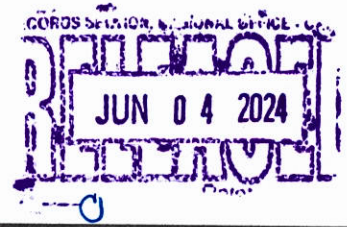




Republic of the Philippines
Department of Education
CARAGA REGION



June 3, 2024

REGIONAL MEMORANDUM
No. 0539 s, 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**CAPACITY BUILDING OF CHIEF TRAINERS ON PLAY-BASED, ASSESSMENT,
CHILD- CENTERED APPROACHES AND DAP PRINCIPLES IN AN
INCLUSIVE CLASSROOM SETTING**

1. The Department of Education, Caraga Region through the Curriculum and Learning Management Division (CLMD) shall conduct a Capacity Building of Chief Trainers on Play-based, Assessment, Child- Centered Approaches and DAP Principles in an Inclusive Classroom Setting on June 19-21, 2024 at Robinson Land Corporation (Go Hotel, Robinson) Butuan, J.C. Aquino, Butuan City.

2. The general objective of this capacity building is to capacitate the Chief Trainers on Play-based, Assessment, Child- Centered Approaches and DAP Principles in an inclusive classroom setting.

Specific Objectives are to:

- strengthen understanding on play-based, child development principles vis-à-vis developmentally appropriate practices;
- enhance knowledge and skills on Kindergarten literacy and numeracy learning through play-based activities; and
- enhance knowledge on the different classroom-based assessment as tools for reporting and documenting the learner's progress.

3. The target participants are the selected school heads and supervisors and are requested to register online at <https://forms.gle/1aY3n44LyvAd6GPH8>. They are also requested to bring their own laptop to be used for the actual writeshop. Please see attached for the slots per division and Training Matrix.

4. Participants shall bring travel authority approved by the Schools Division Superintendent.

5. Accommodation of the participants shall be charged to RO SPED PSF while their travel and incidental expenses shall be charged to School/ Division SPED PSF or local funds subject to the usual accounting and auditing rules and regulations. Check-in time shall be on June 19, 2024 at 2 o'clock in the afternoon and check-out time shall be at 12 noon on June 21, 2024. The first meal shall be breakfast at 6:30 o'clock in the morning on June 19, 2024; and the last meal shall be afternoon snacks on June 21, 2024.



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6. Wide dissemination of this Memorandum to all concerned is highly appreciated.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl/s.: Slots per division and training matrix

Reference/s: NONE

To be indicated in the Perpetual Index

under the following subjects:

CAPACITY BUILDING

CHILD- CENTERED APPROACHES

INCLUSIVE CLASSROOM

CHIEF TRAINERS

DAP PRINCIPLES

PLAY-BASED, ASSESSMENT

CLMD/enc
06/03/2024

CAPACITY BUILDING OF CHIEF TRAINERS ON PLAY-BASED, ASSESSMENT, CHILD-CENTERED APPROACHES AND DAP PRINCIPLES IN AN INCLUSIVE CLASSROOM SETTING SLOTS PER DIVISION

Division	Number of pax
Agusan del Norte	5
Agusan del Sur	5
Bayugan City	5
Bislig City	5
Butuan City	5
Cabadbaran City	5
Dinagat Island	5
Siargao	5
Surigao City	5
Surigao del Norte	5
Surigao del Sur	5
Tandang City	5
	60

Capacity Building of Chief Trainers on Play-based, Assessment, Child-Centered Approaches and DAP Principles in an Inclusive Classroom Setting

June 19-21, 2024

Matrix of Activities

It is imperative that School Heads and Supervisors should be capacitated and retooled on Play-based, Assessment, Child-Centered Approaches using the DAP Principles, thus, this training aims to:

1. strengthen understanding on play-based, child development principles vis-à-vis developmentally appropriate practices
2. enhance knowledge and skills on Kindergarten literacy and numeracy learning through play-based activities
3. enhance knowledge on the different classroom-based assessment as tools for reporting and documenting the learner's progress

Time	Date	
	Day 1: June 19, 2024	Day 2: June 20, 2024
June 19, 2024- Wednesday - 6:00 AM-8:00AM - Arrival , Registration and Opening Program	DAY 3: June 21, 2024	
Registration link: https://forms.gle/1aY3n44LvAd6GPH8		
8:00AM- 9:00AM	Session 1: Principles of Child Growth, Development and Learning links to the importance of 7K - 2 hours -Marilou Asotigue	Session 5: Importance of Games and Activities, Music, Movement and Arts in the Kindergarten class- 2 hours Lalaine S. Gomera
9:01 AM- 10:00 AM	Health break	Health break
10: 01 AM-10:15 AM	Session 2: Overview of the Phil. Early Childhood Development Checklist (ECD) vis-à-vis Kindergarten Competencies - 1 hour 45 minutes Lucelle A. Quezada	Session 6: Fundamentals of Child Development and Learning links to Rights-Based Education (RBE)- 1 hour and 45 minutes - Sarachen L. Sangco
10:16 AM- 11:15 AM		Session 10: Principles of Developmentally Appropriate Practice (DAP) and Implications for effective implementation of Kindergarten Learner-Centered -Approaches - Mildred C. Abarico - 2 hours
11:16 AM- 12:00 NN		Session 11: Working with Teachers and Parents: Applying Theories of Adult Development and Learning to In-Service Capacity Building- 1 hour Marivic Pantonal
12:00 PM- 1:00 PM	Lunch Break	Session 12 : Leading and Managing an Inclusive Classroom Setting Classroom 2 hours and 45 minutes ENCapangpangan
1:01 PM- 2:00 PM	Session 3: Guided Practice -Using Phil. ECD Assessment Checklist ●Administration, Procedures Scoring - 1 hour - Lorry C. Bagnol	Con't.- Session 12 : Leading and Managing an Inclusive Classroom Setting Classroom 2 hours and 45 minutes
2:01 PM- 3:00 PM	Cont. of Session 3: Guided Practice - Using Phil. ECD Assessment Checklist ●Constructing observation summaries ●Planning process for curriculum- 1 hour -Angeline Villazor	Con't.- Session 12 : Leading and Managing an Inclusive Classroom Setting Classroom 2 hours and 45 minutes
3:01 PM - 3:15 PM	Health break	
3:16 PM - 4:15 PM	Session 4: How to Support and Promote Language and Emergent Literacy in ECE- 2 hours - Lucille C. Abunales	Session 13: Planning School-based/ District-based Staff Development Activities Learning Action Cells (LACs) Edwin A. Coñado
4:16 PM - 5:15 PM		Evaluation and Closing Program