



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA

RELEASED
JUNE 13 2025

BY: NMB

TIME: 10:00 AM

REGIONAL MEMORANDUM
No. 0583, s. 2025

JUNE 13 2025

To: Schools Division Superintendent
All Others Concerned

**CONDUCT OF MONITORING AND EVALUATION ON THE IMPLEMENTATION OF
THE PHASE 2-REVISED K-12 CURRICULUM CAPACITY BUILDING
ACTIVITIES FOR GRADE 2, 3, 5, AND 8 TEACHERS AND
SCHOOL LEADERS IN SELECT SDOS**

1. Pursuant to DepEd Memorandum No. 1100, s. 2025, titled "Implementation of the Phase 2- Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) Teachers and School Leaders" the Regional Office intends to conduct monitoring and evaluation of the Phase 2 implementation across the 12 SDOs in the region.
2. This activity aims to ensure alignment with prescribed standards, assess the effectiveness of capacity-building activities, and provide technical assistance for continuous improvement.
3. In connection with the aforementioned items, The Quality Assurance Division and other select Regional Personnel will visit different venues of the capacity building activities in the select SDOs to ensure the efficacy of their implementation throughout the conduct of the trainings.
4. The following regional monitors to be assigned in the conduct of Revised K-12 Curriculum Capacity Building Activities and the monitoring and evaluation tool to be used are enclosed for references.
 - a. Enclosure No. 1: Assignment of Regional Monitors during the conduct of capacity buildings.
 - b. Enclosure No. 2: Monitoring and Evaluation Tool
5. Travel expenses, per diem, and other incidental expenses of the monitors shall be charged against local funds subject to existing COA and accounting rules and regulations.
6. For more information, please contact Elan M. Elpidang, Education Program Supervisor of Quality Assurance Division (QAD) through elan.elpidang@deped.gov.ph or at telephone number (085) 342-5959.
7. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION
Regional Director



2025-06-09887

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Encls.: As stated

Reference: DM No. 1100, s. 2025

To be indicated in the Perpetual Index
under the following subjects:

EVALUATION

K-12

MONITORING

REVISED

QAD/eme
06/10 /2025

Enclosure No. 1 to Regional Memorandum No._____, 2025

ASSIGNMENT OF REGIONAL MONITORS

Division	Year Level	Date	Name of Monitor
Agusan del Norte	Grades 5 & 8	June 23-25, 2025	Rhea J. Yparraguirre Virginia Sena Annalou O. Hermocilla
Butuan City	Grades 2, 3, 5, & 8	June 21-23, 2025	Marlyne M. Villreal Flordeliza R. Dalin Kevin Hope Salvania Maripaz F. Magno
Bislig City	Grade 8	June 23, 24, & 30	Willy C. Dumpit Elizabeth Ysulan
Siargao	Grade 5 & 8	June 25-27, 2025	Junna Tiu Emmanuel Saga Leowenmar A. Corvera
Suirgao del Sur	Grades 2, 3, 5, 8	June 25-27, 2025	Elan M. Elpidang Isidra Moral Maria Consuelo Jamera Caroline G. Dultra Roy S. Rele
Tandag City	Grades 2, 3, 5, & 8	June 20-22, 2025	Bernabe Linog Marygold C. Silao Josephine Chonie Obsenares Jimuel Diva Elmer Augustus F. Conde

Enclosure No. 2 to Regional Memorandum No. _____. s. 2025

MONITORING AND EVALUATION TOOL

Directions: Completely fill out the monitoring tool to check the readiness of the school for the opening of classes in SY 2025-2026.

Professional Development Program Provider:			
Contact Person:		Designation	
Contact Number:		Email Address	
Program Title:			
Dates of Conduct			
Venue:			
Total No. Of Participants:		Male:	Female:

Part I: Instructions: Please put a check (/) mark on the requirements that have already been satisfied. Otherwise, put a cross (x) mark. Write your remarks if necessary.

Rating:

- 1 Not Evident (The indicator is completely absent or not implemented at all)
- 2 Slightly Evident (The indicator is rarely observed or only minimally implemented)
- 3 Moderately Evident (The indicator is partially implemented or inconsistently observed)
- 4 Evident (The indicator is present and generally observed, with minor inconsistencies)
- 5 Highly Evident (The indicator is fully implemented and consistently observed across areas)

Requirements	Rating	Remarks
1. Participants: are the accepted attendees the intended participants?		
2. Learning Design: to what extent was the delivered training program compliant to the design?		
3. Delivery Approach: to what extent was the conducted training program compliant to the delivery approach and modality?		
4. Resource Experts/Resource Persons and Facilitators: to what extent was the conducted training program compliant to the roster of resource persons?		
5. Resource Packages: to what extent were the learning resource packages compliant to the design in terms of content, format, and style.		
6. Learning Evaluation: to what extent were the learning assessment carried out vis-a-vis the design.		
7. Program Management: to what extent were the training programs managed by the program provider?		
8. Learning Environment: to what extent was the venue for face to face training?		

Part II. Identified issues/concerns and its action taken on the identified areas for the conduct of training, as follows:

Areas	Issues/Concerns	Action Taken (by the SDO/school)	Recommendations (TA provided by the Regional Monitor)

Monitored by:

Name and Signature of the RO Monitor

Concurred by:

Name and Signature of the PMT Head