



Republic of the Philippines
Department of Education
CARAGA REGION

MAY 15, 2026

REGIONAL MEMORANDUM

No. 0474 , s. 2026

To: Schools Division Superintendents
All Others Concerned

MONITORING OF THE IMPLEMENTATION OF THE 2026 SUMMER
REMEDiation PROGRAM

1. **Activity.** Anchored on DepEd Order No. 010, s. 2026 (Summer Remediation Programs), which mandates the implementation of Summer Remediation Programs and requires regular monitoring, reporting, and evaluation of learner participation and progress, the Curriculum and Learning Management Division (CLMD), in coordination with the Curriculum Implementation Division (CID), is tasked to oversee monitoring and provide technical assistance to all implementing units.
2. **Objectives.** This activity aims to provide guidance on the implementation of the Academic Recovery and Accessible Learning (ARAL) Summer Program and other Remediation Summer Remediation Programs in all public schools in the region to ensure fidelity of implementation, monitor learner progress, and ensure compliance with prescribed standards.
3. **Scope of Monitoring.** Monitoring shall cover all Summer Remediation Programs to be conducted from **May 6 to June 2, 2026**, across all Schools Division Offices.
4. **Monitoring Mechanism.** Monitoring shall be conducted at three levels:
 - 4.1 School Level
 - a. Daily monitoring of attendance and participation
 - b. Documentation of learner progress through check-in assessments
 - c. Preparation of Weekly Progress Reports
 - 4.2 Division Level (CID/SGOD)
 - a. Conduct of scheduled monitoring visits
 - b. Review of weekly learner progress data
 - c. Provision of immediate technical assistance to schools
 - 4.3 Regional Level (CLMD/SGOD)
 - a. Conduct of validation visits and spot checks
 - b. Consolidation of reports across SDOs
 - c. Provision of regional-level policy and technical guidance

Monitoring shall also include **Focus Group Discussions (FGDs) and feedback mechanisms** to ensure continuous improvement of program implementation.

5. **Key Monitoring Indicators.** All implementing units shall monitor the following indicators:

- 5.1 Grouping of learners
- 5.2 Learner attendance
- 5.3 Assignment of tutors
- 5.4 Condition of learning venues
- 5.5 Availability and utilization of materials
- 5.6 Conduct of collaborative practices among tutors
- 5.7 Outstanding challenges encountered
- 5.8 Emerging good practices
- 5.9 Support needed
- 5.10 Other observations (Findings, Action Taken, Recommendations)

6. **Reporting Requirements**

- 6.1 All SDOs shall submit the following:
 - a. Weekly Monitoring Report (learner attendance and progress)
 - b. Terminal Report (End-of-Program Report)
- 6.2 Reports shall include:
 - a. Learner participation data
 - b. Progress assessment results
 - c. Issues encountered
 - d. Interventions provided

These reports shall be submitted to the **CLMD Regional Office** through the following link: bit.ly/4drpfWQ for consolidation and analysis.

7. Below are the assigned monitoring supervisors for each division:

Division	Monitoring Supervisors
Agusan del Norte	Elizabeth M. Ysulan
Butuan City	Josephine Chonie M. Obseñares
Agusan del Sur	Gladys S. Asis
Bayugan City	Elena N. Capangpangan
Bislig City	Rhea J. Yparraguirre
Cabadbaran City	Celsa M. Cataluña
Dinagat Islands	Maria Consuelo C. Jamera
Surigao City	Maria Ruth R. Edradan
Siargao	Maripaz F. Magno
Surigao del Norte	Selma S. Tibon
Surigao del Sur	Loewenmar A. Corvera
Tandag City	Bernabe L. Linog

8. A virtual check-in and reporting session will be conducted every Friday from **1:00 to 3:00 in the afternoon** to gather weekly implementation issues and concerns. The link will be disseminated one day prior to the scheduled activity.
9. Expenses incurred shall be charged against 2025 BEC Continuing Fund subject to usual accounting and auditing rules and regulations.
10. For more information, please contact caraga_clmd@deped.gov.ph.
11. For immediate dissemination.

MARIA INES C. ASUNCION

Director IV
Regional Director



CLMD/mcj
05/14/2026