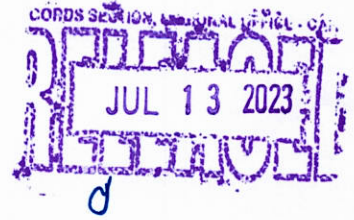




Republic of the Philippines
Department of Education
CARAGA REGION



July 13, 2023

REGIONAL MEMORANDUM

No. 0651, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

2ND QUARTER CLMD-CID CONVERGENCE, CY 2023

1. The Curriculum and Learning Management Division (CLMD) of the Department of Education Caraga Region will hold the 2nd Quarter CLMD-CID Convergence on July 25-28, 31, and August 1 and 3, 2023. The activity shall be conducted via Microsoft Teams at <https://bit.ly/Q2CLMD-CIDcon2023>. The Program of Activities is found in Enclosure A.
2. The activity aims to:
 - a. present the Action Plan Progress Monitoring Report on the Design and Development of Assessment Framework, Programs, Tools/Instruments and Operationalization (format is found in Enclosure B);
 - b. present the CID action plan and milestones on the implementation of the National Learning Camp and other EoSY Break Activities (format is found in Enclosure C) in support to the National Learning Recovery Program;
 - c. gather key issues and challenges in curriculum management and implementation from the Quarter 2 Action Plan and Technical Assistance Plan Progress Monitoring Reports; and
 - d. tackle relevant agenda for the different learning areas, special curricular programs, and other curriculum-related programs, projects, and activities.
3. The participants of this convergence are the Regional Director, Asst. Regional Director, CLMD and CID Chiefs, Regional and Division Education Program Supervisors/Program Focal Persons/Coordinators, Regional and Division Learning Resource Management Section (LRMS) Managers, Librarians, and Project Development Officers (PDOs).
4. The meeting link for the breakout sessions/meetings per Learning Area and Special Curricular Program shall be provided by the respective RO Focal Persons.
5. CID Chiefs are required to present a 10-minute presentation for objectives a and b mentioned above.
6. The Schools Division Offices (SDOs) must submit the duly endorsed periodic reports for the convergence on or before July 21, 2023 to clmd_caraga@deped.gov.ph. The said reports, with templates found in Enclosures D and E, are the following:
 - a. Quarter 2, CY 2023 Action Plan Progress Monitoring Report; and
 - b. Quarter 2, CY 2023 Technical Assistance Plan Progress Monitoring Report.



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7. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña at kevinhope.salvana@deped.gov.ph.
8. Immediate dissemination of and compliance to this Memorandum is highly desired.

MA. INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


ISIDRO M. BIOL, JR., PhD
CLMD, Chief

Encl/s.: As stated.

Reference/s: Approved Activity Proposal

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM DATA MEETING PROGRAM

CLMD/khzs
07/13/2023



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2nd Quarter CLMD-CID Convergence, CY 2023
Program of Activities
July 25, 2023

Time	Activities	Details	Responsible Person
8:00 AM-8:59 AM	Opening Program	Opening Prayer Recognition of Participants Welcome Remarks Statement of Purpose Inspirational Message	Management Team
9:00 AM-12:00 NN	10-minute presentation per SDO	Presentation of SDO Action Plan Progress Monitoring Report on the Design and Development of Assessment Framework, Programs, Tools/Instruments and Operationalization	CID Chiefs
12:01 PM-12:59 PM	Lunch Break		
1:00 PM-4:00 PM	10-minute presentation per SDO	Presentation of SDO Action Plan and Milestones on the Implementation of the National Learning Camp	CID Chiefs
4:00 PM-5:00 PM	Presentation and vetting	Contextualized Curriculum Framework	James O. Osmulo MT-II/on-detail, CLMD



Breakout Sessions for Learning Areas and Special Curricular Programs
Focal Persons
July 26-28, 31 and August 1-2, 2023

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
July 26, 2023	English - Report on the developed and quality assured LRs - NLC - RLGA	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Victoria Pabia Rucien Willa Galinato Marites T. Penera, PhD Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
	Math - NLC - Key Stage 1 Math - RLGA	Ms. Rhea J. Yparraguirre	Lilibeth S. Apat Nilo B. Montañño Liwayway J. Lubang Rhodora C. Luga Lewellyn V. Mejias Severiano D. Casil Villaflor D. Edillor Florangel S. Arcadio Manuel L. Limjoco, Jr. Noemi D. Lim Regina Euann A. Puerto Nilda A. Mendiola
	Science - NLC - LTE-SME - iCLASS Q3 Results and iCLASS Q4 - RLGA	Mr. Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Bryan L. Arreo, PhD, CESE Arlene L. Abala
	Filipino - Filipino e-research update - Buwan ng Wika - RLGA	Ms. Maria Consuelo C. Jamera	Florence D. Comandante Ma. Veronica Ivy T. Mitrofanous Mansio C. De La Mente, PhD Rey A. Kimilat, EdD Rolyn Yandug Dores B. Claro Mildred C. Abarico, PhD Randy A. Rudila Filipina F. Meehleib, PhD Mary Grace M. Tadulan Irene G. Ajoc



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	Araling Panlipunan • Development of Culture Based Lesson Exemplar • ADM Reorientation and Monitoring • RLGA	Mr. James G. Osmulo	Ma. Rossana C. Meniano Rosell P. Abellana Lalaine S. Gomera Amelia T. Ulit Lilifreda P. Almazan Carlos C. Catalan, Jr. John M. Anino Juan Espina, Jr. Fernando A. Dones. Jr., PhD Marino L. Pamogas Larry G. Morandante Analiza G. Doloricon Benny T. Abala
	EPP/TLE/TVL and SPTVE • Guidelines in the Selection of Nominees for TM Training • RLGA	Dr. Celsa M. Cataluña	Grace A. Ando /Annabelle Remonte Ricky P. Orozco Leonila P. Clamo, PhD Flaviano L. Yparraguirre Marlon P. Bugas Ruby C. Limen, PhD Edeliza F. Seguis Joselito Tokong Vilma L. Gorgonio, PhD Leonila J. Floria, PhD Encarnacion M. Padua Voltaire C. Asildo
	EsP • Guidance Reports • RLGA	Ms. Elizabeth M. Ysulan	Rebecca T. Montante Arlin M. Batausa Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Prelyn P. Sandimas Emelinda L. Raza Julius P. Tesiorna Lea Sarvida Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
	MAPEH • SCP Expansion Program • RLGA	Bernard C. Abellana	Abigail Gerong Danny O. Baldos Raul Cabatingan Fe Solloso Michael Martin Susan Corvera Elias Brina, PhD Juan Espina, Jr. Tessie Dolores Rosalita Mora Antonio Salazar Ponciano Alngog
	LRMDC • LRRS • NLC Teaching and Learning Resources	Maripaz F. Magno	All LRMS Managers, Librarians, and PDOs



July 27, 2023	Madrasah Education Program (MEP) • Midyear Performance Review	Rhea J. Yparraguirre	Rosell P. Abellana Arlin M. Batausa Maria Elena G. Saga Lilifreda P. Almazan Restituto C. Navarro Marie Fe C. Dultra Ana Maria Tomasita C. Espejon Marino L. Pamogas Analiza T. Libago Romeo L. Lepardo, Jr. Egy I. Jumadla
	Special Program in The Arts (SPA) • Expansion to Elementary Schools	Bernard C. Abellana	Abigail Gerong Danny O. Baldos Delbert U. Dela Calzada Raul Cabatingan Fe Solloso Michael Martin Susan Corvera Elias Brina, PhD Juan Espina, Jr. Tessie Dolores Rosalita Mora Antonio Salazar Ponciano Alngog
	Special Program in Sports (SPS) • Expansion to Elementary Schools		
	Senior High School Program (SHS) • LTE-TVL • SHS Subject Schedule • Standardized Test for SHS	Mr. Kevin Hope Z. Salvaña	Abraham L. Masendo, PhD Grace Ando Mansio C. De La Mente, PhD Irene G. Ajoc, PhD Israel B. Reveche, PhD Jonivil L. Vidal, PhD Edeliza F. Seguis Florangel S. Arcadio Noemi D. Lim Manuel L. Limjoco, Jr. Encarnacion Padua Arlene L. Abala
	Learning Action Cell (LAC) • Consolidated report on schools conducting LAC	Dr. Gladys S. Asis	Annabelle Remonte Lalaine S. Gomera Juvy Luna Rey Kimilat Marie Joy Intong Ruby Limen Mildred Abarico Fernando Dones Jr., PhD Inday Robbie C. Cubillan Lynette Jaron Camela G. Lerio Isabel Loayon
	Indigenous Peoples Education (IPEd) • Review of Expenditure Matrices	Elizabeth M. Ysulan	Junaline J. Mores Tomas M. Ferrol, III Noel R. Monton Lucille Cacho Abunales, PhD Ana Marie L. Ceniza Dores B. Claro Marino L. Pamogas



			Analiza T. Libago Danilo T. Alcantara Benny T. Abala
July 28, 2023	Special Science Elementary School (SSES)/ Science, Technology and Engineering Program (STEP)/ Legislated Science High School/ Regional Science High School (RSHS) - Admission Exam - Onsite inspection for SCP implementors with no Certificate of Recognition	Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Bryan L. Arreo, PhD, CESE Arlene L. Abala
	Alternative Learning System (ALS) - ALS SHS Program Implementation - Launching and Orientation - Quality Assurance of Modules initiated by SDOs - Enhancement Activity on Mapping of all ALS Programs - Downloading of Travel Funds of all National Training call-ups.	Josephine Chonie M. Obseñares	Nilo Verdon Nilo C. Zolina Jerry P. Salino Victor A. Odtohan Ana Marie L. Ceniza Marie Fe C. Dultra William R. Buhayan Aniesol C. Lasala Carlo P. Tantoy Julieta P. Erazo Alexander D. Dapar Jr. Eric. C. Cabaluna
	Special Program in Journalism (SPJ) - Report on the number of schools offering SPJ - List of schools	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Rolyn Yandug Dores Claro Rucien Willa Galinato Marites Penera Ricky Pedralba



	to offer SPJ • Update on the SLKs in Journalism		Juliet Tiujongco Carlos Tian Chow Correos Gemma B. Espadero
	Special Education (SPED) • No. of LWDs Assessed • Learning progress based on DO No. 44, s. 2021 and DO No. 21, s. 2020 • No. of LWDs under Transition Program • Updated enrollment and no. of schools implementing SPED Program	Dr. Elena N. Capangpangan	Antonina A. Prisco Maria Veronica Torrefranca Genevieve S. Verceles Narcie Solloso Restituto Navarro Prelyn Sandimas Villafior Edillor Ana Marie T. Espejon Lea Sarvida Adela Cabuga Analiza G. Doloricon Nieves B. Sacay
	Joint Delivery Voucher Program (JDVP) • Updates of submission of Annex 5 • Timeline of submission of other Annexes	Dr. Celsa M. Cataluña	Abraham L. Masendo, PhD Grace Ando Leonila P. Clamo, PhD Irene G. Ajoc, PhD Israel B. Reveche, PhD Jonivil L. Vidal, PhD Edeliza F. Seguis Florangel S. Arcadio Noemi D. Lim Manuel L. Limjoco, Jr. Encarnacion Padua Arlene L. Abala
July 31, 2023	Radio-Based Instruction / Television-Based Instruction (RBI/TBI) • Report on the utilization of RB and TV instructions	Dr. Gladys S. Asis	Fe M. Dizon Jeffrey Q. Apat Geraldine F. Vergas Victor Odtojan/Rhoda M. Delos Santos Loinda Guerta Dores Claro Mildred Abarico/ Rucien Willa Galinato Randy Rudila Ricky Pedralba Juliet Tiujongco Carlos Tian Chow Correos Ponciano Alngog
	Homeroom Guidance	Ms. Elizabeth M. Ysulan	Rebecca T. Montante Leonora G. Tabangcora



	Program Submission of SDO Reports		Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Prelyn Sandimas Emelinda L. Raza Julius P. Tesiorna Linda T. Geraldino Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
	Career Guidance Program Submission of SDO Reports		
	Mother Tongue-Based Multilingual Education (MTB-MLE) - Result of CRLA Administration and Issues and Concerns - Finalization of Early Grade Assessment Tool for SY 2023-2024 - Finalization of Primer 3 TG and LMs	Maria Consuelo C. Jamera	Junaline Mores Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales, PhD Marie Joy M. Intong Dores B. Claro Juan Jr. L. Espina Luz Sandra Fernandez Felix N. Pagnol, PhD Lynette V. Jaron Marilyn V. Quinto, PhD Ma. Rossana C. Meniano
	Circle of Innovators Updated version of the mechanisms and guidelines on the identification or classification of contextualized learning systems, modalities, and innovations	Kevin Hope Z. Salvaña	Jane C. Basul, PhD. Jeffrey Q. Apat Wendel C. Federicos Randy D. Bocani Jay O. Directo Jonivil L. Vidal, PhD Rene G. Ebol Fernando A. Dones, Jr. Venus M. Alboruto, PhD Manuel L. Limjoco, Jr., PhD Carlos Tian Chow C. Correos SDO-TAN (to be determined)
August 1, 2023	PRIMALS (AM) Revisiting and Walkthrough of Learning Packages	Maria Consuelo C. Jamera	Lilibeth S. Apat/ Fe M. Dizon Ivy I. Naparan Liwayway J. Lubang Rhodora C. Luga Lewellyn Mejias Severino D. Casil Dr. Mildred C. Abarico Florangel S. Arcadio Felix N. Bagnol, PhD Dr. Cecilia M. Saclolo Irene G. Ajoc, PhD Arlene Abala
	Development Appropriate Practice-Early Lang. Literacy		Fe. M. Dizon Lelani R. Abutay Marilyn C. Jumamil Rhodora Delos Santos



	and Numeracy (DAP-ELLN) (PM) - Updating of Physical and Financial Accomplishment for 2022 Downloaded Funds 2023 Activities with 2023 Downloaded Funds - Scheduling of M & E Implementation of ELLN		Marie Joy M. Intong Victoria B. Pabia Dr. Mildred C. Abarico Luz Sandra Fernandez Ricky L. Pedralba Lynette V. Jaron Camela Lerio Isabel Loayon
	Comprehensive Sexuality Education (AM) GAD Accomplishment	Mr. James G. Osmulo	Abigail R. Gerong Arlin M. Batausa Amelia T. Ulit Lilifreda P. Almazan Carlos Catalan, Jr. John M. Anino Emelinda L. Raza Relyn D. Raza Marino L. Pamogas Larry G. Morandante Liza Guinguing Benny T. Abala
	Multigrade Updated data on Pure and Mixed MG Schools per district	Dr. Elena N. Capangpangan	Antonina A. Prisco Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales Lewellyn V. Mejias Dores Claro Mildred C. Abarico Luz Sandra R. Fernandez Filipina Meehleib Larry G. Moradante Alexander M. Dapar Isabel Loayon
	Kindergarten - Result of the pre and post-test result per school - Least-learned competencies of the result of the PECD pretest result	Dr. Elena N. Capangpangan	Antonina A. Prisco Lalaine Gomera Marilyn C. Jumamil Lucille C. Abunales, PhD Marie Joy M. Intong Victoria B. Pabia Meldrid Abarico Luz Sandra Fernandez Angeline Villasor Lynette Jaron Regina Euann A. Puerto Nieves B. Sacay
August 2, 2023	Every Child A Reader	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan



Program (ECARP) • Presentation of consolidate pretest and post-test results • CIGPs		Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Victoria Pabia Rucien Willa Galinato Marites Penera Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
Alternative Delivery Mode (ADM) (PM) • Reorientation of ADM Monitoring	Mr. James G. Osmulo	Nilo R. Verdon Lelani Abutay Corazon F. Adrales Nonita C. Patalinghug Restituto Navarro Victoria Pabia Juan Jr. Espina Luz Sandra Fernandez Venus Alboruto Dulcisima Corvera Romewo L. Lepardo, Jr. Nieves Sacay
Special Program for Foreign Languages (SPFL) • Vetting of Contextualized SPFL Guidelines in the implementation of the Program • Timeline for SPFL Assessment for SY 2023-2024 • Readiness Requirement of Schools who will offer Chinese Mandarin and Korean.	Maria Consuelo C. Jamera	Lilibeth S. Apat Ivy I. Naparan Loinda S. Guerta Mary Grace M. Tadulan
Consolidation of Reports	RO Focal Persons	-





Republic of the Philippines
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Enclosure B of RM No. 0651, s. 2023

**ACTION PLAN PROGRESS MONITORING REPORT ON THE DESIGN AND DEVELOPMENT OF ASSESSMENT
FRAMEWORK, PROGRAMS, TOOLS/INSTRUMENTS AND OPERATIONALIZATION**

CY _____
Division: _____

Goal: Develop, quality-assure, and utilize competency-based standardized assessment materials to ensure learners' acquisition of learning standards and 21st Century Skills across all learning areas and grade levels.

Objectives / Targets	Strategies / Activities	Target	Actual Accomplishment	% of Accomplishment	Recommendation

Prepared by:

Chief ES, CIDCID

Approved:

Schools Division Superintendent



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Enclosure C of RM No. 0651, s. 2023

**ACTION PLAN ON THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP
AND OTHER EOSY BREAK ACTIVITIES**
CY _____
Division: _____

Key Tasks	Objective	Timeline	Activities	Resources			Expected Output
				Human	Material	Financial	
Preparatory Phase							
Learner Assessment and Placement							
Curriculum and Activity Planning							
Resource and Material Preparation							
Teacher Training and Professional Development							
Camp Implementation and Monitoring							
Stakeholder Engagement							



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Evaluation and Reflection							
Other tasks please specify							

Prepared by:

Reviewed:

Division NLC Focal Persons

Chief ES, CID

Approved:

Schools Division Superintendent



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Republic of the Philippines

Department of Education
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Enclosure D of RM No. 0161, s. 2023

CURRICULUM AND LEARNING MANAGEMENT DIVISION (CLMD)
ACTION PLAN IMPLEMENTATION PROGRESS MONITORING REPORT

(To be Accomplished by SDO Learning Area Supervisor / Program Focal Persons)

Division: _____

Learning Area/Program: _____

Date of Monitoring: _____

KRAS/ Objectives	Activities/ Strategies	Target	Actual Accomplishment	% of Accomplishment	Recommendation
KRA 1: Instructional Management					
1.					
2.					
3.					
KRA 2: Assessment of Learning Outcomes					
1.					
2.					
3.					
KRA 3: Learning Resource Management and Development					
1.					
2.					
3.					

Prepared by: _____

Noted by: _____

Learning Area Supervisor/ Program Focal Person

Chief ES, Curriculum Implementation Division



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Republic of the Philippines
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CARAGA REGION

Enclosure E of RM No. 0651, s 2023

**TECHNICAL ASSISTANCE PLAN PROGRESS MONITORING REPORT
ON CURRICULUM MANAGEMENT AND IMPLEMENTATION**

(To be accomplished by SDO Learning Area Supervisors/Program Focal Persons)

Division:

Learning Area/Program:

Date of Monitoring:

KRAS	Challenges/Issues/Gaps/Problems	Proposed Strategies/Activities to address CIGPs	Status of Implementation	Results of the TA Provided (to include no. of TA beneficiaries, if applicable)	TA Need from RO
Instructional Management					
Learning Resource Management and Development					
Assessment of Learning Outcomes					

Prepared by:

Noted by:

Learning Area Supervisor / Program Focal Person

Chief ES, Curriculum Implementation Division



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