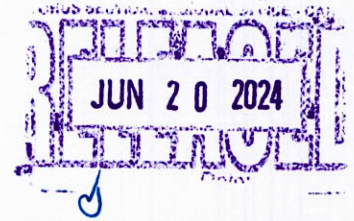




Republic of the Philippines
Department of Education
CARAGA REGION



June 05, 2024

REGIONAL MEMORANDUM
No. 0612, s.2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**SELECT BASIC RESEARCH PROPOSALS FOR FUNDING UNDER BASIC
EDUCATION RESEARCH FUND (BERF)**

1. The Regional Research Committee (RRC) has approved basic research proposals for funding under BERF. The list of select basic research proposals with corresponding amount granted is attached as enclosure 1.
2. Proponent/s of the approved basic research proposals shall submit the final cost estimates to the Division Research Coordinator including the required deliverables to the SDO Accounting Unit for the release of funds.
3. Orientation with the research proponents shall be done by the Division Research Coordinator for awareness and understanding of the policy on research program especially on the liquidation requirements.
4. Other research proposals which are not approved for funding by BERF shall be given technical assistance and can be funded by other source of funds.
5. Monitoring of the research implementation shall be part of the Monitoring and Evaluation (M&E) Plan as indicated in the Regional Implementation Guidelines in Research to ensure accuracy in the gathering and analysis of data.
6. The needs of the researchers shall be included in the Division Technical Assistance Plan (DTAP) of the division office. Concerned subject experts in coordination with the research coordinator shall provide technical assistance to the teacher-researchers in the implementation of the study.
7. The Sub-Allotment Release Order (SARO) shall be released to the SDO. Memorandum of Agreement (MOA) between the proponent/s and superintendent shall be prepared by the Division Research Coordinator.
8. Funds shall be released to the research proponents prior to the implementation of the research to avoid delay in the completion of the study.
9. To adhere to cash-based budgeting, the implementation of the basic research shall be completed not later than November 2024.



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Effectivity	02.01.23	Page	1 of 2



Certificate No.: PHP QMS
24 93 0191

10. Immediate and wide dissemination of this Memorandum to all concerned are highly desired.

MARIA INES C. ASUNCION
Director III
Officer-In-Charge
Office of the Regional Director

Encl/s. : As stated
Reference/s : D.O. 16, s. 2017, DO 26, s. 2021
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION RESEARCH FUND

RESEARCH

PPRD/clg
06/4/2024



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Enclosure. Select Basic Research Proposal

Division	Title of the Study	Researchers	Research Agenda	Topic	Amount
1. Agusan del Norte Division	From Overload To Balance: Exploring the Effect of Ancillary Load On Teacher's Well-Being and Classroom Dynamics Amidst MATATAG Curriculum Implementation	Anecito G. Puyo, P-II Agusan Del Norte	Governance	Ancillary Load, Teacher's Well-Being and Classroom Dynamics	10000
2	Assessing The Preparedness And Resilience Of Educators In Conflict-Affected Areas: A Study In The R. T. Romualdez District, Division Of Agusan Del Norte	Anniewen de Leon-T-III Mariflor Martinez-T-III Agusan Del Norte	Disaster Reduction Risk Management	Preparedness and Resilience Of Educators In Conflict-Affected Areas	10000
3.	Unveiling The Effect Of Water Sanitation And Health (Wash) Facilities In Schools In Accelerating The Basic Education Services And Facilities	Maria Teresa T. Rebosada Agusan del Norte Division	Governance	Water Sanitation and Health (Wash)	15000

4. Agusan del Sur	Evaluating The Efficacy Of Peace Education As A Subject In Enhancing Conflict Resolution Skills: A Quantitative Study On Catch-Up Friday	Rona A. Bañas Master Teacher II Agusan del Sur Division	Teaching and Learning	Peace Education, Conflict Resolution	10000
5.	Multifaceted Influence of National Learning Camp (NLC) on Junior High School Students' Holistic Well-Being With Diverse Socio-Economic Background	Jennyvi H. Palello Agusan del Sur Division	Teaching and Learning	National Learning Camp (NLC)	10000
6.	Optimizing Educational Resources: A Study On School Heads' MOOE Management	Jovelyn S. Adon Encinas Agusan del Sur Division	Governance	School Heads' MOOE Management	15000
7.	Towards Effective HR Deployment In School Division Office Of Agusan Del Sur: Best Practices	Maribel J. Taburno Ace Michael B. Magalso Agusan del Sur Division	Human Resource Management	HR Deployment	15000
8.	Exploring The Implementation Of Catch-Up Fridays: Stories And Experiences By Teachers And School Leaders	Aldory O. Gevero Sta. Josefa District Agusan del Sur Division	Teaching and Learning	Catch-Up Fridays	15000
9. Bayugan City	The Impact Of Supervisor-School Head Collaboration On School Performance: An Exploratory Study"	Leonila P. Clamo Education Program Supervisor Bayugan City Division	Human Resource Development	Supervisor-School Head Collaboration On School Performance	15000
10.	Assessment Of Entrepreneurial Inclination	Eugene Alfie G. Trillo	Teaching and Learning		10000

	And Competencies Among Accountancy, Business & Management Students Of Bayugan City Senior High School	Bayugan Division City	Entrepreneurial Inclination And Competencies Among Accountancy, Business & Management	
11.	Dynamic Of Supervisory Feedback And Its Impact On School Head Performance: A Longitudinal Study	Imee R. Vicariato Chief, CID Bayugan Division City	Supervisory Feedback and School Head Performance	15000
12.	Performance Level of School Heads in the Philippine Professional Standards for School Heads (PPSSH)	Wilson C. Calvo Chief, SGOD Bayugan Division City	School Heads' Performance level, Philippine Professional Standards for School Heads (PPSSH)	15000
13.	Listening To Voices, Shaping Services: A Study Of Customer Feedback Mechanisms And Office Satisfaction of Bayugan City Division Office	Wendel Federicos Bayugan Division City	Customer Feedback Mechanisms	10000
14.	Analysis of Factors Behind the Decrease of Enrolment in the Schools Division of Bayugan City	Engr. Elmer nepa Planning Officer	Enrolment/Access	10000
15. Butuan City	Assessment on the Implementation of Comprehensive Sexuality Education (CSE) Across	Kirk Vincent Edward Kris Carlo R. Buloron Division Nurse	Comprehensive Sexuality Education (CSE)	15000

	Target Learning Areas in Butuan City Division	Butuan City			
16.	Factors Affecting the Utilization of Department of Education-Procured Learning Resources in Schools of Butuan City Division	-Donald D. Orbillos Education Program Supervisor -Imie Concepcion C. Valdez -Joshua L. Albia	Governance	Learning Resources in Schools	15000
17.	Experiences of School Heads and Teachers Involved in the Pilot Implementation of the MATATAG Curriculum in Butuan City Schools	Sherwen B. Gales Butuan City	Governance	Pilot Implementation of the MATATAG Curriculum	15000
18. Bislig City	Unfolding the Issues Behind the "No child Left Behind Policy": Inputs to School Management	Rex C. Apillanes Education program Supervisor Bislig City	Child Protection	No child Left Behind Policy	10000
19. Cabadbaran City	Enhancing Educational Outcomes: A Comprehensive Analysis Of The School Learning Action Cell (SLAC) Initiative In Public Elementary Schools Within Cabadbaran City Division	Raquel P. Nakila Cabadbaran City	Governance	School Learning Action Cell (SLAC)	10000
20.	A Comprehensive Review of Continuous Improvement (CI) Implementation in the CI Schools of DEPED	Pelenio, Joel L. Education program Supervisor Cabadbaran City	Governance-	Continuous Improvement (CI)	15000

	Cabadbaran City: Tracing the Journey from Past to Present					
21. Dinagat	Predictive Analysis of Home Environment and Phil-IRI Using Linear Regression: A Mathematical Model	Jipny T. Jornales Richelyn R. Jornales	Teaching and Learning	Home Environment and Phil-IRI	10000	
22.	Evaluation of Special Science Education School (SSES) Program in the Division of Dinagat Islands: A CIPP Model Analysis	Rutchel A. Rincal Rene G. Ebol	Teaching and Learning	Special Science Education School (SSES) Program	15000	
23. Surigao City	Analysis Of Learning Resource Availability And Accessibility In The Schools Division Of Surigao City: Basis For Division Contextualized Technical Assistance Plan	Venus M. Alboruto, Surigao City	Teaching and Learning	Learning Resources	10000	
24.	Voices from the Margin: A Phenomenological Study of Mamanwa Tribe High School students in Inclusive Classrooms	Reymark D. Marte, SST-II	Inclusive Education	Mamanwa Tribe High School	15000	
25.	Evaluation Of EPP/TLE/TVL Curriculum Implementation In The Schools Division Of Surigao City Using CIPP (Context , Input, Process, Product) Model	-Vilma L. Gorgonio, Education Program Supervisor	Teaching and Learning	EPP/TLE/TVL Curriculum Implementation	10000	

	Contributory Factors to the Absences of Grade 11 Senior High School Alternative Learning System Learners of Patricio A. Bernaldez Memorial National High School (PABMNHS): Basis for Intervention	Felomeno G. Abaquita, Jr., School Head Woodie V. Dizon, Teacher III Sheila R. Digol, Teacher II	Teaching and Learning	Senior High School Alternative Learning System Learners	10000
26.Surigao del Norte	Empowering Schools: Assessing The Impact Of SBM Level III On School Performance And Stakeholder's Engagement Of Claver National High School	Mary Jean P. Villanueva Rodelio P. Cortez, Rebecca D. Bantugan Surigao del Norte	Governance	School-based Management	10000
27.	Factors Affecting The Academic Performance Of Mamanwa Tribe Learners Of Claver National High School	Judelyn B. Buhion, Ailyn S. Bahian, Lavymezel R. Diano Surigao del Norte	Inclusive Education	Mamanwa Tribe Learners	15000
28.	Assessment Of The School Governance Council Operations Of The Secondary Schools In The Schools Division Of Surigao Del Norte: Basis For Intervention Program	Leonadell O. Cabag-Iran	Governance	School Governance Council Operations	15000
29.Surigao del Sur	Audio Lessons In The Regular Classes In The Division Of Surigao Del Sur	Dr. Fluellen L. Cos CID Chief	Teaching and Learning	Audio-based Instructions	15000

30.	Navigating Tomorrow: A Comprehensive Exploration Of Senior High Students Preparedness For Employment, And Entrepreneurship, And Higher Education Opportunities	Dr. Irene Grumez Education Program Supervisor	Teaching and Learning	Senior High Students Preparedness	15000
31.	Impact Of Contextualized Teaching And Learning Materials In MAPEH Among Indigenous People (IP) Schools In San Miguel III District: A Convergent Design	-Susan R. Villaflor	Inclusive Education	Contextualized Learning Resource - Indigenous People (IP) Schools	15000
32. Tandag City	Enhancing Basic Education Learning Outcomes: An inquiry Into the Implementation of Catch-up Fridays on Reading Proficiency	Isabel L. Loayon, Education Program Supervisor Tandag City Division	Teaching and Learning	Reading Proficiency	10000
33.	School-Based Feeding Program Implementation in Tandag City Elementary Schools and Its Impact on Academic Performance and Nutritional Status for Severely Wasted Learners: Basis for Operational Manual, Guidelines, and Initiatives	Joel V. Cubio Rudeline V. Azarcon Josephine Abarico Tandag City	Governance	School-Based Feeding Program	10000

34.	Pedagogical and Content Knowledge in Music Among Public Elementary School Teachers in Tandag City Division	Ponciano G. Alngog Tandag City	Teaching and Learning	Pedagogical and Content Knowledge in Music	10000
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