

MAY 6 2025

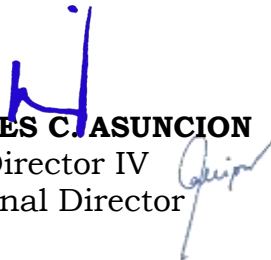
REGIONAL MEMORANDUM

No. **0460** , s. 2025

To: Schools Division Superintendents
All Others Concerned

ONLINE PRESENTATION ON THE UPDATED NUMBER OF LEARNERS
ASSESSED AND CERTIFIED UNDER THE JOINT
MEMORANDUM CIRCULAR (JMC)

1. An online presentation on the number of learners assessed and certified under the JMC will be conducted on May 8, 2025, at 1:00 p.m. The meeting link will be posted on the group chat of the supervisors the day before the activity.
2. The activity aims to track the progress of the assessment and determine the resolutions made to address any variance.
3. Participants of this activity are the 12 CID chiefs and Division EPSs / Focal Persons in TVL , and strictly no proxies are allowed.
4. Enclosed is the template for the presentation.
5. For queries or concerns, contact the Curriculum and Learning Management Division (CLMD) through Celsa M. Cataluña, EPS – CLMD, at telephone number (085) 342-6267 local 120 or via email at celsa.cataluna@deped.gov.ph.
6. Immediate dissemination of this Memorandum to all concerned is highly desired.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: As stated

Reference/s: None

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TECHNICAL EDUCATION

CLMD/cmc
03/05/2025

Enclosure No. 1 to RM No. 0460 s. 2025

PERCENTAGE OF SHS-TVL STUDENTS ASSESSED AND CERTIFIED
(as of May 7, 2025)

Division: _____

Specialization	Target	Assessed	Certified	% of Certification
	(Based on agreement with TESDA)			

Action Taken from the Variance:

- 1.
- 2.
- 3.

Current Status:

- 1.
- 2.
- 3.

Ways Forward:

- 1.
- 2.
- 3.

Enclosure No. 2 to RM No. 0460, s. 2025

SUMMARY OF TRAINING, ASSESSMENT & ACCREDITATION OF SENIOR HIGH SCHOOL
TEACHERS IN TRAINER'S METHODOLOGY LEVEL I (COC2)

Division:

School	Target	Enrolled	Graduated	Assessed	Certified	% of Certification
	(Based on agreement with TESDA					

Action Taken from the Variance:

- 1.
- 2.
- 3.

Current Status:

- 1.
- 2.
- 3.

Ways Forward:

- 1.
- 2.
- 3.