



Republic of the Philippines
Department of Education
CARAGA REGION

JUNE 6, 2026

REGIONAL MEMORANDUM

No. 0533, s. 2026

To: Schools Division Superintendent
RO Functional Division Chiefs
RFTAT and DFTAT Members
All Others Concerned

2026 NATIONAL OPLAN BALIK ESKWELA (OBE) MONITORING AND EVALUATION

1. Pursuant to DM No. 030, s. 2026 (2026 National Oplan Balik Eskwela) and DO No. 009, s. 2026 (Guidelines on the Implementation of the Three-Term School Calendar in Basic Education), School Year 2026–2027 shall formally open on June 8, 2026. To ensure school readiness, the Regional Field Technical Assistance Team (RFTAT), in collaboration with the Division Field Technical Assistance Team (DFTAT), shall conduct the 2026 Regional Oplan Balik Eskwela (OBE) Monitoring and Evaluation in public schools from **June 8–11, 2026**.
2. The 2026 OBE aims to support learners and stakeholders during the opening of the school year by providing timely information and addressing concerns related to enrollment and school operations. It ensures a smooth and orderly opening of classes while facilitating the proper enrollment of learners in both public and private schools.
3. The RFTAT and DFTAT shall conduct monitoring and evaluation activities to assess the readiness of schools for the opening of classes, focusing on the following key areas:
 - a. OBE Core Components: Convergence, Command Conference, Communication, and Client Assistance;
 - b. Opening Block Implementation: BOSY activities, learner health assessments, orientation sessions, and goal setting per DO 009, s. 2026;
 - c. Three-Term School Calendar Compliance: class program structure, Budget of Work (BoW) alignment, ARAL Program integration, and End-of-Term Block preparation;
 - d. Health and Safety Protocols;
 - e. Student Welfare and Support Services;
 - f. Educational Materials and Resources;
 - g. School Physical Environment; and
 - h. Class Programming and Teaching Workload.
4. The following operational arrangements shall govern the 2026 OBE Monitoring for Region XIII:
 - a. Ten (10) public schools shall be monitored per division by the RO and SDO monitors, specifically: 8 schools along the national highway; and 2 schools in far-flung areas (IP communities or island communities).
 - b. The RFTAT and DFTAT shall conduct exit conferences with the Schools Division Superintendents (SDSs) on the results of the monitoring.



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- c. The RFTAT shall convene on June 19, 2026 to consolidate findings and recommend technical assistance measures.
 - d. The Quality Assurance Division (QAD) shall consolidate issues and concerns observed during the OBE monitoring and issue a Regional Memorandum for appropriate action.
 - e. The Chief, Schools Governance and Operations Division (SGOD) and Senior/Education Program Specialists II (SEPS/EPS II) – SMME shall present action plans based on the memorandum issued by the Regional Office.
 - f. The consolidated Action Plan shall be reported to Top Management.
5. An orientation for RFTAT and DFTAT members shall be conducted on **June 5, 2026 at 1:00 PM via MS Teams**. The meeting link shall be disseminated separately. Attendance is required.
6. The following enclosures are attached herewith:
- a. Enclosure No. 1: Regional Field Technical Assistance Team (RFTAT) Composition
 - b. Enclosure No. 2: Terms of Reference (adapted from DM No. 030, s. 2026)
 - c. Enclosure No. 3: Monitoring Tool for the Opening of Classes, SY 2026–2027 (Updated, Three-Term School Calendar Aligned)
 - d. Enclosure No. 4: Implementation Plan for 2026 OBE, Region XIII
 - e. Enclosure No. 5: Monitoring and Evaluation Plan
 - f. Enclosure No. 6: Division Action Plan Template
7. All expenses incurred during the conduct of the OBE monitoring and evaluation shall be charged to local funds, subject to existing accounting, budgeting, and auditing rules and regulations.
8. For queries and clarification, email Quality Assurance Division (QAD) through qad_caraga@deped.gov.ph or call at telephone number (085) 342-5959.
9. Immediate and wide dissemination of this memorandum to all concerned is highly desired

Digitally
signed by
Asuncion
Maria Ines
Casona
Date:
2026.06.05
17:06:26
+0800

MARIA INES C. ASUNCION
Regional Director

QAD/eme
05/27/2026

Enclosure No. 1 to Regional Memorandum No. 0533, s. 2026

REGIONAL FIELD TECHNICAL ASSISTANCE TEAM COMPOSITION	
Chairman	Maria Ines C. Asuncion- Regional Director
Co-Chairman	Pedro T. Escobarte Jr. - Assistant Regional Director

SDOs	Team Leader	Member/s
Agusan del Norte	Marlyne M. Villareal	Roy S. Rele
		Fe M. Baring
		Elizabeth M. Ysulan
Agusan del Sur	Jonathan F. Garzon	Gladys S. Asis
		Jimuel A. Diva
		Giro Almendralejo
		Zidd Allan Patrick P. Ranes
Bayugan City	Violeta C. Nuñez	Rena Grace G. Tul-id
		Analou O. Hermocilla
Bislig City	Emmanuel S. Saga	Isidra Moral
		Adrilene Mae J. Castanos
Butuan City	Flordeliza R. Dalin	Josephine Chonie C. Obsenares
		Zenny Lou F. Buyan
		Tiche Lynn G. Caparoso
Cabadbaran City	Edmund D. Mendoza	Meriam C. dela Rita
		Richard P. Buque
		Megnon Beldad
Dinagat Islands	Bernabe L. Linog	Virginia A. Seña
		Cheto Galleros
		Sheryl R. Puyo
Siargao	Elaine N. Navarro	Marygold C. Silao
		Christian Jay Pulido
		Elena N. Capangpangan
Surigao City	Joel B. Rosales	Jhon Ford Lumangcas
		Maria Consuelo C. Jamera
		Nicole Nemenzo
Surigao del Norte	Elan M. Elpidang	Raeven Songcaya
		Patrick N. Manuel
		Maripaz F. Magno
Surigao del Sur	Alejandro P. Macadatar	Junna B. Tiu
		Engr. Mariel Sosmena
		Selma Tibon
		Maria Theresa M. Golosino
Tandag City	Caroline G. Dultra	Empha Grace M. Perez
		Roy Ritzi Cervantes
		Winston C. Eben
		Leowenmar A. Corvera
		Lou Ann Acosta

Enclosure No. 2 to Regional Memorandum No. 0533, s. 2026

TERMS OF REFERENCE

Team Leader	* Lead the monitoring and evaluation of Oplan Balik Eskwela in the assigned SDO * Ensure all team members are briefed on tools, protocols, and expected outcomes. * Conduct on-site monitoring visits in assigned schools * Administer and accomplish M&E tools * Submit complete and timely reports, including supporting documentation (photos, logs, etc.). * Oversee the collection, validation and consolidation of data gathered from the schools. * Present the OBE report based on the findings/observations * Lead the exit conference on the M&E results * Coordinate with the SDO counterparts for the public schools to be monitored. * Prepare and submit the consolidated M&E report with observations, findings and recommendations.
Member/s	* Conduct on-site monitoring visits in assigned schools * Administer and accomplish M&E tools * Submit complete and timely reports, including supporting documentation (photos, logs, etc.).

Enclosure No. 3 to Regional Memorandum No. 0533, s. 2026

MONITORING TOOL ON THE OPENING OF CLASSES SY 2026-2027

Directions: Completely fill out the monitoring tool to check the readiness of the school for the opening of classes in SY 2026-2027.

I. School Information

School Name:		Division:	
Address:		School ID:	
Name of the School Head		Position	
Program	☐ Purely Elementary ☐ Purely JHS ☐ SHS Stand Alone ☐ Integrated [ES+JHS (K-10)] ☐ Integrated [JHS+SHS (Grade 7-12)] ☐ Integrated [All Offering (K-12)]		

II. Enrolment Information

Grade Level	Total Number of Enrolment		Difference	Reason/s for the Difference
	SY: 2025-2026	SY: 2026-2027		
TOTAL				

III. Teacher and Classroom Needs

[illegible]

IV. Compliance with Basic DepEd Policies and Activities

Rating:

- 1-Not Evident (The indicator is completely absent or not implemented at all)
- 2-Slightly Evident (The indicator is rarely observed or only minimally implemented)
- 3-Moderately Evident (The indicator is partially implemented or inconsistently observed)
- 4-Evident (The indicator is present and generally observed, with minor inconsistencies)
- 5-Highly Evident (The indicator is fully implemented and consistently observed across areas)

Activities / Indicators	5	4	3	2	1	Remarks / Observations
A. OBE COMPONENTS (DM No. 030, s. 2026)						
A.1 Convergence – An OBE Inter-Agency Task Force (IATF) has been organized at the SDO/School level, with partner agencies identified and their roles coordinated (e.g., Barangay Officials, PNP, AFP, DSWD, DPWH, DOH, DTI, DRRMC, Local Water District, Local Electric Company, etc.).						
A.2 Command Conference – The OBE Command Conference has been conducted; DepEd officials, partner agencies, and stakeholders have been briefed on preparations for opening, enrollment status, and the Three-Term School Calendar.						
A.3 Communication – The SDO/School has released information on the opening of classes through official channels: press releases, website postings, official social media accounts (Facebook, X, Instagram), in accordance with DO 007, s. 2026.						
A.4 Client Assistance – An OBE Public Assistance Command Center (PACC) / Help Desk is set up and operational at the school. It is clearly marked, staffed, and accessible to learners, parents, and stakeholders. Available channels: hotline, email, SMS, social media, and walk-in.						
B. HEALTH, SAFETY, AND PHYSICAL ENVIRONMENT						
B.1 Health and Safety Protocols						
B.1.1 Classrooms, restrooms, hallways, and common areas are visibly clean and recently sanitized/disinfected.						
B.1.2 Handwashing stations with soap and properly labeled segregation trash bins (biodegradable, non-biodegradable, recyclable) are available and functional at key locations. (RA 9003)						
B.1.3 Health and safety signage (handwashing procedures, anti-dengue, child protection, anti-bullying) are visibly posted in strategic areas.						
B.1.4 IATF partner agencies (Barangay Officials, PNP, DSWD, DOH, etc.) are visibly present within						

school premises during the opening days.						
B.2 Nutritional Safety (DO No. 13, s. 2017)						
B.2.1 The school canteen sells only nutrient-rich and fortified food; no carbonated drinks, junk food, or artificially flavored juices are available.						
B.2.2 No external vendors are present or allowed to sell food within school premises.						
B.2.3 The canteen area is clean and orderly; food handlers wear proper attire, food is covered, and health certificates and updated sanitary permits are on display.						
B.3 School Physical Environment (DO No. 10, s. 2016)						
B.3.1 Classrooms are clean, well-ventilated, adequately lit, and properly furnished; flagpole is well-maintained.						
B.3.2 Laboratories (Science, Computer, TLE/Workshop) are functional, safe, and equipped with necessary materials.						
B.3.3 Library is accessible, organized, and stocked with relevant learning materials.						
B.3.4 School health clinic is clean, adequately supplied with first aid/medicines, and accessible to learners.						
B.3.5 Guard house is secure, staffed, and functional; campus access is controlled.						
B.3.6 Toilets: clean and functional; stocked with water and hygiene supplies; ratio $\leq$ 1:50 learner; secure (door, lock, lighting, ventilation); handwashing facility with soap is available nearby; PWD-accessible where applicable.						
B.3.7 Safe and clean water supply is available throughout the school; playground/open areas are safe and accessible.						
C. STUDENT WELFARE AND SUPPORT SERVICES						
C.1 A functional guidance office or student support desk is visibly available and accessible to learners.						
C.2 Child protection and anti-bullying information, policies, and reporting mechanisms (suggestion box, hotline, complaint desk) are posted in common areas and accessible to learners.						
C.3 Designated rest or wellness area for learners is available, clean, and properly maintained.						
C.4 Teachers and non-teaching staff are visibly engaged in welcoming and assisting learners and parents.						
D. ENROLLMENT, CLASS ORGANIZATION, AND POLICY COMPLIANCE						
D.1 No Collection Policy (DO 19, s. 2008): No collection of any type is undertaken during the						

enrollment period and the first month of classes.					
D.2 Class sizes adhere to DepEd standards: a. Kindergarten – 25 per class, max. 30 b. Grades 1–3 – 30 per class, max. 35 c. Grades 4–10 – 40 per class, max. 45 d. Grades 11–12 – 40 per class					
D.3 Kindergarten enrollees meet age requirements per DO 015, s. 2025.					
D.4 Enrollment records and classroom/section assignments are complete, updated, and available for review.					
D.5 A designated OBE Help Desk is in place to accommodate late registrants/enrollees; late enrollment procedure is followed per DO 009, s. 2026 (within 80% of class days or before the 2nd teacher-made summative test in Term 1).					
D.6 A framed, approved class program is posted on the classroom door at adult eye level; a classroom signboard indicates the grade level, section, and teacher's name.					
D.7 Teacher work hours adhere to DO 05, s. 2024: 6 hours actual classroom teaching + 2 hours ancillary tasks = 8 hours daily.					
D.8 Signed and approved School Form 7 (Class Program) is presented and on file per DO 05, s. 2024.					
E. CURRICULUM READINESS AND THREE-TERM CALENDAR COMPLIANCE (DO 009, s. 2026)					
E.1 Budget of Work and Lesson Planning					
E.1.1 Teachers have a copy of the Three-Term Budget of Work (BoW) per learning area and grade level, and are using it in lesson planning.					
E.1.2 The class program reflects the Three-Term daily structure: Homeroom and Guidance Program, subject periods, Health Break, Lunch Break; ARAL Program sessions are scheduled after regular class hours (30–60 minutes, 2–4 days per week) for identified learners.					
E.1.3 Lesson plans / Daily Lesson Logs (DLL) for Term 1 are prepared, aligned to the Three-Term BoW, checked, and signed by the school head.					
E.1.4 Existing learning resources (textbooks, modules, teaching aids) are available, distributed, and aligned to the Term 1 BoW.					
E.2 Opening Block Implementation (June 8–11, 2026)					
E.2.1 A prepared schedule/program of Opening Block activities (June 8–11) is posted/available, aligned with DO 009, s. 2026, Annex A (e.g., homeroom, getting-to-know-you activities, socio-emotional well-being check, orientation for					

learners and parents).					
E.2.2 Beginning-of-School-Year (BOSY) assessments have been started or are scheduled: CRLA, RMA, Phil-IRI, Phil-ECD Checklist (Kindergarten), and mandatory health assessments (height, weight, vision, hearing screening). [Testing window: June 8 – July 10, 2026]					
E.2.3 Goal-setting activities and initial portfolio building are facilitated by teachers during the Opening Block.					
E.2.4 Language mapping data and required school forms for the new school year are being gathered and will be submitted to the SDO.					
E.2.5 Regular classes (Instructional Block) are set to begin on June 15, 2026 (Monday); teachers and classrooms are ready for instruction.					
E.3 ARAL Program and Learning Continuity					
E.3.1 Identified learners for ARAL Program remediation have been listed; ARAL Program sessions are scheduled after regular class hours within the Instructional Block.					
E.3.2 In-person learning is the primary delivery modality; alternative delivery is planned ONLY for declared local holidays or class disruptions (max. 5 days per term). (DO 009, s. 2026, para. 31–32)					
E.3.3 Co-curricular and extra-curricular activities (including preparations and rehearsals) are NOT scheduled during the Instructional Block; they are programmed for the End-of-Term Block (Term 1: September 2–15, 2026).					
E.4 End-of-Term Block Advance Preparation (Term 1: Sept. 2–15, 2026)					
E.4.1 The school head has oriented teachers on the Term 1 End-of-Term Block schedule and its required activities: ARAL sessions (Days 1–5), grade computation and school forms (Days 1–5), co-curricular activities (Days 1–5), distribution of Progress/Performance Reports and Parent-Teacher Conference (Day 6), INSET (Days 7–8), and Wellness Break for learners (Days 7–10) and teachers (Days 9–10).					
E.4.2 Term 1 Examinations are scheduled: August 28 – September 1, 2026 (last week of the Instructional Block). Teachers are aware of this schedule.					
E.4.3 Professional development activities (INSET/LAC Sessions) are planned; minimum 16 hours per term / 32 hours annually. (DO 009, s. 2026, para. 21–22)					

Part II. Identified issues/concerns and its action taken on the identified areas for the opening of classes, as follows:

Areas	Issues/Concerns	Action Taken (by the SDO/school)	Recommendations (TA provided by the Regional Monitor)

Monitored by:

Name and Signature of the RFTAT

Concurred by:

Name and Signature of the School Head