



Republic of the Philippines  
**Department of Education**  
CARAGA REGION

MAY 21, 2026

REGIONAL MEMORANDUM

No. 0486, s. 2026

To: Schools Division Superintendents  
All Others Concerned

DISSEMINATION OF MEMORANDUM NO. OM-OUGOPS-2026-02-01383 ON THE  
IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR 2026–2027  
AND ADDITIONAL DIRECTIVES FOR CARAGA REGION

1. Relative to Memorandum No. OM-OUGOPS-2026-02-01383 dated May 8, 2026, titled *Implementation of Khan Academy for School Year 2026–2027*, issued by the Office of the Undersecretary for Governance and Operations and the Office of the Undersecretary for Learning Systems, this Office disseminates the said issuance and provides additional directives for the coordinated implementation of the program in Caraga Region for School Year (SY) 2026–2027.

2. As stated in the Memorandum, Caraga Region is identified under **Pathway 1: Implementation for New School Adopters**. In this regard, all Schools Division Offices (SDOs) in the region are directed to facilitate the structured and coordinated adoption of Khan Academy in schools where the program is not yet established. This initiative aims to generate clear use case scenarios and implementation evidence to inform future scaling.

3. In compliance with these guidelines, all SDO Khan Academy Focal Persons are hereby directed to undertake the following:

**a. Designation of Division Khan Academy Focal Persons**

- i. Each SDO shall formally designate a Division Khan Academy Focal Person (DKFP) through an Office Order, in accordance with Annex C of Memorandum No. OM-OUGOPS-2026-02-01383.
- ii. All designated DKFPs shall have attended the Training for Verification on May 13, 2026, from 1:30 p.m. to 3:30 p.m. via Zoom.
- iii. Each SDO shall submit a memorandum to the Regional Office confirming the designation of the DKFP on or before May 20, 2026.

**b. Identification and Verification of New Implementing Schools**

- i. **Urgent and Critical Reminder:** Cleaning of School List (Deadline: May 21, 2026). All SDO Khan Focal Persons are directed to validate and clean the list of interested schools reflected in [www.bit.ly/khanverify2627](http://www.bit.ly/khanverify2627). **The final cleaned list must be completed on or before May 21, 2026, in preparation for the Pre-Verification Online Orientation on May 22, 2026.**

- ii. **Retention Criteria:** Only schools that meet the minimum requirements shall be retained in the list. DKFPs must identify and endorse prospective schools that meet all the following minimum criteria/requirements:

| Requirement           | Minimum Standard                                        |
|-----------------------|---------------------------------------------------------|
| Internet Connectivity | At least 100 Mbps                                       |
| Device Availability   | One device per student in the computer lab or classroom |
| Power Supply          | Stable                                                  |
| Computer Laboratory   | Secured and functional                                  |
| School Readiness      | School Head and teacher are willing and committed       |

- iii. Coordinate with School Heads and ICT Coordinators to ensure that only schools meeting the minimum requirements are endorsed and signed up at [www.bit.ly/khanverify2627](http://www.bit.ly/khanverify2627).

**c. Compliance with the Calendar of Activities for Pathway 1**

| Activity                                                                                                    | Schedule                                                                                                                                                    | Participants                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pre-Verification Online Orientation                                                                         | May 22, 2026;<br>8:00AM - 10:30AM<br>Link:<br><a href="https://tinyurl.com/Preverif">https://tinyurl.com/Preverif</a>                                       | <ul style="list-style-type: none"> <li>Principals and ICT Coordinators of new implementing schools</li> </ul>                                                                                                         |
| Online verification                                                                                         | May 23 to June 25, 2026<br><br>(Schools have to sign-up during the Pre-Verification Online Orientation for scheduling or online submission of requirements) | <ul style="list-style-type: none"> <li>Principals and</li> <li>ICT Coordinators of new implementing schools</li> </ul>                                                                                                |
| Session 1: Getting Started on Khan Academy (online)                                                         | <b>July 4, 2026,</b><br>8:00 a.m. to 11:30 a.m.<br>Link:<br><a href="http://www.bit.ly/khans12627">www.bit.ly/khans12627</a>                                | <ul style="list-style-type: none"> <li>Principals and ICT Coordinators of new implementing schools</li> <li>New implementing teachers</li> <li>SDO Khan Focal Person</li> </ul> <p>Optional: SDO and RO Officials</p> |
| Session 2: Transforming Learning with Khan Academy (in-person technical onboarding, 8:00 a.m. to 5:00 p.m.) | September 5, 10, and 11, 2026                                                                                                                               | <ul style="list-style-type: none"> <li>New implementing teachers</li> <li>SDO and Regional Khan Focal Persons</li> </ul> <p>Optional: SDO and RO Officials</p>                                                        |

| Activity                                                                                                                                                                                  | Schedule                                                                                                                                      | Participants                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Session 3:<br>Maximizing Data Dashboards and Khanmigo Usage<br>( <i>online technical training on data analytics and AI integration in teaching and learning; 8:00 a.m. to 3:00 p.m.</i> ) | November 7, 2026<br>Link:<br><a href="http://www.bit.ly/khans3caraga">www.bit.ly/khans3caraga</a>                                             | <ul style="list-style-type: none"> <li>◦ New implementing teachers who attended Session 2</li> <li>◦ SDO and Regional Khan Focal Persons</li> </ul> <p><i>Optional:</i> SDO and RO Officials</p>                                                                                                                            |
| Parents' Orientation:<br>Transforming Learning at Home<br><br>( <i>online, 8:00 a.m. to 10:00 a.m.</i> )                                                                                  | October 3, 2026<br><br>Link:<br><a href="https://www.facebook.com/khanacademyphilippines">https://www.facebook.com/khanacademyphilippines</a> | <p>Parents of learners using Khan Academy</p> <p>Optional:</p> <ul style="list-style-type: none"> <li>◦ Implementing teachers</li> <li>◦ SDO and Regional Khan Focal Persons</li> <li>◦ SDO and RO officials</li> </ul> <p><i>*Implementing teachers are requested to inform the parents to attend this orientation</i></p> |
| Khan Academy District (KAD) Training for School Leaders<br>( <i>online, 8:00 a.m. to 10:00 a.m.</i> )                                                                                     | October 28, 2026<br><br>Link: <a href="http://www.bit.ly/kad2627">www.bit.ly/kad2627</a>                                                      | <ul style="list-style-type: none"> <li>◦ Principal</li> <li>◦ SDO and Regional Khan Focal Persons</li> <li>◦ Central Office personnel who will be granted access to KAD</li> </ul> <p><i>Optional:</i><br/>- SDO, RO, and CO officials</p>                                                                                  |
| Session 4:<br>Developing a Learner-Centered Classroom with Khan Academy<br><br>( <i>online, 8:00 a.m. to 10:00 a.m.</i> )                                                                 | January 9, 2027<br><br>Link:<br><a href="http://www.bit.ly/khans42627">www.bit.ly/khans42627</a>                                              | <ul style="list-style-type: none"> <li>◦ New implementing teachers who attended the Sessions 2 and 3 trainings</li> <li>◦ SDO and Regional Khan Focal Persons</li> </ul> <p><i>Optional:</i><br/>- SDO and RO officials</p>                                                                                                 |

| Activity                                                                                      | Schedule                                                                                                                                        | Participants                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Session 5: Sharing of Best Practices on Khan Academy<br><br>(online, 8:00 a.m. to 10:00 a.m.) | February 13, 2027<br><br>Link:<br><a href="https://www.facebook.com/khanacademyphilippines">https://www.facebook.com/khanacademyphilippines</a> | <ul style="list-style-type: none"> <li>New and current implementing teachers</li> <li>SDO and Regional Khan Focal Persons</li> </ul><br>Optional:<br>- SDO and RO officials |

#### d. Utilization of Caraga Region Khan Academy Teacher Champions

- i. The following Caraga Region teachers identified in Annex D of Memorandum No. OM-OUGOPS-2026-02-01383 are officially recognized as Khan Academy Teacher Champions:

| Name                | School                                 |
|---------------------|----------------------------------------|
| Arlene Conversion   | Agusan del Sur National High School    |
| Geneva Talagon      | Agusan del Sur National High School    |
| Glory Jane Codilla  | Agusan del Sur National High School    |
| Shara Mae Hermosada | Barobo National High School            |
| Ruel C. Dolorito    | Bayugan West CES                       |
| Alwin Ga            | Caraga Regional Science High School    |
| Reynaldo Ocon       | Surigao City National High School      |
| Roxanne Mongato     | Surigao del Norte National High School |
| Joysie Sabejon      | Surigao del Norte National High School |
| Susan Gulfo         | Surigao del Norte National High School |

- ii. These Teacher Champions shall complete the **Khan Academy Teacher Champions Refresher on July 4, 2026, from 8:00 a.m. to 12:00 noon** via this link: [www.bit.ly/khanphchamps](http://www.bit.ly/khanphchamps), to prepare them to facilitate in-person training sessions for SY 2026–2027.
- iii. SDO Khan Focal Persons shall coordinate with these Teacher Champions and tap their expertise in regional training and implementation support activities, subject to program requirements.

#### e. Funds for Training

Fund sources for teacher training shall be released through a separate issuance, as may be determined by the Learning Systems and Finance Strands. Schools Division Offices shall provide the necessary logistical support to Khan Academy Philippines, subject to applicable accounting and auditing rules and regulations.

**f. Governance and Accountability**

Schools Division Superintendents shall ensure that DKFPs actively oversee implementation, coordination, and report submission. Clear communication lines shall be maintained for timely technical assistance and effective program execution.

**g. Benchmarking and National Scaling**

As a Pathway 1 region, Caraga is expected to systematically document best practices, operational standards, infrastructure solutions, implementation challenges, and learner gains throughout the school year. Reports must be consolidated and submitted to the DepEd Central Office and Khan Academy Philippines using the **template** is found in Enclosure 1.

**h. Observance of Khan Academy Time**

All implementing schools shall observe Khan Academy Time at least once a week, dedicating at least one class period for Khan Academy engagement.

**i. Service Credits and Compensatory Time-Off**

Personnel participating in authorized weekends or holiday trainings are eligible for service credits or compensatory time-off (CTO), subject to existing CSC and DepEd policies.

4. For inquiries and further coordination, contact Khan Academy Philippines through email at [bernie@khanacademyphilippines.org](mailto:bernie@khanacademyphilippines.org) or the Regional Khan Academy Focal Person- Rhea J. Yparraguirre, Curriculum and Learning Management Division (CLMD) at [rhea.yparraguirre@deped.gov.ph](mailto:rhea.yparraguirre@deped.gov.ph).

5. For immediate and wide dissemination.

**MARIA INES C. ASUNCION**

Director IV  
Regional Director



CLMD/rjy  
05/15/2026

(Enclosure No. 1 to Regional Memorandum No. \_\_\_\_, s. 2026)

**KHAN ACADEMY IMPLEMENTATION DOCUMENTATION REPORT**  
**School Year 2026–2027**

*(For the Caraga Region Implementing SDOs/ Schools Only)*

**Reporting Period:**

- ☐ Term 1 (June–September 2026)  
☐ Term 2 (October–December 2026)  
☐ Term 3 / Annual (January–April 2027)

**Level:** ☐ School ☐ Division

**School/Division:** \_\_\_\_\_

**Khan Academy Focal Person:** \_\_\_\_\_

**Designation:** \_\_\_\_\_

**Date of Report:** \_\_\_\_\_

**PART I. SCHOOL/DIVISION PROFILE**

| Item                                     | Details                        |
|------------------------------------------|--------------------------------|
| School Name and ID (if school-level)     |                                |
| Division                                 |                                |
| Grade Level/s Covered                    |                                |
| Subject Area/s                           |                                |
| No. of Implementing Teachers             |                                |
| No. of Learners Enrolled in Khan Academy |                                |
| Pathway                                  | Pathway 1 – New School Adopter |

**PART II. INFRASTRUCTURE AND OPERATIONAL STANDARDS**

*Indicate the current status of each item. Use: ✓ Compliant / ✗ Not Compliant / ● Partially Compliant*

| Infrastructure Indicator                         | Status | Remarks/<br>Actions Taken |
|--------------------------------------------------|--------|---------------------------|
| Internet connectivity (at least 100 Mbps)        |        |                           |
| Device availability (1 device per student)       |        |                           |
| Stable power supply                              |        |                           |
| Secured and functional computer laboratory       |        |                           |
| Designated ICT Coordinator                       |        |                           |
| Khan Academy platform access and accounts set up |        |                           |

**Infrastructure Solutions Implemented** (describe any workarounds, innovations, or improvements made to address gaps):

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### PART III. PROGRAM IMPLEMENTATION

#### A. Calendar of Activities Compliance

Indicate participation status. Use: ✓ Attended / X Did Not Attend / N/A Not Applicable

**Term 1 (June–September 2026):** (69 class days: Opening Block + Instructional Block + End-of-Term Block)

| Activity                                           | Scheduled Date        | Status | No. of Participants | Remarks |
|----------------------------------------------------|-----------------------|--------|---------------------|---------|
| Training for Verification                          | May 13 / May 18, 2026 |        |                     |         |
| Pre-Verification Online Orientation                | May 22, 2026          |        |                     |         |
| Online Verification                                | May 23–June 25, 2026  |        |                     |         |
| Session 1: Getting Started on Khan Academy         | July 4, 2026          |        |                     |         |
| Session 2: Transforming Learning with Khan Academy | Sept. 5, 10, 11, 2026 |        |                     |         |

**Term 2 (October–December 2026)** (65 class days: Instructional Block + End-of-Term Block)

| Activity                                                 | Scheduled Date | Status | No. of Participants | Remarks |
|----------------------------------------------------------|----------------|--------|---------------------|---------|
| Parents' Orientation: Transforming Learning at Home      | Oct. 3, 2026   |        |                     |         |
| Session 3: Maximizing Data Dashboards and Khanmigo Usage | Nov. 7, 2026   |        |                     |         |
| Khan Academy District Training for School Leaders        | Nov. 23, 2026  |        |                     |         |

**Term 3 (January–April 2027)** (67 class days: Instructional Block + Start of Summer Break)

| Activity                                           | Scheduled Date             | Status | No. of Participants | Remarks |
|----------------------------------------------------|----------------------------|--------|---------------------|---------|
| Session 4: Developing a Learner-Centered Classroom | Jan. 9, 2027               |        |                     |         |
| Session 5: Sharing of Best Practices               | Feb. 13, 2027              |        |                     |         |
| End-of-Year Program Review and Documentation       | To be scheduled            |        |                     |         |
| Submission of Annual Consolidated Report           | On or before Apr. 30, 2027 |        |                     |         |

**B. Khan Academy Time Observance**

| Item                                                | Response                                                 |
|-----------------------------------------------------|----------------------------------------------------------|
| Is Khan Academy Time observed at least once a week? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Average no. of minutes per session                  |                                                          |
| Subject/s where Khan Academy is integrated          |                                                          |

**PART IV. BEST PRACTICES**

*Describe at least one (1) effective practice observed during the reporting period that improved learner engagement, teacher delivery, or program outcomes.*

**Title of Best Practice:** \_\_\_\_\_

**Brief Description** (What was done? By whom? When?):

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**Results or Impact Observed:**

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**Replicability** (Can this be adopted by other schools or divisions? How?):

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## PART V. IMPLEMENTATION CHALLENGES AND SOLUTIONS

| No. | Challenge Encountered | Level Affected (School/Division/Region) | Action Taken / Recommended Solution | Status (Resolved/ Ongoing) |
|-----|-----------------------|-----------------------------------------|-------------------------------------|----------------------------|
| 1   |                       |                                         |                                     |                            |
| 2   |                       |                                         |                                     |                            |
| 3   |                       |                                         |                                     |                            |

## PART VI. LEARNER GAINS AND PLATFORM DATA

Data may be sourced from the Khan Academy Teacher or District Dashboard. Accomplish the column corresponding to the reporting term, in accordance with DepEd Order No. 9, s. 2026.

### A. Platform Engagement and Activation

| Indicator                                                          | Target                                  | Term 1 (June–Sept 2026) | Term 2 (Oct–Dec 2026) | Term 3/ Annual (Jan–Apr 2027) |
|--------------------------------------------------------------------|-----------------------------------------|-------------------------|-----------------------|-------------------------------|
| Total no. of rostered (enrolled) learners                          | —                                       |                         |                       |                               |
| No. of active learners (logged in at least once)                   | —                                       |                         |                       |                               |
| <b>Activation Rate</b> (active learners ÷ rostered learners × 100) | ≥ 70% (T1);<br>≥ 85% (T2);<br>100% (T3) |                         |                       |                               |
| No. of active learners meeting 30+ learning minutes per week       | —                                       |                         |                       |                               |

| Indicator                                                                                             | Target | Term 1<br>(June–Sept<br>2026) | Term 2 (Oct–<br>Dec 2026) | Term 3/<br>Annual<br>(Jan–Apr<br>2027) |
|-------------------------------------------------------------------------------------------------------|--------|-------------------------------|---------------------------|----------------------------------------|
| <b>Learning Minutes Compliance Rate</b> ( <i>learners with 30+ min/week ÷ active learners × 100</i> ) | ≥ 70%  |                               |                           |                                        |

#### B. Skills Mastery and Proficiency

| Indicator                                                                                                         | Target                      | Term 1<br>(June–Sept<br>2026) | Term 2<br>(Oct–<br>Dec<br>2026) | Term 3 /<br>Annual<br>(Jan–Apr<br>2027) |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------|---------------------------------|-----------------------------------------|
| Total no. of skills attempted by learners                                                                         | —                           |                               |                                 |                                         |
| No. of skills that moved up at least one mastery level and ended at Proficient or Mastered                        | —                           |                               |                                 |                                         |
| <b>Skills Proficiency Rate</b> ( <i>skills leveled up to Proficient/Mastered ÷ total skills attempted × 100</i> ) | ≥ 80%                       |                               |                                 |                                         |
| Average no. of skills leveled up per learner per week                                                             | ≥ 2 skills/<br>learner/week |                               |                                 |                                         |
| Most practiced skill/content area                                                                                 | —                           |                               |                                 |                                         |
| Least practiced skill/content area                                                                                | —                           |                               |                                 |                                         |

#### Narrative Summary of Learner Gains *(optional but encouraged)*:

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## PART VII. RECOMMENDATIONS

*Provide recommendations for program improvement, policy refinements, or support needed from higher governance levels.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## PART VIII. CERTIFICATION

I hereby certify that the information contained in this report is true and accurate to the best of my knowledge.

Prepared by:

**[Name and Signature]**

Khan Academy Focal Person

Date: \_\_\_\_\_

Noted by:

**[Name and Signature]**

Schools Division Superintendent

Date: \_\_\_\_\_

*This report shall be submitted to the Regional Khan Academy Focal Person (for school and division reports) according to the following schedule, aligned with the three-term school calendar under DepEd Order No. 9, s. 2026:*

| Reporting Period       | Term Coverage                            | Submission Deadline           |
|------------------------|------------------------------------------|-------------------------------|
| Term 1 Report          | June–September 2026<br>(69 class days)   | On or before October 16, 2026 |
| Term 2 Report          | October–December 2026<br>(65 class days) | On or before January 15, 2027 |
| Term 3 / Annual Report | January–April 2027<br>(67 class days)    | On or before April 30, 2027   |

**For concerns, contact the Regional Khan Academy Focal Person at:**  
***rhea.yparraquirre@deped.gov.ph.***