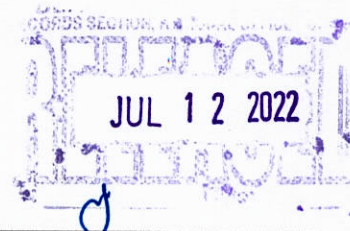




Republic of the Philippines
Department of Education
CARAGA REGION



July 12, 2022

REGIONAL MEMORANDUM

No. 0602, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONDUCT OF MID-YEAR PROGRAM IMPLEMENTATION REVIEW ON
MADRASAH EDUCATION PROGRAM (MEP)

1. The Department of Education Caraga Region through the Curriculum and Learning Management Division (CLMD) will conduct a Mid-Year Program Implementation Review on Madrasah Education Program (MEP) on July 14, 2022; 8:00 A.M. – 5:00 P.M. via Microsoft Teams.
2. This activity aims to gather relevant information on MEP implementation in the Schools Division Offices. Specifically, it aims to:
 - a. gather data on ALIVE learners and teachers;
 - b. present the current status, issues, and concerns on MEP implementation;
 - c. present catch-up plans for unaccomplished targets; and
 - d. share good practices on MEP implementation.
3. The participants of this activity are all MEP Focal Persons of the MEP implementing SDOs. They are advised to accomplish the online registration form at <https://bit.ly/MEP-PIR2022> on or before July 13, 2022.
4. All participants shall submit the required reports by uploading the accomplished and signed templates to the designated Google Drive folder at https://bit.ly/MEP-PIR_MidReports. The deadline for the submission of reports shall be on July 13, 2022. Please see the Enclosures of this Memorandum and Enclosures 1 & 2 of Regional Memorandum 0596, s. 2022 dated July 5, 2022, re: Conduct of the Mid-Year CLMD-CID Convergence, for the templates of the required reports.
5. All concerns regarding this activity shall be addressed to the CLMD through the Regional MEP Focal Person, Rhea J. Yparraguirre at rhea.yparraguirre@deped.gov.ph.



Address: J.P. Rosales Avenue,
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6. For immediate dissemination and compliance.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl/s.: As stated

Reference/s: RM 0596, s, 2022

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE

MADRASAH EDUCATION

MONITORING AND EVALUATION

REPORT

REVIEW

CLM/rjy
07/11/2022

MADRASAH EDUCATION PROGRAM IMPLEMENTATION PROFILE
Schools Division of _____

A. School Profile

Name of School	Name of School Head/Principal	Name of ALIVE Teachers			
		Permanent	Provisional	DepEd subsidized COS	LGU-paid COS

B. SY 2021-2022 ALIVE Enrolment Data (By School by Grade Level)

Grade Level	Male	Female	TOTAL	No. of Learners tagged in the LIS by the End of the School Year	% of Learners tagged in the LIS by the End of the School Year
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
TOTAL					

MADRASAH EDUCATION PROGRAM PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT
QUARTER 1 AND 2, FY 2022
SCHOOLS DIVISION OF _____

Amount of MEP PSF Received	Eligible Activities /Expenses (Based on DO 25, s. 2021)	Planned (Based on WFP)		Accomplished		Utilization Rate	Remarks
		Physical	Financial	Physical	Financial		
	Quarterly monitoring and provision of technical assistance to schools/ community learning centers						
	Conduct of advocacy activities						
	Conduct of training, workshops, fora, or conferences						
	Participation to training, workshops, fora, or conferences						
	Other expenses in support to eligible activities classified under MOOE						
	Payment for the compensation and financial assistance to asatidz						
	• Monthly compensation of asatidz (Jan-June)						
	• Monthly financial assistance for teaching materials of asatidz (Jan-June)						
	TOTAL						

Prepared by: Division MEP Focal Person

Verified True and Correct: (Budget Officer/Accounting)

Attested: Schools Division Superintendent