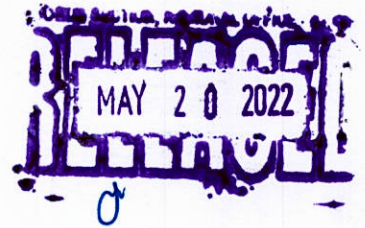




Republic of the Philippines
Department of Education
CARAGA REGION



May 17, 2022

REGIONAL MEMORANDUM

No. 0416, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**REGION-WIDE UTILIZATION OF THE INTERNET- AND CLOUD-BASED LEARNING
ASSESSMENT SUBMISSION SYSTEM (iCLASS) IN SCIENCE STARTING
FOURTH QUARTER OF SCHOOL YEAR 2021-2022**

1. In classroom perspective, assessment results inform the teachers about the extent to which students in the classroom are learning, and how might the teachers improve their pedagogy. In a macroscopic perspective, assessment results inform instructional leaders on what professional development activities should be crafted to improve teachers' pedagogical-content knowledge, and what curricular reforms should be implemented.
2. In the absence of periodical test vis-a-vis DepEd Order No. 31, s. 2020 (Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan), summative test results serve as proxy indicators for learners' academic performance.
3. With the aim of informing our education leaders on what school or district learning action cells, and division or regional trainings on pedagogical-content knowledge should be made, including large scale intervention programs, analyses of assessment results must be done periodically.
4. To facilitate this, the Internet- and Cloud-based Learning Submission System or iCLASS shall be used by all science teachers in the region. This online tool which was quality-assured by the Quality Assurance Division has the following features:
 - It automatically consolidates the (1) least-learned MELCs, (2) utilized summative tests, (3) learners' proficiency levels, (4) learning modalities, (5) remote instructional support strategies, and (6) issues and concerns in Science Education from Grade 3 to SHS across all quarters.
 - It eliminates submission delays due to point-to-point consolidation (school to district to division to region) by directly submitting the raw responses from the teachers to the region (Division Science Supervisors/Coordinators will be given data receipts), and by utilizing representative sampling method.
 - It generates data receipts in MS Excel format for stratification and focused analyses.
5. The iCLASS is the associated monitoring and evaluation tool for the Sukdanan's Standardized Assessments of the region, including its adopted test questions, and other localized summative test results in the divisions and schools. Hence, it shall inform the (1) professional development trainings on Science content



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2022-05-06001

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

and pedagogy, (2) correlational studies on high-stake tests, (3) strategic intervention materials, and (4) remedial activities.

6. The Sukdanan's Standardized Assessments were first used in the Quarter 3, and were fully utilized in Quarter 4 of SY 2021-2022 through Regional Memorandum No. 275, s. 2022 (Sukdanan's Standardized Test Materials in Science). Hence, it is timely to pilot the iCLASS during this Quarter 4 to establish baseline data on how the Sukdanan's Standardized Assessments will ladder our learners' performance against the future trends of Caraga in the national and international standardized and high-stake tests.

7. All Science teachers are directed to accomplish the iCLASS forms after the end of the Academic Quarter 4 starting June 24, 2022, and shall be remained open until July 8, 2022. The links are:

Science 3:	https://bit.ly/Science3iCLASS
Science 4:	https://bit.ly/Science4iCLASS
Science 5:	https://bit.ly/Science5iCLASS
Science 6:	https://bit.ly/Science6iCLASS
Science 7:	https://bit.ly/Science7iCLASS
Science 8:	https://bit.ly/Science8iCLASS
Science 9:	https://bit.ly/Science9iCLASS
Science 10:	https://bit.ly/Science10iCLASS
DRRR:	https://bit.ly/DRRRiCLASS
Earth Science:	https://bit.ly/EarthScienceiCLASS
Earth and Life Science:	https://bit.ly/EarthAndLifeiCLASS
Physical Science:	https://bit.ly/PhysicalScienceiCLASS
Gen. Biology 1:	https://bit.ly/Biology1iCLASS
Gen. Biology 2:	https://bit.ly/Biology2iCLASS
Gen. Chemistry 1:	https://bit.ly/Chemistry1iCLASS
Gen. Chemistry 2:	https://bit.ly/Chemistry2iCLASS
Gen. Physics 1:	https://bit.ly/Physics1iCLASS
Gen. Physics 2:	https://bit.ly/Physics2iCLASS

8. All Education Program Supervisors/Coordinators in Science in the Schools Division Offices may no longer gather and analyze assessment results since they will be given the downloaded data receipts in MS Excel format. However, they are tasked to monitor and follow-up the teachers for their full participation.

9. Enclosed in this Memorandum is the iCLASS form for familiarization.

10. Immediate dissemination of this Memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encls.: As stated

Reference: None

To be indicated in the Perpetual Index

under the following subjects:

ASSESSMENT iCLASS M&E SCIENCE SUKDANAN

CLM/khzs
05/17/2022

iCLASS Form (if viewed in a smartphone)

iCLASS v.2
Internet- and Cloud-based Learning Assessment Submission System

iCLASS: Science 6

Good day, Science Teacher! This Internet- and Cloud-based Learning Assessment Submission System (iCLASS) gathers reports on students' learning outcomes as well as the implementation of the Kto12 Science Education in times of pandemic.

Please accomplish this form based on the analyzed quarterly summative tests (in the absence of Periodical Tests during this COVID-19 pandemic). Your responses are of great help in formulating intervention programs and activities to improve the quality of basic education. Thank you so much for your honest responses!

kevinhope.salvana@deped.gov.ph
[Switch account](#)

* Required

Email *

Your email

Name (First Name M.I.Surname) *

Your answer

Contact Number *

Your answer

School Name (Do not abbreviate) *

Your answer

District (Do not abbreviate) *

Your answer

Schools Division Office *

Choose

Number of Grade-6 learners (add all the population if handling more than one class) *

Your answer

Type of Summative Test Administered in Science *

☐ Sukdanan Standardized Test (Region-made)

☐ Division-initiated Unified Test (Division-made)

☐ School-initiated Test (School-made)

☐ Other:

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(Arrows signify that the proceeding sections differ according to the teacher's answers.)

Adoption* of Sukdanan's Standardized Test Materials

Which of the following Sukdanan's Standardized Test Materials you have used in this quarter? (Check as many as appropriate) *

☐ Milestone-based Calendar

☐ Standardized Test Questionnaires

☐ Validated Table of Specifications

☐ Answer Keys

Are there issues and concerns about your experience in using the Sukdanan's Standardized Test Materials that you want to tell to its test makers? *

Your answer

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"Adaption*" of the Sukdanan's Standardized Test Materials

Are there questions in the Sukdanan's Standardized Test Questionnaires that were adapted into your Division-initiated Unified Test or School-initiated Test? *

☐ Yes, there are questions that are adapted, repackaged, or contextualized from the Sukdanan's Standardized Test Materials.

☐ No. All questions in our Division-initiated Unified Test/School-initiated Test are originally made by the division/school test makers.

☐ I am not sure.

Are there issues and concerns about your experience in using the Division-initiated Unified Test or School-initiated Test that you want to share? *

Your answer

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iCLASS v.2

Internet and Cloud-based Learning Assessment Submission System

iCLASS: Science 6

kevinhope.salvana@deped.gov.ph

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Draft saved

* Required

Academic Quarter

Select Quarter *

☐ Quarter 1

☐ Quarter 2

☐ Quarter 3

☒ Quarter 4

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Science 6, Quarter 4

What is/are the least-learned MELCs in Science 6 for the 4th Quarter (Earth and Space)? *

☐ Describe the changes on the Earth's surface as a result of earthquakes and volcanic eruptions.

☐ Enumerate what to do before, during and after earthquake and volcanic eruptions.

☐ Describe the different seasons in the Philippines.

☐ Differentiate between rotation and revolution and describe the effects of the Earth's motions.

☐ Compare the planets of the solar system.

☐ Construct a model of the solar system showing the relative sizes of the planets and their relative distances from the Sun.

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(Set of MELCs differ according to the ticked answer under the "Academic Quarter" section. The sample shown above is for Quarter 4.)

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Proficiency Levels

Based on the summative tests, how many of your Grade 6 learners belong to the grading scale of

70-74% (Did Not Meet Expectations) *

Your answer

75-79% (Fairly Satisfactory) *

Your answer

80-84% (Satisfactory) *

Your answer

85-89% (Very Satisfactory) *

Your answer

90-100% (Outstanding) *

Your answer

Learners' Average MPS *

Your answer

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What learning delivery modality/ies is/are implemented in your science class? (Select as appropriate) *

- ☐ Printed Modular Distance Learning
- ☐ Digitized Modular Distance Learning
- ☐ Online Distance Learning
- ☐ Radio-based Instruction
- ☐ TV-based Instruction
- ☐ Home-bound Learning
- ☐ Face-to-Face Learning
- ☐ Other:

What are the remote strategies you have implemented to provide instructional support in your science class? (Select as appropriate) *

- ☐ Use of text messages
- ☐ Use of phone calls
- ☐ Use of video calls
- ☐ Use of learning management system
- ☐ Use of social media pages
- ☐ Other:

What are some challenges you have encountered in facilitating learning in Science 6 during this distance/blended learning? *

Your answer

