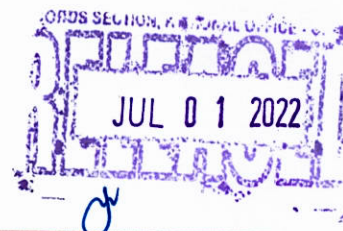




Republic of the Philippines
Department of Education
CARAGA REGION



July 1, 2022

REGIONAL MEMORANDUM
No. 0563, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

SELECT ACTION RESEARCH PROPOSALS FOR FUNDING UNDER BASIC
EDUCATION RESEARCH FUND (BERF)

1. The Regional Research Committee (RRC) has confirmed the approved action research proposals for funding under BERF. The list of first batch of select research proposals is attached as enclosure 1.
2. Proponent/s of the approved action research proposals shall submit the final cost estimates to the Division Research Coordinator and also the required deliverables to the SDO Accounting Unit for the release of funds.
3. Subject experts shall provide technical assistance to the teacher-researchers in the implementation of the study. Monitoring of the research implementation shall be done to ensure accuracy in the gathering and analysis of data.
4. The Sub-Allotment Release Order (SARO) shall be released to the SDO. Memorandum of Agreement (MOA) between the proponent/s and superintendent shall be prepared by the Division Research Coordinator.
5. Orientation to the proponents shall be conducted for awareness and understanding of the policy on research program especially on the liquidation requirements.
6. Other research proposals which are not approved for funding by BERF shall be given technical assistance and can be funded by other source of funds.
7. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: List of Approved Basic and Action Research Proposals
Reference/s: D.O. 16, s. 2017, DO 26, s. 2021
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION RESEARCH FUND

RESEARCH

PPR/clg
07/01/2021



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

ACTION RESEARCH PROPOSALS FOR BERF 2022			
Region: XIII (Caraga Region)			
DIVISION	PROONENT/S	TITLE	
AGUSAN DEL NORTE	1	ROLANDO G. BOLASTIG, JR.	THE USE OF JAPANESE ALGORITHM TECHNIQUE THROUGH WORKSHEETS IN STRENGTHENING THE MULTIPLICATION SKILLS OF GRADE 4 PUPILS IN BUENAVISTA
	2	CARMEL CORINTH G. OLIQUINO RUBEN D. PARPAN JR.	FORMATIVE ASSESSMENT IN TECHNOLOGY AND LIVELIHOOD EDUCATION- 7 USING THE KOTOBEE AUTHOR AT NASIPT NATIONAL HIGH SCHOOL-MAIN
AGUSAN DEL SUR	3	MARIEPET G. BARRACA AIRENE JANE B. PELEGRO	Utilizing Learning Activity Sheets (LAS) and Giving of Enrichment Activities through Google Classroom to Improve Students' Performance in Science
	4	JERREY G. LUNGAY	PROJECT-BASED LEARNING IN BASIC CALCULUS:
	5	ROSEMALYN P. GUMA	ENHANCING LEARNERS' ACADEMIC PERFORMANCE IN THE CONCEPT OF DEFINITE PROJECT E-READERS PLUS: ADDRESSING COGNITIVE DEFICITS UNDERLYING READING AND MATH DISORDERS' LINKAGES AND INTERDEPENDENCIES
	6	STELLA MARIS ANDANTE LAURENCIO	Development and Validation of Language-Integrated Worksheets in Statistics and Probability
BAYUGAN CITY	7	JUNKERT D. DOMINGUITO	Enhancing the Grammar skills of Grade 4 of San Juan CES Through the Use of Choice Board Strategy
	8	ORVIN A. LOBITOS	Improving Students' Mathematics Performance in the New Normal thru Computer-Based Simulation Learning at Noli National High School
BISLIG CITY	9	MARWEL N. ASUNCION ILDEBELLE P. SALAZAR	LEARNING IN A BOX (Liab): A PILOT STUDY OF AN INTERVENTION PROGRAM OF THE STRUGGLING SENIOR HIGH SCHOOL STUDENTS OF SIKAHYO NATIONAL HIGH
BUTUAN CITY	10	MARIVIC B. BATULAN REBECCA A. TANGILAS	THE EFFICACY OF DOLCH STRATEGY ON THE FRUSTRATION LEVEL AMONG THE GRADE THREE LEARNERS
CABADBARAN CITY	11	ARMELA S. JAPOR ROSE ANN B. BALI-OS	PROJECT SPA (Self-Paced ALS) Hub: Bridging the Gap of Pedagogical Adjustment and Cognitive Potential among ALS Students in the Academic Track
DINAGAT ISLANDS	12	KEEN FERTUCE N. GALITO RONNIE C. GOLANDRINA JR. JULET S. LISONDRA	PROJECT SPIRE (SPECIALIZED PROGRAM INTERVENTIONS TO DEVELOP READING EFFICACY): AN INTENSIVE READING INTERVENTION TO STRUGGLING READERS IN THE NEW NORMAL
SIARGAO	13	Briane S. Salvacion, T-I	Level of Literacy on Media and Information Use Among Senior High School Students in Libertad National High School
SURIGAO CITY	14	NATHANIEL S. ABRIS MICHELLE M. VERGARA	The Effectiveness of v-Abris Platform– a Barcode-Enabled Equipment Inventory in Secondary Schools in Surigao City Division
	15	JEMSON B. PALIN NESTOR JR. P. ELANO	Tracking the Learning Resources of District 8 Elementary and Secondary School Learners Through the Use of Computerized Inventory Management System
SURIGAO DEL NORTE	16	REDNIL C. LABI KRYSTEL GRACE CALDERON	USING POLYA'S MATHEMATICAL STEPS TO IMPROVE THE PROBLEM- SOLVING SKILLS OF GRADE 11 STUDENTS IN OPERATIONS OF FUNCTIONS
	17	Cantila, Esmeralda M. Condat, Cecilia R. Saldo, Reneileen A.	Using Noredink Application to Enhance the Writing Skills Of Grade 12 General Academic Strand Students

	18	EDGAR P. BARRIGA WENCER F. BERNALES NILSON B. OCON	Increasing the Academic Performance of Grade 8 TLE Learners in Computing Resistor Values Through Color Code Mnemonics
	19	JORDAN D. BUHION MICHELLE JOY G. SOLANTE JASMINE E. BANO	Improving the Efficiency of Grade 11 ICT-CSS Learners in Copper Cable Splicing and Testing by Using Passthrough Connectors and Eliminating Unused Pins
SURIGAO DEL SUR	20	Princess April S. Arreza	<i>Interactive Comic Engagement (I.C.E) Strategy to Improve Proficiency in the Least-Learned Competency in Science 8</i>
	21	Charlie Joy G. Intano	<i>Student -Teams Educational Mentoring (STEM) Program: An Online Peer Assisted Learning Strategy in Improving Least-Learned Competency in English 7</i>
	22	Lodivico C. Sandig	<i>CineMATHletics: An Intervention to Develop the Skills in Deriving the Laws of Radicals</i>
	23	Patrick Erwin G. Ilogon Jenny C. Ariate	<i>Improving Students' Participation in Answering Summative Assessment through Nearpod</i>
TANDAG CITY	24	Milagros A. Bandoy Rosemariliza L. Ramirez	Standardized Teacher-Made Assessment (STeMa): Its Effect to the Academic Performance in Science of Grade 5 Learners
	25	Joel V. Cubio Ana Geran V. Millan	Utilization of the Structured, Developed and Guided Note-Taking Strategies in Science Classroom in the New Learning System