals of the NLRP they have implemented to the Central Office.

C. Schools Division Office (SDO)

1. Oversee the implementation of NLRP in schools and CLCs.
2. Align the existing division strategic/operational plans with the NLRP.
3. Mobilize resources to support the delivery of the NLRP.
4. Engage stakeholders and partners in implementing the NLRP.
5. Provide technical assistance to schools and CLCs in implementing the NLRP.
6. Submit a monitoring and evaluation report of the NLRP and other intervention programs aligned with the goals of the NLRP they have implemented to the Regional Office.

D. Schools and Community Learning Centers (CLCs)

1. Implement the NLRP.
2. Align the existing school and/or CLC strategic/operational plans with the NLRP.
3. Mobilize resources to support the delivery of the NLRP.
4. Engage stakeholders and partners in implementing the NLRP.
5. Submit a monitoring and evaluation report of the NLRP and other intervention programs aligned with the goals of the NLRP they have implemented to the Schools Division Office.

VIII. MONITORING AND EVALUATION

15. The Department, through the Curriculum and Teaching strand in coordination with the different offices across governance levels, shall continually gather feedback on the implementation of this DepEd Order. The existing guidelines based on the monitoring and evaluation (M&E) framework shall be observed as stipulated in DepEd Order 29, s. 2022. Likewise, the performance indicators and results matrix specified in DO 29, s. 2022 together with the enrollment and completion rates, proficiency in key literacies like reading, mathematics, and science will serve as metrics in the evaluation of this DepEd Order.

16. To improve the NLRP implementation, a research agenda shall be developed by the DepEd Research Committees in collaboration with research institutions. By involving researchers and data analysts, the NLRP can make data-driven improvements for better learning outcomes.

IX. EFFECTIVITY AND SEPARABILITY PROVISION

17. This DepEd Order shall take effect upon its approval. Certified true copies of this DepEd Order shall be filed with the University of the Philippines Law Center-Office of the National Administrative Register (UPLC-ONAR), UP Diliman, Quezon City.
18. All DepEd Orders and other related issuances, rules, regulations, and provisions that are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.
19. If any provision of this Department Order is declared invalid, illegal, or unenforceable in any respect by a court of competent jurisdiction, the validity, legality, or enforceability of the remaining provisions of this Department Order shall not be declared invalid, illegal, or unenforceable.

X. REFERENCES

Alternative Learning System Act, Rep. Act No. 11510 (2020).

Department of Education. (2020, June 25). Supplementary Guidelines on Managing Maintenance and Other Operating Expenses Allocation for Schools to Support the Implementation of Basic Education Learning Continuity Plan in Time of COVID-19 (DepEd Order No. 15, s. 2020).

Department of Education. (2022, June 22). Adoption of the Basic Education Monitoring and Evaluation Framework (DepEd Order 29, s. 2022)

Department of Education. (2022, May 30). Adoption of the Basic Education Development Plan 2030 (DepEd Order No. 24, s. 2022).



Republic of the Philippines
Department of Education

JUL 03 2023

DepEd ORDER
No. **014**, s. 2023

**POLICY GUIDELINES ON THE IMPLEMENTATION
OF THE NATIONAL LEARNING CAMP**

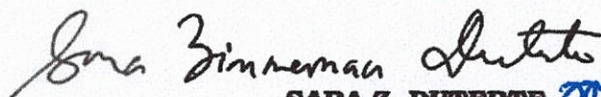
To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with the *MATATAG: Bansang Makabata, Batang Makabansa* agenda, the Department of Education (DepEd) adopts the enclosed **Policy Guidelines on the Implementation of the National Learning Camp (NLC)**.
2. This policy contributes to the commitment of DepEd to the National Learning Recovery Program (NLRP), which aims to close learning gaps and assist K to 12 learners in all public elementary and secondary schools nationwide in attaining learning standards.
3. This policy outlines the guidelines for implementing the **NLC, a voluntary learning recovery program**. The NLC shall be offered every end-of-school-year (EOSY) break to complement learning efforts in the previous school year and provide a firmer basis for further gains in the upcoming school year.
4. Based on the specific needs of the learners, they shall be enrolled in one of three Camps: Enhancement Camp, Consolidation Camp, or Intervention Camp. The **Enhancement Camp** enriches learning for advanced learners by providing greater depth, breadth, and complexity of learning area competencies while the **Consolidation Camp** provides further practice on and application of previously taught competencies. Opportunities are provided to identify links connecting concepts and skills across grade-level competencies. The **Intervention Camp**, on the other hand, supports learners who are yet to grasp Foundational Mathematics and/or Foundational English skills.
5. Recognizing the critical role of teachers in improving learning outcomes, the NLC has a two-fold purpose: improving learner performance and strengthening teacher capacity.
6. DepEd Order (DO) No. 13, s. 2018 (Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program) and DO 25, s. 2022 (Amendment to DepEd Order No. 13, s. 2018) and all other issuances inconsistent with this Order and their provisions are repealed, rescinded, or amended accordingly.

7. This Order shall take effect immediately upon publication thereof on the DepEd website. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

8. The Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD), shall be responsible for the continuous improvement of these implementing guidelines. Consolidated feedback shall be addressed to the Office of the Director of the BLD through email at bld.od@deped.gov.ph or via telephone numbers (02) 8637-4346 and 8637-4347.

9. Immediate dissemination of and strict compliance with this Order is directed.


SARA Z. DUTERTE

Vice President of the Republic of the Philippines
Secretary of the Department of Education

Digitally signed by
Duterte Sara
Zimmerman
Date: 2023.07.03
14:11:38 +08'00'

Encl.:

As stated



References:

DepEd Order (Nos. 025, s. 2022 and DO 013, s. 2018)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
CLASSES
CURRICULUM
LEARNERS

MONITORING AND EVALUATION
POLICY
SCHOOLS
TEACHERS



POLICY GUIDELINES ON THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP

I. RATIONALE

1. The Department of Education (DepEd), as articulated in *MATATAG: Bansang Makabata, Batang Makabansa* agenda, has committed to a learning recovery program to address learning losses arising from, among others, the COVID-19 pandemic. Results from national achievement tests (NATs) and international large-scale assessments (ILSAs) highlight the need for additional teaching support to enhance learners' academic performance.
2. Teachers play a vital role in learning recovery. Therefore, DepEd needs to support teachers in effectively conveying learning content and developing higher-order thinking skills, including problem-solving skills among learners. To improve learner outcomes and enhance teacher competence, the National Learning Camp (NLC) shall commence at the 2022-2023 End-of-School Year (EOSY) break.
3. The implementation of the NLC is a strategic initiative supporting the National Learning Recovery Program (NLRP) and is complemented by programs to improve skills in reading, mathematics, science, and technology, and similar initiatives which aim to sustain learning recovery. The NLC serves a two-fold objective: to improve learner outcomes and to strengthen teacher competence so they can teach better. This initiative places utmost importance on fostering learner well-being and engagement, promoting inclusive education, and cultivating a positive learning environment where teachers excel and learners flourish.
4. Recognizing the critical importance of catering to the diverse needs of learners and empowering teachers with effective teaching strategies through learning action cells (LACs) and job-embedded learning, this policy repeals DepEd Order (DO) No. 13, s. 2018, *Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program* and DO 25, s. 2022, *Amendment to DepEd Order No. 13, s. 2018*.

II. SCOPE

5. This DepEd Order provides for the **Policy Guidelines on the Implementation of the National Learning Camp** that shall be implemented in all public elementary and secondary schools nationwide from Kindergarten to Grade 12 with phased implementation starting 2022-2023 EOSY break. This Order repeals DO 13, s. 2018 and DO 25, s. 2022.

6. Private schools, and higher education institutions, including state and local universities, colleges, and technical and vocational institutions offering basic education are encouraged to implement these guidelines as well.

III. DEFINITION OF TERMS

7. For the purposes of this policy, the following terms are defined as follows:

- a. **Consolidation Camp** is a voluntary learning program designed to provide further practice on and application of previously taught competencies. Opportunities are provided to identify links connecting concepts and skills across grade-level competencies.
- b. **Enhancement Camp** is a voluntary learning program designed to enrich learning for advanced learners by providing greater depth, breadth, and complexity of learning area competencies.
- c. **Intervention Camp** is a voluntary learning program designed to support high-need learners who are yet to grasp Foundational Mathematics and/or Foundational English skills.
- d. **National Learning Camp (NLC)** is a voluntary EOSY break program designed to:
 - i. improve learning in the form of enhancement, consolidation, or intervention programs in all learning areas for Kindergarten to 12 learners; and
 - ii. enhance teacher capacity.
- e. **Remedial Class** is a voluntary learning program for learners who did not meet expectations in terms of attaining the learning competencies required of a particular learning area.

IV. POLICY STATEMENT

8. DepEd is committed to learning recovery. It recognizes that learners need to be supported to address the learning losses caused by, among others, the COVID-19 pandemic.

9. DepEd recognizes the important role of teachers in learning recovery. DepEd “is committed to supporting teachers, and taking cognizance of unequivocal evidence that good teachers are vital to raising student achievement. Quality learning is contingent upon quality teaching” (DO 42, s. 2017, p. 1).

10. This policy institutionalizes the NLC as an important initiative in learning recovery. The NLC builds on learners’ current understandings,

incorporates deliberate practice and constructive feedback, and promotes learner motivation. There is an emphasis on learner persistence and resilience, the automaticity of foundational skills, and the importance of recognizing and learning from errors.

11. The implementation of the NLC shall be guided by the following principles:

- a. ***Every learner has the right to learn.*** DepEd adheres to the United Nations Convention on the Rights of the Child (adopted 20 November 1989) and upholds the right of the child to education, on the basis of equal opportunities to learn and succeed by making primary education compulsory and available free to all, in an inclusive learning environment that develops respect for the child's social and cultural identity, language and values, and learning abilities.
- b. ***Engaged learners are motivated, inspired, and willing to invest effort in learning.*** This principle recognizes the active role of learners in their own learning, and the responsibility of teachers in motivating learners to work productively by assuming responsibility for their own learning (DO 42, s. 2017).
- c. ***Teaching must be rigorous and relevant.*** This principle emphasizes the importance of implementing teaching and learning practices that challenge learners intellectually, promote critical and creative thinking and other higher-order thinking skills, facilitate deep understanding, and develop connections with real-world contexts (DO 42, s. 2017).
- d. ***Purposeful assessment enhances teaching and learning.*** This principle highlights the significance of assessment as a tool for guiding evidence-based teaching to promote learning.
- e. ***A whole-school approach and community engagement support the improvement of education quality.*** DepEd advocates the involvement of and collaboration with local government units and other organizations, as well as the entire school community, including school heads, teachers, support staff, and parents, to improve learner participation and achievement.

12. The NLC shall provide additional teaching support to learners to help them improve learning outcomes vis-à-vis the curriculum competencies at their grade level and prepare them to take on greater academic challenges in higher grade levels while supporting the professional development of teachers.

13. Cognizant of the MATATAG agenda and the goals of the NLRP, the NLC specifically aims for the following:

- a. Learners in the Enhancement Camp shall experience support to achieve greater depth, breadth, and complexity of grade-level competencies in learning areas.
- b. Learners in the Consolidation Camp shall experience support to consolidate the use and application of grade-level competencies in learning areas.
- c. Learners in the Intervention Camp shall experience support to achieve Foundational Mathematics and/or English Skills.
- d. Learners shall experience success and sustain learning motivation and engagement.
- e. Teachers shall experience support to improve their professional practice through collaborative expertise and job-embedded learning.

V. PROCEDURE

A. General Guidelines

14. The NLC is a voluntary three- to five-week learning recovery program designed to benefit K to 12 learners in public elementary and secondary schools.

15. Based on the specific needs of the learners, they shall be enrolled in one of three Camps: Enhancement Camp, Consolidation Camp, or Intervention Camp.

16. The phased implementation of the NLC shall commence in the 2022-2023 EOSY break starting with **Grades 7 and 8** in English, Science, and Mathematics for Enhancement, Consolidation, and Intervention Camps and shall be expanded to other grade levels and learning areas in the succeeding school years, subject to the issuance of separate guidelines. However, schools are not precluded from conducting other EOSY break activities, such as but not limited to EOSY Reading and Mathematics Program for Grades 1 to 3 and enrichment activities in other grade levels alongside the phased implementation of the NLC to support learning recovery across grade levels.

17. Remedial classes shall be conducted in other **grade levels** until the phased implementation of the NLC is completed. Based on the learner's academic performance in the SY immediately preceding the EOSY break, learners in need of greater academic support shall be highly encouraged to participate in remedial classes in order to prepare them to transition to the next grade level.

18. Incoming Grade 12 learners who need to undertake work immersion in the succeeding semester shall be allowed to take one or two subjects in

advance to reduce their academic load and give more attention to their work immersion.

19. Placement of learners in the different camps shall depend on their performance in the pre-assessment or academic performance in the SY immediately preceding the EOSY break. On the other hand, the placement of learners in the remedial classes and enrichment activities shall be based on the learner's academic performance in the SY immediately preceding the EOSY break.

20. Early registration for NLC shall be conducted at least two weeks before the end of the school year. Class advisers, with the guidance and supervision of their school heads, shall be responsible for enlisting interested learners.

21. Prior to participating in the NLC, duly accomplished *Parent/Legal Guardian Consent* shall be required to ensure strong support and involvement of parents or legal guardians in the implementation of the NLC.

22. Teachers are encouraged to provide regular updates to parents or legal guardians on their children's learning progress either through phone calls, letters, notes, or one-on-one conferences. Feedback and recommendations to support their children may be formally communicated through a Parent-Teacher Conference that can be scheduled midway through the NLC or at its conclusion.

23. A Certificate of Completion shall be awarded to all learners who fulfill the requirements of the camp in terms of accomplishment of learning tasks. Learning tasks may include assignments, presentations, practical exercises, and other relevant activities that assess the learners' understanding and application of competencies.

24. A Certificate of Recognition shall be awarded to teachers who have rendered their service in the implementation of the NLC.

25. A separate memorandum shall be issued covering specific guidelines for implementing the NLC and other EOSY break activities.

B. Learning Focus

26. The National Learning Camp shall be composed of three (3) learning camps, namely: (a) Enhancement Camp, (b) Consolidation Camp, and (c) Intervention Camp.

- a. **The Enhancement Camp** is designed to assist advanced learners in enriching their current knowledge, skills, and understanding of grade-level learning area competencies. This will involve developing the depth, breadth, and complexity of learners' knowledge, skills, and understanding.

- b. **The Consolidation Camp** is a learning program designed to provide further practice and application of previously taught competencies. Opportunities are provided to identify links connecting concepts and skills across grade-level competencies.
- c. **The Intervention Camp** is designed to support high-need learners who are yet to grasp Foundational Mathematics and/or Foundational English skills.

27. Learning Camps for Kindergarten to Grade 3 learners shall concentrate on the development of literacy and numeracy skills as the foundation for all learning areas while Learning Camps for Grades 4 to 12 learners shall be offered in all learning areas with particular emphasis on STEM-R (Science, Technology, Engineering, and Mathematics – Reading). STEM disciplines and Reading shall go hand in hand as the former require the interpretation of technical texts, content-specific vocabulary, critical thinking, and the ability to clearly communicate these complex concepts to others verbally and in writing while allowing learners to gain skills in problem-solving, exploratory learning, and critical thinking.

C. Learner Placement in the Camps

28. Learners shall be placed in specific camps based on the results of their pre-assessment or academic performance in the immediately preceding school year, which shall determine their academic needs and proficiency levels. The placement process aims to ensure that learners receive appropriate support and teaching aligned with their specific needs.

29. Learners who demonstrate advanced proficiency in the grade-level competencies shall be assigned to the Enhancement Camp. The camp shall focus on deepening their knowledge, expanding their skills, and fostering a more comprehensive understanding of the learning competencies.

30. Learners who have shown proficiency in the grade-level competencies but may benefit from additional practice and application shall be placed in the Consolidation Camp. The camp shall provide opportunities for learners to reinforce their understanding, make connections between concepts, and further develop their skills across different areas.

31. High-need learners who require additional support in Foundational Mathematics and/or Foundational English skills shall be assigned to the Intervention Camp. Learners in this camp shall receive targeted interventions to help them improve their foundational skills and bridge any gaps in their understanding.

D. Teaching and Learning Resources

32. Schools shall be provided with sets of teaching-learning materials for all grade levels under Enhancement, Consolidation, and Intervention Camps.

In addition to these materials, schools may utilize available supplementary learning resources that align with the targeted learning competencies and the most appropriate teaching approaches and strategies.

33. Further, a *Lesson Format and Design* that aligns with the objectives of the NLC shall be provided. A strength of this lesson format and design is that teachers are afforded resources, time, and practice involving learners, to further extend their own skills, knowledge, and understanding of teaching and learning.

34. For the other EOSY break activities, the schools, through the guidance of the ROs and SDOs, shall have the flexibility to decide on the learning resources (LRS) that meet the needs of learners and align with the most appropriate teaching approaches and strategies.

E. Class Size and Schedule

35. The NLC shall have a maximum of 35 learners per class. However, school heads shall have the discretion to devise interventions for flexibility in organizing classes based on the availability of teachers and classrooms.

36. The Enhancement, Consolidation, and Intervention Camps shall commence one week after the end of the EOSY rites.

37. The Enhancement Camp shall be conducted in five (5) days each week, spanning a three-week period. Three (3) days of the week shall be dedicated to structured and targeted teaching-learning activities with the learners, while the remaining two (2) days shall be allocated for collaborative sessions among teachers.

38. The Intervention and Consolidation Camps shall be conducted for five (5) weeks with teacher-learner engagement taking place for three (3) days every week. The remaining two days shall be designated for teachers to participate in collaborative sessions.

39. Schools shall have the flexibility to design the class program provided that the suggested teaching-learning materials are adequately covered, and the targeted learning competencies are not compromised.

40. Remedial classes and classes organized for incoming Grade 12 learners with subjects enrolled in advance shall be conducted for five (5) weeks with five (5) days of teacher-learner engagement each week. Classes shall run from Mondays to Fridays, with a three (3) hour duration per subject. However, schools, in consultation with parents and with the approval of the Schools Division Superintendent (SDS), may decide to implement a blended distance learning delivery modality (BLDM). The distance learning component of the BLDM shall **not exceed two (2) days in a week except during emergencies or crises**. Distance learning shall focus on supplementary activities to deepen learners' understanding of the lesson. When learners are

engaged in distance learning, teachers shall participate in the LAC sessions to collaborate and share their expertise.

41. In the event of a declaration of suspension or cancellation of in-person classes brought about by natural or human-induced disasters or calamities, armed conflicts, and other emergencies that endanger the lives and limbs of learners and teaching and non-teaching personnel, schools, and community learning centers (CLCs) shall automatically implement Education in Emergencies-Alternative Delivery Mode (EiE-ADM). Home learning activities, either online or modular or a combination of both, shall only be provided if learners can accomplish them based on the severity of the situation in their respective areas. Refer to DO 37, s. 2022 (Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities) for guidance on the cancellation or suspension of classes.

F. Teacher Training and Support

42. Teachers shall be capacitated on content and pedagogical knowledge and skills required for the NLC. Following DO 42, s. 2017, teacher capacity building shall be guided by the Philippine Professional Standards for Teachers (PPST).

43. Education program supervisors (EPS), public schools district supervisors (PSDSs), school heads (SHs), and department heads shall provide technical assistance to teachers as needed.

44. Two days every week shall be dedicated to fostering collaborative expertise through LAC and other activities. The LAC sessions shall focus on planning and reviewing teaching, sharing effective teaching approaches and strategies, preparing teaching materials, and discussing other teaching-related concerns. The goal is to enhance the teaching and learning process and promote continuous professional development among educators.

45. The NLC shall enhance job-embedded learning opportunities for teachers in which they can immediately apply newly acquired knowledge and skills directly to their teaching practice. Job-embedded learning promotes reflective practice, collaboration with colleagues, and the exploration of innovative teaching approaches. Through this immersive learning experience, teachers can address real-time challenges, refine their teaching methods, and increase their efficacy in addressing the diverse needs of learners.

G. Assessment

46. Assessment decisions must be made in the best interest of all learners, ensuring that assessment activities:

- a. align with the targeted competencies/learning objectives;
- b. are fair, inclusive, and equitable;

- c. are practical and manageable for both learners and teachers;
- d. give learners a range of ways to demonstrate their learning, and
- e. provide timely and accurate information as a basis for feedback.

47. Prior to the start of the NLC, learners shall undergo a pre-assessment or diagnostic assessment. The results of the pre-assessment shall play a crucial role in determining their camp group placement.

48. Formative assessments shall be administered throughout the learning camp. Irrespective of whether learners undertake formative assessments individually or in groups, the key focus shall be on identifying learners' needs and strengths to offer timely and appropriate interventions to improve their competencies. Formative assessments can be informal, such as classroom discussions, observations, or questioning techniques, or more formal such as quizzes, exit tickets, or learner self-assessments. Formative assessments shall help teachers make ongoing adjustments to teaching and learning activities to support continuous learning.

49. Summative assessments shall be administered at the end of the learning camps through a post-assessment. The summative assessments evaluate the learners' learning achievement gained through the camp. They are typically more formal and include tests, presentations, or performance tasks.

50. The provisions of DO 8, s. 2015, ***Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*** or any future policy on assessment and grading shall apply to Grade 7 and 8 learners enrolled in the Consolidation Camp who do not meet expectations in one (1) or two (2) learning areas in English, Mathematics and/or Science as well as learners in the remedial classes and those incoming Grade 12 learners with subjects enrolled in advance.

51. Teachers are encouraged to prepare general feedback/comments on the learners' progress to document their strengths and areas for improvement. These feedback/comments shall serve as information to learners, parents, and teachers on the instructional support needed by learners in the upcoming SY.

H. Assigning and Incentivizing NLC Teachers

52. Participation of teachers in the NLC is voluntary.

53. The SH shall be responsible for identifying prospective teachers who shall handle specific learning areas in the respective camps. They shall be selected based on competence to effectively deliver the learning content and skills of the NLC. Preference shall be given to teachers who are willing, committed, and highly proficient in their respective learning areas.

54. Since the NLC entails the services of teachers beyond regular school days, they shall be provided with the following incentives, subject to government rules and regulations:

- a. Vacation Service credits;
- b. A Certificate of Recognition for Teachers; and
- c. Other incentives, subject to availability of funds and guidelines set.

55. All teachers involved in these NLRP-related EOSY break activities shall be granted vacation service credits for the services rendered during the NLC. One (1) workday of vacation service credit shall be granted per accumulated eight (8) hours of service rendered, as certified by their respective SHs. The number of service credits authorized is exclusive of the fifteen (15) days maximum vacation service credits allowed as stipulated in DO 53, s. 2003 (Updated Guidelines on the Grant of Vacation Service Credits to Teachers).

I. Funding Sources

56. For the public schools, funds for the conduct of NLC activities, including other NLRP-related EOSY break activities shall be sourced, as appropriate, from but not limited to, Program Support Funds (PSF) for NLRP. The PSF Guidelines shall guide the allowable expenditures relative to the NLC implementation. The use of these funds shall be subject to availability and the usual budgeting, accounting, auditing, and procurement rules and regulations.

57. The funds for the NLC are allocated for training expenses, administrative expenses, provision of learning resources to learners and teachers, and other necessary expenses in the implementation of the NLC. The specific fund allocation, which is contained in the PSF guidelines, is indicative. Hence, implementing units (IUs) are allowed to be flexible on the actual use of funds, subject to the approval of the concerned regional director (RD), and provided further that a report on any change in the use of funds is submitted to the Office of the Undersecretary for Curriculum and Teaching (OUCT) and the Office of the Undersecretary for Finance (OUF).

58. Under no circumstance shall a learner or teacher be required to shoulder the undue financial burden or be compelled to pay for teaching-learning materials or any activity in place of any performance task or project in any learning area (DO 19, s. 2008, *Implementation of the No Collection Policy in All Public Elementary and Secondary Schools*).

J. Advocacy and Stakeholder Engagement

59. Advocacy and information campaigns for the NLC shall be carried out during the last quarter of every school year to raise awareness and mobilize support from local government units (LGUs), parent-teacher associations (PTAs), school governing councils (SGC), industry partners, and non-government organizations, among others.

60. Engagement with stakeholders for potential support for the NLC is purely voluntary. By actively involving external stakeholders, ROs, SDOs, and schools can foster a strong network of support and create meaningful connections between the schools and the community.

61. To enhance the overall learner experience in the NLC, SDOs, and schools may also collaborate with relevant external stakeholders to conduct fun-filled educational activities that stimulate learner interest.

62. Schools shall devise creative ways and designate spaces within the school grounds conducive to the conduct of these activities where learners can feel free to participate and build their interests in meaningful ways.

63. SDOs or schools may request stakeholders to sponsor comprehensive eye and/or hearing examinations for learners to diagnose any signs of visual and/or hearing impairment and help address these concerns that may be affecting the learners' academic performance.

64. SDOs or schools are encouraged to include mental health and psychosocial support activities to promote the mental health and well-being of learners as well as teachers.

K. Safety Protocols

65. Schools shall adhere to the provisions of DO No. 31, s. 2022, *Child Rights Policy*, and DO 40, s. 2012, *DepEd Child Protection Policy*. Schools shall ensure that all camp activities are aligned with the Rights-Based Education (RBE) Framework found in the said issuances.

VI. MONITORING AND EVALUATION

66. A Monitoring and Evaluation (M&E) Plan with a corresponding M&E Tool shall be developed for the CO, RO, SDO, and Schools. The M&E Plan shall ensure the periodic conduct of M&E activities following existing standards and guidelines stipulated in DO 29, s. 2022 or the *Adoption of the Basic Education Monitoring and Evaluation Framework*. The M&E results shall inform the succeeding annual implementation plans of the school, SDO, RO, and CO. The M&E Plan and Tool shall be issued in a separate memorandum.

67. The SHs shall be primarily responsible for supervising the implementation of these guidelines in their schools, ensuring that the provisions are communicated to all concerned stakeholders in the school community.

68. The Curriculum Implementation Division (CID) and Curriculum and Learning Management Division (CLMD) in the SDO and RO, respectively, shall lead in the monitoring of schools' compliance with these guidelines. The RO –

Quality Assurance Division (QAD) and SDO – School Governance Operations Division (SGOD) shall have an oversight function on the M&E process. They may also be consulted for their expertise and guidance in conducting the M&E activities.

69. At the school level, the implementation of this policy shall be monitored and evaluated by the SH. The SH shall prepare a report at the end of the annual Learning Camp that includes the highlights and challenges encountered throughout the policy implementation. The said report shall be submitted to the SDO for collation and analysis. The SDOs will then prepare a consolidated report analysis for submission to the RO.

70. Overall feedback from the RO shall be provided to the DepEd CO, Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery (BLD) to be used in evaluating the policy for continuous improvement of its design and implementation.

71. The CT Strand, through the BLD, shall be responsible for the continuous improvement of these implementing guidelines. Consolidated feedback shall be addressed to the **Office of the Director** of the BLD via telephone numbers (02) 8637-4346 and 8637-4347 or by email at bld.od@deped.gov.ph.

VII. REFERENCES

72. The following were the references that guided the development of this policy.

DepEd Order No. 53, s. 2003 on Updated Guidelines on Grant of Vacation Service Credits to Teachers.

DepEd Order No. 19, 2008 on Implementation of the No Collection Policy in All Public Elementary and Secondary Schools.

DepEd Order No. 40, s. 2012 on DepEd Child Protection Policy.

DepEd Order No. 8, s. 2015 on Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program.

DepEd Order No. 42, s. 2017 on National Adoption and Implementation of the Philippine Professional Standards for Teachers.

DepEd Order No. 13, s. 2018 on Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program.

DepEd Order No. 25, s. 2022 on Amendment to DepEd Order No. 13, s. 2018, (Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program).

DepEd Order No. 29, s. 2022 on Adoption of the Basic Education Monitoring and Evaluation Framework.

DepEd Order No. 31, s. 2022 on Child Rights Policy: Adopting the Rights-Based Education Framework in Philippine Basic Education.

DepEd Order No. 37, 2022 on Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities.

United Nations (1989). *Convention on the Rights of the Child*.

VIII. REPEALING CLAUSE

73. DepEd Order (DO) No. 13, s. 2018, Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program and DO 25, s. 2022, Amendment to DepEd Order No. 13, s. 2018 and all other issuances which are inconsistent with this Order and their provisions are repealed, rescinded, or amended accordingly.

IX. TRANSITORY PROVISIONS

74. ***To provide clear guidance in the phased implementation of the NLC in the succeeding EOSY breaks, the following transitory provisions are herein provided:***

- i. ***For the 2022-2023 EOSY break, the three (3) camps of the NLC, namely, Enhancement Caps, Consolidation Camp, and Intervention Camp, shall be offered to Grades 7 and 8 for ESM.***
- ii. ***For the 2023-2024 EOSY break, the NLC shall be expanded to Grades 9 and 10 for ESM and Grades 1 and 3 for Reading and Mathematics. Remediation Camp in all grade levels shall continue to be implemented.***
- iii. ***For the 2024-2025 EOSY break, the NLC shall be implemented in all grade levels for Grades 1 to 6 Reading and Mathematics and for Grades 1 to 12 in ESM.***
- iv. ***For the succeeding school years, NLC shall be implemented in all grade levels and learning areas.***

X. EFFECTIVITY

75. This DepEd Order shall take effect immediately upon its approval and posting on the DepEd website and publication to the Official Gazette or a newspaper of general circulation and shall be registered with the Office of the National Administrative Register (ONAR), UP Diliman, Quezon City. It shall be in force and effect starting the EOSY break 2022-2023 until a repealing policy is released.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JOINT MEMORANDUM

TO : **REGIONAL DIRECTORS**

FROM : **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

ANNALYN M. SEVILLA
Undersecretary for Finance

SUBJECT : **GUIDELINES ON THE UTILIZATION OF 2023 PROGRAM SUPPORT FUNDS TO THE REGIONAL OFFICES FOR THE IMPLEMENTATION OF NATIONAL LEARNING CAMP AND OTHER 2022-2023 END-OF-SCHOOL YEAR (EOSY) BREAK ACTIVITIES SUPPORTING THE NATIONAL LEARNING RECOVERY PROGRAM (NLRP)**

DATE :

National Learning Camp (NLC) and other end-of-the-school-year-end (EOSY) break activities are part of DepEd's strategic efforts supporting the National Learning Recovery Program (NLRP) in line with MATATAG Agenda *Bansang Makabata, Batang Makabansa*, that entail a three-to-five-week EOSY break voluntary program, in phased implementation and that shall be conducted from July 24 to August 25, 2023. These program and activities are designed to improve both student learning in the form of enhancement, consolidation or intervention programs in all learning areas for Kindergarten to Grade 12 learners and enhance teacher capacity to teach better.

The phased implementation of the NLC shall commence in the 2022-2023 EOSY break starting with Grades 7 and 8 in English, Science, and Mathematics for Enhancement, Consolidation, and Intervention Camps and shall be expanded to other grade levels and learning areas in the succeeding school years, subject to the issuance of separate guidelines. However, schools are not precluded from conducting other EOSY break activities, such as but not limited to EOSY Reading and Mathematics Program for Grades 1 to 3 and enrichment activities in other grade levels and learning areas alongside the phased implementation of the NLC to support learning recovery.

In support of the nationwide implementation of the **National Learning Camp (NLC)**, the Program Support Funds (PSF) for Fiscal Year (FY) 2023 in the total amount of **one billion six hundred sixty-eight million five hundred ninety-six thousand three hundred sixty-seven pesos (Php1,668,596,367.00)** shall be downloaded to regions **I, II, III, IVA-CALABARZON, IVB-MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII, CARAGA, CAR, and**

NCR through the issuance of a Sub-Allotment Release Order (Sub-ARO). **Annex 1** of this Memorandum provides the distribution of funds per region.

The downloaded funds shall be used to cover the payment of the identified eligible expenditure items, following the technical specifications/instructions stipulated in the table below and supplemented by the details in the annexes, in accordance with the usual government accounting and auditing rules and regulations.

Expenditure Item	Beneficiary	Description/Instruction	Projected Budget Allocation
A. Board, lodging, travel expenses, supplies and materials of participants for the conduct of the Capacity Building for Grades 7 & 8 Teachers on the Implementation of the NLC	Participants to the activity are the teachers identified by the SDOs to participate in the Implementation of the NLC for Grades 7 & 8 to teach English, Science, and Mathematics; and four (4) nationally trained chief trainers who shall facilitate the activity and were trained at the national level.	Three-day division-wide capacity building activity Board and lodging: Php 2,000/pax Supplies and Materials: Php 300/pax TEV: to be computed based on the allowable travel expenses RO shall download the funds to SDOs based on their allocation.	Php 411,628,020.00 The specifics of the projected budget allocation and breakdown of this expenditure item per region are plotted in details in Annexes 2A and 2B.
B. Travel Expenses of the participants for the National Chief Trainers' Training on the Implementation of the NLC for Grade 7 & 8.	Participants recommended by the ROs to attend the National Chief Trainers' Training on the Conduct of the NLC for Grades 7 & 8, in the identified four (4) clusters.	Travel expenses of participants is to be computed based on the allowable travel expenses. In extreme cases where the amount provided in the PSF isn't enough, the difference of the amount may be charged to local funds, subject to availability of funds and approval of the Head of Office. ROs shall download the funds intended to SDOs based on their allocation.	Php 3,779,220.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 2C
C. Reproduction of Teaching and Learning Resources of Grades 7 & 8 ESM learners,	Grades 7 & 8 ESM learners	The budget for the printing of teaching and learning resources is allocated for the following: Grades 7 & 8	Php 448,407,582.24 The specifics of the projected budget allocation for this

Grades 1 to 3, and other Grade level learners and teachers who will attend/participate in NLC and other EOSY break activities.	who attend/ join the NLC Grades 7&8 Teachers who volunteer to teach Grade 7 & 8 ESM learners	The allocation covers the payment for the reproduction of required teaching and learning resources for Grades 7 & 8 in English, Science, and Mathematics intended for the NLC. These resources were newly developed and quality assured, of which soft copies will be sent to the Regional LR Supervisors and to be distributed to Division LR Supervisors who shall be held accountable that the resources shall reach all those in charge of reproduction. Funds may be downloaded from ROs to SDOs or to schools, in accordance with execution plans and the mode of procurement applicable, reproduction and delivery plans that are responsive to their contexts. Field offices may explore options, but not limited to the following: 1. small value procurement in the SDOs/schools, 2. Agency to Agency procurement at various governance levels, or 3. In-house reproduction by SDOs /schools to be done by Non-Teaching Personnel/Job Order Personnel/volunteers, while the NLC is still in its phased implementation. Whenever favorable circumstances warrant as determined by the field offices, those who may opt to conduct in-house reproduction of materials, may utilize the downloaded funds for the provision of printing gadgets and materials that do not exceed the MOOE threshold, subject to the usual government accounting and auditing rules and regulations. For those that may opt to conduct in-house reproduction, the teaching and learning materials may be printed on a weekly basis, to be done by Non-Teaching Personnel/Job Order/volunteers. Schools with no Non-Teaching Personnel and no volunteers may hire a Job Order personnel on the duration of the program, subject to the approval of the Regional Director or Schools Division Superintendent and provided that the allotment can cover the payment of the services rendered, subject to the usual	item per region are detailed in Annexes 3A, 3B, 3C, 3D, 3E, 3F, 3G, and 3H.
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		government accounting and auditing rules and regulations. The Non-Teaching personnel/Job Order/volunteer shall do the reproduction of the needed teaching and learning resources and ensure their readiness for all teachers and learners to use on the duration of the NLC. Annex 3H provides the minimum technical specifications for the reproduction of ESM teaching and learning resources for Grade 7 & 8.	
	Grades 1-3 Learners in Grades 1 to 3 who participate in the EOSY break Math Program	Reproduction of assessment tools and intervention materials for EOSY Break Math Program for Grades 1, 2 & 3, with soft copies to be sent to the Regional LR Supervisors and to be distributed to Division LR Supervisors who shall be held accountable that the resources shall reach all those in-charge of reproduction. Funds may be downloaded from ROs to SDOs or to schools, in accordance with execution plans and the mode of procurement applicable, reproduction and delivery plans that are responsive to their contexts, such as but not limited to 1. small value procurement in the SDOs/schools, 2. Agency to Agency at various governance levels, or 3. In-house reproduction by SDOs/schools to be done by non-teaching personnel/Job Order/volunteers. For those that may opt to conduct in-house reproduction, the teaching and learning materials may be printed on a weekly basis, to be done by non-teaching personnel/job order/volunteers. Schools with no non-teaching personnel and no volunteers may hire a job order personnel on the duration of the program, subject to the approval of the Regional Director or Schools Division Superintendent and provided that the allotment can cover the payment of the services rendered, subject to the usual government accounting and auditing rules and regulations. The non-teaching personnel/job order/volunteer shall do the reproduction of the needed teaching and learning resources and ensure their	Php 300,000,000.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 3I.

	readiness for all teachers and learners to use for the duration of the program. Annex 3I-1 provides the technical specifications for the printing of the Grades 1 to 3 assessment tools and intervention materials. ROs that prefer to continue their existing EOSY Break Mathematics program for Grades 1-3 may use this allocation for their teaching-learning resources, however, the pre-assessment and post-assessment using the Rapid Math Assessment tools herein is non-negotiable, in which pre-assessment and post-assessment results are to be submitted to SDOs, to ROs, and to the Curriculum and Teaching Strand, through the Bureau of Learning Delivery.	
All Grade Levels Learners and teachers from all grade levels across all learning areas who are part of the other 2022-2023 EOSY activities, including NLC for Grades 7 & 8.	All Grade Levels This allocation is intended for Teaching and learning materials needed in the conduct of other 2022-2023 EOSY break activities supporting the NLRP across grade levels and learning areas such as Remedial classes, and Enrichment activities. ROs shall download the funds to SDOs. This allocation is intended to cover the payment or expenses for the teaching and learning resources needed in the other EOSY break activities such as Remedial Classes and Enrichment in all grade levels where teachers themselves need to prepare them. With this, SDOs may further download the funds directly to the schools for schools to conduct the procurement at their level, subject to the usual government accounting and auditing rules and regulations (Annex 4). Moreover, field offices may utilize this allocation to augment the funds for Grade 7 & 8 teaching and learning resources if needed, in accordance with the usual government accounting and auditing rules and regulations.	Php 455,335,020.76 The specifics of the projected budget allocation for this item per region are detailed in Annex 4.
Any excess teaching and learning resources procured intended for the NLC and other EOSY break activities, shall still be used during the regular school days and succeeding EOSY break activities to sustain the effectiveness of learning recovery strategies.		

Delivery of Grade 7 & 8 NLC Learning Resources to schools	All schools with organized Grade 7 & 8 ESM classes for the NLC	ROs shall download the funds to the Implementing Unit/s that will perform the delivery of Grade 7 & 8 ESM teaching and learning resources to the schools that will implement the NLC, if applicable, in accordance with the usual government accounting and auditing rules and regulations.	Php 4,366,524.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 5 .
Printing of advocacy materials for the NLC	All public elementary and secondary schools.	All schools shall be given Php 1,000.00 for the printing of advocacy materials and help advocate the NLC and Other EOSY Break activities. RO shall download the amount to the SDOs. SDOs may procure and distribute the materials to schools, or may download them directly to schools. Tarpaulin design of the advocacy material may be downloaded thru this link https://tinyurl.com/NLCAdvocacyMaterials .	Php 45,080,000.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 6 .
TOTAL			Php 1,668,596,367.00

In cases where the actual number of Grades 7 and 8 ESM learners exceed the projected number indicated in these guidelines, a contingency amount equivalent to ten percent (10%) of the total number is provided to the ROs for them to be able to respond to the SDOs needing them.

ROs may adjust the budget allocation, responsive to the actual context and needs of the SDOs in accordance with the usual government accounting and auditing rules and regulations.

For the guidance of the Implementing Units, below are the indicative timelines to be observed in relation to the utilization of these funds:

Expenditure Items	Indicative Timelines of Utilization
Board, lodging, travel expenses, supplies and materials of participants for the conduct of the Capacity Building for Grades 7 & 8 Teachers on the Implementation of the NLC	July 17-21, 2023, on the simultaneous conduct of the Capacity Building for Grades 7 & 8 Teachers on the Implementation of the NLC to all ROs/SDOs; or dates before July 24 but shall inform Curriculum and Teaching through Bureau of Learning Delivery
Travel Expenses of the participants for the National Chief Trainers' Training on the Implementation of the NLC for Grade 7 & 8.	Travel expenses of the identified participants for the following: Luzon Cluster 1 Regions 1, 2, 3, CAR – July 2-5, 2023

	Luzon Cluster 2 Regions 4A, 4B, V, NCR- June 27-30, 2023 Visayas Cluster Regions 6,7,8 - July 11-14, 2023 Mindanao Cluster Regions 9, 10, 11, 12, CARAGA - July 5-8, 2023
Printing of Teaching and Learning Resources of Grades 7 & 8 ESM learners, Grades 1 to 3, and other Grade level learners and teachers who will attend/participate in NLC and other	Ready before the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023
Delivery of Gr 7&8 NLC Learning Resources to schools	Ready before the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023
Printing of advocacy materials for the NLC	Ready before the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023

Any excess amount of the downloaded funds may be used for other activities related to the conduct of the National Learning Camp and other EOSY break activities, and regular school days activities supporting the NLRP.

The use of the said funds shall be subject to the existing government budgeting, accounting, auditing, and procurement rules and regulations.

The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.

All ROs shall designate one (1) regional supervisor to oversee and monitor the utilization of the aforesaid funds. The designated regional supervisor shall prepare a consolidated Allocation Report, which must be submitted to the Bureau of Learning Delivery—Teaching and Learning Division (BLD-TLD) not later than October 31, 2023, through the Google Drive link: <https://bit.ly/3T5ELx4>.

Submission of the Allocation Report shall be closely monitored by BLD-TLD to ensure compliance in all regions. The Allocation Report template is provided in Annex 6 of this Memorandum.

For clarifications or inquiries, please contact Office of the Director of the BLD through email @ bld.od@deped.gov.ph or telephone number (02) 8637-4347.

For widest dissemination and strict compliance.

Annex Description	Title
Annex 1	Breakdown of the Program Support Fund of the Regions for <i>the NLC & Other EOSY Break Activities</i> per Eligible Expenditure Item
Annex 2A	Projected Budget Allocation for the Capacity Building on the Implementation of the National Learning Camp for Grade 7&8 ESM
Annex 2B	Projected Budget Allocation for Supplies and Materials/Pax for the Capacity Building Activity of Grade 7&8 ESM Teachers on the Implementation of the NLC
Annex 2C	Travel Expenses of Participants on the National Chief Trainer's Training (RO ESM, SDO ESM EPS)
Annex 3A	Projected Budget Allocation for the Reproduction of Learning Materials for Grade 7 ESM Learners
Annex 3B	Annex 3B: Contingency Budget Allocation for the Reproduction of Learning Materials for Grade 7 ESM Learners
Annex 3C	Projected Budget Allocation for the Reproduction of Learning Materials for Grade 8 ESM Learners
Annex 3D	Contingency Budget Allocation for the Reproduction of Learning Materials for Grade 8 ESM Learners
Annex 3E	Contingency Budget Allocation for the Reproduction of Learning Materials for Grade 8 ESM Learners
Annex 3F	Projected Budget Allocation for the Reproduction of Teaching Materials for Grade 8 ESM Teachers
Annex 3G	Summary Pages for Grade 7 & 8 ESM Teaching & Learning Resources for NLC
Annex 3H	Technical Specifications for the Grade 7&8 ESM Teaching and Learning Resources for NLC
Annex 3 I	Breakdown of Budget for the Reproduction of Assessment Tools and Intervention Materials for Grades 1-3 EOSY Break Mathematics Program
Annex 3I-1	Technical Specifications for the Grade 1-3 Assessment Tools and Intervention Materials for EOSY Break Mathematics Program
Annex 4	Breakdown of Budget Allocation for the Reproduction of Teaching and Learning Materials for All Grade Levels
Annex 5	Projected Budget Allocation for the Delivery of Grade 7 and 8 ESM Teaching and Learning Materials for NLC
Annex 6	Projected Budget Allocation for the Printing of Advocacy Materials for NLC and Other EOSY Break Activities
Annex 7	Accomplishment Report Template



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JOINT MEMORANDUM

TO : **REGIONAL DIRECTORS**

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

ANNALYN M. SEVILLA
Undersecretary for Finance

SUBJECT : **GUIDELINES ON THE UTILIZATION OF 2023 PROGRAM SUPPORT FUNDS TO THE REGIONAL OFFICES FOR THE IMPLEMENTATION OF NATIONAL LEARNING CAMP AND OTHER 2022-2023 END-OF-SCHOOL YEAR (EOSY) BREAK ACTIVITIES SUPPORTING THE NATIONAL LEARNING RECOVERY PROGRAM (NLRP)**

DATE : **JUNE 22, 2023**

National Learning Camp (NLC) and other end-of-the-school-year-end (EOSY) break activities are part of DepEd's strategic efforts supporting the National Learning Recovery Program (NLRP) in line with MATATAG Agenda *Bansang Makabata, Batang Makabansa*, that entail a three-to-five week EOSY break voluntary program, in phased implementation and that shall be conducted from July 24 to August 25, 2023. These program and activities are designed to improve both student learning in the form of enhancement, consolidation or intervention programs in all learning areas for Kindergarten to Grade 12 learners and enhance teacher capacity to teach better.

The phased implementation of the NLC shall commence in the 2022-2023 EOSY break starting with Grades 7 and 8 in English, Science, and Mathematics for Enhancement, Consolidation, and Intervention Camps and shall be expanded to other grade levels and learning areas in the succeeding school years, subject to the issuance of separate guidelines. However, schools are not precluded from conducting other EOSY break activities such as remediation/remedial classes and enrichment activities in other grade levels alongside the phased implementation of the NLC to support learning recovery across grade levels.

In support of the nationwide implementation of the **National Learning Camp (NLC)**, the Program Support Funds (PSF) for Fiscal Year (FY) 2023 in the total amount of **one billion six hundred sixty-eight million five hundred ninety-six thousand three hundred sixty-seven pesos (Php1,668,596,367.00)** shall be downloaded to regions **I, II, III, IVA-CALABARZON, IVB-MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII, CARAGA, CAR, and NCR** through the issuance of a Sub-Allotment Release Order (Sub-ARO). **Annex 1** of this Memorandum provides the distribution of funds per region.



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The downloaded funds shall be used to cover the payment of the identified eligible expenditure items, following the technical specifications/instructions stipulated in the table below and supplemented by the details in the annexes, in accordance with the usual government accounting and auditing rules and regulations.

Expenditure Item	Beneficiary	Description/Instruction	Projected Budget Allocation
A. Board, lodging, travel expenses, supplies and materials of participants for the conduct of the Capacity Building for Grades 7 & 8 Teachers on the implementation of the NLC	Participants to the activity are the teachers identified by the SDOs to participate in the Implementation of the NLC for Grades 7 & 8 to teach English, Science, and Mathematics; and four (4) nationally trained chief trainers who shall facilitate the activity and were trained at the national level.	Three-day division-wide capacity building activity Board and lodging: Php 2,000/pax Supplies and Materials: Php 300/pax TEV: to be computed based on the allowable travel expenses RO shall download the funds to SDOs based on their allocation.	Php 411,628,020.00 The specifics of the projected budget allocation and breakdown of this expenditure item per region are plotted in details in Annexes 2A and 2B .
B. Travel Expenses of the participants for the National Chief Trainers' Training in the implementation of the NLC for Grade 7 & 8.	Participants recommended by the ROs to attend the National Chief Trainers' Training on the Conduct of the NLC for Grades 7 & 8, in the identified four (4) clusters.	Travel expenses of participants is to be computed based on the allowable travel expenses. In extreme cases where the amount provided in the PSF isn't enough, the difference of the amount may be charged to local funds, subject to availability of funds and approval of the Head of Office. ROs shall download the funds intended to SDOs based on their allocation.	Php 3,779,220.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 2C
C. Reproduction of Teaching and Learning Resources of		The budget for the printing of teaching and learning resources is allocated for the following:	Php 448,407,582.24 The specifics of the projected budget allocation for this item



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Grades 7 & 8 ESM learners, Grades 1 to 3, and other Grade level learners and teachers who will attend/participate in NLC and other EOSY break activities.	Grades 7 & 8 ESM learners who attend/join the NLC Grades 7&8 Teachers who volunteer to teach Grade 7 & 8 ESM learners	Grades 7 & 8 The allocation covers the payment for the reproduction of required teaching and learning resources for Grades 7 & 8 in English, Science, and Mathematics intended for the NLC. These resources were newly developed and quality assured, of which soft copies will be sent to the Regional LR Supervisors and to be distributed to Division LR Supervisors who shall be held accountable that the resources shall reach all those in charge of reproduction. Funds may be downloaded from ROs to SDOs or to schools, in accordance with execution plans and the mode of procurement applicable, reproduction and delivery plans that are responsive to their contexts. Field offices may explore options, but not limited to the following: 1. small value procurement in the schools, 2. Agency to Agency procurement at various governance levels, or 3. In-house reproduction by schools or SDOs to be done by Non-Teaching Personnel/Job Orders/volunteers, while the NLC is still in its phased implementation. Whenever favorable circumstances warrant as determined by the field offices, those who may opt to conduct in-house reproduction of materials, may utilize the downloaded funds for the provision of printing gadgets and materials that do not exceed the MOOE threshold, subject to the usual government accounting and auditing rules and regulations. For those that may opt to conduct in-house reproduction, the teaching and learning materials may be printed on a weekly basis, to be done by Non-Teaching Personnel/Job Order/volunteers. Schools with no Non-Teaching Personnel and no	per region are detailed in Annexes 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H.
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	volunteers may hire a Job Order personnel on the duration of the program, subject to the approval of the Regional Director or Schools Division Superintendent and provided that the allotment can cover the payment of the services rendered, subject to the usual government accounting and auditing rules and regulations. The Non-Teaching personnel/Job Order/volunteer shall do the reproduction of the needed teaching and learning resources and ensure their readiness for all teachers and learners to use on the duration of the NLC. Annex 3H provides the minimum technical specifications for the reproduction of ESM teaching and learning resources for Grade 7 & 8. Annex 3I provides the breakdown of budget per region.	
Grades 1-3 Learners in Grades 1 to 3 who participate in the EOSY break Math Program	Reproduction of assessment tools and intervention materials for EOSY Break Math Program for Grades 1, 2 & 3, with soft copies to be sent to the Regional LR Supervisors and to be distributed to Division LR Supervisors who shall be held accountable that the resources shall reach all those in-charge of reproduction. Funds may be downloaded from ROs to SDOs or to schools, in accordance with execution plans and the mode of procurement applicable, reproduction and delivery plans that are responsive to their contexts, such as but not limited to 1. small value procurement in the schools, 2. Agency to Agency at various governance levels, or 3. In-house reproduction by schools to be done by non-teaching personnel/ volunteers. For those that may opt to conduct in-house reproduction, the teaching and learning materials may be printed on a weekly basis, to be done by non-teaching personnel/job order/volunteers. Schools	Php 300,000,000.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 3I.



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	with no non-teaching personnel and no volunteers may hire a job order personnel on the duration of the program, subject to the approval of the RO or SDO and provided that the allotment can cover the payment of the services rendered, subject to the usual government accounting and auditing rules and regulations. The non-teaching personnel/job order/volunteer shall do the reproduction of the needed teaching and learning resources and ensure their readiness for all teachers and learners to use for the duration of the program. Annex 3I-1 provides the technical specifications for the printing of the Grades 1 to 3 assessment tools and intervention materials. ROs that prefer to continue their existing EOSY Break Mathematics program for Grades 1-3 may use this allocation for their teaching-learning resources, however, the pre-assessment and post-assessment using the Rapid Math Assessment tools herein is non-negotiable, in which pre-assessment and post-assessment results are to be submitted to SDOs, to ROs, and to the Curriculum and Teaching Strand, through the Bureau of Learning Delivery.	
All Grade Levels Learners and teachers from all grade levels across all learning areas who are part of the other 2022-2023 EOSY activities, including NLC for Grades 7 & 8.	All Grade Levels This allocation is intended for Teaching and learning materials needed in the conduct of other 2022-2023 EOSY break activities supporting the NLRP across grade levels and learning areas such as Remedial classes, and Enrichment activities. ROs shall download the funds to SDOs. This allocation is intended to cover the payment or expenses for the teaching and learning resources needed in the other EOSY break activities such as Remediation and Enrichment in all grade	Php 455,335,020.76 The specifics of the projected budget allocation for this item per region are detailed in Annex 4



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		levels where teachers themselves need to prepare them. With this, SDOs may further download the funds directly to the schools for schools to conduct the procurement at their level, subject to the usual government accounting and auditing rules and regulations (Annex 4). Moreover, field offices may utilize this allocation to augment the funds for Grade 7 & 8 teaching and learning resources if needed, in accordance with the usual government accounting and auditing rules and regulations.	
	Any excess teaching and learning resources procured intended for the NLC and other EOSY break activities, shall still be used during the regular school days and succeeding EOSY break activities to sustain the effectiveness of learning recovery strategies.		
Delivery of Grade 7 & 8 NLC Learning Resources to schools	All schools with organized Grade 7 & 8 ESM classes for the NLC	ROs shall download the funds to the Implementing Unit/s that will perform the delivery of Grade 7 & 8 ESM teaching and learning resources to the schools that will implement the NLC, if applicable, in accordance with the usual government accounting and auditing rules and regulations.	Php 4,366,524.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 5.
Printing of advocacy materials for the NLC	All public elementary and secondary schools.	All schools shall be given Php 1,000.00 for the printing of advocacy materials and help advocate the EOSY Break activities including NLC. RO shall download the amount to the SDOs for them to procure and distribute the materials to schools. Tarpaulin design of the advocacy material may be downloaded thru this link https://tinyurl.com/NLCAdvocacyMaterials.	Php 45,080,000.00 The specifics of the projected budget allocation for this item per region are detailed in Annex 6.
TOTAL			Php 1,668,596,367.00



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In cases where the actual number of Grades 7 and 8 ESM learners exceed the projected number indicated in these guidelines, a contingency measure equivalent to ten percent (10%) of the total number is provided to the ROs for them to be able to respond to the SDOs needing them.

ROs may adjust the budget allocation, responsive to the actual context and needs of the SDOs in accordance with the usual government accounting and auditing rules and regulations.

For the guidance of the Implementing Units, below are the timelines to be observed in relation to the utilization of these funds:

Expenditure Items	Timelines of Utilization
Board, lodging, travel expenses, supplies and materials of participants for the conduct of the Capacity Building for Grades 7 & 8 Teachers on the Implementation of the NLC	July 17-21, 2023, on the simultaneous conduct of the Capacity Building for Grades 7 & 8 Teachers on the Implementation of the NLC to all ROs/SDOs
Travel Expenses of the participants for the National Chief Trainers' Training on the Implementation of the NLC for Grade 7 & 8.	Travel expenses of the identified participants for the following: Luzon Cluster 1 Regions 1,2,3, CAR – July 2 -5, 2023 Luzon Cluster 2 Regions 4A, 4B, V,NCR- June 27-30, 2023 Visayas Cluster Regions 6,7,8 - July 11-14, 2023 Mindanao Cluster Regions 9,10,11,12, CARAGA- July 5-8, 2023
Printing of Teaching and Learning Resources of Grades 7 & 8 ESM learners, Grades 1 to 3, and other Grade level learners and teachers who will attend/participate in NLC and other	Ready before to the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023
Delivery of Gr 7&8 NLC Learning Resources to schools	Ready before to the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023
Printing of advocacy materials for the NLC	Ready to the Implementation of the NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023



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Any excess amount of the downloaded funds may be used for other activities related to the conduct of the National Learning Camp and other EOSY break activities, and regular school days activities supporting the NLRP.

The use of the said funds shall be subject to the existing government budgeting, accounting, auditing, and procurement rules and regulations.

The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.

All ROs shall designate one (1) regional supervisor to oversee and monitor the utilization of the aforesaid funds. The designated regional supervisor shall prepare a consolidated Allocation Report, which must be submitted to the Bureau of Learning Delivery—Teaching and Learning Division (BLD-TLD) not later than October 31, 2023, through the Google Drive link: <https://bit.ly/3T5ELx4>.

Submission of the Allocation Report shall be closely monitored by BLD-TLD to ensure compliance in all regions. The Allocation Report template is provided in Annex 6 of this Memorandum.

For clarifications or inquiries, please contact Office of the Director of the BLD through email @ bld.od@deped.gov.ph or telephone number (02) 8637-4347.

For widest dissemination and strict compliance.



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Annex 1: Breakdown of the Program Support Fund of the Regions for the NLC & Other EOSY Break Activities per Eligible Expenditure Item

Region	Budget for Capacity Building for Grade 7 and 8 Teachers (Board and Lodging, TEV and Supplies and materials)	Travel Expenses for Chief Trainers Training (RO ESM, SDO ESM EPS)	Reproduction of Teaching and Learning Materials			Delivery of Grade 7 and 8 NLC Teaching and Learning Resources to School	Printing of Advocacy Materials (All Schools)	Total	Percentage
			Total Costs for Reproduction of Grade 7 and 8 Teaching and Learning Resources	Total costs for Reproduction of Assessment Tools and Intervention Materials for Grades 1-3 EOSY Break Mathematics Program	Total costs for Reproduction for Teaching and Learning Materials for All Grade Levels				
I	13,103,600.00	184,500.00	10,857,205.92	6,716,264.83	11,542,263.67	111,425.00	2,861,000.00	45,376,259.42	2.72
II	11,541,900.00	100,800.00	8,715,543.12	5,626,982.41	10,113,548.67	82,622.00	2,537,000.00	38,718,396.20	2.32
III	23,761,800.00	258,300.00	22,202,390.64	17,463,278.82	27,510,090.30	218,516.00	3,707,000.00	95,121,375.77	5.70
IV-A	39,705,600.00	270,720.00	50,008,650.00	24,927,086.45	7,294,849.27	465,608.00	3,554,000.00	126,226,513.72	7.56
IV-B	11,344,520.00	257,640.00	12,486,320.64	9,857,702.80	15,031,482.65	122,834.00	2,378,000.00	51,478,500.09	3.09
V	22,489,000.00	393,120.00	44,312,356.08	32,796,090.98	61,995,092.08	414,522.00	3,852,000.00	166,252,181.14	9.96
VI	50,838,560.00	485,760.00	83,740,302.96	44,514,567.05	78,468,970.08	870,591.00	4,048,000.00	262,966,751.09	15.76
VII	39,775,380.00	141,600.00	40,289,296.32	24,979,125.46	44,025,799.77	408,307.00	3,775,000.00	153,394,508.55	9.19
VIII	61,068,600.00	372,120.00	41,067,759.60	26,788,466.00	51,119,456.69	390,482.00	4,189,000.00	184,995,884.29	11.09
IX	19,891,800.00	326,700.00	26,315,895.36	18,555,491.60	33,087,964.39	239,586.00	2,538,000.00	100,955,437.35	6.05
X	28,500,060.00	229,500.00	28,606,094.88	17,746,007.23	34,348,684.68	261,188.00	2,523,000.00	112,214,534.79	6.73
XI	26,577,540.00	147,600.00	21,194,544.48	13,405,853.36	23,691,691.69	202,056.00	2,208,000.00	87,427,285.53	5.24
XII	21,626,400.00	123,000.00	22,633,493.04	15,909,283.05	5,890,880.50	228,599.00	2,140,000.00	68,551,655.59	4.11
CARAGA	20,201,400.00	198,900.00	16,956,265.44	11,540,735.09	21,251,117.17	170,072.00	2,097,000.00	72,415,489.70	4.34
CAR	16,523,280.00	97,200.00	11,151,714.96	5,553,218.38	10,485,532.60	109,224.00	1,845,000.00	45,765,169.94	2.74
NCR	4,678,580.00	191,760.00	7,869,748.80	23,619,846.50	19,477,596.54	70,892.00	828,000.00	56,736,423.84	3.40
TOTAL	411,628,020.00	3,779,220.00	448,407,582.24	300,000,000.00	455,335,020.76	4,366,524.00	45,080,000.00	1,668,596,367.00	100.00

Note: Details per expenditure item are explained in the succeeding annexes.



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Annex 2A: Projected Budget Allocation for the Capacity Building on the Implementation of the National Learning Camp for Grade 7&8 ESM

Region	Grade 7 Teachers			Grade 8 Teachers			Chief Trainers	Total Number of Participants	Board and Lodging (2000 per pax for 3 days)	Budget for Supplies and Materials (pax X Php300)	Travel expense for 3 Days per Participant (based on allowable TEV within the region in 3 days)	Travel Expenses	Total
	Grade 7 Teachers	Contingency (10%)	Total Grade 7 ESM Teachers	Grade 8 teachers	Contingency (10%)	Grade 8 ESM Teachers							
I	596	60	656	620	62	682	56	1,394	8,364,000.00	418,200.00	3,100.00	4,321,400.00	13,103,600.00
II	571	57	628	595	60	655	32	1,315	7,890,000.00	394,500.00	2,300.00	3,068,200.00	11,352,700.00
Batanes	7	1	8	10	1	11	3	22	132,000.00	6,600.00	2,300.00	50,600.00	189,200.00
III	1,267	127	1,394	1,172	117	1,289	80	2,763	16,578,000.00	828,900.00	2,300.00	6,354,900.00	23,761,800.00
IV-A	2,607	261	2,868	2,746	275	3,021	84	5,973	35,838,000.00	1,791,900.00	3,900.00	2,075,700.00	39,705,600.00
IV-B	429	43	472	417	42	459	20	951	5,706,000.00	285,300.00	4,220.00	2,320,440.00	8,311,740.00
Palawan	156	16	172	154	15	169	6	347	2,082,000.00	104,100.00	2,440.00	846,680.00	3,032,780.00
V	1,142	114	1,256	1,188	119	1,307	52	2,615	15,690,000.00	784,500.00	2,300.00	6,014,500.00	22,489,000.00
VI	2,964	296	3,260	3,105	311	3,416	84	6,760	40,560,000.00	2,028,000.00	2,360.00	8,250,560.00	50,838,560.00
VII	2,144	214	2,358	1,963	196	2,159	76	4,593	27,558,000.00	1,377,900.00	2,360.00	10,839,480.00	39,775,380.00
VIII	3,220	322	3,542	3,188	319	3,507	52	7,101	42,606,000.00	2,130,300.00	2,300.00	16,332,300.00	61,068,600.00
IX	1,041	104	1,145	1,033	103	1,136	32	2,313	13,878,000.00	693,900.00	2,300.00	5,319,900.00	19,891,800.00
X	1,488	149	1,637	1,453	145	1,598	56	3,291	19,746,000.00	987,300.00	2,360.00	7,766,760.00	28,500,060.00
XI	1,334	133	1,467	1,416	142	1,558	44	3,069	18,414,000.00	920,700.00	2,360.00	7,242,840.00	26,577,540.00
XII	1,491	149	1,640	1,402	140	1,542	36	3,218	19,308,000.00	965,400.00	4,100.00	1,353,000.00	21,626,400.00
CARAGA	1,049	105	1,154	1,043	104	1,147	48	2,349	14,094,000.00	704,700.00	2,300.00	5,402,700.00	20,201,400.00
CAR	854	85	939	852	85	937	32	1,908	11,448,000.00	572,400.00	2,360.00	4,502,880.00	16,523,280.00
NCR	205	21	226	210	21	231	64	521	3,126,000.00	156,300.00	2,680.00	1,396,280.00	4,678,580.00
TOTAL	22,565	2,257	24,822	22,567	2,257	24,824	857	50,503	303,018,000.00	15,150,900.00		93,459,120.00	411,628,020.00

Travel expenses is based on the allowable travel expenses within the region

Note: The 4 Chief trainers are those trained at the National Level with 3 from SDO and 1 from RO. The 4 Chief Trainers will capacitate the Grade 7&8 teachers per SDO
 The TEV is based on the allowable Travel expense within the region/division



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Annex 2B: Projected Budget Allocation for Supplies and Materials / Pax for the Capacity Building Activity of Grade 7&8 ESM Teachers on the Implementation of the NLC

ITEMS	QUANTITY	UNIT	UNIT COST	AMOUNT
ID Lace	1	piece	25.00	25.00
ID Card Holder, landscape	1	piece	25.00	25.00
NOTEBOOK, stenographer	1	pack	12.04	12.00
Ballpen, Black	2	piece	10.00	20.00
Seminar Kit/Bag	1	piece	150.00	150.00
CARTOLINA, assorted colors	10	piece	2.30	23.00
Permanent marker	1	piece	38.00	38.00
PAPER, MULTICOPY, 80gsm, size: 210mm x 297mm	10	pieces	0.70	7.00
TOTAL				Php 300.00

****Subject to prevailing market prices at the region



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Annex 2C. Travel Expenses of Participants on the National Chief Trainer's Training (RO ESM, SDO ESM EPS')

Region	SDO Participants			No. of RO Participants	Total no. of RO and SDO Participants	Budget for Travel expenses for 3-days	TOTAL
	No. of SDO per RO	No. of Participants per SDO	Total No. of Participants from SDO				
I	14	3	42	3	45	4100	184,500.00
II	8	3	24	3	27	2300	62,100.00
Batanes	1	3	3		3	12900	38,700.00
III	20	3	60	3	63	4100	258,300.00
IV-A	23	3	69	3	72	3760	270,720.00
IV-B	5	3	15	3	18	10860	195,480.00
Palawan	2	3	6		6	10360	62,160.00
V	13	3	39	3	42	9360	393,120.00
VI	21	3	63	3	66	7360	485,760.00
VII	19	3	57	3	60	2360	141,600.00
VIII	13	3	39	3	42	8860	372,120.00
IX	8	3	24	3	27	12100	326,700.00
X	14	3	42	3	45	5100	229,500.00
XI	11	3	33	3	36	4100	147,600.00
XII	9	3	27	3	30	4100	123,000.00
CARAGA	12	3	36	3	39	5100	198,900.00
CAR	8	3	24	3	27	3600	97,200.00
NCR	16	3	48	3	51	3760	191,760.00
TOTAL	217		651		699		3,779,220.00

Travel expenses in based is computed based on the allowable travel expenses from their region to the cluster venue (Luzon cluster 1 - Regions I, II, III, CAR venue: Tuguegarao, Luzon cluster 2 - Regions IVA, IVB, V, NCR venue: Baguio City, Visayas cluster - Regions VI, VII, VIII, venue: Cebu City, Mindanao cluster - Regions IX, X, XI, XII, CARAGA, venue: General Santos City)



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Annex 3A: Projected Budget Allocation for the Reproduction of Learning Materials for Grade 7 ESM Learners

Region	Enhancement					Consolidation					Intervention					GRAND TOTAL
	Total No. of learners for Enhancement (based on Delta Collected)	No. of pages weeks 1-3 (222)	Reproduction cost (1-3 weeks) (no. of projected learners x 222 pages)	Reproduction cost for cover pages (1-3 weeks) (no. of projected learners x 6 cover pages)	TOTAL	Total No. of learners for Remediation (based on Delta Collected)	No. of Pages (372 pages)	Reproduction Costs (weeks 1-3) (no. of projected learners x 372 pages)	Reproduction cost for cover pages (1-3 weeks) (no. of projected learners x 12 cover pages)	TOTAL	Total no. of learner (Intervention)	No. of pages weeks 1-5 (400)	Reproduction Costs (Weeks 1-5) (no. of projected learners x 400 pages)	Reproduction Cost for Cover pages (1-5 weeks) (no. of projected learners x 4 cover pages)	TOTAL	
I	11,061	2,455,542	1,473,325.20	199,098.00	1,672,423.20	5,531	2,057,346.00	1,234,407.60	199,098.00	1,433,505.60	4,001	1,600,400.00	960,240.00	48,012.00	1,008,252.00	4,114,180.80
II	5,075	1,126,650	675,990.00	91,350.00	767,340.00	5,179	1,926,588.00	1,155,952.80	186,444.00	1,342,396.80	5,047	2,018,800.00	1,211,280.00	60,564.00	1,271,844.00	3,381,580.80
III	18,270	4,055,940	2,433,564.00	328,860.00	2,762,424.00	9,135	3,398,220.00	2,038,932.00	328,860.00	2,367,792.00	15,332	6,132,800.00	3,679,680.00	183,984.00	3,863,664.00	8,993,880.00
IV-A	24,929	5,534,238	3,320,542.80	448,722.00	3,769,264.80	36,443	13,556,796.00	8,134,077.60	1,311,948.00	9,446,025.60	23,581	9,432,400.00	5,659,440.00	282,972.00	5,942,412.00	19,157,702.40
IV-B	10,796	2,396,712	1,438,027.20	194,328.00	1,632,355.20	6,109	2,272,548.00	1,363,528.80	219,924.00	1,583,452.80	7,569	3,027,600.00	1,816,560.00	90,828.00	1,907,388.00	5,123,196.00
V	32,309	7,172,598	4,303,538.80	581,562.00	4,885,100.80	39,079	14,537,388.00	8,722,432.80	1,406,844.00	10,129,276.80	15,494	6,197,600.00	3,718,560.00	185,928.00	3,904,488.00	18,918,885.60
VI	103,719	23,025,618	13,815,370.80	1,866,942.00	15,682,312.80	51,860	19,291,734.00	11,575,040.40	1,866,942.00	13,441,982.40	22,391	8,956,400.00	5,373,840.00	268,692.00	5,642,532.00	34,766,827.20
VII	40,933	9,087,126	5,452,275.60	736,794.00	6,189,069.60	20,467	7,613,538.00	4,568,122.80	736,794.00	5,304,916.80	18,368	7,347,200.00	4,408,320.00	220,416.00	4,628,736.00	16,122,722.40
VIII	23,087	5,125,314	3,075,188.40	415,566.00	3,490,754.40	24,800	9,225,600.00	5,535,360.00	892,800.00	6,428,160.00	22,298	8,919,200.00	5,351,520.00	267,576.00	5,619,096.00	15,538,010.40
IX	12,216	2,711,952	1,627,171.20	219,888.00	1,847,059.20	15,440	5,743,680.00	3,446,208.00	555,840.00	4,002,048.00	19,261	7,704,400.00	4,622,640.00	231,132.00	4,853,772.00	10,702,879.20
X	12,419	2,757,018	1,654,210.80	223,542.00	1,877,752.80	17,383	6,466,476.00	3,879,885.60	625,788.00	4,505,673.60	19,868	7,947,200.00	4,768,320.00	238,416.00	5,006,736.00	11,390,162.40
XI	7,659	1,744,698	1,046,818.80	141,462.00	1,188,280.80	11,601	4,315,572.00	2,589,343.20	417,636.00	3,006,979.20	13,321	5,328,400.00	3,197,040.00	159,852.00	3,356,892.00	7,552,152.00
XII	22,134	4,913,748	2,948,248.80	398,412.00	3,346,660.80	11,067	4,116,924.00	2,470,154.40	398,412.00	2,868,566.40	11,718	4,687,200.00	2,812,320.00	140,616.00	2,952,936.00	9,168,163.20
CARAGA	15,627	3,469,194	2,081,516.40	281,286.00	2,362,802.40	7,814	2,906,622.00	1,743,973.20	281,286.00	2,025,259.20	9,789	3,915,600.00	2,349,360.00	117,468.00	2,466,828.00	6,854,889.60
CAR	8,250	1,831,500	1,098,900.00	148,500.00	1,247,400.00	5,824	2,166,528.00	1,299,916.80	209,564.00	1,509,380.80	6,663	2,665,200.00	1,599,120.00	79,956.00	1,679,076.00	4,436,056.80
NCR	3,360	745,920	447,532.00	60,480.00	508,012.00	3,360	1,249,920.00	749,952.00	120,560.00	870,912.00	7,420	2,968,000.00	1,700,800.00	89,040.00	1,869,840.00	3,248,784.00
TOTAL	352,044	78,153,768	46,892,260.80	6,336,792.00	53,229,052.80	271,090	100,845,480.00	60,507,288.00	9,755,240.00	70,266,528.00	222,121	88,848,400.00	53,309,040.00	2,665,452.00	55,974,492.00	179,470,072.80

Regions 1, III, IV, VI, VII, XI, XII, CARAGA based on 50% from the Total no. of learners on Enhancement

Regions 2, IVB, V, VIII, IX, X, XI, CAR, NCR based on the gathered data from the region



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Annex 3B: Contingency Budget Allocation for the Reproduction of Learning Materials for Grade 7 ESM Learners

Region	Enhancement					Consolidation					Intervention					Grand Total				
	Total No. of learners for Enhancement (based on Data Collected)	Contingency (10%)	No. of pages weeks 1-3 (222)	Reproduction costs (no. of projected learners x 222 pages)	Reproduction cost for cover pages (no. of projected learners x 6 cover pages)	Total	Total No. of learners for Remediation (based on Data Collected)	Contingency (10%)	No. of Pages (372 pages)	Reproduction cost (no. of projected learners x 372 pages)	Reproduction cost for cover pages (1-5 weeks) (no. of projected learners x 12 cover pages)	TOTAL	Projected no. of learners who will participate in the Intervention	10% Contingency	Total no. of projected participants plus 10% contingency		No. of pages weeks 1-5 (404)	Reproduction costs (Weeks 1-5) (no. of projected learners x 404 pages)	Reproduction cost for cover pages (1-5 weeks) (no. of projected learners x 4 cover pages)	TOTAL
I	11061	1106	245,554	147,332.52	19,909.80	167,242	5,531	553	205,734.60	123,440.76	19,909.80	143,350.56	4,001	400	4,401	160,000.00	96,000.00	4,800.00	100,800.00	411,392.88
II	5075	508	112,665	67,599.00	9,135.00	76,734	5,179	518	192,658.80	115,595.28	18,644.40	134,239.68	5,047	505	5,552	202,000.00	121,200.00	6,060.00	127,260.00	338,233.68
III	18270	1827	405,594	243,356.40	32,886.00	276,242	9,135	914	339,822.00	203,893.20	32,886.00	236,779.20	15,332	1,533	16,865	613,200.00	367,920.00	18,396.00	396,316.00	899,337.60
IV-A	24929	2493	553,424	332,054.28	44,872.20	376,926	36,443	3,644	1,355,670.60	813,407.76	131,194.80	944,602.56	23,581	2,358	25,939	943,200.00	565,920.00	28,296.00	594,216.00	1,915,745.04
IV-B	10796	1080	239,671	143,802.72	19,432.80	163,236	6,109	611	227,254.80	136,352.88	21,992.40	158,345.28	7,569	757	8,326	302,800.00	181,680.00	9,084.00	190,764.00	512,344.80
V	32309	3231	717,260	430,355.88	58,156.20	488,512	39,079	3,908	1,453,738.80	872,243.28	140,684.40	1,012,927.68	15,494	1,549	17,043	619,600.00	371,760.00	18,588.00	390,348.00	1,891,787.76
VI	103719	10372	2,302,562	1,381,537.08	186,694.20	1,568,231	51,860	5,186	1,929,173.40	1,157,504.04	186,694.20	1,344,198.24	22,391	2,239	24,630	895,600.00	537,360.00	26,868.00	564,228.00	3,476,657.52
VII	40933	4093	908,713	545,227.56	73,679.40	618,907	20,467	2,047	761,353.80	456,812.28	73,679.40	530,491.68	18,368	1,837	20,205	734,800.00	440,880.00	22,044.00	462,924.00	1,612,322.64
VIII	23087	2309	512,531	307,518.84	41,556.60	349,075	24,800	2,480	922,560.00	553,536.00	89,280.00	642,816.00	22,298	2,230	24,528	892,000.00	535,200.00	26,760.00	561,960.00	1,553,851.44
IX	12216	1222	271,195	162,717.12	21,988.80	184,706	15,440	1,544	574,368.00	344,620.80	55,584.00	400,204.80	19,261	1,926	21,187	770,400.00	462,240.00	23,112.00	485,352.00	1,070,262.72
X	12419	1242	275,702	165,421.08	22,354.20	187,775	17,383	1,738	646,647.60	387,988.56	62,578.80	450,567.36	19,868	1,987	21,855	794,800.00	476,680.00	23,844.00	500,724.00	1,139,066.64
XI	7859	786	174,470	104,681.88	14,146.20	118,828	11,601	1,160	431,557.20	258,934.32	41,763.60	300,697.92	13,321	1,332	14,653	532,800.00	319,680.00	15,984.00	335,664.00	755,190.00
XII	22134	2213	491,375	294,824.88	39,841.20	334,666	11,067	1,107	411,692.40	247,015.44	39,841.20	286,856.64	11,718	1,172	12,890	468,800.00	281,280.00	14,064.00	295,344.00	916,866.72
CARAGA	15627	1563	346,919	208,151.64	28,128.60	236,280	7,814	781	290,662.20	174,397.32	28,128.60	202,525.92	9,789	979	10,768	391,600.00	234,560.00	11,748.00	246,308.00	685,514.16
CAR	8250	825	183,150	109,890.00	14,850.00	124,740	5,824	582	216,652.80	129,991.68	20,966.40	150,958.08	6,663	666	7,329	266,400.00	159,840.00	7,992.00	167,832.00	443,530.08
NCR	3360	336	74,592	44,755.20	6,048.00	50,803	3,360	336	124,992.00	74,995.20	12,096.00	87,091.20	7,420	742	8,162	296,800.00	178,080.00	8,904.00	186,984.00	324,878.40
TOTAL	352,044	35,204	7,815,377	4,689,226.08	633,679.20	5,322,905	271,090	27,109	10,084,548	6,050,728.80	975,924.00	7,026,652.80	222,121	22,212	244,333	8,984,800	5,330,880.00	266,544.00	5,597,424.00	17,946,982.08



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Annex 3C: Projected Budget Allocation for the Reproduction of Learning Materials for Grade 8 ESM Learners

Region	Enhancement				Consolidation				Intervention				Grand Total			
	Total No. of learners for Enhancement (based on Data Collected)	No. of pages weeks 1-3 (222)	Reproduction costs (1-3 weeks) (no. of projected learners x 222 pages)	Reproduction cost for cover pages (1-3 weeks) (no. of projected learners x 6 cover pages)	TOTAL	Total No. of learners for Remediation (based on Data Collected)	No. of Pages (372 pages)	Reproduction cost (weeks 1-5) (no. of projected learners x 372 pages)	Reproduction cost for cover pages (1-5 weeks) (no. of projected learners x 12 cover pages)	TOTAL	Projected no. of learners who will participate in the Intervention	No. of pages weeks 1-5 (400)		Reproduction costs (Weeks 1-3) (no. of projected learners X 400 pages)	Reproduction Cost for cover pages (1-5 weeks) (no. of projected learners x 4 cover pages)	
I	12,658	2,810,076	1,686,045.60	227,844.00	1,913,889.60	6,329	2,354,388.00	1,412,632.80	227,844.00	1,640,476.80	4,171	1,668,400.00	1,001,040.00	50,052.00	1,051,092.00	4,605,458.40
II	5,041	1,119,102	671,461.20	90,738.00	762,199.20	5,191	1,931,052.00	1,158,631.20	186,876.00	1,345,507.20	5,093	2,037,200.00	1,222,320.00	61,116.00	1,283,436.00	3,391,142.40
III	17,938	3,982,236	2,389,341.60	322,884.00	2,712,225.60	8,969	3,336,468.00	2,001,880.80	322,884.00	2,324,764.80	14,503	5,801,200.00	3,480,720.00	174,036.00	3,654,756.00	8,691,746.40
IV-A	31,488	6,990,336	4,194,201.60	566,784.00	4,760,985.60	38,635	14,372,220.00	8,623,332.00	1,390,860.00	10,014,192.00	24,946	9,978,400.00	5,987,040.00	299,352.00	6,286,392.00	21,061,569.60
IV-B	10,834	2,405,148	1,443,088.80	195,012.00	1,638,100.80	6,608	2,458,176.00	1,474,905.60	237,888.00	1,712,793.60	6,710	2,684,000.00	1,610,400.00	80,520.00	1,690,920.00	5,041,814.40
V	32,112	7,128,864	4,277,318.40	578,016.00	4,855,334.40	40,764	15,164,208.00	9,098,524.80	1,467,504.00	10,566,028.80	14,056	5,622,400.00	3,373,440.00	168,672.00	3,542,112.00	18,963,475.20
VI	108,658	24,122,076	14,473,245.60	1,955,844.00	16,429,089.60	54,329	20,210,388.00	12,126,232.80	1,955,844.00	14,082,076.80	20,166	8,066,400.00	4,839,840.00	241,992.00	5,081,832.00	35,592,998.40
VII	41,936	9,309,792	5,585,875.20	754,848.00	6,340,723.20	20,968	7,800,096.00	4,680,057.60	754,848.00	5,434,905.60	18,683	7,473,200.00	4,483,920.00	224,196.00	4,708,116.00	16,483,744.80
VIII	23,117	5,131,974	3,079,184.40	416,106.00	3,495,290.40	26,271	9,772,812.00	5,863,687.20	945,756.00	6,809,443.20	21,499	8,599,600.00	5,159,760.00	257,988.00	5,417,748.00	15,722,481.60
IX	12,291	2,728,602	1,637,161.20	221,238.00	1,858,399.20	15,941	5,930,052.00	3,558,031.20	573,876.00	4,131,907.20	19,507	7,802,800.00	4,681,680.00	234,084.00	4,915,764.00	10,906,070.40
X	12,586	2,794,092	1,676,455.20	226,548.00	1,903,003.20	17,621	6,555,012.00	3,933,007.20	634,356.00	4,567,363.20	20,139	8,055,600.00	4,833,360.00	241,668.00	5,075,028.00	11,545,394.40
XI	18,100	4,018,200	2,410,920.00	325,800.00	2,736,720.00	10,874	4,045,128.00	2,427,076.80	391,464.00	2,818,540.80	13,643	5,457,200.00	3,274,320.00	163,716.00	3,438,036.00	8,993,296.80
XII	20,819	4,621,818	2,773,090.80	374,742.00	3,147,832.80	10,410	3,872,334.00	2,323,400.40	374,742.00	2,698,142.40	11,022	4,408,800.00	2,645,280.00	132,264.00	2,777,544.00	8,623,519.20
CARAGA	15,291	3,394,602	2,036,761.20	275,238.00	2,311,999.20	7,646	2,844,126.00	1,706,475.60	275,238.00	1,981,713.60	8,818	3,527,200.00	2,116,320.00	105,816.00	2,222,136.00	6,515,848.80
CAR	7,850	1,742,700	1,045,620.00	141,300.00	1,186,920.00	5,694	2,118,168.00	1,270,900.80	204,984.00	1,475,884.80	5,609	2,243,600.00	1,346,160.00	67,308.00	1,413,468.00	4,076,272.80
NCR	3,360	745,920	447,552.00	60,480.00	508,032.00	3,360	1,249,920.00	749,952.00	120,960.00	870,912.00	7,770	3,108,000.00	1,864,800.00	93,240.00	1,958,040.00	3,336,984.00
TOTAL	374,079	83,045,538	49,827,323	6,733,422	56,560,745	279,609	104,014,548	62,408,729	10,065,924	72,474,653	216,335	86,534,000	51,920,400	2,596,020	54,516,420	183,551,817.60

Regions I, III, VI, VII, CARAGA based on 50 % of the total no. of Learners for Enhancement

Regions II, IVA, IVB, V, VIII, IX, X, XII, CAR, NCR based on the gathered data from the region on remediation



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Annex 3D: Contingency Budget Allocation for the Reproduction of Learning Materials for Grade 8 ESM Learners

Region	Enhancement			Consolidation							Intervention				Grand Total				
	Total No. of learners for Enhancement (based on Data Collected)	Contingency (10%)	No. of pages weeks 1-3 (222)	Reproduction costs (1-3 weeks) (no. of projected learners x 222 pages)	Reproduction cost for cover pages (1-3 weeks) (no. of projected learners x 6 cover pages)	TOTAL	Total No. of learners for Remediation (based on Data Collected)	Contingency (10%)	No. of Pages (372 pages)	Reproduction costs (weeks 1-5) (no. of projected learners x 372 pages)	Reproduction cost for cover pages (1-5 weeks) (no. of projected learners x 12 cover pages)	TOTAL	Projected no. of Learners who will participate in the Intervention	Contingency (10%)		No. of pages weeks 1-5 (400)	Reproduction cost (Weeks 1-5) (no. of projected learners x 400 pages)	Reproduction cost for cover pages (1-5 weeks) (no. of projected learners x 4 cover pages)	TOTAL
I	12,658	1,266	281,008	168,605	22,784.40	191,388.96	6,329	633	235,439	141,263.28	22,784.40	164,047.68	4,171	417	166,840.00	100,104	5,005	105,109.20	460,545.84
II	5,041	504	111,910	67,146	9,073.80	76,219.92	5,191	519	193,105	115,863.12	18,687.60	134,550.72	5,093	509	203,720.00	122,232	6,112	128,343.60	339,114.24
III	17,938	1,794	398,224	238,934	32,288.40	271,222.56	8,969	897	333,647	200,188.08	32,288.40	232,476.48	14,533	1,453	580,120.00	348,072	17,404	365,475.60	869,174.64
IV-A	31,488	3,149	699,034	419,420	56,678.40	476,098.56	38,635	3,864	1,437,222	862,333.20	139,086.00	1,001,419.20	24,946	2,495	997,840.00	598,704	29,935	628,639.20	2,106,156.96
IV-B	10,834	1,083	240,515	144,309	19,501.20	163,810.08	6,608	661	245,818	147,490.56	23,788.80	171,279.36	6,710	671	268,400.00	161,040	8,052	169,092.00	504,181.44
V	32,112	3,211	712,886	427,732	57,801.60	485,533.44	40,764	4,076	1,516,421	909,852.48	146,750.40	1,056,602.88	14,056	1,406	562,240.00	337,344	16,867	354,211.20	1,896,347.52
VI	108,658	10,866	2,412,208	1,447,325	195,584.40	1,642,908.96	54,329	5,433	2,021,039	1,212,623.28	195,584.40	1,408,207.68	20,166	2,017	805,640.00	483,984	24,199	538,183.20	3,559,299.84
VII	41,936	4,194	930,979	558,588	75,484.80	634,072.32	20,968	2,097	780,010	468,005.76	75,484.80	543,490.56	18,683	1,868	747,320.00	448,392	22,420	470,811.60	1,648,374.48
VIII	23,117	2,312	513,197	307,918	41,610.60	349,529.04	25,271	2,627	977,281	586,368.72	94,575.60	680,944.32	21,499	2,150	859,960.00	515,976	25,799	541,774.80	1,572,248.16
IX	12,291	1,229	272,860	163,716	22,123.80	185,839.92	15,941	1,594	593,005	355,803.12	57,387.60	413,190.72	19,507	1,951	780,280.00	468,168	23,408	491,576.40	1,090,607.04
X	12,386	1,259	279,409	167,646	22,654.80	190,300.32	17,621	1,762	655,501	393,300.72	63,435.60	456,736.32	20,139	2,014	805,560.00	483,336	24,167	507,502.80	1,154,539.44
XI	18,100	1,810	401,820	241,092	32,580.00	273,672.00	10,874	1,087	404,513	242,707.68	39,146.40	281,851.08	13,643	1,364	545,720.00	327,432	16,372	343,803.60	859,329.68
XII	20,819	2,082	462,182	277,309	37,474.20	314,783.28	10,410	1,041	387,233	232,340.04	37,474.20	269,814.24	11,022	1,102	440,880.00	264,528	13,226	277,754.40	862,351.92
CARAGA	15,291	1,529	339,460	203,676	27,523.80	231,199.92	7,646	765	284,413	170,647.56	27,523.80	198,171.36	8,818	882	352,720.00	211,632	10,582	222,213.60	651,584.88
CAR	7,850	785	174,270	104,502	14,130.00	118,692.00	5,694	569	211,817	127,090.08	20,498.40	147,588.48	5,609	561	224,360.00	134,616	6,731	141,346.80	407,627.28
NCR	3,360	336	74,592	44,755	6,048.00	50,803.20	3,360	336	124,992	74,995.20	12,096.00	87,091.20	7,770	777	310,800.00	186,480	9,324	195,804.00	333,698.40
TOTAL	374,079	37,408	8,304,554	4,982,732	673,342	5,656,074	279,609	27,961	10,401,455	6,240,872.88	1,006,592.40	7,247,465	216,335	21,634	8,653,400	5,192,040	259,602	5,451,642.00	18,355,181.76



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Annex 3E: Projected Budget Allocation for the Reproduction of Teaching Materials for Grade 7 ESM Teachers

Region	Projected no. of Grade 7 Teachers to Teach in NLC Based on Data Given by ROs	Enhancement				Consolidation				INTERVENTION CAMP				Total Budget
		LESSON PLAN (222 pages x number of teachers)	LESSON NOTES (258 pages x number of teachers)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 18 cover pages)	TOTAL REPRODUCTION COSTS	LESSON PLAN (222 pages x number of teachers)	LESSON NOTES (258 pages x number of teachers)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 18 cover pages)	TOTAL REPRODUCTION COSTS	LESSON PLAN (400 pages x number of teachers)	REPRODUCTION IN COST FOR COVER PAGES (no. of projected teachers x 4 cover pages)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 4 cover pages)	TOTAL REPRODUCTION COSTS	
I	596	79,387.20	92,260.80	32,184.00	203,832.00	79,387.20	92,260.80	32,184.00	203,832.00	143,040.00	7,152.00	4,001	57,600.00	620,256.00
II	578	76,989.60	89,474.40	31,212.00	197,676.00	76,989.60	89,474.40	31,212.00	197,676.00	138,720.00	6,936.00	5,047	72,720.00	619,788.00
III	1,267	168,764.40	196,131.60	68,418.00	433,314.00	168,764.40	196,131.60	68,418.00	433,314.00	304,080.00	15,204.00	15,332	220,752.00	1,425,060.00
IV-A	2,607	347,252.40	403,563.60	140,778.00	891,594.00	347,252.40	403,563.60	140,778.00	891,594.00	625,680.00	31,284.00	23,581	339,552.00	2,808,000.00
IV-B	585	77,922.00	90,558.00	31,590.00	200,070.00	77,922.00	90,558.00	31,590.00	200,070.00	140,400.00	7,020.00	7,569	109,008.00	665,652.00
V	1,142	152,114.40	176,781.60	61,668.00	390,564.00	152,114.40	176,781.60	61,668.00	390,564.00	274,080.00	13,704.00	15,494	223,056.00	1,310,556.00
VI	2,964	394,804.80	458,827.20	160,056.00	1,013,688.00	394,804.80	458,827.20	160,056.00	1,013,688.00	711,360.00	35,568.00	22,391	322,416.00	3,123,588.00
VII	2,144	285,580.80	331,891.20	115,776.00	733,248.00	285,580.80	331,891.20	115,776.00	733,248.00	514,560.00	25,728.00	18,368	264,528.00	2,293,356.00
VIII	3,220	428,004.00	498,456.00	173,880.00	1,101,240.00	428,004.00	498,456.00	173,880.00	1,101,240.00	772,800.00	38,640.00	22,298	321,120.00	3,361,800.00
IX	1,041	138,661.20	161,146.80	56,214.00	356,022.00	138,661.20	161,146.80	56,214.00	356,022.00	249,840.00	12,492.00	19,261	277,344.00	1,274,832.00
X	1,488	198,201.60	230,342.40	80,352.00	508,896.00	198,201.60	230,342.40	80,352.00	508,896.00	357,120.00	17,856.00	19,868	286,128.00	1,702,740.00
XI	1,334	177,688.80	206,503.20	72,036.00	456,228.00	177,688.80	206,503.20	72,036.00	456,228.00	320,160.00	16,008.00	13,321	191,808.00	1,456,416.00
XII	1,491	198,601.20	230,806.80	80,514.00	509,922.00	198,601.20	230,806.80	80,514.00	509,922.00	357,840.00	17,892.00	11,718	168,768.00	1,578,408.00
CARAGA	1,049	139,726.80	162,385.20	56,646.00	358,758.00	139,726.80	162,385.20	56,646.00	358,758.00	251,760.00	12,588.00	9,789	140,976.00	1,134,588.00
CAR	854	113,752.80	132,199.20	46,116.00	292,068.00	113,752.80	132,199.20	46,116.00	292,068.00	204,960.00	10,248.00	6,663	95,904.00	903,240.00
MCR	205	27,306.00	31,734.00	11,070.00	70,110.00	27,306.00	31,734.00	11,070.00	70,110.00	49,200.00	2,460.00	7,420	106,848.00	307,632.00
TOTAL	22,565	3,005,658.00	3,493,062.00	1,218,510.00	7,717,230.00	3,005,658.00	3,493,062.00	1,218,510.00	7,717,230.00	5,415,600.00	270,780.00	22,121	3,198,528	24,555,912.00

No. of teachers is based on the data submitted by the region.



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Annex 3F: Projected Budget Allocation for the Reproduction of Teaching Materials for Grade 8 ESM Teachers

Region	Projected no. of Grade 8 Teachers to Teach in NLC Based on Data Given by Ros	Enhancement					Consolidation					Intervention				Total Budget
		LESSON PLAN (222 pages x number of teachers)	LESSON NOTES (258 pages x number of teachers)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 18 cover pages)	TOTAL REPRODUCTION COSTS	LESSON PLAN (222 pages x number of teachers)	LESSON NOTES (258 pages x number of teachers)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 18 cover pages)	TOTAL REPRODUCTION COSTS	LESSON PLAN (400 pages x number of teachers)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 4 cover pages)	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 4 cover pages)	RESOURCE BOOK (240 pages x number of copies) 1:10 ratio	REPRODUCTION COST FOR COVER PAGES (no. of projected teachers x 4 cover pages)	TOTAL REPRODUCTION COSTS	
I	620	82,584.00	95,976.00	33,480.00	212,040.00	82,584.00	95,976.00	33,480.00	212,040.00	148,800.00	7,440.00	7,440.00	4,171	4,171	60,048.00	645,372.00
II	605	80,586.00	93,654.00	32,670.00	206,910.00	80,586.00	93,654.00	32,670.00	206,910.00	145,200.00	7,260.00	7,260.00	5,093	5,093	73,296.00	645,684.00
III	1,172	156,110.40	181,425.60	63,288.00	400,824.00	156,110.40	181,425.60	63,288.00	400,824.00	281,280.00	14,064.00	14,064.00	14,503	14,503	208,800.00	1,323,192.00
IV-A	2,746	365,767.20	425,080.80	148,284.00	939,132.00	365,767.20	425,080.80	148,284.00	939,132.00	659,040.00	32,952.00	32,952.00	24,946	24,946	359,280.00	2,959,476.00
IV-B	571	76,057.20	88,390.80	30,834.00	195,282.00	76,057.20	88,390.80	30,834.00	195,282.00	137,040.00	6,852.00	6,852.00	6,710	6,710	96,624.00	639,132.00
V	1,188	158,241.60	183,902.40	64,152.00	406,296.00	158,241.60	183,902.40	64,152.00	406,296.00	285,120.00	14,256.00	14,256.00	14,056	14,056	202,464.00	1,331,304.00
VI	3,105	413,586.00	480,654.00	167,670.00	1,061,910.00	413,586.00	480,654.00	167,670.00	1,061,910.00	745,200.00	37,260.00	37,260.00	20,166	20,166	290,448.00	3,220,932.00
VII	1,963	261,471.60	303,872.40	106,002.00	671,346.00	261,471.60	303,872.40	106,002.00	671,346.00	471,120.00	23,556.00	23,556.00	18,583	18,583	268,992.00	2,128,776.00
VIII	3,188	424,641.60	493,502.40	172,152.00	1,090,296.00	424,641.60	493,502.40	172,152.00	1,090,296.00	765,120.00	38,256.00	38,256.00	21,499	21,499	309,600.00	3,319,368.00
IX	1,033	137,595.60	159,908.40	55,782.00	353,286.00	137,595.60	159,908.40	55,782.00	353,286.00	247,920.00	12,396.00	12,396.00	19,507	19,507	280,944.00	1,271,244.00
X	1,453	193,539.60	224,924.40	78,462.00	496,926.00	193,539.60	224,924.40	78,462.00	496,926.00	348,720.00	17,436.00	17,436.00	20,139	20,139	290,016.00	1,674,192.00
XI	1,416	188,511.20	219,196.80	76,464.00	479,484.00	188,511.20	219,196.80	76,464.00	479,484.00	339,840.00	16,992.00	16,992.00	13,643	13,643	196,416.00	1,538,160.00
XII	1,402	186,746.40	217,029.60	75,708.00	479,484.00	186,746.40	217,029.60	75,708.00	479,484.00	336,480.00	16,824.00	16,824.00	11,022	11,022	158,688.00	1,484,184.00
CARAGA	1,043	138,927.60	161,456.40	56,322.00	356,706.00	138,927.60	161,456.40	56,322.00	356,706.00	250,320.00	12,516.00	12,516.00	8,818	8,818	127,008.00	1,113,840.00
CAR	852	113,486.40	131,889.60	46,008.00	291,384.00	113,486.40	131,889.60	46,008.00	291,384.00	204,480.00	10,224.00	10,224.00	5,609	5,609	80,784.00	884,988.00
NCR	210	27,972.00	32,508.00	11,340.00	71,820.00	27,972.00	32,508.00	11,340.00	71,820.00	50,400.00	2,520.00	2,520.00	7,770	7,770	111,988.00	317,772.00
TOTAL	22,567	3,005,924	3,493,372	1,218,618	7,717,914.00	3,005,924	3,493,372	1,218,618	7,717,914.00	5,416,080	270,804	270,804	216,335	216,335	3,115,296	24,497,616.00

No. of teachers is based on the data submitted by the region.



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Annex 3G. SUMMARY PAGES FOR GRADE 7 & 8 ESM TEACHING & LEARNING RESOURCES FOR NLC

I. ENHANCEMENT & CONSOLIDATION CAMPS FOR ESM

A. GRADE 7 (Week 1-3)

Learning Area/Domain	Lesson Plan	Lesson Notes	Student Workbook	Total Number of Pages
1. English	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials
2. Science	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials
3. Mathematics	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials

(Week 4-5)

Learning Area/Domain	Lesson Plan	Lesson Notes	Student Workbook	Total Number of Pages
1. English	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials
2. Science	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials
3. Mathematics	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials

B. GRADE 8 (Week 1-3)

Learning Area/Domain	Lesson Plan	Lesson Notes	Student Workbook	Total Number of Pages
1. English	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials
2. Science	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials
3. Mathematics	74 pages + cover	74 pages + cover	74 pages + cover	222 pages + cover of the 3 materials



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(Week 4-5)

Learning Area/Domain	Lesson Plan	Lesson Notes	Student Workbook	Total Number of Pages
1. English	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials
2. Science	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials
3. Mathematics	50 pages + cover	50 pages + cover	50 pages + cover	150 pages + cover of the 3 materials

II. INTERVENTION CAMPS FOR NUMERACY & LITERACY (FIVE WEEKS)
 A. GRADE 7

Learning Area/Domain	Lesson Plan	Resource Book	Student Workbook	Total Number of Pages
Literacy				
Week 1-5	200 pages + cover	120 pages + cover	200 pages + cover	520 pages + cover of the 3 materials
Numeracy				
Week 1-5	200 pages + cover	120 pages + cover	200 pages + cover	520 pages + cover of the 3 materials
TOTAL	400 pages + cover	240 pages + cover	400 pages + cover	1040 pages + cover of the 3 materials

B. GRADE 8

Learning Area/Domain	Lesson Plan	Resource Book	Student Workbook	Total Number of Pages
Literacy				
Week 1-5	200 pages + cover	120 pages + cover	200 pages + cover	520 pages + cover of the 3 materials
Numeracy				
Week 1-5	200 pages + cover	120 pages + cover	200 pages + cover	520 pages + cover of the 3 materials
TOTAL	400 pages + cover	240 pages + cover	400 pages + cover	1040 pages + cover of the 3 materials



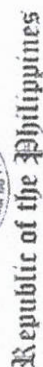
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Annex 3H. Technical Specifications for the Grade 7&8 ESM Teaching and Learning Resources for NLC

I. ENHANCEMENT & CONSOLIDATION MATERIALS

A. GRADE 7		Technical Specification Option 1 (Private Printer)	Technical Specification Option 2 (In-House)	Lesson Notes	Technical Specification Option 1 (Private Printer)	Technical Specification Option 2 (In-House)	Student Workbook	Technical Specification Option 1 (Private Printer)	Technical Specification Option 2 (In-House)
Learning Area/Domain 1&2	Enhancement English Week 1-3	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind
	Enhancement Science Week 1-3	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind
	Enhancement Math Week 1-3	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind	74 pages + cover	Book size: A4 No. of pages: 80 Excluding Cover Quantity: Cover stock: Folded Cal. 12 solid white Inside pages uncoated textpaper Basis wt. 70 gsm with -3% Opacity 90% with -3% Brightness 80% with -3% Color: Cover Black with 1 Side UV Coating Inside pages Black back-to-back print Finishing/Binding: Saddle Stitch	Book size: A4 No. of pages: 74 Excluding Cover Quantity: Cover stock: Self Cover Inside pages uncoated textpaper 70gsm/Class A Newsprint Color: Cover Black back print Finishing/Binding: Side stitch/Ring bind



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Annex 3 I. Breakdown of Budget for the Reproduction of Assessment Tools and Intervention Materials for Grades 1-3
EOSY Break Mathematics Program

Region	GRADE 1		GRADE 2		GRADE 3		Total no. of Grade 1-3 Learners and Teachers	Total Budget
	No. of Learners	No. of Teachers Based on 1:25	No. of Learners	No. of Teachers Based on 1:25	No. of Learners	No. of Teachers Based on 1:25		
I	21,245	850	22,363	895	20,302	812	66,467	6,716,264.83
II	17,859	714	18,477	739	17,210	688	55,687	5,626,982.41
III	60,238	2,410	55,270	2,211	50,668	2,027	172,824	17,463,278.82
IV-A	84,482	3,379	79,304	3,172	73,415	2,937	246,689	24,927,086.45
IV-B	32,062	1,282	32,567	1,303	29,175	1,167	97,556	9,857,702.80
V	106,148	4,246	103,247	4,130	102,686	4,107	324,564	32,796,090.98
VI	140,962	5,638	145,849	5,834	136,781	5,471	440,535	44,514,567.05
VII	79,292	3,172	78,750	3,150	79,654	3,186	247,204	24,979,125.46
VIII	103,887	4,155	81,523	3,261	69,504	2,780	265,110	26,788,466.00
IX	61,058	2,442	57,502	2,300	58,011	2,320	183,633	18,555,491.60
X	58,787	2,351	55,757	2,230	54,324	2,173	175,622	17,746,007.23
XI	39,954	1,598	41,332	1,653	46,282	1,851	132,670	13,405,853.36
XII	45,648	1,826	51,548	2,062	54,193	2,168	157,445	15,909,283.05
CARAGA	36,413	1,457	38,237	1,529	35,169	1,407	114,212	11,540,735.09
CAR	16,512	660	19,530	781	16,802	672	54,957	5,553,218.38
NCR	95,295	3,812	74,807	2,992	54,660	2,186	233,752	23,619,846.50
TOTAL	999,842	39,992	956,063	38,242	898,836	35,952	2,968,927	300,000,000.00



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Annex 3 I-1. Technical Specifications for the Grade 1-3 Assessment Tools and Intervention Materials for EOSY Break Mathematics Program

Intervention for Math 1

Grade 1	Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet and Assessment Booklet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)
Learning Area Mathematics	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only	225 pages Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only	225 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only
Week 1-5		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :
	175 pages			225 pages			225 pages		

Enrichment

Grade 1	Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet and Assessment Booklet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)
Learning Area Mathematics	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only	225 pages Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsm with 3% Color : Self Cover Black only
Week 1-5		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :
	175 pages			225 pages			225 pages		



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Intervention for Math 2

Learning Area	Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet and Assessment Booklet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)
Grade 2									
Learning Area Mathematics									
Week 1-5	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only	225 pages Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only
	175 pages	Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :	175 pages	Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :
				225 pages					

Enrichment

Learning Area	Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet and Assessment Booklet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)
Grade 2									
Learning Area Mathematics									
Week 1-5	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only	225 pages Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only	175 Self cover	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Paper Size :A4 no. of pages : 200 Inside pages : uncoated Basis wt. 70 gsmwith 3% Color : Self Cover Black only
	175 pages	Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :		Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :	175 pages	Inside pages: black only Finishing and binding :	Inside pages: black only Finishing and binding :
				225 pages					



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Intervention for Math 3									
Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Minimum Technical Specification Option
Grade 3									
Learning Area Mathematics	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	225 pages Self cover	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	175 Self cover	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200
Week 1-5	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated		Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	175 Self cover	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated
	Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:		Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:		Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:
	175 pages		225 pages			175 pages			
Enrichment									
Learning Plan and Assessment Tool	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Mathematics Learning Experience Materials	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Learners Activity Sheet	Minimum Technical Specification Option 1 (Procurement)	Minimum Technical Specification Option 2 (In-House)	Minimum Technical Specification Option
Grade 3									
Learning Area Mathematics	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	225 pages Self cover	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	175 Self cover	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200	Paper Size :A4 no. of pages: 200
Week 1-5	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated		Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	175 Self cover	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated	Inside pages: uncoated Basis wt. 70 gm with 3% Opacity: 90% with -3% Brightness: 80 %with -3% Self cover uncoated
	Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:		Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:		Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:	Inside pages: black only Finishing and binding:
	175 pages		225 pages			175 pages			



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Annex 4. Breakdown of Budget Allocation for the Reproduction of Teaching and Learning Materials for All Grade Levels

Region	Enrichment	Intervention	Remediation	TOTAL	Budget Allocation
I	120,401.00	44,773	24,661	189,835	11,542,263.67
II	53,169.00	49,918	63,250	166,337	10,113,548.67
III	167,892.00	175,833	108,732	452,457	27,510,090.30
IVA	40,901.00	53,101	25,976	119,978	7,294,849.27
IVB	108,493.00	64,273	74,456	247,222	15,031,482.65
V	339,348.00	144,767	535,515	1,019,630	61,995,092.08
VI	1,050,295.00	213,343	26,937	1,290,575	78,468,970.08
VII	390,403.00	159,692	173,995	724,090	44,025,799.77
VIII	281,813.00	272,765	286,181	840,759	51,119,456.69
IX	120,380.00	205,291	218,525	544,196	33,087,964.39
X	134,593.00	210,845	219,493	564,931	34,348,684.68
XI	132,438.00	129,568	127,650	389,656	23,691,691.69
XII	49,268.00	31,657	15,962	96,887	5,890,880.50
CARAGA	164,997.00	102,228	82,291	349,516	21,251,117.17
CAR	66,526.00	41,500	64,429	172,455	10,485,532.60
NCR	165,610.00	104,638	50,099	320,347	19,477,596.54
TOTAL	3,386,527.00	2,004,192.00	2,098,152.00	7,488,871	455,335,020.76



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Annex 6: Projected Budget Allocation for the Printing of Advocacy Materials for NLC and Other EOSY Break Activities

Region	*No. of schools	Projected Budget **(Php 1,000/school)
Region I	2,861	2,861,000.00
Region II	2,537	2,537,000.00
Region III	3,707	3,707,000.00
Region IV CALABARZON	3,554	3,554,000.00
Region IV MIMAROPA	2,378	2,378,000.00
Region V	3,852	3,852,000.00
CAR	4,048	4,048,000.00
NCR	3,775	3,775,000.00
Region VI	4,189	4,189,000.00
Region VII	2,538	2,538,000.00
Region VIII	2,523	2,523,000.00
Region IX	2,208	2,208,000.00
Region X	2,140	2,140,000.00
Region XI	2,097	2,097,000.00
Region XII	1,845	1,845,000.00
CARAGA	828	828,000.00
Total	45,080	45,080,000.00

*LIS generated

**Projected cost for the printing of advocacy materials per school

ITEMS	QUANTITY	UNIT	***UNIT COST	AMOUNT
***Tarpaulin (4x8ft)	20	per square feet	15.00	300.00
***PAPER, MULTICOPY, 80gsm, size: 210mm x 297mm	4	reams	165.65	662.60
SCISSORS, symmetrical or asymmetrical	1	pair	33.37	33.37
TOTAL				995.97

***Refer to DepEd Order No. 036, s. 2021 for the detailed technical specifications.

****Subject to prevailing market prices in the place



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex 5. Projected Budget Allocation for the Delivery of Grade 7 and 8 ESM Teaching and Learning Materials for NLC

Region	Grade 7										Grade 8										Total no. of copies of Teaching and Learning materials	Contingency (10%)	Total no. of copies of Teaching and Learning materials	Project Budget (No. of copies x Php 2.00 delivery cost)
	No. of copies of LMs for Enhancement					No. of copies of LMs for Intervention					No. of copies of LMs for Enhancement					No. of copies of LMs for Intervention								
	Weeks 1-3		Weeks 4-5			Weeks 1-3		Weeks 4-5			Weeks 1-3		Weeks 4-5			Weeks 1-3		Weeks 4-5						
	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	No. of copies of LMs for Intervention	No. of copies of LMs for Enhancement	No. of copies of LMs for Intervention	
I	11,061	5,531	5,531	4,001	596	596	596	596	596	400	12,658	6,329	6,329	4,171	620	620	620	620	620	620	417	5,065	50,648	111,425.00
II	5,075	5,179	5,179	5,047	578	578	578	578	578	505	5,041	5,191	5,191	5,093	605	605	605	605	605	605	509	3,756	37,555	82,622.00
III	18,270	9,135	9,135	15,332	1,267	1,267	1,267	1,267	1,267	1,533	17,938	8,969	8,969	14,503	1,172	1,172	1,172	1,172	1,172	1,172	1,450	9,933	99,325	218,516.00
IV-A	24,929	36,443	36,443	22,581	2,607	2,607	2,607	2,607	2,607	2,358	31,488	38,635	38,635	24,946	2,746	2,746	2,746	2,746	2,746	2,746	2,495	21,164	211,640	465,608.00
IV-B	10,795	6,109	6,109	7,569	585	585	585	585	585	757	10,834	6,608	6,608	6,710	571	571	571	571	571	571	671	5,583	55,834	122,834.00
V	32,309	39,079	39,079	15,494	1,142	1,142	1,142	1,142	1,142	1,549	32,112	40,764	40,764	14,056	1,188	1,188	1,188	1,188	1,188	1,188	1,406	18,842	188,419	414,522.00
VI	103,719	51,860	51,860	22,391	2,964	2,964	2,964	2,964	2,964	2,239	108,658	54,329	54,329	20,166	3,105	3,105	3,105	3,105	3,105	3,105	2,017	39,572	395,724	870,591.00
VII	40,933	20,467	20,467	18,368	2,144	2,144	2,144	2,144	2,144	1,837	41,936	20,968	20,968	18,683	1,963	1,963	1,963	1,963	1,963	1,963	1,868	18,559	185,595	408,307.00
VIII	23,087	24,800	24,800	22,298	3,220	3,220	3,220	3,220	3,220	2,230	23,117	26,271	26,271	21,499	3,188	3,188	3,188	3,188	3,188	3,188	2,150	17,749	177,492	390,482.00
IX	12,216	15,440	15,440	19,261	1,041	1,041	1,041	1,041	1,041	1,926	12,291	15,941	15,941	19,507	1,033	1,033	1,033	1,033	1,033	1,033	1,951	10,890	108,903	239,586.00
X	12,419	17,383	17,383	19,868	1,488	1,488	1,488	1,488	1,488	1,987	12,586	17,621	17,621	20,139	1,453	1,453	1,453	1,453	1,453	1,453	2,014	11,872	118,722	261,188.00
XI	7,859	11,601	11,601	13,321	1,334	1,334	1,334	1,334	1,334	1,332	18,100	10,874	10,874	13,643	1,416	1,416	1,416	1,416	1,416	1,416	1,364	9,184	91,844	202,656.00
XII	22,134	11,067	11,067	11,718	1,491	1,491	1,491	1,491	1,491	1,172	20,819	10,410	10,410	11,022	1,402	1,402	1,402	1,402	1,402	1,402	1,102	103,909	103,909	228,599.00
CAGAYA	15,627	7,814	7,814	9,789	1,049	1,049	1,049	1,049	1,049	979	15,291	7,646	7,646	8,818	1,043	1,043	1,043	1,043	1,043	1,043	882	7,731	77,305	170,072.00
CAR	8,230	5,824	5,824	6,663	854	854	854	854	854	666	7,850	5,694	5,694	5,609	852	852	852	852	852	852	561	4,965	49,647	109,224.00
MCR	3,360	3,360	3,360	7,420	205	205	205	205	205	742	3,360	3,360	3,360	7,770	210	210	210	210	210	210	777	3,222	32,224	70,892.00
TOTAL	352,044	271,090	271,090	222,121	22,565	22,565	22,565	22,565	22,565	22,212	374,079	279,609	279,609	216,335	22,567	22,567	22,567	22,567	22,567	22,567	21,634	198,478	1,984,794	4,366,524.00



Republic of the Philippines
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 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex 7: Accomplishment Report Template

Accomplishment Report
NATIONAL LEARNING CAMP AND OTHER EOSY BREAK ACTIVITIES
FY 2023

Region: _____

No. of Divisions: _____

Budget Allocation: (N of Annex 1) Php _____

Column 1. Schools Division Office (SDO)	Column 2 Expenditure Item	Column 3. Budget Allocation per SDO	Column 4. Accomplishment		Column 5. Challenges/s Identified	Column 6. Recommendations/s to address the challenges identified
			4a. (Physical) No. of Actual Teachers Participated	4b (Financial) Amount disbursed		

Note: (1) For column 1, please indicate the budget allocated per SDO based on the total allocation to the region.
 (2) For column 2, please indicate the expenditure item.
 (3) For column 4a, please indicate the no. of actual teachers who participated in the 25-day activities of NLC.
 (4) For column 4b, please indicate the actual amount disbursed for the meal allowance of teachers for 25 days with reference to the budget allocated for the purpose.
 (5) For column 5, please identify the challenge/s encountered that hinder in the conduct of activity and/or disbursement of funds.
 (6) For column 6, please suggest or recommend actions to address the challenges/s identified.

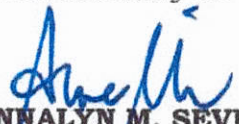


Republic of the Philippines
Department of Education

JOINT MEMORANDUM

TO : **ALL REGIONAL DIRECTORS**
ALL OTHERS CONCERNED

FROM : 
GINA G. GONONG
Undersecretary for Curriculum and Teaching


ANNALYN M. SEVILLA
Undersecretary for Finance

SUBJECT : **GUIDELINES ON THE UTILIZATION OF ADDITIONAL 2023
PROGRAM SUPPORT FUNDS TO THE REGIONAL OFFICES
FOR THE IMPLEMENTATION OF THE NATIONAL LEARNING
CAMP (NLC) AND OTHER END OF THE SCHOOL YEAR (EOSY)
BREAK ACTIVITIES SUPPORTING THE NATIONAL LEARNING
RECOVERY PROGRAM (NLRP)**

DATE :

National Learning Camp (NLC) and other end-of-the-school-year-end (EOSY) break activities are part of DepEd's strategic efforts supporting the National Learning Recovery Program (NLRP) in line with MATATAG Agenda *Bansang Makabata, Batang Makabansa*, that entail a three-to-five week EOSY break voluntary program that shall be conducted from July 24 to August 25, 2023. These program and activities are designed to improve both student learning in the form of enhancement, consolidation or intervention programs in all learning areas for Kindergarten to 12 learners and enhance teacher capacity to teach better.

Since the NLC entails the services of teachers beyond the regular school days, DepEd intends to incentivize them through provision of meals subject to existing government budgeting, accounting, auditing, and procurement rules and regulations.

Hence, additional Program Support Fund (PSF) for NLC and other EOSY break activities for the Fiscal Year 2023 in the total amount of **Two Billion Two Hundred Million Pesos (P 2,200,000,000.00)** shall be downloaded to regions **I, II, III, IVA-CALABARZON, IVB-MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII, CARAGA, CAR,**

NCR through the issuance of Sub-Allotment Release Order (Sub-ARO). Annex 1 of this Memorandum provides the distribution of funds per region.

The downloaded funds shall be used to cover the payment of meals expense for teachers who will be involved in the National Learning Camp and other EOSY break activities supporting the NLRP, in accordance with the usual government accounting and auditing rules and regulations. Listed below are the allocation for the said provision:

Expenditure Items	Beneficiaries	Description	Projected Budget Allocation
Meals	352,000 teachers Exact number of beneficiaries per region is detailed in Annex 1	There will be provision of meal expense of P250.00 per day for 25 days per teacher who will serve in the National Learning Camp and other End-of -the-School-Year activities.	P 2,200,000,000.00 The projected budget allocation for this item per region is detailed in Annex 1

Flexibility Clause: Annex 1 shows the indicative number of teachers to serve in the NLC and other EOSY break activities based on the projection report from ROs; considering the teacher requirement for 1:25 teacher-learner ratio in Grades 1 to 3, and 1:35 teacher-learner ratio for Enhancement and Consolidation/Remediation; and 1:10 for Intervention, for other Grade levels. Each teacher is allocated with pro-rated amount of Two Hundred Fifty Pesos (Php 250.00)/day only for 15-25 days, depending on the number of days to be actually rendered by a teacher based on existing rules and regulations.

The allocation of P250.00 per day per teacher for 15-25 days to cover meal expense of teachers, shall be used on the duration of the conduct of the **NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023** in their **participation in the Collaborative Expertise activities and face to face engagement with the learners on the delivery of lessons**. The amount allocated for a particular grade level may be used regardless of the grade level of participating teacher/s in order to accommodate teachers in excess of the projected participants per grade level.

Any excess amount hereof may be used for other activities related to the conduct of the National Learning Camp and other EOSY break and regular school days activities supporting the NLRP.

The use of the said funds shall be subject to the existing government budgeting, accounting, auditing, and procurement rules and regulations.

The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10,1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.

The Regional Offices (ROs) shall download the funds to their respective Schools Division Offices (SDOs). The SDOs, in turn, shall allocate the funds accordingly among the schools based on the identified number of teachers who shall participate in the NLC and other EOSY break activities supporting the NLRP.

NCR through the issuance of Sub-Allotment Release Order (Sub-ARO). Annex 1 of this Memorandum provides the distribution of funds per region.

The downloaded funds shall be used to cover the payment of meals expense for teachers who will be involved in the National Learning Camp and other EOSY break activities supporting the NLRP, in accordance with the usual government accounting and auditing rules and regulations. Listed below are the allocation for the said provision:

Expenditure Items	Beneficiaries	Description	Projected Budget Allocation
Meals	352,000 teachers Exact number of beneficiaries per region is detailed in Annex 1	There will be provision of meal expense of P250.00 per day for 25 days per teacher who will serve in the National Learning Camp and other End-of -the-School-Year activities.	P 2,200,000,000.00 The projected budget allocation for this item per region is detailed in Annex 1

Flexibility Clause: Annex 1 shows the indicative number of teachers to serve in the NLC and other EOSY break activities based on the projection report from ROs; considering the teacher requirement for 1:25 teacher-learner ratio in Grades 1 to 3, and 1:35 teacher-learner ratio for Enhancement and Consolidation/Remediation; and 1:10 for Intervention, for other Grade levels. Each teacher is allocated with pro-rated amount of Two Hundred Fifty Pesos (Php 250.00)/day only for 15-25 days, depending on the number of days to be actually rendered by a teacher based on existing rules and regulations.

The allocation of P250.00 per day per teacher for 15-25 days to cover meal expense of teachers, shall be used on the duration of the conduct of the **NLC and other EOSY Break Activities on July 24, 2023 to August 25, 2023** in their **participation in the Collaborative Expertise activities and face to face engagement with the learners on the delivery of lessons**. The amount allocated for a particular grade level may be used regardless of the grade level of participating teacher/s in order to accommodate teachers in excess of the projected participants per grade level.

Any excess amount hereof may be used for other activities related to the conduct of the National Learning Camp and other EOSY break and regular school days activities supporting the NLRP.

The use of the said funds shall be subject to the existing government budgeting, accounting, auditing, and procurement rules and regulations.

The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10,1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.

The Regional Offices (ROs) shall download the funds to their respective Schools Division Offices (SDOs). The SDOs, in turn, shall allocate the funds accordingly among the schools based on the identified number of teachers who shall participate in the NLC and other EOSY break activities supporting the NLRP.

All regional offices shall designate one (1) regional supervisor to oversee and monitor the utilization of the aforesaid funds. The designated regional supervisor shall prepare a **consolidated accomplishment report**, which must be **submitted to the Bureau of Learning Delivery—Teaching and Learning Division (BLD-TLD) not later than October 31, 2023**, through the Google Drive link: https://bit.ly/NLC_Accomplishments

Submission of the Accomplishment Report shall be closely monitored by BLD-TLD to ensure compliance in all regions. The Accomplishment Report template is provided in Annex 2 of this Memorandum.

For clarifications or inquiries, please contact Office of the Director of the Bureau of Learning Delivery through email bld.od@deped.gov.ph or telephone number (02) 8637-4347.

For widest dissemination and strict compliance.

Annex 1

BREAKDOWN OF ALLOCATION BY REGION FOR MEAL EXPENSE OF TEACHERS WHO WILL SERVE NLC AND OTHER EOSY BREAK ACTIVITIES

Regions	Required No. of Teachers By Grade Groups Based on the Projected No. of Learners					Total No. of Teacher Requirement	Total Cost for Meal Expenses (No. of Teachers x P250.00 X 25 days)
	Grades 1-3	Grades 4-6	Grades 7&8	Grades 9&10	Grades 11&12		
1	2,556	2,093	782	1,113	894	7,438	46,487,500.00
2	2,142	1,721	801	999	917	6,580	41,125,000.00
3	6,647	5,797	2,262	2,807	1,324	18,837	117,731,250.00
4A	9,488	6,974	4,180	4,709	1,980	27,331	170,818,750.00
4B	3,752	2,450	1,198	1,437	957	9,794	61,212,500.00
5	12,483	19,016	7,035	11,056	9,892	59,482	371,762,500.00
6	16,944	12,618	5,160	8,097	6,911	49,730	310,812,500.00
7	9,508	6,822	3,436	4,499	3,818	28,083	175,518,750.00
8	10,197	9,430	3,558	5,253	4,532	32,970	206,062,500.00
9	7,063	6,189	2,729	3,409	2,736	22,126	138,287,500.00
10	6,755	6,052	2,852	3,711	3,648	23,018	143,862,500.00
11	5,103	4,287	1,904	2,604	1,746	15,640	97,750,000.00
12	6,056	4,977	2,042	2,336	1,579	16,990	106,187,500.00
CARAGA	4,393	3,773	1,581	2,214	1,909	13,870	86,687,500.00
CAR	2,114	1,679	1,016	1,194	832	6,835	42,718,750.00
NCR	8,990	1,384	952	1,230	720	13,276	82,975,000.00
TOTAL	114,191	95,258	41,488	56,668	44,395	352,000	2,200,000,000.00

Note: (1) The number of Teachers is based on the projected teacher requirement considering the no. of learners by Region for the National Learning Camp & Other EOSY Break Activities

(2) The total meal expense (N) shall be allotted to the total number of teachers per Region (M) for 15- 25 days or the actual number of days to be rendered by each teacher.

(3) The above table shows the projected number of teachers per region, to serve the NLC & other EOSY break activities with pro-rated amount of Php250.00/day per teacher for maximum of 25 days

(4) ROs shall strictly follow the pro-rated amount of P250.00 per day based on the actual number of days rendered with a maximum of 25 days.

Allocation Report
2023 Program Support Fund for the NATIONAL LEARNING CAMP & Other EOSY Break Activities
(Meals Expense of Teachers)

Region: _____ No. of Divisions: _____

Budget Allocation: (N of Annex 1) Php

Column 1. Schools Division Office (SDO)	Column 2. Budget Allocation per SDO	Column 3. Accomplishment		Column 4. Challenges/s Identified	Column 5. Recommendations/s to address the challenges identified
		3a. (Physical) No. of Actual Teachers Participated	3b (Financial) Amount disbursed		

Note: (1) For column 2, please indicate the budget allocated per S/O based on the total allocation to the region.

(2) For column 3a, please indicate the no. of actual teachers who participated in the 15- 25-day activities of NLC.

(3) For column 3b, please indicate the actual amount disbursed for the meal expense of teachers for 15- 25 days with reference to the budget allocated for the purpose.

(4) For column 4, please identify the challenge/s encountered that hinder in the conduct of activity and/ or disbursement of funds.

(5) For column 5, please suggest or recommend actions to address the challenges/ s identified.

Certified Correct:

Recommending Approval:

Approved and Attested:

Regional EPS Coordinator

CLMD Chief

Finance Chief

Regional Director

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-167

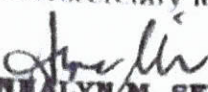
TO :

REGIONAL DIRECTORS

FROM :


GINA O. GONONG

Undersecretary for Curriculum and Teaching


ANNALYN M. SEVILLA

Undersecretary for Finance

SUBJECT :

**GUIDELINES ON THE UTILIZATION OF THE SUPPORT FUND
TO THE REGIONAL OFFICES FOR THE RESOURCES AND
WORKSHEETS OF END-OF-SCHOOL YEAR (EOSY) READING
FOR GRADES 1 TO 3**

DATE :

In support of the Department's National Learning Recovery Program (NLRP), the National Learning Camp (NLC) shall be composed of various *camps* which intend to close the learning gaps and assist learners in attaining the learning standards. These camps, implemented by phase, shall be conducted in all public elementary and secondary schools nationwide during the end-of-school-year (EOSY) break of SY 2022-2023. The participation of learners in the NLC shall be voluntary.

With one of the focus being on strengthening the reading literacy, the NLC includes the three/five-week long **End-of-School-Year (EOSY) Reading for learners in Grades 1 to 3** where learners and teachers are given resources and worksheets.

For the nationwide implementation of the EOSY Reading, a total of **Php 242,597,177.40** shall be downloaded to the Regional Offices (ROs). These shall be used to cover the payment of the applicable resources and worksheets for the teachers and learners in accordance with the usual government accounting and auditing rules and regulations.

The amount to be downloaded is based on the following:

Learning resources/materials	Costing parameter
For Grade 1 learners	P 2.00 per sheet; not back-to-back; colored printing (65 activity sheets per learner)
For Grades 2 and 3 learners	P 0.60 per sheet; not back-to-back; black and white printing (65 activity sheets per learner)
EOSY Reading Curriculum	P 0.63 per sheet; not back-to-back, black and white printing (63 pages per teacher) P 2.00 for cover page colored printing (1 per teacher); saddle-stitched
8-GB USB for Lesson Maps	P 300.00 per USB (1 per teacher)

The applicable resources and worksheet materials will be provided via separate Memorandum.

Enclosed is the amount of the fund allocation for all ROs for the implementation of the end-of-school-year (EOSY) reading (Annex 1). The procurement process shall immediately proceed given the specifications but short of Notice of Award (NOA).

Any excess amount of the downloaded funds may be used for other activities related to the conduct of the National Learning Camp and other EOSY break activities, and regular school day activities supporting the NLRP.

All ROs shall designate one (1) regional supervisor to oversee and monitor the utilization of the aforesaid funds. The designated regional supervisor shall prepare a Consolidated Accomplishment Report (Annex 2), which must be submitted to the Bureau of Curriculum Development (BCD) not later than October 31, 2023. Submission of the Accomplishment Report shall be closely monitored by BCD to ensure compliance in all regions.

For clarification and other concerns, please email the Office of the Director of the Bureau of Curriculum Development at bcd.od@deped.gov.ph.

Immediate dissemination and compliance of this memorandum is directed.

AS

Copy Furnished:

PTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

ex 1. Fund allocation for Resources and Worksheets for End-of-School-Year (EOSY) Reading for Grades 1 to 3 Learners and Teachers

	A	B	C	D	E	F	G	H	I	J	K	L	Total Downloading
A-	21,245	22,363	20,302	63,910	2,556	2,761,850	1,663,935	4,425,785	127,820	96,617	5,112	766,800	5,422,133.80
B-	17,559	18,477	17,210	53,546	2,142	2,321,670	1,391,793	3,713,463	107,092	80,968	4,284	642,600	4,548,406.60
C-	60,238	55,270	50,668	166,176	6,647	7,830,940	4,131,582	11,962,522	332,352	251,257	13,294	1,994,100	14,583,524.60
D-	84,482	79,304	73,415	237,201	1,596	10,982,660	5,956,041	16,938,701	474,402	60,329	3,192	478,800	17,955,423.80
E-	32,062	32,567	29,175	93,804	3,752	4,168,060	2,407,938	6,575,998	187,608	141,826	7,504	1,125,600*	8,038,535.60
F-	106,148	103,247	102,686	312,081	12,483	13,799,240	8,031,387	21,830,627	624,162	471,857	24,966	3,744,900	26,696,512.40
G-	140,952	145,849	136,781	423,592	16,944	18,325,060	11,022,570	29,347,630	847,184	640,483	33,888	5,083,200	35,982,385.20
H-	79,292	78,750	79,654	237,696	9,508	10,307,960	6,177,756	16,485,716	475,392	359,402	19,016	2,852,400	20,191,926.40
I-	103,887	81,523	69,504	254,914	10,197	13,505,310	5,890,053	19,395,363	509,828	385,447	20,394	3,059,100	23,370,131.60
J-	61,058	57,502	58,011	176,571	7,063	7,937,540	4,505,007	12,442,547	353,142	266,981	14,126	2,118,900	15,198,696.40
K-	58,757	55,757	54,324	168,868	6,755	7,642,310	4,293,159	11,935,469	337,736	255,339	13,510	2,026,500	14,568,554.00
L-	39,954	41,332	46,282	127,568	5,103	5,194,020	3,416,946	8,610,966	255,136	192,893	10,206	1,530,900	10,600,101.40
CA	45,648	51,548	54,193	151,389	1,485	5,934,240	4,123,899	10,058,139	302,778	56,133	2,970	445,500	10,865,520.00
1	36,413	38,237	35,169	109,819	4,393	4,733,690	2,862,834	7,596,524	219,638	166,055	8,786	1,317,900	9,308,903.40
2	16,512	19,530	16,802	52,844	2,114	2,146,560	1,416,948	3,563,508	105,688	79,909	4,228	634,200	4,387,533.20
3	95,295	74,807	54,660	224,762	8,990	12,388,350	5,049,213	17,437,563	449,524	339,822	17,980	2,697,000	20,941,889.00
LL	999,842	956,063	898,836	2,854,741	101,727	129,979,460	72,341,061	202,320,521	5,709,482	3,845,318	203,456	30,518,400	242,597,177.40

Handwritten signature/initials

- A- Grade 1 (# of learners)
- B- Grade 2 (# of learners)
- C- Grade 3 (# of learners)
- D- Total # of Learners (Grade 1 to 3)
- E- # of Teachers (# of learners /25)
- F- Price Per Sheet (not back-to-back but colored printing) for Grade 1 at 2 pesos each
- G- Price Per Sheet (not back-to-back and not colored printing) for Grades 2 and 3 at 60 centavos each
- H- Total cost of printing Grades 1 to 3 Activity Sheets
- I- Delivery Cost at 2 pesos per learner
- J- # of teacher x 63 sheets x P0.63 for end-of-school-year reading curriculum (not back to back printing), Saddle stitched
- K- Cover page for end-of-school-year reading curriculum at P2.00 (colored) x # of Teachers
- L- USB 8 gigabytes for the Lesson Maps at P300.00

Annex 2 Detailed Computation for the Allocation List

Level: Data on Number of Classes by Grade Level
022-2023 (Public Schools Only)
of an BLD properties on the number of NLC Learners
Teachers = # of Learners ÷ 25 learners per class

Grade 1 (# of learners)	Grade 2 (# of learners)	Grade 3 (# of learners)	Total of Learners (Grade 1 to 3)	# of Teachers (# of learners / 25)	No. of Learners per class for the reading camp	Number of Sheets per day	Number of Sheets (15 sheets per day for 15 days, emerging- 15, developing- 15, transiting- 9)	Total Number of Sheets for Grade 1 A_1	Total Number of Sheets for Grades 2 and 3 A_2	Prior Per Sheet (not back-to-back but colored printing) for Grade 1 P_1 at 2 pesos each	Prior Per Sheet (not back-to-back but colored printing) for Grades 2 and 3 at 60 centavos each P_2	Total cost of printing Grades 1 to 3 Activity Sheets	Delivery Cost at 2 pesos per learner $+ A_2$	# of learners at 3 sheets at P6.00 for reading camp curriculum (not back to back printing)	Cover page for Reading Camp curriculum at P2.00 (colored) at 2 Teachers	US\$ (Other the Union) 1999.9
21,245	22,363	20,302	63,910	2,556	25	5	65	1,380,925	2,773,225	2,761,850	1,663,935	4,425,785	127,820	56,617	5,112	766
17,659	18,477	17,210	53,346	2,142	25	5	65	1,160,035	2,319,655	2,321,670	1,391,793	3,713,463	107,092	80,968	4,284	64
60,238	55,270	50,668	166,176	6,647	25	5	65	3,915,470	6,485,070	7,830,940	4,131,582	11,965,522	332,352	251,257	13,294	1
84,482	79,304	73,415	237,201	9,566	25	5	65	5,491,330	9,926,735	10,902,660	5,956,041	16,938,701	474,402	60,129	3,192	1
32,062	32,567	29,175	93,804	3,752	25	5	65	2,084,030	4,013,230	4,160,060	2,407,938	6,575,998	187,608	141,826	7,504	1
106,148	103,247	102,686	312,081	12,483	25	5	65	6,899,620	13,385,645	13,799,240	8,031,387	21,890,677	634,162	471,857	24,966	3
140,962	145,849	136,781	423,592	16,944	25	5	65	9,167,530	18,370,950	18,325,060	11,022,570	29,347,630	847,184	640,483	33,888	5
78,292	78,750	78,654	237,696	9,508	25	5	65	5,153,980	10,296,260	10,307,960	6,177,756	16,485,716	475,392	359,402	19,016	2
103,887	81,523	69,504	254,916	10,197	25	5	65	6,752,655	9,816,755	13,505,310	5,990,053	19,395,363	509,828	385,447	20,394	3
61,065	57,502	58,011	176,571	7,063	25	5	65	3,968,770	7,508,345	7,937,540	4,505,007	12,442,547	353,142	266,591	14,126	2
58,787	55,757	54,324	168,868	6,755	25	5	65	3,821,155	7,155,265	7,642,310	4,293,159	11,985,469	337,736	255,333	13,510	2
39,564	41,332	46,282	127,168	5,103	25	5	65	2,597,010	5,694,910	5,194,020	3,416,945	8,610,865	255,136	192,893	10,206	1.5
45,648	51,548	54,193	151,389	6,055	25	5	65	2,967,120	6,873,165	5,934,240	4,123,899	10,058,139	302,778	56,133	2,970	4.45
36,413	38,237	35,169	109,819	4,393	25	5	65	2,366,845	4,771,390	4,733,650	2,862,834	7,596,524	219,638	166,055	3,786	1.31
16,512	19,530	16,802	52,844	2,114	25	5	65	1,073,280	2,361,580	2,146,560	1,416,948	3,563,508	105,688	79,509	4,228	694
95,295	74,807	54,660	224,762	8,990	25	5	65	6,194,175	8,415,355	12,388,350	5,049,213	17,437,563	448,524	339,822	17,980	2,697
99,842	95,063	89,836	284,741	10,177	25	5	975	64,989,730	120,568,435	129,979,450	72,341,061	202,320,521	5,709,482	3,845,318	203,456	30,518

Planning parameter for class size is 45



Republic of the Philippines
DEPARTMENT OF EDUCATION

Central Office.

SUB-ALLOTMENT RELEASE ORDER

Fiscal Year 2023

PROGRAM/PROJECT/ACTIVITY NO./DESCRIPTION: PPA100 100000100001000 - Current Appropriations General Management and Supervision - Central Office		REFERENCE: FY 2023 GAAAO - NLRP dated 1/3/2023	SUB-ALLOTMENT RELEASE ORDER NO. OSEC-13-23-3062
		LEGAL BASIS: Republic Act No. 11936 - FY 2023 GAA	DATE: 07-Jul-23
FUND CODE: 01101101	ORGANIZATION CODE: 070010100000	FISCAL YEAR: FY 2023	
PURPOSE: Transfer of Program Support Fund for the Printing of Reading Worksheets for Grades 1 to 3 Learners.			
To: The Regional Director Regional Office - XIII Butuan City 070010300016			Region : 13
PARTICULARS		ALLOTMENT CLASS/ ACCOUNT CODE	AMOUNT AUTHORIZED
Subsidy to Operating Units		MOOE 5021408000	9,308,903.40
AMOUNT IN WORDS: *** Nine Million Three Hundred Eight Thousand Nine Hundred Three Pesos & 40/100 Only ***			Total: <u>9,308,903.40</u>
NOTE: The MOOE and CO allotment herein sub-allotted is valid for obligation until December 31, 2024.			

The above sub-allotments have been made available for expenditures of the Region/ Division/ School. It is your primary responsibility to keep expenditures within the limits of the amount sub-allotted. Pursuant to Section 41, Book VI of Executive Order No. 292, the incurrence of overdrafts is prohibited. Parties responsible for the incurrence of overdrafts shall be held personally liable therefor. It is understood that the allotments herein authorized shall be used solely for the purposes indicated and disbursements therefrom shall be made in accordance with existing budgeting, accounting and auditing rules and regulations.

CERTIFIED CORRECT:

CHOLITA E. TIONG
Chief Administrative Officer
Budget Division

APPROVED:

ANNALYN M. SEVILLA
Undersecretary for Finance