



Republic of the Philippines
Department of Education
CARAGA REGION



July 12, 2023

REGIONAL MEMORANDUM

No. 0648 s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
Agusan del Sur, Bislig City and
Butuan City Divisions
This Region

WRITESHOP ON THE REVIEW AND ALIGNMENT OF THE ACCREDITATION
& EQUIVALENCY (A&E) CURRICULUM VIS-À-VIS THE REVISED
K TO 10 CURRICULUM

1. According to Memorandum DM-CT-2023-192 issued on July 10, 2023, the Bureau of Alternative Education, in collaboration with the Bureau of Curriculum Development (BCD), will be conducting a Writeshop on the Review and Alignment of the Accreditation & Equivalency (A&E) Curriculum with the Revised K to 10 Curriculum. The workshop is scheduled to occur from July 17 to 21, 2023, at City State Asturia Hotel, South National Highway, Tinguiban Heights, Puerto Princesa City, Palawan.
2. The following participants are requested to attend the writeshop:
Ivy Claire P. Morales - EPSA, Agusan del Sur
Rowena F. Acevedo - EPSA, Bislig City
Leonil A. Obiedo - EPSA, Butuan City
3. Board and lodging, as well as expenses for supplies and materials, will be charged to the FY 2023 FLO-ALS Current Fund. Participants' travel and other incidental expenses shall be charged to the funds comprehensively downloaded to the Regional Office, as stated in OASALS-OM-2023-015 titled FY 2023 ALS Funds Directly Released to the Regional Office. These expenses will be paid in full upon submission of the travel documents, subject to the usual accounting and auditing rules and regulations.
4. For any query or further information, please contact Josephine Chonie M. Obsenares, EPS Regional ALS Focal Person at 09098408963 or via email at josephinechonie.obsenares@deped.gov.ph



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-07-10002

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2

5. Immediate dissemination of this Memorandum to all concerned is desired.

MARIA INES C. ASUNCION

Director III
Officer-in-Charge
Office of the Regional Director

Encls.: As stated

Reference: Memorandum DM-CT-2023-192

To be indicated in the Perpetual Index
under the following subjects:

ALS A&E CURRICULUM EPSA WRITESHOP

CLMD/jcmo
07/12/2023



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	2 of 2



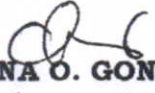
Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-192

TO : **REGIONAL DIRECTORS**
CONCERNED SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching 

SUBJECT : **WRITESHOP ON THE REVIEW AND ALIGNMENT OF THE**
ACCREDITATION & EQUIVALENCY (A&E) CURRICULUM VIS-
A-VIS THE REVISED K TO 10 CURRICULUM

DATE : **July 10, 2023**

The Bureau of Alternative Education (BAE) serves as the focal office for the implementation of the Alternative Learning System (ALS) program in the Department of Education (DepEd)¹. As mandated by DepEd Order No. 47 s. 2021, titled Creation of the Bureau of Alternative Education in the Department of Education, one of BAE's functions is to lead the development and management of ALS K to 12 Basic Education Curriculum (BEC)- related activities, in coordination with the Bureau of Curriculum Development (BCD).

Consistent with the Department of Education's MATATAG Agenda which focuses on making the curriculum relevant to produce competent and job ready, active and responsible citizens, the formal education K to 10 Curriculum was revised. Part of the policy action is to align the curriculum of both formal and non-formal education targeting competencies to prepare learners for life, work, and sustainable development.

Being a parallel learning system provides a viable alternative to formal education instruction, it is important that the ALS K to 10 BEC remain relevant and aligned with the formal Curriculum (Revised K to 10 Curriculum).

In this connection, the Bureau of Alternative Education (BAE) in coordination with BCD will conduct the **Writeshop on the Review and Alignment of Accreditation and Equivalency (A&E) Curriculum vis-a-vis the Revised K to 10 Curriculum** from July 17 to 21, 2023 in City State Asturias Hotel, South National Highway, Tinguiban Heights, Puerto Princesa City, Palawan.

This activity aims to:

¹ Sec. 6. of Republic Act No. 11510- An Act Institutionalizing the Alternative Learning System in Basic Education for Out-of-School Children in Special Cases and Adults and Appropriating Funds Therefor



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

1. Acquaint the participants with the Revised K to 10 Curriculum of the formal system;
2. Review the revised K to 10 curriculum of the formal system considering the nature of ALS learning delivery;
3. Align the ALS K to 10 BEC vis-a-vis the Revised K to 10 Curriculum of the formal system; and
4. Identify competencies to be included in the ALS K to 10 BEC based on the Revised K to 10 Curriculum of the formal system.

Please see Attachment No. 1 for the List of Participants and Attachment No. 2 for the Indicative Program of Activities. Participants are required to bring their own laptops, extension cords, and other related reading materials. Participants are requested to comply with all COVID-19 Alert Level System protocols set by the national and local Inter-Agency Task Force for the Management of Emerging and Infectious Diseases (IATF), as well as the most recent DepEd rules and/or policies on non-disruption of classes.

Board and lodging, and other expenses for supplies and materials will be charged to the Fiscal Year (FY) 2023 FLO-ALS Current Fund, while travel and other incidental expenses incurred by the participants for this activity will be charged to the comprehensively released fund, identified in Memorandum Number OASALS-OM-2023-015 titled Fiscal Year 2023 Alternative Learning System Funds Directly Released to the Regional Offices. All related expenses will be subject to usual accounting and auditing rules and regulations.

Regional ALS Focal Persons are advised to facilitate the most convenient means of reimbursement of expenses of the participants for this activity. Downloading of funds to the respective Schools Division of the participants is highly encouraged, when deemed necessary and applicable.

In case the downloaded funds are not sufficient to cover the actual expenses incurred, Program Support Fund (PSF) FY 2023 or local funds will be utilized to augment the reimbursement of the said expenses.

Should there be queries or clarifications, please contact **Mr. Jeffrey F. Florendo**, Senior Education Program Specialist, Bureau of Alternative Education-Program Management and System Development (BAE-PMSDD) through email at bae.pmsdd@deped.gov.ph or jeffrey.florendo@deped.gov.ph.

Immediate dissemination and strict compliance with this Memorandum are directed.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

Time	Day 1 July 17, 2023	Day 2 July 18, 2023	Day 3 July 19, 2023	Day 4 July 20, 2023	Day 5 July 21, 2023
8:16-8:30 am	• Travel	Management of Learning (MOL)			
8:31-9:00 am	• Registration of Participants • Distribution of kits and materials • Checking of Attendance • Billeting	Break out Session Workshop 1: Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum	Plenary 4: Presentation and critiquing of outputs -Group A (Reviewed and aligned ALS A&E Curriculum for Elementary (EL) and Junior High School (JHS))	Plenary 5: Presentation of the revised/finalized outputs per Group B
9:01-10:00 am		Group B Drafting of ALS Curriculum Framework for Each Key Stage	Group B Drafting of Aligned ALS K-10 Curriculum Framework		Checking and Submission of Final Output
10:01-10:30 am		HEALTH BREAK			
10:31-12:00 pm	Opening Program • National Anthem • Prayer • DepEd Quality Policy • Acknowledgment of Participants • Welcome Remarks Marillete R. Almayda Director IV • Statement of Purpose Andrew A. Villarba Chief Education Program Specialist <i>Photo Opportunity</i>	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of ALS Curriculum Framework	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Plenary 4: Presentation and critiquing of outputs -Group A (Reviewed and aligned ALS A&E Curriculum for Elementary (EL) and Junior High School (JHS))	Closing Program • National Anthem • Prayer • DepEd Quality Policy • Closing Remarks Andrew A. Villarba Chief Education Program Specialist • Ways Forward Ernie M. Pamor Supervising Education Program Specialist <i>Photo Opportunity</i>
12:01-1:00 pm	LUNCH				
1:01-2:00 pm	Plenary 1: Discussion on Principles of Curriculum Review (Dr. Merle Tan)	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Workshop 2: Revision and finalization of outputs based on given comments	Travel
2:01-3:00 pm	Plenary 2: Discussion on Curriculum Review Process and Presentation of the New Features of Revised K to 10 Curriculum (Formal education) (Isabel Victorino, Chief Education Program Specialist and Marithel Eacsa, Supervising Education Program Specialist-BCD Representatives)				
3:01-4:00 pm					
4:01-5:00 pm	Plenary 3: Presentation of the Results of the Online Consultation with Field Implementors for ALS K to 10 Curriculum Review and Alignment John Alvir V. Seradoy			Plenary 5: Presentation of the revised/finalized outputs per Group A	
Expected Output	Oriented participants on the process flow of the review and alignment of ALS curriculum	Reviewed and Aligned ALS Learning Competencies	Reviewed Aligned ALS K-10 Curriculum Framework	Reviewed and aligned ALS Learning Competencies and Aligned ALS K to 10 Curriculum Framework	Submitted Final Outputs
Officer of the Day	Jeffrey F. Florendo	John Alvir V. Seradoy	Ernie M. Pamor	Irene D. Barzaga	Reyancie R. Sandoval