



Republic of the Philippines
Department of Education
CARAGA REGION



April 26, 2024

REGIONAL MEMORANDUM
No. **0402**, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This REGION

MAPPING THE RECIPIENT SCHOOLS OF K TO 10 LEARNING RESOURCES
(LRs) IN BRAILLE AND TACTILE FORMAT COPIES

1. Attached is Memorandum DM-CT-2024-121 dated April 16, 2024, re: Mapping the Recipient Schools of K to 10 Learning Resources (LRs) in Braille and Tactile Format copies about the accessibility of the learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - Bansang Makabata, Batang Makabansa and RA 11650 Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act.
2. School Division Offices are advised to accomplish the template attached in this Regional Memorandum and send through https://bit.ly/Mapping_Blind_Learners, copy furnished to elena.capangpangan@deped.gov.ph on or before May 16, 2024.
3. For queries or concerns, contact Elena N. Capangpangan through elena.capangpangan@deped.gov.ph.
4. Wide dissemination of this Memorandum to all concerned is highly appreciated.

MARIA INES C. ASUNCION

Director III *his*

Officer-in-Charge

Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:

JOEL B. ROSALES

Chief, ASD

Encl/s.: As Stated

Reference/s: DM-CT-2024-121 dated April 16, 2024

To be indicated in the Perpetual Index
under the following subjects:

BRAILLE AND TACTILE LEARNING MATERIALS
MAPPING THE RECIPIENT SCHOOLS

K TO 10 LRs

CLMD/enc
04/26/2024



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2024-04-06688

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Annex A



2024-04-06688

School Name	
School ID	
Address	
SNEd Focal Person	
Contact Number	
Email Address	
Division	
Region	

Number of Learners with Blindness and Severe Vision Loss	Grade Level	LRs Needed/ Name/ Title
Division summary		
Districts		
1.		
2.		
3.		
4.		
5.		

Kindly add more rows as needed

Prepared by:

School Head

Reviewed by:

SNED
Supervisor/ Coordinator

Approved by:

Schools Division Superintendent

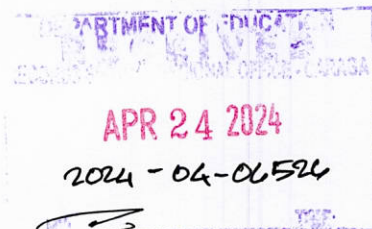


2024-04-06688



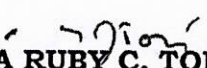
Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



MEMORANDUM
DM-CT-2024- 121

TO : ALL REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
DIVISION SNED SUPERVISOR/COORDINATORS
ALL OTHERS CONCERNED

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : MAPPING THE RECIPIENT SCHOOLS OF K TO 10
LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE
FORMAT COPIES

DATE : April 16, 2024

Accessible learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - *Bansang Makabata, Batang Makabansa* and RA11650 *Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act*.

The Bureau of Learning Resources-Production Division (BLR-PD) is in-charge for the conversion, production and distribution of K to 10 LR in braille and tactile format copies. The importance of baseline data contributes largely on the needs analysis for the accurate provisions of K to 10 LR for these types of learners.

This Office is planning to decentralize the conversion and production of K to 10 LR in braille and tactile format copies for timely distribution. Currently, the enrollment for learners with visual impairment in the Learners Information System (LIS) of Planning Service-Education Management Information System Division (PS- EMISD) is too broad to be the basis of the needs analysis. And there is no available enrollment data particularly for learners with blindness and severe vision loss who are the intended user of braille books and tactile materials.

Relative thereto, this Office targets to identify the recipient schools of K to 10 LR in braille and tactile format copies.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in this link: https://bit.ly/Mapping_Blind_Learners

For any query or concern, please contact **Ms. Shiela D. Cabisidan**, Senior Education Program Specialist of the Bureau of Learning Resources-Production Division at telephone numbers (02) 633-7270 or send an email through shiela.cabisidan001@deped.gov.ph copy furnished blr.lrp@deped.gov.ph.

We would appreciate receiving your submission on or before **May 16, 2024**.

For information and immediate action.

Attached: as stated

Copy furnished:

Atty. Revsee A. Escobedo
Undersecretary for Operations

Francis Cesar B. Bringas
Assistant Secretary for Operations

Annex A

School Name	
School ID	
Address	
SNEd Focal Person	
Contact Number	
Email Address	
Division	
Region	

Number of Learners with Blindness and Severe Vision Loss	Grade Level	LRs Needed
1.		
2.		
3.		
4.		
5.		

**Kindly add more rows as needed*

Prepared by: _____
School Head

Reviewed by: _____
SNED
Supervisor/Coordinator

Approved by: _____
Schools Division Superintendent